10th Annual GAMTE Conference October 19, 2016 Rock Eagle 4-H Center – Gas Building

9:30 - 10:00

Coffee/Donuts and Registration

10:00 - 10:25

Speakers: Doris Santarone, Angel Abney, and Brandon Samples – Georgia College and State

University

Title: Heading Towards Equality: Investigating Preservice Teachers' Interventions for

Changing Students' Conceptions of the Equal Sign

Room: Gas Building #1

Speakers: Irma E. Stevens and Biyao Liang – University of Georgia

Title: Exploring the Mathematics of Ferris Wheels

Room: Gas Building #2

10:40 - 11:05

Speakers: Gregory Chamblee – Georgia Southern University and Jeffrey Hall – Mercer University

Title: Passing edTPA Rubrics: A Mathematics Educator's Perspective

Room: Gas Building #1

Speaker: Akhenaten H. Amun – Georgia State University

Title: Mathematical Identification & Identity: Understanding the Type of Student We Create

Room: Gas Building #2

<u>11:20 - 11:45</u>

Speaker: Eun Jung – University of Georgia

Title: Preservice Teachers' Fractional Knowledge: Distinguishing between Numbers and

Functional Relations

Room: Gas Building #2

Speaker: Susanna Molitoris Miller – Kennesaw State University

Title: Undergraduate Research and Education Majors

Room: Gas Building #3

<u>11:45 – 1:15</u>

Business Meeting and Lunch

For those who reserved by October 3rd, lunch will be served in the Gas Building #1

1:30 - 1:55

Speakers: Ha Nguyen and Joy Darley – Georgia Southern University

Title: The Fraction Dilemma: The Ambiguous Whole

Room: Gas Building #2

Speakers: Sheri Johnson and Ryan Smith – University of Georgia

Title: An Activity Connecting Geometry to the Real-World: Pre-service Middle School

Teachers' Perceptions

Room: Gas Building #3

2:10-2:35

Speakers: Lisa May Quick – Coweta County Schools and Keith Howard Driscoll – Clayton State

University

Title: How a Brief Self-regulation Intervention can produce Significant Math Gains

Room: Gas Building #1

Speaker: Jaime Diamond – University of Georgia

Title: Shaping Preservice Elementary Teachers' Beliefs About Students' Transfer of Learning

Room: Gas Building #3

<u>3:00</u>

Pre-Conference Activities for the Georgia Mathematics Conference