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*“Education and Poverty: Theory, Research, Policy and Praxis”*

**GERA**  
37<sup>th</sup> Annual Meeting

**October 18–20, 2012**

Coastal Georgia Center, Savannah, GA

**2011-2012  
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8 - 8:55 a.m. Registration and Continental Breakfast in the Lobby

FRIDAY	<b>ADMINISTRATION</b>
9 – 10:15 a.m.	<i>Moderator: Theodora Regina Berry, Mercer University</i>
Paper Session	<b>HOW PRINCIPALS OF TEACHER COLLEGES IN GHANA PERCEIVE THEIR ROLES AND RESPONSIBILITIES</b>
Room 100	<i>Tak Cheung Chan, Kennesaw State University &amp; Sena Kpeglo, University of Cape Coast, Ghana</i>
	<b>PROGRAMS UNDER SIEGE: TRADITIONAL TEACHER EDUCATION PROGRAMS' SURVIVAL AND SUCCESS</b>
	<i>David W. Moffett, Piedmont College</i>
	<i>Finalist_Distinguished Research Award</i>
	<b>PLANNING AND IMPLEMENTING ONLINE INSTRUCTION: FACULTY PERCEPTIONS OF ONE UNIVERSITY</b>
	<i>Jim Wright, Kennesaw State University</i>
	<i>Finalist_Outstanding Student Research</i>
FRIDAY	<b>ORGANIZATION AND LEADERSHIP</b>
9 – 10:15 a.m.	<i>Moderator: Hsiu Lien Lu, Georgia Southern University</i>
Paper Session	<b>FACULTY INDUCTION ON A SHOESTRING BUDGET</b>
Room 111	<i>Judi H. Wilson, Drew Kemp &amp; Susan Edwards, Augusta State University</i>
FRIDAY	<b>MEASUREMENT/METHODOLOGY</b>
9 – 10:15 a.m.	<i>Moderator: KyMBERLY Harris-Drawdy, Georgia Southern University</i>
Paper Session	<b>AN APPLICATION OF PPMC METHOD FOR THE DNA MODEL</b>
Room 1005	<i>Cigdem Alagoz, University of Georgia</i>
	<i>Finalist_Outstanding Student Research</i>
	<b>A CATALYST FOR CHANGE? VALIDATING SELF-EFFICACY SCALES MEASURING APTITUDE FOR SOCIAL CHANGE</b>
	<i>Brandi N. Hinnant-Crawford, Emory University</i>
	<i>Finalist_Outstanding Student Research</i>
	<b>MY VENTURE INTO AUTOETHNOGRAPHY: FROM CHAOS TO CATHARSIS</b>
	<i>Alice W. Terry, Kennesaw State University</i>
FRIDAY	<b>ASSESSMENT IN SCHOOLS</b>
9 – 10:15 a.m.	<i>Moderator: Jerry Eads, Georgia Gwinnett College</i>
Paper Session	<b>HIGH STAKES TESTING POLICY IMPACT ON GEORGIA STATE TEACHERS</b>
Room 129	<i>Ashley Favors &amp; Lina Soares, Georgia Southern University</i>
	<b>RASCH ANALYSIS FOR TEACHERS: A PRACTICAL METHOD FOR DIFFERENTIATING INSTRUCTION AND IMPROVING CLASSROOM ASSESSMENTS</b>
	<i>Justus J. Randolph &amp; Ismail Gyagenda, Mercer University</i>
FRIDAY	<b>COUNSELING AND HUMAN DEVELOPMENT</b>
9 – 10:15 a.m.	<i>Moderator: Kelly Reffitt, Mercer University</i>
Paper Session	<b>CULTURE, EXPERIENCE, AND CHILDREN'S KNOWLEDGE ABOUT BIOLOGY: CONSIDERATIONS FOR THE SCIENCE CLASSROOM</b>
Room 210	<i>Judy Orton, Georgia State University</i>
	<b>CULTIVATING KNOWLEDGE: COMMUNITY GARDENS GROW OPPORTUNITIES TO LEARN</b>
	<i>Judy Orton, Georgia State University</i>
	<b>ACADEMIC RESILIENCE: EVALUATING ITS UTILITY IN EXPLAINING STUDENT PATHWAYS TO ACADEMIC SUCCESS</b>
	<i>Shanna N. Ricketts, Emory University</i>

*sessions continue on  
page 2*

CONTINUING EDUCATION  
**Advance.**



FRIDAY	<b>TECHNOLOGY AND INFORMATION LITERACY</b>
9 – 10:15 a.m.	<i>Moderator: Jeffery Hall, Mercer University</i>
Paper Session	<b>SIMULATIONS &amp; SELF-EFFICACY: UTILIZING SIMSCHOOL IN GRADUATE EDUCATION PROGRAMS</b> <i>Lucy Bush, Jeffery Hall, Wynnetta Scott-Simmons, Jon Saulson &amp; Margaret McCall, Mercer University</i>
Room 212	<b>DEVELOPMENTALLY APPROPRIATE WEB 2.0 TOOLS IN THE ELEMENTARY CLASSROOM: AN EXISTENTIAL APPROACH</b> <i>Linda Ann H. McCall &amp; Jackie Hee Young Kim, Armstrong Atlantic State University</i>

FRIDAY	<b>CURRICULUM STUDIES/INSTRUCTION (PART I)</b>
9 – 10:15 a.m.	<i>Moderator: Sheryl Venable, Georgia Southwestern State University</i>
Paper Session	<b>THE ROLE OF RESILIENCE IN IMPROVING ACHIEVEMENT AMONG LOW INCOME STUDENTS</b> <i>Danielle J. Alsandor, Valdosta State University</i>
Room 211	<b>PRE-SERVICE TEACHERS AND SERVICE LEARNING IN LIBERIA</b> <i>Hannah McAnespie &amp; Karen Swanson, Mercer University</i>

FRIDAY	<b>EDUCATION IN THE PROFESSIONS</b>
9 – 10:15 a.m.	<i>Moderator: Regina Rahimi, Armstrong State University</i>
Paper Session	<b>CONFERENCE PARTICIPATION IMPACT ON UNIVERSITY STEM INSTRUCTOR'S THINKING AND PRACTICE</b> <i>Colleen Beyer &amp; Thomas R. Koballa, Georgia Southern University</i>
Room 217	<b>PERCEPTIONS OF COACHING FROM CANDIDATES IN ED.S. PERFORMANCE BASED LEADERSHIP PROGRAM</b> <i>Mary M. Chandler &amp; Bill Swan, Kennesaw State University</i>
	<b>DO THE TYPE AND SIZE OF SCHOOL INFLUENCE A TEACHER'S ATTITUDE TOWARDS TEACHING?</b> <i>Alex Kumi-Yeboah, Dalton State College</i>
	<i>Finalist_Distinguished Research Award</i>

FRIDAY	<b>EDUCATIONAL LEADERSHIP/POLICIES (PART I)</b>
9 – 10:15 a.m.	<i>Moderator: Valeria Beaman-Hackle, Macon State University</i>
Paper Session	<b>CONDUCTING EDUCATIONAL RESEARCH IN GEORGIA'S SCHOOL DISTRICT</b> <i>Lantry L. Brockmeier &amp; Donald W. Leech, Valdosta State University</i>
Room 1002	<b>EXAMINING SOCIAL JUSTICE ISSUES IN EIGHT CHILDREN'S PICTURE BOOKS</b> <i>Monica Billen, The University of Tennessee &amp; Renee Moran, Eastern Tennessee State University</i>

10:15 – 10:25 a.m. Break

FRIDAY	<b>POSTER PRESENTATIONS</b>
10:30 – 11:45 a.m.	
Poster Presentation	<b>THE NEXUS BETWEEN THE ABOVE-AVERAGE EFFECT AND COOPERATIVE LEARNING IN THE CLASSROOM</b> <i>Jennifer Breneiser, David Monetti &amp; Katharine Adams, Valdosta State University</i>
Lobby	<b>A QUANTITATIVE ANALYSIS OF PARENT AND TEACHER PERCEPTIONS OF PARENTAL INVOLVEMENT IN URBAN HIGH POVERTY SCHOOLS</b> <i>Nicole Garcia, Howard Road Academy</i>
	<b>THE INTERDISCIPLINARY COOPERATION OF CZECH SPEECH-LANGUAGE THERAPISTS WITHIN AUTISM SPECTRUM DISORDER INTERVENTION</b> <i>Katerina Vitaskova &amp; Alena Rihova, Palacky University</i>

FRIDAY	<b>EDUCATIONAL LEADERSHIP/POLICIES (PART II)</b>
10:30 – 11:45 a.m.	<i>Moderator: Valeria Beaman-Hackle, Macon State University</i>
Paper Session	<b>MALES OF COLOR, MASCULINITIES, AND SAFE-SPACES</b> <i>John L. Mason, Mercer University</i>
Room 1002	<i>Finalist_Distinguished Research Award</i>
	<b>PROVISIONAL ADMISSION AND OTHER PREDICTORS OF ATTRITION IN A GRADUATE PROGRAM IN EDUCATION</b> <i>Justus J. Randolph &amp; debra leigh walls rosenstein, Mercer University</i>
	<b>THE RISE AND IMPACT OF FOR-PROFIT SCHOOLS ON HIGHER EDUCATION</b> <i>Julian Schmoke, Mercer University</i>

*sessions continue on page 3*

<b>FRIDAY</b>	<b>CURRICULUM STUDIES/INSTRUCTION (PART II)</b>
10:30 – 11:45 a.m.	<i>Moderator: Brent Allison, Gainesville State College</i>
Paper Session	<b>GLOBAL EDUCATION: INTERNATIONAL PARTNERSHIPS BETWEEN UNITED STATES AND DEVELOPING COUNTRIES</b> <i>Dianne C. Dees, Rudo Tsemunhu &amp; Susan McLemore, Valdosta State University</i>
Room 211	<b>FLIPPING OUT IN A ALGEBRA HIGH SCHOOL CLASSROOM</b> <i>Peter M. Eley, Fayetteville State University</i>

<b>FRIDAY</b>	<b>RACE AND SCHOOLING (PART I)</b>
10:30 – 11:45 a.m.	<i>Moderator: Richard Schmertzling, Valdosta State University</i>
Paper Session	<b>THE GROWTH OF HISPANIC POPULATION: NEW JERSEY HISPANIC STUDENTS' ACADEMIC OUTCOMES, 2000-2010</b> <i>Amanda Beck, Rutgers University &amp; Te-Sheng Huang, New Jersey Institute of Technology</i>
Room 1005	<b>THE INVISIBLE IMMIGRANT STUDENTS</b> <i>Jean D Celin, Kennesaw State University</i>

<b>FRIDAY</b>	<b>RACE AND SCHOOLING (PART II)</b>
10:30 – 11:45 a.m.	<i>Moderator: Lorraine Schmertzling, Valdosta State University</i>
Symposium	<b>STUDENT LEARNING CENTERS IN A TITLE 1 ELEMENTARY SCHOOL: A REVIEW AND CRITIQUE</b> <i>James Badger, North Georgia College &amp; State University</i>
Room 212	<b>THE HYBRID CLASSROOM: PUSHING THE ENVELOPE OF LEARNING</b> <i>Sandy Powell Mihal, Troy University &amp; Reginald T. Welles, Applied Simulation Technologies</i>

<b>FRIDAY</b>	<b>CONTEMPORARY ISSUES IN EDUCATION (PART I)</b>
10:30 – 11:45 a.m.	<i>Moderator: Leigh Funk, Kennesaw State University</i>
Paper Session	<b>A YEAR AGO I COULDN'T EVEN SPELL PROFESSOR AND NOW I ARE ONE: OBSERVATIONS ON BEGINNING TEACHING AT THE END OF A CAREER</b> <i>Jerry Eads, Georgia Gwinnett College</i>
Room 210	<b>VALUE-ADDED PROJECT BASED LEARNING APPROACH</b> <i>Yahya Mat Som &amp; Gwendolyn Ruttencutter, Valdosta State University</i>
	<b>MILITARIZATION AND THE SCHOOLS: THE ERA OF RECRUITMENT</b> <i>William M. Reynolds, Georgia Southern University</i>

<b>FRIDAY</b>	<b>CONTEMPORARY ISSUES IN EDUCATION (PART II)</b>
10:30 – 11:45 a.m.	<i>Moderator: Lina Soares, Georgia Southern University</i>
Paper Session	<b>FOSTERING A STEM LEARNING COMMUNITY TO PROMOTE STUDENT INTEREST IN STEM TEACHING</b> <i>Shelton Ford, Fayetteville State University</i>
Room 217	<b>A PLACE AT THE TABLE: AN EXPLORATION OF BLACK EDUCATORS' PERSPECTIVES OF DIVERSITY</b> <i>Qiana M. Cutts, Argosy University</i>

<b>FRIDAY</b>	<b>TEACHING/TEACHER PREPARATION</b>
10:30 – 11:45 a.m.	<i>Moderator: Sheryl Venable, Georgia Southwestern State University</i>
Symposium	<b>REFORM IN TEACHER PREPARATION WITHIN A PROFESSIONAL DEVELOPMENT SCHOOL MODEL</b> <i>Angela Blaver, Kennesaw State University &amp; Laura Kelley, Cobb County School District</i>
Room 111	<b>FROM STUDENT TO SCHOLAR: UNDERSTANDING THE TRANSITION INTO DOCTORAL WORK</b> <i>Sherah B. Carr, Jane West &amp; Karen Swanson, Mercer University</i>
	<b>REFLECTIONS OF MY PAST EXPERIENCES, BUILDING MY PRESENT KNOWLEDGE AND SETTING THE STAGE FOR MY FUTURE: PRE-SERVICE TEACHERS' IDENTITY CONSTRUCTION AND AUTHENTIC PREPARATION FOR TODAY'S CLASSROOM</b> <i>Meca Williams-Johnson, Michelle Reidel, Amanda Arasmith, Kathryn Crenshaw &amp; Katrina Vader, Georgia Southern University</i>

**SPECIAL ACKNOWLEDGMENT OF GERA PAST PRESIDENTS, DON LIVINGSTON  
SPECIAL REMARKS BY PEARLIE C. DOVE, "GEORGIA EDUCATION ON MY MIND AT 90"**

<b>FRIDAY</b>	<b>BUSINESS LUNCHEON PRESENTATION • FRIDAY, OCTOBER 20</b>
1:30 – 2:45 p.m.	<b>BUILDING GEORGIA'S STATE WIDE INDUCTION MODEL (SWIM) FOR NEW TEACHERS: A PRESENTATION OF THE CONCEPTUAL PHASE</b>
Business Luncheon	<i>*Don Livingston &amp; Sharon Livingston, LaGrange College &amp; David Moffett, Piedmont College</i>
Presentation	<i>*Finalist_Distinguished Research Award</i>
Room 100	

<b>FRIDAY</b>	<b>POSTER PRESENTATIONS</b>
1:30 – 2:45 p.m.	<b>CLINICAL DECISION MAKING OF NURSES' REGARDING ELDER ABUSE THEORETICAL MODEL DEVELOPMENT</b>
Poster Presentation	<i>Diana Meeks-Sjostrom, Chamberlain College of Nursing</i>
Lobby	
	<b>SELECTED PERSONALITY TRAITS AND ACHIEVEMENT MOTIVATION IN CZECH UNIVERSITY STUDENTS</b>
	<i>Jana Kvintova &amp; Martin Sigmund, Palacky University</i>

<b>FRIDAY</b>	<b>CURRICULUM STUDIES/INSTRUCTION (PART III)</b>
1:30 – 2:45 p.m.	<i>Moderator: Sherrye Smith, Atlanta Metropolitan State College</i>
Paper Session	<b>BEGINNING READING EFFECTS TO 1.50 STANDARD DEVIATIONS</b>
Room 211	<i>John Hobe, Armstrong Atlantic State University</i>
	<b>LEARNING SUPPORT MATH REDESIGN: KNOWLEDGE STATE VERSUS TRADITIONAL MEASURES OF STUDENT COMPETENCE</b>
	<i>Valerie Beaman-Hackle &amp; Laureen Lowman, Macon State College</i>
	<b>RESEARCHING A HOLISTIC TEACHER EDUCATION PROGRAM: METHODS AND MADNESS</b>
	<i>Theodora Regina Berry &amp; Sybil Keesbury, Mercer University</i>

<b>FRIDAY</b>	<b>RACE AND SCHOOLING (PART III)</b>
1:30 – 2:45 p.m.	<i>Moderator: Corrie L. Davis, Kennesaw State University</i>
Paper Session	<b>AN INVESTIGATION OF SINGLE-SEX SCHOOLING AT A PREDOMINANTLY HISPANIC ELEMENTARY SCHOOL</b>
Room 1005	<i>Joseph S. Covert &amp; Danielle Carver, North Georgia College &amp; State University</i>
	<b>TO KNOW "RACE MATTERS" IS NOT ENOUGH: TALKING TO TEACHERS AS A START</b>
	<i>Richard Schmertzing, Danielle Alsandore &amp; Lorraine Schmertzing, Valdosta State University</i>
	<b>COPING HUMOR AND FAMILY FUNCTIONING IN PARENTS OF CHILDREN WITH DISABILITIES</b>
	<i>Alicja Rieger, Valdosta State University &amp; J. Patrick McGrail, Jacksonville State University</i>
	<i>Finalist_Distinguished Research Award</i>

<b>FRIDAY</b>	<b>ORGANIZATION AND LEADERSHIP</b>
1:30 – 2:45 p.m.	<i>Moderator: Hsiu Lien Lu, Georgia Southern University</i>
Paper Session	<b>THE WAY I SEE IT: STUDENTS' PERCEPTION OF EDUCATION POLICY AND ITS CONSEQUENCES FOR MOTIVATION</b>
Room 1002	<i>Brandi Hinnant-Crawford, Emory University</i>
	<b>PRE-SERVICE TEACHERS AND SERVICE LEARNING IN LIBERIA</b>
	<i>Hannah McAnespie &amp; Karen Swanson, Mercer University</i>

Enjoy Savannah! We will see you Saturday morning.

FRIDAY • 3 p.m. - 3:30 p.m. • GERA Executive Board Meeting • Room 100

SATURDAY	<b>POSTER PRESENTATIONS</b>
9 – 10:15 a.m.	<b>A STUDY OF TEACH FOR AMERICA STUDENTS' TEACHER PREPARATION IN ELEMENTARY MATHEMATICS</b> <i>Hardray J. Dumas, Georgia State University</i>
Poster Presentation	
Lobby	
	<b>CONDUCTING AN EDUCATIONAL RESEARCH PROJECT WITH UNDERGRADUATES</b> <i>Paulette P. Harris, Augusta State University &amp; Audie Holmes, Paine College</i>
SATURDAY	<b>ADMINISTRATION</b>
9 – 10:15 a.m.	<i>Moderator: Ming Fang He, Georgia Southern University</i>
Symposium	<b>DOCTORAL AND POST-DOCTORAL STUDENTS: DO YOU HAVE THE "DISSERTATION SYNDROME"?</b> <i>Noran L. Moffett &amp; Tawannah G. Allen, Fayetteville State University &amp; Terrance Shipman, Clark Atlanta University &amp; Yolanda Brownlee-Williams, Fulton County Public Schools &amp; Melanie M. Frizzell, The Edumind Corporation</i>
Room 111	
SATURDAY	<b>ORGANIZATION AND LEADERSHIP</b>
9 – 10:15 a.m.	<i>Moderator: Hsiu Lien Lu, Georgia Southern University</i>
Paper Session	<b>QUANTITATIVE STUDY OF THE EFFECT OF THE STATE FUNDED PROFESSIONAL LEARNING DOLLARS SPENT FOR EACH STUDENT RECEIVING FREE AND REDUCED LUNCH ON CRCT SCORES</b> <i>*James Phillips, Cleve Roland &amp; Abraham A. Andero, Albany State University</i> <i>*Finalist_Outstanding Student Research</i>
Room 210	<b>THE DILEMMA OF MEASUREMENT ISSUES FOR RESEARCH IN VOCABULARY INSTRUCTION</b> <i>Changnam Lee, Kennesaw State University</i>
SATURDAY	<b>ASSESSMENT IN SCHOOLS</b>
9 – 10:15 a.m.	<i>Moderator: Jerry Eads, Georgia Gwinnett College</i>
Paper Session	<b>ASSESSMENT IN UNIVERSITY: HOW DO WE KNOW STUDENTS ARE LEARNING?</b> <i>Abraham A. Andero, Albany State University</i>
Room 129	<b>THE ACHIEVEMENT AND INTEREST OF MIDDLE SCHOOL MINORITY FEMALES IN SCIENCE</b> <i>Rochelle E. Mungin, Rockdale County Schools &amp; LaTasha D. Jones, Georgia State University</i>
	<b>THE EFFECT OF THE GEORGIA HIGH SCHOOL GRADUATION TEST PREP CLASS ON STUDENT PERFORMANCE ON THE GEORGIA HIGH SCHOOL GRADUATION TEST</b> <i>Yasmin Whirl, Argosy University</i>
SATURDAY	<b>CURRICULUM STUDIES/INSTRUCTION (PART I)</b>
9 – 10:15 a.m.	<i>Moderator: Laureen Lowman, Macon State University</i>
Paper Session	<b>INQUIRY INTO ADOLESCENT'S MULTILITERACIES IN AN URBAN MIDDLE SCHOOL CLASSROOM</b> <i>Angelyne Collins, University of Georgia</i>
Room 115	<b>POOR, POOR, PITIFUL PARADIGM: CHANGING THE POVERTY PARADIGM IN INSTRUCTION IN HIGHER EDUCATION</b> <i>Sherrye Smith, Atlanta Metropolitan State College</i>
	<b>WHAT ARE TEACHER ATTITUDES TOWARD RESPONSE TO INTERVENTION IN GEORGIA SCHOOL SYSTEMS?</b> <i>Deborah D. Russ, Mercer University</i>
SATURDAY	<b>CURRICULUM STUDIES/INSTRUCTION (PART II)</b>
9 – 10:15 a.m.	<i>Moderator: Kelly Reffitt, Mercer University</i>
Paper Session	<b>UNFINISHED DEMOCRACY: BLACK STUDENT/'S REALIZING THEIR POTENTIAL AND AMERICA/'S PROMISE THROUGH CITIZENSHIP EDUCATION</b> <i>Adrienne Rochelle Pinkney, Emory University</i>
Room 217	<b>PROBLEM SOLVING: KAPUR'S PRODUCTIVE FAILURE MODEL</b> <i>Amy F. Westbrook, Mercer University</i>
<i>sessions continue on</i>	
<i>page 6</i>	

<b>SATURDAY</b>	<b>CURRICULUM STUDIES/INSTRUCTION(PART III)</b>
9 – 10:15 a.m.	<i>Moderator: Lina Soares, Georgia Southern University</i>
Paper Session Room 211	<b>EXAMINING TRANSFORMATIVE EXPERIENCES IN DOCTORAL EDUCATION</b> <i>Robert Ceglie, Ashley Murray, Kelly Teague, Toni Collie, Meghan Lowe, Mercer University</i>
	<b>STEM EDUCATION FOR URBAN LEADERS USING A TRILATERAL MODEL</b> <i>Bejanae Kareem, Georgia State University &amp; Ronnie Thomas, Parkside Elementary School &amp; Sarah K. Haynes, Atlanta Public Schools &amp; Khalifah Abdullah</i>
	<b>FLASHCARD METHOD VS. MULTISENSORY APPROACH: EFFECT ON SIGHT WORD RECOGNITION IN KINDERGARTEN</b> <i>William E. Phillips, Douglas County Schools &amp; Jay Feng, Mercer University</i>

<b>SATURDAY</b>	<b>RACE AND SCHOOLING (PART II)</b>
9 – 10:15 a.m.	<i>Moderator: Lorraine Schmertzing, Valdosta State University</i>
Symposium Room 212	<b>CENTERING RACE AND GENDER: RESEARCHING VOICES OF AFRICAN AMERICAN WOMEN AND THE TERMINAL DEGREE EXPERIENCE IN EDUCATION</b> <i>Theodorea Regina Berry &amp; Karen Weller Swanson, Mercer University</i>

10:15 – 10:25 a.m. Break

<b>SATURDAY</b>	<b>POSTER PRESENTATIONS</b>
10:30 – 11:45 a.m.	<b>SOCIOECONOMIC STATUS AND STUDENT ACHIEVEMENT IN 8TH GRADE GIFTED HONOR BLENDED CLASS</b> <i>Tianna Floyd, Georgia State University</i>
Poster Presentation Lobby	

<b>SATURDAY</b>	<b>EDUCATION IN THE PROFESSIONS</b>
10:30 – 11:45 a.m.	<i>Moderator: Jeffrey Hall, Mercer University</i>
Paper Session Room 111	<b>DESIGN BASED GROUNDING OF REALMS FOR MATHEMATICS TEACHERS PROFESSIONAL IDENTITY DEVELOPMENT</b> <i>Celil Ekici, The University of Virgin Islands</i>
	<b>CARING IN THE CLASSROOM</b> <i>Amanda Arasmith, Georgia Southern University</i>
	<b>GRAPHIC ORGANIZERS: AFRICAN AMERICAN STUDENT'S READING COMPREHENSION AND SCIENCE GRADUATION</b> <i>Yvonne S. Isom, Argosy University</i>

<b>SATURDAY</b>	<b>EDUCATIONAL LEADERSHIP/POLICIES</b>
10:30 – 11:45 a.m.	<i>Moderator: Valeria Beaman-Hackle, Macon State University</i>
Paper Session Room 115	<b>IMPACT OF MENTORING PROGRAM ON FACULTY PERFORMANCE IN INSTITUTION OF HIGHER EDUCATION: A DEVELOPING COUNTRY STUDY</b> <i>Olajide Agunloye, Augusta State University</i>
	<b>IMPROVING TEACHING THROUGH EFFECTIVE FEEDBACK</b> <i>Woong Lim &amp; Paula Guerra, Kennesaw State University</i>

<b>SATURDAY</b>	<b>MEASUREMENT/METHODOLOGY</b>
10:30 – 11:45 a.m.	<i>Moderator: Kymberly Harris-Drawdy, Georgia Southern University</i>
Paper Session Room 129	<b>CANDIDATE SURVEYS ON PROGRAM EVALUATION: EXAMINING INSTRUMENT VALIDITY AND PROGRAM EFFECTIVENESS</b> <i>Ruchi Bhatnagar, Jihye Kim &amp; Joyce Many, Georgia State University</i>
<i>sessions continue on page 7</i>	<i>Finalists _Distinguished Research Award</i>
	<b>PAGE LENGTH AND METHODOLOGICAL CHARACTERISTICS OF EDUCATION-RELATED DISSERTATIONS PUBLISHED IN 2011</b> <i>Justus J. Randolph, Austin Kureethara Manuel, Greg A. Baugher, Amy F. Westbrook, Sean V. DeWeese &amp; Stacey M.L. Shoats, Mercer University</i>

<b>SATURDAY</b>	<b>RACE AND SCHOOLING (PART I)</b>
10:30 – 11:45 a.m.	<i>Moderator: Richard Schmertzling, Valdosta State University</i>
Paper Session	<b>CULTURALLY RELEVANT PEDAGOGY IN THE SOUTH: THREE PERSPECTIVES FROM THREE BLACK WOMEN</b>
Room 210	<i>Theodorea Regina Berry, Kimberlie Allman Harris &amp; Tonya Perry-Richardson, Mercer University</i>
	<b>AN AMERICAN IMAGINATION: POVERTY, CRIMINALITY, AND BLACK BOYS IN VISUAL CULTURES "URBAN" LANDSCAPE</b>
	<i>Morgan Z-J Faison, Emory University</i>
	<b>ROLE MODELS DEVELOP CHARACTER TRAITS THROUGH QUALITY CHILDREN'S LITERATURE</b>
	<i>Cynthia P. Hicks &amp; Carolyn Russell, Troy University</i>

<b>SATURDAY</b>	<b>RACE AND SCHOOLING (PART II)</b>
10:30 – 11:45 a.m.	<i>Moderator: Lorraine Schmertzling, Valdosta State University</i>
Paper Session	<b>HELP ME PASS THE TEST: AN ACTION RESEARCH CASE STUDY AT AN HBCU IN THE STATE OF GEORGIA</b>
Room 211	<i>*Melanie M. Frizzell, Edumind Corp &amp; Noran L. Moffett, Fayetteville State University</i> <i>*Finalist_Outstanding Student Research Award</i>
	<b>MATHEMATICS PERFORMANCE OF STUDENTS OF MEXICAN DESCENT</b>
	<i>Althia Williams, Kennesaw State University</i>
	<b>PARENTAL INVOLVEMENT: A CASE STUDY OF TEACHER AND PARENTAL PERCEPTIONS OF INNER CITY CHILDREN'S ACADEMIC SUCCESS</b>
	<i>Molly Y. Zhou, Dalton State College &amp; W.F. Lawless, Paine College</i>
	<b>LATINO PARENTAL ENGAGEMENT PRACTICES IN KINDERGARTEN TRANSITIONS AND LATINO CHILDREN KINDERGARTEN READINESS</b>
	<i>*Clara Herrera &amp; Shelton Wright, Argosy University</i> <i>*Finalist_Outstanding Student Award</i>

<b>SATURDAY</b>	<b>CONTEMPORARY ISSUES IN EDUCATION</b>
10:30 – 11:45 a.m.	<i>Moderator: Leigh Funk, Kennesaw State University</i>
Paper Session	<b>SCIENTIST STEREOTYPES AND VIDEO ANALYSIS: STRENGTHENING SCIENCE SELF-EFFICACY IN UNDERREPRESENTED POPULATIONS</b>
Room 1005	<i>Paul F. Baldwin, Joe Covert, Chad Brady, Megan Edel, Emily Johnson &amp; Sara Kendrick, North Georgia College and State University</i>
	<b>IMPORTED TEACHERS' SELF-EFFICACY IN TEACHING, JOB SATISFACTION, AND THEIR PERCEIVED SUPPORT FROM ADMINISTRATORS</b>
	<i>Yanghee Kim, Kennesaw State University</i>
	<b>HELPING PRESERVICE TEACHERS TO FIND THE CULTURE IN MULTICULTURAL SCIENCE EDUCATION</b>
	<i>Neporcha Cone, Kennesaw State University</i>

**THIS CONCLUDES THE 37<sup>TH</sup> ANNUAL MEETING OF THE  
GEORGIA EDUCATIONAL RESEARCH ASSOCIATION.**

**THE EXECUTIVE BOARD WOULD LIKE TO THANK YOU FOR YOUR SUPPORT AND PARTICIPATION.  
WE LOOK FORWARD TO YOUR CONTINUED PARTICIPATION NEXT YEAR!**

**Save The Date and join us next year!  
October 17-19, 2013**

