GERA Conference Program [2010]

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Understanding Complex Ecologies in a Changing World

GERA
35th Annual Meeting
October 22–23, 2010
Coastal Georgia Center, Savannah, GA

2009-2010
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and Executive Committee

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Georgia Professional Standards Commission

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Georgia Southern University

Hsiu Lein Lu
Georgia Southern University

Leigh Funk
Kennesaw State University

Rick Breault
Kennesaw State University

JOURNAL EDITORS
Richard Schmertzing
and
Lorraine Schmertzing
Valdosta State University

GERA WEBSITE
WEB MASTER
Don Livingston
LaGrange College

8:00 - 8:55 AM
Registration and Continental Breakfast in the Lobby

FRIDAY
9:00 – 10:15 a.m.
Paper Session
Room 100

CONTEMPORARY ISSUES IN EDUCATION
Moderator: Don Livingston, La Grange College

Education Interrupted and the Business of Schooling
William M. Reynolds, Georgia Southern University

An Analysis of the Relationships Between School District Salary Supplements and Selected Teacher Characteristic and Student Achievement in Georgia
Dennis Drummond, Mercer University

Effect of Expectations and Expectancy Confirmation/Disconfirmation on Parents Satisfaction with Teacher Quality: A Proposed Model
Anita Berryman & Sheryl Gowen, Georgia State University

FRIDAY
9:00 – 10:15 a.m.
Paper Session
Room 210

CONTEMPORARY ISSUES IN EDUCATION
Moderator: Sharon Livingston, La Grange College

Evaluating College Teaching Based on Constructivism and Community of Inquiry Framework
Jackie Hee Young Kim, Armstrong Atlantic State University

American Quality Education in the Eyes of Chinese Education Majors
Binyao Zheng, Kennesaw State University

The Benefits and Liabilities of Autoethnographic Research
Alice Terry, Kennesaw State University

FRIDAY
9:00 – 10:15 a.m.
Symposium
Room 211

RACE & SCHOOLING • PART I
Moderator: Lorraine Schmertzing, Valdosta State University

Discussions on Race, Rhetoric, and Response: Teachers Talk on Race and Emotions in the Classroom
Meca Williams-Johnson, Georgia Southern University

Strengthening the Village: Culturally Relevant Character Education for African American Students
Corrie Davis, Kennesaw State University

Factors Related to the Disproportionate Grade Level Retention of African American Elementary School Students in Georgia
Rozlyn Linder, Mercer University/Carroll County Schools

FRIDAY
9:00 – 10:15 a.m.
Symposium
Room 212

CULTURAL RESPONSIVENESS
HOW CULTURALLY RESPONSIVE AM I AS AN EDUCATOR? SELF-STUDY PROJECTS OF DOCTORAL TEACHERS
Moderator: Hsiu-Lien Lu, Georgia Southern University

How Culturally Responsive am I in My Teaching Practices as an Elementary Teacher?
Deidra Salter, Georgia Southern University

How Culturally Responsive am I in My Classroom Management Practices as a Special Education Teacher?
Heather Utz, Georgia Southern University

How Culturally Responsive am I in My Current Teaching Practices in a College Construction Management Classroom?
Clinton Martin, Georgia Southern University

How Culturally Responsive and Critical am I as a History of Rock-n-Roll Teacher in a University Classroom?
Michael Czech, Georgia Southern University

sessions continue on page 2
FRIDAY 9:00 – 10:15 a.m.  
Paper Session  
Room 217  
Graduate Student Focus Session  

TEACHER PREPARATION & TEACHING  
Moderator: Corrie Davis, Kennesaw State University  
Continuous Program Improvement- An Examination of Program Improvement and the Preparedness of College of Education Teacher Candidates  
Abraham Andero, Carolyn Rollins, Kimberly King-Jupiter, Albany State University  
Sanctioning Dialogue in Elementary Literacy Classrooms  
Nicole D. Collier, University of Georgia Doctoral Student  
Teachers’ Perceptions of Departmentalization in the Upper Elementary Grades  
Debra Howard, Fountain Elementary, Clayton County Public Schools  

FRIDAY 9:00 – 10:15 a.m.  
Paper Session  
Room 218  
Graduate Student Focus Session  

DISTINGUISHED PAPER AWARD CANDIDATES (PREVIEW SESSION PRIOR TO LUNCHEON AWARD ANNOUNCEMENT)  
Moderator: Margie Yates, LaGrange College  
One Average is not Enough: Toward More Complete Description of Educational Data  
Joseph Balloun, Mercer University  
The Effects of Deductive and Guided Inductive Approaches on the Learning of Grammar in an Advanced College French Course  
Erica Dotson, Clayton State University  
Non-Traditional Entrants to the Teaching Profession: A Hermeneutic Phenomenological Study of the Motivations, Experiences, and Reflections of Second Career Teachers  
Darrell Lee, Rockmart High School  
The Impact of Parental Workshops on Mathematics Achievement and Students’ Attitude Toward Mathematics  
LaShunda Hawkins, Aargosy University  
Political Sociology, Sport, and Curriculum Studies: An Inquiry into Hoop Dreams  
Ben Horner, Georgia Southern University  
Are Administrators Disconnected? A Comparison Case Study of Important Teacher Dispositions in Elementary Science  
Bethany Harrison, Brenau University  

10:15 – 10:25 AM  
Break  

FRIDAY 10:30 – 11:45 a.m.  
Paper Session  
Room 100  

CONTEMPORARY ISSUES IN EDUCATION  
Moderator: Leigh Funk, Kennesaw State University  
The Effects of Employment on the Academic Performance of College Students  
Stephanie E. Zinskie, McNair Scholar, Georgia Southern University  
Distinguished Paper Award Candidate  
Shifting the Paradigm: Using the Power of Story to Advance Educational Justice  
Marina Gillmore, The Institute for Educational and Social Justice  
Head Start Mireme/Take a Look at Me Portfolio Project  
Stephanie Baker & Mary Rugg, University of Georgia  

FRIDAY 10:30 – 11:45 a.m.  
Paper Session  
Room 210  
Graduate Student Focus Session  

CONTEMPORARY ISSUES IN EDUCATION  
Moderator: Kymberly Harris, Georgia Southern University  
Action-Based Historical Research at Cedar Grove Cemetery  
Audie Holmes, Paine College & Paulette Harris, Augusta State University  
Distinguished Paper Award Candidate  
Making Difficult Decisions for a School System in an Economical Downfall  
Gabe Hammock & Cleveland Edwards, Cook County Middle School, Abraham Andero, Albany State University  
Establishing and growing a graduate and professional education research journal: Valdosta State’s Novus Scientia  
David Long, Ellice Martin, & Emily Darrah, Valdosta State University
<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Speaker(s)</th>
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<tbody>
<tr>
<td>Noon– 1:30 p.m.</td>
<td>Annual Meeting</td>
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<td>Noon– 1:30 p.m.</td>
<td>Luncheon</td>
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<td>Noon– 1:30 p.m.</td>
<td>GERA Business Meeting</td>
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<tr>
<td>Noon– 1:30 p.m.</td>
<td>Special Presentation Session • FRIDAY, OCTOBER 22</td>
<td>Noran Moffett &amp; Carlton Brown, President, Clark Atlanta University</td>
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<tr>
<td>Noon– 1:30 p.m.</td>
<td>A Review of Selected Letters of W.E.B. Dubois and President Rufus E. Clement: 1937-1940</td>
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<td>10:30 – 11:45 a.m.</td>
<td>SYMPOSIUM • FRIDAY</td>
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<td>10:30 – 11:45 a.m.</td>
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<td>Room 211</td>
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<td>10:30 – 11:45 a.m.</td>
<td>RACE &amp; SCHOLING - PART II</td>
<td>Moderator: Richard Schmertzing, Valdosta State University</td>
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<td>Language and Race in the High School English Classroom: How a Case Study of One Classroom Illuminates Students' Perceptions of Language</td>
<td>Michelle Devereaux, Kennesaw State University</td>
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<td>Historical and Modern Insight Into the Overrepresentation of Black-American Males in Special Education and Solution Focused Curricula</td>
<td>Rhodesia McMillan, Georgia Southern University</td>
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<td>Negotiating Identities among African American High School Student Athletes and their Motivation to Pursue Higher Education</td>
<td>Cody Carter &amp; Meca Williams-Johnson, Georgia Southern University</td>
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<td>10:30 – 11:45 a.m.</td>
<td>ASSESSMENT</td>
<td>Moderator: Dr. Jerry Eads, Professional Standards Commission</td>
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<td>Student Achievement and Teacher Evaluation: Mission Impossible</td>
<td>Chuck Fuller, Jean Fuller, Central Michigan University</td>
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<td>Do Norm Referenced Individual Standardized Test Scores Fail To Answer These Questions: Did I Teach? Did They Learn?</td>
<td>John Hobe, Armstrong Atlantic State University</td>
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<td>Initial Impact of Adding MAT Scores for Doctoral Admissions</td>
<td>Ellen Wiley, Larry Wiley, Verilette Hinkle, &amp; Gerald Siegrist, Valdosta State University</td>
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<td>10:30 – 11:45 a.m.</td>
<td>TEACHER PREPARATION AND TEACHING</td>
<td>Moderator: Sandy Mihal, Troy University</td>
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<td>Looking Deeper than the Gradebook: Assessing Cultural Diversity Attitudes in Pre-service Teacher Candidates</td>
<td>Robert Lake &amp; Kent Rittschof, Georgia Southern University</td>
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<td>From Muteness to Provocation: An Emerging Developmental Model of Teacher Leadership</td>
<td>Nita Paris, Harriett Bessette, Traci Redish, &amp; Dawn Kirby, Kennesaw State University</td>
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<td>10:30 – 11:45 a.m.</td>
<td>OUTSTANDING STUDENT RESEARCH AWARD CANDIDATES</td>
<td>Moderator: Margie Yates, LaGrange College</td>
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<td>Room 218</td>
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<td>America's Indian Education Policies: Education for Environmental In-Justice</td>
<td>Marjorie Lamson-Nussbaum, Georgia Southern University</td>
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<td>Higher Education Leadership Stages and Strategies that Relate to Campus Environmental Sustainability at U.S. Colleges and Universities</td>
<td>Corrine Williams, Mercer University (Full Presentation - Saturday 10:30 a.m. - Room 211)</td>
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<td>The Recruitment and Preparation of International Teachers for U.S. Urban Schools</td>
<td>Alyssa Dunn, Emory University (Full Presentation - Saturday 10:30 a.m. - Room 211)</td>
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<td>Nomothetic Versus Idiographic Models of Personality in re Juror Decision Making</td>
<td>Brandon Smith, Georgia Southern University</td>
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### CONTEMPORARY ISSUES IN EDUCATION
**Moderator: Lina Soares, Georgia Southern University**

**Demographic Shifts in Georgia’s Public Schools: Implications for Planning, Policy, and Pedagogy**
Olivia Boggs, Mercer University

**Diversity Education as a Strategy for Reducing Intergroup Conflict in College Students**
Sabrina Ross, Georgia Southern University

**Taking a Mulligan - Dropping in for a Second Chance**
Chuck Ledbetter & Emory Bostick, Dublin City Schools

### LITERACIES: TRADITIONAL, NEW & CHANGING PARADIGMS
**Moderator: Wynnetta Scott-Simmons, Mercer University**

**Tracking Truth: The Evolution of Documentary-Telling**
Daniel Chapman, Georgia Southern University, Georgia Southern Graduate Students: Sean Fretwell, Ben Horner, Janel Smith, Jeremy McClain

**Literacy and Learning in a Rural Elementary School: A Socio-cultural Perspective**
Kelly Reffitt, Mercer University

**Computer-Assisted Supervision of Interns**
Dawn Tysinger, Jeffrey Tysinger & Terry Diamanduros, Georgia Southern University

**Is there an App for That? Using Design-Based Research to Inform the Development of an Undergraduate Online Course**
M. Leigh Funk & Joy Bell, Kennesaw State University

### RACE & SCHOOLING • PART III
**Moderator: Lorraine Schmertzing, Valdosta State University**

**The Effects of Cooperative Learning on the Reading Achievement of African-American Middle School Students**
Fundrail Quimbley, Mitchell Academy Center & Abraham Andero, Albany State University

**In Preparation: Preparing Educators to Serve African American Children: A Critical Race Perspective**
Theodorea Berry, Mercer University & Matthew Candis, Mercer University Doctoral Student

**Socio-Cultural Deterrents to Males Entering the K-8 Classroom**
Ron Knorr, Mercer University

### ASSESSMENT & THE RACE TO THE TOP
**Moderator: Hsiu-Lien Lu, Georgia Southern University**

**On the Outside looking in: Observations on and Analysis of Georgia’s Participation in Race to the Top and the Testing Consortia**
Gerald Eads, Professional Standards Commission

**R3-RT3: Researchers Reviewing and Responding to Georgia’s Race to the Top**
Colin Martin, Gwinnett County Public Schools

### TEACHER PREPARATION & TEACHING
**Moderator: Winifred Nweke, Georgia Professional Standards Commission**

**Listening to My Students’ Voices: Embracing New Ways of Understanding**
Sharon Clark, University of Georgia

**Impact of Teacher Training and Professional Development on Novice Teachers’ Beliefs about Parental Involvement**
Shelley Fandel, Abraham Baldwin Agricultural College

**Creating Formal Partnerships in Teacher Preparation to Promote Social Justice**
Emily Graves, Paine College

### CONTENT & CURRICULAR ISSUES
**Moderator: Kymberly Harris, Georgia Southern University**

**Elementary Prospective Teachers’ Lived Experiences in Distinct Mathematics Content Courses**
Jody Carothers, Susan Swars, Lynn Hart, Georgia State University & Marvin Smith Kennesaw State University

**Students’ Perceptions of Science and Mathematics Teaching as a Career Path: Survey of Select Undergraduate STEM Classes**
Patricia Dunac & Anton Puvirajah, Georgia State University

**Perceived Mathematics Self-Efficacy Levels of 6th Grade Students and Related Achievement**
Catherine Head, Kennesaw State University
FRIDAY
3:00 – 4:15 p.m.
Paper Session
Room 100

CONTEMPORARY ISSUES IN EDUCATION
Moderator: Corrie Davis, Kennesaw State University

- A Study of Internet Reading and Video Resources for College Courses to Replace the Use of Textbooks
  Yahya Mat Som & Xavire McClung, Valdosta State University
- Research Replicability through use of Bootstrap Method
  Paula Nixon, University of North Florida
- Calming the Graduate Research Project Jitters
  Sharon Livingston & Don Livingston, LaGrange College

FRIDAY
3:00 – 4:15 p.m.
Paper Session
Room 210

LITERACIES: TRADITIONAL, NEW & CHANGING PARADIGMS
Moderator: Wynnetta Scott-Simmons, Mercer University

- Hide, Seek, and Learn: An Investigation of Geocaching as Educational Practice
  Jeff Hall & Lucy Bush, Mercer University
- Automating Repetitive Research Tasks
  Keith Nelms, Piedmont College
- Principals’ Perceptions of School Librarians as Partners in School Improvement
  Diane Dees & Lorraine Schmertzing, Valdosta State University, Cheryl Youse, Colquitt County High School & Alisande Mayer, Moulton Branch Elementary School
- Ties That Bind: Revisiting the Relevance of Place
  Brandi De Loach, Brewton-Parker College

FRIDAY
3:00 – 4:15 p.m.
Symposium
Room 211

RACE & SCHOOLING • PART IV
Moderator: Richard Schmertzing, Valdosta State University

- Topics and Approaches for Qualitative Research on Race & Schooling: Examples from Completed and In-Progress Dissertations
  Graduate Student Focus Session

FRIDAY
3:00 – 4:15 p.m.
Paper Session
Room 212

ASSESSMENT & EVALUATION
Moderator: Jerry Eads, Georgia Professional Standards Commission

- Integrating Health and Student Achievement Data: The Comprehensive Health Information and Learning Database (CHILD)
  Bryan Williams & Sheryl Gowen, Georgia State University
- Testing How Children View the Future
  Jeffrey Jordan, University of Georgia
- Valued-Added Assessment of Instructional Grouping Intervention Programs on the Reading Achievement of Low-Performing Elementary School Students: Implications for Instructional Leadership
  Olajide Agunloye, Augusta State University & Cherokee Taylor, Richmond County Schools
- Analysis of Articles Published in the Journal of Educational Measurement 1998-2008
  C. Vincent Hunter & T.C. Oshima, Georgia State University

FRIDAY
3:00 – 4:15 p.m.
Paper Session
Room 217

TEACHER PREPARATION & TEACHING
Moderator: Margie Yates, LaGrange College

- The Attitude of Pre-Service Elementary Teachers of a Comprehensive University in Georgia Towards Inclusive Education
  Ting Peng & Kimberly Harris, Georgia Southern University
- Encouraging a Disposition of Introspection: Reflective Profiles of Teach For America Teachers
  Barbara Myers, Teresa Fisher, Monica Alicea, Georgia State University
- Teacher Perceptions of Mentoring Motivations and Deterrents
  Rebecca Gammill & Angela Blaver, Kennesaw State University

FRIDAY
3:00 – 4:15 p.m.
Paper Session
Room 218

CONTENT & CURRICULAR ISSUES
Moderator: Leigh Funk, Kennesaw State University

- The Instructional Practices of Middle and High School Writing Teachers
  Bryan Gillis, Kennesaw State University
- How do Elementary and Middle School Teachers Use a Hands-On Standards-Based Curriculum
  Jane Metty, Mercer University
- A Comparison of University Professors’ and High School Teachers’ Use of Language in Mathematics Classrooms
  Alyson Lischka, Kennesaw State University
- Escape and Reconstruction: Children’s Fantasy and the Educational Function of the Utopian Novel
  Andrew Grunzke, Mercer University
GERA 35th Annual Meeting

FRIDAY • 4:30 p.m. - 5:00 p.m.
GERA Executive Board Meeting
Room 218

INNAGURAL SATURDAY SESSION
October 23, 2010

8:00 - 8:55 AM
Registration and Continental Breakfast in the Lobby

SATURDAY
9:00 – 10:15 a.m.
Paper Session
Room 100

CONTEMPORARY ISSUES IN EDUCATION
Moderator: Lorraine Schmertzing, Valdosta State University

Textual Lineages: Culturally Situated Text as Teacher Tool
Wynnetta Scott-Simmons, Mercer University

A Preliminary Review of AYP Status for Exceptional Educational Subgroups at Selected Title I Schools
Dr. Noran Moffett, Clark Atlanta University & Yolanda Williams, Clark-Atlanta University Graduate Student

Non-Traditional Entrants to the Teaching Profession: A Hermeneutic Phenomenological Study of the Motivations, Experiences, and Reflections of Second-Career Teachers
Darrell Lee & Rebecca Lindsey, Rockmart High School

Outstanding Paper Award Candidate

SATURDAY
9:00 – 10:15 a.m.
Symposium
Room 210

Liberating Academic Writing
Moderator: Ming Fang He, Georgia Southern University

Diving into Life & Liberating Academic / Dissertation Writing
Discussants: Lyndall Muschell & Holley Roberts, Georgia College & State University; Derrick Tennial, Georgia Perimeter College; Angela Haynes, Sonya Jefferson, Carol Gilbert, Lisa Galloway, Michel Mitchell, Sonia El Janis Carlyle, Robert Lake, Georgia Southern University, Wynnetta Scott-Simmons, Mercer University

Georgia Southern Doctoral Students: Bridget Townsend, Deborah Dean, Valerie Moss, Cynthia Mikell, Maqueta Griswold, Marketa Bullard, Patsy Faulkner, Marni E. Kirkland

Outstanding Paper Award Candidate

SATURDAY
9:00 – 10:15 a.m.
Paper Session
Room 211

ADMINISTRATION & EDUCATIONAL LEADERSHIP
Moderator: Kymberly Harris, Georgia Southern University

Principal Leadership, School Resources, and Student Achievement
Jian Gao, Florida State University

Texas A&M University System: Overcoming Adversity: Resilience Development Strategies for Educational Leaders
Todd Farmer, Tarleton State University

Public Schools: A study of Parent Perceptions of Schools Before and After Redistricting and Implications for School Leaders
Reuben Gresham, Gwinett County

Preparing Leaders: Theory or Job-Embedded?
Andy Nixon & Margaret Dam, University of West Georgia, Erika Cooper, Douglas County High School, Jeff Henderson, Chapel Hill High School

SATURDAY
9:00 – 10:15 a.m.
Paper Session
Room 212

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ASSESSMENT & EVALUATION
Moderator: Jerry Eads, Professional Standards Commission

Assessment of Teacher Candidates’ Knowledge, Skills, and Dispositions: A Continuous Improvement Model
Skye Jordan, Barbara Reid, Susan White, Brewton-Parker College

One Average is not Enough: Toward More Complete Description of Educational Data
Joseph Balloun, Mercer University

Distinguished Paper Award Candidate
### SATURDAY

**9:00 – 10:15 a.m.**

#### Paper Session

**Room 217**

**TEACHER PREPARATION & TEACHING**

*Moderator: Richard Schmertzing, Valdosta State University*

- **Perceptions about Teaching English Language Learners in Mainstream Elementary Classrooms**
  Sandra Hancock, Georgia College and State University
- **The “New Hello” and Other Forms of Harassment in Schools**
  Regina Rahimi, Armstrong Atlantic State University & Delores Liston, Georgia Southern University
- **Is Attendance at Master Teacher Information Sessions Related to the Likelihood to Apply and Success Rate?**
  Winifred Nweke & Ginni Elliott, Georgia Professional Standards Commission

#### Paper Session

**Room 218**

**CONTENT & CURRICULAR ISSUES**

*Moderator: Hsiu-Lien Lu, Georgia Southern University*

- **The Science Achievement of 8th Grade Latino Youth**
  Angela Blaver, Kennesaw State University
- **The Lexile Framework in a 6th Grade Language Arts Classroom**
  Theresa Robins, Kennesaw State University
- **Best Practices for Minority Retention and Sustainability in Science and Mathematics: The Mathematics Engineering Science Achievement (MESA) and the Louis Stokes Alliance for Minority Participation (LSAMP) Models at Atlanta Metropolitan College (AMC)**
  Abe Ojo, Bryan Mitchell, Bonita Flournay, Atlanta Metropolitan College

**10:15 – 10:25 AM**

**Break**

#### Paper Session

**Room 100**

**CONTEMPORARY ISSUES IN EDUCATION**

*Moderator: Angela Blaver, Kennesaw State University*

- **Performance of Immigrant Children in American Schools**
  Jian Gao, Florida State University
- **Update on APA, 6th Edition**
  Mary O’Phelan, Mercer University

#### Symposium

**Room 210**

**Research for Social Justice**

*Organizer: Ming Fang He, Georgia Southern University*

- **Researching Narrative of Curriculum in Schools, Neighborhoods, and Communities in the U.S. South**
  *Session Chair: Dr. Sabrina Ross*
  Discussants: Wynnetta Scott-Simmons, Mercer University, Lyndall Muschell & Holley Roberts, Georgia College & State University, Derrick Tennial, Georgia Perimeter College, Lisa Galloway, Michel Mitchell, Sonia El Jans Carleyle, Georgia Southern University

#### Paper Session

**Room 211**

**Graduate Student Focus Session**

- **Leadership Strategies that Relate to Environmental Sustainability on U.S. College and University Campuses**
  Corrine Williams, Mercer University
  *Student Research Award Candidate*
- **Are Administrators Disconnected? A Comparison Case Study of Important Teacher Dispositions in Elementary Science**
  Bethany Harrison, Brenau University
  *Distinguished Paper Award Candidate*
- **Dare the Principal and Professor Renew the Teaching Social Order through 21st Century Preparation and Nurturing of Novice Teachers!**
  Noran L. Moffett & Rebecca Dashell-Mitchell, Clark Atlanta University, Cassell Gray, Kinshasa Msola, Gerard Latimore & Shereen Zimmerman, Emma Hutchinson Elementary School
### ASSESSMENT & EVALUATION

**Moderator: Jerry Eads, Professional Standards Commission**

- **A Quantitative Content Analysis of Mercer University M.Ed, Ed.S, and Doctoral Theses**
  Justus Randolph, Mercer University, Lura Gaiek, Lisa Slappey, Andrea Chastain, Torian White, Rose Harris, Mercer University Graduate Students

- **The Elusive Nature of Reliability: Problems and Pitfalls in Scoring Clinical Practice Action Research Projects**
  David Moffett & Barbara Reid, Brewton-Parker College

### TEACHER PREPARATION & TEACHING

**Moderator: Margie Yates, La Grange College**

- **Community Exploration as a Data Source about Students**
  Sandra Hancock, Lucy Kachmarik, Georgia College and State University & Lauren McQuade, Teacher Candidate, Georgia College & State University

- **Pre-service Teachers’ Perceptions of their Abilities to Utilize the Arts in the Classroom**
  Denise Weems-White & Ashley Green, Georgia Southern University

- **Teacher Preparation Evaluation: Preservice Teachers’ Perspective**
  Molly Yunfang Zhou, Brewton-Parker College

- **Middle Grade Students’ Understanding of Poverty Through Critical Media Images**
  Jarvis Price & Lina Soares, Georgia Southern University

### CONTENT & CURRICULAR ISSUES

**Moderator: Corrie Davis, Kennesaw State University**

- **Writer’s Workshop vs. Writing Prompts: The Effect on First Graders’ Writing Ability and Attitude towards Writing**
  Stacy Carroll, Carroll County Schools & Jay Feng, Mercer University

- **Implementing the Middle School Philosophy in Georgia Public Schools: A Case Study**
  Winifred Nweke, Fran Jackson, Comfort Afolabi, Georgia Professional Standards Commission

- **Middle School Mathematics Teachers’ Beliefs about English Language Learners in Mainstream Classrooms**
  Stacie Pettit, University of Mississippi

- **Administrators’ and Teachers’ Practices and Perceptions Implementing a New Elementary Mathematics Curriculum with Fidelity**
  James Badger, North Georgia College & State University

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**THIS CONCLUDES THE 35TH ANNUAL MEETING OF THE GEORGIA EDUCATIONAL RESEARCH ASSOCIATION.**

**THE EXECUTIVE BOARD WOULD LIKE TO THANK YOU FOR YOUR SUPPORT AND PARTICIPATION. WE LOOK FORWARD TO YOUR CONTINUED PARTICIPATION NEXT YEAR!**