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Aug 23rd, 2:45 PM - 4:00 PM

Avoiding Plagiarism for First Year Student Students

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Recommended Citation

Calhoun, Cate, "Avoiding Plagiarism for First Year Student Students" (2013). *Georgia International Conference on Information Literacy*. 4.

<https://digitalcommons.georgiasouthern.edu/gaintlit/2013/2013/4>

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AVOIDING PLAGIARISM FOR FIRST YEAR STUDENTS

Cate Calhoun
First Year Experience Librarian
Auburn University

A NEW LIBRARIAN
ARRIVES...

A NEW LESSON PLAN DEVELOPS

HMM...PLAGIARISM...



THIS IS A PROBLEM.

FRABZ.COM MEMES & FUNNY PICS

PLANNING
IN
PROGRESS

INSPIRATION FOR THE PLAN

Personal experience

Existing information from other universities

- North Carolina State University
- The OWL at Purdue
- Kent State University
 - Transitioning2College.org
 - Creative Commons License

PLAGIARISM AND ACADEMIC INTEGRITY

- ◉ Introduction to AU's Academic Integrity Policy
- ◉ Understanding what defines plagiarism
- ◉ Strategies for avoiding plagiarism
- ◉ Development of skills to use research materials correctly without committing accidental plagiarism.

INSTRUCTOR FEEDBACK

The Good:

“I loved the academic honesty session you did last year for my class.”

INSTRUCTOR FEEDBACK

The Not So Good:

Of over SIXTY First Year Seminar Instructors, only SIX chose the Plagiarism Module for their class.

STUDENT FEEDBACK

The Ego-Boosting Good:

“I believe Ms. Calhoun was engaging and made this subject, that could possibly be seen as boring, very interesting and fun.”

STUDENT FEEDBACK

The Not So Good:

“Worksheets are really boring.”

“Should have passed out more candy”

“Make it more interesting”

“Talk about Auburn Football”

MODIFYING THE LESSON PLAN

MORE

Group Work

LESS

Worksheets

WHAT'S NEXT?

Coming Soon...

WHAT'S NEXT?

- ◉ Online Plagiarism Tutorial will go live by the end of Fall 2013.
- ◉ Seeking cooperative opportunities with the Miller Writing Center
- ◉ Working with SGA to include the library in campus events related to Academic Integrity
- ◉ Continuing to promote library use to First Year Students
- ◉ Continuing to encourage First Year Seminar instructors to bring their classes to the library

ACKNOWLEDGEMENTS

The Auburn University Libraries Instruction Team

Toni Carter

Nancy Noe

Juliet Rumble

The Miller Writing Center

James Truman

North Carolina State University Libraries

Purdue University

Kent State University