GERA Conference Program [2010]

GERA

Follow this and additional works at: https://digitalcommons.georgiasouthern.edu/gera

Recommended Citation
https://digitalcommons.georgiasouthern.edu/gera/2008-2013/2008-2013/4

This presentation (open access) is brought to you for free and open access by the Conferences & Events at Digital Commons@Georgia Southern. It has been accepted for inclusion in Georgia Educational Research Association Conference by an authorized administrator of Digital Commons@Georgia Southern. For more information, please contact digitalcommons@georgiasouthern.edu.
FRIDAY
9:00 – 10:15 a.m.
Paper Session
Room 100

ConTEMPORARY ISSUES IN EDUCATION
Moderator: Don Livingston, LaGrange College

- Education Interrupted and the Business of Schooling
  William M. Reynolds, Georgia Southern University

- An Analysis of the Relationships Between School District Salary Supplements and Selected Teacher Characteristic and Student Achievement in Georgia
  Dennis Drummond, Mercer University

- Effect of Expectations and Expectancy Confirmation/Disconfirmation on Parents Satisfaction with Teacher Quality: A Proposed Model
  Anita Berryman & Sheryl Gowen, Georgia State University

FRIDAY
9:00 – 10:15 a.m.
Paper Session
Room 210

ConTEMPORARY ISSUES IN EDUCATION
Moderator: Sharon Livingston, LaGrange College

- Evaluating College Teaching Based on Constructivism and Community of Inquiry Framework
  Jackie Hee Young Kim, Armstrong Atlantic State University

- American Quality Education in the Eyes of Chinese Education Majors
  Binyao Zheng, Kennesaw State University

- The Benefits and Liabilities of Autoethnographic Research
  Alice Terry, Kennesaw State University

FRIDAY
9:00 – 10:15 a.m.
Symposium
Room 211

RACE & SCHOOLLING • PART I
Moderator: Lorraine Schmertzing, Valdosta State University

- Discussions on Race, Rhetoric, and Response: Teachers Talk on Race and Emotions in the Classroom
  Meca Williams-Johnson, Georgia Southern University

- Strengthening the Village: Culturally Relevant Character Education for African American Students
  Corrie Davis, Kennesaw State University

- Factors Related to the Disproportionate Grade Level Retention of African American Elementary School Students in Georgia
  Rozlyn Linder, Mercer University/Carroll County Schools

FRIDAY
9:00 – 10:15 a.m.
Symposium
Room 212

CULTURAL RESPONSIVENESS
How CULTURALLY RESPONSIVE AM I AS AN EDUCATOR? SELF-STUDY PROJECTS OF DOCTORAL TEACHERS
Moderator: Hsiu-Lien Lu, Georgia Southern University

- How Culturally Responsive am I in My Teaching Practices as an Elementary Teacher?
  Deidra Salter, Georgia Southern University

- How Culturally Responsive am I in my Classroom Management Practices as a Special Education Teacher?
  Heather Utz, Georgia Southern University

- How Culturally Responsive am I in My Current Teaching Practices in a College Construction Management Classroom?
  Clinton Martin, Georgia Southern University

- How Culturally Responsive and Critical I am as a History of Rock-n-Roll Teacher in a University Classroom?
  Michael Czech, Georgia Southern University
FRIDAY 9:00 – 10:15 a.m.  
Paper Session  
Room 217  
Graduate Student Focus Session  

**TEACHER PREPARATION & TEACHING**  
*Moderator: Corrie Davis, Kennesaw State University*  

**Continuous Program Improvement- An Examination of Program Improvement and the Preparedness of College of Education Teacher Candidates**  
Abraham Andero, Carolyn Rollins, Kimberly King-Jupiter, Albany State University  

**Sanctioning Dialogue in Elementary Literacy Classrooms**  
Nicole D. Collier, University of Georgia Doctoral Student  

**Teachers’ Perceptions of Departmentalization in the Upper Elementary Grades**  
Debra Howard, Fountain Elementary, Clayton County Public Schools  

**DISTINGUISHED PAPER AWARD CANDIDATES**  
(Preview Session Prior to Luncheon Award Announcement)  
*Moderator: Margie Yates, LaGrange College*  

**One Average is not Enough: Toward More Complete Description of Educational Data**  
Joseph Balloun, Mercer University  

**The Effects of Deductive and Guided Inductive Approaches on the Learning of Grammar in an Advanced College French Course**  
Erica Dotson, Clayton State University  

**Non-Traditional Entrants to the Teaching Profession: A Hermeneutic Phenomenological Study of the Motivations, Experiences, and Reflections of Second Career Teachers**  
Darrell Lee, Rockmart High School  

**The Impact of Parental Workshops on Mathematics Achievement and Students’ Attitude Toward Mathematics**  
LaShunda Hawkins, Aargosy University  

**Political Sociology, Sport, and Curriculum Studies: An Inquiry into Hoop Dreams**  
Ben Horner, Georgia Southern University  

**Are Administrators Disconnected? A Comparison Case Study of Important Teacher Dispositions in Elementary Science**  
Bethany Harrison, Brenau University  

10:15 – 10:25 AM   Break

FRIDAY 10:30 – 11:45 a.m.  
Paper Session  
Room 100  

**CONTEMPORARY ISSUES IN EDUCATION**  
*Moderator: Leigh Funk, Kennesaw State University*  

**The Effects of Employment on the Academic Performance of College Students**  
Stephanie E. Zinskie, McNair Scholar, Georgia Southern University  

**Shifting the Paradigm: Using the Power of Story to Advance Educational Justice**  
Marina Gillmore, The Institute for Educational and Social Justice  

**Head Start Mireme/Take a Look at Me Portfolio Project**  
Stephanie Baker & Mary Rugg, University of Georgia  

**CONTEMPORARY ISSUES IN EDUCATION**  
*Moderator: Kymberly Harris, Georgia Southern University*  

**Action-Based Historical Research at Cedar Grove Cemetery**  
Audie Holmes, Paine College & Paulette Harris, Augusta State University  

**Making Difficult Decisions for a School System in an Economical Downfall**  
Gabe Hammock & Cleveland Edwards, Cook County Middle School, Abraham Andero, Albany State University  

**Establishing and growing a graduate and professional education research journal: Valdosta State’s Novus Scientia**  
David Long, Ellice Martin, & Emily Darrah, Valdosta State University  

sessions continue on page 3
**Race & Schooling - Part II**  
*Moderator: Richard Schmertzing, Valdosta State University*

- Language and Race in the High School English Classroom: How a Case Study of One Classroom Illuminates Students' Perceptions of Language  
  *Michelle Devereaux, Kennesaw State University*

- Historical and Modern Insight into the Overrepresentation of Black-American Males in Special Education and Solution Focused Curricula  
  *Rhodesia McMillan, Georgia Southern University*  
  *Distinguished Paper Award Candidate*

- Negotiating Identities among African American High School Student Athletes and their Motivation to Pursue Higher Education  
  *Cody Carter & Meca Williams-Johnson, Georgia Southern University*

---

**Friday**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Room</th>
<th>Moderator</th>
</tr>
</thead>
<tbody>
<tr>
<td>10:30 – 11:45 a.m.</td>
<td><strong>Symposium</strong></td>
<td>Room 211</td>
<td><em>Noran Moffett &amp; Carlton Brown</em>, President, Clark Atlanta University</td>
</tr>
<tr>
<td>Noon – 1:30 p.m.</td>
<td><strong>Annual Meeting</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Luncheon</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>GERA Business Meeting</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

---

**Assessment**  
*Moderator: Dr. Jerry Eads, Professional Standards Commission*

- Student Achievement and Teacher Evaluation: Mission Impossible  
  *Chuck Fuller, Jean Fuller, Central Michigan University*

- Do Norm Referenced Individual Standardized Test Scores Fail To Answer These Questions: Did I Teach? Did They Learn?  
  *John Hobe, Armstrong Atlantic State University*

- Initial Impact of Adding MAT Scores for Doctoral Admissions  
  *Ellen Wiley, Larry Wiley, Verilie Hinkle, & Gerald Siegrist, Valdosta State University*

---

**Teacher Preparation and Teaching**  
*Moderator: Sandy Mihal, Troy University*

- Looking Deeper than the Gradebook: Assessing Cultural Diversity Attitudes in Pre-service Teacher Candidates  
  *Robert Lake & Kent Rittschof, Georgia Southern University*

- Accommodating Classroom Diversity by Using Instructional Practices in the Context of Learning Phases and Universal Design for Learning (UDL)  
  *Changnam Lee, Kennesaw State University*

- From Muteness to Provocation: An Emerging Developmental Model of Teacher Leadership  
  *Nita Paris, Harriett Bessette, Traci Redish, & Dawn Kirby, Kennesaw State University*  
  *Distinguished Paper Award Candidate*

---

**Outstanding Student Research Award Candidates**  
*Moderator: Margie Yates, LaGrange College*

- America's Indian Education Policies: Education for Environmental In-Justice  
  *Marjorie Lamson-Nussbaum, Georgia Southern University*

- Higher Education Leadership Stages and Strategies that Relate to Campus Environmental Sustainability at U.S. Colleges and Universities  
  *Corrine Williams, Mercer University*  
  *(Full Presentation - Saturday 10:30 a.m. - Room 211)*

- The Recruitment and Preparation of International Teachers for U.S. Urban Schools  
  *Alyssa Dunn, Emory University*  
  *(Full Presentation - Saturday 10:30 a.m. - Room 211)*

- Nomothetic Versus Idiographic Models of Personality in re Juror Decision Making  
  *Brandon Smith, Georgia Southern University*

---

**Special Presentation Session**  
*Friday, October 22*

*Noran Moffett & Carlton Brown, President, Clark Atlanta University*

FRIDAY 1:30 – 2:45 p.m.  
**Paper Session**  
Room 100  
**Graduate Student Focus Session**  

**CONTEMPORARY ISSUES IN EDUCATION**  
*Moderator: Lina Soares, Georgia Southern University*

- Demographic Shifts in Georgia’s Public Schools: Implications for Planning, Policy, and Pedagogy  
  *Olivia Boggs, Mercer University*

- Diversity Education as a Strategy for Reducing Intergroup Conflict in College Students  
  *Sabrina Ross, Georgia Southern University*

- Taking a Mulligan - Dropping in for a Second Chance  
  *Chuck Ledbetter & Emory Bostick, Dublin City Schools*

FRIDAY 1:30 – 2:45 p.m.  
**Paper Session**  
Room 210  

**LITERACIES: TRADITIONAL, NEW & CHANGING PARADIGMS**  
*Moderator: Wynnetta Scott-Simmons, Mercer University*

- Tracking Truth: The Evolution of Documentary-Telling  
  *Daniel Chapman, Georgia Southern University, Georgia Southern Graduate Students; Sean Fretwell, Ben Horner, Janel Smith, Jeremy McClain*

- Literacy and Learning in a Rural Elementary School: A Socio-cultural Perspective  
  *Kelly Reffitt, Mercer University*

- Computer-Assisted Supervision of Interns  
  *Dawn Tysinger, Jeffrey Tysinger & Terry Diamanduros, Georgia Southern University*

- Is there an App for That? Using Design-Based Research to Inform the Development of an Undergraduate Online Course  
  *M. Leigh Funk & Joy Bell, Kennesaw State University*

FRIDAY 1:30 – 2:45 p.m.  
**Symposium**  
Room 211  

**RACE & SCHOOLING • PART III**  
*Moderator: Lorraine Schmertzing, Valdosta State University*

- The Effects of Cooperative Learning on the Reading Achievement of African-American Middle School Students  
  *Fundrail Quimbley, Mitchell Academy Center & Abraham Andero, Albany State University*

- In Preparation: Preparing Educators to Serve African American Children: A Critical Race Perspective  
  *Theodorea Berry, Mercer University & Matthew Candis, Mercer University Doctoral Student*

- Socio-Cultural Deterrents to Males Entering the K-8 Classroom  
  *Ron Knorr, Mercer University*

FRIDAY 1:30 – 2:45 p.m.  
**Symposium**  
Room 212  

**ASSESSMENT & THE RACE TO THE TOP**  
*Moderator: Hsiu-Lien Lu, Georgia Southern University*

- On the Outside looking in: Observations on and Analysis of Georgia’s Participation in Race to the Top and the Testing Consortia  
  *Gerald Eads, Professional Standards Commission*

- R3-RT3: Researchers Reviewing and Responding to Georgia’s Race to the Top  
  *Colin Martin, Gwinnett County Public Schools*

FRIDAY 1:30 – 2:45 p.m.  
**Paper Session**  
Room 217  

**TEACHER PREPARATION & TEACHING**  
*Moderator: Winifred Nweke, Georgia Professional Standards Commission*

- Listening to My Students’ Voices: Embracing New Ways of Understanding  
  *Sharon Clark, University of Georgia*

- Impact of Teacher Training and Professional Development on Novice Teachers’ Beliefs about Parental Involvement  
  *Shelley Fandel, Abraham Baldwin Agricultural College*

- Creating Formal Partnerships in Teacher Preparation to Promote Social Justice  
  *Emily Graves, Paine College*

FRIDAY 1:30 – 2:45 p.m.  
**Paper Session**  
Room 218  

**CONTENT & CURRICULAR ISSUES**  
*Moderator: Kymberly Harris, Georgia Southern University*

- Elementary Prospective Teachers’ Lived Experiences in Distinct Mathematics Content Courses  
  *Jody Carothers, Susan Swars, Lynn Hart, Georgia State University & Marvin Smith Kennesaw State University*

- Students’ Perceptions of Science and Mathematics Teaching as a Career Path: Survey of Select Undergraduate STEM Classes  
  *Patricia Dunac & Anton Puvirajah, Georgia State University*

- Perceived Mathematics Self-Efficacy Levels of 6th Grade Students and Related Achievement  
  *Catherine Head, Kennesaw State University*
<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Moderator</th>
<th>Title</th>
<th>Presenters</th>
</tr>
</thead>
</table>
| 3:00 – 4:15 p.m. | **CONTEMPORARY ISSUES IN EDUCATION** <br>**Moderator:** Corrie Davis, Kennesaw State University | - A Study of Internet Reading and Video Resources for College Courses to Replace the Use of Textbooks  
Yahya Mat Som & Xavire McClung, Valdosta State University  
Research Replicability through use of Bootstrap Method  
Paula Nixon, University of North Florida  
Calming the Graduate Research Project Jitters  
Sharon Livingston & Don Livingston, La Grange College |                                                                            |                                                                                           |
| FRIDAY           | **LITERACIES: TRADITIONAL, NEW & CHANGING PARADIGMS** <br>**Moderator:** Wynnetta Scott-Simmons, Mercer University | - Hide, Seek, and Learn: An Investigation of Geocaching as Educational Practice  
Jeff Hall & Lucy Bush, Mercer University  
Automating Repetitive Research Tasks  
Keith Nelms, Piedmont College  
Principals’ Perceptions of School Librarians as Partners in School Improvement  
Diane Dees & Lorraine Schmertzing, Valdosta State University, Cheryl Youse, Colquitt County High School  
& Alisande Mayer, Moulton Branch Elementary School  
Ties That Bind: Revisiting the Relevance of Place  
Brandi De Loach, Brewton-Parker College |                                                                            |                                                                                           |
| FRIDAY           | **RACE & SCHOOLING • PART IV** <br>**Moderator:** Richard Schmertzing, Valdosta State University | Topics and Approaches for Qualitative Research on Race & Schooling: Examples from Completed and In-progress Dissertations  
Graduate Student Focus Session |                                                                            |                                                                                           |
| FRIDAY           | **ASSESSMENT & EVALUATION** <br>**Moderator:** Jerry Eads, Georgia Professional Standards Commission | Integrating Health and Student Achievement Data: The Comprehensive Health Information and Learning Database (CHILD)  
Bryan Williams & Sheryl Gowen, Georgia State University  
Testing How Children View the Future  
Jeffrey Jordan, University of Georgia  
Valued-Added Assessment of Instructional Grouping Intervention Programs on the Reading Achievement of Low-Performing Elementary School Students: Implication for Instructional Leadership  
Olajide Agunloye, Augusta State University & Cherokee Taylor, Richmond County Schools  
Analysis of Articles Published in the Journal of Educational Measurement 1998-2008  
C. Vincent Hunter & T.C. Oshima, Georgia State University |                                                                            |                                                                                           |
| FRIDAY           | **TEACHER PREPARATION & TEACHING** <br>**Moderator:** Margie Yates, LaGrange College | The Attitude of Pre-service Elementary Teachers of a Comprehensive University in Georgia Towards Inclusive Education  
Ting Peng & Kimberly Harris, Georgia Southern University  
Encouraging a Disposition of Introspection: Reflective Profiles of Teach For America Teachers  
Barbara Myers, Teresa Fisher, Monica Alicea, Georgia State University  
Teacher Perceptions of Mentoring Motivations and Deterrents  
Rebecca Gammill & Angela Blaver, Kennesaw State University |                                                                            |                                                                                           |
| FRIDAY           | **CONTENT & CURRICULAR ISSUES** <br>**Moderator:** Leigh Funk, Kennesaw State University | The Instructional Practices of Middle and High School Writing Teachers  
Bryan Gillis, Kennesaw State University  
How do Elementary and Middle School Teachers Use a Hands-On Standards-Based Curriculum  
Jane Metty, Mercer University  
A Comparison of University Professors’ and High School Teachers’ Use of Language in Mathematics Classrooms  
Alyson Lischka, Kennesaw State University  
Escape and Reconstruction: Children’s Fantasy and the Educational Function of the Utopian Novel  
Andrew Grunzke, Mercer University |                                                                            |                                                                                           |
INNAGURAL SATURDAY SESSION
October 23, 2010

8:00 - 8:55 AM  Registration and Continental Breakfast in the Lobby

**CONTEMPORARY ISSUES IN EDUCATION**
*Moderator: Lorraine Schmertzing, Valdosta State University*

**Textual Lineages: Culturally Situated Text as Teacher Tool**
Wynnetta Scott-Simmons, Mercer University

**A Preliminary Review of AYP Status for Exceptional Educational Subgroups at Selected Title I Schools**
Dr. Noran Moffett, Clark Atlanta University & Yolanda Williams, Clark-Atlanta University Graduate Student

**Non-Traditional Entrants to the Teaching Profession: A Hermeneutic Phenomenological Study of the Motivations, Experiences, and Reflections of Second-Career Teachers**
Darrell Lee & Rebecca Lindsey, Rockmart High School

*Outstanding Paper Award Candidate*

**LIBERATING ACADEMIC WRITING**
*Moderator: Ming Fang He, Georgia Southern University*

**Diving into Life & Liberating Academic / Dissertation Writing**
Wynnetta Scott-Simmons, Mercer University

**Outstanding Paper Award Candidate**

**ADMINISTRATION & EDUCATIONAL LEADERSHIP**
*Moderator: Kymberly Harris, Georgia Southern University*

**Principal Leadership, School Resources, and Student Achievement**
Jian Gao, Florida State University

**Texas A&M University System: Overcoming Adversity: Resilience Development Strategies for Educational Leaders**
Todd Farmer, Tarleton State University

**Public Schools: A study of Parent Perceptions of Schools Before and After Redistricting and Implications for School Leaders**
Reuben Gresham, Gwinett County

**Preparing Leaders: Theory or Job-Embedded?**
Andy Nixon & Margaret Dam, University of West Georgia, Erika Cooper, Douglas County High School, Jeff Henderson, Chapel Hill High School

**ASSESSMENT & EVALUATION**
*Moderator: Jerry Eads, Professional Standards Commission*

**Assessment of Teacher Candidates’ Knowledge, Skills, and Dispositions: A Continuous Improvement Model**
Skye Jordan, Barbara Reid, Susan White, Brewton-Parker College

**One Average is not Enough: Toward More Complete Description of Educational Data**
Joseph Balloun, Mercer University

*Distinguished Paper Award Candidate*
<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Room</th>
<th>Title</th>
<th>Authors</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>SATURDAY</strong></td>
<td><strong>9:00 – 10:15 a.m.</strong></td>
<td>217</td>
<td><strong>TEACHER PREPARATION &amp; TEACHING</strong>&lt;br&gt;Moderator: Richard Schmertzing, Valdosta State University</td>
<td>Perceptions about Teaching English Language Learners in Mainstream Elementary Classrooms&lt;br&gt;Sandra Hancock, Georgia College and State University&lt;br&gt;The “New Hello” and Other Forms of Harassment in Schools&lt;br&gt;Regina Rahimi, Armstrong Atlantic State University &amp; Delores Liston, Georgia Southern University&lt;br&gt;Is Attendance at Master Teacher Information Sessions Related to the Likelihood to Apply and Success Rate?&lt;br&gt;Winifred Nweke &amp; Ginni Elliott, Georgia Professional Standards Commission</td>
</tr>
<tr>
<td><strong>SATURDAY</strong></td>
<td><strong>9:00 – 10:15 a.m.</strong></td>
<td>218</td>
<td><strong>CONTENT &amp; CURRICULAR ISSUES</strong>&lt;br&gt;Moderator: Hsiu-Lien Lu, Georgia Southern University</td>
<td>The Science Achievement of 8th Grade Latino Youth&lt;br&gt;Angela Blaver, Kennesaw State University&lt;br&gt;The Lexile Framework in a 6th Grade Language Arts Classroom&lt;br,Theresa Robins, Kennesaw State University&lt;br&gt;Best Practices for Minority Retention and Sustainability in Science and Mathematics: The Mathematics Engineering Science Achievement (MESA) and the Louis Stokes Alliance for Minority Participation (LSAMP) Models at Atlanta Metropolitan College (AMC)&lt;br&gt;Abe Ojo, Bryan Mitchell, Bonita Flournoy, Atlanta Metropolitan College</td>
</tr>
<tr>
<td><strong>10:15 – 10:25 AM</strong></td>
<td><strong>Break</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>SATURDAY</strong></td>
<td><strong>10:30 – 11:45 a.m.</strong></td>
<td>100</td>
<td><strong>RESEARCH FOR SOCIAL JUSTICE</strong>&lt;br&gt;Organizer: Ming Fang He, Georgia Southern University</td>
<td>Performance of Immigrant Children in American Schools&lt;br&gt;Jian Gao, Florida State University&lt;br&gt;Update on APA, 6th Edition&lt;br&gt;Mary O’Phelan, Mercer University</td>
</tr>
<tr>
<td><strong>SATURDAY</strong></td>
<td><strong>10:30 – 11:45 a.m.</strong></td>
<td>210</td>
<td><strong>CONTemporary Issues in Education</strong>&lt;br&gt;Moderator: Angela Blaver, Kennesaw State University</td>
<td></td>
</tr>
</tbody>
</table>
ASSESSMENT & EVALUATION
Moderator: Jerry Eads, Professional Standards Commission

A Quantitative Content Analysis of Mercer University M.Ed, Ed.S, and Doctoral Theses
Justus Randolph, Mercer University, Lura Gaiek, Lisa Slappey, Andrea Chastain, Torian White, Rose Harris, Mercer University Graduate Students

The Elusive Nature of Reliability: Problems and Pitfalls in Scoring Clinical Practice Action Research Projects
David Moffett & Barbara Reid, Brewton-Parker College

TEACHER PREPARATION & TEACHING
Moderator: Margie Yates, La Grange College

Community Exploration as a Data Source about Students
Sandra Hancock, Lucy Kachmarik, Georgia College and State University & Lauren McQuade, Teacher Candidate, Georgia College & State University

Pre-service Teachers’ Perceptions of their Abilities to Utilize the Arts in the Classroom
Denise Weems-White & Ashley Green, Georgia Southern University

Teacher Preparation Evaluation: Preservice Teachers’ Perspective
Molly Yunfang Zhou, Brewton- Parker College

Middle Grade Students’ Understanding of Poverty Through Critical Media Images
Jarvis Price & Lina Soares, Georgia Southern University

CONTENT & CURRICULAR ISSUES
Moderator: Corrie Davis, Kennesaw State University

Writer’s Workshop vs. Writing Prompts: The Effect on First Graders’ Writing Ability and Attitude towards Writing
Stacy Carroll, Carroll County Schools & Jay Feng, Mercer University

Implementing the Middle School Philosophy in Georgia Public Schools: A Case Study
Winifred Nweke, Fran Jackson, Comfort Afolabi, Georgia Professional Standards Commission

Middle School Mathematics Teachers’ Beliefs about English Language Learners in Mainstream Classrooms
Stacie Pettit, University of Mississippi

Administrators’ and Teachers’ Practices and Perceptions Implementing a New Elementary Mathematics Curriculum with Fidelity
James Badger, North Georgia College & State University

THIS CONCLUDES THE 35TH ANNUAL MEETING OF THE GEORGIA EDUCATIONAL RESEARCH ASSOCIATION.

THE EXECUTIVE BOARD WOULD LIKE TO THANK YOU FOR YOUR SUPPORT AND PARTICIPATION.
WE LOOK FORWARD TO YOUR CONTINUED PARTICIPATION NEXT YEAR!