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Celebrated Will Durant
Will Speak Here Soon

SPEAKS THURSDAY AT CHAPEL HOUR

AUTHOR OF POPULAR “STORY OF PHILOSOPHY” COMES AS ONE OF LYCEUM NUMBERS

When Dr. Will Durant, author, philosopher and brilliant orator, speaks in chapel on Thursday, he will without a doubt discuss in his charming way some of the most important questions of our day. His way of presenting philosophy relates it fruitfully to the problems that confront us. His lecture, “Is Progress Real?” will be given as one of the lyceum attractions.

Back from World Tour

Recently returned from a tour around the world, during which he spent much time in the Orient gathering material for his new book on “The Story of Civilization,” Dr. Durant is more enthusiastic about the United States and our western civilization than ever, although more critical than ever of some of its absurdities. His foreign travel has given him perspective and he talks brilliantly on our economic, moral and political shortcomings. The finals of the American character come in for criticism, but it is all kindly and presented by one who wishes America to be the strongest nation in the history of the world. He tells of some of the tests we must face in the next decade or two, such as America and Japan; America and Europe; America and Russia. It is all stimulating and thought-provoking coming from a keen observer, a deep student of world affairs, and one of our leading Oriental thinkers.

A Debater of Important Questions

Of late years Dr. Durant has been drawn into a number of important debates because of the ideas he has held on certain topics. He has opposed the so-called mechanistic theory...
SCHOOL SPIRIT

Where is the school spirit so much spoken of on the campus? If anyone had listened in on the pep meeting last week when the students were supposed to be giving the boys a big "send-off" to Rolla, they probably would have wondered why the large crowd was standing around listening at a few people. If the team played ball in comparison to the support they received, no doubt, the record of the school would be an entirely different one. If the boys have shown any school spirit to get out and fan for the school, no matter what situation arises, why can't the other students, who have only to sit in the grandstand and look on, at least give a show of support? Tuesday, financial support to school is the day. Why not contribute to the economic well-being of the week in other communities? What then can the other students do to contribute to a more active spirit that is supposed to be giving the boys a proper send-off? Tuesday, school and school co-operation was stressed as an integral part in bettering society; Friday, schools were shown to prepare an individual for a successful life. The school was asked to contribute to an economic security and were deeded a part in reconstruction; Saturday, school loyalty was stressed national loyalty, and Sunday, character essentials and their safeguarding were discussed.

George A. Col, in 1931, outlined ten things which underlie vital education. As an entertaining diversion, let's check ourselves:

1. Is trained to use the tools of human intervention—business, precision and accuracy. We mean, especially, language and the rudiments of number.
2. Is able to study and to think without guidance from others. He must be—some extent—thinker, not a mere imitator.
3. Has sufficient knowledge of nature to understand the main processes upon which human life and happiness depend.
4. Knows enough of history to enable him to understand the main achievements of man.
5. Is acquainted with the major resources for intellectual and aesthetic enjoyment.
6. Is marked by his interests as well as by his trained abilities. His attention is habitually attracted by significant rather than trifling objects, events, pursuits and enjoyments.
7. Has not only this general culture, but also training for a specific occupation. Focal activity that is directed toward some sort of efficiency has to be included.
8. Has toward his fellows the habitual attitudes which are commonly called ethical, such as respect, love and honesty, helpfulness and goodwill and co-operation.
9. Has loyalties to at least some of the important groups and institutions of society, such as one's family, one's country, and one's church.
10. There is an inclusive meaning in life, the sort of education that I have been outlining should include some apprehension of, and feeling for, the divine; the ideally educated man will know how to worship.

How do you rate on such a test?

(Continued on page 3)
TEACHERS WIN ANOTHER VICTORY

TIDE OUTPLAYS IN A SLOW GAME

The "Blue Tide" of S. C. C. rolled over the "Tigers" of S. G. S. C. (Douglas) here last Friday to the score of 25-0.

This game furnished much excellent football, and almost as much poor football. In the first case, splendid quarterback, perfect blocking, choice full play, good generalship and nearly executed passant showed both teams off well; while in the latter case, poor punting, ineffective blocking and lack-lustre, fumbles and wretched pass defense tended to offset the good playing.

The Teachers outplayed Douglas throughout the game. The Blue Tide did not have their "B" team out to travel through them! The Teachers' line was a stone wall whenever Douglas got the ball down in the danger area. The line opened the middle of the field almost as readily as did the Teachers, but only once did they get it through the Blue Tide goal—Douglas' drive sixty yards, down to the encounter line; but lost the ball on a fumble.

The Teachers' backfield, with Hines and Fulford leading the way, ripped and tore through Douglas for four touchdowns.

Douglas' pass defense was better as a unit than it did in any of the preceding games. Anderson, at quarterback, ran the game extremely well—this it is quite an accomplishment when it is remembered that it was his first attempt at the quarterback position. Spears and Fulford "crooked" a next lateral pass several times tonight.

The Teachers' pass defense was very, very rugged; Douglas completing about twelve passes during the game. Normally none of the passes were short ones; and none of them were successful down in the danger area. Still the Teachers will have to practice hard on their pass defense. Those passes may prove the margin of victory some day.

Douglas' pass defense was also ragged; but it was helped by the ineffectiveness of the Blue Tide pass receivers. Spears, usually the most reliable pass receiver on the team, missed three easy ones. The T. C. passing attack didn't function very effectively.

The Teachers scored as follows: one touchdown in the first quarter, one touchdown in the second quarter, and one touchdown in the last quarter.

About midway of the first quarter, a short Douglas punt gave the Teachers the ball in midfield. With Hines doing most of the ball carrying, the Blue Tide swept on to its first touchdown. Anderson's attempted drop-pass was wide. Both teams were in enemy territory before the half, but neither got within the twenty-yard line. Douglas passes began to "click" in this period. At the beginning of the second half, the Teachers opened up with a short drive, but were forced to punt after a gain of three.

The Teachers then took charge of affairs. They started from their thirty-yard line, and didn't relinquish the ball till they had made their second touchdown. A varied offense was displayed, with Hines and Fulford again the powerhouses. Hines carried the ball over the center and Fulford slashed the line for the extra point.

After an exchange of punts, about the middle of the fourth quarter, the Teachers got the ball at midfield. A lateral pass, Spears to Fulford, was good for forty-eight yards, placing the ball on the Douglas twenty-yard line. Hines carried it over to make the score 19-0. Carruth's drop-kick was good for forty-eight yards, placing the ball on the twelve-yard line.

Douglas fumbled the next kickoff, and the Teachers recovered on the Douglas thirty-yard stripe. The drive started from there and the field ended only when Fulford's pass from the goal line was broken up. A pass for the extra point was incomplete. Scores, Teachers 25, Douglas, 0.

This victory gives the Teachers a record of four wins and two losses. Never before has the Teachers' team been lost on the local field. Two of the three games away from home have been lost to Cochran and Rollins, respectively. The teams that are to date defeated to the Teachers are: Sunset-Pawyer and South Georgia State College, Douglas, at home, and Norman and Georgia in Norman Park.

The teachers have won four conference games and lost one. All hopes of a conference championship have about vanished, because Cochran and Rollins have been unbeaten and untied in the conference, and have only one game on the schedule. Of Cochran foes, we have a change!

PROFS GET THEIR SECOND LICKING

The Teachers suffered their second defeat of the season last Friday in Orlando, Florida, at the hands of Rollins College by a score of 13-0.

The deceptive attack of the Rollins team had the Teachers bewildered in the first quarter. They completely outplayed the Teachers in this period, and scored their first touchdown. Using a double-wingback formation from which they ran tricky covers and spinners mixed up with a few passes, Rollins scored in the first five minutes of play. The Teachers recovered, and failing to gain, were forced to punt. Rollins blocked it and advanced the ball to the Teachers' forty line. Three plays gave them a first down on the one-yard line. Here the Teachers stopped them for four yards with no gain, and took the ball on downs. Teachers punted and Rollins returned to the Teachers twenty-yard line. The final. The Teachers line out-charged Rollins, but didn't block as well. In fact, the blocking of the Teachers was wide. Of those touchdowns, Rollins took a Teachers' fumble and drove on to score early in the second quarter to give them a lead of 13-0.

From this point on, however, the Teachers not only held their own, but actually outplayed the home team. Three times they were inside the Rollins 25-yard line, but two fumbles and a penalty stopped them each time of those attempts.

The line play of the two teams was about even, and the Teachers suffered only one fumble. The Teachers line out-charged Rollins, but didn't block as well. In fact, the blocking of the Teachers was wide. Of those touchdowns, Rollins took a Teachers' fumble and drove on to score early in the second quarter to give them a lead of 13-0.

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The Snooper

Dear Boys and Girls:

Seeing as how you have no problems for me to solve, I'll have to continue giving the low-down. It's much easier not to change my style although the editor threatens to fire me if I don't obey orders. But, as pal to pal, don't cha think it's more fun to be in the know than just to give advice? I do.

Yea, man! You sure don't know that guy Luther, Jesse James. The other Sunday at Sunday school, Jesse had a lot of difficulty in keeping the peace while he was reading the Scripture, so I asked him about it. In reply he just showed me his bookmark. Well, you could have knocked me over with a feather. It was a snapshot of Princess McLeod in a very attractive bathing suit.

As an aftermath of "The Pretend Flame," a certain young lady who went to see Aunt Sophie was picked up in a pair of35-ton army cars and carried up to the second floor. Won't someone tell me what all this racket about Ada and Cooney. I just a tip—Ask Douglas Durden what was in that note he got in the library the other night.

Mr. Wells tells the wife the other night that it was a good thing they didn't have raincoats in their room when they were going together, or they would have never gotten married. They would have been too busy listening to the radio to get any courting done.

Oh, oh, oh! I must forget to give you a clue to their identity. She is a headned "geocene" and he is a buffoon from Old Park.

P. S. The snooper is leaving for parts unknown immediately!

SPEAKS THURSDAY AT CAPEL HOURS

(Continued from page 1)

Osborn Roast

Tuesday, November 7th, a group of T. C. girls entertained with a soiree at Scout Cabins. Those attending this delightful affair were: Marguerite Sands, Pete Amersbn, Virginia Bowen, Cohen Anderson, Maria DePippie, Carl Howard, Ada Wadson, Connie Riggs, Sara McCallum, Robert Tippens, Dorothy Bacon, Al Green, Marion Boush, Wink Wilts, Clarence Hoyt, Leonard Kent, Edith Edholl, Billie Bidsell, Leslie Bantirue, Buster Brown, Miss Sophie, Bob Cherry, Miss Donovan.

BACHELORS CLUB

The Bachelors Club are planning an event to be given November 18 in the dining hall at 8:00 o'clock. In all the banquet, the members and their dates are dancing in the Training School. This is Bachelors night off.

S. U. B. CLUB

The S. U. B. Club entertained with a buffet supper and dance Wednesday night, November 1, at the Woman's Club room. The club room was appropriately decorated in black and orange. This color scheme was followed out in favors and menus. After the program, dancing was enjoyed.

Those attending this lovely affair were: Charlotte Taylor, Fred Paige, Henrietta Moore, J. C. Hines, Carrie Flauder, Kenden McManus, Evelyn Mathews, Bob Infinger, Elizabeth DeLoach, Charles Wolf, Mary Margaret Blich, Bob Cherry, Helen Griff, Charles Mutch, Franky Moxey, Wright Everett, Grace McMurail, Buster Deal, Mary Spivey O'Neal, Gordon Mays, Mr. and Mrs. Everett Williams.

This is a welcome announcement. Dr. Durant is said to receive more attention in the press of the country than any other American speaker who is dealing with intellectual matters. This is because of the originality of his ideas and the compelling manner in which he expresses those ideas. In nearly every address there is something that appears in the headlines the next day. And it is not seeking for sensations that bring these results. It is simply that here is a man whose opinions are so strongly put and of such value that they are instantly recognized as of value. More and more ideas being recognized as news along with actions or events. Durant has been called a "pioneer of new ideas."

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STUDENTS ALWAYS WELCOME

MEET AND EAT AT THE TEA POT

COLD DRINKS SANDWICHES