Mar 7th, 10:30 AM - 11:15 AM

Developing Collaborative Partnerships: STEM on a Mission

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Funded Grants

• Race to the Top-Real STEM: Mayes
• Teacher Quality-Savannah River Basin: Mayes
• Innovative Engagement In Engineering: Hilpert
• Major Research Instrumentation- Nanotechnology Spinning and Professional Development – Khan
• Georgia Department of Education-Complex Adaptive Systems: Mayes
Submitted Grants in Review

1) REAL – PI Mayes
2) DR K-12 – PI Mayes
3) 5 Teacher Quality Grants – PI’s Sturges, Mayes, Hodges,
4) REU – PI Aikens
5) ITEST – PI Rios-Gutierrez
6) National Institute of Health – R21 – PI Samawi
7) IUSE - PI Khan
8) 5 STAR Restoration Program - PI Colon-Gaud
9) 21st Century Learning – PI Boys and Girls Club
10) EHR – PI Sturges
Grant Proposals in Process

- **STEM CP-MSP**
  - Leckie, Schreiber, Arrington, Rivera, Mayes
- **CyberSEES**
  - Haddad, Samawi, Rogers, Leege, Mayes
- **Noyce**
  - LoBue (Chemistry)
- **Honda Foundation**
  - Camden County School System
2013 - I²STEMe Outreach

• STEM Fest: over 2000 participants
• STEM Café
  – Dr. John Van Stan – Urban Forest Design: An Example of STEM Education in Action
  – Dr. Danny Gleason – Are Coral Reefs on Their Last Breath and Why Should I Care?
• Real STEM Day
  – Students from Bulloch, Camden, Burke, and Ware
• GUS in Space
  – Contributor and assistance
Future Outreach Activities

• **ARTSFEST 2014** – APRIL 5, 2014

• STEM Café – April 24, 2014
  – Dr. Paul Pressley – Ossabaw Island the Pin Point People: The Tabby Connection

• **STEM Summit** – May 28-30 Savannah

• STEMFest 2014 – September TBD

• Science Olympiad – February or March 2015
I²STEMe Teaching

Interdisciplinary FYE Course Fall 2014
Solutions To Epidemic Meltdown: ZombieSTEM

Using the recent focus on a Zombie Apocalypse as a framework, we will investigate real world epidemic threats such as influenza. Student's will take an interdisciplinary approach to creating solutions to the meltdown of society from communications and logistics to simple survival and dissemination of information when an infrastructure is drastically reduced (airline flights shut down; reduction of resources). They will investigate historical epidemics such as the plague and consider epidemic prediction, information, dissemination, pathogen identification, containment, cure, and humanitarian response.

Lead By: Dr. Diana Sturges (Anatomy) with Dr. Jim LoBue (Chemistry), Dr. Joanna Schreiber (Writing and Linguistics), Dr. Robert Mayes (Education), Dr. Fernando Rios-Gutierrez (Engineering), and Dr. Hani Samawi (Public Health)
Current Activities
For more information:

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