GERA Conference Program [2012]

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**GERA 37th Annual Meeting**  
October 18–20, 2012  
Coastal Georgia Center, Savannah, GA

### 2011-2012 GERA Officers and Executive Committee

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  Kennesaw State University  
  GERA Web Master
- **TORIAN WHITE**  
  Mercer University  
  Graduate Student Member at Large

### 8 - 8:55 a.m.  
Registration and Continental Breakfast in the Lobby

**FRIDAY**  
9 – 10:15 a.m.  
**PAPER SESSIONS**

#### ROOM 100  
**ADMINISTRATION**  
Moderator: Theodorea Regina Berry, Mercer University

- **HOW PRINCIPALS OF TEACHER COLLEGES IN GHANA PERCEIVE THEIR ROLES AND RESPONSIBILITIES**  
  Tak Cheung Chan, Kennesaw State University & Sena Kpeglo, University of Cape Coast, Ghana

- **PROGRAMS UNDER SIEGE: TRADITIONAL TEACHER EDUCATION PROGRAMS’ SURVIVAL AND SUCCESS**  
  David W. Moffett, Piedmont College  
  *Finalist_Distinguished Research Award*

- **PLANNING AND IMPLEMENTING ONLINE INSTRUCTION: FACULTY PERCEPTIONS OF ONE UNIVERSITY**  
  Jim Wright, Kennesaw State University  
  *Finalist_Outstanding Student Research*

#### ROOM 111  
**ORGANIZATION AND LEADERSHIP**  
Moderator: Hsiu Lien Lu, Georgia Southern University

- **FACULTY INDUCTION ON A SHOESTRING BUDGET**  
  Judi H. Wilson, Drew Kemp & Susan Edwards, Augusta State University

#### ROOM 1005  
**MEASUREMENT/METHODOLOGY**  
Moderator: Kymerly Harris-Drawdy, Georgia Southern University

- **AN APPLICATION OF PPMC METHOD FOR THE DNA MODEL**  
  Cigdem Alagoz, University of Georgia  
  *Finalist_Outstanding Student Research*

- **A CATALYST FOR CHANGE? VALIDATING SELF-EFFICACY SCALES MEASURING APTITUDE FOR SOCIAL CHANGE**  
  Brandi N. Hinnant-Crawford, Emory University  
  *Finalist_Outstanding Student Research*

- **MY VENTURE INTO AUTOETHNOGRAPHY: FROM CHAOS TO CATHARSIS**  
  Alice W. Terry, Kennesaw State University

#### ROOM 129  
**ASSESSMENT IN SCHOOLS**  
Moderator: Jerry Eads, Georgia Gwinnett College

- **HIGH STAKES TESTING POLICY IMPACT ON GEORGIA STATE TEACHERS**  
  Ashley Favors & Lina Soares, Georgia Southern University

- **RASCH ANALYSIS FOR TEACHERS: A PRACTICAL METHOD FOR DIFFERENTIATING INSTRUCTION AND IMPROVING CLASSROOM ASSESSMENTS**  
  Justus J. Randolph & Ismail Gyagenda, Mercer University

#### ROOM 210  
**COUNSELING AND HUMAN DEVELOPMENT**  
Moderator: Kelly Reffitt, Mercer University

- **CULTURE, EXPERIENCE, AND CHILDREN’S KNOWLEDGE ABOUT BIOLOGY: CONSIDERATIONS FOR THE SCIENCE CLASSROOM**  
  Judy Orton, Georgia State University

- **CULTIVATING KNOWLEDGE: COMMUNITY GARDENS GROW OPPORTUNITIES TO LEARN**  
  Judy Orton, Georgia State University

- **ACADEMIC RESILIENCE: EVALUATING ITS UTILITY IN EXPLAINING STUDENT PATHWAYS TO ACADEMIC SUCCESS**  
  Shanna N. Ricketts, Emory University

*Sessions continue on page 2*
FRIDAY
9 – 10:15 a.m.
Paper Session
Room 212

TECHNOLOGY AND INFORMATION LITERACY
Moderator: Jeffery Hall, Mercer University

SIMULATIONS & SELF-EFFICACY: UTILIZING SIMSCHOOL IN GRADUATE EDUCATION PROGRAMS
Lucy Bush, Jeffrey Hall, Wynnetta Scott-Simmons, Jon Saulson & Margaret McCall, Mercer University

DEVELOPMENTALLY APPROPRIATE WEB 2.0 TOOLS IN THE ELEMENTARY CLASSROOM: AN EXISTENTIAL APPROACH
Linda Ann H. McCall & Jackie Hee Young Kim, Armstrong Atlantic State University

FRIDAY
9 – 10:15 a.m.
Paper Session
Room 217

EDUCATION IN THE PROFESSIONS
Moderator: Regina Rahimi, Armstrong State University

CONFERENCE PARTICIPATION IMPACT ON UNIVERSITY STEM INSTRUCTOR’S THINKING AND PRACTICE
Colleen Beyer & Thomas R. Koballa, Georgia Southern University

PERCEPTIONS OF COACHING FROM CANDIDATES IN ED.S. PERFORMANCE BASED LEADERSHIP PROGRAM
Mary M. Chandler & Bill Swan, Kennesaw State University

DO THE TYPE AND SIZE OF SCHOOL INFLUENCE A TEACHER’S ATTITUDE TOWARDS TEACHING?
Alex Kami-Yechoh, Dalton State College

Finalist_Distinguished Research Award

FRIDAY
9 – 10:15 a.m.
Paper Session
Room 1002

EDUCATIONAL LEADERSHIP/POLICIES (PART I)
Moderator: Valeria Beaman-Hackle, Macon State University

CONDUCTING EDUCATIONAL RESEARCH IN GEORGIA’S SCHOOL DISTRICT
Lantry L. Brockmeier & Donald W. Leech, Valdosta State University

EXAMINING SOCIAL JUSTICE ISSUES IN EIGHT CHILDREN’S PICTURE BOOKS
Monica Billen, The University of Tennessee & Renee Moran, Eastern Tennessee State University

10:15 – 10:25 a.m. Break

FRIDAY
10:30 – 11:45 a.m.
Poster Presentation
Lobby

POSTER PRESENTATIONS

THE NEXUS BETWEEN THE ABOVE-AVERAGE EFFECT AND COOPERATIVE LEARNING IN THE CLASSROOM
Jennifer Breneiser, David Monetti & Katharine Adams, Valdosta State University

A QUANTITATIVE ANALYSIS OF PARENT AND TEACHER PERCEPTIONS OF PARENTAL INVOLVEMENT IN URBAN HIGH POVERTY SCHOOLS
Nicole Garcia, Howard Road Academy

THE INTERDISCIPLINARY COOPERATION OF CZECH SPEECH-LANGUAGE THERAPISTS WITHIN AUTISM SPECTRUM DISORDER INTERVENTION
Katerina Vitaskova & Alena Rihova, Palacky University

FRIDAY
10:30 – 11:45 a.m.
Paper Session
Room 1002

EDUCATIONAL LEADERSHIP/POLICIES (PART II)
Moderator: Valeria Beaman-Hackle, Macon State University

MALES OF COLOR, MASCULINITIES, AND SAFE-SPACES
John L. Mason, Mercer University

PROVISIONAL ADMISSION AND OTHER PREDICTORS OF ATTRITION IN A GRADUATE PROGRAM IN EDUCATION
Justus J. Randolph & debra leigh walls rosentstein, Mercer University

THE RISE AND IMPACT OF FOR-PROFIT SCHOOLS ON HIGHER EDUCATION
Julian Schmoke, Mercer University

Finalist_Distinguished Research Award

sessions continue on page 3
### Friday, 10:30 – 11:45 a.m.

#### Curriculum Studies/Instruction (Part II)

**Moderator:** Brent Allison, Gainesville State College

- Global Education: International Partnerships Between United States and Developing Countries  
  Dianne C. Dees, Rudo Tsemunhu & Susan McLemore, Valdosta State University
- Flipping Out in a Algebra High School Classroom  
  Peter M. Eley, Fayetteville State University

#### Race and Schooling (Part I)

**Moderator:** Richard Schmertzing, Valdosta State University

- The Growth of Hispanic Population: New Jersey Hispanic Students’ Academic Outcomes, 2000-2010  
  Amanda Beck, Rutgers University & Te-Sheng Huang, New Jersey Institute of Technology
- The Invisible Immigrant Students  
  Jean D Celin, Kennesaw State University

#### Race and Schooling (Part II)

**Moderator:** Lorraine Schmertzing, Valdosta State University

- Student Learning Centers in a Title 1 Elementary School: A Review and Critique  
  James Badger, North Georgia College & State University
- The Hybrid Classroom: Pushing the Envelope of Learning  
  Sandy Powell Mihal, Troy University & Reginald T. Welles, Applied Simulation Technologies

#### Contemporary Issues in Education (Part I)

**Moderator:** Leigh Funk, Kennesaw State University

- A Year Ago I Couldn’t Even Spell Professor and Now I Am One: Observations on Beginning Teaching at the End of a Career  
  Jerry Eads, Georgia Gwinnett College
- Value-Added Project Based Learning Approach  
  Yahya Mat Som & Gwendolyn Ruttencutter, Valdosta State University
- Militarization and the Schools: The Era of Recruitment  
  William M. Reynolds, Georgia Southern University

#### Contemporary Issues in Education (Part II)

**Moderator:** Lina Soares, Georgia Southern University

- Fostering a STEM Learning Community to Promote Student Interest in STEM Teaching  
  Shelton Ford, Fayetteville State University
- A Place at the Table: An Exploration of Black Educators’ Perspectives of Diversity  
  Qiana M. Cutts, Argosy University

#### Teaching/Teacher Preparation

**Moderator:** Sheryl Venable, Georgia Southwestern State University

- Reform in Teacher Preparation Within a Professional Development School Model  
  Angela Blaver, Kennesaw State University & Laura Kelley, Cobb County School District
- From Student to Scholar: Understanding the Transition Into Doctoral Work  
  Sherah B. Carr, Jane West & Karen Swanson, Mercer University
- Reflections of My Past Experiences, Building My Present Knowledge and Setting the Stage for My Future: Pre-Service Teachers’ Identity Construction and Authentic Preparation for Today’s Classroom  
  Meca Williams-Johnson, Michelle Reidel, Amanda Arasmith, Kathryn Crenshaw & Katrina Vader, Georgia Southern University
### BULLETIN BOARD POSTER PRESENTATIONS

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>1:30 – 2:45 p.m.</td>
<td>Business Luncheon Presentation Room 100</td>
</tr>
<tr>
<td>1:30 – 2:45 p.m.</td>
<td>Paper Session Room 211</td>
</tr>
<tr>
<td>1:30 – 2:45 p.m.</td>
<td>Poster Presentation Lobby</td>
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</table>

### BUSINESS LUNCHEON PRESENTATION • FRIDAY, OCTOBER 20

**CLINICAL DECISION MAKING OF NURSES’ REGARDING ELDER ABUSE THEORETICAL MODEL DEVELOPMENT**
Diana Meeks-Sjostrom, Chamberlain College of Nursing

**SELECTED PERSONALITY TRAITS AND ACHIEVEMENT MOTIVATION IN CZECH UNIVERSITY STUDENTS**
Jana Kvintova & Martin Sigmund, Palacky University

### CURRICULUM STUDIES/INSTRUCTION (PART III)

**MODERATOR: Sherrye Smith, Atlanta Metropolitan State College**

**BEGINNING READING EFFECTS TO 1.50 STANDARD DEVIATIONS**
John Hobe, Armstrong Atlantic State University

**LEARNING SUPPORT MATH REDESIGN: KNOWLEDGE STATE VERSUS TRADITIONAL MEASURES OF STUDENT COMPETENCE**
Valerie Beaman-Hackle & Laureen Lowman, Macon State College

**RESEARCHING A HOLISTIC TEACHER EDUCATION PROGRAM: METHODS AND MADNESS**
Theodorea Regina Berry & Sybil Keesbury, Mercer University

### RACE AND SCHOOLING (PART III)

**MODERATOR: Corrie L. Davis, Kennesaw State University**

**AN INVESTIGATION OF SINGLE-SEX SCHOOLING AT A PREDOMINANTLY HISPANIC ELEMENTARY SCHOOL**
Joseph S. Covert & Danielle Carver, North Georgia College & State University

**TO KNOW “RACE MATTERS” IS NOT ENOUGH: TALKING TO TEACHERS AS A START**
Richard Schmertzing, Danielle Alsandore & Lorraine Schmertzing, Valdosta State University

**COPING HUMOR AND FAMILY FUNCTIONING IN PARENTS OF CHILDREN WITH DISABILITIES**
Alicja Rieger, Valdosta State University & J. Patrick McGrail, Jacksonville State University

### ORGANIZATION AND LEADERSHIP

**MODERATOR: Hsiu Lien Lu, Georgia Southern University**

**THE WAY I SEE IT: STUDENTS’ PERCEPTION OF EDUCATION POLICY AND ITS CONSEQUENCES FOR MOTIVATION**
Brandi Hinnant-Crawford, Emory University

**PRE-SERVICE TEACHERS AND SERVICE LEARNING IN LIBERIA**
Hannah McAnespie & Karen Swanson, Mercer University

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Enjoy Savannah! We will see you Saturday morning.

FRIDAY • 3 p.m. - 3:30 p.m. • GERA Executive Board Meeting • Room 100
<table>
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<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
<th>Presenter(s)</th>
</tr>
</thead>
</table>
| 9 – 10:15 a.m | **POSTER PRESENTATIONS**       |          | **A STUDY OF TEACH FOR AMERICA STUDENTS’ TEACHER PREPARATION IN ELEMENTARY MATHEMATICS**  
Hardray J. Dumas, Georgia State University |
|              | **ADMINISTRATION**             | Room 111 | **DOCTORAL AND POST-DOCTORAL STUDENTS: DO YOU HAVE THE “DISSERTATION SYNDROME”?**  
Noran L. Moffett & Tawannah G. Allen, Fayetteville State University & Terrance Shipman, Clark Atlanta University & Yolanda Brownlee-Williams, Fulton County Public Schools & Melanie M. Frizzell, The Edumind Corporation |
|              | **ORGANIZATION AND LEADERSHIP**| Room 210 | **QUANTITATIVE STUDY OF THE EFFECT OF THE STATE FUNDED PROFESSIONAL LEARNING DOLLARS SPENT FOR EACH STUDENT RECEIVING FREE AND REDUCED LUNCH ON CRCT SCORES**  
James Phillips, Cleve Roland & Abraham A. Andero, Albany State University  
*Finalist_Outstanding Student Research* |
|              | **ASSESSMENT IN SCHOOLS**      | Room 129 | **THE DILEMMA OF MEASUREMENT ISSUES FOR RESEARCH IN VOCABULARY INSTRUCTION**  
Changnam Lee, Kennesaw State University |
|              | **CURRICULUM STUDIES/INSTRUCTION (PART I)** | Room 115 | **INQUIRY INTO ADOLESCENT’S MULTILITERACIES IN AN URBAN MIDDLE SCHOOL CLASSROOM**  
Angelyne Collins, University of Georgia |
|              |                                 |          | **POOR, POOR, PITIFUL PARADIGM: CHANGING THE POVERTY PARADIGM IN INSTRUCTION IN HIGHER EDUCATION**  
Sherrye Smith, Atlanta Metropolitan State College |
|              |                                 |          | **WHAT ARE TEACHER ATTITUDES TOWARD RESPONSE TO INTERVENTION IN GEORGIA SCHOOL SYSTEMS?**  
Deborah D. Russ, Mercer University |
|              | **CURRICULUM STUDIES/INSTRUCTION (PART II)** | Room 217 | **UNFINISHED DEMOCRACY: BLACK STUDENT’S REALIZING THEIR POTENTIAL AND AMERICA’S PROMISE THROUGH CITIZENSHIP EDUCATION**  
Adrianne Rochelle Pinkney, Emory University |
|              |                                 |          | **PROBLEM SOLVING: KAPUR’S PRODUCTIVE FAILURE MODEL**  
Amy F. Westbrook, Mercer University |

*sessions continue on page 6*
SATURDAY
9 – 10:15 a.m.
Paper Session
Room 211

CURRICULUM STUDIES/INSTRUCTION (PART III)
Moderator: Lina Soares, Georgia Southern University

EXAMINING TRANSFORMATIVE EXPERIENCES IN DOCTORAL EDUCATION
Robert Ceglie, Ashley Murray, Kelly Teague, Toni Collie, Meghan Lowe, Mercer University

STEM EDUCATION FOR URBAN LEADERS USING A TRILATERAL MODEL
Bejanae Kareem, Georgia State University & Ronnie Thomas, Parkside Elementary School & Sarah K. Haynes, Atlanta Public Schools & Khatifah Abdullah

FLASHCARD METHOD VS. MULTISENSORY APPROACH: EFFECT ON SIGHT WORD RECOGNITION IN KINDERGARTEN
William E. Phillips, Douglas County Schools & Jay Feng, Mercer University

SATURDAY
9 – 10:15 a.m.
Symposium
Room 212

RACE AND SCHOOLING (PART II)
Moderator: Lorraine Schmertzing, Valdosta State University

CENTERING RACE AND GENDER: RESEARCHING VOICES OF AFRICAN AMERICAN WOMEN AND THE TERMINAL DEGREE EXPERIENCE IN EDUCATION
Theodorea Regina Berry & Karen Weller Swanson, Mercer University

10:15 – 10:25 a.m.
Break

SATURDAY
10:30 – 11:45 a.m.
Poster Presentation
Lobby

POSTER PRESENTATIONS

SOCIOECONOMIC STATUS AND STUDENT ACHIEVEMENT IN 8TH GRADE GIFTED HONOR BLENDED CLASS
Tianna Floyd, Georgia State University

SATURDAY
10:30 – 11:45 a.m.
Paper Session
Room 111

EDUCATION IN THE PROFESSIONS
Moderator: Jeffrey Hall, Mercer University

DESIGN BASED GROUNDING OF REALMS FOR MATHEMATICS TEACHERS PROFESSIONAL IDENTITY DEVELOPMENT
Celil Ekici, The University of Virgin Islands

CARING IN THE CLASSROOM
Amanda Arasmith, Georgia Southern University

GRAPHIC ORGANIZERS: AFRICAN AMERICAN STUDENT’S READING COMPREHENSION AND SCIENCE GRADUATION
Yvonne S. Isom, Argosy University

SATURDAY
10:30 – 11:45 a.m.
Paper Session
Room 115

EDUCATIONAL LEADERSHIP/POLICIES
Moderator: Valeria Beaman-Hackle, Macon State University

IMPACT OF MENTORING PROGRAM ON FACULTY PERFORMANCE IN INSTITUTION OF HIGHER EDUCATION: A DEVELOPING COUNTRY STUDY
Olajide Agunloye, Augusta State University

IMPROVING TEACHING THROUGH EFFECTIVE FEEDBACK
Woong Lim & Paula Guerra, Kennesaw State University

SATURDAY
10:30 – 11:45 a.m.
Paper Session
Room 129

MEASUREMENT/METHODOLOGY
Moderator: Kymberly Harris-Drawdy, Georgia Southern University

CANDIDATE SURVEYS ON PROGRAM EVALUATION: EXAMINING INSTRUMENT VALIDITY AND PROGRAM EFFECTIVENESS
Ruchi Bhatnagar, Jihye Kim & Joyce Many, Georgia State University

PAGE LENGTH AND METHODOLOGICAL CHARACTERISTICS OF EDUCATION-RELATED DISSERTATIONS PUBLISHED IN 2011
Justus J. Randolph, Austin Kareethara Manuel, Greg A. Baugher, Amy F. Westbrook, Sean V. DeWeese & Stacey M.L. Shoats, Mercer University

Finalists _Distinguished Research Award
RACE AND SCHOOLING (PART I)  
Moderator: Richard Schmertzing, Valdosta State University

CULTURALLY RELEVANT PEDAGOGY IN THE SOUTH: THREE PERSPECTIVES FROM THREE BLACK WOMEN  
Theodorea Regina Berry, Kimberlie Allman Harris & Tonya Perry-Richardson, Mercer University

AN AMERICAN IMAGINATION: POVERTY, CRIMINALITY, AND BLACK BOYS IN VISUAL CULTURES “URBAN” LANDSCAPE  
Morgan Z-J Faison, Emory University

ROLE MODELS DEVELOP CHARACTER TRAITS THROUGH QUALITY CHILDREN’S LITERATURE  
Cynthia P. Hicks & Carolyn Russell, Troy University

RACE AND SCHOOLING (PART II)  
Moderator: Lorraine Schmertzing, Valdosta State University

HELP ME PASS THE TEST: AN ACTION RESEARCH CASE STUDY AT AN HBCU IN THE STATE OF GEORGIA  
*Melanie M. Frizzell, Edumind Corp & Noran L. Moffett, Fayetteville State University  
*Finalist_Outstanding Student Research Award

MATHEMATICS PERFORMANCE OF STUDENTS OF MEXICAN DESCENT  
Althia Williams, Kennesaw State University

PARENTAL INVOLVEMENT: A CASE STUDY OF TEACHER AND PARENTAL PERCEPTIONS OF INNER CITY CHILDREN’S ACADEMIC SUCCESS  
Molly Y. Zhou, Dalton State College & W.F. Lawless, Paine College

LATINO PARENTAL ENGAGEMENT PRACTICES IN KINDERGARTEN TRANSITIONS AND LATINO CHILDREN KINDERGARTEN READINESS  
*Clara Herrera & Shelton Wright, Argosy University  
*Finalist_Outstanding Outstanding Student Award

CONTEMPORARY ISSUES IN EDUCATION  
Moderator: Leigh Funk, Kennesaw State University

SCIENTIST STEREOTYPES AND VIDEO ANALYSIS: STRENGTHENING SCIENCE SELF-EFFICACY IN UNDERREPRESENTED POPULATIONS  
Paul F. Baldwin, Joe Covert, Chad Brady, Megan Edel, Emily Johnson & Sara Kendrick, North Georgia College and State University

IMPORTED TEACHERS’ SELF-EFFICACY IN TEACHING, JOB SATISFACTION, AND THEIR PERCEIVED SUPPORT FROM ADMINISTRATORS  
Yanghee Kim, Kennesaw State University

HELPING PRESERVICE TEACHERS TO FIND THE CULTURE IN MULTICULTURAL SCIENCE EDUCATION  
Neporcha Cone, Kennesaw State University

THIS CONCLUDES THE 37TH ANNUAL MEETING OF THE GEORGIA EDUCATIONAL RESEARCH ASSOCIATION.

THE EXECUTIVE BOARD WOULD LIKE TO THANK YOU FOR YOUR SUPPORT AND PARTICIPATION.  
WE LOOK FORWARD TO YOUR CONTINUED PARTICIPATION NEXT YEAR!

Save The Date and join us next year!  
October 17-19, 2013