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# The George=Anne

PUBLISHED BY THE STUDENTS OF THE SOUTH GEORGIA TEACHERS COLLEGE

VOL. 7

COLLEGEBORO, GA., MONDAY, NOV. 13, 1933

NO. 4

## OUR COLLEGE

NEWS ... VIEWS

The Sophomore class presented a negro minstrel in chapel Wednesday.

Jim Wrinkle is recovering from an injury he received in the game with Rollins.

Miss Eleanor Ray entertained some of the faculty members at a "pick-up" supper Sunday night.

The Dramatic Club gave their pledges a lively initiation Wednesday night—one they will remember.

Those taking part in the Sophomore class program were entertained down on Lake Wells Friday evening.

We were delighted to have an old student, Charles Shafe, or "Chug," if you prefer, visit us last week end.

Miss Mary Christian, state young people's secretary, spoke at the regular meeting of the Y. W. A. Wednesday night.

A number of the students heard Dr. McCall, missionary to Cuba, at the Baptist church last Sunday night after vesper.

Mayor Renfro, of Statesboro, addressed the Stephens literary society Thursday evening on the significance of Armistice.

Miss Veazy conducted the regular monthly meeting of the girls in the lobby of East Dormitory Thursday immediately after lunch.

Wanted—Girl friends by one Junior, one Soph and three Frosh boys. Boys guarantee escort to all school dances and two dates a week. If interested apply in writing to the editor.

The debaters for the fall term will be Kathryn Yeomans and Lofton Giddens, affirmative, representing the Stephens Society; Mary Davis and George Carter, negative, Oglethorpe Society.

One of the most unique chapel programs this year was given by the Junior class last Wednesday in the gym. The main feature was a basketball (or was it football, or what have you?) game by the girls, coached by Miss Sophie Johnson, according to the rules of 1950. We don't know the score, but anyway it was fun.

The Home Economics Club had charge of chapel Friday. The outstanding feature of the program was the song, "She'll Be Comin' 'Round the Mountain," furnished by the kitchen orchestra. The musical instruments consisted of a drum (dishpan), saxophone (coffee pot), banjo (frying pan), ukulele (saucepan), and violin (loaf of bread and knife).

## STUDENTS ATTEND B. S. U. CONFERENCE

A party of students, accompanied by Miss Mamie Veazy, attended the state Baptist Union conference which was held at Bessie Tift College, Forsyth, Georgia, last week end.

The sessions were held in the college auditorium, with Miss Frances Whitworth, of Bessie Tift College, state president of the Union, presiding. Inspiring devotionals for each session were led by Rev. O. M. Seigler, pastor of the First Baptist church of Americus.

Throughout the conference addresses were made by Dr. W. C. Powell, Nashville, Tennessee; Dr. Louie D. Newton, Atlanta; Mr. W. H. Preston, Miss Mary Christian, Hon. Abit Nix, and Dr. Frederick E. Smith, of Augusta. Special musical numbers were arranged by Mercer Quartette, Yarrowborough Trio, Georgia Tech "Y" Singers, and the Oklahoma Baptist University Quartette.

Three members from our own college were on the program. Newell DeLoach, accompanied by Sara Kate Scarboro, sang at the Saturday session, and Virginia Mathis gave a talk. Others from T. C. attending were Elizabeth Fletcher, Mabel Roeker, Ada Walden, Sidney Stapleton, Billy Gwynn, Marvin McKneely, Alton Ellis and Miss Veazy.

## Davisites Defeat Brinsons In Finals

Friday afternoon the Davis team defeated the Brinson team in a hotly contested free-for-all battle which successfully ended the volleyball tournament sponsored by the Woman's Athletic Association.

The tournament was a complete success in every detail. With two hundred and twenty-five girl students massed in sixteen well organized teams, it is needless to say that each game was characterized by plenty of pep and enthusiasm. A large group of cheering spectators urged the winners to victory in the final games. As well as in each of the others.

All of the teams were exceedingly well coached by Miss Caro Lane, the director of physical education, assisted by Mrs. Dyer, assistant director.

After the completion of the tournament the Young aggregation challenged the Davis team to an informal game, with the wager that the winners were to be given a weiner roast. This game with its unique trophy attracted added attention, and the gallery was much larger than that of the final game. After heated encounters and many battle skirmishes, the Young team proved they liked to eat weiners better than they liked to buy them.

Plans are now being made for a campus-wide croquet tournament and the courts are now being prepared. Miss Lane expresses hope that this movement will create as much interest as the last one.

## Celebrated Will Durant Will Speak Here Soon



WILL DURANT

## DR. PATTERSON IS CHAPEL SPEAKER

Dr. A. Scott Patterson, of Madison, Georgia, spoke to the students Wednesday morning, November 1st. His address was very inspiring and interesting.

Dr. Patterson is a returned missionary from Africa, where he has devoted his life to missionary work and the teaching of the savages. He was forced to return to America because of ill health, a tropical disease which has left him practically an invalid. He is hoping to be able to return to his work as soon as the semi-paralysis with which he has been afflicted has sufficiently improved. He seems very enthusiastic about the work, and is sure that there is a great work to be done in the way of missionary work in Africa. Since his return from Africa, Dr. Patterson has been engaged in preaching at Madison.

He told of the work he did in Africa, of the helplessness of the natives, of the beauty and simplicity of their habits and customs. He became very enthusiastic about certain natives which had been educated because of his efforts, showing that civilization is possible for these peoples. Dr. Patterson left his audience with an impression of nobility, an appreciation of the work he has done for mankind.

## Students May Go Hear Roosevelt

President Roosevelt is to be in Savannah on November 18th. This, incidentally, is the day of the Clemson-Mercer football game. Students wishing to go will be excused from

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## SPEAKS THURSDAY AT CHAPEL HOUR

AUTHOR OF POPULAR "STORY OF PHILOSOPHY," COMES AS ONE OF LYCEUM NUMBERS.

When Dr. Will Durant, author, philosopher and brilliant orator, speaks in chapel on Thursday, he will without a doubt discuss in his charming way some of the most important questions of our day. His way of presenting philosophy relates it fruitfully to the problems that confront us. His lecture, "Is Progress Real?" will be given as one of the lyceum attractions.

### Back from World Tour

Recently returned from a tour around the world, during which he spent much time in the Orient gathering material for his new books on "The Story of Civilization," Dr. Durant is more enthusiastic about the United States and our western civilization than ever, although more critical than ever of some of its absurdities. His foreign travel has given him perspective and he talks brilliantly on our economic, moral and political shortcomings. The faults of the American character come in for criticism, but it is all kindly and presented by one who wishes America to be the strongest nation in the history of the world. He tells of some of the tests we must face in the next decade or two, such as America and Japan; America and Europe; America and Russia. It is all stimulating and thought-provoking, coming from a keen observer, a deep student of world affairs, and one of our leading original thinkers.

### A Debater of Important Questions

Of late years Dr. Durant has been drawn into a number of important debates because of the ideas he has held on certain topics. He has opposed the so-called mechanistic theory

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## When It's Going To Happen

- November 16—Will Durant in chapel.
- November 17—Marvin Cox in chapel.
- November 18—Bachelors' Banquet.
- November 22—Freshman Class Program.
- November 30—Annual Home-coming.
- Thanksgiving game with Newberry College.

# The George-Anne

Published Semi-Monthly by the Students of the South Georgia Teachers College, Collegeboro, Ga.

Subscription Price  
\$1.00 Per Year 10c Per Copy

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## SCHOOL SPIRIT

Where is all the school spirit so much spoken of on the campus? If anyone had listened in on the pep meeting last week when the students were supposed to be giving the boys a big "send-off" to Rollins, they would probably have wondered why the large crowd was standing around listening at a few people yell. If the team played ball in comparison to the support they received, no doubt, the record of the school would be an entirely different one. If the boys have enough school spirit to get out and fight for the school, no matter what situation arises, why can't the other students, who have only to sit in the grandstand and look on, at least give the boys their support and yell like college students should yell and not like a group of children? The student says, "Sure we're backing the school!" But are we? No! Each person leaves that for the other fellow to do, and consequently we get results similar to those at the pep meeting and the games. It might be said the band and cheer leaders are the only ones who have given the team the support they should have given them. In all the yelling and other instances of school spirit, remember, "It isn't the school, it's you!"

—A STUDENT.

## DR. GEORGE W. CARVER

As Booker T. Washington helped his own race, the Negro, to higher social standards and to interest in mechanical arts, Dr. George W. Carver, research chemist at Tuskegee, is helping the entire world regardless of race distinction to realize the vast resources in nature. The two men cannot be contrasted without disparaging the accomplishments of the other. Both stand at the front in the achievements of history.

The students at T. C. should feel fortunate at having the privilege of listening to such a creative mind. It is a message long to be remembered not only for the wonderful and beneficial subject matter, but for the unselfish motives behind all of his scientific discoveries.

He attributes all to the service of mankind and to the pleasure of working. No greater motive could underly man's achievements than these two. As he stated in the concluding poem—he worked not for praise, honor or money, but for the service which humanity might derive from his undertakings. There is a greater message connected with these words than you will ever find expressed in a textbook.

## EDUCATION WEEK

During the past seven days people of America have been in the midst of an educational inventory—popularly known as National Education Week.

Every day from Monday, November 6th, through Sunday, November 12, had a special significance in some phase of education. The central theme of all the days was centered around a school consciousness.

On Monday every state in the Union had educators bring messages to the people and students attempting to parallel school curriculum with development in other fields and the schools were shown to be carrying on under increased responsibilities; Tuesday, financial support to schools were discussed; Wednesday, citizens were encouraged toward their big role in school protection; Thursday, home and school co-operation was stressed as an integral unit in bettering society; Friday, schools were shown to contribute to an economic security and were declared a part in reconstruction; Saturday, school loyalty was decreed national loyalty, and Sunday, character essentials and their safeguarding were discussed.

South Georgia Teachers College educators played an important part during education week by speaking to school assemblies in this and other counties. Instructors were invited away two and three times to contribute to the worth-whileness of the week in other communities.

Looking at education in the United States in a broad sense, one is astounded to learn that children who should be, but are not in school outnumber our standing army three to one. Thus, by applying facts with the purpose of education week to actual benefit, we are back just where we began. Education, especially in Georgia, is in a deplorable mess. One week out of every year to discuss the situation will do little good within itself. But the ideas born then should carry over a lengthy period and eventually relieve the plight.

George A. Col, in 1931, outlined ten things which underlie a vital education. As an entertaining diversion, let's check ourselves.

An educated man is one who:

- "1. Is trained to use the tools of human intercourse with readiness, precision and accuracy. We mean, especially, language and the rudiments of number.
- "2. Is able to study and to think without guidance from others. He must be—to some extent—thinker, not a mere imitator.
- "3. Has sufficient knowledge of nature to understand the main processes upon which human life and happiness depend.
- "4. Knows enough of history to enable him to understand the main achievements of man.
- "5. Is acquainted with the major resources for intellectual and esthetic enjoyments.
- "6. Is marked by his interests as well as by his trained abilities. His attention is habitually attracted by significant rather than trivial objects, events, pursuits and enjoyments.
- "7. Has not only this general culture, but also training for a specific occupation. Focalized activity that is directed toward some sort of efficiency has to be included.
- "8. Has toward his fellows the habitual attitudes that are commonly called ethical—such attitudes as honor and honesty, helpfulness and goodwill and co-operation.
- "9. Has loyalties to at least some of the important organizations and institutions of society, such as one's family, one's country, one's church.
- "10. If there is an inclusive meaning in life, the sort of education that I have been outlining should include some apprehension of, and feeling for, the divine; the ideally educated man will reverence God, and know how to worship."

How do you rate on such a test?



## Listen, Teachers!

How do you feel when all of your theories fall flat? When things that you've taught and believed in are rejected and scoffed at?

Somewhat nonplussed, to say the least, I feel qualified to say "nonplussed," since I had an experience recently which made me feel so. And since it is concerned with school teaching and most of you in this college evidently intend entering the profession some day, I would like to pass it on to you.

A few days ago I was interviewed by two men representing a school. One was a member of the board and the other was the superintendent of the school.

The superintendent was a rather short, stout man with pudgy fingers. He was slouchy in appearance. His trousers lacked about an inch and a half of meeting his shoes and his hair was unkempt.

He asked me if I would be interested in filling a vacancy in his school, and, not waiting to know whether I would or would not proceed to put me through the third degree.

My thoughts were in complete chaos. I was bewildered. Just imagine being asked if you would be interested in filling a vacancy! That certainly was not my idea of the way one obtained a position in a school. I thought you applied months and months ahead and that all of the schools had waiting lists of teachers ready to step in and fill a vacancy. I was undecided also as to whether I would like to stop school and begin teaching, or go on and get my degree.

And while I was inwardly trying to decide all of this and get my thoughts in some semblance of order he asked me how many hours I had in French, English, history, education, etc. As I told him, he would translate them into semester hours and write them down with a red pencil in a notebook. He questioned me as to what I could do in the way of extra-curricular activities, and then he asked the qualification that was to be my downfall.

"How are you in regard to discipline?" he asked—holding the pencil poised above the paper.

I replied by telling him that I did not think that a fair question.

"Well, to be more specific," he said, "what would you do if you had a boy in class that was eighteen years old, 5 feet and 11 inches tall, and a perfect bully?"

I instantly thought of a discussion that we had had of the "bully type" in an education course; and I promptly advanced some points—such as winning the boy to the teachers' side; group co-operation in helping with the boy; private talks, etc. Things which anyone who has had a number of education courses would know.

When I finished elucidating upon all of this he wanted to know what I would do in case all of that failed. He was satisfied with nothing that I advanced until finally, with reluctance, I said, "As a very last resort

(Continued on page 3)

# SPORTS

## TEACHERS WIN ANOTHER VICTORY

### TIDE OUTPLAYS IN A SLOW GAME

The "Blue Tide" of S. G. T. C. rolled over the "Tigers" of S. G. S. C. (Douglas) here last Friday to the score of 25-0.

This game furnished much excellent football, and almost as much poor football. In the first case, splendid runs, perfect blocking, charging line-play, good generalship and neatly executed passes showed both teams off well; while in the latter case, poor punting, ineffective blocking and tackling, fumbles and wretched pass defenses tended to offset the good playing.

The Teachers outplayed Douglas throughout the game. The Blue Tide line opened up holes and the backs did travel through them! The Teachers' line was a stone wall whenever Douglas got the ball down in the danger zone. Douglas gained ground in the middle of the field almost as readily as did the Teachers, but only once did they seriously threaten the Blue Tide goal—Douglas drove sixty yards, down to the ten-yard line; but lost the ball on a fumble.

The Teachers' backfield, with Hines and Fulford leading the way, ripped and tore through Douglas for four touchdowns. The backfield played better as a unit than it did in any of the preceding games. Anderson, at quarterback, ran the team extremely well—this is quite an accomplishment when it is remembered that it was his first attempt at the quarterback position. Spears and Fulford "worked" a neat lateral pass several times for long gains.

The Teachers' pass defense was very, very ragged; Douglas completing about twelve passes during the game. Fortunately, practically all of the passes were short ones; and none of them were successful down in the danger zone. Still the Teachers will have to practice hard on their pass defense. Those passes may prove the margin of victory some day.

Douglas' pass defense was also ragged; but it was helped by the inefficiency of the Blue Tide pass receivers. Spears, usually the most reliable pass receiver on the team, missed three easy ones. The T. C. passing attack didn't function very effectively.

The Teachers scored as follows: one touchdown in the first quarter, one touchdown and the extra point in the third quarter, and two touchdowns in the last quarter.

About midway of the first quarter, a short Douglas punt gave the Teachers the ball in midfield. With Hines doing most of the ball-carrying, the Blue Tide swept on to its first touchdown. Anderson's attempted drop-kick for extra point was wide.

Both teams were in enemy territory before the half, but neither got with-

in the twenty-yard line. Douglas passes began to "click" in this period.

At the beginning of the second half, Douglas opened up with a short drive, but was forced to punt after making three first downs. The Teachers then took charge of affairs. They started from their own thirty-yard line, and didn't relinquish the ball till they had made their second touchdown. A varied offense was displayed, with Hines and Fulford again the power-houses. Hines carried the ball over and Fulford smashed the line for the extra point.

After an exchange of punts, about the middle of the fourth quarter, the Teachers got the ball at midfield. A lateral pass, Spears to Fulford, was good for forty-eight yards, placing the ball on the Douglas two-yard line. Hines carried it over to make the score 19-0. Carruth's drop-kick was wide.

Douglas fumbled the next kick-off, and the Teachers recovered on the Douglas 35-yard stripe. The drive down the field ended only when Fulford over from the five-yard line. A pass for the extra point was incomplete. Score, Teachers 25; Douglas, 0.

This victory gives the Teachers a record of four wins and two losses. Not a game has been lost on the local field. Two of the three games away from home have been lost to Cochran and Rollins, respectively. The teams defeated to date are: Gordon, Brewton-Parker and South Georgia State College, Douglas, at home, and Norman Park in Norman Park.

The teachers have won four conference games and lost one. All hopes of a conference championship have about vanished, because Cochran, who is unbeaten and untied in the conference, has only one more conference game. If Cochran loses, we have a change!

### PROFS GET THEIR SECOND LICKING

The Teachers suffered their second defeat of the season last Friday in Orlando, Florida, at the hands of Rollins College by a score of 13-0.

The deceptive attack of the Rollins team had the Teachers bewildered in the first quarter. They completely outplayed the Teachers in this period, and scored their first touchdown. Using a double-wingback formation from which they ran tricky reverses and spinners mixed up with a few passes, Rollins scored in the first five minutes of play. The Teachers received, and failing to gain, were forced to punt. Rollins blocked it and recovered on the T. C. 15-yard line. Three plays gave them a first down on the one-yard line. Here the Teachers stopped them for four plays with no gain, and took the ball on downs. Teachers punted out and Rollins returned to the Teachers twenty-yard line. Just at the end of first quarter, Rollins took a Teacher fumble

## ALUMNI NEWS

Here and There Among the Grads.

(By RUNNA ROUND)

The editor of this column was very much elated last week when he read in the George-Anne an article about the varied chapel programs that the music department was sponsoring. The incident furnishing the great deal of optimism for this column in the near future was something like this: "Shelby Monroe, accompanied by Helen Enecks, 'Keep on Hoping.'" Of course this was supposed to be a musical number, but if that couple will just "keep on hoping" we'll have some hot news for this column and maybe Charlotte Taylor can run a feature in her local department of the George-Anne. Stick to it, "Red."

Perhaps the newest and most surprising thing among the old students that we have heard of in a blue moon was what happened to Oscar Joiner. At the initial meeting of the Montgomery County Teachers Association about two weeks ago Oscar was selected by the body as president for the scholastic year of 1933-34. He is beginning his second term as principal of the school at Alston, Ga., and we wish him the energy and luck that presidents needs in heading an organization of sixty school teachers.

We have often wondered why Cobbie Cone took such long distance ideas. We always knew that he had reasons for his many actions, so there must be method in his madness. Lillian Vandiver is imparting knowledge and wisdom to the future citizens in and near Graymont-Summit. We think that E. C. I. has a very competent teacher in Lillian and S. G. T. C. lost a very capable student in Cobbie.

The winning smile and manly disposition of Lincoln Boykin has followed him over to Newington this year. Those of you who remember "Cheatem" know that his aggressiveness made him one of the most outstanding cheer leaders on the campus last year. Lincoln began his days at Statesboro long ago. In fact, Mr. Wells was not there then. To tell the truth, he speaks of it in terms of his Alma Grandma.

The conductor of this column is expecting to be on the campus in the near future and at that time will impart some news to the editor that will not be worth printing, yet interesting to some. So get me on the good side of the chief and get a load of it. I know that Aubrey Pafford will be among the main visitors to the George-Anne office to learn of one of his former campus pastimes (?).

ble and drove on to score early in the second quarter to give them a lead of 13-0.

From this point on, however, the Teachers not only held their own, but actually outplayed the home team. Three times they were inside the Rollins 25-yard line, but two fumbles and a penalty stopped them on each of these attempts.

The line play of the two teams was about even. The Teachers line out-charged Rollins, but didn't block as well. In fact, the blocking of the whole Rollins team gave them their margin of superiority. As this was

## LISTEN, TEACHERS!

(Continued from page 2)

I would send him to the principal's office."

When I uttered these words this person fell back in the chair with such force that I feared for the back, folded his hands upon his ample chest and cast his eyes ceilingward with such a beseeching look until I wondered if he was having paroxysms from my having said such a dreadful thing.

I cast an appealing glance over at the other man—the member of the board who had sat there all of this time like a dummy. I thought perhaps he might be able to render first aid to his seemingly prostrated superintendent. He passed his hand over his brow, grinned a sickly grin, and murmured, "Goodness, but I know I could never teach school."

I bit my tongue to keep from retorting, "you're telling me." It is strange what utterly frivolous thoughts will sometimes pass through one's mind during crucial moments.

About this time the superintendent came to life with something like a bellow:

"Carry them to the principal's office as a last resort!" he snorted; "why, it should have been the very first resort!"

"But," I remonstrated, "surely the teacher should try to solve some of her own problems and not harry the principal to death with every difficulty that confronts her."

"Harry nothing!" he roared, "carry them down to the principal's office every time and let him dust off the seats of their pants!"

With that last bellow he rose from the chair, closed his notebook with a snap, and said,

"Young lady, you could not handle the discipline, so I'm afraid you would not do for the job."

I felt like telling him that, with him as superintendent, I wouldn't have had the old job anyway; but I smiled (certainly it must have been a rather frozen looking smile) instead and thanked them for thinking of me.

After they left, and I was just about to give vent to my pent up rage and denounce him and all of his ancestors, the humor of the situation struck me and I laughed instead. Of course, a hint of tragedy is to be found in it also, but I am glad that I have had the experience. It was worthwhile.

And the moral, if any of this badly-told, unorganized but of a story is this: A sense of humor is invaluable in the teaching profession; and if you haven't it, try cultivating one.

Love makes the world go round, they say; but as for that matter, so does a swallow of tobacco juice.—Exchange.

the Teachers first night game, the unusualness of playing under are lights hindered them at first, and this fact might be responsible for Rollins decisive superiority during the first period.

Burgeson, Bell, Martin, Wrinkle and Grushkin were injured at Orlando. Of these the latter three may be out for a week or two.



## The Snooper

Dear Boys and Girls:

Seeing as how you have no problems for me to solve, I'll have to continue giving the low-down. It's much easier not to change my style anyway, although the editor threatens to fire me if I don't obey orders. But, as pal to pal, don't cha think it's more fun to be in the know than just to give advice? I do.

Yea, man! You sure don't know that gay Lothario, Jesse James. The other Sunday at Sunday school, Jesse had a lot of difficulty in keeping the place while he was reading the Scripture, so I asked him about it. In reply he just showed me his bookmark. Well, you could have knocked me over with a feather! It was a snapshot of Frances McLeod in a very attractive bathing suit.

As an aftermath of "The Pretender," a certain young lady who went to see Aunt Sophie was picked up in a pair of manly arms and carried up to the second floor.

Won't someone tell me what's all this racket about Ada and Cooney.

Just a tip—Ask Douglas Durden what was in that note he got in the library the other night.

Mr. Wells told his wife the other night that it was a good thing they didn't have radios in cars when they were going together, or they would have never gotten married. They would have been too busy listening to the radio to get any courting done.

Come on, girls, confidentially, have any of you taken advantage of Shelby's invitation, "Come up and see me sometime?"

You sure won't keep good men down. I hear Pete and Cheney made plenty of time with the lady guide down at the St. Augustine fort.

What kind of picnic was that given the other night by one of the girl's clubs? I was told that two couples missed supper entirely.

Praise Allah! The boys are not giving compacts for presents anymore. Mary and Louise are both sporting new bracelets.

Why was the sign, "Reserved—Stay Out!" put on the door to the little parlor last Sunday night?

Three guesses as to the identity of the Queen Bee in Martin's life.

What attractive junior went to the Georgia-Florida game with an old flame?

We all are looking forward to the date Allen Aronld must have before he becomes a full-fledged D. S.

If you see a pile of books moving down the hall, don't be alarmed. Mr. Donaldson's right behind them.

Now for the news of the century. The biggest scoop ever obtained by the Snooper—I have spared neither effort nor expense in my effort to place the facts before my public, and here they are: A young couple on the campus are planning a trip of great scientific interest; I overheard them the other night planning an expedition to the moon. Yeah, man!



## CLUBS



### WEINER ROAST

Tuesday, November 7th, a group of T. C. girls entertained with a weiner roast at Scout Cabin. Those attending this delightful affair were: Marguerite Sands, Pete Amerson, Virginia Bowen, Cohen Anderson, Martha Pippin, Carl Houston, Ada Walden, Connie Riggs, Sara McCollum, Robert Tippens, Dorothy Bacon, Albert Green, Marion Roach, Wink Wilkins, Clara Hicks, Leonard Kent, Eloise Edenfield, Billie Bidgood, Lotie Rountree, Buster Bowen, Miss Sophie, Bob Cherry, Miss Donovan.

### DUX DOMINA

The Dux Domina are sponsoring a steak fry tonight at the Scout Camp.

### IOTA PI NU

The Iota Pi Nu fraternity were hosts at a dance Saturday night at the Woman's Club rooms. The Rhythm Kings from Swainsboro furnished music for dancing. During intermission a dinner was served to the members and their dates at the Tea Pot Grill.

been rejected, and he says "there's only room for two." In an exclusive interview with the young lady, I learned that they plan to leave shortly in a flivver. Now, I don't get why they chose a flivver to a rocket plane, but as they both are members of the Science Club, they ought to know. This trip should throw a great light on something or other. Here's luck to 'em. Oh deah, I 'most forgot to give you a clue to their identity. She a red-headed 'Geechee and he's a brunette from Oak Park.

P. S. The snooper is leaving for parts unknown immediately!

### SPEAKS THURSDAY AT CHAPEL HOUR

(Continued from page 1)

All offers to accompany them have of human existence and has debated "Is Man a Machine?" with the noted criminal lawyer, Clarence Darrow, on numerous occasions. Last winter he was drawn into a debate on the question of independence or dominion rule for the people of India because of the book he wrote called "The Case for India." His opponent was the youthful Randolph Churchill, of England, son of Winston Spencer Churchill, the great British statesman. In all appearances, Dr. Durant was more interested in getting at the truth in a subject than in winning the

### BACHELORS CLUB

The Bachelors Club are planning a banquet to be given November 18 in the dining hall at 8:00 o'clock. All in the dining hall at 8:00 o'clock. All the banquet the members and dates will enjoy dancing in the Training School. This is Bachelors night "off."

### S. U. B. CLUB

The S. U. B. Club entertained with a buffet supper and dance Wednesday night, November 1, at the Woman's Club room. The club room was appropriately decorated in black and orange. This color scheme was followed out in favors and menu. After the program, dancing was enjoyed.

Those attending this lovely affair were: Charlotte Taylor, Fred Paige, Henrietta Moore, J. C. Hines, Carrie Edna Flanders, Emden McCrannie, Evelyn Mathews, Bob Infinger, Elizabeth DeLoach, Charles Wolff, Mary Margaret Blitch, Bob Cherry, Helen Olliff, Charles Munch, Frankye Moxley, Wright Everett, Grace McNarrall, Buster Deal, Mary Spivey O'Neal, Gordon Mays, Mr. and Mrs. Everett Williams.

debate, although he defended his beliefs with great skill and resourcefulness.

### Compels Attention

Dr. Durant is said to receive more attention in the press of the country than any other American speaker who is dealing with intellectual matters. This is because of the originality of his ideas and the compelling manner in which he expresses those ideas. In nearly every address there is something that appears in the headlines the next day. And it is not seeking for sensations that bring these results. It is simply that here is a man whose opinions are so strongly put and of such value that they are instantly recognized as of value. More and more ideas being recognized as news along with actions or events. Durant has been called "a peddler of new ideas."

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### MAY HEAR ROOSEVELT

(Continued from page 1)

classes; however, no provision is made for transportation.

This is a welcome announcement for those who have followed the developments of the various phases of the NRA. His address is to be based on his recovery program.

### TEAM PLAYS G. M. C. IN MILLEDGEVILLE FRIDAY

Friday the Teachers invade the erstwhile capital city to do battle with G. M. C.

G. M. C. is undefeated this season. They defeated Norman Park 55-0 and Brewton-Parker 20-0. The Teachers defeated Norman Park 45-0 and Brewton-Parker 39-13. So it looks like two evenly matched teams will face each other in Milledgeville Friday. Let's have a large delegation backing our team and help them win!

### T. C. STUDENTS

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**McLELLAN'S**

### AT THE STATE THEATRE

Monday, Tuesday, Wednesday  
November 13, 14 and 15  
**"GOLD DIGGERS OF 1933"**

Warren William, Aline MacMahon, Ruby Keeler, Joan Blondell, Dick Powell, Ginger Rogers Guy Kibbee and many others!

Thursday  
November 18  
DICKIE MOORE  
With an all-star cast in  
**"OLIVER TWIST"**  
By Charles Dickens

Friday  
November 17  
**"MIDNIGHT MARY"**  
With Loretta Young, Ricardo Cortez, Franchot Tone.

Saturday  
November 16  
RAMON NOVARRO  
in  
**"THE BARBARIAN"**  
With Myrna Loy, Reginald Denny

COLLEGE RATES  
S. G. T. C. STUDENTS  
Matinee 20c, 'Til 7:45 p. m.  
Evening 25c

ADMISSION  
FRIDAY-SATURDAY  
15c ALL DAY.