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Class Dojo: An awesome progress monitoring tool!

Patricia J. Wolf

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WELCOME!!!







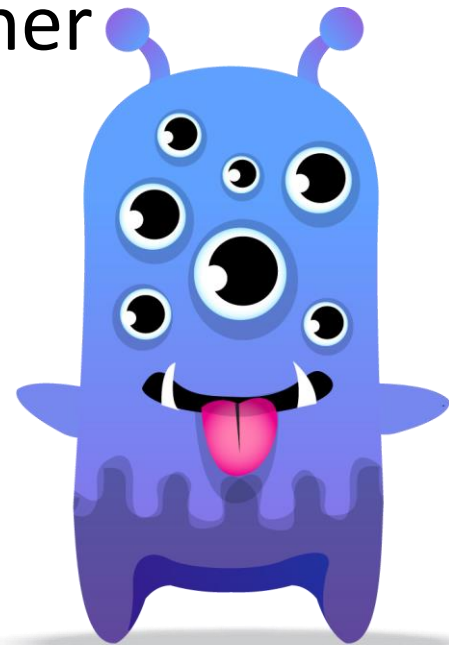
Learning Outcomes



1. Participants will gain an understanding of how to access and set up classroom DOJO accounts.
2. Participants will learn how to set up and manage classroom behaviors using Class Dojo.
3. Participants will learn how to customize reports to tie behavioral percentages into a classroom incentive program.
4. Participants will learn how to progress monitor specific behaviors or behavioral IEP goals.

Why DOJO?

- Student Accountability
- Immediate and specific feedback
- Effective Progress Monitoring
- Communication with Parents and other teachers
- Ease of use



Customize behaviors



If you want to reward students for a certain behavior click on Positive and add it.

Positive Needs work **Import behaviors from another class**

Helping others On Task Participating Persistence Teamwork

Working Hard Add your own

You can do the same to add a negative behavior. Just click on Needs Work and add it.

Cancel

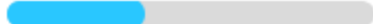
Save & close

Reports

CONNECTIONS



Parent accounts



Student accounts



STUDENTS

First name ▾



Whole class



81%



100%



70%



100%



100%



76%



79%



100%



Whole class

Donut

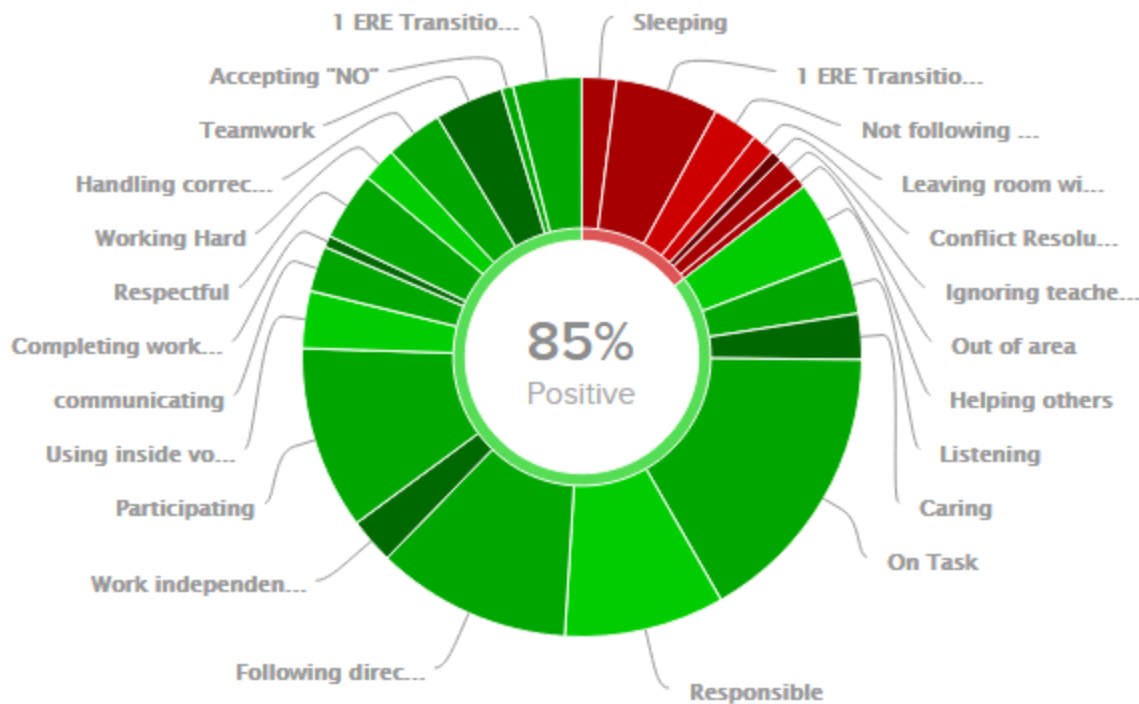
Attendance

This week ▾

[View spreadsheet](#)

[Print](#)

Positive: 129 Needs work: 22



Reports

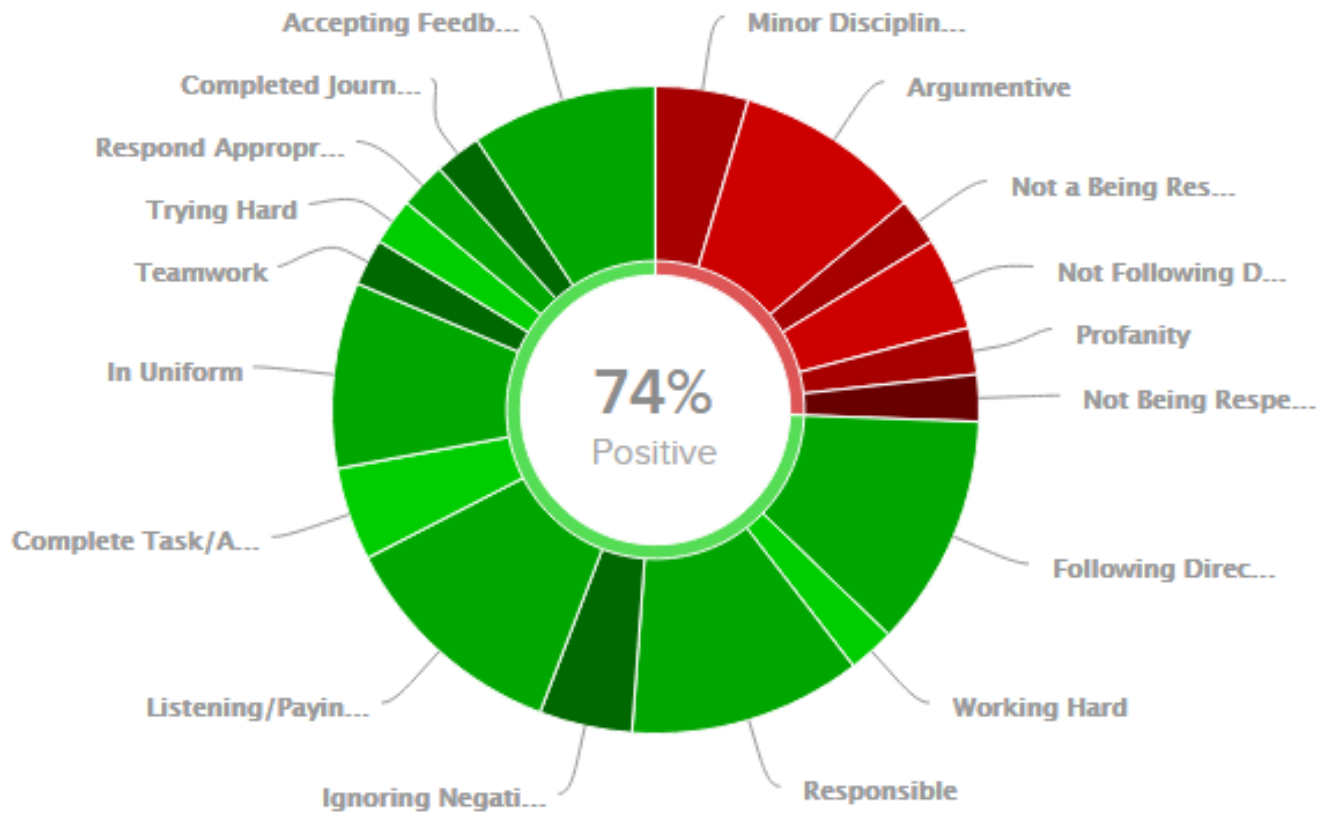


This week ▾

[View spreadsheet](#)

[Print](#)

Positive: 32 Needs work: 11



Individual / Classroom Average Incentives



- Class target
- Individual Target



Reports

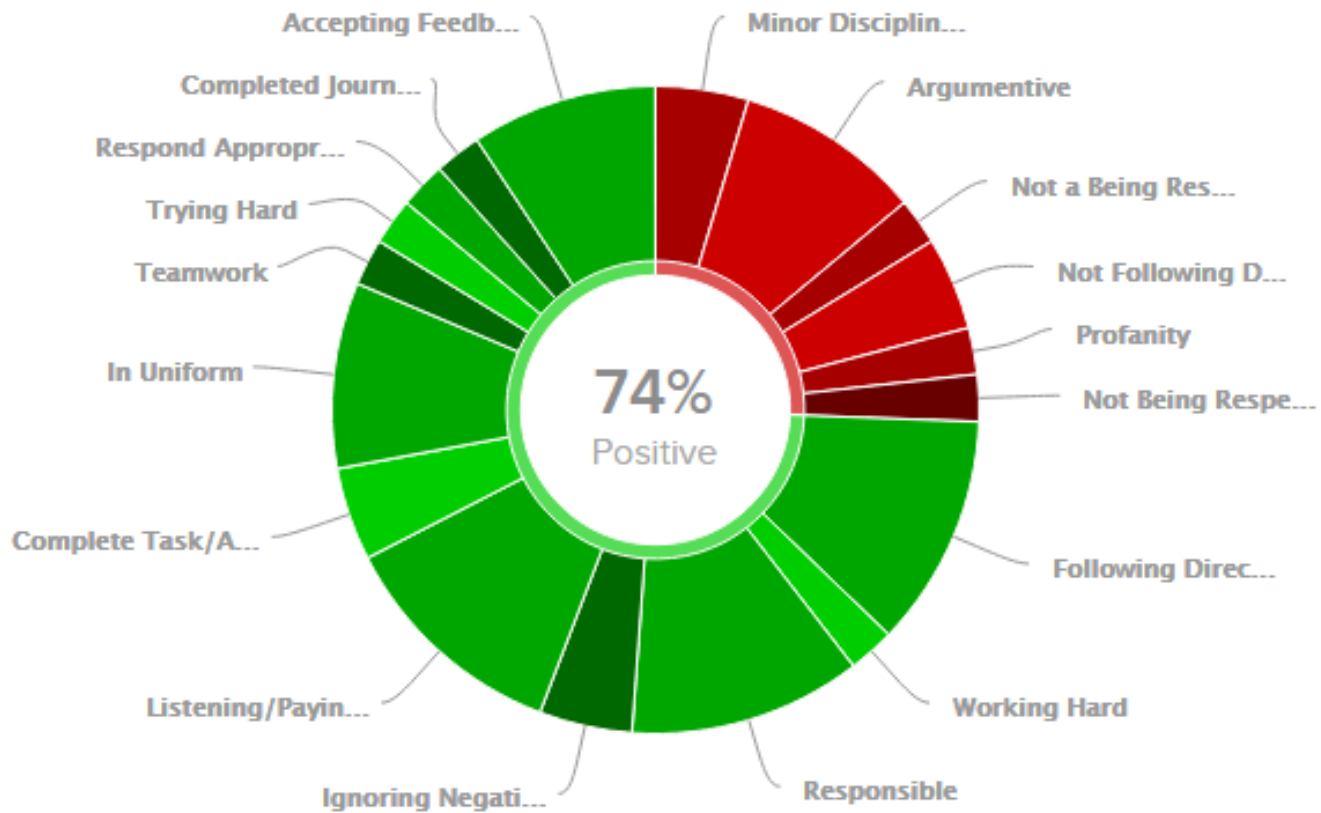


This week ▾



Print

Positive: 32 Needs work: 11



Date	Present	Late	Absent	Accepting	Accepting	Ask for He Caring	Complete	Complete	Complete	Complete	Following	Getting Te	Helping of	Ignoring N In Ut
10/17/2015														
10/18/2015	1													
10/19/2015	1				2					1		2		1
10/20/2015	1				2							1		
10/21/2015	1							1				1		
10/22/2015								1				1		1
10/23/2015														
10/24/2015														

- Excel Document will pop up with totals for each.
- Go to Appendix for Step-by-Step on how to format the Excel Report for your use if needed.



Signing Up is easy.....



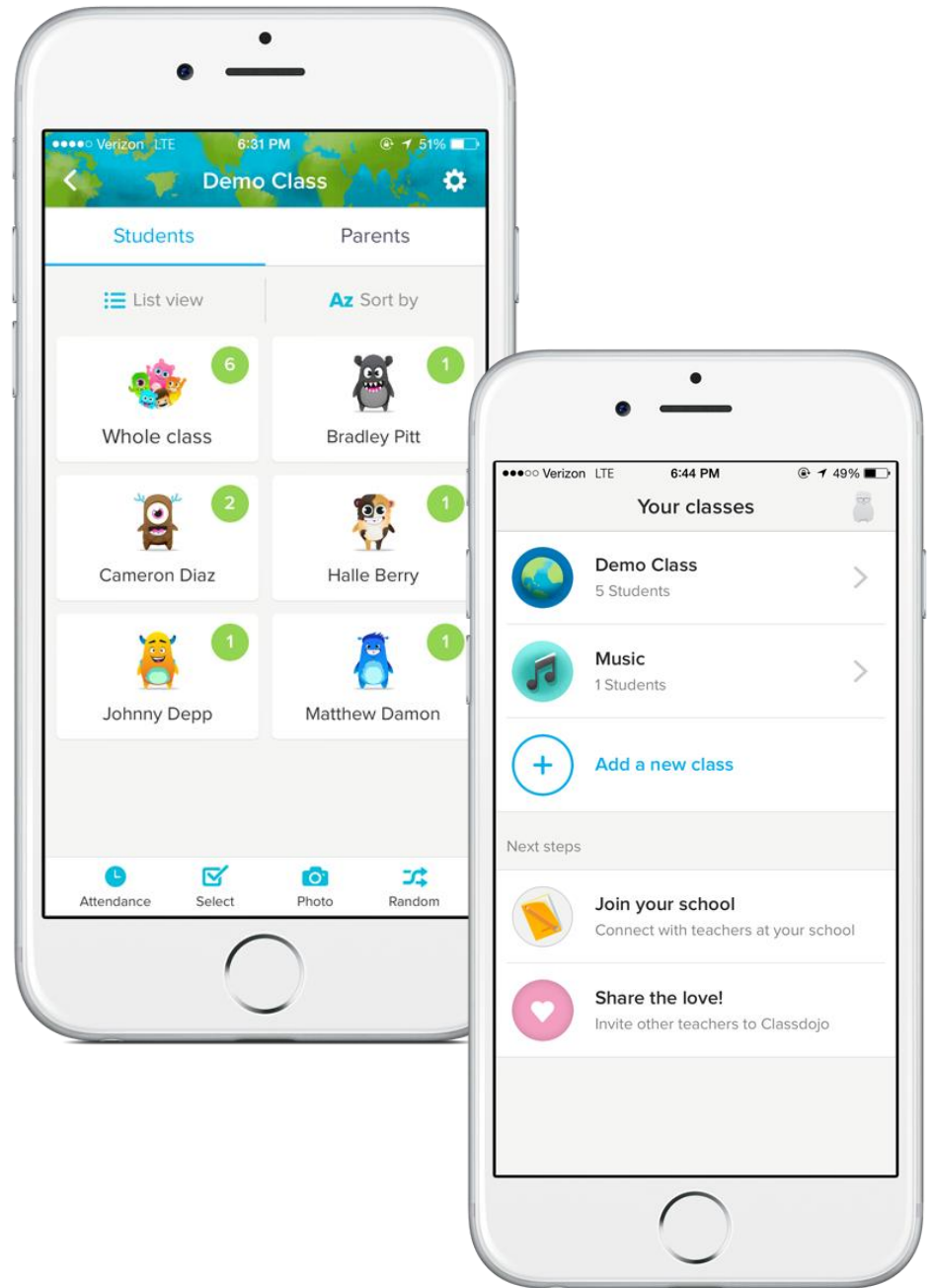
Get out your smartphones, tablets, or laptops!

- Download the ClassDojo app on any iOS or Android device!
- Or sign up on the web at [ClassDojo.com](https://www.classdojo.com)

Play around with the Demo Class to see how easy it is to give students feedback.

Create your class and enter your students!

Join your school to see who else is using ClassDojo!



Opening Screen looks like this:

The screenshot shows the ClassDojo interface for a 'Demo Class'. At the top, there is a dark blue header with the ClassDojo logo on the left, 'Demo Class' in the center, and a user profile for 'Ms. Wolf' on the right. Below the header is a navigation bar with 'Your classes' (with a back arrow), 'Classroom' (with a house icon and underlined), 'Class Story' (with a photo icon), 'Messages' (with a speech bubble icon), and 'Settings' (with a gear icon and a dropdown arrow). The main content area features two tabs: 'Students' (highlighted in blue) and 'Groups'. To the right of these tabs is a 'View reports' button. Below the tabs, there are six student cards, each with a cartoon avatar, a name, and a score of 0 in a grey circle. The cards are: 'Whole Class' (with a group of colorful characters), 'Bradley Pitt' (with a black monster), 'Cameron Diaz' (with a brown creature), 'Halle Berry' (with a tiger), 'Johnny Depp' (with a yellow creature), and 'Matthew Damon' (with a blue creature).

ClassDojo Demo Class Ms. Wolf

< Your classes Classroom Class Story Messages Settings

Students Groups View reports

Whole Class 0 Bradley Pitt 0 Cameron Diaz 0 Halle Berry 0 Johnny Depp 0 Matthew Damon 0



Demo Class
5 Students



Brown's Class
Shared (7 Students)



Burney's Blasting Stars
Shared (6 Students)



Coleman Crew
Shared (7 Students)



Davis & Pompee's Class
Shared (8 Students)



Diagostino's Divas
Shared (5 Students)



Dietz Dogs
Shared (14 Students)



Holbrook's Honeybees
Shared (8 Students)



Ivey's Class
Shared (9 Students)



Leonard's Learner's
Shared (10 Students)

Positive

Needs work



Accepting "NO"



Caring



Completing work



Following directions



Handling corrections



Hands and feet to myself



Helping others



Ignoring Negative



Listening



On Task



Participating



Persistence



Respectful



Responsible



Sharing



Teamwork



Using inside voice



Walking Appropriately



Work independently



Working Hard

Positive

Needs work



Complaining



Complete classwork



Conflict Resolution/Acce



Disrupting



Hitting-Pushing



Ignoring teacher



Leaving room without



No homework



Not following directions



Off Task



Out of Uniform



Out of area



Physical aggression



Profanity



Sleeping



Teasing Others



argumentative



excessive noise/yelling

Other Cool Features

 Attendance

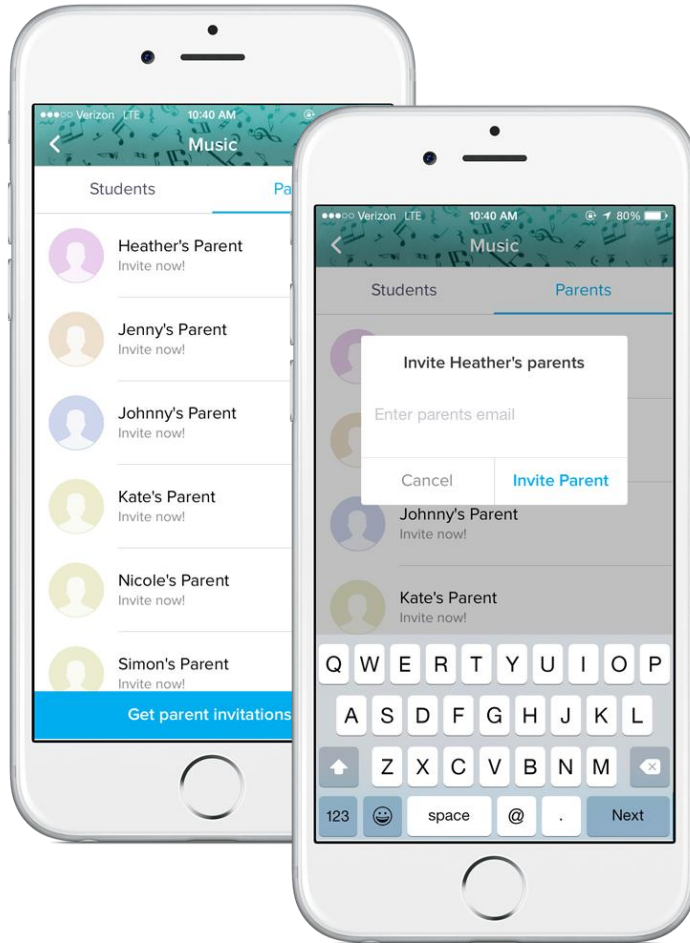
 Award multiple

 Random

 Timer



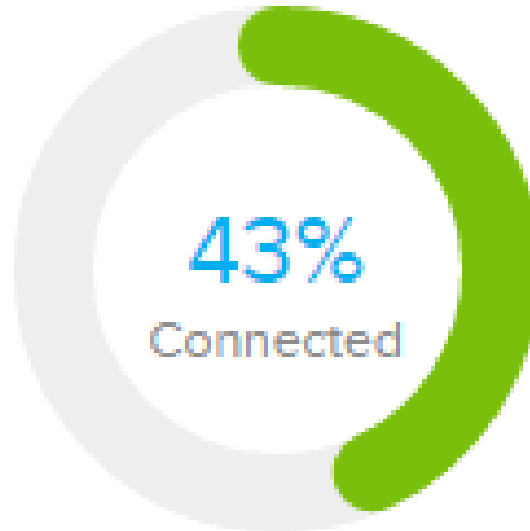
Parents can sign in too!



Easily invite parents by clicking on the 'parents' tab.

You can either print invites to send home or send an invite directly to their email/cell.

Connect parents

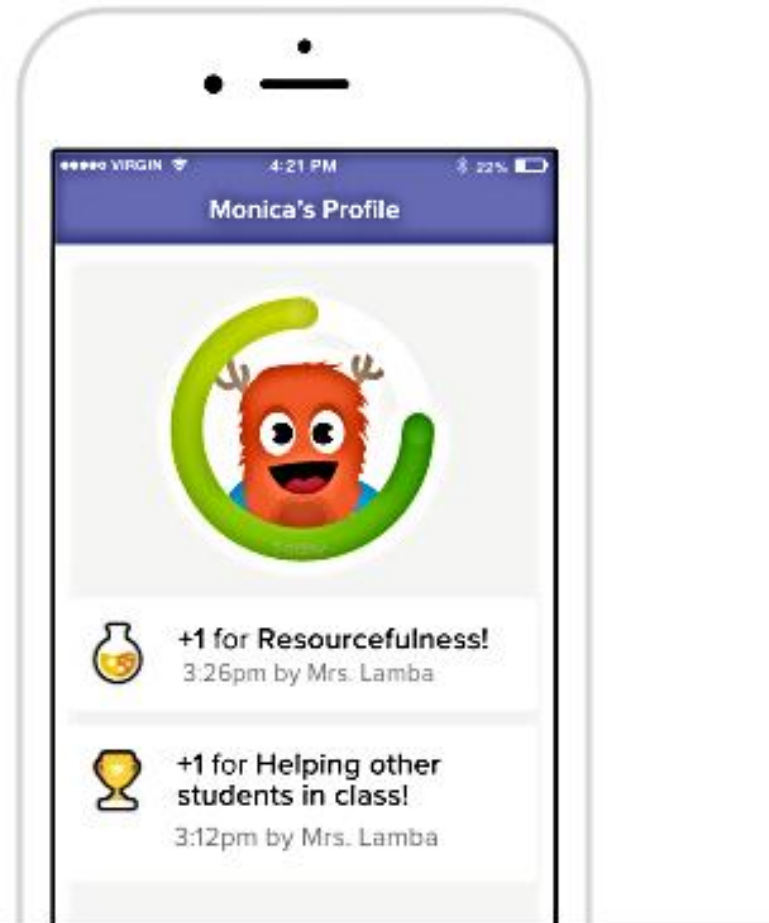


Only connected parents can see what you post on Class Story

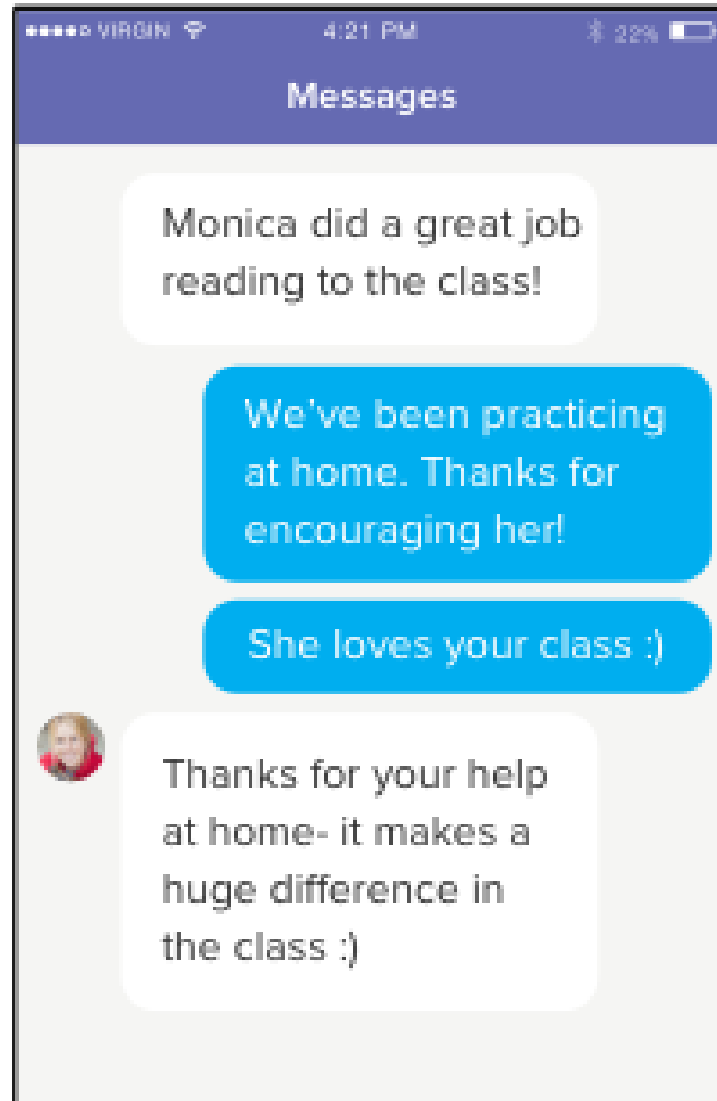
[Get invites](#)

What can parents do?

Review their own child's feedback from class



Direct Message to Parent or Teacher!



Keeping in touch with families...



Holbrook's Honeybees

< Your classes

🏠 Classroom

📖¹ Class Story

💬 Messages

Messages



All parents
6 parents connected



Parent
ing on ...



Parent



Parent



Parent



Parent



Parent
its!! Du...



: Parent



J's Parent (BETTY HOLCOMBE)

Would love to see you! 9:30a.m-10:30a.m.



can wear a hat and jeans at GNETS the next two days (he will have to change for PCES though - but if you want to tell him just a hat, that's fine! He's earned it!!!!



Messages



All parents

6 parents connected



arent
ig on ...



arent



Parent



rent



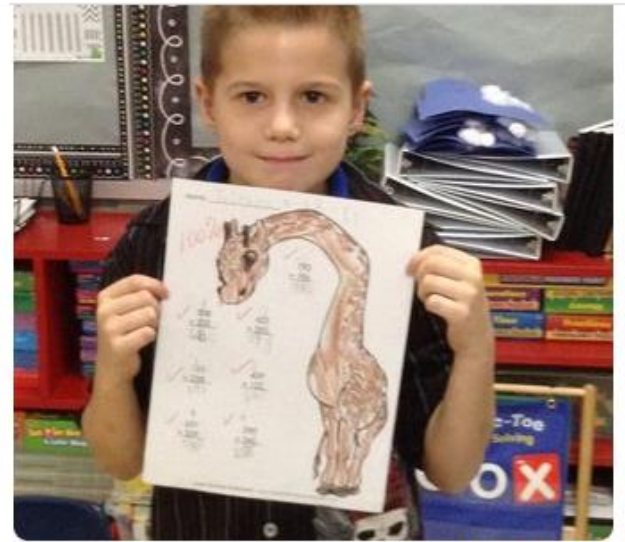
rent



arent
ts!! Du...



Parent



✓ Sep 24, 2015

awwww

Send

Class Story



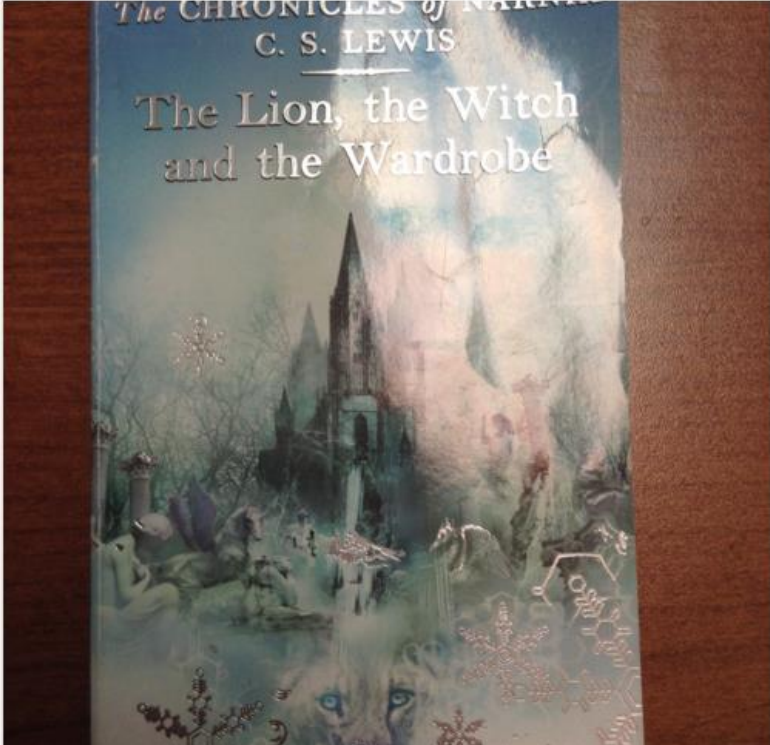
Class Story

Classroom **Class Story** Messages

What's happening in your classroom?

Add photo **Post**

Mrs. Coleman 1h
Coleman Crew



Connect parents

63%
Connected

Only connected parents can see what you post on Class Story

Get invites

Class Story



Mrs. Coleman
Coleman Crew

32d



Check out our awesome Native American projects! Way to go!

♥ 2 likes

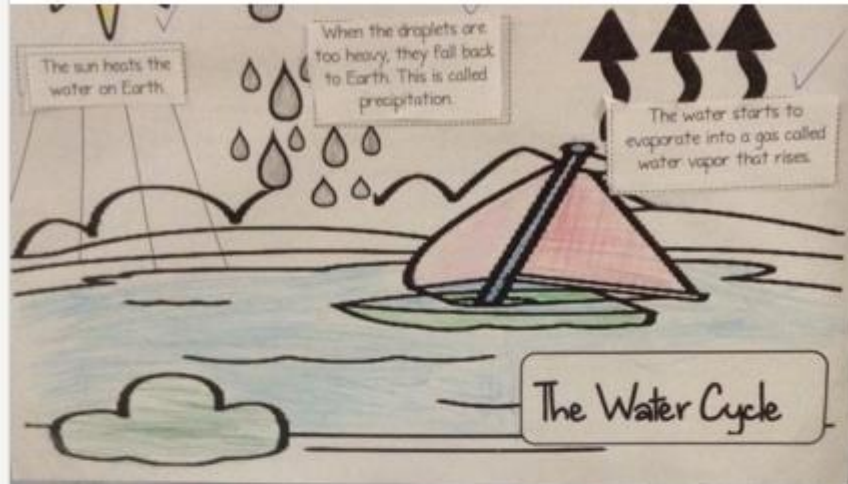
👁 4 views

♥ Liked

Class Story



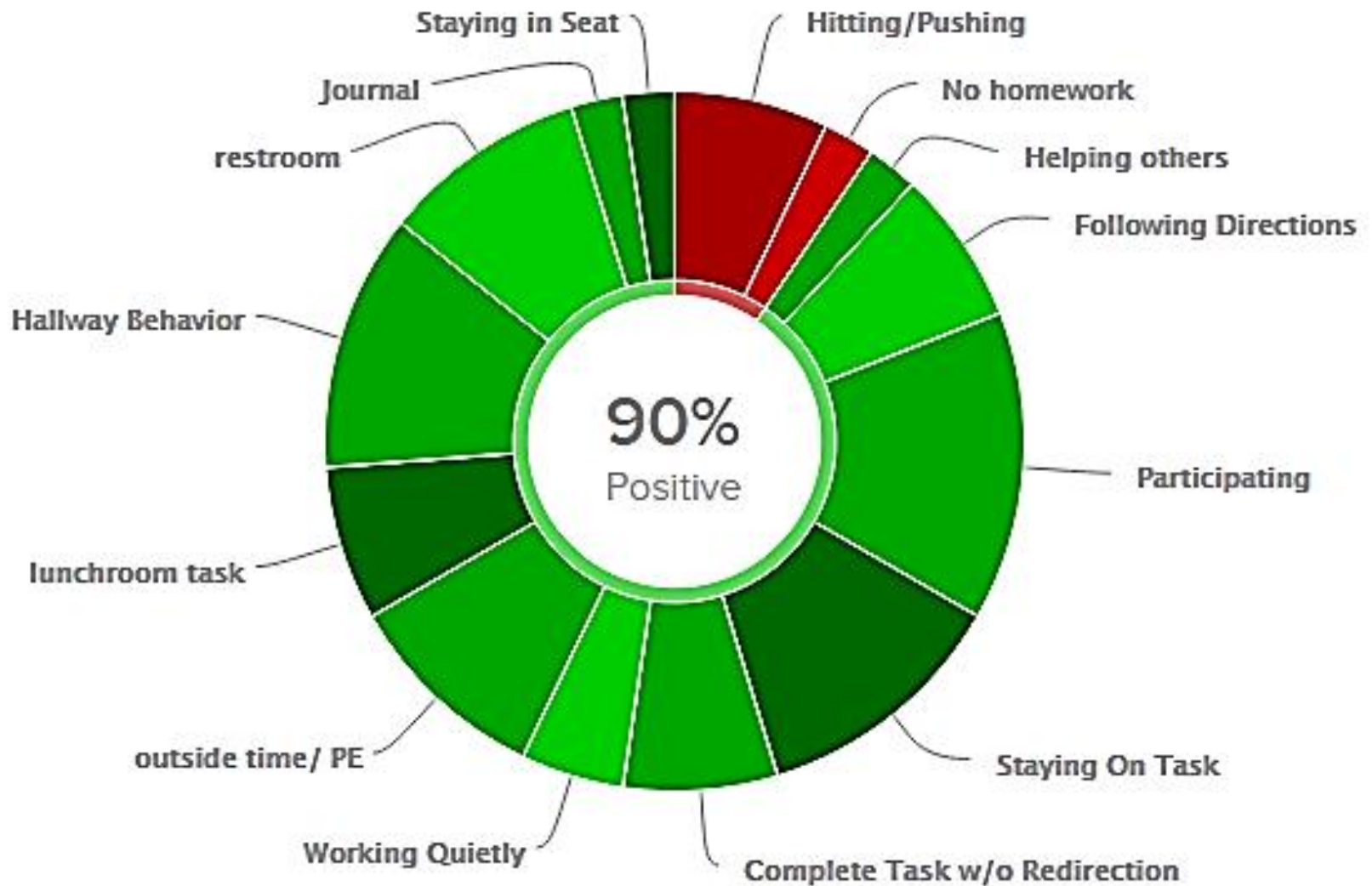
Ms. Wolf
Coleman Crew



3 views

Like

Positive: 38 Needs work: 4





+1 to [redacted] for Helping others

Thursday, September 17, 2015 1:33 PM by Denise Reeves



+1 to [redacted] for Following Directions

Thursday, September 17, 2015 1:33 PM by Denise Reeves



-3 to [redacted] for Hitting/Pushing

Thursday, September 17, 2015 1:32 PM by Denise Reeves



+1 to [redacted] for Participating

Thursday, September 17, 2015 1:06 PM by Denise Reeves



+1 to [redacted] for Staying On Task

Thursday, September 17, 2015 1:06 PM by Denise Reeves



+1 to [redacted] for Complete Task w/o
Redirection

Thursday, September 17, 2015 12:57 PM by Denise Reeves



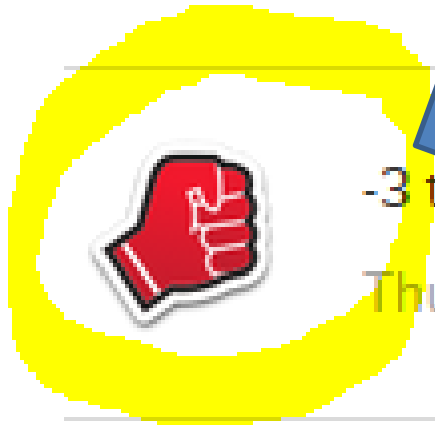
+1 to [redacted] for Working Quietly

Thursday, September 17, 2015 11:57 AM by Denise Reeves



+1 to [redacted] for Staying On Task

Thursday, September 17, 2015 11:57 AM by Denise Reeves



-3 to

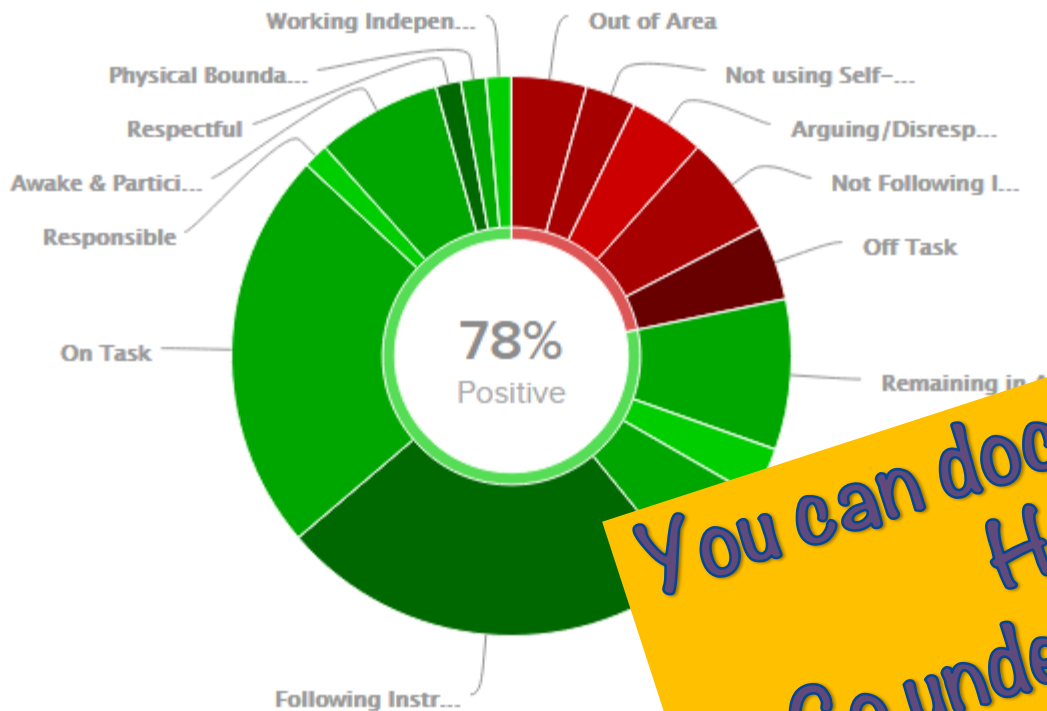


for Hitting/Pushing



Thursday, September 17, 2015 1:32 PM by Denise Reeves

Positive: 54 Needs work: 15



**You can document details
Here...
Go under REPORT
And
"Add a note..."**



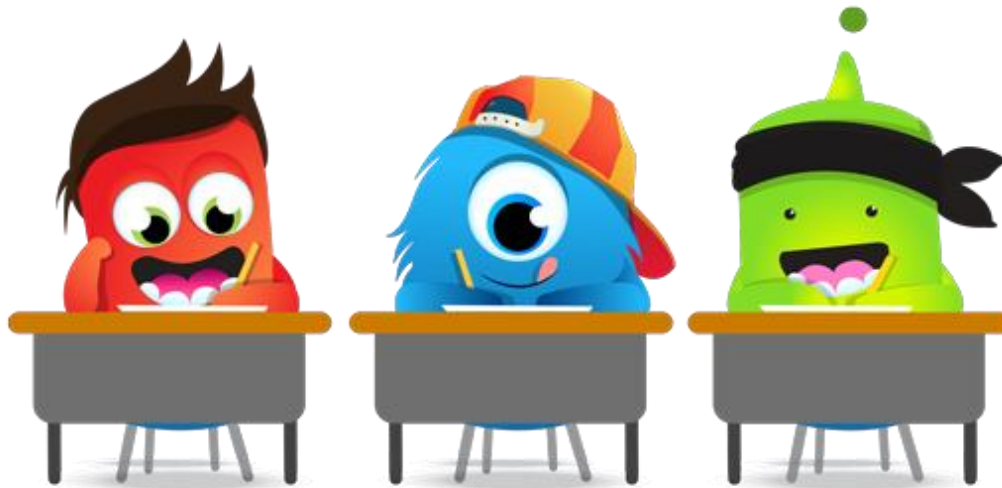
Add a note...



[redacted] had a difficult time today. It was reported to me that a student struck him on the bus on the ride to GNETS. Ms. Brundage is looking into this. When I asked [redacted] if anything had happened, he did not give me any information. He stated at one point that he had wanted to fight and also stated that nothing had happened. [redacted] made several inappropriate comments, climbed on a desk, told a cohort he'd kill him and told a peer that he



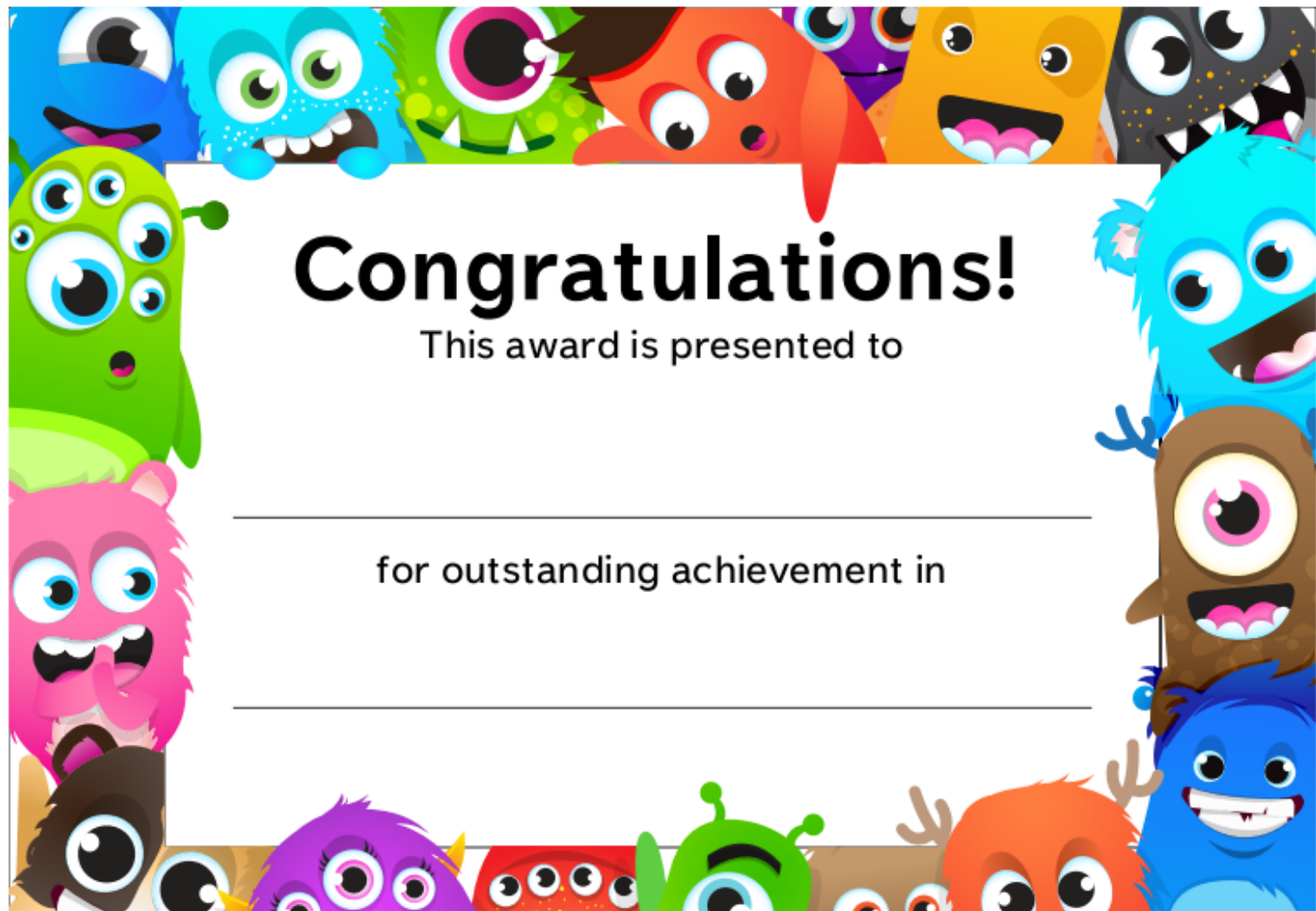
How will you introduce ClassDojo to your students?



Show students their monsters and discuss which skills you'll be encouraging!

[Student Introduction Video](#)

Recognition



Lots of DOJO ideas online!

Dojo Reward Chart



- 100 Points - Secret Bonus Pass
- 90 Points - Take Your Pick Pass
- 80 Points - Special Lunch Pass
- 70 Points - Free Computer Time Pass
- 60 Points - Lunch with a Friend Pass
- 50 Points - No Homework Pass
- 40 Points - Sit With a Friend Pass
- 30 Points - Treasure Box Pass
- 20 Points - Fancy Pencil
- 10 Points - Awesome Sticker



REFLECTION

ON THE WEEK



Please rate your week on a scale of 1-4. Circle the number.

1 - Poor 2 - Fair 3 - Satisfactory 4 - Exceeding

I was responsible with homework, classwork, and actions: _____ 1 2 3 4

I followed the rules and listened to directions: _____ 1 2 3 4

I was respectful to my teachers and classmates: _____ 1 2 3 4

I kept my desk and area neat and tidy: _____ 1 2 3 4

I used my best handwriting and put my name on all papers: _____ 1 2 3 4

I earned ____ Dojos this week!  

That is more, less, or equal to the goal I set last week. (circle one)

One thing I can work on to help meet and exceed my goal is: _____

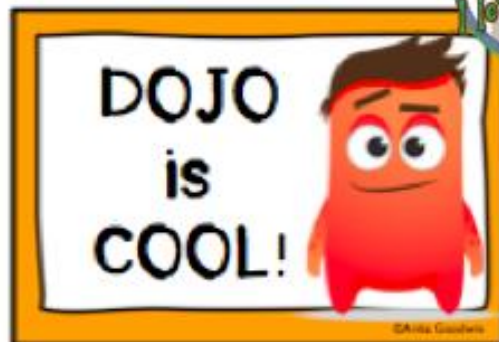
My goal next week is to earn ____ Dojos! 

Teacher Comments: _____

Parent Comments: _____

©2013 Kate Christensen

Recognition





Class Dojo Rewards



10 Points

Change Monster
Sticker
Surprise Ticket

20 Points
Teacher Assistant
Class Pillows
PBS Card

30 Points
Swap Seats
Show and Tell
Candy Jar

50 Points
Prize Box
Teacher Chair
Marker Pass

70 Points
10 mins Free Time
Class DJ
Librarian

80 Points
10 mins Ipad Time
10 mins Extra Break



100 Points
No Homework Pass



Helpful resources that will make your life easier :)

Visit [ClassDojo.com/Resources](https://www.classdojo.com/resources) for wonderful free resources:

- Classroom decorations!
- Back-to-school night presentation and video
- Introduction letter for parents

Or Pinterest “Classroom Dojo”





Appendix 1

Excel Formatting of Report

Step 1:
Enter in time-frame of report



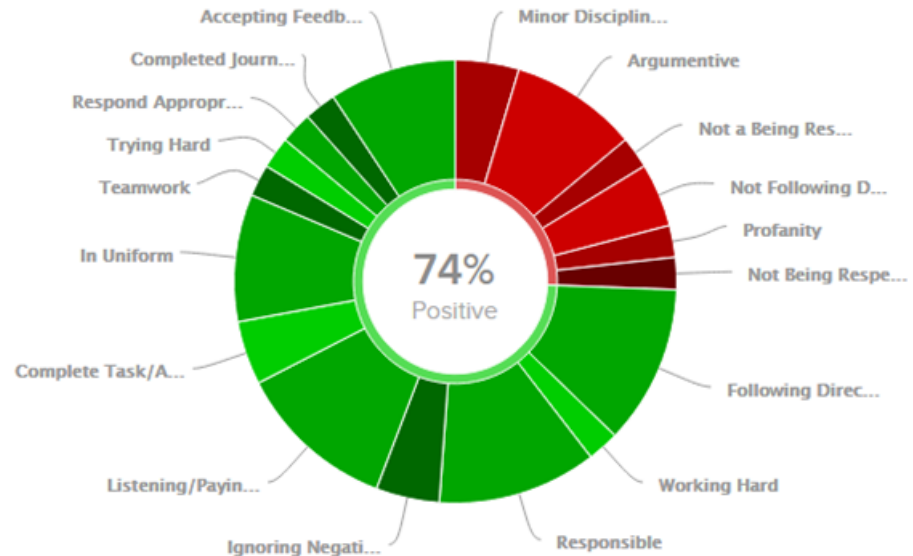
Step 2:
Click "View Spreadsheet)

Reports ×

This week ▾ [View spreadsheet](#) [Print](#)

Positive: 32 Needs work: 11



Step 3:
At bottom
of your
screen click
on the Excel
Spreadsheet
"ClassDojo
Report" link



ClassDojo Borney's Blasting Stars

Reports

Ms. Wolf

Settings View reports

7 0

h

74% Positive

Positive: 32 Needs work: 11

View spreadsheet Print

This week

CONNECTIONS

- Parent accounts
- Student accounts

STUDENTS

First name	Percentage
Whole class	
Antonio Harris	87%
Bryce Baving	74%
Christopher Clance	46%
Dyishia Smith	100%
Gulstan Mosley	100%
Kendrae Lawrence	24%
Quantavious Dur...	83%

Accepting Feedb... Minor Disciplin... Argumative

Completed Journ... Respond Appropri... Not a Being Res...

Trying Hard Teamwork Not Following D... Profanity

In Uniform Ignoring Negati... Not Being Respe...

Complete Task/A... Following Direc... Working Hard

Listening/Payin... Responsible

Add a note...

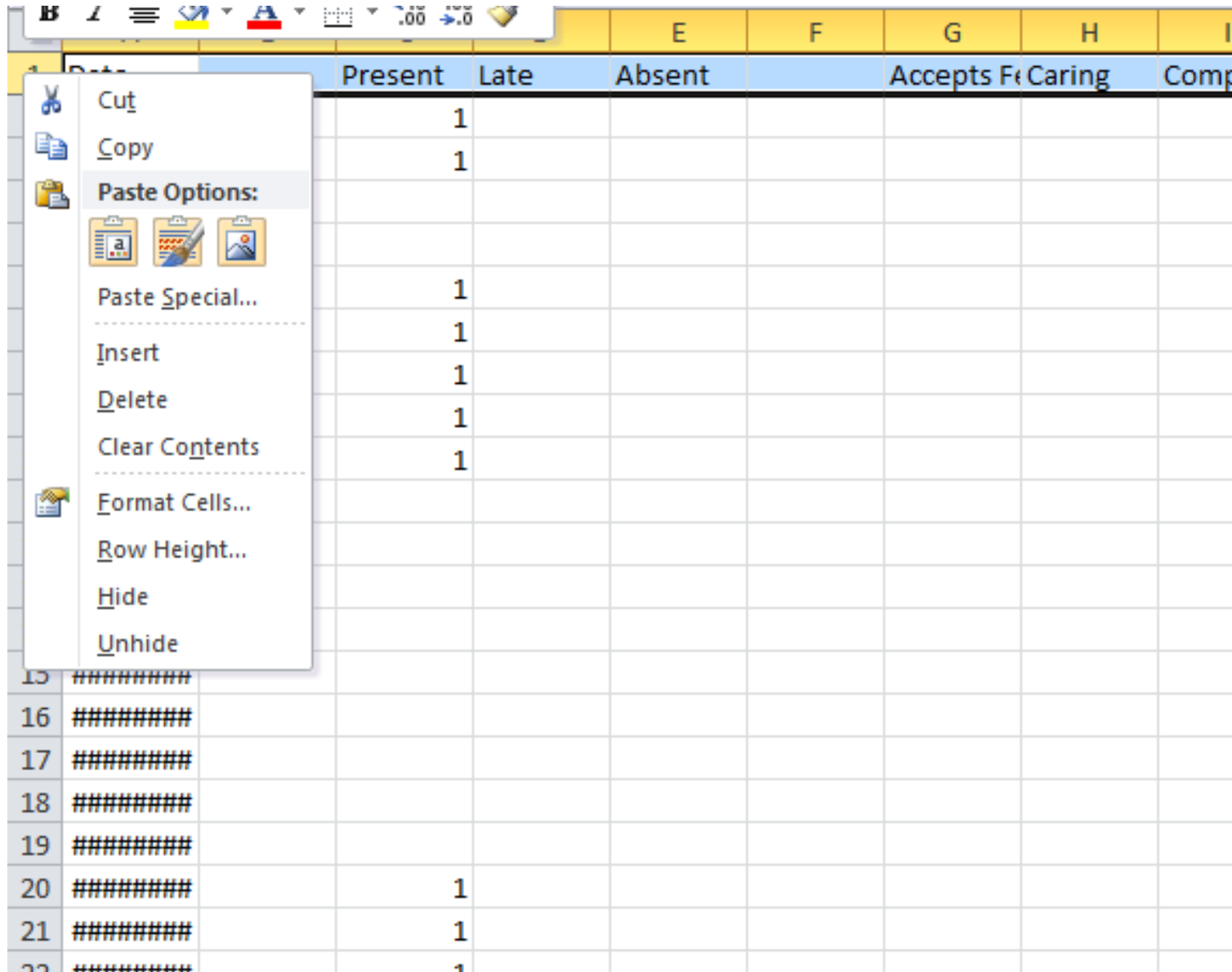
+1 to Bryce Baving for Following Directions

Oct 22, 2015 10:09 AM by Shantanique Pompee to 4

Attendance Award multiple Random Timer

ClassDojo-Report-Bu....csv Show all downlo...

Step 6: Right click and then this box will appear. Click "Format Cells"



Step 7: Right click and then this box will appear. Click "Alignment"

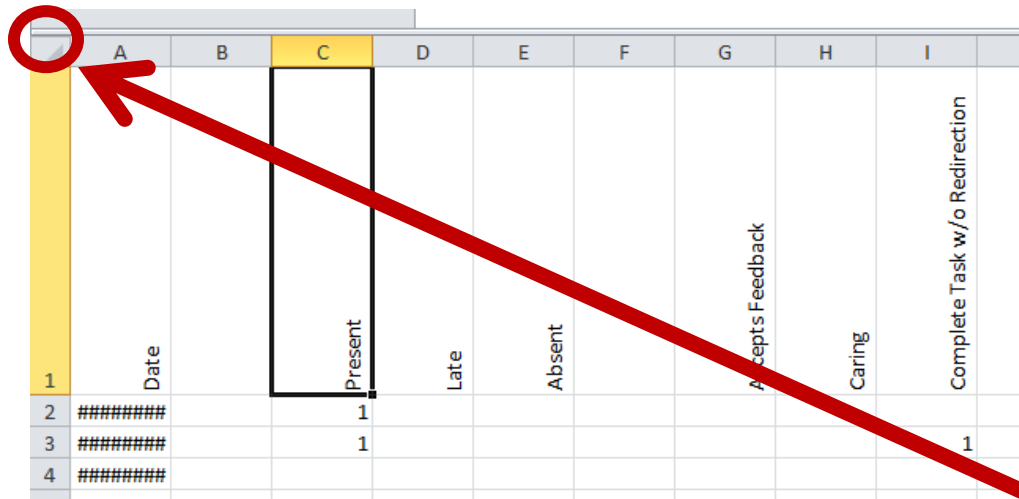
The screenshot shows the 'Format Cells' dialog box with the 'Alignment' tab selected. A blue arrow points to the 'Alignment' tab. The dialog box is overlaid on a spreadsheet. The spreadsheet has columns I, J, and K visible. The spreadsheet contains numerical data in columns J and K.

	I	J	K
		1	2
			1
	1	1	
		1	
		1	
		2	
			1
22	#####		1
23	#####		1
24	#####		1
25	#####		

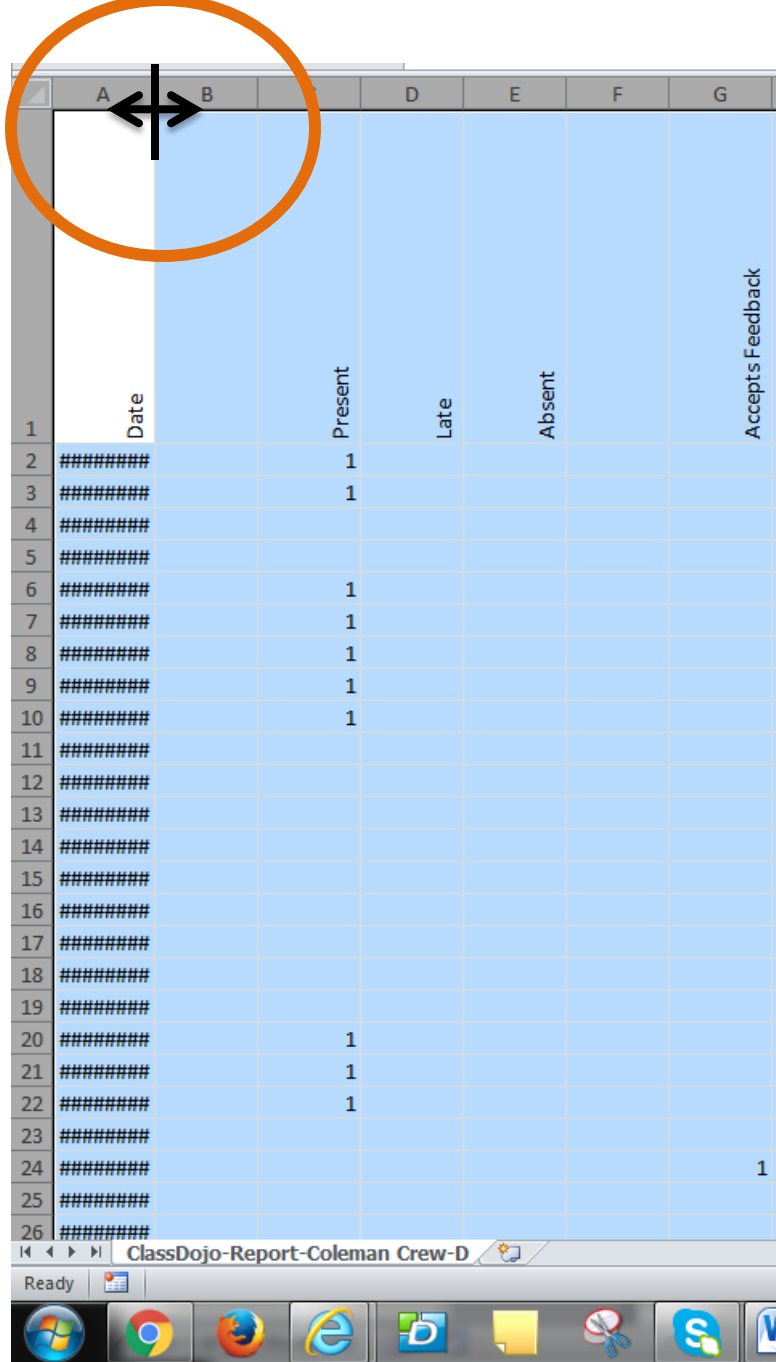
Step 8: On alignment, see the red alignment – click and swing the line to a vertical position

The image shows the 'Format Cells' dialog box in Microsoft Excel, with the 'Alignment' tab selected. The 'Text alignment' section includes 'Horizontal' (set to 'General') and 'Vertical' (set to 'Bottom') dropdown menus, and an 'Indent' spinner set to 0. The 'Text control' section has checkboxes for 'Wrap text', 'Shrink to fit', and 'Merge cells', all of which are currently unchecked. The 'Right-to-left' section has a 'Text direction' dropdown set to 'Context'. The 'Orientation' section is highlighted with a blue arrow pointing to a diagram. This diagram shows a rectangular area with a grid of dots. A red diamond is positioned at the top center of the grid, and a vertical line extends downwards from it, with the word 'Text' written vertically along the line. Below the diagram, the 'Orientation' spinner is set to 90 Degrees. The background shows a portion of an Excel spreadsheet with rows 1 through 24 visible.

Step 9: Now you can shrink the cell size so that you can fit more on a page. Click the top arrow to highlight whole page



	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R
1	Date		Present	Late	Absent		Accepts Feedback	Caring	Complete Task w/o Redirection	Following Directions	GH - Crisis w/o Aggression	Hallway Behavior	Helping others	Homework	Ignoring Negative Behavior	Journal	Participating	Respectful
2	#####		1															
3	#####		1						1	2		1				1	3	
4	#####															1	1	
5	#####																	
6	#####		1															
7	#####		1							1		2	1					2
8	#####		1						1	1		2	1			1		5
9	#####		1							1		3				1		3
10	#####		1							1		1		1		1		1



Step 10: As you left click at the same time you drag your mouse, you can change the width of the cell.

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	AA	AB	AC	AD	AE	AF	AG	AH	AI	AJ	AK	AL	AM	AN	AO	AP	AQ	AR									
1	Date	Present	Late	Absent	Accepts Feedback	Caring	Complete Task w/o Redirection	Following Directions	GH - Crisis w/o Aggression	Hallway Behavior	Helping others	Homework	Ignoring Negative Behavior	Journal	Participating	Respectful	Responsible	Staying On Task	Staying in Classroom	Staying in Seat	TeachTown Skill	Teamwork	Trying Hard	Working Hard	Working Quietly	lunchroom task	morning work	outside time/ PE	restroom	Behavior in Hallway	Disrupting	Hitting/Pushing	Ignoring Adults	Inappropriate Noises	Leaving Classroom	Major incident -5	Minor incident -3	N/F directions outside	No homework	Not Following Directions	Off Task												
2	##	1																																																			
3	##	1					1	2		1				1	3			4							4	1	1	1																		1							
4	##													1	1			2						1			1																										
5	##																																																				
6	##	1																																																			
7	##	1						1		2	1				2			1		1				1		1			2						2		2		3	1		1											
8	##	1					1	1		2	1			1	5	1		2				1					1		2																1								
9	##	1						1		3				1	3			3									1	1	1	3																							
10	##	1						1		1		1		1	1			1				1				1	1	1	1																								
11	##						2						1	1	2			3				1		1	1																												
12	##																																																				
13	##																																																				
14	##																																																				
15	##																																																				
16	##																																																				
17	##																																																				
18	##																																																				
19	##																																																				
20	##	1																																																			
21	##	1						1		1					1			1		1				1		1	1	1		2	2	3														1							
22	##	1								1									3								1	1	1	2	2	1																3					
23	##							1		1					2			3								1	1	1	1																								
24	##						1	1						1	2			2							2	1	1																										
25	##																																																				
26	##																																																				

10/3/2015							
10/4/2015	1						
10/5/2015	1						
10/6/2015	1						1
10/7/2015	1						
10/8/2015	1						
10/9/2015							
10/10/2015							
10/11/2015							
10/12/2015							
10/13/2015							
10/14/2015							
10/15/2015							
10/16/2015							
10/17/2015							
10/18/2015	1						
10/19/2015	1						
10/20/2015	1						
10/21/2015							
10/22/2015					1		
10/23/2015							
10/24/2015							
10/25/2015							
10/26/2015							
10/27/2015							
10/28/2015							
10/29/2015							
10/30/2015							
10/31/2015							
	10						

You still may need to play around with the cell size and/or font size to get everything to fit on one page.

Highlight area and go to font size and change as desired.

Student name	Date	Present	Accepts Feedback	Complete Task w/o Redirection	Following Directions	Hallway Behavior	Helping others	Homework	Ignoring Negative Behavior	Journal	Participating	Respectful	Staying On Task	Staying in Seat	Teamwork	Working Hard	Working Quietly	lunchroom task	morning work	outside time/ PE	restroom	Disrupting	Ignoring Adults	Leaving Classroom	Minor incident -3	N/F directions outside	No homework	Not Following Directions	Off Task	Out of Seat	Profanity	Teasing Others	refuse to come to classroom	throwing things	Positive	Needs work	Percent positive
	9/30/2015	1																																			
	10/1/2015	1	1	2	1					1	3	4				4	1	1		1							1							19	1	95%	
	10/2/2015									1	1	2			1			1																6		100%	
	10/3/2015																																				
	10/4/2015	1																																			
	10/5/2015	1		1	2	1					2	1	1			1					2		2	2	3	1		1	2	1			1	12	13	48%	
	10/6/2015	1	1	1	2	1				1	5	1	2		1				1		2						1							18	1	95%	
	10/7/2015	1		1	3					1	3	3						1	1	1	3													17		100%	
	10/8/2015	1		1	1		1			1	1	1	1		1			1	1	1	1										1		11	1	92%		
	10/9/2015			2					1	1	2	3		1	1	1																		12		100%	
	10/10/2015																																				
	10/11/2015																																				
	10/12/2015																																				
	10/13/2015																																				
	10/14/2015																																				
	10/15/2015																																				
	10/16/2015																																				
	10/17/2015																																				
	10/18/2015	1																																			
	10/19/2015	1		1		1				1	1	1	1		1			1		1	2	2	3				1	3	2	3	2	1		8	19	30%	
	10/20/2015	1			1							3						1		1	1	2	2	1			3	2	1			1	2	7	14	33%	
	10/21/2015			1	1						2	3				1	1	1	1	1										2		1		12	3	80%	
	10/22/2015		1	1						1	2	2				2	1		1															11		100%	
	10/23/2015																																				
		10	1	2	11	11	3	1	1	7	22	1	25	2	3	6	7	6	8	4	12	4	6	6	3	1	1	6	7	6	3	4	3	2	133	52	

You can also hide cells and just print the totals of Positive and needs Work and Percentages. Highlight the cells you want to hide, then right click and "Hide". Change the paper back to Portrait so that you can get everything on one page.

The screenshot shows the Microsoft Excel interface with the following elements:

- File Name:** ClassDojo-Report-Coleman Crew-Darryl Dumas-10-1-2015--10-31-2015 - Microsoft Excel non-commercial use
- Formulas Tab:** Active, showing the Function Library with categories like Insert Function, AutoSum, Recently Used, Financial, Logical, Text, Date & Time, Lookup & Reference, Math, and More Functions.
- Worksheet:** Contains a table with columns for behavior categories and rows for dates from 9/30/2015 to 10/20/2015.
- Context Menu:** Open over a selected range of cells, with the 'Hide' option highlighted. Other options include Cut, Copy, Paste Options, Paste Special..., Insert, Delete, Clear Contents, Format Cells..., Column Width..., and Unhide.

Student name	Date	Present	Accepts Feedback	Complete Task w/o Redirection	Following Directions	Hallway Behavior	Helping others	Homework	Ignoring Negative Behavior	Journal	Participating	Respectful	Staying On Task	Staying in Seat	Teamwork	Working Hard	Working Quietly	lunchroom task	morning work	outside time/ PE	restroom	Disrupting	Ignoring Adults	Leaving Classroom	Minor incident -3	N/F directions outside	No homework	Not Following Directions	Off Task	Out of Seat	Profanity	Teasing Others	Use to come to classroom									
	9/30/2015	1																																								
	10/1/2015	1		1	2	1				1	3		4				4	1	1		1						1								12	1	48%					
	10/2/2015									1	1		2			1			1																	18	1	95%				
	10/3/2015																																				17		100%			
	10/4/2015	1																																				11	1	92%		
	10/5/2015	1																																				12		100%		
	10/6/2015	1		1	1	2	1			1	5	1	2		1					1								1														
	10/7/2015	1			1	3				1	3		3						1	1	1	3																				
	10/8/2015	1			1	1		1		1	1		1		1				1	1	1	1																				
	10/9/2015				2				1	1	2		3		1	1	1																									
	10/10/2015																																									
	10/11/2015																																									
	10/12/2015																																									
	10/13/2015																																									
	10/14/2015																																									
	10/15/2015																																									
	10/16/2015																																									
	10/17/2015																																									
	10/18/2015	1																																								
	10/19/2015	1			1		1				1		1	1	1		1		1		1	1	2	2	3			1	3	2	3	2	1					8	19	30%		
	10/20/2015	1				1							3					1		1	1	1	2	2	1			3	2	1										7	14	33%

Positive	Needs work	Percent positive
9	12	43%
10	7	59%
11	5	69%
10	3	77%
12	9	57%
13		100%
8	10	44%
13	1	93%
9		100%

Positive Behaviors

51	Present
1	Absent
2	Accepting No for an Answer
1	Ask for Help
8	Caring
50	Complete Task/Assignment
28	Completed Homework
44	Completed Journal Entry
36	Completes AM Work
13	Following Directions
3	Helping others
6	Ignoring Negative
43	In Uniform
10	Listening/Paying Attention
82	On Task
39	Participating
2	Pays a Compliment
6	Respectful
3	Respond Appropriately
13	Responsible
22	TeachTown Basic Daily Assignme
26	Teamwork
3	Trying Hard
18	Working Hard

Positive Behaviors

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3	Trying Hard
18	Working Hard

From this build "STRENGTHS"

“Needs Work” Behaviors

8	Argumentive
5	Did not complet\ homework
1	Didn't complete AM Work
3	Didn't finish assignment/task
26	Disrupting
9	Hitting /Pushing/Kicking
1	Not Being Caring
39	Not Being Respectful
74	Not Following Directions
6	Not Listening/paying attention
11	Not Participating
8	Not a Being Responsible
1	Not accepting feedback
26	Off Task
35	Out of Areaa
1	Profanity
8	Property Destruction
15	Provoking Peers
3	Redirection
5	Talking Out of Turn
1	Teasing Others
6	Threatening to others
14	Unnecessary Noise
5	Yelling
9	Hitting /Pushing
458	Positive
320	Needs work

“Needs Work” Behaviors

Argumentive	8
Did not complet\ homework	5
Didn't complete AM Work	1
Didn't finish assignment/task	3
Disrupting	26
Hitting /Pushing/Kicking	9
Not Being Caring	1
Not Being Respectful	39
Not Following Directions	74
Not Listening/paying attention	6
Not Participating	11
Not a Being Responsible	8
Not accepting feedback	1
Off Task	26
Out of Areaa	35
Profanity	1
Property Destruction	8
Provoking Peers	15
Redirection	3
Talking Out of Turn	5
Teasing Others	1
Threatening to others	6
Unnecessary Noise	14
Yelling	5
Hitting /Pushing	9
Positive	458
Needs work	320

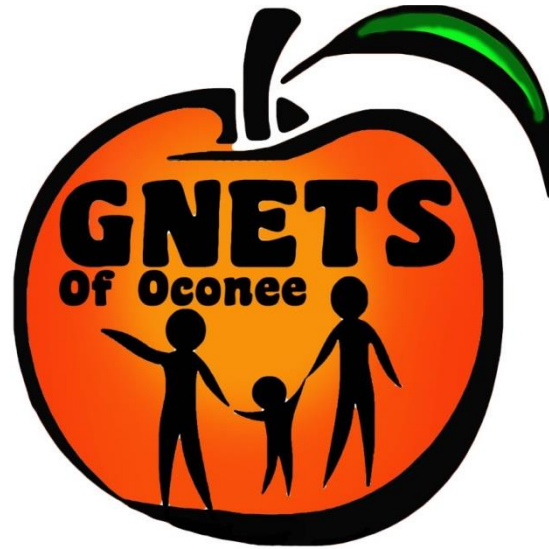
Areas to improve on...

Classroom Dojo Rocks!



The ClassDojo team who can be reached at hello@classdojo.com :)

Thank You!!!!



Contact Information

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478-414-2023