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“Non Satis Scire - To Know is Not Enough”

GERA
36th Annual Meeting

October 21-22, 2011

Coastal Georgia Center, Savannah, GA

**2010-2011
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and Executive
Committee**

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and
Lorraine Schmertzing
Valdosta State University

GERA WEBSITE
WEB MASTER
Leigh Funk
Kennesaw State University

8:00 - 8:55 AM Registration and Continental Breakfast in the Lobby

FRIDAY	ADMINISTRATION & EDUCATIONAL LEADERSHIP
9:00 – 10:15 a.m.	Moderator : Hsiu-Lien Lu, Georgia Southern University
Paper Session	How are Ghana Elementary School Principals Different from those of the United States? <i>Tak Cheung Chan, Kennesaw State University; Sena Kpeglo, University of Cape Coast, Ghana</i>
Room 2005	A 21st Century Investigation of Curriculum History: Walking Through a Wiki Wonderland <i>Kelly Reffitt, Mercer University</i> <i>Doctoral Candidates: Jennifer Claxton, Bonnie Green, Clay Jolly, Kelly Jones, Cynthia Scott, Susan Thornton</i>
	Factors Affecting Student Transfer from Technical Colleges to Georgia's Four Year Institutions <i>J.L. Wyatt, Mercer University</i>

FRIDAY	ASSESSMENT
9:00 – 10:15 a.m.	Moderator : Jerry Eads, Georgia Gwinnett College
Paper Session	Perceptions of a Response to Intervention (RTI) Reform Effort in a Deaf School <i>Amanda L. Chilvers and Karen W. Swanson, Mercer University</i>
Room 1220A	Impediments to Using or Sharing What is "Known" <i>Winifred C. Nweke and Virginia L. Elliott, Georgia Professional Standards Commission</i>
	The Academic Remediation Status and Graduation Rates of Georgia Community College Students <i>Phillip R. Vivani, Independent Educator</i>

FRIDAY	CONTEMPORARY ISSUES IN EDUCATION
9:00 – 10:15 a.m.	Moderator : Robert E. Bauer, Valdosta State University
Paper Session	A Methodological Review of the Articles Published in Georgia Education Researcher from 2003-2010 <i>Justus Randolph, Mercer University</i>
Room 1220B	Engaging Students: Young Adult Literature in the High School Classroom <i>Nena Greene, Kennesaw State University</i>
	Use of Pedagogical-Psychological Diagnosis Before Child's School Entrance <i>Alena Petrova, Palacky University, Czech Republic</i>

FRIDAY	CONTEMPORARY ISSUES IN EDUCATION
9:00 – 10:15 a.m.	Moderator : Jillian Ford, Kennesaw State University
Paper Session	Curiosity or Trepidation: Transitioning from the Technical College to the Four-Year University <i>Margaret McCall, Mercer University; Kathryn Weber, Southern Crescent Technical College; Roslyn J. Johnson, Independent Educator</i>
Room 129	Impact of GRE Preparation on the GRE Scores of McNair Postbaccalaureate Achievement Program Students <i>Mary Nell McNeese, Mercer University</i>
	Culturally Responsive Dispositions in Pre-service Mathematics Teachers <i>Desha L. Williams, Belinda Edwards, Karen Kuhel and Adrian Epps, Kennesaw State University</i>
	Confluence of Complexity, Chaos, and Victimization: Implications for Education <i>Elaine Artman and Gretchen Richards, Mercer University</i>

FRIDAY	COUNSELING & HUMAN DEVELOPMENT
9:00 – 10:15 a.m.	Moderator : Regina Rahimi, Armstrong Atlantic State University
Paper Session	Using Rasch Measurement Theory to Validate Character Scales <i>Jade Caines, Emory University</i>
Room 210	Significant Effect Sizes for Children Six Months to Three Years Using the Bayley Scales of Infant Development <i>John Hobe, Armstrong Atlantic State University</i>
	Positive Action Center: A New Approach to Discipline <i>Susan Armoni and Robert Gonzales, Pax United</i>

FRIDAY	CURRICULUM STUDIES/INSTRUCTION
9:00 – 10:15 a.m.	Moderator: Bettina L. Love, University of Georgia
Paper Session	Examining the Integration of Literacy Strategies in Science Instruction <i>Jaime Berry, Armstrong Atlantic State University</i>
Room 211	Teach More Than You Teach: Time Management Skills via Blackboard Hybrid Freshman English Courses <i>A. DiAnn Courtoy, Albany State University</i>
	Transcendent Post Modern Theory: A Comparative Analysis of Postmodern and Transcendental Literature <i>Bradley C. Edwards, Georgia Southern University</i>

FRIDAY	CURRICULUM STUDIES/INSTRUCTION
9:00 – 10:15 a.m.	Moderator : Jacqui Stanford, Kennesaw State University
Paper Session	Improving Preservice Middle School Teachers' Confidence, Competence, and Commitment to Co-Teaching <i>Bryan Gillis and Guichon Zong, Kennesaw State University</i>
Room 212	Faculty Perceptions of Teaching in an Electronic Environment <i>Ollie Manley and Gladys Yarbrough, Georgia State University</i>
	The Academic to Industry Portal: Teaching Tools that Transform Knowledge Into Practice <i>Sandy P. Mihal, Troy University—Brunswick; Reginald T. Welles, Applied Simulation Technologies</i>

FRIDAY	CURRICULUM STUDIES/INSTRUCTION
9:00 – 10:15 a.m.	Moderator : Leigh Funk, Kennesaw State University
Paper Session	Humor Representations in the Disability Children's Literature: What Teacher Educators Need to Know <i>Alicja Rieger, Valdosta State University; Ewa McGrail, Georgia State University</i>
Room 217	High School Co-Teachers' Definition and Perceptions of Successful Co-Teaching <i>Isaac D. Kelly, Cobb County School District</i>
	Winners Never Cheat: An Investigation of the Prevalence and Predictors of Abnormal CRCT Erasure Analysis in the State of Georgia <i>Rozlyn Linder, Mercer University</i>

FRIDAY	EDUCATION IN THE PROFESSION
9:00 – 10:15 a.m.	Moderator : Kimberly Harris-Drawdy, Georgia Southern University
Paper Session	Is Reality Shunned by Research's Truths? <i>Laua S. Gaiek</i>
Room 218	Teacher Perceptions of What Higher Order Thinking Means: Does This Translate into Increased Learning for Students <i>Monica M. McCrary, Mercer University</i>
	Hands on From a Distance: Community-Embedded Learning Theory Contextualizes Distance Learning Student Experiences <i>Linda R. Most, Valdosta State University</i>
	Graduate Students Preparation for Research in Education: Librarian-Faculty collaborations that Work <i>Noran L. Moffet and Maud Mundava, Clark Atlanta University</i>

FRIDAY	CURRICULUM STUDIES/INSTRUCTION (PART I)
9:00 – 10:15 a.m.	Moderator: Ming Fang He, Georgia Southern University
Symposium	Journeys of Becoming Invigorating Curriculum Workers: Turning Points, Wide Awakenings, and New Ways of Researching Life in the U.S. South.
Room 1005	<i>Discussants: William Schubert University of Illinois at Chicago; William Reynolds, Ming Fang He, Sabrina Ross and Consuela Ward, Georgia Southern University; Wynnetta Scott-Simmons Mercer University, Sonia Carlyle University of Georgia, Michel Mitchell Savannah State University and Chatham County</i>
Part I	<i>Doctoral Candidates: Kimberly L. Hollis, Mike Czech, Mary Houser, Jason Weiss and Casey McNeely</i>

<p>FRIDAY 10:30 – 11:45 a.m. Symposium Room 1005 <i>Part II</i></p>	<p>CURRICULUM STUDIES/INSTRUCTION (PART II) Moderator: Ming Fang He, Georgia Southern University</p> <p>Journeys of Becoming Invigorating Curriculum Workers: Turning Points, Wide Awakenings, and New Ways of Researching Life in the U.S. South.</p> <p><i>Discussants: William Schubert University of Illinois at Chicago; William Reynolds, Ming Fang He, Sabrina Ross and Consuela Ward, Georgia Southern University; Wynnetta Scott-Simmons Mercer University, Sonia Carlyle University of Georgia, Michel Mitchell Savannah State University and Chatham County</i></p> <p><i>Doctoral Candidates: Jing Sun, Marilyn Thomas, Otha J. Hall, Shana Hunt, Jeremy McClain, Neshika L. Coney-Devin</i></p>
<p>FRIDAY 10:30 – 11:45 a.m. Paper Session Room 2005</p>	<p>EDUCATIONAL LEADERSHIP/POLICIES Moderator : Qiana Cutts, Argosy University—Atlanta</p> <p>The Graduation Impasse in Two-Year Colleges: Using Knowledge to Improve Practice <i>Olivia Boggs, Mercer University</i></p> <p>Dispositions, Inadequate Subject Content Knowledge, or Insufficient Instructional Skills: Which Leads to Teacher Contract Non-Renewal? <i>Andy Nixon, Margaret Dam and Abbot Packard, University of West Georgia</i></p> <p>Teacher Contract Non-Renewal: Southeast and Midwest Perspectives <i>Andy Nixon, Margaret Dam and Abbot Packard, University of West Georgia</i></p>
<p>FRIDAY 10:30 – 11:45 a.m. Paper Session Room 1220A</p>	<p>EDUCATIONAL LEADERSHIP/POLICIES Moderator : Bettina L. Love, University of Georgia</p> <p>Overcoming Barriers to Higher Education: Enhancing College Success for Underrepresented Students <i>Patrick Edwards and Roderica Williams, Mercer University</i></p> <p>Teachers' Satisfaction with Leadership and its Impact on Attrition: Four Year Follow-Up <i>Jerry Eads, Georgia Gwinnet College</i></p> <p>NCLB Outcomes and Reauthorization: Where Will we go From Here. <i>Michael O'Conner, Augusta State University</i></p>
<p>FRIDAY 10:30 – 11:45 a.m. Symposium Room 1220B <i>Part I</i></p>	<p>FOURTH ANNUAL RACE & SCHOOLING SYMPOSIUM (PART I) Moderator: Richard Schmertzing, Valdosta State University</p> <p>Examining and Analyzing Teacher Passion in Urban, Title I Funded, Predominately African American Middle Grades Classrooms: A Pilot Phenomenological Study <i>Alicia H. Watson, Mercer University</i></p> <p>From Hagwons to "Hey Ya'll!": Korean Immigrant Students in a Rural Georgia Setting <i>C. Allen Lynn, University of Georgia; Sun-A Lee, Georgia Southern University</i></p> <p>"I Expected Her to be African American": Student Perceptions of Multicultural Education Professors <i>Erica Dotson and Mari Ann Roberts, Clayton State University; Alyssa Hadley Dunn, Georgia State University</i></p> <p>Expert Teaching Behaviours of African American Middle and High School Math Students <i>D. Michelle Thomas, University of Georgia</i></p>
<p>FRIDAY 10:30 – 11:45 a.m. Paper Session Room 129</p>	<p>MEASUREMENT & METHODOLOGY Moderator : Corrie Davis, Kennesaw State University</p> <p>Describing the Diversity of Teachers' Ages in Georgia <i>Joseph L. Balloun, Mercer University</i></p> <p>Exploring Qualitative Research in Education through "Sidewalk", an Ethnographic Case Study <i>Judy Orton, Georgia State University</i></p>
<p>FRIDAY 10:30 – 11:45 a.m. Paper Session Room 210</p>	<p>TEACHING/TEACHER PREPARATION Moderator: Noran Moffett, Clark Atlanta University</p> <p>An Internship Approach to Preparing Middle School Grades Teachers <i>Desha L. Williams, Kimberly Ligon and Susan Stockdale, Kennesaw State University</i></p> <p>Art Teachers' Reflections on Collaborating with Pre-service Teachers <i>Amy Willoughby Wilson, Mercer University</i></p> <p>Early Results of a DOE TQP Project in Urban Education: Grounded Theory <i>Alice W. Terry and Catherine Head, Kennesaw State University</i></p>

FRIDAY	TEACHING/TEACHER PREPARATION
10:30 – 11:45 a.m.	Moderator : Jillian Ford, Kennesaw State University
Paper Session	Preparing Pre-Service Elementary Teachers to Teach Science for Diversity Through Project-Based Learning <i>Neporcha Cone, Kennesaw State University</i>
Room 211	A Comparison of Physical Science Achievement of Face to Face and Online <i>Lisa Mozer, Fernbank Science Center; T.C. Chan, Kennesaw State University</i>
	Tackle A&P with Fun: Teaching Human Anatomy and Physiology for Non-Medical School Students <i>Thomas Mundie, Chunzhi Dou, Bagie George and Pamela Anderson, Georgia Gwinnett College</i>
FRIDAY	TECHNOLOGY & INFORMATION LITERACY
10:30 – 11:45 a.m.	Moderator : Leigh Funk, Kennesaw State University
Paper Session	Closing the Gap: An Evolving Professional Development Workshop Bridging K12 & Higher Education <i>Sonya S. Shepherd, Georgia Southern University</i>
Room 212	Studying Student Gaze Patterns in Physical Science Classes <i>David Rosengrant and Doug Herrington, Kennesaw State University; Kerriann Alvarado, Dutchtown Middle School</i>
	Sense of Community in Online Courses: Examining Recent Research <i>Cole Hansard, Justus Randolph and Linda Crawford, Mercer University</i>
FRIDAY	GENDER STUDIES
10:30 – 11:45 a.m.	Moderator : Ugena Whitlock, Kennesaw State University
Paper Session	Serious or Not? Male Perceptions of Sexual Harassment in Schools <i>Regina Rahimi, Armstrong Atlantic State University; Delores D. Liston, Georgia Southern University</i>
Room 217	Ascension Patterns and Experiences of Female Trustee Board Chairpersons <i>Heather I. Scott, Mercer University</i>
Noon– 1:30 p.m.	SPECIAL PRESENTATION SESSION • FRIDAY, OCTOBER 21
GERA Annual	<i>Ming Fang He, Consuela Ward, Michel Mitchell and Cynthia Mikell, Georgia Southern University;</i>
Business	<i>Angela Haynes, Altamah Elementary School; Sonia Carlyle, University of Georgia</i>
Luncheon	Teaching Courageously In-Between Contested Race, Gender, Class, and Power
FRIDAY	ADMINISTRATION & EDUCATIONAL LEADERSHIP
1:30 – 2:45 p.m.	Moderator : Hsiu-Lien Lu, Georgia Southern University
Paper Session	Principal Leadership for Technology Integration in Georgia Public Elementary Schools <i>Tim Sawyer, Georgia Southern University</i>
Room 2005	Teacher's Perceptions of the Advanced Placement Program in a Local School Setting <i>Beverly Hollandsworth, Mercer University</i>
	Using the SHPI Storming Technique to Identify High-Impact Intervention in Planning a Training Program <i>Yahya Mat Som and Xavier McClung, Valdosta State University</i>
	Rural-Urban High School Graduation Rates: Are They Different? <i>Jeff Jordan, University of Georgia</i>
FRIDAY	ASSESSMENT
1:30 – 2:45 p.m.	Moderator : Jerry Eads, Georgia Gwinnett College
Paper Session	The Relationship Between Teacher Certification and Student Standardized Test Scores <i>Kevin Blake and Lina Soares, Georgia Southern University</i>
Room 1220A	A Critical Examination of Title III Assessment Validity in Georgia <i>Margaret E.D. Baker, Kennesaw State University</i>
	Principal-Level and School-Level Effects on Elementary School Student Achievement <i>Lantry L. Brockmeier, Ronny Green, Donald W. Leech and James L. Pate, Valdosta State University</i>
	Elementary School Literacy Coaches and their Impact on Novice Literacy Teachers <i>Kara A. Lefevre Guy, Mercer University</i>
FRIDAY	CONTEMPORARY ISSUES IN EDUCATION
1:30 – 2:45 p.m.	Moderator : Richard Schmertzing, Valdosta State University
Paper Session	Lessons Learnt from an African Village: Elders' Perceptions of Youth Informal Education <i>Ismail S. Gyagenda, Mercer University</i>
Room 1220B	There are no Big Deals! Effective Orientation for Students <i>Clay Jolly, Mercer University</i>
	Teachers' and Students' Perceptions on Teachers' Caring Behaviors <i>Pat King and T.C. Chan, Kennesaw State University</i>

FRIDAY	CONTEMPORARY ISSUES IN EDUCATION
1:30 – 2:45 p.m.	Moderator: Qiana Cutts, Argosy University—Atlanta
Paper Session	Seeking Better Lives By Becoming Teachers in Rural South Georgia: Case Study <i>David W. Moffett, Piedmont College</i>
Room 129	Teaching Literature Based on a Multicultural Approach <i>Jose Villavicencio, Columbus State University</i>
	The Iron Man Nation: Democracy and Critical Media Literacy <i>William M. Reynolds, Georgia Southern University</i>
	Culture Responsiveness and the Teaching of Mathematics: A Student Teacher Action Research Study <i>Elizabeth P. Foreman, Mercer University</i>

FRIDAY	CURRICULUM STUDIES/INSTRUCTION
1:30 – 2:45 p.m.	Moderator : Jacqui Standford, Kennesaw State University
Paper Session	Digital Storytelling and Essential Questions: Implications of a Qualitative Pilot Study <i>Kelly Jones, Mercer University</i>
Room 210	School Crime and Violence: Changing Labels to Avoid Sanctions Under NCLB <i>R. Wayne Partridge, Darton College</i>
	Using QOTP in Book Discussions: An Alternative to Literature Circles <i>Kelly Reffitt and Patti Hobby, Mercer University</i>

FRIDAY	CURRICULUM STUDIES/INSTRUCTION
1:30 – 2:45 p.m.	Moderator : Kymberly Harris-Drawdy, Georgia Southern University
Paper Session	Using Data and Research to Redesign Developmental Math Courses in the Community College <i>Sherrye Smith and Fabiola Aurelien, Atlanta Metropolitan College</i>
Room 211	Tier II Intervention - Taiwanese Elementary Students With Mathematics Procedural Difficulties <i>Chin Wen (Christina) Yang, Armstrong Atlantic State University</i>
	Perceived Authenticity as a Motivational Variable in Academic Writing <i>Nadia Behizadeh, Emory University</i>
	Reflective Practices of Teaching Pairs: A Case Study in an Urban Middle School <i>Rose Prejean-Harris, Mercer University</i>

FRIDAY	EDUCATION IN THE PROFESSION
1:30 – 2:45 p.m.	Moderator : Ernest Watford, 3D Educational Services
Paper Session	A New Look in Education: Tapping into Georgia <i>Jaquel Johnson, Georgia Southern University</i>
Room 212	Male Elementary School Teachers: A Phenomenological Study on Their Placement <i>Steven Littles, Mercer University</i>
	Where is Home? Undocumented High School Graduates in Georgia <i>Melissa McCants Cruz, Mercer University</i>

FRIDAY	EDUCATIONAL LEADERSHIP/POLICIES
1:30 – 2:45 p.m.	Moderator : Regina Rahimi, Armstrong Atlantic State University
Paper Session	Implications of State Implementation of Federally Mandated Reform <i>Sheryl J. Croft, Emory University</i>
Room 217	Negotiating Reading Curricula: Why a Reading Endorsement Matters for Novice Teachers <i>Camille L. Lawrence, Columbus State University</i>
	The Cognitive and Social Orientations of School Administrators Towards Their Professional Roles and Responsibilities <i>Rudo E. Tsemunhu and Dianne C. Dees, Valdosta State University</i>

FRIDAY	FOURTH ANNUAL RACE & SCHOOLING SYMPOSIUM (PART II)
1:30 – 2:45 p.m.	Moderator: Lorraine Schmertzling, Valdosta State University
Symposium	Educational Apartheid in Central Georgia: An Oral History of Desegregation and Resegregation <i>Ashley P. Murray, Mercer University; Delores D. Liston, Georgia Southern University</i>
Room 218	Racial Microaggressions by Secondary School Teachers Against Students of Color <i>Mary Anne Percy Meeks, Gwinnett County Schools; Barbara C. Roquemore, Georgia College & State University</i>
Part II	Race, Class, and Culture: A Case Study of an African American Teacher <i>Rozlyn Linder, Mercer University</i>

FRIDAY	POSTER SESSIONS
3:00 – 4:15 p.m.	Leadership Style and Institutional Culture in Rural Title I Schools with Sustained AYP Attainment <i>Sherrri Edwards, Mercer University</i>
Poster Sessions	Financial Aid, Persistence, and the Status of the Underrepresented in Higher Education <i>Shannon Chancellor McGhee, Mercer University</i>
Room 2005	From Knowing to Doing: Year Three <i>Ellen W. Wiley and Larry P. Wiley, Valdosta State University</i>
	The Keyword Method in Teacher Education: Using the Method in Course Vocabulary Learning <i>Jennifer E. Breneiser and David M. Monetti, Valdosta State University</i>
	Service Learning: A Social Justice Issue Through Learning in Deed <i>Paulette Harris, Augusta State University; Audie Holmes, Paine College</i>

FRIDAY	QUEER STUDIES
3:00 – 4:15 p.m.	Moderator: Ming Fang He, Georgia Southern University
Symposium	DixieQueer: Essays on Place and Sexuality - A Talk by Georgia Educators <i>Reta Ugena Whitlock, Kennesaw State University; Qiana Cutts, Argosy University—Atlanta; Bettina Love, University of Georgia</i>
Room 1220A	

FRIDAY	ENGLISH LANGUAGE LEARNERS
3:00 – 4:15 p.m.	Moderator : Corrie Davis, Kennesaw State University
Paper Session	Empowering English Language Learners through Technology <i>Amy D. Wilcox, Georgia Southern University</i>
Room 1220B	Strategies Classroom Teachers Utilize to Support Academic Language Development Among English Language Learners <i>Laura Nager, Mercer University</i>
	In-Service Learning of Teachers of ELLs: An Ecological Perspective <i>Brian C. Rose, Georgia Gwinnett College</i>

FRIDAY	TEACHING/TEACHER PREPARATION
3:00 – 4:15 p.m.	Moderator : Ernest Watford, 3D Educational Services
Paper Session	First Year Teacher Reflections of A Teacher Preparation Program <i>Ann Levett and Wendy Pooler, Macon State College</i>
Room 129	Developing a Practical Theory of Reading Context <i>J. Patrick Tiedemann, Georgia Gwinnett College</i>

FRIDAY	TECHNOLOGY & INFORMATION LITERACY
3:00 – 4:15 p.m.	Moderator : Leigh Funk, Kennesaw State University
Paper Session	Knee Pads, Break Pads, Ipad! Using Multiple Intelligences with the Ipad <i>Jennifer Claxton, Clay Jolly and Kelly L. Jones, Mercer University</i>
Room 210	The Role of Technology Intergration and Student Engagement <i>Keisha Battle, Mercer University</i>

FRIDAY	MEASUREMENT / METHODOLOGY
3:00 – 4:15 p.m.	Moderator: Theodorea Regina Berry, Mercer University
Symposium	Methods Toward Learning to be on a Team: What Can We Learn About Departmentalization in Georgia Title I Elementary Schools <i>Theodorea Regina Berry, Verlinda Samuels, Lateisha Warren, Mercer University</i>
Room 211	

FRIDAY • 4:30 p.m. - 5:00 p.m. • GERA Executive Board Meeting • Room 100

SATURDAY October 22, 2011

8:00 - 8:55 AM Registration and Continental Breakfast in the Lobby

SATURDAY	ASSESSMENT
9:00 – 10:15 a.m.	Moderator : Jerry Eads, Georgia Gwinnett College
Paper Session	A Comparison of Two Approaches to State-wide Assessment Accommodations <i>Beth Gibbons, Gallaudet University; Amanda Chilvers, Mercer University</i>
Room 2005	Cooperative Assessment Portfolio: A Social Constructivist Approach to Assessment Instruction <i>Joseph A. Mayo, Gordon College</i>
	Examining the Congruence Among Rating Quality Indices in Writing Assessment: Rater Agreement, Error, and Accuracy <i>Stefanie A. Wind and George Engelhard, Jr., Emory University</i>

SATURDAY	CONTEMPORARY ISSUES IN EDUCATION
9:00 – 10:15 a.m.	Moderator: Hsiu-Lien Lu, Georgia Southern University
Paper Session	Teacher Preparation for Urban Schools: Factors Associated with High Teacher Retention <i>Ruchi Bhatnagar, Jihye Kim and Joyce Many, Georgia State University</i>
Room 1220A	Strengths that Predispose First-Generation Students of Color to Pursue Higher Education <i>Pamela Larde, Mercer University</i>
	An Evaluation of a 4-8 Mathematics Teacher Preparation Program at a Large State Institution in Texas <i>Woong Lim, Kennesaw State University</i>

SATURDAY	COUNSELING & HUMAN DEVELOPMENT
9:00 – 10:15 a.m.	Moderator : Corrie Davis, Kennesaw State University
Paper Session	The Relationship Between Perceptions of Parental Dispositions and Difficulties of College Students <i>Jasmine Akinsipe, Georgia Southern University</i>
Room 1220B	Family Niche and Birth Order Effects on Personality <i>Monica Powell James Pugh, Georgia Southern University</i>
	Relationship between Perceived Parenting Style and Self-Concept <i>Yhasmin Woodson and Katy Gregg, Georgia Southern University</i>

SATURDAY	EDUCATION IN THE PROFESSION
9:00 – 10:15 a.m.	Moderator : Kymberly Harris-Drawdy, Georgia Southern University
Paper Session	A Race to the Finish Line: The Impact of Parental Involvement in Secondary or Vocational Education <i>Jason Weiss, Georgia Southern University</i>
Room 210	Preliminary Findings from a Pilot Study of Early Childhood GACE ECE Content Exam Preparation Workshop Series <i>Melanie Frizzell and Noran Moffett, Clark Atlanta University</i>
	Differential Effects of Poverty upon Math Proficiency based upon ethnicity in rural Georgia <i>Cassie Fuller Central Michigan University; Eric Fuller, Liberty University</i>

SATURDAY	CURRICULUM STUDIES/INSTRUCTION
9:00 – 10:15 a.m.	Moderator : Jacqui Standford, Kennesaw State University
Paper Session	Designing Developmental Mathematics for Student Success <i>Alvina Atkinson, Barry Biddlecomb and D. Natasha Brewley, Georgia Gwinnett College</i>
Room 211	It's in the Textbook: What Can We Learn From Student Views of Textbook Images <i>Robert Ceglie, Vida Olivares, Keturah Reese, Lateisha Warren and Tonya Coons, Mercer University</i>
	A Tale of Two Wizards: Educator and Librarian Responses to Series Books from the Yellow Brick Road to the Hogwarts Express <i>Andrew Grunzke, Mercer University</i>

SATURDAY	CURRICULUM STUDIES/INSTRUCTION
9:00 – 10:15 a.m.	Moderator : Lorraine Schmertzing, Valdosta State University
Paper Session	The Intersection Between Liberal and Health Professions Education at Armstrong <i>Andi Beth Mincer, Armstrong Atlantic State University</i>
Room 212	The Effects of Differentiated Instruction by Learning Styles on Problem Solving <i>Amy Westbrook, LaGrange College</i>
	Redefining Best Practices: How African American Students Describe Their Most Effective Teachers <i>Torian A. White, Mercer University</i>

SATURDAY	CURRICULUM STUDIES/INSTRUCTION
9:00 – 10:15 a.m.	Moderator : Ugena Whitlock, Kennesaw State University
Paper Session	Implementing Teacher Work Sample at a Small Private College: A Case Study <i>Molly Yunfang Zhou, Paine College</i>
Room 217	Preparing Pre-Service Teachers to Teach Online <i>Kathryn Kennedy, Georgia Southern University; Leanna Archambault, Arizona State University</i>
	Teachers' Pedagogical and Ideological Beliefs on Educating Students with Intellectual Disabilities <i>Harriet J. Bessette and Shari McCrary, Kennesaw State University</i>

SATURDAY	POSTER SESSIONS • CONTEMPORARY ISSUES
9:00 – 10:15 a.m.	Learning to Teach From Us All: Researching the Development of an Interdisciplinary Content Methods Course <i>D. Natasha Brewley, Jennifer Wunder, Allison D'Costa, Kathryn Gray-White and Julie Weisberg, Georgia Gwinnett College</i>
Poster Sessions	
Room 218	Career Pathways of Female High School Principals in Southeastern State <i>Tiffany H. Walker, Mercer University</i>

SATURDAY	PHD CANDIDATE WORKSHOP
9:00 – 10:15 a.m.	<i>Robin Tillotson, Justus Randolph, Al Stramiello, Theodora Berry, and Mary Nell McNeese, Mercer University</i>
Room 1009	

SATURDAY	CONTEMPORARY ISSUES
10:30 – 11:45 a.m.	Moderator : <i>Neporcha Cone, Kennesaw State University</i>
Paper Session	Queer Youths' Vision of Respect as a Codified International Human Right <i>Jillian Ford, Kennesaw State University</i>
Room 2005	The Role of Science in Visions of the Future for African American Students <i>Courtney Tucker, Emory University</i>
	The Crucial Keys: Essential Transformational and Instructional Leadership Practices of Principals that Impact Student Achievement in Urban Schools <i>Tarsha L. Chambers, Mercer University</i>

SATURDAY	CONTEMPORARY ISSUES
10:30 – 11:45 a.m.	Moderator: <i>Alice Terry, Kennesaw State University</i>
Paper Session	Using Data to Inform Instructional Practice <i>Angela Barnett and Ron Knorr, Mercer University</i>
Room 1220A	Perceptions of Middle School Mathematics Teachers on the Effective Training by Universities and Staff Development to Teach Problem Solving Strategies <i>Nyisha Collins, Mercer University</i>
	Teacher Efficacy of High School Mathematics Co-Teachers <i>Raquel Rimpola, Kennesaw State University</i>
	Does the Use of Technology Impact the 20th/21st Century Trained Physics Teacher in 21st Century Classroom's Student Achievement? <i>J. Harold Rollins, Georgia College and State University</i>

SATURDAY	CONTEMPORARY ISSUES
10:30 – 11:45 a.m.	Moderator : <i>Wynnetta Scott-Simmons, Mercer University</i>
Paper Session	A Case Study of K-12 Educators' Conceptualizations and Practices about Global Education <i>Holly Oran, Kennesaw State University</i>
Room 1220B	Use of Service Learning to Develop Collaborative, Critical Thinking, Empowerment, and Leadership Skills in a Graduate, Online Grant Writing Class <i>Denise K. Sommers, University of Illinois Springfield</i>
	Middle Grades Social Studies Teachers' Attitudes Toward Existing and Emerging Computer Technology <i>Stephen C. Hansard, Mercer University</i>

SATURDAY	EDUCATION IN THE PROFESSION
10:30 – 11:45 a.m.	Moderator : <i>Noran Moffett, Clark Atlanta University</i>
Symposium	The Journey from Doctoral Program Admissions to Dissertation Defense: A Treatment Plan for the "Dissertation Syndrome"
Room 129	<i>Noran Moffett, Tia Fernander, Melanie Frizzell, Terrence Shipman, Yolanda Williams and Natasha Woody, Clark Atlanta University</i>

SATURDAY	CURRICULUM STUDIES/INSTRUCTION
10:30 – 11:45 a.m.	Moderator : <i>Theodora Regina Berry, Mercer University</i>
Symposium	Engaged Pedagogy for Doctoral Advising: Learning and Giving <i>Theodora Regina Berry and Robert J. Ceglie, Mercer University</i>
Room 210	

SATURDAY	TEACHING/TEACHER PREPARATION
10:30 – 11:45 a.m.	Moderator : <i>Don Livingston and Sharon Livingston, LaGrange College</i>
Symposium	Cracking the Dish: Teacher Conducted Research as a Means for School Improvement <i>Don Livingston and Sharon Livingston, LaGrange College; Scott Barnett, Samantha Bullard, Sallie KightLynne Owens and Susan Roach, Newnan High School</i>
Room 1005	