GERA Conference Program [2009]

GERA

Follow this and additional works at: https://digitalcommons.georgiasouthern.edu/gera

Recommended Citation

This presentation (open access) is brought to you for free and open access by the Conferences & Events at Digital Commons@Georgia Southern. It has been accepted for inclusion in Georgia Educational Research Association Conference by an authorized administrator of Digital Commons@Georgia Southern. For more information, please contact digitalcommons@georgiasouthern.edu.
2008-2009
GERA Officers
and Executive Committee

PRESIDENT
Margie Yates
LaGrange College

PRESIDENT-ELECT
Jerry Eads
Georgia Professional Standards Commission

PAST PRESIDENT
David Monetti
Valdosta State University

ACTING SECRETARY-
TREASURER
Cordelia Zinskie
Georgia Southern University

MEMBERS-AT-LARGE
Hsiu Lein Lu
Georgia Southern University

Chrispen Matsika
Georgia College & State University

Wynnetta Scott-Simmons
Mercer University

Rick Breault
Kennesaw State University

JOURNAL EDITORS
Richard Schmertzing and
Lorraine Schmertzing
Valdosta State University

GERA WEBSITE
WEB MASTER
Don Livingston
LaGrange College

2008-2009
GERA Officers
and Executive Committee

PRESIDENT
Margie Yates
LaGrange College

PRESIDENT-ELECT
Jerry Eads
Georgia Professional Standards Commission

PAST PRESIDENT
David Monetti
Valdosta State University

ACTING SECRETARY-
TREASURER
Cordelia Zinskie
Georgia Southern University

MEMBERS-AT-LARGE
Hsiu Lein Lu
Georgia Southern University

Chrispen Matsika
Georgia College & State University

Wynnetta Scott-Simmons
Mercer University

Rick Breault
Kennesaw State University

JOURNAL EDITORS
Richard Schmertzing and
Lorraine Schmertzing
Valdosta State University

GERA WEBSITE
WEB MASTER
Don Livingston
LaGrange College

8:00 - 9:00 AM
Registration and Continental Breakfast

9:00 – 10:15 a.m.
Symposium
Room 212

SECOND ANNUAL SYMPOSIUM ON RACE AND SCHOOLING: TOWARDS A
21ST CENTURY RESEARCH AGENDA
Organizer and Moderator (Part I): Richard Schmertzing, Valdosta State University

Towards Zion: Race, Class, Gender, and Mentoring Urban Middle School Girls
LaTasha Jones, Valdosta State University

Disproportionality and Response to Intervention (RTI) in South Georgia
Donna McClain, Ware County Schools and Valdosta State University

The More We Talk About Race the Better: Making a Case that Talking about Race is
Salient for Preservice Teacher Candidates
Don Livingston, LaGrange College

9:00 – 10:15 a.m.
Symposium
Room 210

21ST CENTURY EDUCATION: THE INTERSECTION BETWEEN THEORY AND
RESEARCH
Moderator/Discussant: Angela Blaver, Kennesaw State University

Theoretical Frameworks for Mentoring Models
Rebecca Gammill, Kennesaw State University

Addressing Mathematical Literacy through Vocabulary Instruction
Alyson Lischka, Kennesaw State University

Social Cognitive Theory: Mediators to the Influences of Poverty on Academic
Achievement
Scott McManus, Kennesaw State University

Engaging Students Through Wikis
Theresa Robins, Kennesaw State University

9:00 – 10:15 a.m.
Paper Session
Room 100

HIGHER EDUCATION
Moderator: Mark Fenster, Western Kentucky University

An Initiative to Facilitate practitioner Doctoral Students to Present at AERA
Mark J. Fenster, Western Kentucky University

John H. Hummel, Mark A. Whatley, David M. Monetti, Deborah S. Broihl and Katharine
Adams, Valdosta State University

Exploration of Variables that Contribute to Doctoral Student Academic Performance
and Dissertation Completion
Ellen W. Wiley, Larry P. Wiley and Amy Browne, Valdosta State University

Student Response Systems Research at A Private HBCU
Gwendolyn Mitchell and Noran Moffett, Clark Atlanta University

9:00 – 10:15 a.m.
Paper Session
Room 218

sessions continue on
page 2

TEACHING
Moderator: Rosemarie Stallworth-Clark, Georgia Southern University

Educational Ally In Another’s Mind: Using Stories and Collegial Conversations as a
Bridge to Culturally Responsive Teaching
Wynnetta Scott-Simmons and Jacque Culpepper, Mercer University

The Distressing Discourse: Teachers Talk on Race and Emotions in the Classroom
Meca Williams-Johnson, Georgia Southern University

Using Vygotsky’s Cultural Historical Theories in the Diverse Social Studies Classroom
Binyao Zheng, Kennesaw State University; John M. O’Brien, Dickerson Middle School; Gennie
Shelton, Floyd Middle School; Elizabeth Badger, Lovinggood Middle School; John Travis, Cross
Keys High School

What Diversity Means to Me: Exploration of the Impact of a Diversity Course on Pre-
service Teachers at a Small Private College
Yunfang Zhou, Brewton-Parker College
### 9:00 – 10:15 a.m.  
**Paper Session**  
**Room 211**

**TEACHER EVALUATION AND DEVELOPMENT**
*Moderator: Margie Yates, LaGrange College*

- **Evaluating Elementary Teachers Implementation of Singapore Math**  
  *Jim Badger and Dianna Spence, North Georgia College and State University*

- **Targeted Professional Development for Early Childhood Educators**  
  *Robert Lawrence, Mercer University*

- **Power & Perspective: The Discourse of PDS Literature**  
  *Rick A. Breault, Kennesaw State University*

- **Researching the BRIDGE**  
  *Linda Gilbert, Georgia Gwinnett College*

### 9:00 – 10:15 a.m.  
**Paper Session**  
**Room 217**

**TEACHING AND RESEARCH**
*Moderator: Amy D. Skinner, Gordon College*

- **The Impact of a Tier II Intervention on CRCT Scores**  
  *Alexis Welch, Georgia Southern University*

- **The Effect of Embedded Prompts in Graphic Organizer Instruction on Students’ Relational Understanding of Secondary Content Material**  
  *Stephen Wills, Georgia College and State University*

- **Academic Outcomes: A Sample of Learning Support Community College Students**  
  *Amy D. Skinner, Gordon College*

- **Teacher Retention: A Two-year Follow-up of the Respondents to the Professional Standards Commission 2007 Survey**  
  *Gerald Eads and Comfort Afolabi, Georgia Professional Standards Commission*

### 10:30 – Noon  
**Symposium**  
**Room 212**

**SECOND ANNUAL SYMPOSIUM ON RACE AND SCHOOLING: TOWARDS A 21ST CENTURY RESEARCH AGENDA (PART II)**  
*Organizer and Moderator (Part II): Richard Schmertzing, Valdosta State University*

- **Are We Really All Getting Along Now? The Myth of a “Post Racial” America**  
  *Simmie Raiford, Valdosta State University*

- **A Search for the Root Causes in the High Rate of School Dropouts Among African American Students at a Time When School Retention Programs Abound: A Focus on Race Issues and Successful Way to Retain and Graduate African American Students**  
  *Melvin Shelton, Valdosta State University*

- **Life History Research as a Means of Investigating Issues of Race and Schooling: Lessons from a Study of Eight African American Males Raised in Poverty in South Georgia**  
  *Lorraine Schmertzing, Richard Schmertzing and Darrell Seldon, Valdosta State University*

### 10:30 – Noon  
**Paper Session**  
**Room 211**

**POLITICS AND HISTORY**
*Moderator: William M. Reynolds, Georgia Southern University*

- **Public Perceptions about School Vouchers: The Case of Georgia**  
  *Brittany Robinson, Georgia Southern University*

- **Old School - Lies They Might Have Told You**  
  *Hunter Chadwick, Georgia Southern University*

- **The Stories We Tell Ourselves: Education and Politics in the 21st Century**  
  *William M. Reynolds, Georgia Southern University and Julie Webber, Illinois State University*

### 10:30 – Noon  
**Paper Session**  
**Room 217**

**TEACHER VALUES**
*Moderator: Rick Breault, Kennesaw State University*

- **Dispositions: Do Teachers and NCATE Agree on What They Are?**  
  *Lorrie Bearden and Susan Stockdale, Kennesaw State University*

- **Secondary Pre-service Teachers: Their Understanding and Value of Adolescent Development**  
  *Angela Blaver, Kennesaw State University*

- **Reading Together, Reading Forever: A Qualitative Action Research Study Supporting Home and School Literacy**  
  *Margaret E. Dawson Baker, Kennesaw State University*
10:30 – Noon
Symposium
Room 218
THE HIP HOP GENERATION OF TEACHERS SPEAK
Moderators: Rebecca Dashiell Mitchell, Atlanta Public Schools and Noran L. Moffett, Clark Atlanta University

The Implementation of an Action Research Team in an Urban PDS School
Rebecca Dashiell Mitchell, Atlanta Public Schools and Noran L. Moffett, Clark Atlanta University

The Hip Hop Generation of Novice Teachers
Cassell Gray and Kinshasa Msola, Hutchinson Elementary School, Atlanta Public Schools; Olivia Mitchell, Price Middle School, Atlanta Public Schools and Clark Atlanta University; Maya Betts, Hamilton Holmes Elementary School, Fulton County Schools

10:30 – Noon
Paper Session
Room 100
ASSESSMENT
Moderator: Janice Scott, Southeastern Center for the Enhancement of Learning

Georgia Principals' Attitudes about the Impact of High Stakes Testing
Nicole Gibson, Lantry L. Brockmeier, James Pate, and Don Leech, Valdosta State University

Progress Monitoring Early Literacy and Mathematical Skills in Preschool
Jeff Tysinger, Dawn Tysinger, and Terry Diamanduros, Georgia Southern University

Unit Outcomes Have to be Somewhere But They Don't Have to be Everywhere
Barbara Reid, Skye Jordan, Pat Mercer, Yunfang Zhou, Susan White, Brandi DeLoach, Brewton-Parker College

10:30 – Noon
Paper Session
Room 210
FEMINIST RESEARCH
Moderator: Rosemarie Stallworth-Clark, Georgia Southern University

Identity Development of “Disabled” Women (or not) in the United States and India
Ashley P Briandi, Georgia Southern University

History vs. His-Story: Understanding the Historical Forms of Oppression in U.S. Public Schools
Marina Volpe Gillmore and Lora D. Mosher, University of Redlands

Literacy of Silence: The Quiet Noise of Resistance and Survival
Wynnetta Scott-Simmons, Mercer University

Noon - 1:30 PM
Annual Meeting Luncheon
Awards Ceremony
GERA Business Meeting

1:30 – 3:00 p.m.
Symposium
Room 218
POVERTY AND LEARNING IN RURAL SOUTH GEORGIA: A PHOTO ESSAY
Moderator: Don Livingston, LaGrange College

Co-Presenters: Hannah Beall, Georgia Southern University; Margie Yates, LaGrange College; Nicole Lanier, Laurie Fambro and Lyndsay Carnes, Coweta County Schools; Kim Buchanan, Carla Cook and Jessica Reed, Troup County Schools

1:30 – 3:00 p.m.
Paper Session
Room 217
SCHOOL ENVIRONMENT
Moderator: Tak C. Chan, Kennesaw State University

How do Principals, Teachers and Parents Perceive the Impact of Facility on Student Achievement?
Mary Chandler, Tak C. Chan, Judy Patterson, and Binbin Jiang, Kennesaw State University

Effects of School and Cultural Contexts on Student Teaching Abroad Outcomes
Binbin Jiang and Robert A. DeVillar, Kennesaw State University

Geographic Exploration of Family Poverty and Recognized High Schools in the State of Georgia
Kent Rittschof, Georgia Southern University
### ACTION RESEARCH -- CONNECTING UNIVERSITY WORK TO THE STUDENT’S WORLD

**Organizer and Moderator:** Richard Schmertzing, Valdosta State University

<table>
<thead>
<tr>
<th>Topic</th>
<th>Presenters</th>
</tr>
</thead>
<tbody>
<tr>
<td>Who, What, Where, Why, When of Action Research in an Online Instructional Technology Graduate Program</td>
<td>Lorraine Schmertzing, Kari Corbin, Julie Hatcher, and Tim Harbin, Valdosta State University</td>
</tr>
<tr>
<td>Video Feedback in Basketball and Graphing Calculators in Math: Using Technological Interventions to Improve Learning and Teach Research</td>
<td>Dianne Dees, Shavnetta Reece, and Robert Woodworth, Valdosta State University</td>
</tr>
</tbody>
</table>

### LEADERSHIP

**Moderator:** Gerald Eads, Georgia Professional Standards Commission

<table>
<thead>
<tr>
<th>Topic</th>
<th>Presenters</th>
</tr>
</thead>
<tbody>
<tr>
<td>Can Instructional Leadership impact Second Grade Teaching-Learning Environment?</td>
<td>Sarah K. Haynes and Noran L. Moffett, Clark Atlanta University</td>
</tr>
<tr>
<td>An Examination of the Implementation of the Middle Grades Philosophy in Georgia</td>
<td>Francesina Jackson, Winifred Nweke and Gerald Eads, Georgia Professional Standards Commission</td>
</tr>
<tr>
<td>Building School-Based Learning Communities</td>
<td>Jonas Elbousty, Lynn Public Schools and Kirstin Ruth Bratt, Penn State University</td>
</tr>
<tr>
<td>The Leadership Residency - Preparing Educational Leaders</td>
<td>Barbara C. Roquemore, Tish Seay and Craig Smith, Georgia College &amp; State University</td>
</tr>
</tbody>
</table>

### MEASUREMENT

**Moderator:** Cordelia Zinskie, Georgia Southern University

<table>
<thead>
<tr>
<th>Topic</th>
<th>Presenters</th>
</tr>
</thead>
<tbody>
<tr>
<td>Differential Item and Person Functioning related to Home Language on the PISA 2003 Mathematics Test</td>
<td>Laura Quaynor, Aminah Perkins, and George Engelhard, Emory University</td>
</tr>
<tr>
<td>A Graded Response Model for the Foreign Language Classroom Anxiety Scale</td>
<td>Jongmin Ra and Aijun Wang, The University of Georgia</td>
</tr>
<tr>
<td>The Relationship Between Anxiety and Measures of Reading Achievement</td>
<td>Dawn Tysinger, Jeff Tysinger, Terry Diamanduros, and April C. Earley, Georgia Southern University</td>
</tr>
<tr>
<td>DIF Analysis of the Foreign Language Classroom Anxiety Scale Using MIMIC Modeling</td>
<td>Aijun Wang and Jongmin Ra, University of Georgia</td>
</tr>
</tbody>
</table>

### GIFTED STUDENTS

**Moderator:** Corrie L. Davis, Kennesaw State University

<table>
<thead>
<tr>
<th>Topic</th>
<th>Presenters</th>
</tr>
</thead>
<tbody>
<tr>
<td>Helping Teachers Increase the Representation of Black American Students in Gifted Education</td>
<td>Barbara C. Roquemore, Georgia College &amp; State University and Emily Byas Felton, Douglas County Schools</td>
</tr>
<tr>
<td>An Investigation of Literature Circles and Critical Literacy: Differentiated Learning Opportunities for High-Ability Students</td>
<td>Lina B. Soares, Georgia Southern University</td>
</tr>
<tr>
<td>Why Some Bright Children Can’t Read</td>
<td>Paulette P. Harris, Augusta State University and Audie Holmes, Paine College</td>
</tr>
<tr>
<td>Factors Affecting Attrition of Georgia Math &amp; Science Secondary Teachers</td>
<td>D. Michelle Thomas and Kathleen deMarrais, The University of Georgia</td>
</tr>
</tbody>
</table>

### TEACHER PREPARATION

**Moderator:** Margie Yates, LaGrange College

<table>
<thead>
<tr>
<th>Topic</th>
<th>Presenters</th>
</tr>
</thead>
<tbody>
<tr>
<td>Georgia Educators’ Attitudes Towards Research: Preliminary Findings</td>
<td>Anne E. Marshall, Georgia Southern University</td>
</tr>
<tr>
<td>Reliability Realized: Year Two of Clinical Practice Candidates Applying Action Research</td>
<td>David W. Moffett, Yunfang “Molly” Zhou and Barbara Reid, Brewton-Parker College</td>
</tr>
<tr>
<td>Blended Teaching-Learning Approach: Virtual Internship for Students in Producing an Advanced Multimedia Product</td>
<td>Sandy P Mihal, Troy University/Brunswick Site and Reginald T. Welles, Applied Simulation Technologies</td>
</tr>
<tr>
<td>Preparing Pre-Service Content Middle School Teachers to Co-Teach</td>
<td>Toni Strieker, Guichun Zong, and Bryan Gillis, Kennesaw State University</td>
</tr>
</tbody>
</table>
### TEACHER PREPARATION
**Room 211**

**Moderator: Rick Breault, Kennesaw State University**

<table>
<thead>
<tr>
<th>Topic</th>
<th>Authors/Institutions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cooperating Teacher Evaluation Inflation of Candidates in Clinical Practice and Field Experiences</td>
<td>David W. Moffett and Yunfang “Molly” Zhou, Brewton-Parker College</td>
</tr>
<tr>
<td>Alternative Teacher Certification and Teacher Retention: Results from One Southern State</td>
<td>Barbara A. Salyer, Kennesaw State University</td>
</tr>
<tr>
<td>Value-Added Mentor Training: A Two-Tiered Team Approach</td>
<td>Meghan Welch, Nancy Schafer, and Barbara Meyers, Georgia State University</td>
</tr>
<tr>
<td>A Study on the Performance and Career Advancement Model</td>
<td>Yahya Mat Som and Xavier McClung, Valdosta State University</td>
</tr>
</tbody>
</table>

### POLITICS/HISTORY
**Room 218**

**Moderator: Mark Fenster, Western Kentucky University**

<table>
<thead>
<tr>
<th>Topic</th>
<th>Authors/Institutions</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Impact of Teacher Unions on Student Learning</td>
<td>Mark J. Fenster, Western Kentucky University</td>
</tr>
<tr>
<td>A brief review of the Election of CAU President, Rufus Clement, to the Atlanta Board of Education-1953</td>
<td>Noran L Moffett and Carlton E. Brown, Clark Atlanta University</td>
</tr>
<tr>
<td>Textbooks as Propaganda in Peronist Argentina</td>
<td>Danielle Skoog, University of California Riverside</td>
</tr>
</tbody>
</table>

### THINKING AND INTERESTING RESEARCH
**Room 100**

**Moderator: Chrispen Matsika, Georgia College and State University**

<table>
<thead>
<tr>
<th>Topic</th>
<th>Authors/Institutions</th>
</tr>
</thead>
<tbody>
<tr>
<td>A-Wake for Learning: Eulogy for Currere &amp; Transformative Education by Diverse Pre-Service Professors</td>
<td>Wynnetta Scott-Simmons, Lucy Bush, and John Finley, Mercer University</td>
</tr>
<tr>
<td>Where do Georgia Students fit in the World of Educational Performance?</td>
<td>Robert Bauer, Valdosta State University and Stephanie Laux, Chemnitz University of Technology, Chemnitz, Germany</td>
</tr>
<tr>
<td>Caring Beyond the Bell: Cultural Relevance in an Afterschool Setting:</td>
<td>Corrie L. Davis, Kennesaw State University</td>
</tr>
<tr>
<td>Accomplishing Technology Leadership: A Regional Exploration of Personnel Structures in Schools</td>
<td>Jo Williamson, Julie Moore, Doug Hearrington, and Hoke Wilcox, Kennesaw State University</td>
</tr>
<tr>
<td>Time</td>
<td>Session</td>
</tr>
<tr>
<td>------------</td>
<td>----------------------</td>
</tr>
<tr>
<td>3:15 – 4:30 p.m.</td>
<td>Higher Education</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>3:15 – 4:30 p.m.</td>
<td>Middle Grades</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>3:15 – 4:30 p.m.</td>
<td>Teaching</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>4:30 p.m.</td>
<td>GERA Executive Board Meeting</td>
</tr>
</tbody>
</table>