## 2010-2011 GERA Officers and Executive Committee

**President**  
Wynnetta Scott Simmons  
Mercer University

**President-elect**  
Corrie Davis  
Kennesaw State University

**Past President**  
Jerry Eads  
Georgia Gwinnett College

**Acting Secretary-Treasurer**  
Kimberly Harris Drawdy  
Georgia Southern University

**Members-at-Large**  
Hsiu Lein Lu  
Georgia Southern University

Noran Moffett  
Clark-Atlanta University

Denise Weems-White  
Georgia Southern University

**Journal Editors**  
Richard Schmertzing  
and Lorraine Schmertzing  
Valdosta State University

**GERA Website**  
Web Master  
Leigh Funk  
Kennesaw State University

### FRIDAY

#### 8:00 - 8:55 AM  
Registration and Continental Breakfast in the Lobby

#### FRIDAY

**Administrative & Educational Leadership**  
**Moderator:** Hsiu-Lien Lu, Georgia Southern University

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<tr>
<td>9:00 – 10:15 a.m.</td>
<td>Paper Session</td>
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| Room 2005     | How are Ghana Elementary School Principals Different from those of the United States?  
Tak Cheung Chan, Kennesaw State University; Sena Kpeglo, University of Cape Coast, Ghana  |
|               | A 21st Century Investigation of Curriculum History: Walking Through a Wiki Wonderland  
Kelly Reffitt, Mercer University  
Doctoral Candidates: Jennifer Claxton, Bonnie Green, Clay Jolly, Kelly Jones, Cynthia Scott, Susan Thornton  |
|               | Factors Affecting Student Transfer from Technical Colleges to Georgia’s Four Year Institutions  
J.L. Wyatt, Mercer University  |

#### ASSESSMENT

**Moderator:** Jerry Eads, Georgia Gwinnett College

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| Room 1220A     | Perceptions of a Response to Intervention (RTI) Reform Effort in a Deaf School  
Amanda L. Chilvers and Karen W. Swanson, Mercer University |
|               | Impediments to Using or Sharing What is “Known”  
Winifred C. Nweke and Virginia L. Elliott, Georgia Professional Standards Commission  |
|               | The Academic Remediation Status and Graduation Rates of Georgia Community College Students  
Phillip R. Vivani, Independent Educator  |

#### CONTEMPORARY ISSUES IN EDUCATION

**Moderator:** Robert E. Bauer, Valdosta State University

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| Room 1220B     | A Methodological Review of the Articles Published in Georgia Education Researcher from 2003-2010  
Justus Randolph, Mercer University |
|               | Engaging Students: Young Adult Literature in the High School Classroom  
Nena Greene, Kennesaw State University  |
|               | Use of Pedagogical-Psychological Diagnosis Before Child’s School Entrance  
Alena Petrova, Palacky University, Czech Republic  |

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<tr>
<td>9:00 – 10:15 a.m.</td>
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| Room 129       | Curiosity or Trepidation: Transitioning from the Technical College to the Four-Year University  
Margaret McCall, Mercer University; Kathryn Weber, Southern Crescent Technical College; Roslyn J. Johnson, Independent Educator  |
|               | Impact of GRE Preparation on the GRE Scores of McNair Postbaccalaureate Achievement Program Students  
Mary Nell McNeese, Mercer University  |
|               | Culturally Responsive Dispositions in Pre-service Mathematics Teachers  
Desha L. Williams, Belinda Edwards, Karen Kuhel and Adrian Epps, Kennesaw State University  |
|               | Confluence of Complexity, Chaos, and Victimization: Implications for Education  
Elaine Artman and Gretchen Richards, Mercer University  |
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<td>FRIDAY 9:00 – 10:15 a.m.</td>
<td>COUNSELING &amp; HUMAN DEVELOPMENT</td>
<td>210</td>
<td>Regina Rahimi, Armstrong Atlantic State University</td>
<td>Using Rasch Measurement Theory to Validate Character Scales Jade Caines, Emory University</td>
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<td>Significant Effect Sizes for Children Six Months to Three Years Using the Bayley Scales of Infant Development John Hobe, Armstrong Atlantic State University</td>
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<td>Positive Action Center: A New Approach to Discipline Susan Armoni and Robert Gonzales, Pux United</td>
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<td>FRIDAY 9:00 – 10:15 a.m.</td>
<td>CURRICULUM STUDIES/INSTRUCTION</td>
<td>211</td>
<td>Bettina L. Love, University of Georgia</td>
<td>Examing the Integration of Literacy Strategies in Science Instruction Jaime Berry, Armstrong Atlantic State University</td>
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<td>Teach More Than You Teach: Time Management Skills via Blackboard Hybrid Freshman English Courses A. DiAnn Courtoy, Albany State University</td>
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<td>Transcendent Post Modern Theory: A Comparative Analysis of Postmodern and Transcendental Literature Bradley C. Edwards, Georgia Southern University</td>
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<td>FRIDAY 9:00 – 10:15 a.m.</td>
<td>CURRICULUM STUDIES/INSTRUCTION</td>
<td>212</td>
<td>Jacqui Stanford, Kennesaw State University</td>
<td>Improving Preservice Middle School Teachers’ Confidence, Competence, and Commitment to Co-Teaching Bryan Gillis and Guichon Zong, Kennesaw State University</td>
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<td>Faculty Perceptions of Teaching in an Electronic Environment Ollie Manley and Gladys Yarbrough, Georgia State University</td>
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<td>The Academic to Industry Portal: Teaching Tools that Transform Knowledge Into Practice Sandy P. Mihal, Troy University—Brunswick; Reginald T. Welles, Applied Simulation Technologies</td>
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<td>CURRICULUM STUDIES/INSTRUCTION</td>
<td>217</td>
<td>Leigh Funk, Kennesaw State University</td>
<td>Humor Representations in the Disability Children’s Literature: What Teacher Educators Need to Know Alicia Rieger, Valdosta State University; Ewa McGrail, Georgia State University</td>
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<td>High School Co-Teachers’ Definition and Perceptions of Successful Co-Teaching Isaac D. Kelly, Cobb County School District</td>
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<td>Winners Never Cheat: An Investigation of the Prevalence and Predictors of Abnormal CRCT Erasure Analysis in the State of Georgia Rozlyn Linder, Mercer University</td>
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<td>EDUCATION IN THE PROFESSION</td>
<td>218</td>
<td>Kimberley Harris-Drawdy, Georgia Southern University</td>
<td>Is Reality Shunned by Research’s Truths? Laura S. Gaiek</td>
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<td>Teacher Perceptions of What Higher Order Thinking Means: Does This Translate into Increased Learning for Students Monica M. McCrary, Mercer University</td>
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<td>Hands on From a Distance: Community-Embedded Learning Theory Contextualizes Distance Learning Student Experiences Linda R. Most, Valdosta State University</td>
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<td>Graduate Students Preparation for Research in Education: Librarian-Faculty collaborations that Work Noran L. Moffet and Maud Mundava, Clark Atlanta University</td>
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<td>FRIDAY 9:00 – 10:15 a.m.</td>
<td>CURRICULUM STUDIES/INSTRUCTION (PART I)</td>
<td>1005</td>
<td>Ming Fang He, Georgia Southern University</td>
<td>Journeys of Becoming Invigorating Curriculum Workers: Turning Points, Wide Awakenings, and New Ways of Researching Life in the U.S. South. Discussants: William Schubert University of Illinois at Chicago; William Reynolds, Ming Fang He, Sabrina Ross and Consuela Ward, Georgia Southern University; Wynnette Scott-Simmons Mercer University, Sonia Carlyle University of Georgia, Michel Mitchell Savannah State University and Chatham County Doctoral Candidates: Kimberly L. Hollis, Mike Czech, Mary Houser, Jason Weiss and Casey McNeely</td>
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<td><strong>Curriculum Studies/Instruction (Part II)</strong></td>
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<tr>
<td>Room 1005</td>
<td>Symposium</td>
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<td>Journeys of Becoming Invigorating Curriculum Workers: Turning Points, Wide Awakenings, and New Ways of Researching Life in the U.S. South. (Discussants: William Schubert, University of Illinois at Chicago; William Reynolds, Ming Fang He, Sabrina Ross and Consuela Ward, Georgia Southern University; Wynnetta Scott-Simmons Mercer University, Sonia Carlyle University of Georgia, Michel Mitchell Savannah State University and Chatham County) Doctoral Candidates: Jing Sun, Marilyn Thomas, Otha J. Hall, Shana Hunt, Jeremy McClain, Neshika L. Coney-Devin</td>
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<td><strong>Educational Leadership/Policies</strong></td>
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<td>Room 2005</td>
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<td>The Graduation Impasse in Two-Year Colleges: Using Knowledge to Improve Practice (Olivia Boggs, Mercer University)</td>
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<td>Dispositions, Inadequate Subject Content Knowledge, or Insufficient Instructional Skills: Which Leads to Teacher Contract Non-Renewal? (Andy Nixon, Margaret Dam and Abbot Packard, University of West Georgia)</td>
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<td>Teacher Contract Non-Renewal: Southeast and Midwest Perspectives (Andy Nixon, Margaret Dam and Abbot Packard, University of West Georgia)</td>
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<td>Room 1220A</td>
<td>Paper Session</td>
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<td>Overcoming Barriers to Higher Education: Enhancing College Success for Underrepresented Students (Patrick Edwards and Roderica Williams, Mercer University)</td>
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<td>Teachers’ Satisfaction with Leadership and its Impact on Attrition: Four Year Follow-Up (Jerry Eads, Georgia Gwinnet College)</td>
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<td>NCLB Outcomes and Reauthorization: Where Will we go From Here. (Michael O’Conner, Augusta State University)</td>
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<td>10:30 – 11:45 a.m.</td>
<td><strong>Fourth Annual Race &amp; Schooling Symposium (Part I)</strong></td>
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<td>Room 1220B</td>
<td>Symposium</td>
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<td><strong>Measurement &amp; Methodology</strong></td>
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<td>Describing the Diversity of Teachers’ Ages in Georgia (Joseph L. Balloun, Mercer University)</td>
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<td>Exploring Qualitative Research in Education through “Sidewalk”, an Ethnographic Case Study (Judy Orton, Georgia State University)</td>
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<td>10:30 – 11:45 a.m.</td>
<td><strong>Teaching/Teacher Preparation</strong></td>
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<td>Room 210</td>
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<td>An Internship Approach to Preparing Middle School Grades Teachers (Desha L. Williams, Kimberly Ligon and Susan Stockdale, Kennesaw State University)</td>
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<td>Art Teachers’ Reflections on Collaborating with Pre-service Teachers (Amy Willoughby Wilson, Mercer University)</td>
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<td>Early Results of a DOE TQP Project in Urban Education: Grounded Theory (Alice W. Terry and Catherine Head, Kennesaw State University)</td>
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<td>NOON – 1:30 p.m.</td>
<td>SPECIAL PRESENTATION SESSION • FRIDAY, OCTOBER 21</td>
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<td>FRIDAY 1:30 – 2:45 p.m.</td>
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FRIDAY
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CONTEMPORARY ISSUES IN EDUCATION
Moderator: Qiana Cutts, Argosy University—Atlanta

Seeking Better Lives By Becoming Teachers in Rural South Georgia: Case Study
David W. Moffett, Piedmont College

Teaching Literature Based on a Multicultural Approach
Jose Villavicencio, Columbus State University

The Iron Man Nation: Democracy and Critical Media Literacy
William M. Reynolds, Georgia Southern University

Culture Responsiveness and the Teaching of Mathematics: A Student Teacher Action Research Study
Elizabeth P. Foreman, Mercer University

FRIDAY
1:30 – 2:45 p.m.

CURRICULUM STUDIES/INSTRUCTION
Moderator: Jacqui Standford, Kennesaw State University

Digital Storytelling and Essential Questions: Implications of a Qualitative Pilot Study
Kelly Jones, Mercer University

School Crime and Violence: Changing Labels to Avoid Sanctions Under NCLB
R. Wayne Partridge, Darton College

Using QQTP in Book Discussions: An Alternative to Literature Circles
Kelly Reffitt and Patti Hobby, Mercer University

FRIDAY
1:30 – 2:45 p.m.

CURRICULUM STUDIES/INSTRUCTION
Moderator: Kymberly Harris-Drawdy, Georgia Southern University

Using Data and Research to Redesign Developmental Math Courses in the Community College
Sherrye Smith and Fabiola Aurelien, Atlanta Metropolitan College

Tier II Intervention - Taiwanese Elementary Students With Mathematics Procedural Difficulties
Chin Wen (Christina) Yang, Armstrong Atlantic State University

Perceived Authenticity as a Motivational Variable in Academic Writing
Nadia Behizadeh, Emory University

Reflective Practices of Teaching Pairs: A Case Study in an Urban Middle School
Rose Prejean-Harris, Mercer University

FRIDAY
1:30 – 2:45 p.m.

EDUCATION IN THE PROFESSION
Moderator: Ernest Watford, 3D Educational Services

A New Look in Education: Tapping into Georgia
Jaquel Johnson, Georgia Southern University

Male Elementary School Teachers: A Phenomenological Study on Their Placement
Steven Littles, Mercer University

Where is Home? Undocumented High School Graduates in Georgia
Melissa McCants Cruz, Mercer University

FRIDAY
1:30 – 2:45 p.m.

EDUCATIONAL LEADERSHIP/POLICIES
Moderator: Regina Rahimi, Armstrong Atlantic State University

Implications of State Implementation of Federally Mandated Reform
Sheryl J. Croft, Emory University

Negotiating Reading Curricula: Why a Reading Endorsement Matters for Novice Teachers
Camille L. Lawrence, Columbus State University

The Cognitive and Social Orientations of School Administrators Towards Their Professional Roles and Responsibilities
Rudo E. Tsemunhu and Dianne C. Dees, Valdosta State University

FRIDAY
1:30 – 2:45 p.m.

FOURTH ANNUAL RACE & SCHOOLING SYMPOSIUM (PART II)
Moderator: Lorraine Schmertzing, Valdosta State University

Educational Apartheid in Central Georgia: An Oral History of Desegregation and Resegregation
Ashley P. Murray, Mercer University; Delores D. Liston, Georgia Southern University

Racial Microaggressions by Secondary School Teachers Against Students of Color
Mary Anne Percy Meeks, Gwinnett County Schools; Barbara C. Roquemore, Georgia College & State University

Race, Class, and Culture: A Case Study of an African American Teacher
Rozlyn Linder, Mercer University
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| **3:00 – 4:15 p.m.** | Leadership Style and Institutional Culture in Rural Title I Schools with Sustained AYP Attainment  
*Sherri Edwards, Mercer University* |
| **Room 2005** | Financial Aid, Persistence, and the Status of the Underrepresented in Higher Education  
*Shannon Chancellor McGhee, Mercer University* |
| **3:00 – 4:15 p.m.** | From Knowing to Doing: Year Three  
*Ellen W. Wiley and Larry P. Wiley, Valdosta State University* |
| **QUEER STUDIES** | The Keyword Method in Teacher Education: Using the Method in Course Vocabulary Learning  
*Jennifer E. Breneser and David M. Monetti, Valdosta State University* |
| **3:00 – 4:15 p.m.** | Service Learning: A Social Justice Issue Through Learning in Deed  
*Paulette Harris, Augusta State University; Audie Holmes, Paine College* |
| **FRIDAY** | **ENGLISH LANGUAGE LEARNERS** |
| **3:00 – 4:15 p.m.** | Empowering English Language Learners though Technology  
*Amy D. Wilcox, Georgia Southern University* |
| **Room 1220B** | Strategies Classroom Teachers Utilize to Support Academic Language Development Among English Language Learners  
*Laura Nager, Mercer University* |
| **3:00 – 4:15 p.m.** | In-Service Learning of Teachers of ELLs: An Ecological Perspective  
*Brian C. Rose, Georgia Gwinnett College* |
| **TEACHING/TEACHER PREPARATION** | **3:00 – 4:15 p.m.**  
**Room 129** |
| **3:00 – 4:15 p.m.** | First Year Teacher Reflections of A Teacher Preparation Program  
*Ann Levett and Wendy Pooler, Macon State College* |
| **3:00 – 4:15 p.m.** | Developing a Practical Theory of Reading Context  
*J. Patrick Tiedemann, Georgia Gwinnett College* |
| **TECHNOLOGY & INFORMATION LITERACY** | **3:00 – 4:15 p.m.**  
**Room 210** |
| **3:00 – 4:15 p.m.** | Knee Pads, Break Pads, Ipad! Using Multiple Intelligences with the Ipad  
*Jennifer Claxton, Clay Jolly and Kelly L. Jones, Mercer University* |
| **3:00 – 4:15 p.m.** | The Role of Technology Integration and Student Engagement  
*Keisha Battle, Mercer University* |
| **MEASUREMENT / METHODOLOGY** | **3:00 – 4:15 p.m.**  
**Room 211** |
| **3:00 – 4:15 p.m.** | Methods Toward Learning to be on a Team: What Can We Learn About Departmentalization in Georgia Title I Elementary Schools  
*Theodorea Regina Berry, Verlinda Samuels, Lateisha Warren, Mercer University* |

**FRIDAY • 4:30 p.m. - 5:00 p.m. • GERA Executive Board Meeting • Room 100**

**SATURDAY October 22, 2011**

**8:00 - 8:55 AM**

**Registration and Continental Breakfast in the Lobby**

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| **9:00 – 10:15 a.m.** | A Comparison of Two Approaches to State-wide Assessment Accommodations  
*Beth Gibbons, Gallaudet University; Amanda Chilvers, Mercer University* |
| **Room 2005** | Cooperative Assessment Portfolio: A Social Constructivist Approach to Assessment Instruction  
*Joseph A. Mayo, Gordon College* |
| **3:00 – 4:15 p.m.** | Examining the Congruence Among Rating Quality Indices in Writing Assessment: Rater Agreement, Error, and Accuracy  
*Stefanie A. Wind and George Engelhard, Jr., Emory University* |
**Contemporary Issues in Education**  
*Moderator: Hsiu-Lien Lu, Georgia Southern University*

- Teacher Preparation for Urban Schools: Factors Associated with High Teacher Retention  
  *Ruchi Bhatnagar, Jihye Kim and Joyce Many, Georgia State University*

- Strengths that Predispose First-Generation Students of Color to Pursue Higher Education  
  *Pamela Larde, Mercer University*

- An Evaluation of a 4-8 Mathematics Teacher Preparation Program at a Large State Institution in Texas  
  *Woong Lim, Kennesaw State University*

**Counseling & Human Development**  
*Moderator: Corrie Davis, Kennesaw State University*

- The Relationship Between Perceptions of Parental Dispositions and Difficulties of College Students  
  *Jasmine Akinsipe, Georgia Southern University*

- Family Niche and Birth Order Effects on Personality  
  *Monica Powell James Pugh, Georgia Southern University*

- Relationship between Perceived Parenting Style and Self-Concept  
  *Yhasmin Woodson and Katy Gregg, Georgia Southern University*

**Education in the Profession**  
*Moderator: Kymberly Harris-Drawdy, Georgia Southern University*

- A Race to the Finish Line: The Impact of Parental Involvement in Secondary or Vocational Education  
  *Jason Weiss, Georgia Southern University*

- Preliminary Findings from a Pilot Study of Early Childhood GACE ECE Content Exam Preparation Workshop Series  
  *Melanie Frizzell and Noran Moffett, Clark Atlanta University*

- Differential Effects of Poverty upon Math Proficiency based upon ethnicity in rural Georgia  
  *Cassie Fuller Central Michigan University; Eric Fuller, Liberty University*

**Curriculum Studies/Instruction**  
*Moderator: Jacqui Standford, Kennesaw State University*

- Designing Developmental Mathematics for Student Success  
  *Alvina Atkinson, Barry Biddlecomb and D. Natasha Brewley, Georgia Gwinnett College*

- It's in the Textbook: What Can We Learn From Student Views of Textbook Images  
  *Robert Ceglie, Vida Olivares, Ketura Ira Reese, Lateisha Warren and Tonya Coons, Mercer University*

- A Tale of Two Wizards: Educator and Librarian Responses to Series Books from the Yellow Brick Road to the Hogwarts Express  
  *Andrew Grunzke, Mercer University*

**Curriculum Studies/Instruction**  
*Moderator: Lorraine Schmertzing, Valdosta State University*

- The Intersection Between Liberal and Health Professions Education at Armstrong  
  *Andi Beth Mincer, Armstrong Atlantic State University*

- The Effects of Differentiated Instruction by Learning Styles on Problem Solving  
  *Amy Westbrook, LaGrange College*

- Redefining Best Practices: How African American Students Describe Their Most Effective Teachers  
  *Torian A. White, Mercer University*

**Curriculum Studies/Instruction**  
*Moderator: Ugena Whitlock, Kennesaw State University*

- Implementing Teacher Work Sample at a Small Private College: A Case Study  
  *Molly Yunfang Zhou, Paine College*

- Preparing Pre-Service Teachers to Teach Online  
  *Kathryn Kennedy, Georgia Southern University; Leanna Archambault, Arizona State University*

- Teachers’ Pedagogical and Ideological Beliefs on Educating Students with Intellectual Disabilities  
  *Harriet J. Bessette and Shari McCrary, Kennesaw State University*
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<td>SATURDAY</td>
<td>POSTER SESSIONS • CONTEMPORARY ISSUES</td>
<td>Room 218</td>
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<td>Learning to Teach From Us All: Researching the Development of an Interdisciplinary Content Methods Course&lt;br&gt; D. Natasha Brewley, Jennifer Wunder, Allison D’Costa, Kathryn Gray-White and Julie Weisberg, Georgia Gwinnett College&lt;br&gt;Career Pathways of Female High School Principals in Southeastern State&lt;br&gt;Tiffany H. Walker, Mercer University</td>
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<tr>
<td>SATURDAY</td>
<td>PHD CANDIDATE WORKSHOP</td>
<td>Room 1009</td>
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<td>Robin Tillotson, Justus Randolph, Al Stramiello, Theodorea Berry, and Mary Nell McNeese, Mercer University</td>
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<tr>
<td>SATURDAY</td>
<td>CONTEMPORARY ISSUES</td>
<td>Room 2005</td>
<td>Neporcha Cone, Kennesaw State University</td>
<td>Queer Youths’ Vision of Respect as a Codified International Human Right&lt;br&gt;Jillian Ford, Kennesaw State University&lt;br&gt;The Role of Science in Visions of the Future for African American Students&lt;br&gt;Courtney Tucker, Emory University&lt;br&gt;The Crucial Keys: Essential Transformational and Instructional Leadership Practices of Principals that Impact Student Achievement in Urban Schools&lt;br&gt;Tarsha L. Chambers, Mercer University</td>
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<td>SATURDAY</td>
<td>CONTEMPORARY ISSUES</td>
<td>Room 1220A</td>
<td>Alice Terry, Kennesaw State University</td>
<td>Using Data to Inform Instructional Practice&lt;br&gt;Angela Barnett and Ron Knorr, Mercer University&lt;br&gt;Perceptions of Middle School Mathematics Teachers on the Effective Training by Universities and Staff Development to Teach Problem Solving Strategies&lt;br&gt;Nyisha Collins, Mercer University&lt;br&gt;Teacher Efficacy of High School Mathematics Co-Teachers&lt;br&gt;Raquel Rimpola, Kennesaw State University&lt;br&gt;Does the Use of Technology Impact the 20th/21st Century Trained Physics Teacher in 21st Century Classroom’s Student Achievement?&lt;br&gt;J. Harold Rollins, Georgia College and State University</td>
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<td>SATURDAY</td>
<td>CONTEMPORARY ISSUES</td>
<td>Room 1220B</td>
<td>Wynnetta Scott-Simmons, Mercer University</td>
<td>A Case Study of K-12 Educators’ Conceptualizations and Practices about Global Education&lt;br&gt;Holly Oran, Kennesaw State University&lt;br&gt;Use of Service Learning to Develop Collaborative, Critical Thinking, Empowerment, and Leadership Skills in a Graduate, Online Grant Writing Class&lt;br&gt;Denise K. Sommers, University of Illinois Springfield&lt;br&gt;Middle Grades Social Studies Teachers’ Attitudes Toward Existing and Emerging Computer Technology&lt;br&gt;Stephen C. Hansard, Mercer University</td>
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<td>SATURDAY</td>
<td>EDUCATION IN THE PROFESSION</td>
<td>Room 129</td>
<td>Noran Moffett, Clark Atlanta University</td>
<td>The Journey from Doctoral Program Admissions to Dissertation Defense: A Treatment Plan for the “Dissertation Syndrome”&lt;br&gt;Noran Moffett, Tia Fernander, Melanie Frizzell, Terrence Shipman, Yolanda Williams and Natasha Woody, Clark Atlanta University</td>
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<td>SATURDAY</td>
<td>CURRICULUM STUDIES/INSTRUCTION</td>
<td>Room 210</td>
<td>Theodorea Regina Berry, Mercer University</td>
<td>Engaged Pedagogy for Doctoral Advising: Learning and Giving&lt;br&gt;Theodorea Regina Berry and Robert J. Ceglie, Mercer University</td>
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<td>SATURDAY</td>
<td>TEACHING/TEACHER PREPARATION</td>
<td>Room 1005</td>
<td>Don Livingston and Sharon Livingston, LaGrange College</td>
<td>Cracking the Dish: Teacher Conducted Research as a Means for School Improvement&lt;br&gt;Don Livingston and Sharon Livingston, LaGrange College; Scott Barnett, Samantha Bullard, Sallie KightLynne Owens and Susan Roach, Newnan High School</td>
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