### GERA Officers and Executive Committee

- **Corrie Davis**: Kennesaw State University, President
- **Noran Moffett**: Fayetteville State University, President-Elect
- **Wynetta Scott-Simmons**: Mercer University, Past-President
- **Jerry Eads**: Georgia Gwinnett College, Past President
- **Kymberly Harris-Drawdy**: Georgia Southern University, Secretary-Treasurer
- **Theodore Berry**: Mercer University, Member-At-Large
- **Hsiu Lien Lu**: Georgia Southern University, Member-At-Large
- **Denise Weems-White**: Georgia Southern University, Member-At-Large
- **Don Livingston and Sharon Livingston**: Lagrange College, Co-Editors Georgia Educational Research Journal
- **Leigh Funk**: Kennesaw State University, GERA Web Master
- **Torian White**: Mercer University, Graduate Student Member at Large

### Friday Paper Session

#### Administration

- **Moderator**: Theodorea Regina Berry, Mercer University

  **How Principals of Teacher Colleges in Ghana Perceive Their Roles and Responsibilities**
  Tak Cheung Chan, Kennesaw State University & Sena Kpeglo, University of Cape Coast, Ghana

  **Programs Under Siege: Traditional Teacher Education Programs’ Survival and Success**
  David W. Moffett, Piedmont College

  **Finalist, Distinguished Research Award**

  **Planning and Implementing Online Instruction: Faculty Perceptions of One University**
  Jim Wright, Kennesaw State University

  **Finalist, Outstanding Student Research**

#### Organization and Leadership

- **Moderator**: Hsiu Lien Lu, Georgia Southern University

  **Faculty Induction on a Shoestring Budget**
  Judi H. Wilson, Drew Kemp & Susan Edwards, Augusta State University

#### Measurement/Methodology

- **Moderator**: Kymberly Harris-Drawdy, Georgia Southern University

  **An Application of PPMC Method for the DNA Model**
  Cigdem Atagoz, University of Georgia

  **Finalist, Outstanding Student Research**

  **A Catalyst for Change? Validating Self-Efficacy Scales Measuring Aptitude for Social Change**
  Brandi N. Hinnant-Crawford, Emory University

  **Finalist, Outstanding Student Research**

  **My Venture Into Autoethnography: From Chaos to Catharsis**
  Alice W. Terry, Kennesaw State University

#### Assessment in Schools

- **Moderator**: Jerry Eads, Georgia Gwinnett College

  **High Stakes Testing Policy Impact on Georgia State Teachers**
  Ashley Favors & Lina Soares, Georgia Southern University

  **Rasch Analysis for Teachers: A Practical Method for Differentiating Instruction and Improving Classroom Assessments**
  Justus J. Randolph & Ismail Gyagenda, Mercer University

#### Counseling and Human Development

- **Moderator**: Kelly Reffitt, Mercer University

  **Culture, Experience, and Children’s Knowledge About Biology: Considerations for the Science Classroom**
  Judy Orton, Georgia State University

  **Cultivating Knowledge: Community Gardens Grow Opportunities to Learn**
  Judy Orton, Georgia State University

  **Academic Resilience: Evaluating Its Utility in Explaining Student Pathways to Academic Success**
  Shanna N. Ricketts, Emory University

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**Sessions continue on page 2**
## TECHNOLOGY AND INFORMATION LITERACY
**Moderator: Jeffery Hall, Mercer University**

- **SIMULATIONS & SELF-EFFICACY: UTILIZING SIMSCHOOL IN GRADUATE EDUCATION PROGRAMS**  
  Lucy Bush, Jeffrey Hall, Wynnetta Scott-Simmons, Jon Saulson & Margaret McCall, Mercer University

- **DEVELOPMENTALLY APPROPRIATE WEB 2.0 TOOLS IN THE ELEMENTARY CLASSROOM: AN EXISTENTIAL APPROACH**  
  Linda Ann H. McCall & Jackie Hee Young Kim, Armstrong Atlantic State University

## CURRICULUM STUDIES/INSTRUCTION (PART I)
**Moderator: Sheryl Venable, Georgia Southwestern State University**

- **THE ROLE OF RESILIENCE IN IMPROVING ACHIEVEMENT AMONG LOW INCOME STUDENTS**  
  Danielle J. Alsandor, Valdosta State University

- **PRE-SERVICE TEACHERS AND SERVICE LEARNING IN LIBERIA**  
  Hannah McAnespie & Karen Swanson, Mercer University

## EDUCATION IN THE PROFESSIONS
**Moderator: Regina Rahimi, Armstrong State University**

- **CONFERENCE PARTICIPATION IMPACT ON UNIVERSITY STEM INSTRUCTOR’S THINKING AND PRACTICE**  
  Colleen Beyer & Thomas R. Koballa, Georgia Southern University

- **PERCEPTIONS OF COACHING FROM CANDIDATES IN ED.S. PERFORMANCE BASED LEADERSHIP PROGRAM**  
  Mary M. Chandler & Bill Swan, Kennesaw State University

- **DO THE TYPE AND SIZE OF SCHOOL INFLUENCE A TEACHER’S ATTITUDE TOWARDS TEACHING?**  
  Alex Kami-Yehoah, Dalton State College  
  **Finalist_Distinguished Research Award**

## EDUCATIONAL LEADERSHIP/POLICIES (PART I)
**Moderator: Valeria Beaman-Hackle, Macon State University**

- **CONDUCTING EDUCATIONAL RESEARCH IN GEORGIA’S SCHOOL DISTRICT**  
  Lantry L. Brockmeier & Donald W. Leech, Valdosta State University

- **EXAMINING SOCIAL JUSTICE ISSUES IN EIGHT CHILDREN’S PICTURE BOOKS**  
  Monica Billen, The University of Tennessee & Renee Moran, Eastern Tennessee State University

### 10:15 – 10:25 a.m.

**Break**

## POSTER PRESENTATIONS

- **THE NEXUS BETWEEN THE ABOVE-AVERAGE EFFECT AND COOPERATIVE LEARNING IN THE CLASSROOM**  
  Jennifer Breneiser, David Monetti & Katharine Adams, Valdosta State University

- **A QUANTITATIVE ANALYSIS OF PARENT AND TEACHER PERCEPTIONS OF PARENTAL INVOLVEMENT IN URBAN HIGH POVERTY SCHOOLS**  
  Nicole Garcia, Howard Road Academy

- **THE INTERDISCIPLINARY COOPERATION OF CZECH SPEECH-LANGUAGE THERAPISTS WITHIN AUTISM SPECTRUM DISORDER INTERVENTION**  
  Katerina Vitaskova & Alena Rihova, Palacky University

## EDUCATIONAL LEADERSHIP/POLICIES (PART II)
**Moderator: Valeria Beaman-Hackle, Macon State University**

- **MALES OF COLOR, MASCULINITIES, AND SAFE-SPACES**  
  John L. Mason, Mercer University  
  **Finalist_Distinguished Research Award**

- **PROVISIONAL ADMISSION AND OTHER PREDICTORS OF ATTRITION IN A GRADUATE PROGRAM IN EDUCATION**  
  Justus J. Randolph & Debra Leigh Walls Rosenstein, Mercer University

- **THE RISE AND IMPACT OF FOR-PROFIT SCHOOLS ON HIGHER EDUCATION**  
  Julian Schmoke, Mercer University
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<th>Session</th>
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<tr>
<td>FRIDAY 10:30 – 11:45 a.m.</td>
<td>Paper Session</td>
<td>Room 211</td>
<td>CURRICULUM STUDIES/INSTRUCTION (PART II)</td>
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<td>GLOBAL EDUCATION: INTERNATIONAL PARTNERSHIPS BETWEEN UNITED STATES AND DEVELOPING COUNTRIES</td>
<td>Dianne C. Dees, Rudo Tiemenhu &amp; Susan McLemore, Valdosta State University</td>
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<td>FLIPPING OUT IN A ALGEBRA HIGH SCHOOL CLASSROOM</td>
<td>Peter M. Eley, Fayetteville State University</td>
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<td>FRIDAY 10:30 – 11:45 a.m.</td>
<td>Paper Session</td>
<td>Room 212</td>
<td>RACE AND SCHOOLING (PART II)</td>
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<td>THE GROWTH OF HISPANIC POPULATION: NEW JERSEY HISPANIC STUDENTS’ ACADEMIC OUTCOMES, 2000-2010</td>
<td>Amanda Beck, Rutgers University &amp; Te-Sheng Huang, New Jersey Institute of Technology</td>
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<td>THE INVISIBLE IMMIGRANT STUDENTS</td>
<td>Jean D Celin, Kennesaw State University</td>
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<td>FRIDAY 10:30 – 11:45 a.m.</td>
<td>Paper Session</td>
<td>Room 1005</td>
<td>RACE AND SCHOOLING (PART I)</td>
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<td>Room 210</td>
<td>CONTEMPORARY ISSUES IN EDUCATION (PART I)</td>
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<td>A YEAR AGO I COULDN’T EVEN SPELL PROFESSOR AND NOW I ARE ONE: OBSERVATIONS ON BEGINNING TEACHING AT THE END OF A CAREER</td>
<td>Jerry Eads, Georgia Gwinnett College</td>
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<td>VALUE-ADDED PROJECT BASED LEARNING APPROACH</td>
<td>Yahya Mat Som &amp; Gwendolyn Ruttencutter, Valdosta State University</td>
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<td>MILITARIZATION AND THE SCHOOLS: THE ERA OF RECRUITMENT</td>
<td>William M. Reynolds, Georgia Southern University</td>
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<td>FRIDAY 10:30 – 11:45 a.m.</td>
<td>Paper Session</td>
<td>Room 217</td>
<td>CONTEMPORARY ISSUES IN EDUCATION (PART II)</td>
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<td>FOSTERING A STEM LEARNING COMMUNITY TO PROMOTE STUDENT INTEREST IN STEM TEACHING</td>
<td>Shelton Ford, Fayetteville State University</td>
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<td>A PLACE AT THE TABLE: AN EXPLORATION OF BLACK EDUCATORS’ PERSPECTIVES OF DIVERSITY</td>
<td>Qiana M. Cutts, Argosy University</td>
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<td>FRIDAY 10:30 – 11:45 a.m.</td>
<td>Paper Session</td>
<td>Room 111</td>
<td>TEACHING/TEACHER PREPARATION</td>
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<td>REFORM IN TEACHER PREPARATION WITHIN A PROFESSIONAL DEVELOPMENT SCHOOL MODEL</td>
<td>Angela Blaver, Kennesaw State University &amp; Laura Kelley, Cobb County School District</td>
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<td>FROM STUDENT TO SCHOLAR: UNDERSTANDING THE TRANSITION INTO DOCTORAL WORK</td>
<td>Sherah B. Carr, Jane West &amp; Karen Swanson, Mercer University</td>
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<td>REFLECTIONS OF MY PAST EXPERIENCES, BUILDING MY PRESENT KNOWLEDGE AND SETTING THE STAGE FOR MY FUTURE: PRE-SERVICE TEACHERS’ IDENTITY CONSTRUCTION AND AUTHENTIC PREPARATION FOR TODAY’S CLASSROOM</td>
<td>Meca Williams-Johnson, Michelle Reidel, Amanda Arasmith, Kathryn Crenshaw &amp; Katrina Vader, Georgia Southern University</td>
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<td>FRIDAY 10:30 – 11:45 a.m.</td>
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<td>STUDENT LEARNING CENTERS IN A TITLE 1 ELEMENTARY SCHOOL: A REVIEW AND CRITIQUE</td>
<td>James Badger, North Georgia College &amp; State University</td>
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<td>THE HYBRID CLASSROOM: PUSHING THE ENVELOPE OF LEARNING</td>
<td>Sandy Powell Mihal, Troy University &amp; Reginald T. Welles, Applied Simulation Technologies</td>
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<td>FRIDAY</td>
<td>BUSINESS LUNCHEON PRESENTATION • FRIDAY, OCTOBER 20</td>
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<td>1:30 – 2:45 p.m.</td>
<td>BUILDING GEORGIA’S STATE WIDE INDUCTION MODEL (SWIM) FOR NEW TEACHERS: A PRESENTATION OF THE CONCEPTUAL PHASE</td>
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<td>Business Luncheon</td>
<td><em>Don Livingston &amp; Sharon Livingston, LaGrange College &amp; David Moffett, Piedmont College</em></td>
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<td>Presentation</td>
<td><em>Finalist_Distinguished Research Award</em></td>
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<th>FRIDAY</th>
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<td>1:30 – 2:45 p.m.</td>
<td>CLINICAL DECISION MAKING OF NURSES’ REGARDING ELDER ABUSE THEORETICAL MODEL DEVELOPMENT</td>
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<td>Poster Presentation</td>
<td>Diana Meeks-Sjostrom, Chamberlain College of Nursing</td>
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<td>Lobby</td>
<td>SELECTED PESONALITY TRAITS AND ACHIEVEMENT MOTIVATION IN CZECH UNIVERSITY STUDENTS</td>
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<td>Jana Kvintova &amp; Martin Sigmund, Palacky University</td>
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<th>FRIDAY</th>
<th>CURRICULUM STUDIES/INSTRUCTION (PART III)</th>
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<td>1:30 – 2:45 p.m.</td>
<td>BEGINNING READING EFFECTS TO 1.50 STANDARD DEVIATIONS</td>
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<td>Paper Session</td>
<td>John Hobe, Armstrong Atlantic State University</td>
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<td>Room 211</td>
<td>LEARNING SUPPORT MATH REDESIGN: KNOWLEDGE STATE VERSUS TRADITIONAL MEASURES OF STUDENT COMPETENCE</td>
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<td>Valerie Beaman-Hackle &amp; Laureen Lowman, Macon State College</td>
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<td>RESEARCHING A HOLISTIC TEACHER EDUCATION PROGRAM: METHODS AND MADNESS</td>
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<td>Theodorea Regina Berry &amp; Sybil Keesbury, Mercer University</td>
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<th>FRIDAY</th>
<th>RACE AND SCHOOLING (PART III)</th>
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<tr>
<td>1:30 – 2:45 p.m.</td>
<td>AN INVESTIGATION OF SINGLE-SEX SCHOOLING AT A PREDOMINANTLY HISPANIC ELEMENTARY SCHOOL</td>
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<td>Paper Session</td>
<td>Joseph S. Covert &amp; Danielle Carver, North Georgia College &amp; State University</td>
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<tr>
<td>Room 1005</td>
<td>TO KNOW “RACE MATTERS” IS NOT ENOUGH: TALKING TO TEACHERS AS A START</td>
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<td>Richard Schmerzing, Danielle Alsandore &amp; Lorraine Schmerzing, Valdosta State University</td>
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<td>COPING HUMOR AND FAMILY FUNCTIONING IN PARENTS OF CHILDREN WITH DISABILITIES</td>
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<td>Alicja Rieger, Valdosta State University &amp; J. Patrick McGrail, Jacksonville State University</td>
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<td>1:30 – 2:45 p.m.</td>
<td>THE WAY I SEE IT: STUDENTS’ PERCEPTION OF EDUCATION POLICY AND ITS CONSEQUENCES FOR MOTIVATION</td>
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<td>Paper Session</td>
<td>Brandi Hinnant-Crawford, Emory University</td>
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<td>Room 1002</td>
<td>PRE-SERVICE TEACHERS AND SERVICE LEARNING IN LIBERIA</td>
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<td>Hannah McAnespie &amp; Karen Swanson, Mercer University</td>
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Enjoy Savannah! We will see you Saturday morning.

FRIDAY • 3 p.m. - 3:30 p.m. • GERA Executive Board Meeting • Room 100
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<td>SATURDAY</td>
<td>Symposium</td>
<td>Room 111</td>
<td>Ming Fang He, Georgia Southern University</td>
<td>DOCTORAL AND POST-DOCTORAL STUDENTS: DO YOU HAVE THE “DISSERTATION SYNDROME”?</td>
<td>Noran L. Moffett &amp; Tawannah G. Allen, Fayetteville State University &amp; Terrance Shipman, Clark Atlanta University &amp; Yolanda Brownlee-Williams, Fulton County Public Schools &amp; Melanie M. Frizzell, The Edumind Corporation</td>
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<tr>
<td>SATURDAY</td>
<td>Paper Session</td>
<td>Room 210</td>
<td>Hsiu Lien Lu, Georgia Southern University</td>
<td>ORGANIZATION AND LEADERSHIP</td>
<td>QUANTITATIVE STUDY OF THE EFFECT OF THE STATE FUNDED PROFESSIONAL LEARNING DOLLARS SPENT FOR EACH STUDENT RECEIVING FREE AND REDUCED LUNCH ON CRCT SCORES</td>
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<tr>
<td>SATURDAY</td>
<td>Paper Session</td>
<td>Room 129</td>
<td>Jerry Eads, Georgia Gwinnett College</td>
<td>ASSESSMENT IN SCHOOLS</td>
<td>ASSESSMENT IN UNIVERSITY: HOW DO WE KNOW STUDENTS ARE LEARNING?</td>
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<td>THE ACHIEVEMENT AND INTEREST OF MIDDLE SCHOOL MINORITY FEMALES IN SCIENCE</td>
<td>THE EFFECT OF THE GEORGIA HIGH SCHOOL GRADUATION TEST PREP CLASS ON STUDENT PERFORMANCE ON THE GEORGIA HIGH SCHOOL GRADUATION TEST</td>
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<td>CURRICULUM STUDIES/INSTRUCTION (PART I)</td>
<td>INQUIRY INTO ADOLESCENT’S MULTILITERACIES IN AN URBAN MIDDLE SCHOOL CLASSROOM</td>
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<td>POOR, POOR, PITIFUL PARADIGM: CHANGING THE POVERTY PARADIGM IN INSTRUCTION IN HIGHER EDUCATION</td>
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<td>WHAT ARE TEACHER ATTITUDES TOWARD RESPONSE TO INTERVENTION IN GEORGIA SCHOOL SYSTEMS?</td>
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<td>CURRICULUM STUDIES/INSTRUCTION (PART II)</td>
<td>UNFINISHED DEMOCRACY: BLACK STUDENT’S REALIZING THEIR POTENTIAL AND AMERICA’S PROMISE THROUGH CITIZENSHIP EDUCATION</td>
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<td>PROBLEM SOLVING: KAPUR’S PRODUCTIVE FAILURE MODEL</td>
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SATURDAY
9 – 10:15 a.m.
Paper Session
Room 211

CURRICULUM STUDIES/INSTRUCTION(PART III)
Moderator: Lina Soares, Georgia Southern University

EXAMINING TRANSFORMATIVE EXPERIENCES IN DOCTORAL EDUCATION
Robert Ceglie, Ashley Murray, Kelly Teague, Toni Collie, Meghan Lowe, Mercer University

STEM EDUCATION FOR URBAN LEADERS USING A TRILATERAL MODEL
Bejanae Kareem, Georgia State University & Ronnie Thomas, Parkside Elementary School & Sarah K. Haynes, Atlanta Public Schools & Khalilfah Abdullah

FLASHCARD METHOD VS. MULTISENSORY APPROACH: EFFECT ON SIGHT WORD RECOGNITION IN KINDERGARTEN
William E. Phillips, Douglas County Schools & Jay Feng, Mercer University

SATURDAY
9 – 10:15 a.m.
Symposium
Room 212

RACE AND SCHOOLING (PART II)
Moderator: Lorraine Schmertzing, Valdosta State University

CENTERING RACE AND GENDER: RESEARCHING VOICES OF AFRICAN AMERICAN WOMEN AND THE TERMINAL DEGREE EXPERIENCE IN EDUCATION
Theodorea Regina Berry & Karen Weller Swanson, Mercer University

10:15 – 10:25 a.m. Break

SATURDAY
10:30 – 11:45 a.m.
Poster Presentation
Lobby

POSTER PRESENTATIONS
SOCIOECONOMIC STATUS AND STUDENT ACHIEVEMENT IN 8TH GRADE GIFTED HONOR BLENDED CLASS
Tianna Floyd, Georgia State University

SATURDAY
10:30 – 11:45 a.m.
Paper Session
Room 111

EDUCATION IN THE PROFESSIONS
Moderator: Jeffrey Hall, Mercer University

DESIGN BASED GROUNDING OF REALMS FOR MATHEMATICS TEACHERS PROFESSIONAL IDENTITY DEVELOPMENT
Celil Ekici, The University of Virgin Islands

CARING IN THE CLASSROOM
Amanda Arasmith, Georgia Southern University

GRAPHIC ORGANIZERS: AFRICAN AMERICAN STUDENT’S READING COMPREHENSION AND SCIENCE GRADUATION
Yvonne S. Isom, Argosy University

SATURDAY
10:30 – 11:45 a.m.
Paper Session
Room 115

EDUCATIONAL LEADERSHIP/POLICIES
Moderator: Valeria Beaman-Hackle, Macon State University

IMPACT OF MENTORING PROGRAM ON FACULTY PERFORMANCE IN INSTITUTION OF HIGHER EDUCATION: A DEVELOPING COUNTRY STUDY
Olajide Agunloye, Augusta State University

IMPROVING TEACHING THROUGH EFFECTIVE FEEDBACK
Woong Lim & Paula Guerra, Kennesaw State University

SATURDAY
10:30 – 11:45 a.m.
Paper Session
Room 129

MEASUREMENT/METHODOLOGY
Moderator: Kymberly Harris-Drawdy, Georgia Southern University

Candidate Surveys on Program Evaluation: Examining Instrument Validity and Program Effectiveness
Ruchi Bhatnagar, Jihye Kim & Joyce Many, Georgia State University

Finalists _Distinguished Research Award

PAGE LENGTH AND METHODOLOGICAL CHARACTERISTICS OF EDUCATION-RELATED DISSERTATIONS PUBLISHED IN 2011
Justus J. Randolph, Austin Kareethara Manuel, Greg A. Baugher, Amy F. Westbrook, Sean V. DeWeese & Stacey M.L. Shoats, Mercer University

sessions continue on page 7
RACE AND SCHOOLING (PART I)
Moderator: Richard Schmertzing, Valdosta State University

CULTURALLY RELEVANT PEDAGOGY IN THE SOUTH: THREE PERSPECTIVES FROM THREE BLACK WOMEN
Theodorea Regina Berry, Kimberlie Allman Harris & Tonya Perry-Richardson, Mercer University

AN AMERICAN IMAGINATION: POVERTY, CRIMINALITY, AND BLACK BOYS IN VISUAL CULTURES “URBAN” LANDSCAPE
Morgan Z-J Faison, Emory University

ROLE MODELS DEVELOP CHARACTER TRAITS THROUGH QUALITY CHILDREN’S LITERATURE
Cynthia P. Hicks & Carolyn Russell, Troy University

RACE AND SCHOOLING (PART II)
Moderator: Lorraine Schmertzing, Valdosta State University

HELP ME PASS THE TEST: AN ACTION RESEARCH CASE STUDY AT AN HBCU IN THE STATE OF GEORGIA
*Melanie M. Frizzell, Edumind Corp & Noran L. Moffett, Fayetteville State University
*Finalist Outstanding Student Research Award

MATHEMATICS PERFORMANCE OF STUDENTS OF MEXICAN DESCENT
Althia Williams, Kennesaw State University

PARENTAL INVOLVEMENT: A CASE STUDY OF TEACHER AND PARENTAL PERCEPTIONS OF INNER CITY CHILDREN’S ACADEMIC SUCCESS
Molly Y. Zhou, Dalton State College & W.F. Lawless, Paine College

LATINO PARENTAL ENGAGEMENT PRACTICES IN KINDERGARTEN TRANSITIONS AND LATINO CHILDREN KINDERGARTEN READINESS
*Clara Herrera & Shelton Wright, Argosy University
*Finalist Outstanding Outstanding Student Award

CONTEMPORARY ISSUES IN EDUCATION
Moderator: Leigh Funk, Kennesaw State University

SCIENTIST STEREOTYPES AND VIDEO ANALYSIS: STRENGTHENING SCIENCE SELF-EFFICACY IN UNDERREPRESENTED POPULATIONS
Paul F. Baldwin, Joe Covert, Chad Brady, Megan Edel, Emily Johnson & Sara Kendrick, North Georgia College and State University

IMPORTED TEACHERS’ SELF-EFFICACY IN TEACHING, JOB SATISFACTION, AND THEIR PERCEIVED SUPPORT FROM ADMINISTRATORS
Yanghee Kim, Kennesaw State University

HELPING PRESERVICE TEACHERS TO FIND THE CULTURE IN MULTICULTURAL SCIENCE EDUCATION
Neporcha Cone, Kennesaw State University

THIS CONCLUDES THE 37TH ANNUAL MEETING OF THE GEORGIA EDUCATIONAL RESEARCH ASSOCIATION.

THE EXECUTIVE BOARD WOULD LIKE TO THANK YOU FOR YOUR SUPPORT AND PARTICIPATION. WE LOOK FORWARD TO YOUR CONTINUED PARTICIPATION NEXT YEAR!

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