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Just in Time! Digital Commons@Georgia Southern Offers a Suite of Services for the Entire Campus

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Just in Time
Digital Commons@Georgia Southern Offers a Suite of Services for the Entire Campus
Eagle Scholar was Announced in Fall of 2009 GSU’s First IR

- DBase platform
- Part of a 3 year grant with Georgia Tech
- Combined local institutional repositories to become GALILEO Knowledge Repository
- Grant was for 3 years and extended to 4
Benefits of Grant

- Benefits provided to participating institutions including training, digitization, hosting sites, harvesting content for Consortium IR
- GSU hosted own site

**After the Grant**
- Not sustainable
- Plan is for state to manage
- Each institution find hosting solution
- On the institution level GSU never really had much faculty support
Was EagleScholar a Success?

• How Successful?
  o Institution level content harvested and archived
  o ETDs added
  o Faculty interest almost nonexistent
  o Successful in that we collected content that needed to be archived
  o Collected few faculty publications or research
Little Faculty Interest in EagleScholar

- Site was attractive
- Single focus was to archive content
- Faculty asked repeatedly and I mentioned to Library Dean repeatedly:

  “I want to put my entire CV into the Repository.”
What Faculty Want

• Place to create personal, professional website with links to download articles or links to access articles
• Everything included whether full text is open access or not
• Other things such as grants, honors and awards
• And ... other services never before mentioned based on the response
Turning Point

- Attended “Cooperative Curation Symposium and Workshop” at Georgia Tech in August 2012
- Creating a Service with No Market?
- Value of Repository
GSU IR Upgrade

• Needed Combination of Services
  o Archiving Institutional, Research, Creative Output
  o Publishing
  o Faculty Showcase
  o Disseminating University Research

• Technology Support
  o Lacking with Previous Platform
  o Something in the Cloud?
  o Something with Technical Support Built In?
Digital Commons

- Subscribed to Digital Commons February 2013
- Began with training
- Moving resources from Eagle Scholar
- New staff member to start in June 2013
- Planned to make corrections & get set to started with faculty in fall of 2013
Jump Right In

First Request: Set up a Conference and a Journal!

Tight Submission Deadlines
First Publications

SoTL Commons 2014

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Why Submit Your Presentation? More and more journals will require reports showing the impact of your work, and we can make it only accessible to current subscribers.

What can you upload? PowerPoint slides, PDFs, videos, etc.

Need Help? Contact Ashley Lavery in the SoTL team at laverya@gssu.edu

Browse the contents of SoTL
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Invited Essays

PDF SoTL Principles and Program Collaboration in the Age of Integration
George Mackey, Dr. Sven and Carol Joosten

PDF Opposing Forces: Institutional Theory and Second-Generation SoTL
Laura Cruz

PDF The Scholarship of Teaching and Learning: An Opportunity for Clinical Faculty Members in Academic Pharmacy and Other Health Professions to Develop a Program of Scholarship
Paul O. Godwin

Essay about SoTL

PDF From ‘Sage on the Stage’ to ‘Guide on the Side’: A Good Start
Charles D. Morrison
Conferences

GEORGIA SOUTHERN UNIVERSITY

RESEARCH SYMPOSIUM 2014

CSSC Curriculum Studies Summer Collaborative Conference

INTERNATIONAL CONFERENCE ON INFORMATION LITERACY

Rural HIV Research and Training Conference

Cross-Cultural Counseling and Education Conference for Research, Action, and Change
Journals

The Journal of Student Success in Writing

National Youth-At-Risk Journal
Faculty Projects

- World’s Largest Tick Collection
- New England Prints
- Faculty Publications Celebration
- Honors Theses (Undergraduates)
- EDS Research Papers (6th year education)
- Videos of Undergraduate Research Projects
Campus Partnerships

- Campus Administration
  - University Policies

- Office of Research and Sponsored Programs
  - Faculty Expertise Search Based on SelectedWorks
  - Research Symposium

- Division of Continuing Education
  - Conferences – Use IR for Proposal, Double Blind Review, Selection, Notification, Content Hosting
Why the Success?

- **University Wide Changes**
  - Greater Emphasis on Research Especially Student Research
  - Faculty Actively Seeking Ways to Promote Student Research
  - Complete Overhaul of University Website
  - Projects from Various Campus Areas that fit Role of the IR

- **Faculty Centered Marketing Approach**
  - Suite of Services for the Faculty
Marketing the New IR

- Active Role of Library Dean
- Visits to Colleges and Departments
- Billed as “Services for Faculty”
  - New Faculty Orientation
  - Liaison Work with Faculty
- Additional Staffing for IR
- Transition to Digital Collections Committee
- Training for Digital Collections Committee
- Users – Word of Mouth
- Brochure, ETD, SelectedWorks, & Individualized Instructions
- Library News Box – Highlighting Faculty in SelectedWorks
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