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8:00 - 8:55 AM  Registration and Continental Breakfast in the Lobby

FRIDAY
9:00 – 10:15 a.m.
Paper Session
Room 100

CONTEMPORARY ISSUES IN EDUCATION
Moderator: Don Livingston, La Grange College

Education Interrupted and the Business of Schooling
William M. Reynolds, Georgia Southern University

An Analysis of the Relationships Between School District Salary Supplements and Selected Teacher Characteristic and Student Achievement in Georgia
Dennis Drummond, Mercer University

Effect of Expectations and Expectancy Confirmation/Disconfirmation on Parents Satisfaction with Teacher Quality: A Proposed Model
Anita Berryman & Sheryl Gowen, Georgia State University

FRIDAY
9:00 – 10:15 a.m.
Paper Session
Room 210

CONTEMPORARY ISSUES IN EDUCATION
Moderator: Sharon Livingston, La Grange College

Evaluating College Teaching Based on Constructivism and Community of Inquiry Framework
Jackie Hee Young Kim, Armstrong Atlantic State University

American Quality Education in the Eyes of Chinese Education Majors
Binyao Zheng, Kennesaw State University

The Benefits and Liabilities of Autoethnographic Research
Alice Terry, Kennesaw State University

FRIDAY
9:00 – 10:15 a.m.
Symposium
Room 211

RACE & SCHOOLING • PART I
Moderator: Lorraine Schmertzing, Valdosta State University

Discussions on Race, Rhetoric, and Response: Teachers Talk on Race and Emotions in the Classroom
Meca Williams-Johnson, Georgia Southern University

Strengthening the Village: Culturally Relevant Character Education for African American Students
Corrie Davis, Kennesaw State University

Factors Related to the Disproportionate Grade Level Retention of African American Elementary School Students in Georgia
Rozlyn Linder, Mercer University/Carroll County Schools

FRIDAY
9:00 – 10:15 a.m.
Symposium
Room 212

CULTURAL RESPONSIVENESS
Moderator: Hsiu-Lien Lu, Georgia Southern University

HOW CULTURALLY RESPONSIVE AM I AS AN EDUCATOR? SELF-STUDY PROJECTS OF DOCTORAL TEACHERS

How Culturally Responsive am I in My Teaching Practices as an Elementary Teacher?
Deidra Salter, Georgia Southern University

How Culturally Responsive am I in my Classroom Management Practices as a Special Education Teacher?
Heather Utz, Georgia Southern University

How Culturally Responsive am I in My Current Teaching Practices in a College Construction Management Classroom?
Clinton Martin, Georgia Southern University

How Culturally Responsive and Critical am I as a History of Rock-n-Roll Teacher in a University Classroom?
Michael Czech, Georgia Southern University

sessions continue on page 2
FRIDAY
9:00 – 10:15 a.m.
Paper Session
Room 217
Graduate Student Focus Session

TEACHER PREPARATION & TEACHING
Moderator: Corrie Davis, Kennesaw State University

Continuous Program Improvement - An Examination of Program Improvement and the Preparedness of College of Education Teacher Candidates
Abraham Andero, Carolyn Rollins, Kimberly King-Jupiter, Albany State University

Sanctioning Dialogue in Elementary Literacy Classrooms
Nicole D. Collier, University of Georgia Doctoral Student

Teachers’ Perceptions of Departmentalization in the Upper Elementary Grades
Debra Howard, Fountain Elementary, Clayton County Public Schools

DISTINGUISHED PAPER AWARD CANDIDATES
(PREVIEW SESSION PRIOR TO LUNCHEON AWARD ANNOUNCEMENT)
Moderator: Margie Yates, LaGrange College

One Average is not Enough: Toward More Complete Description of Educational Data
Joseph Balloun, Mercer University

The Effects of Deductive and Guided Inductive Approaches on the Learning of Grammar in an Advanced College French Course
Erica Dotson, Clayton State University

Non-Traditional Entrants to the Teaching Profession: A Hermeneutic Phenomenological Study of the Motivations, Experiences, and Reflections of Second Career Teachers
Darrell Lee, Rockmart High School

The Impact of Parental Workshops on Mathematics Achievement and Students’ Attitude Toward Mathematics
LaShunda Hawkins, Argosy University

Political Sociology, Sport, and Curriculum Studies: An Inquiry Into Hoop Dreams
Ben Horner, Georgia Southern University

Are Administrators Disconnected? A Comparison Case Study of Important Teacher Dispositions in Elementary Science
Bethany Harrison, Brenau University

10:15 – 10:25 AM   Break

FRIDAY
10:30 – 11:45 a.m.
Paper Session
Room 100

CONTEMPORARY ISSUES IN EDUCATION
Moderator: Leigh Funk, Kennesaw State University

The Effects of Employment on the Academic Performance of College Students
Stephanie E. Zinskie, McNair Scholar, Georgia Southern University

Shifting the Paradigm: Using the Power of Story to Advance Educational Justice
Marina Gillmore, The Institute for Educational and Social Justice

Head Start Mireme/Take a Look at Me Portfolio Project
Stephanie Baker & Mary Rugg, University of Georgia

CONTEMPORARY ISSUES IN EDUCATION
Moderator: Kymberly Harris, Georgia Southern University

Action-Based Historical Research at Cedar Grove Cemetery
Audie Holmes, Paine College & Paulette Harris, Augusta State University

Making Difficult Decisions for a School System in an Economical Downfall
Gabe Hammock & Cleveland Edwards, Cook County Middle School, Abraham Andero, Albany State University

Establishing and growing a graduate and professional education research journal: Valdosta State’s Novus Scientia
David Long, Ellice Martin, & Emily Darragh, Valdosta State University

sessions continue on page 3
FRIDAY
10:30 – 11:45 a.m.
Symposium
Room 211

**RACE & SCHOOLING • PART II**  
*Moderator: Richard Schmertzing, Valdosta State University*

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<thead>
<tr>
<th>Title</th>
<th>Presenter(s)</th>
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<tbody>
<tr>
<td>Language and Race in the High School English Classroom: How a Case Study of One Classroom Illuminates Students’ Perceptions of Language</td>
<td>Michelle Devereaux, Kennesaw State University</td>
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<td>Historical and Modern Insights into the Overrepresentation of Black-American Males in Special Education and Solution Focused Curricula</td>
<td>Rhodesia McMillan, Georgia Southern University</td>
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<tr>
<td>Negotiating Identities among African American High School Student Athletes and their Motivation to Pursue Higher Education</td>
<td>Cody Carter &amp; Meca Williams-Johnson, Georgia Southern University</td>
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FRIDAY
10:30 – 11:45 a.m.
ASSESSMENT  
*Moderator: Dr. Jerry Eads, Professional Standards Commission*

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<tr>
<th>Title</th>
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<tr>
<td>Student Achievement and Teacher Evaluation: Mission Impossible</td>
<td>Chuck Fuller, Jean Fuller, Central Michigan University</td>
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<td>Do Norm Referenced Individual Standardized Test Scores Fail To Answer These Questions: Did I Teach? Did They Learn?</td>
<td>John Hobe, Armstrong Atlantic State University</td>
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<td>Initial Impact of Adding MAT Scores for Doctoral Admissions</td>
<td>Ellen Wiley, Larry Wiley, Verillette Hinkle, &amp; Gerald Siegrist, Valdosta State University</td>
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FRIDAY
10:30 – 11:45 a.m.
TEACHER PREPARATION AND TEACHING  
*Moderator: Sandy Mihal, Troy University*

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<tr>
<th>Title</th>
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<tbody>
<tr>
<td>Looking Deeper than the Gradebook: Assessing Cultural Diversity Attitudes in Pre-service Teacher Candidates</td>
<td>Robert Lake &amp; Kent Rittschof, Georgia Southern University</td>
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<tr>
<td>From Muteness to Provocation: An Emerging Developmental Model of Teacher Leadership</td>
<td>Nita Paris, Harriett Bessette, Traci Redish, &amp; Dawn Kirby, Kennesaw State University</td>
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FRIDAY
10:30 – 11:45 a.m.
OUTSTANDING STUDENT RESEARCH AWARD CANDIDATES  
*Moderator: Margie Yates, LaGrange College*

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<tr>
<th>Title</th>
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<tr>
<td>America’s Indian Education Policies: Education for Environmental In-Justice</td>
<td>Marjorie Lamson-Nussbaum, Georgia Southern University</td>
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<td>Higher Education Leadership Stages and Strategies that Relate to Campus Environmental Sustainability at U.S. Colleges and Universities</td>
<td>Corrine Williams, Mercer University</td>
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<tr>
<td>The Recruitment and Preparation of International Teachers for U.S. Urban Schools</td>
<td>Alyssa Dunn, Emory University</td>
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<td>Nomothetic Versus Idiographic Models of Personality in Juror Decision Making</td>
<td>Brandon Smith, Georgia Southern University</td>
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SPECIAL PRESENTATION SESSION • FRIDAY, OCTOBER 22  
*Noran Moffett & Carlton Brown, President, Clark Atlanta University*

### CONTEMPORARY ISSUES IN EDUCATION
**Moderator: Lina Soares, Georgia Southern University**

- **Demographic Shifts in Georgia’s Public Schools: Implications for Planning, Policy, and Pedagogy**  
  Olivia Boggs, Mercer University

- **Diversity Education as a Strategy for Reducing Intergroup Conflict in College Students**  
  Sabrina Ross, Georgia Southern University

- **Taking a Mulligan - Dropping in for a Second Chance**  
  Chuck Ledbetter & Emory Bostick, Dublin City Schools

### LITERACIES: TRADITIONAL, NEW & CHANGING PARADIGMS
**Moderator: Wynnette Scott-Simmons, Mercer University**

- **Tracking Truth: The Evolution of Documentary-Telling**  
  Daniel Chapman, Georgia Southern University, Georgia Southern Graduate Students: Sean Fretwell, Ben Horner, Janel Smith, Jeremy McClain

- **Literacy and Learning in a Rural Elementary School: A Socio-cultural Perspective**  
  Kelly Reffitt, Mercer University

- **Computer-Assisted Supervision of Interns**  
  Dawn Tysinger, Jeffrey Tysinger & Terry Diamanduros, Georgia Southern University

- **Is there an App for That? Using Design-Based Research to Inform the Development of an Undergraduate Online Course**  
  M. Leigh Funk & Joy Bell, Kennesaw State University

### RACE & SCHOOLING • PART III
**Moderator: Lorraine Schmertzing, Valdosta State University**

- **The Effects of Cooperative Learning on the Reading Achievement of African-American Middle School Students**  
  Fundrail Quimbley, Mitchell Academy Center & Abraham Andero, Albany State University

- **In Preparation: Preparing Educators to Serve African American Children: A Critical Race Perspective**  
  Theodorea Berry, Mercer University & Matthew Candis, Mercer University Doctoral Student

- **Socio-Cultural Deterrents to Males Entering the K-8 Classroom**  
  Ron Knorr, Mercer University

### ASSESSMENT & THE RACE TO THE TOP
**Moderator: Hsiu-Lien Lu, Georgia Southern University**

- **On the Outside looking in: Observations on and Analysis of Georgia’s Participation in Race to the Top and the Testing Consortia**  
  Gerald Eads, Professional Standards Commission

- **R3-RT3: Researchers Reviewing and Responding to Georgia’s Race to the Top**  
  Colin Martin, Gwinnett County Public Schools

### TEACHER PREPARATION & TEACHING
**Moderator: Winifred Nweke, Georgia Professional Standards Commission**

- **Listening to My Students’ Voices: Embracing New Ways of Understanding**  
  Sharon Clark, University of Georgia

- **Impact of Teacher Training and Professional Development on Novice Teachers’ Beliefs about Parental Involvement**  
  Shelley Fandel, Abraham Baldwin Agricultural College

- **Creating Formal Partnerships in Teacher Preparation to Promote Social Justice**  
  Emily Graves, Paine College

### CONTENT & CURRICULAR ISSUES
**Moderator: Kymberly Harris, Georgia Southern University**

- **Elementary Prospective Teachers’ Lived Experiences in Distinct Mathematics Content Courses**  
  Jody Carothers, Susan Swars, Lynn Hart, Georgia State University & Marvin Smith Kennesaw State University

- **Students’ Perceptions of Science and Mathematics Teaching as a Career Path: Survey of Select Undergraduate STEM Classes**  
  Patricia Dunac & Anton Pavirajah, Georgia State University

- **Perceived Mathematics Self-Efficacy Levels of 6th Grade Students and Related Achievement**  
  Catherine Head, Kennesaw State University
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<tr>
<td>2:45 - 2:55 PM</td>
<td>Break</td>
<td>Room 200</td>
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<tr>
<td>FRIDAY</td>
<td>CONTEMPORARY ISSUES IN EDUCATION</td>
<td>Room 100</td>
<td>Moderator: Corrie Davis, Kennesaw State University</td>
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<tr>
<td>3:00 - 4:15 p.m.</td>
<td>A Study of Internet Reading and Video Resources for College Courses to Replace the Use of Textbooks</td>
<td>Room 100</td>
<td>Yahya Mat Som &amp; Xavire McClung, Valdosta State University</td>
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<td>Research Replicability through use of Bootstrap Method</td>
<td>Room 100</td>
<td>Paula Nixon, University of North Florida</td>
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<td>Calming the Graduate Research Project Jitters</td>
<td>Room 100</td>
<td>Sharon Livingston &amp; Don Livingston, La Grange College</td>
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<tr>
<td>FRIDAY</td>
<td>LITERACIES: TRADITIONAL, NEW &amp; CHANGING PARADIGMS</td>
<td>Room 210</td>
<td>Moderator: Wynnetta Scott-Simmons, Mercer University</td>
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<tr>
<td>3:00 - 4:15 p.m.</td>
<td>Hide, Seek, and Learn: An Investigation of Geocaching as Educational Practice</td>
<td>Room 210</td>
<td>Jeff Hall &amp; Lucy Bush, Mercer University</td>
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<td>Automating Repetitive Research Tasks</td>
<td>Room 210</td>
<td>Keith Nelms, Piedmont College</td>
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<td>Principals’ Perceptions of School Librarians as Partners in School Improvement</td>
<td>Room 210</td>
<td>Diane Dees &amp; Lorraine Schmertzing, Valdosta State University, Cheryl Youse, Colquitt County High School &amp; Alisande Mayer, Moulton Branch Elementary School</td>
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<td>Ties That Bind: Revisiting the Relevance of Place</td>
<td>Room 210</td>
<td>Brandi De Loach, Brewton-Parker College</td>
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<tr>
<td>FRIDAY</td>
<td>RACE &amp; SCHOOLING • PART IV</td>
<td>Room 211</td>
<td>Moderator: Richard Schmertzing, Valdosta State University</td>
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<tr>
<td>3:00 - 4:15 p.m.</td>
<td>Topics and Approaches for Qualitative Research on Race &amp; Schooling: Examples from Completed and In-Progress Dissertations</td>
<td>Room 211</td>
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<td>FRIDAY</td>
<td>ASSESSMENT &amp; EVALUATION</td>
<td>Room 212</td>
<td>Moderator: Jerry Eads, Georgia Professional Standards Commission</td>
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<td>3:00 - 4:15 p.m.</td>
<td>Integrating Health and Student Achievement Data: The Comprehensive Health Information and Learning Database (CHILD)</td>
<td>Room 212</td>
<td>Bryan Williams &amp; Sheryl Gowen, Georgia State University</td>
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<td>Testing How Children View the Future</td>
<td>Room 212</td>
<td>Jeffrey Jordan, University of Georgia</td>
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<td>Valued-Added Assessment of Instructional Grouping Intervention Programs on the Reading Achievement of Low-Performing Elementary School Students: Implication for Instructional Leadership</td>
<td>Room 212</td>
<td>Olajide Agunloye, Augusta State University &amp; Cherokee Taylor, Richmond County Schools</td>
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<td>Analysis of Articles Published in the Journal of Educational Measurement 1998-2008</td>
<td>Room 212</td>
<td>C. Vincent Hunter &amp; T.C. Oshima, Georgia State University</td>
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<td>FRIDAY</td>
<td>TEACHER PREPARATION &amp; TEACHING</td>
<td>Room 217</td>
<td>Moderator: Margie Yates, LaGrange College</td>
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<td>3:00 - 4:15 p.m.</td>
<td>The Attitude of Pre-Service Elementary Teachers of a Comprehensive University in Georgia Towards Inclusive Education</td>
<td>Room 217</td>
<td>Ting Peng &amp; Kimberly Harris, Georgia Southern University</td>
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<td>Encouraging a Disposition of Introspection: Reflective Profiles of Teach For America Teachers</td>
<td>Room 217</td>
<td>Barbara Myers, Teresa Fisher, Monica Alicea, Georgia State University</td>
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<td>Teacher Perceptions of Mentoring Motivations and Deterrents</td>
<td>Room 217</td>
<td>Rebecca Gammill &amp; Angela Blaver, Kennesaw State University</td>
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<td>FRIDAY</td>
<td>CONTENT &amp; CURRICULAR ISSUES</td>
<td>Room 218</td>
<td>Moderator: Leigh Funk, Kennesaw State University</td>
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<tr>
<td>3:00 - 4:15 p.m.</td>
<td>The Instructional Practices of Middle and High School Writing Teachers</td>
<td>Room 218</td>
<td>Bryan Gillis, Kennesaw State University</td>
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<td>How do Elementary and Middle School Teachers Use a Hands-On Standards-Based Curriculum</td>
<td>Room 218</td>
<td>Jane Metty, Mercer University</td>
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<td>A Comparison of University Professors’ and High School Teachers’ Use of Language in Mathematics Classrooms</td>
<td>Room 218</td>
<td>Alyson Lischka, Kennesaw State University</td>
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<td>Escape and Reconstruction: Children’s Fantasy and the Educational Function of the Utopian Novel</td>
<td>Room 218</td>
<td>Andrew Grunzke, Mercer University</td>
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FRIDAY • 4:30 p.m. - 5:00 p.m.
GERA Executive Board Meeting
Room 218

GERA
35th Annual Meeting

INNAGURAL SATURDAY SESSION
October 23, 2010

8:00 - 8:55 AM  Registration and Continental Breakfast in the Lobby

SATURDAY
9:00 – 10:15 a.m.
Paper Session
Room 100

CONTEMPORARY ISSUES IN EDUCATION
Moderator: Lorraine Schmertzing, Valdosta State University

Textual Lineages: Culturally Situated Text as Teacher Tool
Wynnetta Scott-Simmons, Mercer University

A Preliminary Review of AYP Status for Exceptional Educational Subgroups at Selected Title I Schools
Dr. Noran Moffett, Clark Atlanta University & Yolanda Williams, Clark-Atlanta University Graduate Student

Non-Traditional Entrants to the Teaching Profession: A Hermeneutic Phenomenological Study of the Motivations, Experiences, and Reflections of Second-Career Teachers
Darrell Lee & Rebecca Lindsey, Rockmart High School

Outstanding Paper Award Candidate

SATURDAY
9:00 – 10:15 a.m.
Symposium
Room 210

LIBERATING ACADEMIC WRITING
Moderator: Ming Fang He, Georgia Southern University

Diving into Life & Liberating Academic / Dissertation Writing

Discussants: Lyndall Muschell & Holley Roberts, Georgia College & State University; Derrick Tennial, Georgia Perimeter College; Angela Haynes, Sonya Jefferson, Carol Gilbert, Lisa Galloway, Michel Mitchell, Sonia El Janis Carlyle, Robert Lake, Georgia Southern University, Wynnetta Scott-Simmons, Mercer University

Georgia Southern Doctoral Students: Bridget Townsend, Deborah Dean, Valerie Moss, Cynthia Mikell, Maqueta Griswold, Marketa Ballard, Patsy Faulkner, Marni E. Kirkland

SATURDAY
9:00 – 10:15 a.m.
Paper Session
Room 211

ADMINISTRATION & EDUCATIONAL LEADERSHIP
Moderator: Kymberly Harris, Georgia Southern University

Principal Leadership, School Resources, and Student Achievement
Jian Gao, Florida State University

Texas A&M University System: Overcoming Adversity: Resilience Development Strategies for Educational Leaders
Todd Farmer, Tarleton State University

Public Schools: A study of Parent Perceptions of Schools Before and After Redistricting and Implications for School Leaders
Reuben Gresham, Gwinnett County

Preparing Leaders: Theory or Job-Embedded?
Andy Nixon & Margaret Dam, University of West Georgia, Erika Cooper, Douglas County High School, Jeff Henderson, Chapel Hill High School

SATURDAY
9:00 – 10:15 a.m.
Paper Session
Room 212

sessions continue

on page 7

ASSESSMENT & EVALUATION
Moderator: Jerry Eads, Professional Standards Commission

Assessment of Teacher Candidates’ Knowledge, Skills, and Dispositions: A Continuous Improvement Model
Skye Jordan, Barbara Reid, Susan White, Brewton-Parker College

One Average is not Enough: Toward More Complete Description of Educational Data
Joseph Balloun, Mercer University

Distinguished Paper Award Candidate
SATURDAY
9:00 – 10:15 a.m.
Paper Session
Room 217

TEACHER PREPARATION & TEACHING
Moderator: Richard Schmertzing, Valdosta State University

Perceptions about Teaching English Language Learners in Mainstream Elementary Classrooms
Sandra Hancock, Georgia College and State University

The “New Hello” and Other Forms of Harassment in Schools
Regina Rahimi, Armstrong Atlantic State University & Delores Liston, Georgia Southern University

Is Attendance at Master Teacher Information Sessions Related to the Likelihood to Apply and Success Rate?
Winifred Nweke & Ginni Elliott, Georgia Professional Standards Commission

SATURDAY
9:00 – 10:15 a.m.
Paper Session
Room 218

CONTENT & CURRICULAR ISSUES
Moderator: Hsiu-Lien Lu, Georgia Southern University

The Science Achievement of 8th Grade Latino Youth
Angela Blaver, Kennesaw State University

The Lexile Framework in a 6th Grade Language Arts Classroom
Theresa Robins, Kennesaw State University

Best Practices for Minority Retention and Sustainability in Science and Mathematics: The Mathematics Engineering Science Achievement (MESA) and the Louis Stokes Alliance for Minority Participation (LSAMP) Models at Atlanta Metropolitan College (AMC)
Abe Ojo, Bryan Mitchell, Bonita Flournoy, Atlanta Metropolitan College

10:15 – 10:25 AM   Break

SATURDAY
10:30 – 11:45 a.m.
Paper Session
Room 100

CONTEMPORARY ISSUES IN EDUCATION
Moderator: Angela Blaver, Kennesaw State University

Performance of Immigrant Children in American Schools
Jian Gao, Florida State University

Update on APA, 6th Edition
Mary O’Phelan, Mercer University

SATURDAY
10:30 – 11:45 a.m.
Symposium
Room 210

RESEARCH FOR SOCIAL JUSTICE
Organizer: Ming Fang He, Georgia Southern University

Researching Narrative of Curriculum in Schools, Neighborhoods, and Communities in the U.S. South
Session Chair: Dr. Sabrina Ross
Discussants: Wynnetta Scott-Simmons, Mercer University, Lyndall Muschel & Holley Roberts, Georgia College & State University, Derrick Tennital, Georgia Perimeter College, Lisa Galloway, Michel Mitchell, Sonia El Janis Carlyle, Georgia Southern University

SATURDAY
10:30 – 11:45 a.m.
Paper Session
Room 211

ADMINISTRATION & EDUCATIONAL LEADERSHIP
Moderator: Olivia Boggs, Mercer University

Leadership Strategies that Relate to Environmental Sustainability on U.S. College and University Campuses
Corryne Williams, Mercer University

Are Administrators Disconnected? A Comparison Case Study of Important Teacher Dispositions in Elementary Science
Bethany Harrison, Brenau University

Dare the Principal and Professor Renew the Teaching Social Order through 21st Century Preparation and Nurturing of Novice Teachers!
Noran L Moffett & Rebecca Dashiel-Mitchell, Clark Atlanta University, Cassell Gray, Kinshasa Msola, Gerard Latimore & Shereen Zimmerman, Emma Hutchinson Elementary School

Distinguished Paper Award Candidate

Student Research Award Candidate
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<th>10:30 – 11:45 a.m.</th>
<th>Paper Session</th>
<th>Room 212</th>
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</table>
| **ASSESSMENT & EVALUATION**  
Moderator: Jerry Eads, Professional Standards Commission | A Quantitative Content Analysis of Mercer University M.Ed, Ed.S, and Doctoral Theses  
Justus Randolph, Mercer University, Lura Gaike, Lisa Slappey, Andrea Chastain, Torian White, Rose Harris, Mercer University Graduate Students | The Elusive Nature of Reliability: Problems and Pitfalls in Scoring Clinical Practice Action Research Projects  
David Moffett & Barbara Reid, Brewton-Parker College | |

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| **TEACHER PREPARATION & TEACHING**  
Moderator: Margie Yates, La Grange College | Community Exploration as a Data Source about Students  
Sandra Hancock, Lucy Kachmarik, Georgia College and State University & Lauren McQuade, Teacher Candidate, Georgia College & State University | Pre-service Teachers’ Perceptions of their Abilities to Utilize the Arts in the Classroom  
Denise Weems-White & Ashley Green, Georgia Southern University | |
| Moderator: Margie Yates, La Grange College | Teacher Preparation Evaluation: Preservice Teachers’ Perspective  
Molly Yunfang Zhou, Brewton-Parker College | Middle Grade Students’ Understanding of Poverty Through Critical Media Images  
Jarvis Price & Lina Soares, Georgia Southern University | |

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<th>Room 218</th>
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| **CONTENT & CURRICULAR ISSUES**  
Moderator: Corrie Davis, Kennesaw State University | Writer’s Workshop vs. Writing Prompts: The Effect on First Graders’ Writing Ability and Attitude towards Writing  
Stacy Carroll, Carroll County Schools & Jay Feng, Mercer University | Implementing the Middle School Philosophy in Georgia Public Schools: A Case Study  
Winifred Nweke, Fran Jackson, Comfort Afolabi, Georgia Professional Standards Commission | |
| Moderator: Corrie Davis, Kennesaw State University | Middle School Mathematics Teachers’ Beliefs about English Language Learners in Mainstream Classrooms  
Stacie Pettit, University of Mississippi | Administrators’ and Teachers’ Practices and Perceptions Implementing a New Elementary Mathematics Curriculum with Fidelity  
James Badger, North Georgia College & State University | |

**THIS CONCLUDES THE 35TH ANNUAL MEETING OF THE GEORGIA EDUCATIONAL RESEARCH ASSOCIATION.**

**THE EXECUTIVE BOARD WOULD LIKE TO THANK YOU FOR YOUR SUPPORT AND PARTICIPATION. WE LOOK FORWARD TO YOUR CONTINUED PARTICIPATION NEXT YEAR!**