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Valdosta State University

**GERA WEBSITE**
WEB MASTER  
Don Livingston  
LaGrange College

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### 8:00 – 9:00 AM

**Registration and Continental Breakfast**

#### 9:00 – 10:15 a.m.

**Symposium**  
**Room 212**

**SECOND ANNUAL SYMPOSIUM ON RACE AND SCHOOLING: TOWARDS A 21ST CENTURY RESEARCH AGENDA**

*Organizer and Moderator (Part I): Richard Schmertzing, Valdosta State University*

- Towards Zion: Race, Class, Gender, and Mentoring Urban Middle School Girls  
  LaTisha Jones, Valdosta State University

- Disproportionality and Response to Intervention (RTI) in South Georgia  
  Donna McClain, Ware County Schools and Valdosta State University

- The More We Talk About Race the Better: Making a Case that Talking about Race is Salient for Preservice Teacher Candidates  
  Don Livingston, LaGrange College

#### 9:00 – 10:15 a.m.

**Symposium**  
**Room 210**

**21ST CENTURY EDUCATION: THE INTERSECTION BETWEEN THEORY AND RESEARCH**

*Organizer: Angela Blaver, Kennesaw State University*

- Theoretical Frameworks for Mentoring Models  
  Rebecca Gammill, Kennesaw State University

- Addressing Mathematical Literacy through Vocabulary Instruction  
  Alyson Lischka, Kennesaw State University

- Social Cognitive Theory: Mediators to the Influences of Poverty on Academic Achievement  
  Scott McManus, Kennesaw State University

- Engaging Students Through Wikis  
  Theresa Robins, Kennesaw State University

#### 9:00 – 10:15 a.m.

**Paper Session**  
**Room 100**

**HIGHER EDUCATION**

*Organizer: Mark Fenster, Western Kentucky University*

- An Initiative to Facilitate practitioner Doctoral Students to Present at AERA  
  Mark J. Fenster, Western Kentucky University

  John H. Hummel, Mark A. Whatley, David M. Monetti, Deborah S. Briihl and Katharine Adams, Valdosta State University

- Exploration of Variables that Contribute to Doctoral Student Academic Performance and Dissertation Completion  
  Ellen W. Wiley, Larry P. Wiley and Amy Browne, Valdosta State University

- Student Response Systems Research at A Private HBCU  
  Gwendolyn Mitchell and Noran Moffett, Clark Atlanta University

#### 9:00 – 10:15 a.m.

**Paper Session**  
**Room 218**

**TEACHING**

*Organizer: Rosemarie Stallworth-Clark, Georgia Southern University*

- Educational Ally In Another’s Mind: Using Stories and Collegial Conversations as a Bridge to Culturally Responsive Teaching  
  Wynnetta Scott-Simmons and Jacque Culpepper, Mercer University

- The Distressing Discourse: Teachers Talk on Race and Emotions in the Classroom  
  Meca Williams-Johnson, Georgia Southern University

- Using Vygotsky’s Cultural Historical Theories in the Diverse Social Studies Classroom  
  Binyao Zheng, Kennesaw State University; John M. O'Brien, Dickerson Middle School; Gennie Shelton, Floyd Middle School; Elizabeth Badger, Lovinggood Middle School; John Travis, Cross Keys High School

- What Diversity Means to Me: Exploration of the Impact of a Diversity Course on Prospective Teachers at a Small Private College  
  Yunfang Zhou, Brewton-Parker College

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*sessions continue on page 2*
**9:00 – 10:15 a.m.**

**Paper Session**

**Room 211**

**TEACHER EVALUATION AND DEVELOPMENT**

*Moderator: Margie Yates, LaGrange College*

- Evaluating Elementary Teachers Implementation of Singapore Math
  *Jim Badger and Dianna Spence, North Georgia College and State University*
- Targeted Professional Development for Early Childhood Educators
  *Robert Lawrence, Mercer University*
- Power & Perspective: The Discourse of PDS Literature
  *Rick A. Breault, Kennesaw State University*
- Researching the BRIDGE
  *Linda Gilbert, Georgia Gwinnett College*

**9:00 – 10:15 a.m.**

**Paper Session**

**Room 217**

**TEACHING AND RESEARCH**

*Moderator: Amy D. Skinner, Gordon College*

- The Impact of a Tier II Intervention on CRCT Scores
  *Alexis Welch, Georgia Southern University*
- The Effect of Embedded Prompts in Graphic Organizer Instruction on Students’ Relational Understanding of Secondary Content Material
  *Stephen Wills, Georgia College and State University*
- Academic Outcomes: A Sample of Learning Support Community College Students
  *Amy D. Skinner, Gordon College*
- Teacher Retention: A Two-year Follow-up of the Respondents to the Professional Standards Commission 2007 Survey
  *Gerald Eads and Comfort Afolabi, Georgia Professional Standards Commission*

**10:15 - 10:30 AM**

**Break**

**10:30 – Noon**

**Symposium**

**Room 212**

**SECOND ANNUAL SYMPOSIUM ON RACE AND SCHOOLING: TOWARDS A 21ST CENTURY RESEARCH AGENDA (PART II)**

*Organizer and Moderator (Part II): Richard Schmertzing, Valdosta State University*

- Are We Really All Getting Along Now? The Myth of a “Post Racial” America
  *Simmie Raiford, Valdosta State University*
- A Search for the Root Causes in the High Rate of School Dropouts Among African American Students at a Time When School Retention Programs Abound: A Focus on Race Issues and Successful Way to Retain and Graduate African American Students
  *Melvin Shelton, Valdosta State University*
  *Lorraine Schmertzing, Richard Schmertzing and Darrell Seldon, Valdosta State University*

**10:30 – Noon**

**Paper Session**

**Room 211**

**POLITICS AND HISTORY**

*Moderator: William M. Reynolds, Georgia Southern University*

- Public Perceptions about School Vouchers: The Case of Georgia
  *Brittany Robinson, Georgia Southern University*
- Old School - Lies They Might Have Told You
  *Hunter Chadwick, Georgia Southern University*
- The Stories We Tell Ourselves: Education and Politics in the 21st Century
  *William M. Reynolds, Georgia Southern University and Julie Webber, Illinois State University*

**10:30 – Noon**

**Paper Session**

**Room 217**

**TEACHER VALUES**

*Moderator: Rick Breault, Kennesaw State University*

- Dispositions: Do Teachers and NCATE Agree on What They Are?
  *Lorrie Bearden and Susan Stockdale, Kennesaw State University*
- Secondary Pre-service Teachers: Their Understanding and Value of Adolescent Development
  *Angela Blaver, Kennesaw State University*
- Reading Together, Reading Forever: A Qualitative Action Research Study Supporting Home and School Literacy
  *Margaret E. Dawson Baker, Kennesaw State University*
THE HIP HOP GENERATION OF TEACHERS SPEAK

Moderators: Rebecca Dashiel Mitchell, Atlanta Public Schools and Noran L. Moffett, Clark Atlanta University

The Implementation of an Action Research Team in an Urban PDS School
Rebecca Dashiel Mitchell, Atlanta Public Schools and Noran L. Moffett, Clark Atlanta University

The Hip Hop Generation of Novice Teachers
Cassell Gray and Kinshasa Msola, Hutchinson Elementary School, Atlanta Public Schools; Olivia Mitchell, Price Middle School, Atlanta Public Schools and Clark Atlanta University; Maya Betts, Hamilton Holmes Elementary School, Fulton County Schools

ASSESSMENT

Moderator: Janice Scott, Southeastern Center for the Enhancement of Learning

Georgia Principal’s Attitudes about the Impact of High Stakes Testing
Nicole Gibson, Lantry L. Brockmeier, James Pate, and Don Leech, Valdosta State University

Progress Monitoring Early Literacy and Mathematic Skills in Preschool
Jeff Tysinger, Dawn Tysinger, and Terry Diamanduros, Georgia Southern University

Unit Outcomes Have to be Somewhere But They Don’t Have to be Everywhere
Barbara Reid, Skye Jordan, Pat Mercer, Yunfang Zhou, Susan White, Brandi DeLoach, Brewton-Parker College

FEMINIST RESEARCH

Moderator: Rosemarie Stallworth-Clark, Georgia Southern University

Identity Development of “Disabled” Women (or not) in the United States and India
Ashley P Briandi, Georgia Southern University

History vs. His-Story: Understanding the Historical Forms of Oppression in U.S. Public Schools
Marina Volpe Gillmore and Lora D. Mosher, University of Redlands

Literacy of Silence: The Quiet Noise of Resistance and Survival
Wynnetta Scott-Simmons, Mercer University

Noon - 1:30 PM
Annual Meeting Luncheon
Awards Ceremony
GERA Business Meeting

POVERTY AND LEARNING IN RURAL SOUTH GEORGIA: A PHOTO ESSAY

Moderator: Don Livingston, LaGrange College

Co-Presenters: Hannah Beall, Georgia Southern University; Margie Yates, LaGrange College; Nicole Lanier, Laurie Fambro and Lyndsay Carnes, Coweta County Schools; Kim Buchanan, Carla Cook and Jessica Reed, Troup County Schools

SCHOOL ENVIRONMENT

Moderator: Tak C. Chan, Kennesaw State University

How do Principals, Teachers and Parents Perceive the Impact of Facility on Student Achievement?
Mary Chandler, Tak C. Chan, Judy Patterson, and Binbin Jiang, Kennesaw State University

Effects of School and Cultural Contexts on Student Teaching Abroad Outcomes
Binbin Jiang and Robert A. DeVillar, Kennesaw State University

Geographic Exploration of Family Poverty and Recognized High Schools in the State of Georgia
Kent Rittschof, Georgia Southern University

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### ACTION RESEARCH -- CONNECTING UNIVERSITY WORK TO THE STUDENT’S WORLD

**Organizer and Moderator:** Richard Schmertzing, Valdosta State University

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| Symposium | 1:30 – 3:00 p.m. | 212 | Who, What, Where, Why, When of Action Research in an Online Instructional Technology Graduate Program  
Lorraine Schmertzing, Kari Corbin, Julie Hatcher, and Tim Harbin, Valdosta State University  
Video Feedback in Basketball and Graphing Calculators in Math: Using Technological Interventions to Improve Learning and Teach Research  
Dianne Dees, Shawnette Reece, and Robert Woodworth, Valdosta State University  
Reflections Drawn from Action Research by a Leonardo da Vinci Wannabe  
Lisa J. Stamper, Valdosta State University |

### LEADERSHIP

**Moderator:** Gerald Eads, Georgia Professional Standards Commission

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| Paper Session | 1:30 – 3:00 p.m. | 210 | Can Instructional Leadership impact Second Grade Teaching-Learning Environment?  
Sarah K. Haynes and Noran L. Moffett, Clark Atlanta University  
An Examination of the Implementation of the Middle Grades Philosophy in Georgia  
Francesina Jackson, Winifred Nweke and Gerald Eads, Georgia Professional Standards Commission  
Building School-Based Learning Communities  
Jonas Elbousty, Lynn Public Schools and Kirstin Ruth Bratt, Penn State University  
The Leadership Residency - Preparing Educational Leaders  
Barbara C. Roquemore, Tish Seay and Craig Smith, Georgia College & State University |

### MEASUREMENT

**Moderator:** Cordelia Zinskie, Georgia Southern University

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Laura Quaynor, Aminah Perkins, and George Engelhard, Emory University  
A Graded Response Model for the Foreign Language Classroom Anxiety Scale  
Jongmin Ra and Aijun Wang, The University of Georgia  
The Relationship Between Anxiety and Measures of Reading Achievement  
Dawn Tysinger, Jeff Tysinger, Terry Diamanduros, and April C. Earley, Georgia Southern University  
DIF Analysis of the Foreign Language Classroom Anxiety Scale Using MIMIC Modeling  
Aijun Wang and Jongmin Ra, University of Georgia |

### GIFTED STUDENTS

**Moderator:** Corrie L. Davis, Kennesaw State University

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Barbara C. Roquemore, Georgia College & State University and  Emily Byas Felton, Douglas County Schools  
An Investigation of Literature Circles and Critical Literacy: Differentiated Learning Opportunities for High-Ability Students  
Lina B. Soares, Georgia Southern University  
Why Some Bright Children Can’t Read  
Paulette P. Harris, Augusta State University and Audie Holmes, Paine College  
Factors Affecting Attrition of Georgia Math & Science Secondary Teachers  
D. Michelle Thomas and Kathleen deMarrais ,The University of Georgia |

### TEACHER PREPARATION

**Moderator:** Margie Yates, LaGrange College

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Anne E. Marshall, Georgia Southern University  
Reliability Realized: Year Two of Clinical Practice Candidates Applying Action Research  
David W. Moffett, Yunfang “Molly” Zhou and Barbara Reid, Brewton-Parker College  
Blended Teaching-Learning Approach: Virtual Internship for Students in Producing an Advanced Multimedia Product  
Sandy P Mihal, Troy University/Brunswick Site and Reginald T. Welles, Applied Simulation Technologies  
Preparing Pre-Service Content Middle School Teachers to Co-Teach  
Toni Strieker, Guichun Zong, and Bryan Gillis, Kennesaw State University |
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<td>Learning in the Twenty-first Century: Choose Your Delivery Model</td>
<td>Dianne Ford Lawton, Troy University-Brunswick</td>
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<td>Computer Uses of Middle School Female African American Science Teachers</td>
<td>Donna L. Whiting, The Georgia Tech Center for Education Integrating Science, Mathematics, and Computing (CEISMC)</td>
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<td>Implicit Theories of Ability and Their Effects on the Formation of Middle School Students’ Science Self-Efficacy</td>
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<td>David Hedgepeth and Shirley Andrews, Valdosta State University</td>
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<td>Traditional or Departmentalized? That is the Question!</td>
<td>Marcia W. Williams, Pioneer Regional Educational Service Agency (RESA)</td>
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<td>Susan Armoni, paxUnited and Discussant: Robert Lake, Georgia Southern University</td>
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