Room 217 • Friday, October 18 • 9 to 10:15 a.m. • PAPER SESSION

CURRICULUM AND INSTRUCTION

Moderator: Jeffrey S. Hall, Mercer University

INTEGRATING EFFECTIVE TEACHING PRACTICES WITH EFFECTS TO TWO STANDARD DEVIATIONS
John Hobe, Armstrong Atlantic State University

WHOLE LANGUAGE VERSUS PHONICS: EFFECT ON READING FLUENCY AND SPELLING ACCURACY OF FIRST GRADE STUDENTS
Krissy Maddox, Forsyth County Schools
Jay Feng, Mercer University

Room 218 • Friday, October 18 • 9 to 10:15 a.m. • PAPER SESSION

CONTEMPORARY ISSUES/ EDUCATIONAL LEADERSHIP AND POLICIES

Moderator: Sherah B. Carr, Mercer University

EXPLORING THE EXPERIENCES OF FEMALE HIGH SCHOOL DROPOUTS IN GEORGIA
Regina Rahimi, Armstrong Atlantic State University
Delores Liston, Georgia Southern University

POWER, VIOLENCE, AND THE SCHOOL TO PRISON PIPELINE: IMPRINTS ON RIVAL GANG MEMBERS
Corrie L. Davis, Kennesaw State University

SCHOOL COMMUNITY RELATIONS: AN EXAMINATION OF CHINESE EDUCATORS’ PERSPECTIVES
Tak Cheung Chan, Kennesaw State University
Binbin Jiang, Kennesaw State University
Zhiding Shu, Shanghai Normal University

AN EXAMINATION OF GREEN SCHOOL PRACTICES IN ATLANTA SCHOOLS
Tak Cheung Chan, Kennesaw State University

Room 129 • Friday, October 18 • 9 to 10:15 a.m. • SYMPOSIUM SESSION

ASSESSMENT

AUTHENTIC ASSESSMENT USE IN HIGH NEED MIDDLE SCHOOL
Diana Gregory, Kennesaw State University
Angela Blaver, Kennesaw State University

Room 211 • Friday, October 18 • 9 to 10:15 a.m. • PAPER SESSION

TEACHING AND TEACHER EDUCATION

Moderator: Karen Weller Swanson, Mercer University

A COUNTY-LEVEL MIXED METHODS STUDY OF TEACHERS FROM GATAPP PROGRAM
H.D. Gibbs, Houston County Public Schools
L.L. Brockmeier, Valdosta State University
G.R. Siegrist, Valdosta State University
B.K. Stanley, Valdosta State University

WE’RE READY! RESULTS OF YEARLONG INTERNSHIP
Desha L. Williams, Kennesaw State University
Kimberly Gray, Kennesaw State University
10:15 - 10:30 a.m.  Break

Room 1002 • Friday, October 18 • 9 to 10:15 a.m. • PAPER SESSION

TECHNOLOGY
Moderator: Hsiu Lien Lu, Georgia Southern University

HOW DO WE TEACH VISUAL LITERACY? EXAMPLES FROM HIGHER EDUCATION
Jeffrey Kenton, Towson State University

KNOWING COMPUTERS: TECHNICAL LITERACY PERCEPTION AND PERFORMANCE AT COLLEGE ENTRY
Keith Nelms, Piedmont College

BREAKING THE SPEND-USE BRIEFLY-DISCARD-SPEND CYCLE: CHOOSING DEVELOPMENTALLY APPROPRIATE TECHNOLOGY
Linda Ann H. McCall, Armstrong Atlantic State University
Jackie Hee Young Kim, Armstrong Atlantic State University

10:15 - 10:30 a.m.  Break

Room 129 • Friday, October 18 • 10:30 to 11:45 a.m. • SYMPOSIUM SESSION

CONTEMPORARY ISSUES

IS LEXILE ALL THERE IS? EXPLORING TEACHERS CONCEPTS OF TEXT COMPLEXITY
Sherah B. Carr and Kimberly Harris, Mercer University

Room 1002 • Friday, October 18 • 10:30 to 11:45 a.m. • PAPER SESSION

RACE AND SCHOOLING
Moderator: Corrie L. Davis, Kennesaw State University

DROPPING OUT: DOES LOCATION MATTER?
Jeffrey L. Jordan, University of Georgia

ADDRESSING THE LEAKY PIPELINE: EMORY AND UGA SUMMER PROGRAMS FOR MINORITY HIGH SCHOOL STUDENTS
J.L. Wyatt and Yolanda Hood, Mercer University

Room 217 • Friday, October 18 • 10:30 to 11:45 a.m. • PAPER SESSION

TEACHING AND TEACHER EDUCATION
Moderator: Leigh Funk, Kennesaw State University

COACHING AS TRANSFORMATIVE AND PROFESSIONALIZING PRACTICE FOR TEACHER INDUCTION
Teresa R. Fischer, Heather Lynch, Monica Alicea, Georgia State University

PASSION VERSUS PREPARATION: THE CORPS EXPERIENCE OF FIVE "NON-TRADITIONAL" TEACH FOR AMERICA TEACHERS
Carly L. Blustein, Georgia State University/Vanderbilt University

CREATIVITY VERSUS I.Q.
Tammy Strickland, Mercer University

Room 211 • Friday, October 18 • 10:30 to 11:45 a.m. • SYMPOSIUM SESSION

RACE AND SCHOOLING

THE 2012 PRESIDENTIAL ELECTION IN THREE BLACK SOCIAL STUDIES CLASSROOMS: A CASE STUDY
Adrienne Pinkney, Emory University

Room 218 • Friday, October 18 • 10:30 to 11:45 a.m. • PAPER SESSION

CURRICULUM STUDIES/INSTRUCTION
Moderator: Sharon Livingston, LaGrange College

A COMMUNITY GARDEN AS A PLACE FOR FORMAL AND INFORMAL SCIENCE LEARNING
Judy Orton, Georgia Southwestern State University

INTERNATIONAL DETECTIVE NOVELS: PORTALS TO GLOBAL AWARENESS, CULTURAL DIVERSITY, AND INFORMATION LITERACY
Patricia Worrall and Rebecca Rose, University of North Georgia
Room 1005 • Friday. October 18 • 1:45 to 3 p.m. • PAPER SESSION

RACE AND SCHOOLING
Moderator: Wynnetta Scott-Simmons, Mercer University

HIP HOP: BRIDGING THE GAP BETWEEN TEACHERS AND AFRICAN AMERICAN GIRLS
Erica Edwards and Sherell McArthur, Georgia State University

YOU CAN MAKE IT OUT: PROMOTING COMMUNITY ESCAPE TO INNER CITY STUDENTS OF COLOR
LaToya Russell, Georgia State University

Room 1002 • Friday. October 18 • 1:45 to 3 p.m. • PAPER SESSION

CURRICULUM STUDIES/INSTRUCTION
Moderator: Daniel Gagnon, Kennesaw State University

SCIENCE, STORYTELLING, AND WEARING RED TO HONOR HENRIETTA LACKS
Dana McCullough, Evans High School and Georgia Southern University

TEACHER THINKING ABOUT STUDENT MOTIVATION: A VIEW FROM MIDDLE SCHOOL
Amanda Wall, Georgia Southern University

CROSSING BOUNDARIES TO FOSTER ACTIVE LEARNING AND CRITICAL THINKING
Oumar Diop, Kennesaw State University
Carole Mauge-Lewis, Kennesaw State University

Room 129 • Friday. October 18 • 1:45 to 3 p.m. • SYMPOSIUM SESSION

TEACHING/TEACHER EDUCATION

URBAN TEACHER PREPARATION: TURNING A PROGRAM MISSION INTO PRACTICE
Vera Stenhouse, Georgia State University
Diane M. Truscott, Georgia State University
Shonda Lemons-Smith, Georgia State University

Room 217 • Friday. October 18 • 1:45 to 3 p.m. • PAPER SESSION

TEACHING AND TEACHER EDUCATION
Moderator: Hsiu Lien Lu, Georgia Southern University

TEACHERS LANGUAGE PRACTICES: EXAMINING THE ASSOCIATION ACROSS MEASURES AND THE AFFECT ON STUDENT LITERACY
Tianna Floyd, Georgia State University
Jackie Towson, Georgia State University

FURTHER REFORM IN TEACHER PREPARATION: SCHOOL AND UNIVERSITY BASED
Angela Blaver, Kennesaw State University
Laura Kelley, Cobb County School District

IMPROVING TEACHER RETENTION AND MOBILITY IN HIGH NEEDS PROFESSIONAL DEVELOPMENT SCHOOLS
Comfort Afolabi, Georgia State University
Bill Curlette, Georgia State University

Room 211 • Friday. October 18 • 1:45 to 3 p.m. • SYMPOSIUM SESSION

ORGANIZATION AND LEADERSHIP

A CONVERSATION ABOUT COMPS: PURPOSES, PROCESSES AND POSSIBILITIES
Sherah Carr, Karen Swanson, Jane West, Mary O’Phelan and Deb Rosenstein, Mercer University
Theodorea Regina Berry, University of Texas at San Antonio
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<td>Moderator: Paulette Harris, Georgia Regents University</td>
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<td>A CATEGORICAL DATA ANALYSIS OF STANDARDIZED TEST SCORES AND MATH 1101 GRADERS</td>
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<td>Valerie Beaman-Hackle, Laureen Lowman and Harry Papagan, Middle Georgia State College</td>
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<td>EXPLORING THE PERSISTENCE OF AN EXCELLENCE GAP IN GIFTED EDUCATION</td>
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<td>Ellen Litkowski, Maggie Renken and Carmen Carrion, Georgia State University</td>
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<td>THE EFFECTS OF DIGITAL TEXTS IN MIDDLE GRADE LANGUAGE ARTS CLASSROOMS</td>
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<td>Ashley Michelle Morris, Georgia Southern University</td>
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3 - 3:15 p.m. Break

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<td>RACE AND SCHOOLING</td>
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<td>THE AFRICAN AMERICAN WOMEN’S PHD EXPERIENCE</td>
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<td>Karen Swanson, Mercer University</td>
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<td>USING CRITICAL FRIENDS GROUPS TO EMPOWER EDUCATORS: A REVIEW OF CURRENT LITERATURE</td>
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<td>Morgin Jones Williams, Georgia State University</td>
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<td>Jessica James Hale, Georgia State University</td>
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<td>HOW PRE-SERVICE TEACHERS’ RESPONSE STYLES HELP SHAPE THEIR TEACHING IDENTITIES</td>
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<td>J.T. Cox, Valdosta State University</td>
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<td>Moderator: Richard Schmertzing, Valdosta State University</td>
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<td>21ST CENTURY PROVISION OF SERVICES: SECONDARY SPECIAL EDUCATION TEACHERS TRANSITION COMPETENCIES PERCEPTIONS</td>
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<td>Tonisha Johnson, Georgia Southern University</td>
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<td>A COMPARISON OF TEACHERS PERCEPTIONS OF GRADING, ASSESSMENT, AND PROFESSIONAL LEARNING NEEDS</td>
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<td>Kelly S. Brooksher, Armstrong Atlantic State University</td>
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<td>MEASUREMENT AND METHODOLOGY</td>
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<td>THE DANGERS OF USING PERCENT OF FREE AND REDUCED LUNCH AS A MEASURE OF POVERTY IN SCHOOLS: THE CASE OF THE STATE OF GEORGIA</td>
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<td>Rose Prejean-Harris, Mercer University</td>
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<td>Jeffrey Hall, Mercer University</td>
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4:30 - 5 p.m. GERA Executive Board Meeting • Room 1002
Room 129 • Saturday, October 19 • 9 to 10:15 a.m. • SYMPOSIUM SESSION

COUNSELING

PROJECT RECONNECT PROGRAM: ENGAGING TRUANT ADOLESCENTS THROUGH ORE-COURT DIVERSION
Trevis Killen, Georgia Southern University

Room 111 • Saturday, October 19 • 9 to 10:15 a.m. • ROUNDTABLE SESSIONS

Contemporary Issues
AN ANALYSIS OF CRITICAL THINKING SKILLS AND WRITING ATTITUDES THROUGH THE LENS OF HISTORICAL FIGURES IN A THIRD GRADE CLASSROOM
Anne Katz, Armstrong Atlantic State University

Contemporary Issues
EARLY CHILDHOOD MUSIC PROMOTES EARLY LITERACY SKILLS
Paulette Harris, Georgia Regents University
Audie Holmes, Paine College

Race and Schooling
CHILDREN OF IMMIGRANTS AND DIVERSITY IN K-12 CLASSROOMS: CHALLENGES AND PROSPECTS
Alex Kumi-Yeboah, Dalton State College

Educational Leadership/Policies
RESILIENCE CHARACTERISTICS OF ACADEMIC ADMINISTRATORS IN HIGHER EDUCATION
Albert J. Isaacs, University of North Florida

Contemporary Issues
DECLINING GRADUATION RATE AMONGST AFRICAN AMERICAN STUDENTS, WHAT ARE WE DOING?
Edward Williams, Quail Arnold and Tara Arnold, E.A.S.E. Project, LLC

Room 217 • Saturday, October 19 • 9 to 10:15 a.m. • POSTER SESSIONS

COORDINATION OF ONLINE GRADUATE PRACTICUM EXPERIENCE
Diana Meeks-Sjostrom, Chamberlain College of Nursing

UNDERSTANDING AND UTILIZING THINKING STYLE PREFERENCES AT THE STURGIS LIBRARY
Linda Marie Golian-Lui, Kennesaw State University

METAPHORS OF TEACHING OF DISTINGUISHED, AWARD-WINNING TEACHER EDUCATORS
Nita A. Paris, Kennesaw State University

Room 1220 • Saturday, October 19 • 9 to 10:15 a.m. • SYMPOSIUM SESSION

RACE AND SCHOOLING/MEASUREMENT AND METHODOLOGY
Moderator: Lorraine Schmertzting, Valdosta State University

USING QUALITATIVE METHODS TO EMPOWER EDUCATORS BY EXPLORING ISSUES OF RACE, ETHNICITY, AND CULTURE IN EDUCATIONAL AND COMMUNITY Contexts
Richard W. Schmertzing, Valdosta State University
Kevin Scott, Georgia Perimeter College
Heather Powell, Valdosta State University
Rochelle Bornett Lee, Armstrong Atlantic State University
Dawn Blackwell, McNair Middle School/Valdosta State University
Javier Gonzalez, Abraham Baldwin Agricultural College/Valdosta State University
Room 212 • Saturday, October 19 • 9 to 10:15 a. m. • PAPER SESSION

COUNSELING/CURRICULUM STUDIES

Moderator: Molly Zhou, Dalton State College

CHILDREN’S ORAL LANGUAGE, HOME LITERACY ENVIRONMENT, PARENTAL EDUCATION, AND EMERGENT LITERACY SKILLS
Tianna Floyd, Georgia State University
Darlush Bakhtiari, Georgia State University

SOCIAL-EMOTIONAL LEARNING IN KINDERGARTEN
Ashley Darcy, Kennesaw State University

CONTRIBUTIONS OF ORAL LANGUAGE, HOME LITERACY ENVIRONMENT, AND PARENTAL EDUCATION TO DIVERSE LEARNERS’ EMERGENT LITERACY
Tianna Floyd, Georgia State University
Darlush Bakhtiari, Georgia State University
Nicole Patton Terry, Georgia State University

Room 210 • Saturday, October 19 • 9 to 10:15 a. m. • PAPER SESSION

EDUCATION IN THE PROFESSIONS/ASSESSMENT IN SCHOOLS

Moderator: Tiffany Walker, Jones County Public Schools/Mercer University

AN EVALUATION OF SPIRITUALITY AMONG GRADUATE AND PROFESSIONAL DEGREE STUDENTS: YEAR ONE
Loyd Allen, Mercer University, McAfee School of Theology
Lucy Bush, Mercer University, Tift College of Education
Susan Estes, Mercer University, Georgia Baptist College of Nursing
Jeffery Hall, Mercer University, Tift College of Education

I GOT AN F? OMG! EXPLORING STUDENTS’ CONNECTION BETWEEN EFFORT AND PERFORMANCE
Kimberly Kinsey Mannahan, College of Coastal Georgia
Jennifer P. Gray, College of Coastal Georgia

Room 1002 • Saturday, October 19 • 9 to 10:15 a. m. • PAPER SESSION

TEACHING AND TEACHER EDUCATION

Moderator: Daniel Gagnon, Kennesaw State University

TWO PERSPECTIVES ON PROGRAM EFFECTIVENESS: COMPARING CANDIDATES AND COOPERATING TEACHERS SURVEY RESPONSES
Ruchi Bhatnagar, Georgia State University
Jihye Kim, Georgia State University
Joyce Many, Georgia State University
Marissa Ball, Georgia State University
Kim Parker, Georgia State University
Deborah Dewberry, Georgia State University
Carla Tanguay, Georgia State University

AFFORDANCES OF THE PROBLEM SOLVING PROJECT: RESEARCH ON EMPOWERING EDUCATORS
Vera Sternhouse, Georgia State University
Olga Jarrett, Georgia State University

WHAT’S THE PURPOSE OF MIDDLE SCHOOLS?
LaTasha Jones, Georgia State University

Room 1005 • Saturday, October 19 • 9 to 10:15 a. m. • PAPER SESSION

TEACHING AND TEACHER EDUCATION/CURRICULUM STUDIES

Moderator: Debra Leigh Walls Rosenstein, Mercer University

SELF-EFFICACY OF SPECIAL EDUCATORS IN SECONDARY MATHEMATICS INCLUSIVE SETTINGS
Crysti Starling, Mercer University

Room 218 • Saturday, October 19 • 9 to 10:15 a. m. • SYMPOSIUM SESSION

CONTEMPORARY ISSUES

CONTEMPORARY ISSUES IN EDUCATION THROUGH THE LENS OF AN EDUCATOR
Jacobium Holliman, Vickie Watson, Marco Hicks-Brown, Sabine Hart-Little and Christopher Thomas, Mercer University
Room 210 • Saturday, October 19 • 10:30 to 11:45 a.m. • PAPER SESSION

TECHNOLOGY

Moderator: Jay Feng, Mercer University

INFORMATION AND COMMUNICATIONS TECHNOLOGY IN THE COLLEGE CLASSROOM
Jennifer Branscombe and Shelby Byrd, Valdosta State University

EMPOWERED WITH INFORMATION? A STUDY OF THE INFORMATION SEEKING HABITS OF IN-SERVICE EDUCATORS
Todd Shipman and Susan Bannon, Auburn University

BLENDED LEARNING: THE IMPACT OF A NEWLY IMPLEMENTED LMS ON NON-TRADITIONAL STUDENTS
Molly Zhou, Dalton State College

Room 211 • Saturday, October 19 • 10:30 to 11:45 a.m. • PAPER SESSION

EDUCATIONAL LEADERSHIP/ORGANIZATION AND LEADERSHIP

Theodorea Regina Berry, University of Texas at San Antonio

A STUDY OF THE VIEWS AND POSITIONS OF SCHOOL ADMINISTRATORS TOWARD PROFESSIONAL DEVELOPMENT
George Darden, Georgia Gwinnett College

TEACHER PERCEPTION OF PROFESSIONAL AUTONOMY AND THE IMPACT OF STATE POLICY IN THEIR PRACTICE
Steve Mote, Georgia College and State University

CAREER PATHWAYS OF FEMALE HIGH SCHOOL PRINCIPALS IN THE UNITED STATES
Tiffany H. Walker, Mercer University

BLACK WOMEN IN HIGHER EDUCATION ADMINISTRATION: THE STATE OF OUR STATE
Floran Syler-McFarland, Mercer University

Room 129 • Saturday, October 19 • 10:30 to 11:45 a.m. • PAPER SESSION

CURRICULUM STUDIES/INSTRUCTION

Moderator: Leigh Funk, Kennesaw State University

TEACHERS PERCEPTIONS ON THE EARLY LITERACY DEVELOPMENT OF HISPANIC ENGLISH LANGUAGE LEARNERS
Tyiesha Heyward, Argosy University (Atlanta Campus)

A PRODUCTIVE FAILURE DESIGN FOR PROBLEM SOLVING IN A 9TH GRADE MATHEMATICS COURSE
Amy Westbrook, Mercer University

USING SELF-EFFICACY STRATEGIES TO IMPROVE BEHAVIOR IN AFRICAN AMERICAN BOYS
Danielle M. Howard, Mercer University

Room 111 • Saturday, October 19 • 10:30 to 11:45 a.m. • ROUNDTABLE SESSIONS

EFFECT OF POWER WRITING ON THIRD GRADER’S WRITING FLUENCY AND CONFIDENCE
Jay Feng, Mercer University

FROM REVOLVING DOORS TO EVOLVING PROGRAM: USING STUDENT PROBLEMS AS DATA FOR PROGRAM IMPROVEMENT
Debra Leigh Walls Rosenstein, Mercer University

PROFESSIONAL SUSTAINABILITY: THE NEXUS OF MULTICULTURAL COUNSELING COMPETENCE AND SCHOOL COUNSELOR ADVOCACY
SaDohl G. Jones, Albany State University

LGBTQ ORGANIZATIONS WITHIN GEORGIA: IMPLICATIONS EDUCATORS AND POLICY MAKERS
Michael Bartone, Georgia State University
Room 1002 • Saturday, October 19 • 10:30 to 11:45 a.m. • PAPER SESSION

CONTEMPORARY ISSUES

Moderator: LaTasha Jones, Georgia State University

MIDDLE AND HIGH SCHOOL STUDENTS PERCEPTIONS OF A MUSEUM EXHIBITION
James Badger, University of North Georgia

MAKING IT WORK IN THE MIDDLE: CENTURY-21 PBL MEETS STANDARDS BASED CURRICULA
Kristie W. Smith, Mercer University

HEALTHIER FOODS LEAD TO ACADEMIC ACHIEVEMENT
Tiffany Hughes, Argosy University

WRITING ON THE BRAIN: A NEURO-EVOLUTIONARY ARCHITECTONIC
Eric LaFreniere, James Madison University

Room 217 • Saturday, October 19 • 10:30 to 11:45 a.m. • PAPER SESSION

CONTEMPORARY ISSUES/CURRICULUM STUDIES

Moderator: Richard Schmertzing, Valdosta State University

SELF-EFFICACY AND PERSONALITY IN STUDY ABROAD STUDENTS
Heather Kelley, Valdosta State University
Jennifer Branscome, Valdosta State University
Teddi Cunningham, Valdosta State University

BULLYING, VIOLENCE, AND LGBTQ YOUTH
ADVISOR: Dr. Rebecca Harper, Georgia Regents University
Amanda Banister, Georgia Regents University
Laine Elam, Georgia Regents University
Kamela Perry, Georgia Regents University
Nicole Carpenter, Georgia Regents University

Room 218 • Saturday, October 19 • 10:30 to 11:45 a.m. • PAPER SESSION

SESSION CANCELLED

Room 1005 • Saturday, October 19 • 10:30 to 11:45 a.m. • PAPER SESSION

ADMINISTRATION/TEACHING AND TEACHER EDUCATION

Moderator: Vera Sternhouse, Georgia State University

NEEDED…A FEW GOOD MEN AND WOMEN: PREPARING TEACHERS OF COLOR TO TEACH IN TITLE I SCHOOLS
Noran L. Moffett, Fayetteville State University
Melanie M. Frizzell, The Edumind Corporation

THINKING ABOUT INSTRUCTION: HOW TEACHER CANDIDATES PLAN FOR CULTURALLY RESPONSIVE INSTRUCTION
Brian C. Rose, Georgia Gwinnett College

THE RELATIONSHIP BETWEEN ONLINE TEACHING AND RESEARCH PRODUCTIVITY AMONG TENURE TRACK FACULTY
Tatiana A. Giushko, Jackson State University

THIS CONCLUDES THE 38TH ANNUAL MEETING OF THE GEORGIA EDUCATIONAL RESEARCH ASSOCIATION.

THE EXECUTIVE BOARD WOULD LIKE TO THANK YOU FOR YOUR SUPPORT AND PARTICIPATION.

SEE YOU NEXT YEAR! SAVE THE DATE • OCTOBER 16-18, 2014