FRIDAY
9 – 10:15 a.m.
Paper Session
Room 100

ADMINISTRATION
Moderator: Theodorea Regina Berry, Mercer University

HOW PRINCIPALS OF TEACHER COLLEGES IN GHANA PERCEIVE THEIR ROLES AND RESPONSIBILITIES
Tak Cheung Chan, Kennesaw State University & Sena Kpeglo, University of Cape Coast, Ghana

PROGRAMS UNDER SIEGE: TRADITIONAL TEACHER EDUCATION PROGRAMS’ SURVIVAL AND SUCCESS
David W. Moffett, Piedmont College

PLANNING AND IMPLEMENTING ONLINE INSTRUCTION: FACULTY PERCEPTIONS OF ONE UNIVERSITY
Jim Wright, Kennesaw State University

FRIDAY
9 – 10:15 a.m.
Paper Session
Room 111

ORGANIZATION AND LEADERSHIP
Moderator: Hsiu Lien Lu, Georgia Southern University

FACULTY INDUCTION ON A SHOESTRING BUDGET
Judi H. Wilson, Drew Kemp & Susan Edwards, Augusta State University

FRIDAY
9 – 10:15 a.m.
Paper Session
Room 1005

MEASUREMENT/METHODOLOGY
Moderator: Kymerly Harris-Drawdy, Georgia Southern University

AN APPLICATION OF PPMC METHOD FOR THE DNA MODEL
Cigdem Alagoz, University of Georgia

A CATALYST FOR CHANGE? VALIDATING SELF-EFFICACY SCALES MEASURING APTITUDE FOR SOCIAL CHANGE
Brandi N. Hinnant-Crawford, Emory University

MY VENTURE INTO AUTOETHNOGRAPHY: FROM CHAOS TO CATHARSIS
Alice W. Terry, Kennesaw State University

FRIDAY
9 – 10:15 a.m.
Paper Session
Room 129

ASSESSMENT IN SCHOOLS
Moderator: Jerry Eads, Georgia Gwinnett College

HIGH STAKES TESTING POLICY IMPACT ON GEORGIA STATE TEACHERS
Ashley Favori & Lina Soares, Georgia Southern University

RASCH ANALYSIS FOR TEACHERS: A PRACTICAL METHOD FOR DIFFERENTIATING INSTRUCTION AND IMPROVING CLASSROOM ASSESSMENTS
Justus J. Randolph & Ismail Gyagenda, Mercer University

FRIDAY
9 – 10:15 a.m.
Paper Session
Room 210

COUNSELING AND HUMAN DEVELOPMENT
Moderator: Kelly Reffitt, Mercer University

CULTURE, EXPERIENCE, AND CHILDREN’S KNOWLEDGE ABOUT BIOLOGY: CONSIDERATIONS FOR THE SCIENCE CLASSROOM
Judy Orton, Georgia State University

CULTIVATING KNOWLEDGE: COMMUNITY GARDENS GROW OPPORTUNITIES TO LEARN
Judy Orton, Georgia State University

sessions continue on page 2
### TECHNOLOGY AND INFORMATION LITERACY

**Moderator:** Jeffery Hall, Mercer University

- **SIMULATIONS & SELF-EFFICACY: UTILIZING SIMSCHOOL IN GRADUATE EDUCATION PROGRAMS**
  - Lucy Bush, Jeffrey Hall, Wynnetta Scott-Simmons, Jon Saulson & Margaret McCall, Mercer University

- **DEVELOPMENTALLY APPROPRIATE WEB 2.0 TOOLS IN THE ELEMENTARY CLASSROOM: AN EXISTENTIAL APPROACH**
  - Linda Ann H. McCall & Jackie Hee Young Kim, Armstrong Atlantic State University

### CURRICULUM STUDIES/INSTRUCTION (PART I)

**Moderator:** Sheryl Venable, Georgia Southwestern State University

- **THE ROLE OF RESILIENCE IN IMPROVING ACHIEVEMENT AMONG LOW INCOME STUDENTS**
  - Danielle J. Alsandor, Valdosta State University

- **PRE-SERVICE TEACHERS AND SERVICE LEARNING IN LIBERIA**
  - Hannah McAnespie & Karen Swanson, Mercer University

### EDUCATION IN THE PROFESSIONS

**Moderator:** Regina Rahimi, Armstrong State University

- **CONFERENCE PARTICIPATION IMPACT ON UNIVERSITY STEM INSTRUCTOR’S THINKING AND PRACTICE**
  - Colleen Beyer & Thomas R. Koballa, Georgia Southern University

- **PERCEPTIONS OF COACHING FROM CANDIDATES IN ED.S. PERFORMANCE BASED LEADERSHIP PROGRAM**
  - Mary M. Chandler & Bill Swan, Kennesaw State University

- **DO THE TYPE AND SIZE OF SCHOOL INFLUENCE A TEACHER’S ATTITUDE TOWARDS TEACHING?**
  - Alex Kami-Yebba, Dalton State College

  *Finalist_Distinguished Research Award*

### EDUCATIONAL LEADERSHIP/POLICIES (PART I)

**Moderator:** Valeria Beaman-Hackle, Macon State University

- **CONDUCTING EDUCATIONAL RESEARCH IN GEORGIA’S SCHOOL DISTRICT**
  - Lantry L. Brockmeier & Donald W. Leech, Valdosta State University

- **EXAMINING SOCIAL JUSTICE ISSUES IN EIGHT CHILDREN’S PICTURE BOOKS**
  - Monica Billen, The University of Tennessee & Renee Moran, Eastern Tennessee State University

### POSTER PRESENTATIONS

**10:30 – 11:45 a.m.**

**Poster Presentation**

**Lobby**

- **THE NEXUS BETWEEN THE ABOVE-AVERAGE EFFECT AND COOPERATIVE LEARNING IN THE CLASSROOM**
  - Jennifer Breneiser, David Monetti & Katharine Adams, Valdosta State University

- **A QUANTITATIVE ANALYSIS OF PARENT AND TEACHER PERCEPTIONS OF PARENTAL INVOLVEMENT IN URBAN HIGH POVERTY SCHOOLS**
  - Nicole Garcia, Howard Road Academy

- **THE INTERDISCIPLINARY COOPERATION OF CZECH SPEECH-LANGUAGE THERAPISTS WITHIN AUTISM SPECTRUM DISORDER INTERVENTION**
  - Katerina Vitaskova & Alena Rihova, Palacky University

### EDUCATIONAL LEADERSHIP/POLICIES (PART II)

**Moderator:** Valeria Beaman-Hackle, Macon State University

- **MALES OF COLOR, MASCULINITIES, AND SAFE-SPACES**
  - John L. Mason, Mercer University

  *Finalist_Distinguished Research Award*

- **PROVISIONAL ADMISSION AND OTHER PREDICTORS OF ATTRITION IN A GRADUATE PROGRAM IN EDUCATION**
  - Justus J. Randolph & debra leigh walls rosentstein, Mercer University

- **THE RISE AND IMPACT OF FOR-PROFIT SCHOOLS ON HIGHER EDUCATION**
  - Julian Schmoke, Mercer University
### FRIDAY

#### 10:30 – 11:45 a.m.

<table>
<thead>
<tr>
<th>Session Type</th>
<th>Room</th>
<th>Title</th>
<th>Faculty/Institution</th>
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<tbody>
<tr>
<td>Paper Session</td>
<td>211</td>
<td>CURRICULUM STUDIES/INSTRUCTION (PART II)</td>
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<td></td>
<td>GLOBAL EDUCATION: INTERNATIONAL PARTNERSHIPS BETWEEN UNITED STATES AND DEVELOPING COUNTRIES</td>
<td>Dianne C. Dees, Rudo Tiemunhu &amp; Susan McLemore, Valdosta State University</td>
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<td>FLIPPING OUT IN A ALGEBRA HIGH SCHOOL CLASSROOM</td>
<td>Peter M. Eley, Fayetteville State University</td>
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<tr>
<td>Symposium</td>
<td>111</td>
<td>RACE AND SCHOOLING (PART I)</td>
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<td>THE GROWTH OF HISPANIC POPULATION: NEW JERSEY HISPANIC STUDENTS’ ACADEMIC OUTCOMES, 2000-2010</td>
<td>Amanda Beck, Rutgers University &amp; Te-Sheng Huang, New Jersey Institute of Technology</td>
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<td>THE INVISIBLE IMMIGRANT STUDENTS</td>
<td>Jean D Celin, Kennesaw State University</td>
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<tr>
<td>Symposium</td>
<td>212</td>
<td>RACE AND SCHOOLING (PART II)</td>
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<td>STUDENT LEARNING CENTERS IN A TITLE 1 ELEMENTARY SCHOOL: A REVIEW AND CRITIQUE</td>
<td>James Badger, North Georgia College &amp; State University</td>
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<td>THE HYBRID CLASSROOM: PUSHING THE ENVELOPE OF LEARNING</td>
<td>Sandy Powell Mihal, Troy University &amp; Reginald T. Welles, Applied Simulation Technologies</td>
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<tr>
<td>Paper Session</td>
<td>210</td>
<td>CONTEMPORARY ISSUES IN EDUCATION (PART I)</td>
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<td>A YEAR AGO I COULDN’T EVEN SPELL PROFESSOR AND NOW I AM ONE: OBSERVATIONS ON BEGINNING TEACHING AT THE END OF A CAREER</td>
<td>Jerry Eads, Georgia Gwinnett College</td>
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<td>VALUE-ADDED PROJECT BASED LEARNING APPROACH</td>
<td>Yahya Mat Som &amp; Gwendolyn Ruttencutter, Valdosta State University</td>
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<td>MILITARIZATION AND THE SCHOOLS: THE ERA OF RECRUITMENT</td>
<td>William M. Reynolds, Georgia Southern University</td>
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<tr>
<td>Paper Session</td>
<td>217</td>
<td>CONTEMPORARY ISSUES IN EDUCATION (PART II)</td>
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<td>FOSTERING A STEM LEARNING COMMUNITY TO PROMOTE STUDENT INTEREST IN STEM TEACHING</td>
<td>Shelton Ford, Fayetteville State University</td>
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<td>A PLACE AT THE TABLE: AN EXPLORATION OF BLACK EDUCATORS’ PERSPECTIVES OF DIVERSITY</td>
<td>Qiana M. Cutts, Argosy University</td>
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<td>Symposium</td>
<td>111</td>
<td>TEACHING/TEACHER PREPARATION</td>
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<td>REFORM IN TEACHER PREPARATION WITHIN A PROFESSIONAL DEVELOPMENT SCHOOL MODEL</td>
<td>Angela Blaver, Kennesaw State University &amp; Laura Kelley, Cobb County School District</td>
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<td>FROM STUDENT TO SCHOLAR: UNDERSTANDING THE TRANSITION INTO DOCTORAL WORK</td>
<td>Sherah B. Carr, Jane West &amp; Karen Swanson, Mercer University</td>
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<td>REFLECTIONS OF MY PAST EXPERIENCES, BUILDING MY PRESENT KNOWLEDGE AND SETTING THE STAGE FOR MY FUTURE: PRE-SERVICE TEACHERS’ IDENTITY CONSTRUCTION AND AUTHENTIC PREPARATION FOR TODAY’S CLASSROOM</td>
<td>Meca Williams-Johnson, Michelle Reidel, Amanda Arasmith, Kathryn Crenshaw &amp; Katrina Vader, Georgia Southern University</td>
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### FRIDAY

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<th>Time</th>
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<tr>
<td>1:30 – 2:45 p.m.</td>
<td><strong>BUI L DING GEORGIA’S STATE WIDE INDUCTION MODEL (SWIM) FOR NEW TEACHERS: A PRESENTATION OF THE CONCEPTUAL PHASE</strong>&lt;br&gt;Don Livingston &amp; Sharon Livingston, LaGrange College &amp; David Moffett, Piedmont College</td>
<td>Room 100</td>
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*Finalist_Distinguished Research Award*

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<tr>
<td>1:30 – 2:45 p.m.</td>
<td><strong>CURRICULUM STUDIES/INSTRUCTION (PART III)</strong>&lt;br&gt;<strong>Moderator:</strong> Sherrye Smith, Atlanta Metropolitan State College</td>
<td>Room 211</td>
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<td><strong>BEGINNING READING EFFECTS TO 1.50 STANDARD DEVIATIONS</strong>&lt;br&gt;John Hobe, Armstrong Atlantic State University</td>
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<td><strong>LEARNING SUPPORT MATH REDESIGN: KNOWLEDGE STATE VERSUS TRADITIONAL MEASURES OF STUDENT COMPETENCE</strong>&lt;br&gt;Valerie Beaman-Hackle &amp; Laureen Lowman, Macon State College</td>
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<td><strong>RESEARCHING A HOLISTIC TEACHER EDUCATION PROGRAM: METHODS AND MADNESS</strong>&lt;br&gt;Theodorea Regina Berry &amp; Sybil Keesbury, Mercer University</td>
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<td>1:30 – 2:45 p.m.</td>
<td><strong>RACE AND SCHOOLING (PART III)</strong>&lt;br&gt;<strong>Moderator:</strong> Corrie L. Davis, Kennesaw State University</td>
<td>Room 1005</td>
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<td><strong>AN INVESTIGATION OF SINGLE-SEX SCHOOLING AT A PREDOMINANTLY HISPANIC ELEMENTARY SCHOOL</strong>&lt;br&gt;Joseph S. Covert &amp; Danielle Carver, North Georgia College &amp; State University</td>
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<td><strong>TO KNOW “RACE MATTERS” IS NOT ENOUGH: TALKING TO TEACHERS AS A START</strong>&lt;br&gt;Richard Schmertzing, Danielle Alsandore &amp; Lorraine Schmertzing, Valdosta State University</td>
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<td><strong>COPING HUMOR AND FAMILY FUNCTIONING IN PARENTS OF CHILDREN WITH DISABILITIES</strong>&lt;br&gt;Alicja Rieger, Valdosta State University &amp; J. Patrick McGrail, Jacksonville State University</td>
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<td><strong>ORGANIZATION AND LEADERSHIP</strong>&lt;br&gt;&lt;br&gt;<strong>Moderator:</strong> Hsiu Lien Lu, Georgia Southern University</td>
<td>Room 1002</td>
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<td><strong>THE WAY I SEE IT: STUDENTS’ PERCEPTION OF EDUCATION POLICY AND ITS CONSEQUENCES FOR MOTIVATION</strong>&lt;br&gt;Brandi Hinnant-Crawford, Emory University</td>
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<td><strong>PRE-SERVICE TEACHERS AND SERVICE LEARNING IN LIBERIA</strong>&lt;br&gt;Hannah McAnespie &amp; Karen Swanson, Mercer University</td>
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Enjoy Savannah! We will see you Saturday morning.

FRIDAY • 3 p.m. - 3:30 p.m. • GERA Executive Board Meeting • Room 100
<table>
<thead>
<tr>
<th>SATURDAY</th>
<th>POSTER PRESENTATIONS</th>
</tr>
</thead>
</table>
| 9 – 10:15 a.m | A STUDY OF TEACH FOR AMERICA STUDENTS' TEACHER PREPARATION IN ELEMENTARY MATHEMATICS  
Hardray J. Dumas, Georgia State University |
| | CONDUCTING AN EDUCATIONAL RESEARCH PROJECT WITH UNDERGRADUATES  
Paulette P. Harris, Augusta State University & Audie Holmes, Paine College |

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<tr>
<th>ADMINISTRATION</th>
<th>Moderator: Ming Fang He, Georgia Southern University</th>
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| 9 – 10:15 a.m | DOCTORAL AND POST-DOCTORAL STUDENTS: DO YOU HAVE THE "DISSERTATION SYNDROME"?  
Noran L. Moffett & Tawannah G. Allen, Fayetteville State University & Terrance Shipman, Clark Atlanta University & Yolanda Brownlee-Williams, Fulton County Public Schools & Melanie M. Frizzell, The Edumind Corporation |

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<tr>
<th>ORGANIZATION AND LEADERSHIP</th>
<th>Moderator: Hsiu Lien Lu, Georgia Southern University</th>
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| 9 – 10:15 a.m | QUANTITATIVE STUDY OF THE EFFECT OF THE STATE FUNDED PROFESSIONAL LEARNING DOLLARS SPENT FOR EACH STUDENT RECEIVING FREE AND REDUCED LUNCH ON CRCT SCORES  
*James Phillips, Cleve Roland & Abraham A. Andero, Albany State University  
*Finalist Outstanding Student Research |
| | THE DILEMMA OF MEASUREMENT ISSUES FOR RESEARCH IN VOCABULARY INSTRUCTION  
Changnam Lee, Kennesaw State University |

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<tr>
<th>ASSESSMENT IN SCHOOLS</th>
<th>Moderator: Jerry Eads, Georgia Gwinnett College</th>
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</table>
| 9 – 10:15 a.m | ASSESSMENT IN UNIVERSITY: HOW DO WE KNOW STUDENTS ARE LEARNING?  
Abraham A. Andero, Albany State University |
| | THE ACHIEVEMENT AND INTEREST OF MIDDLE SCHOOL MINORITY FEMALES IN SCIENCE  
Rochelle E. Mungin, Rockdale County Schools & LaTasha D. Jones, Georgia State University |
| | THE EFFECT OF THE GEORGIA HIGH SCHOOL GRADUATION TEST PREP CLASS ON STUDENT PERFORMANCE ON THE GEORGIA HIGH SCHOOL GRADUATION TEST  
Yasmin Whirl, Argosy University |

<table>
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<tr>
<th>CURRICULUM STUDIES/INSTRUCTION (PART I)</th>
<th>Moderator: Laureen Lowman, Macon State University</th>
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</table>
| 9 – 10:15 a.m | INQUIRY INTO ADOLESCENT’S MULTILITERACIES IN AN URBAN MIDDLE SCHOOL CLASSROOM  
Angelyne Collins, University of Georgia |
| | POOR, POOR, PITIFUL PARADIGM: CHANGING THE POVERTY PARADIGM IN INSTRUCTION IN HIGHER EDUCATION  
Sherrye Smith, Atlanta Metropolitan State College |
| | WHAT ARE TEACHER ATTITUDES TOWARD RESPONSE TO INTERVENTION IN GEORGIA SCHOOL SYSTEMS?  
Deborah D. Russ, Mercer University |

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<tr>
<th>CURRICULUM STUDIES/INSTRUCTION (PART II)</th>
<th>Moderator: Kelly Reffitt, Mercer University</th>
</tr>
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</table>
| 9 – 10:15 a.m | UNFINISHED DEMOCRACY: BLACK STUDENT’S REALIZING THEIR POTENTIAL AND AMERICA’S PROMISE THROUGH CITIZENSHIP EDUCATION  
Adrienne Rochelle Pinkney, Emory University |
| | PROBLEM SOLVING: KAPUR’S PRODUCTIVE FAILURE MODEL  
Amy F. Westbrook, Mercer University |

sessions continue on page 6
SATURDAY
9 – 10:15 a.m.
Paper Session
Room 211

CURRICULUM STUDIES/INSTRUCTION (PART III)  
Moderator: Lina Soares, Georgia Southern University

EXAMINING TRANSFORMATIVE EXPERIENCES IN DOCTORAL EDUCATION  
Robert Ceglie, Ashley Murray, Kelly Teague, Toni Collie, Meghan Lowe, Mercer University

STEM EDUCATION FOR URBAN LEADERS USING A TRILATERAL MODEL  
Bejanae Kareem, Georgia State University & Ronnie Thomas, Parkside Elementary School & Sarah K. Haynes, Atlanta Public Schools & Khalfah Abdullah

FLASHCARD METHOD VS. MULTISENSORY APPROACH: EFFECT ON SIGHT WORD RECOGNITION IN KINDERGARTEN  
William E. Phillips, Douglas County Schools & Jay Feng, Mercer University

SATURDAY
9 – 10:15 a.m.
Symposium
Room 212

RACE AND SCHOOLING (PART II)  
Moderator: Lorraine Schmertzing, Valdosta State University

CENTERING RACE AND GENDER: RESEARCHING VOICES OF AFRICAN AMERICAN WOMEN AND THE TERMINAL DEGREE EXPERIENCE IN EDUCATION  
Theodorea Regina Berry & Karen Weller Swanson, Mercer University

10:15 – 10:25 a.m.  
Break

SATURDAY
10:30 – 11:45 a.m.
Poster Presentation
Lobby

POSTER PRESENTATIONS

SOCIOECONOMIC STATUS AND STUDENT ACHIEVEMENT IN 8TH GRADE GIFTED HONOR BLENDED CLASS  
Tianna Floyd, Georgia State University

SATURDAY
10:30 – 11:45 a.m.
Paper Session
Room 111

EDUCATION IN THE PROFESSIONS  
Moderator: Jeffrey Hall, Mercer University

DESIGN BASED GROUNDING OF REALMS FOR MATHEMATICS TEACHERS PROFESSIONAL IDENTITY DEVELOPMENT  
Celil Ekici, The University of Virgin Islands

CARING IN THE CLASSROOM  
Amanda Arasmith, Georgia Southern University

GRAPHIC ORGANIZERS: AFRICAN AMERICAN STUDENT’s READING COMPREHENSION AND SCIENCE GRADUATION  
Yvonne S. Isom, Argosy University

SATURDAY
10:30 – 11:45 a.m.
Paper Session
Room 115

EDUCATIONAL LEADERSHIP/POLICIES  
Moderator: Valeria Beaman-Hackle, Macon State University

IMPACT OF MENTORING PROGRAM ON FACULTY PERFORMANCE IN INSTITUTION OF HIGHER EDUCATION: A DEVELOPING COUNTRY STUDY  
Olajide Agunloye, Augusta State University

IMPROVING TEACHING THROUGH EFFECTIVE FEEDBACK  
Woong Lim & Paula Guerra, Kennesaw State University

SATURDAY
10:30 – 11:45 a.m.
Paper Session
Room 129

MEASUREMENT/METHODOLOGY  
Moderator: Kymberly Harris-Drawdy, Georgia Southern University

CANDIDATE SURVEYS ON PROGRAM EVALUATION: EXAMINING INSTRUMENT VALIDITY AND PROGRAM EFFECTIVENESS  
Ruchi Bhatnagar, Jihye Kim & Joyce Many, Georgia State University

Finalists Distinguished Research Award

PAGE LENGTH AND METHODOLOGICAL CHARACTERISTICS OF EDUCATION-RELATED DISSERTATIONS PUBLISHED IN 2011  
Justus J. Randolph, Austin Kureethara Manuel, Greg A. Baugher, Amy F. Westbrook, Sean V. DeWeese & Stacey M.L. Shoats, Mercer University
### RACE AND SCHOOLING (PART I)
**Moderator:** Richard Schmertzing, Valdosta State University

- **CULTURALLY RELEVANT PEDAGOGY IN THE SOUTH: THREE PERSPECTIVES FROM THREE BLACK WOMEN**
  By Theodorea Regina Berry, Kimberlie Allman Harris & Tonya Perry-Richardson, Mercer University

- **AN AMERICAN IMAGINATION: POVERTY, CRIMINALITY, AND BLACK BOYS IN VISUAL CULTURES “URBAN” LANDSCAPE**
  By Morgan Z-J Faison, Emory University

- **ROLE MODELS DEVELOP CHARACTER TRAITS THROUGH QUALITY CHILDREN’S LITERATURE**
  By Cynthia P. Hicks & Carolyn Russell, Troy University

### RACE AND SCHOOLING (PART II)
**Moderator:** Lorraine Schmertzing, Valdosta State University

- **HELP ME PASS THE TEST: AN ACTION RESEARCH CASE STUDY AT AN HBCU IN THE STATE OF GEORGIA**
  By Melanie M. Frizzell, Edumind Corp & Noran L. Moffett, Fayetteville State University
  *Finalist_Oustanding Student Research Award*

- **MATHEMATICS PERFORMANCE OF STUDENTS OF MEXICAN DESCENT**
  By Althia Williams, Kennesaw State University

- **PARENTAL INVOLVEMENT: A CASE STUDY OF TEACHER AND PARENTAL PERCEPTIONS OF INNER CITY CHILDREN’S ACADEMIC SUCCESS**
  By Molly Y. Zhou, Dalton State College & W.F. Lawless, Paine College

- **LATINO PARENTAL ENGAGEMENT PRACTICES IN KINDERGARTEN TRANSITIONS AND LATINO CHILDREN KINDERGARTEN READINESS**
  By Clara Herrera & Shelton Wright, Argosy University
  *Finalist_Oustanding Student Award*

### CONTEMPORARY ISSUES IN EDUCATION
**Moderator:** Leigh Funk, Kennesaw State University

- **SCIENTIST STEREOTYPES AND VIDEO ANALYSIS: STRENGTHENING SCIENCE SELF-EFFICACY IN UNDERREPRESENTED POPULATIONS**
  By Paul F. Baldwin, Joe Covert, Chad Brady, Megan Edel, Emily Johnson & Sara Kendrick, North Georgia College and State University

- **IMPORTED TEACHERS’ SELF-EFFICACY IN TEACHING, JOB SATISFACTION, AND THEIR PERCEIVED SUPPORT FROM ADMINISTRATORS**
  By Yanghee Kim, Kennesaw State University

- **HELPING PRESERVICE TEACHERS TO FIND THE CULTURE IN MULTICULTURAL SCIENCE EDUCATION**
  By Neporcha Cone, Kennesaw State University

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This concludes the 37th Annual Meeting of the Georgia Educational Research Association.

The Executive Board would like to thank you for your support and participation. We look forward to your continued participation next year!

Save The Date and join us next year!

**October 17-19, 2013**