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Disciplined Inquiry: Education Research in the Circle of Knowledge

GERA
34th Annual Meeting

Friday, October 23, 2009

Coastal Georgia Center, Savannah, GA

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GERA WEBSITE

WEB MASTER

Don Livingston
LaGrange College

8:00 - 9:00 AM

Registration and Continental Breakfast

9:00 – 10:15 a.m.

Symposium

Room 212

SECOND ANNUAL SYMPOSIUM ON RACE AND SCHOOLING: TOWARDS A 21ST CENTURY RESEARCH AGENDA

Organizer and Moderator (Part I): Richard Schmertzing, Valdosta State University

Towards Zion: Race, Class, Gender, and Mentoring Urban Middle School Girls
LaTasha Jones, Valdosta State University

Disproportionality and Response to Intervention (RTI) in South Georgia
Donna McClain, Ware County Schools and Valdosta State University

The More We Talk About Race the Better: Making a Case that Talking about Race is Salient for Preservice Teacher Candidates
Don Livingston, LaGrange College

9:00 – 10:15 a.m.

Symposium

Room 210

21ST CENTURY EDUCATION: THE INTERSECTION BETWEEN THEORY AND RESEARCH

Moderator/Discussant: Angela Blaver, Kennesaw State University

Theoretical Frameworks for Mentoring Models
Rebecca Gammill, Kennesaw State University

Addressing Mathematical Literacy through Vocabulary Instruction
Alyson Lischka, Kennesaw State University

Social Cognitive Theory: Mediators to the Influences of Poverty on Academic Achievement
Scott McManus, Kennesaw State University

Engaging Students Through Wikis
Theresa Robins, Kennesaw State University

9:00 – 10:15 a.m.

Paper Session

Room 100

HIGHER EDUCATION

Moderator: Mark Fenster, Western Kentucky University

An Initiative to Facilitate practitioner Doctoral Students to Present at AERA
Mark J. Fenster, Western Kentucky University

6th Edition of the APA Manual: A Guide for Students
John H. Hummel, Mark A. Whatley, David M. Monetti, Deborah S. Brihl and Katharine Adams, Valdosta State University

Exploration of Variables that Contribute to Doctoral Student Academic Performance and Dissertation Completion
Ellen W. Wiley, Larry P. Wiley and Amy Browne, Valdosta State University

Student Response Systems Research at A Private HBCU
Gwendolyn Mitchell and Noran Moffett, Clark Atlanta University

9:00 – 10:15 a.m.

Paper Session

Room 218

TEACHING

Moderator: Rosemarie Stallworth-Clark, Georgia Southern University

Educational Ally In Another's Mind: Using Stories and Collegial Conversations as a Bridge to Culturally Responsive Teaching
Wynnetta Scott-Simmons and Jacque Culpepper, Mercer University

The Distressing Discourse: Teachers Talk on Race and Emotions in the Classroom
Meca Williams-Johnson, Georgia Southern University

Using Vygotsky's Cultural Historical Theories in the Diverse Social Studies Classroom
Binyao Zheng, Kennesaw State University; John M. O'Brien, Dickerson Middle School; Gennie Shelton, Floyd Middle School; Elizabeth Badger, Lovinggood Middle School; John Travis, Cross Keys High School

What Diversity Means to Me: Exploration of the Impact of a Diversity Course on Pre-service Teachers at a Small Private College
Yunfang Zhou, Brewton-Parker College

sessions
continue on
page 2

9:00 – 10:15 a.m.	TEACHER EVALUATION AND DEVELOPMENT
Paper Session	<i>Moderator: Margie Yates, LaGrange College</i>
Room 211	Evaluating Elementary Teachers Implementation of Singapore Math <i>Jim Badger and Dianna Spence, North Georgia College and State University</i>
	Targeted Professional Development for Early Childhood Educators <i>Robert Lawrence, Mercer University</i>
	Power & Perspective: The Discourse of PDS Literature <i>Rick A. Breault, Kennesaw State University</i>
	Researching the BRIDGE <i>Linda Gilbert, Georgia Gwinnett College</i>

9:00 – 10:15 a.m.	TEACHING AND RESEARCH
Paper Session	<i>Moderator: Amy D. Skinner, Gordon College</i>
Room 217	The Impact of a Tier II Intervention on CRCT Scores <i>Alexis Welch, Georgia Southern University</i>
	The Effect of Embedded Prompts in Graphic Organizer Instruction on Students' Relational Understanding of Secondary Content Material <i>Stephen Wills, Georgia College and State University</i>
	Academic Outcomes: A Sample of Learning Support Community College Students <i>Amy D. Skinner, Gordon College</i>
	Teacher Retention: A Two-year Follow-up of the Respondents to the Professional Standards Commission 2007 Survey <i>Gerald Eads and Comfort Afolabi, Georgia Professional Standards Commission</i>

10:15 - 10:30 AM Break

10:30 – Noon	SECOND ANNUAL SYMPOSIUM ON RACE AND SCHOOLING: TOWARDS A 21ST CENTURY RESEARCH AGENDA (PART II)
Symposium	<i>Organizer and Moderator (Part II): Richard Schmertzing, Valdosta State University</i>
Room 212	Are We Really All Getting Along Now? The Myth of a "Post Racial" America <i>Simmie Raiford, Valdosta State University</i>
	A Search for the Root Causes in the High Rate of School Dropouts Among African American Students at a Time When School Retention Programs Abound: A Focus on Race Issues and Successful Way to Retain and Graduate African American Students <i>Melvin Shelton, Valdosta State University</i>
	Life History Research as a Means of Investigating Issues of Race and Schooling: Lessons from a Study of Eight African American Males Raised in Poverty in South Georgia <i>Lorraine Schmertzing, Richard Schmertzing and Darrell Seldon, Valdosta State University</i>

10:30 – Noon	POLITICS AND HISTORY
Paper Session	<i>Moderator: William M. Reynolds, Georgia Southern University</i>
Room 211	Public Perceptions about School Vouchers: The Case of Georgia <i>Brittany Robinson, Georgia Southern University</i>
	Old School - Lies They Might Have Told You <i>Hunter Chadwick, Georgia Southern University</i>
	The Stories We Tell Ourselves: Education and Politics in the 21st Century <i>William M. Reynolds, Georgia Southern University and Julie Webber, Illinois State University</i>

10:30 – Noon	TEACHER VALUES
Paper Session	<i>Moderator: Rick Breault, Kennesaw State University</i>
Room 217	Dispositions: Do Teachers and NCATE Agree on What They Are? <i>Lorrie Bearden and Susan Stockdale, Kennesaw State University</i>
sessions continue on page 3	Secondary Pre-service Teachers: Their Understanding and Value of Adolescent Development <i>Angela Blaver, Kennesaw State University</i>
	Reading Together, Reading Forever: A Qualitative Action Research Study Supporting Home and School Literacy <i>Margaret E. Dawson Baker, Kennesaw State University</i>

10:30 – Noon	THE HIP HOP GENERATION OF TEACHERS SPEAK
Symposium	<i>Moderators: Rebecca Dashiell Mitchell, Atlanta Public Schools and Noran L. Moffett, Clark Atlanta University</i>
Room 218	
	The Implementation of an Action Research Team in an Urban PDS School <i>Rebecca Dashiell Mitchell, Atlanta Public Schools and Noran L. Moffett, Clark Atlanta University</i>
	The Hip Hop Generation of Novice Teachers <i>Cassell Gray and Kinshasa Msola, Hutchinson Elementary School, Atlanta Public Schools; Olivia Mitchell, Price Middle School, Atlanta Public Schools and Clark Atlanta University; Maya Betts, Hamilton Holmes Elementary School, Fulton County Schools</i>

10:30 – Noon	ASSESSMENT
Paper Session	<i>Moderator: Janice Scott, Southeastern Center for the Enhancement of Learning</i>
Room 100	
	Georgia Principal's Attitudes about the Impact of High Stakes Testing <i>Nicole Gibson, Lantry L. Brockmeier, James Pate, and Don Leech, Valdosta State University</i>
	Progress Monitoring Early Literacy and Mathematic Skills in Preschool <i>Jeff Tysinger, Dawn Tysinger, and Terry Diamanduros, Georgia Southern University</i>
	Unit Outcomes Have to be Somewhere But They Don't Have to be Everywhere <i>Barbara Reid, Skye Jordan, Pat Mercer, Yunfang Zhou, Susan White, Brandi DeLoach, Brewton-Parker College</i>

10:30 – Noon	FEMINIST RESEARCH
Paper Session	<i>Moderator: Rosemarie Stallworth-Clark, Georgia Southern University</i>
Room 210	
	Identity Development of "Disabled" Women (or not) in the United States and India <i>Ashley P Briandi, Georgia Southern University</i>
	History vs. His-Story: Understanding the Historical Forms of Oppression in U.S. Public Schools <i>Marina Volpe Gillmore and Lora D. Mosher, University of Redlands</i>
	Literacy of Silence: The Quiet Noise of Resistance and Survival <i>Wynnetta Scott-Simmons, Mercer University</i>

Noon - 1:30 PM

Annual Meeting Luncheon Awards Ceremony GERA Business Meeting

1:30 – 3:00 p.m.	POVERTY AND LEARNING IN RURAL SOUTH GEORGIA: A PHOTO ESSAY
Symposium	<i>Moderator: Don Livingston, LaGrange College</i>
Room 218	
	<i>Co-Presenters: Hannah Beall, Georgia Southern University; Margie Yates, LaGrange College; Nicole Lanier, Laurie Fambro and Lyndsay Carnes, Coweta County Schools; Kim Buchanan, Carla Cook and Jessica Reed, Troup County Schools</i>

1:30 – 3:00 p.m.	SCHOOL ENVIRONMENT
Paper Session	<i>Moderator: Tak C. Chan, Kennesaw State University</i>
Room 217	
sessions continue on page 4	How do Principals, Teachers and Parents Perceive the Impact of Facility on Student Achievement? <i>Mary Chandler, Tak C. Chan, Judy Patterson, and Binbin Jiang, Kennesaw State University</i>
	Effects of School and Cultural Contexts on Student Teaching Abroad Outcomes <i>Binbin Jiang and Robert A. DeVillar, Kennesaw State University</i>
	Geographic Exploration of Family Poverty and Recognized High Schools in the State of Georgia <i>Kent Rittschof, Georgia Southern University</i>

1:30 – 3:00 p.m.	ACTION RESEARCH -- CONNECTING UNIVERSITY WORK TO THE STUDENT'S WORLD
Symposium	<i>Organizer and Moderator: Richard Schmertzing, Valdosta State University</i>
Room 212	<p>Who, What, Where, Why, When of Action Research in an Online Instructional Technology Graduate Program <i>Lorraine Schmertzing, Kari Corbin, Julie Hatcher, and Tim Harbin, Valdosta State University</i></p> <p>Video Feedback in Basketball and Graphing Calculators in Math: Using Technological Interventions to Improve Learning and Teach Research <i>Dianne Dees, Shawnetta Reece, and Robert Woodworth, Valdosta State University</i></p> <p>Reflections Drawn from Action Research by a Leonardo da Vinci Wannabe <i>Lisa J. Stamper, Valdosta State University</i></p>
1:30 – 3:00 p.m.	LEADERSHIP
Paper Session	<i>Moderator: Gerald Eads, Georgia Professional Standards Commission</i>
Room 210	<p>Can Instructional Leadership impact Second Grade Teaching-Learning Environment? <i>Sarah K. Haynes and Noran L. Moffett, Clark Atlanta University</i></p> <p>An Examination of the Implementation of the Middle Grades Philosophy in Georgia <i>Francesina Jackson, Winifred Nweke and Gerald Eads, Georgia Professional Standards Commission</i></p> <p>Building School-Based Learning Communities <i>Jonas Elbousty, Lynn Public Schools and Kirstin Ruth Bratt, Penn State University</i></p> <p>The Leadership Residency - Preparing Educational Leaders <i>Barbara C. Roquemore, Tish Seay and Craig Smith, Georgia College & State University</i></p>
1:30 – 3:00 p.m.	MEASUREMENT
Paper Session	<i>Moderator: Cordelia Zinskie, Georgia Southern University</i>
Room 100	<p>Differential Item and Person Functioning related to Home Language on the PISA 2003 Mathematics Test <i>Laura Quaynor, Aminah Perkins, and George Engelhard, Emory University</i></p> <p>A Graded Response Model for the Foreign Language Classroom Anxiety Scale <i>Jongmin Ra and Aijun Wang, The University of Georgia</i></p> <p>The Relationship Between Anxiety and Measures of Reading Achievement <i>Dawn Tysinger, Jeff Tysinger, Terry Diamanduros, and April C. Earley, Georgia Southern University</i></p> <p>DIF Analysis of the Foreign Language Classroom Anxiety Scale Using MIMIC Modeling <i>Aijun Wang and Jongmin Ra, University of Georgia</i></p>
1:30 – 3:00 p.m.	GIFTED STUDENTS
Paper Session	<i>Moderator: Corrie L. Davis, Kennesaw State University</i>
Room 211	<p>Helping Teachers Increase the Representation of Black American Students in Gifted Education <i>Barbara C. Roquemore, Georgia College & State University and Emily Byas Felton, Douglas County Schools</i></p> <p>An Investigation of Literature Circles and Critical Literacy: Differentiated Learning Opportunities for High-Ability Students <i>Lina B. Soares, Georgia Southern University</i></p> <p>Why Some Bright Children Can't Read <i>Paulette P. Harris, Augusta State University and Audie Holmes, Paine College</i></p> <p>Factors Affecting Attrition of Georgia Math & Science Secondary Teachers <i>D. Michelle Thomas and Kathleen deMarrais, The University of Georgia</i></p>
1:30 – 3:00 p.m.	TEACHER PREPARATION
Paper Session	<i>Moderator: Margie Yates, LaGrange College</i>
Room 1005	<p>Georgia Educators' Attitudes Towards Research: Preliminary Findings <i>Anne E. Marshall, Georgia Southern University</i></p> <p>Reliability Realized: Year Two of Clinical Practice Candidates Applying Action Research <i>David W. Moffett, Yunfang "Molly" Zhou and Barbara Reid, Brewton-Parker College</i></p> <p>Blended Teaching-Learning Approach: Virtual Internship for Students in Producing an Advanced Multimedia Product <i>Sandy P Mihal, Troy University/Brunswick Site and Reginald T. Welles, Applied Simulation Technologies</i></p> <p>Preparing Pre-Service Content Middle School Teachers to Co-Teach <i>Toni Strieker, Guichun Zong, and Bryan Gillis, Kennesaw State University</i></p>

3:15 – 4:30 p.m. Paper Session Room 211	TEACHER PREPARATION <i>Moderator: Rick Breault, Kennesaw State University</i> Cooperating Teacher Evaluation Inflation of Candidates in Clinical Practice and Field Experiences <i>David W. Moffett and Yunfang “Molly” Zhou, Brewton-Parker College</i> Alternative Teacher Certification and Teacher Retention: Results from One Southern State <i>Barbara A. Salyer, Kennesaw State University</i> Value-Added Mentor Training: A Two-Tiered Team Approach <i>Meghan Welch, Nancy Schafer, and Barbara Meyers, Georgia State University</i> A Study on the Performance and Career Advancement Model <i>Yahya Mat Som and Xavier McClung, Valdosta State University</i>
3:15 – 4:30 p.m. Paper Session Room 218	POLITICS/HISTORY <i>Moderator: Mark Fenster, Western Kentucky University</i> The Impact of Teacher Unions on Student Learning <i>Mark J. Fenster, Western Kentucky University</i> A brief review of the Election of CAU President, Rufus Clement, to the Atlanta Board of Education-1953 <i>Noran L. Moffett and Carlton E. Brown, Clark Atlanta University</i> Textbooks as Propaganda in Peronist Argentina <i>Danielle Skoog, University of California Riverside</i>
3:15 – 4:30 p.m. Paper Session Room 100 sessions continue on page 6	THINKING AND INTERESTING RESEARCH <i>Moderator: Chrispen Matsika, Georgia College and State University</i> A-Wake for Learning: Eulogy for Currere & Transformative Education by Diverse Pre-Service Professors <i>Wynnetta Scott-Simmons, Lucy Bush, and John Finley, Mercer University</i> Where do Georgia Students fit in the World of Educational Performance? <i>Robert Bauer, Valdosta State University and Stephanie Laux, Chemnitz University of Technology, Chemnitz, Germany</i> Caring Beyond the Bell: Cultural Relevance in an Afterschool Setting: <i>Corrie L. Davis, Kennesaw State University</i> Accomplishing Technology Leadership: A Regional Exploration of Personnel Structures in Schools <i>Jo Williamson, Julie Moore, Doug Hearnington, and Hoke Wilcox, Kennesaw State University</i>

3:15 – 4:30 p.m.	HIGHER EDUCATION
Paper Session	<i>Moderator: Lorraine Schmertzing, Valdosta State University</i>
Room 217	<p>Making Sense of University Supervision: Collective Personal Practical Knowledge <i>Jackie Hee-Young Kim, Regina Rahimi, Joan Schwartz, LindaAnn McCall, Glenda Ogletree, and Barbara Hubbard, Armstrong Atlantic State University</i></p> <p>Learning in the Twenty-first Century: Choose Your Delivery Model <i>Dianne Ford Lawton, Troy University-Brunswick</i></p> <p>Developing Teaching Self-Efficacy in Research Institutions: A Study of Award-Winning Professors <i>David B. Morris, Emory University</i></p> <p>Parental Involvement at the Collegiate Level <i>Sheryl Venable and Queen Brown, Georgia Southwestern University</i></p>

3:15 – 4:30 p.m.	MIDDLE GRADES
Paper Session	<i>Moderator: Cordelia Zinskie, Georgia Southern University</i>
Room 212	<p>Teaching Mathematics to Middle Grades Students At-risk of Failure <i>Jamika Harvey and Meca Williams-Johnson, Georgia Southern University</i></p> <p>Teaching Middle Grades Mathematics Using Multiple Intelligences <i>Ashley Clody, Awtrey Middle School; Karen M. Kline, Barber Middle School; and Binyao Zheng, Kennesaw State University</i></p> <p>Computer Uses of Middle School Female African American Science Teachers <i>Donna L. Whiting, The Georgia Tech Center for Education Integrating Science, Mathematics, and Computing (CEISM)</i></p> <p>Implicit Theories of Ability and Their Effects on the Formation of Middle School Students' Science Self-Efficacy <i>Jason A. Chen, Emory University and Ellen Usher, University of Kentucky</i></p>

3:15 – 4:30 p.m.	TEACHING
Paper Session	<i>Moderator: Rosemarie Stallworth-Clark, Georgia Southern University</i>
Room 210	<p>Using Big Books to Integrate Science Methods and Reading <i>David Hedgepeth and Shirley Andrews, Valdosta State University</i></p> <p>A Research Review: The Exemplary Center for Reading Instruction <i>John Hobe, Armstrong Atlantic State University</i></p> <p>Traditional or Departmentalized? That is the Question! <i>Marcia W. Williams, Pioneer Regional Educational Service Agency (RESA)</i></p> <p>Positive Action Center: A New Approach to Discipline Management <i>Susan Armoni, paxUnited and Discussant: Robert Lake, Georgia Southern University</i></p>

4:30 p.m.
GERA Executive Board Meeting
Room 129