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### FRIDAY
**9:00 – 10:15 a.m.**
**Paper Session**
**Room 100**

**CONTEMPORARY ISSUES IN EDUCATION**  
*Moderator: Don Livingston, La Grange College*

- **Education Interrupted and the Business of Schooling**  
  William M. Reynolds, Georgia Southern University

- **An Analysis of the Relationships Between School District Salary Supplements and Selected Teacher Characteristic and Student Achievement in Georgia**  
  Dennis Drummond, Mercer University

- **Effect of Expectations and Expectancy Confirmation/Disconfirmation on Parents Satisfaction with Teacher Quality: A Proposed Model**  
  Anita Berryman & Sheryl Gowen, Georgia State University

### FRIDAY
**9:00 – 10:15 a.m.**
**Symposium**
**Room 211**

**RACE & SCHOOLLING • PART I**  
*Moderator: Lorraine Schmertzing, Valdosta State University*

- **Discussions on Race, Rhetoric, and Response: Teachers Talk on Race and Emotions in the Classroom**  
  Meca Williams-Johnson, Georgia Southern University

- **Strengthening the Village: Culturally Relevant Character Education for African American Students**  
  Corrie Davis, Kennesaw State University

- **Factors Related to the Disproportionate Grade Level Retention of African American Elementary School Students in Georgia**  
  Rozlyn Linder, Mercer University/Carroll County Schools

### FRIDAY
**9:00 – 10:15 a.m.**
**Symposium**
**Room 212**

**CULTURAL RESPONSIVENESS**  
*HOW CULTURALLY RESPONSIVE AM I AS AN EDUCATOR? SELF-STUDY PROJECTS OF DOCTORAL TEACHERS*  
*Moderator: Hsiu-Lien Lu, Georgia Southern University*

- **How Culturally Responsive am I in My Teaching Practices as an Elementary Teacher?**  
  Deidra Salter, Georgia Southern University

- **How Culturally Responsive am I in my Classroom Management Practices as a Special Education Teacher?**  
  Heather Utz, Georgia Southern University

- **How Culturally Responsive am I in My Current Teaching Practices in a College Construction Management Classroom?**  
  Clinton Martin, Georgia Southern University

- **How Culturally Responsive and Critical I am as a History of Rock-n-Roll Teacher in a University Classroom?**  
  Michael Czech, Georgia Southern University

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sessions continue on page 2
FRIDAY
9:00 – 10:15 a.m.
Paper Session
Room 217
Graduate Student Focus Session
TEACHER PREPARATION & TEACHING
Moderator: Corrie Davis, Kennesaw State University
Continuous Program Improvement- An Examination of Program Improvement and the Preparedness of College of Education Teacher Candidates
Abraham Andero, Carolyn Rollins, Kimberly King-Jupiter, Albany State University
Sanctioning Dialogue in Elementary Literacy Classrooms
Nicole D. Collier, University of Georgia Doctoral Student
Teachers’ Perceptions of Departmentalization in the Upper Elementary Grades
Debra Howard, Fountain Elementary, Clayton County Public Schools

FRIDAY
10:30 – 11:45 a.m.
Paper Session
Room 100
Graduate Student Focus Session
DISTINGUISHED PAPER AWARD CANDIDATES
(PREVIEW SESSION PRIOR TO LUNCHEON AWARD ANNOUNCEMENT)
Moderator: Margie Yates, LaGrange College
One Average is not Enough: Toward More Complete Description of Educational Data
Joseph Balloun, Mercer University
The Effects of Deductive and Guided Inductive Approaches on the Learning of Grammar in an Advanced College French Course
Erica Dotson, Clayton State University
Non-Traditional Entrants to the Teaching Profession: A Hermeneutic Phenomenological Study of the Motivations, Experiences, and Reflections of Second Career Teachers
Darrell Lee, Rockmart High School
The Impact of Parental Workshops on Mathematics Achievement and Students’ Attitude Toward Mathematics
LaShunda Hawkins, Aargosy University
Political Sociology, Sport, and Curriculum Studies: An Inquiry into Hoop Dreams
Ben Horner, Georgia Southern University
Are Administrators Disconnected? A Comparison Case Study of Important Teacher Dispositions in Elementary Science
Bethany Harrison, Brenau University

10:15 – 10:25 AM
Break

FRIDAY
10:30 – 11:45 a.m.
Paper Session
Room 100
CONTEMPORARY ISSUES IN EDUCATION
Moderator: Leigh Funk, Kennesaw State University
The Effects of Employment on the Academic Performance of College Students
Stephanie E. Zinskie, McNair Scholar, Georgia Southern University
The Impact of Parental Workshops on Mathematics Achievement and Students’ Attitude Toward Mathematics
LaShunda Hawkins, Aargosy University
Shifting the Paradigm: Using the Power of Story to Advance Educational Justice
Marina Gillmore, The Institute for Educational and Social Justice
Head Start Mireme/Take a Look at Me Portfolio Project
Stephanie Baker & Mary Rugg, University of Georgia

FRIDAY
10:30 – 11:45 a.m.
Paper Session
Room 210
Graduate Student Focus Session
CONTEMPORARY ISSUES IN EDUCATION
Moderator: Kymberly Harris, Georgia Southern University
Action-Based Historical Research at Cedar Grove Cemetery
Audie Holmes, Paine College & Paulette Harris, Augusta State University
Making Difficult Decisions for a School System in an Economical Downfall
Gabe Hammock & Cleveland Edwards, Cook County Middle School, Abraham Andero, Albany State University
Establishing and growing a graduate and professional education research journal: Valdosta State’s Novus Scientia
David Long, Ellice Martin, & Emily Darrah, Valdosta State University
FRIDAY
10:30 – 11:45 a.m.
Symposium
Room 211

RACE & SCHOOLING - PART II
Moderator: Richard Schmertzing, Valdosta State University

Language and Race in the High School English Classroom: How a Case Study of One Classroom Illuminates Students’ Perceptions of Language
Michelle Devereaux, Kennesaw State University

Historical and Modern Insight Into to the Overrepresentation of Black-American Males in Special Education and Solution Focused Curricula
Rhodesia McMillan, Georgia Southern University

Negotiating Identities among African American High School Student Athletes and their Motivation to Pursue Higher Education
Cody Carter & Meca Williams-Johnson, Georgia Southern University

FRIDAY
10:30 – 11:45 a.m.
ASSESSMENT
Moderator: Dr. Jerry Eads, Professional Standards Commission

Student Achievement and Teacher Evaluation: Mission Impossible
Chuck Fuller, Jean Fuller, Central Michigan University

Do Norm Referenced Individual Standardized Test Scores Fail To Answer These Questions: Did I Teach? Did They Learn?
John Hobe, Armstrong Atlantic State University

Initial Impact of Adding MAT Scores for Doctoral Admissions
Ellen Wiley, Larry Wiley, Verilette Hinkle, & Gerald Siegrist, Valdosta State University

FRIDAY
10:30 – 11:45 a.m.
TEACHER PREPARATION AND TEACHING
Moderator: Sandy Mihal, Troy University

Looking Deeper than the Gradebook: Assessing Cultural Diversity Attitudes in Pre-service Teacher Candidates
Robert Lake & Kent Rittschof, Georgia Southern University

Accommodating Classroom Diversity by Using Instructional Practices in the Context of Learning Phases and Universal Design for Learning (UDL)
Changnam Lee, Kennesaw State University

From Muteness to Provocation: An Emerging Developmental Model of Teacher Leadership
Nita Paris, Harriett Bessette, Traci Redish, & Dawn Kirby, Kennesaw State University

FRIDAY
10:30 – 11:45 a.m.
OUTSTANDING STUDENT RESEARCH AWARD CANDIDATES
Moderator: Margie Yates, LaGrange College

America’s Indian Education Policies: Education for Environmental In-Justice
Marjorie Lamson-Nussbaum, Georgia Southern University

Higher Education Leadership Stages and Strategies that Relate to Campus Environmental Sustainability at U.S. Colleges and Universities
Corrine Williams, Mercer University

(Full Presentation - Saturday 10:30 a.m. - Room 211)

The Recruitment and Preparation of International Teachers for U.S. Urban Schools
Alyssa Dunn, Emory University

(Full Presentation - Saturday 10:30 a.m. - Room 211)

Nomothetic Versus Idiographic Models of Personality in Juror Decision Making
Brandon Smith, Georgia Southern University

FRIDAY
10:30 – 11:45 a.m.
PREVIEW SESSION PRIOR TO LUNCHEON AWARD ANNOUNCEMENT

Outstanding Student Research Award Candidates
Margie Yates, LaGrange College

America’s Indian Education Policies: Education for Environmental In-Justice
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FRIDAY
10:30 – 11:45 a.m.
Paper Session
Room 217

Graduate Student Focus Session

Teacher Preparation and Teaching
Moderator: Sandy Mihal, Troy University

Looking Deeper than the Gradebook: Assessing Cultural Diversity Attitudes in Pre-service Teacher Candidates
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Changnam Lee, Kennesaw State University

From Muteness to Provocation: An Emerging Developmental Model of Teacher Leadership
Nita Paris, Harriett Bessette, Traci Redish, & Dawn Kirby, Kennesaw State University

Distinguished Paper Award Candidate

FRIDAY
10:30 – 11:45 a.m.
Paper Session
Room 218

Graduate Student Focus Session

OUTSTANDING STUDENT RESEARCH AWARD CANDIDATES
Moderator: Margie Yates, LaGrange College

America’s Indian Education Policies: Education for Environmental In-Justice
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FRIDAY
10:30 – 11:45 a.m.
Paper Session
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Graduate Student Focus Session

ASSESSMENT
Moderator: Dr. Jerry Eads, Professional Standards Commission

Student Achievement and Teacher Evaluation: Mission Impossible
Chuck Fuller, Jean Fuller, Central Michigan University

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Initial Impact of Adding MAT Scores for Doctoral Admissions
Ellen Wiley, Larry Wiley, Verilette Hinkle, & Gerald Siegrist, Valdosta State University

FRIDAY
10:30 – 11:45 a.m.
PAPER SESSION
Room 211

Annual Meeting
Luncheon
GERA Business Meeting

SPECIAL PRESENTATION SESSION • FRIDAY, OCTOBER 22
Noran Moffett & Carlton Brown, President, Clark Atlanta University

### FRIDAY 1:30 – 2:45 p.m.
**Paper Session**
**Room 100**
**Graduate Student Focus Session**

**CONTEMPORARY ISSUES IN EDUCATION**
*Moderator: Lina Soares, Georgia Southern University*

- Demographic Shifts in Georgia’s Public Schools: Implications for Planning, Policy, and Pedagogy
  *Olivia Boggs, Mercer University*

- Diversity Education as a Strategy for Reducing Intergroup Conflict in College Students
  *Sabrina Ross, Georgia Southern University*

- Taking a Mulligan - Dropping in for a Second Chance
  *Chuck Ledbetter & Emory Bostick, Dublin City Schools*

### FRIDAY 1:30 – 2:45 p.m.
**Paper Session**
**Room 210**

**LITERACIES: TRADITIONAL, NEW & CHANGING PARADIGMS**
*Moderator: Wynnetta Scott-Simmons, Mercer University*

- Tracking Truth: The Evolution of Documentary-Telling
  *Daniel Chapman, Georgia Southern University, Georgia Southern Graduate Students: Sean Fretwell, Ben Horner, Janel Smith, Jeremy McClain*

- Literacy and Learning in a Rural Elementary School: A Socio-cultural Perspective
  *Kelly Reffitt, Mercer University*

- Computer-Assisted Supervision of Interns
  *Dawn Tysinger, Jeffrey Tysinger & Terry Diamanduros, Georgia Southern University*

- Is there an App for That? Using Design-Based Research to Inform the Development of an Undergraduate Online Course
  *M. Leigh Funk & Joy Bell, Kennesaw State University*

### FRIDAY 1:30 – 2:45 p.m.
**Symposium**
**Room 211**
**Graduate Student Focus Session**

**RACE & SCHOOLING • PART III**
*Moderator: Lorraine Schmertzing, Valdosta State University*

- The Effects of Cooperative Learning on the Reading Achievement of African-American Middle School Students
  *Fundrail Quimbley, Mitchell Academy Center & Abraham Andero, Albany State University*

- In Preparation: Preparing Educators to Serve African American Children: A Critical Race Perspective
  *Theodorea Berry, Mercer University & Matthew Candis, Mercer University Doctoral Student*

- Socio-Cultural Deterrents to Males Entering the K-8 Classroom
  *Ron Knorr, Mercer University*

### FRIDAY 1:30 – 2:45 p.m.
**Symposium**
**Room 212**
**Graduate Student Focus Session**

**ASSESSMENT & THE RACE TO THE TOP**
*Moderator: Hsiu-Lien Lu, Georgia Southern University*

- On the Outside looking in: Observations on and Analysis of Georgia’s Participation in Race to the Top and the Testing Consortia
  *Gerald Eads, Professional Standards Commission*

- R3-RT3: Researchers Reviewing and Responding to Georgia’s Race to the Top
  *Colin Martin, Gwinnett County Public Schools*

### FRIDAY 1:30 – 2:45 p.m.
**Paper Session**
**Room 217**
**Graduate Student Focus Session**

**TEACHER PREPARATION & TEACHING**
*Moderator: Winifred Nweke, Georgia Professional Standards Commission*

- Listening to My Students’ Voices: Embracing New Ways of Understanding
  *Sharon Clark, University of Georgia*

- Impact of Teacher Training and Professional Development on Novice Teachers’ Beliefs about Parental Involvement
  *Shelley Fandel, Abraham Baldwin Agricultural College*

- Creating Formal Partnerships in Teacher Preparation to Promote Social Justice
  *Emily Graves, Paine College*

### FRIDAY 1:30 – 2:45 p.m.
**Paper Session**
**Room 218**
**Graduate Student Focus Session**

**CONTENT & CURRICULAR ISSUES**
*Moderator: Kymberly Harris, Georgia Southern University*

- Elementary Prospective Teachers’ Lived Experiences in Distinct Mathematics Content Courses
  *Jody Carothers, Susan Swars, Lynn Hart, Georgia State University & Marvin Smith Kennesaw State University*

- Students’ Perceptions of Science and Mathematics Teaching as a Career Path: Survey of Select Undergraduate STEM Classes
  *Patricia Dunac & Anton Pavirajah, Georgia State University*

- Perceived Mathematics Self-Efficacy Levels of 6th Grade Students and Related Achievement
  *Catherine Head, Kennesaw State University*
### FRIDAY
**3:00 – 4:15 p.m.**  
**Paper Session**  
**Room 100**  
**CONTEMPORARY ISSUES IN EDUCATION**  
*Moderator: Corrie Davis, Kennesaw State University*

- A Study of Internet Reading and Video Resources for College Courses to Replace the Use of Textbooks  
  *Yahya Mat Som & Xavire McClung, Valdosta State University*
- Research Replicability through use of Bootstrap Method  
  *Paula Nixon, University of North Florida*
- Calming the Graduate Research Project Jitters  
  *Sharon Livingston & Don Livingston, La Grange College*

### FRIDAY
**3:00 – 4:15 p.m.**  
**Paper Session**  
**Room 210**  
**LITERACIES: TRADITIONAL, NEW & CHANGING PARADIGMS**  
*Moderator: Wynnetta Scott-Simmons, Mercer University*

- Hide, Seek, and Learn: An Investigation of Geocaching as Educational Practice  
  *Jeff Hall & Lucy Bush, Mercer University*
- Automating Repetitive Research Tasks  
  *Keith Nelms, Piedmont College*
- Principals’ Perceptions of School Librarians as Partners in School Improvement  
  *Diane Dees & Lorraine Schmertzing, Valdosta State University, Cheryl Youse, Colquitt County High School & Alisande Mayer, Moulton Branch Elementary School*
- Ties That Bind: Revisiting the Relevance of Place  
  *Brandi De Loach, Brewton-Parker College*

### FRIDAY
**3:00 – 4:15 p.m.**  
**Symposium**  
**Room 211**  
**RACE & SCHOOLING • PART IV**  
*Moderator: Richard Schmertzing, Valdosta State University*

- Topics and Approaches for Qualitative Research on Race & Schooling: Examples from Completed and In-Progress Dissertations

### FRIDAY
**3:00 – 4:15 p.m.**  
**Paper Session**  
**Room 212**  
**ASSESSMENT & EVALUATION**  
*Moderator: Jerry Eads, Georgia Professional Standards Commission*

- Integrating Health and Student Achievement Data: The Comprehensive Health Information and Learning Database (CHILD)  
  *Bryan Williams & Sheryl Gowen, Georgia State University*
- Testing How Children View the Future  
  *Jeffrey Jordan, University of Georgia*
- Valued-Added Assessment of Instructional Grouping Intervention Programs on the Reading Achievement of Low-Performing Elementary School Students: Implication for Instructional Leadership  
  *Olajide Agunloye, Augusta State University & Cherokee Taylor, Richmond County Schools*
- Analysis of Articles Published in the Journal of Educational Measurement 1998-2008  
  *C. Vincent Hunter & T.C. Oshima, Georgia State University*

### FRIDAY
**3:00 – 4:15 p.m.**  
**Paper Session**  
**Room 217**  
**TEACHER PREPARATION & TEACHING**  
*Moderator: Margie Yates, LaGrange College*

- The Attitude of Pre-Service Elementary Teachers of a Comprehensive University in Georgia Towards Inclusive Education  
  *Ting Peng & Kimberly Harris, Georgia Southern University*
- Encouraging a Disposition of Introspection: Reflective Profiles of Teach For America Teachers  
  *Barbara Myers, Teresa Fisher, Monica Alicea, Georgia State University*
- Teacher Perceptions of Mentoring Motivations and Deterrents  
  *Rebecca Gammill & Angela Blaver, Kennesaw State University*

### FRIDAY
**3:00 – 4:15 p.m.**  
**Paper Session**  
**Room 218**  
**CONTENT & CURRICULAR ISSUES**  
*Moderator: Leigh Funk, Kennesaw State University*

- The Instructional Practices of Middle and High School Writing Teachers  
  *Bryan Gillis, Kennesaw State University*
- How do Elementary and Middle School Teachers Use a Hands-On Standards-Based Curriculum  
  *Jane Metty, Mercer University*
- A Comparison of University Professors’ and High School Teachers’ Use of Language in Mathematics Classrooms  
  *Allyson Lischka, Kennesaw State University*
- Escape and Reconstruction: Children’s Fantasy and the Educational Function of the Utopian Novel  
  *Andrew Grunzke, Mercer University*
# GERA 35th Annual Meeting

## INNAGURAL SATURDAY SESSION

**October 23, 2010**

**8:00 - 8:55 AM**

Registration and Continental Breakfast in the Lobby

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### SATURDAY

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
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| 9:00 – 10:15 a.m. | **Contemporary Issues in Education**
|                 | **Moderator: Lorraine Schmertzing, Valdosta State University**          |
|                 | Textual Lineages: Culturally Situated Text as Teacher Tool              |
|                 | Wynnetta Scott-Simmons, Mercer University                               |
|                 | **A Preliminary Review of AYP Status for Exceptional Educational Subgroups at Selected Title I Schools** |
|                 | Dr. Noran Moffett, Clark Atlanta University & Yolanda Williams, Clark-Atlanta University Graduate Student |
|                 | **Non-Traditional Entrants to the Teaching Profession: A Hermeneutic Phenomenological Study of the Motivations, Experiences, and Reflections of Second-Career Teachers** |
|                 | Darrell Lee & Rebecca Lindsey, Rockmart High School                     |
|                 | **Outstanding Paper Award Candidate**                                   |

| 9:00 – 10:15 a.m. | **Liberating Academic Writing**
|                  | **Moderator: Ming Fang He, Georgia Southern University**                |
|                  | Diving into Life & Liberating Academic / Dissertation Writing          |
|                  | Wynnetta Scott-Simmons, Mercer University                               |
|                  | Discussants: Lyndall Muschell & Holley Roberts, Georgia College & State University, Derrick Tennial, Georgia Perimeter College, Angela Haynes, Sonya Jefferson, Carol Gilbert, Lisa Galloway, Michel Mitchell, Sonia El Janis Carlyle, Robert Lake, Georgia Southern University, Wynnetta Scott-Simmons, Mercer University |
|                  | Georgia Southern Doctoral Students: Bridget Townsend, Deborah Dean, Valerie Moss, Cynthia Mikell, Maqueta Griswold, Marketa Bullard, Patsy Faulkner, Marni E. Kirkland |

| 9:00 – 10:15 a.m. | **Administration & Educational Leadership**
|                  | **Moderator: Kymberly Harris, Georgia Southern University**            |
|                  | Principal Leadership, School Resources, and Student Achievement       |
|                  | Jian Gao, Florida State University                                     |
|                  | **Texas A&M University System: Overcoming Adversity: Resilience Development Strategies for Educational Leaders** |
|                  | Todd Farmer, Tarleton State University                                 |
|                  | **Public Schools: A study of Parent Perceptions of Schools Before and After Redistricting and Implications for School Leaders** |
|                  | Reuben Gresham, Gwinett County                                         |
|                  | **Preparing Leaders: Theory or Job-Embedded?**                        |
|                  | Andy Nixon & Margaret Dam, University of West Georgia, Erika Cooper, Douglas County High School, Jeff Henderson, Chapel Hill High School |

| 9:00 – 10:15 a.m. | **Assessment & Evaluation**
|                  | **Moderator: Jerry Eads, Professional Standards Commission**          |
|                  | Assessment of Teacher Candidates’ Knowledge, Skills, and Dispositions: A Continuous Improvement Model |
|                  | Skye Jordan, Barbara Reid, Susan White, Brewton-Parker College        |
|                  | **One Average is not Enough: Toward More Complete Description of Educational Data** |
|                  | Joseph Balloun, Mercer University                                     |
|                  | **Distinguished Paper Award Candidate**                               |

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**SATURDAY**

**9:00 – 10:15 a.m.**

**Paper Session**

**Room 100**

**Room 210**

**Room 211**

**Room 212**

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**sessions continue on page 7**
### SATURDAY
#### 9:00 – 10:15 a.m.
**Paper Session**  
**Room 217**

**TEACHER PREPARATION & TEACHING**  
**Moderator: Richard Schmertzing, Valdosta State University**

- Perceptions about Teaching English Language Learners in Mainstream Elementary Classrooms  
  Sandra Hancock, Georgia College and State University
- The “New Hello” and Other Forms of Harassment in Schools  
  Regina Rahimi, Armstrong Atlantic State University & Delores Liston, Georgia Southern University
- Is Attendance at Master Teacher Information Sessions Related to the Likelihood to Apply and Success Rate?  
  Winifred Nweke & Ginni Elliott, Georgia Professional Standards Commission

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#### 9:00 – 10:15 a.m.
**Paper Session**  
**Room 218**

**CONTENT & CURRICULAR ISSUES**  
**Moderator: Hsiu-Lien Lu, Georgia Southern University**

- The Science Achievement of 8th Grade Latino Youth  
  Angela Blaver, Kennesaw State University
- The Lexile Framework in a 6th Grade Language Arts Classroom  
  Theresa Robins, Kennesaw State University
- Best Practices for Minority Retention and Sustainability in Science and Mathematics: The Mathematics Engineering Science Achievement (MESA) and the Louis Stokes Alliance for Minority Participation (LSAMP) Models at Atlanta Metropolitan College (AMC)  
  Abe Ojo, Bryan Mitchell, Bonita Flournoy, Atlanta Metropolitan College

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#### 9:00 – 10:15 a.m.
**Paper Session**  
**Room 210**

**Graduate Student Focus Session**

**10:15 – 10:25 AM** Break

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#### 9:00 – 10:15 a.m.
**Paper Session**  
**Room 100**

**SATURDAY**

**CONTEMPORARY ISSUES IN EDUCATION**  
**Moderator: Angela Blaver, Kennesaw State University**

- Performance of Immigrant Children in American Schools  
  Jian Gao, Florida State University
- Update on APA, 6th Edition  
  Mary O’Phelan, Mercer University

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#### 9:00 – 10:15 a.m.
**Symposium**  
**Room 210**

**RESEARCH FOR SOCIAL JUSTICE**  
**Organizer: Ming Fang He, Georgia Southern University**

- Researching Narrative of Curriculum in Schools, Neighborhoods, and Communities in the U.S. South  
  **Session Chair:** Dr. Sabrina Ross  
  **Discussants:** Wynnetta Scott-Simmons, Mercer University, Lyndall Muschell & Holley Roberts, Georgia College & State University, Derrick Tenmill, Georgia Perimeter College, Lisa Galloway, Michel Mitchell, Sonia El Janis Carlyle, Georgia Southern University  
  **Georgia Southern Doctoral Students:** Bridgett Townsend, Christina Connors, Deborah Dean, Vanessa Tossie, Valerie Moss, Cynthia Mikell, Maqueta Griswold, Stacey Mabray, Jacquelyn Anthony, Marjeta Bullard, Patsy Faulkner, Michelle Gowan, Donna Roy, Robin Tyson, Marni Kirkland, Katrana Seay, Pamela Scott, Terrie Compton, Lori Jackson, Latoya Jenkins, Perkins Hendrix, Donna Troupe, Katherine Burton, Ellen Girod, Mary Joseph, Reginald Stephens, Kathryn Blackmon

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#### 9:00 – 10:15 a.m.
**Paper Session**  
**Room 211**

**Graduate Student Focus Session**

**sessions continue on page 8**

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#### 9:00 – 10:15 a.m.
**Paper Session**  
**Room 211**

**ADMINISTRATION & EDUCATIONAL LEADERSHIP**  
**Moderator: Olivia Boggs, Mercer University**

- Leadership Strategies that Relate to Environmental Sustainability on U.S. College and University Campuses  
  Corrine Williams, Mercer University
- Are Administrators Disconnected? A Comparison Case Study of Important Teacher Dispositions in Elementary Science  
  Bethany Harrison, Brenau University
- Dare the Principal and Professor Renew the Teaching Social Order through 21st Century Preparation and Nurturing of Novice Teachers!  
  Noran L Moffett & Rebecca Dashiell-Mitchell, Clark Atlanta University, Cassell Gray, Kinshasa Msola, Gerard Latimore & Shereen Zimmerman, Emma Hutchinson Elementary School

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**Distinguished Paper Award Candidate**
### ASSESSMENT & EVALUATION
**Moderator: Jerry Eads, Professional Standards Commission**

- **A Quantitative Content Analysis of Mercer University M.Ed, Ed.S, and Doctoral Theses**
  Justus Randolph, Mercer University, Lura Gaiek, Lisa Slappey, Andrea Chastain, Torian White, Rose Harris, Mercer University Graduate Students

- **The Elusive Nature of Reliability: Problems and Pitfalls in Scoring Clinical Practice Action Research Projects**
  David Moffett & Barbara Reid, Brewton-Parker College

### TEACHERPREPARATION & TEACHING
**Moderator: Margie Yates, La Grange College**

- **Community Exploration as a Data Source about Students**
  Sandra Hancock, Lucy Kachmarik, Georgia College and State University & Lauren McQuade, Teacher Candidate, Georgia College & State University

- **Pre-service Teachers’ Perceptions of their Abilities to Utilize the Arts in the Classroom**
  Denise Weems-White & Ashley Green, Georgia Southern University

- **Teacher Preparation Evaluation: Preservice Teachers’ Perspective**
  Molly Yunfang Zhou, Brewton-Parker College

- **Middle Grade Students’ Understanding of Poverty through Critical Media Images**
  Jarvis Price & Lina Soares, Georgia Southern University

### CONTENT & CURRICULAR ISSUES
**Moderator: Corrie Davis, Kennesaw State University**

- **Writer’s Workshop vs. Writing Prompts: The Effect on First Graders’ Writing Ability and Attitude towards Writing**
  Stacy Carroll, Carroll County Schools & Jay Feng, Mercer University

- **Implementing the Middle School Philosophy in Georgia Public Schools: A Case Study**
  Winifred Nweke, Fran Jackson, Comfort Afolabi, Georgia Professional Standards Commission

- **Middle School Mathematics Teachers’ Beliefs about English Language Learners in Mainstream Classrooms**
  Stacie Pettit, University of Mississippi

- **Administrators’ and Teachers’ Practices and Perceptions implementing a New Elementary Mathematics Curriculum with Fidelity**
  James Badger, North Georgia College & State University

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**THIS CONCLUDES THE 35TH ANNUAL MEETING OF THE GEORGIA EDUCATIONAL RESEARCH ASSOCIATION.**

**THE EXECUTIVE BOARD WOULD LIKE TO THANK YOU FOR YOUR SUPPORT AND PARTICIPATION. WE LOOK FORWARD TO YOUR CONTINUED PARTICIPATION NEXT YEAR!**