GERA Conference Program [2009]

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### 8:00 - 9:00 AM

#### Registration and Continental Breakfast

### 9:00 – 10:15 a.m.

#### Symposium Room 212

**SECOND ANNUAL SYMPOSIUM ON RACE AND SCHOOLING: TOWARDS A 21ST CENTURY RESEARCH AGENDA**

**Organizer and Moderator (Part I): Richard Schmertzing, Valdosta State University**

- **Towards Zion: Race, Class, Gender, and Mentoring Urban Middle School Girls**
  - LaTisha Jones, Valdosta State University
- **Disproportionality and Response to Intervention (RTI) in South Georgia**
  - Donna McClain, Ware County Schools and Valdosta State University
- **The More We Talk About Race the Better: Making a Case that Talking about Race is Salient for Preservice Teacher Candidates**
  - Don Livingston, LaGrange College

#### Symposium Room 210

**21ST CENTURY EDUCATION: THE INTERSECTION BETWEEN THEORY AND RESEARCH**

**Moderator/Discussant: Angela Blaver, Kennesaw State University**

- **Theoretical Frameworks for Mentoring Models**
  - Rebecca Gammill, Kennesaw State University
- **Addressing Mathematical Literacy through Vocabulary Instruction**
  - Alyson Lischka, Kennesaw State University
- **Social Cognitive Theory: Mediators to the Influences of Poverty on Academic Achievement**
  - Scott McManus, Kennesaw State University
- **Engaging Students Through Wikis**
  - Theresa Robins, Kennesaw State University

#### Paper Session Room 100

**HIGHER EDUCATION**

**Moderator: Mark Fenster, Western Kentucky University**

- **An Initiative to Facilitate practitioner Doctoral Students to Present at AERA**
  - Mark J. Fenster, Western Kentucky University
  - John H. Hummel, Mark A. Whatley, David M. Monetti, Deborah S. Briihl and Katharine Adams, Valdosta State University
- **Exploration of Variables that Contribute to Doctoral Student Academic Performance and Dissertation Completion**
  - Ellen W. Wiley, Larry P. Wiley and Amy Browne, Valdosta State University
- **Student Response Systems Research at A Private HBCU**
  - Gwenoldin Mitchell and Noran Moffett, Clark Atlanta University

### 9:00 – 10:15 a.m.

#### Paper Session Room 2118

#### TEACHING

**Moderator: Rosemarie Stallworth-Clark, Georgia Southern University**

- **Educational Ally In Another's Mind: Using Stories and Collegial Conversations as a Bridge to Culturally Responsive Teaching**
  - Wynnetta Scott-Simmons and Jacque Culpepper, Mercer University
- **The Distressing Discourse: Teachers Talk on Race and Emotions in the Classroom**
  - Meca Williams-Johnson, Georgia Southern University
- **Using Vygotsky’s Cultural Historical Theories in the Diverse Social Studies Classroom**
  - Binyao Zheng, Kennesaw State University; John M. O’Brien, Dickerson Middle School; Gennie Shelton, Floyd Middle School; Elizabeth Badger, Lovinggood Middle School; John Travis, Cross Keys High School
- **What Diversity Means to Me: Exploration of the Impact of a Diversity Course on Preservice Teachers at A Small Private College**
  - Yunfang Zhou, Brewton-Parker College
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<td>211</td>
<td>Jim Badger and Dianna Spence, North Georgia College and State University</td>
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<td>Paper Session: Targeted Professional Development for Early Childhood Educators</td>
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<td>Paper Session: Power &amp; Perspective: The Discourse of PDS Literature</td>
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<td>Alexis Welch, Georgia Southern University</td>
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<td>Paper Session: The Effect of Embedded Prompts in Graphic Organizer Instruction on Students’ Relational Understanding of Secondary Content Material</td>
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<td>Paper Session: Academic Outcomes: A Sample of Learning Support Community College Students</td>
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<td>Amy D. Skinner, Gordon College</td>
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<td>10:30 – Noon</td>
<td>Second Annual Symposium on Race and Schooling: Towards a 21st Century Research Agenda (Part II)</td>
<td>212</td>
<td>Richard Schmertzing, Valdosta State University</td>
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<td>Are We Really All Getting Along Now? The Myth of a “Post Racial” America</td>
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<td>Simmie Raiford, Valdosta State University</td>
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<td>A Search for the Root Causes in the High Rate of School Dropouts Among African American Students at a Time When School Retention Programs Abound: A Focus on Race Issues and Successful Way to Retain and Graduate African American Students</td>
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<td>Melvin Shelton, Valdosta State University</td>
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<td>10:30 – Noon</td>
<td>Paper Session: Politics and History</td>
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<td>William M. Reynolds, Georgia Southern University</td>
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<td>Public Perceptions about School Vouchers: The Case of Georgia</td>
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<td>Brittany Robinson, Georgia Southern University</td>
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<td>Old School - Lies They Might Have Told You</td>
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<td>Hunter Chadwick, Georgia Southern University</td>
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<td>The Stories We Tell Ourselves: Education and Politics in the 21st Century</td>
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<td>William M. Reynolds, Georgia Southern University and Julie Webber, Illinois State University</td>
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<td>Paper Session: Teacher Values</td>
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<td>Dispositions: Do Teachers and NCATE Agree on What They Are?</td>
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<td>Lorrie Bearden and Susan Stockdale, Kennesaw State University</td>
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<td>Secondary Pre-service Teachers: Their Understanding and Value of Adolescent Development</td>
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<td>Angela Blaver, Kennesaw State University</td>
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<td>Reading Together, Reading Forever: A Qualitative Action Research Study Supporting Home and School Literacy</td>
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<td>Margaret E. Dawson Baker, Kennesaw State University</td>
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| 10:30 – Noon | Symposium: The Hip Hop Generation of Teachers Speak                     | Room 218 | The Implementation of an Action Research Team in an Urban PDS School  
Rebecca Dashiell Mitchell, Atlanta Public Schools and Noran L. Moffett, Clark Atlanta University  
The Hip Hop Generation of Novice Teachers  
Cassell Gray and Kinshasa Msola, Hutchinson Elementary School, Atlanta Public Schools; Olivia Mitchell, Price Middle School, Atlanta Public Schools and Clark Atlanta University; Maya Betts, Hamilton Holmes Elementary School, Fulton County Schools |
| 10:30 – Noon | Paper Session: ASSESSMENT                                              | Room 100 | Georgia Principal’s Attitudes about the Impact of High Stakes Testing  
Nicole Gibson, Lantry L. Brockmeier, James Pate, and Don Leech, Valdosta State University  
Progress Monitoring Early Literacy and Mathematic Skills in Preschool  
Jeff Tysinger, Dawn Tysinger, and Terry Diamanduros, Georgia Southern University  
Unit Outcomes Have to be Somewhere But They Don’t Have to be Everywhere  
Barbara Reid, Skye Jordan, Pat Mercer, Yunfang Zhou, Susan White, Brandi DeLoach, Brewton-Parker College |
| 10:30 – Noon | Paper Session: FEMINIST RESEARCH                                       | Room 210 | Identity Development of “Disabled” Women (or not) in the United States and India  
Ashley P Briandi, Georgia Southern University  
History vs. His-Story: Understanding the Historical Forms of Oppression in U.S. Public Schools  
Marina Volpe Gillmore and Lora D. Mosher, University of Redlands  
Literacy of Silence: The Quiet Noise of Resistance and Survival  
Wynnetta Scott-Simmons, Mercer University |
| Noon – 1:30 PM | Annual Meeting Luncheon, Awards Ceremony, GERA Business Meeting     |        |                                    |
| 1:30 – 3:00 p.m. | Symposium: POVERTY AND LEARNING IN RURAL SOUTH GEORGIA: A PHOTO ESSAY | Room 218 | Co-Presenters: Hannah Beall, Georgia Southern University; Margie Yates, LaGrange College; Nicole Lanier, Laurie Fambro and Lyndsay Carnes, Coweta County Schools; Kim Buchanan, Carla Cook and Jessica Reed, Troup County Schools |
| 1:30 – 3:00 p.m. | Paper Session: SCHOOL ENVIRONMENT                                    | Room 217 | How do Principals, Teachers and Parents Perceive the Impact of Facility on Student Achievement?  
Mary Chandler, Tak C. Chan, Judy Patterson, and Binbin Jiang, Kennesaw State University  
Effects of School and Cultural Contexts on Student Teaching Abroad Outcomes  
Binbin Jiang and Robert A. DeVillar, Kennesaw State University  
Geographic Exploration of Family Poverty and Recognized High Schools in the State of Georgia  
Kent Rittschof, Georgia Southern University |
### ACTION RESEARCH -- CONNECTING UNIVERSITY WORK TO THE STUDENT’S WORLD

**Organizer and Moderator:** Richard Schmertzing, Valdosta State University

- **Who, What, Where, Why, When of Action Research in an Online Instructional Technology Graduate Program**
  - Lorraine Schmertzing, Kari Corbin, Julie Hatcher, and Tim Harbin, Valdosta State University

- **Video Feedback in Basketball and Graphing Calculators in Math: Using Technological Interventions to Improve Learning and Teach Research**
  - Dianne Dees, Shawnetta Reece, and Robert Woodworth, Valdosta State University

- **Reflections Drawn from Action Research by a Leonardo da Vinci Wannabe**
  - Lisa J. Stamper, Valdosta State University

### 1:30 – 3:00 p.m. Paper Session

**Room 210**

**LEADERSHIP**

**Moderator:** Gerald Eads, Georgia Professional Standards Commission

- **Can Instructional Leadership impact Second Grade Teaching-Learning Environment?**
  - Sarah K. Haynes and Noran L. Moffett, Clark Atlanta University

- **An Examination of the Implementation of the Middle Grades Philosophy in Georgia**
  - Francesina Jackson, Winifred Nweke and Gerald Eads, Georgia Professional Standards Commission

- **Building School-Based Learning Communities**
  - Jonas Elbousty, Lynn Public Schools and Kirstin Ruth Bratt, Penn State University

- **The Leadership Residency - Preparing Educational Leaders**
  - Barbara C. Roquemore, Tish Seay and Craig Smith, Georgia College & State University

### 1:30 – 3:00 p.m. Paper Session

**Room 100**

**MEASUREMENT**

**Moderator:** Cordelia Zinskie, Georgia Southern University

- **Differential Item and Person Functioning related to Home Language on the PISA 2003 Mathematics Test**
  - Laura Quaynor, Aminah Perkins, and George Engelhard, Emory University

- **A Graded Response Model for the Foreign Language Classroom Anxiety Scale**
  - Jongmin Ra and Aijun Wang, The University of Georgia

- **The Relationship Between Anxiety and Measures of Reading Achievement**
  - Dawn Tysinger, Jeff Tysinger, Terry Diamanduros, and April C. Earley, Georgia Southern University

- **DIF Analysis of the Foreign Language Classroom Anxiety Scale Using MIMIC Modeling**
  - Aijun Wang and Jongmin Ra, University of Georgia

### 1:30 – 3:00 p.m. Paper Session

**Room 211**

**GIFTED STUDENTS**

**Moderator:** Corrie L. Davis, Kennesaw State University

- **Helping Teachers Increase the Representation of Black American Students in Gifted Education**
  - Barbara C. Roquemore, Georgia College & State University and Emily Byas Felton, Douglas County Schools

- **An Investigation of Literature Circles and Critical Literacy: Differentiated Learning Opportunities for High-Ability Students**
  - Lina B. Soares, Georgia Southern University

- **Why Some Bright Children Can’t Read**
  - Paulette P. Harris, Augusta State University and Audie Holmes, Paine College

- **Factors Affecting Attrition of Georgia Math & Science Secondary Teachers**
  - D. Michelle Thomas and Kathleen deMarrais, The University of Georgia

### 1:30 – 3:00 p.m. Paper Session

**Room 1005**

**TEACHER PREPARATION**

**Moderator:** Margie Yates, LaGrange College

- **Georgia Educators’ Attitudes Towards Research: Preliminary Findings**
  - Anne E. Marshall, Georgia Southern University

- **Reliability Realized: Year Two of Clinical Practice Candidates Applying Action Research**
  - David W. Moffett, Yunfang “Molly” Zhou and Barbara Reid, Brewton-Parker College

- **Blended Teaching-Learning Approach: Virtual Internship for Students in Producing an Advanced Multimedia Product**
  - Sandy P Mihal, Troy University/ Brunswick Site and Reginald T. Welles, Applied Simulation Technologies

- **Preparing Pre-Service Content Middle School Teachers to Co-Teach**
  - Toni Strieker, Guichun Zong, and Bryan Gillis, Kennesaw State University
### TEACHER PREPARATION

**Moderator: Rick Breault, Kennesaw State University**

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<td>Paper Session</td>
<td>211</td>
<td>Cooperating Teacher Evaluation Inflation of Candidates in Clinical Practice and Field Experiences</td>
<td>David W. Moffett and Yunfang “Molly” Zhou, Brewton-Parker College</td>
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<td>Alternative Teacher Certification and Teacher Retention: Results from One Southern State</td>
<td>Barbara A. Salyer, Kennesaw State University</td>
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<td>Value-Added Mentor Training: A Two-Tiered Team Approach</td>
<td>Meghan Welch, Nancy Schafer, and Barbara Meyers, Georgia State University</td>
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<td>A Study on the Performance and Career Advancement Model</td>
<td>Yahya Mat Som and Xavier McClung, Valdosta State University</td>
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### POLITICS/HISTORY

**Moderator: Mark Fenster, Western Kentucky University**

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<td>The Impact of Teacher Unions on Student Learning</td>
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<td>A brief review of the Election of CAU President, Rufus Clement, to the Atlanta Board of Education-1953</td>
<td>Noran L Moffett and Carlton E. Brown, Clark Atlanta University</td>
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<td>Textbooks as Propaganda in Peronist Argentina</td>
<td>Danielle Skoog, University of California Riverside</td>
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### THINKING AND INTERESTING RESEARCH

**Moderator: Chrispen Matsika, Georgia College and State University**

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<td>A-Wake for Learning: Eulogy for Currere &amp; Transformative Education by Diverse Pre-Service Professors</td>
<td>Wynnetta Scott-Simmons, Lucy Bush, and John Finley, Mercer University</td>
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<td>Where do Georgia Students fit in the World of Educational Performance?</td>
<td>Robert Bauer, Valdosta State University and Stephanie Laux, Chemnitz University of Technology, Chemnitz, Germany</td>
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<td>Caring Beyond the Bell: Cultural Relevance in an Afterschool Setting:</td>
<td>Corrie L. Davis, Kennesaw State University</td>
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<td>Accomplishing Technology Leadership: A Regional Exploration of Personnel Structures in Schools</td>
<td>Jo Williamson, Julie Moore, Doug Hearrington, and Hoke Wilcox, Kennesaw State University</td>
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### HIGHER EDUCATION

**Moderator:** Lorraine Schmertzing, Valdosta State University

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<td>Learning in the Twenty-first Century: Choose Your Delivery Model</td>
<td>Dianne Ford Lawton, Troy University-Brunswick</td>
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<td>3:15 – 4:30 p.m.</td>
<td>Paper Session</td>
<td>Room 217</td>
<td>Developing Teaching Self-Efficacy in Research Institutions: A Study of Award-Winning Professors</td>
<td>David B. Morris, Emory University</td>
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<td>Paper Session</td>
<td>Room 217</td>
<td>Parental Involvement at the Collegiate Level</td>
<td>Sheryl Venable and Queen Brown, Georgia Southwestern University</td>
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### MIDDLE GRADES

**Moderator:** Cordelia Zinskie, Georgia Southern University

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<td>Paper Session</td>
<td>Room 212</td>
<td>Teaching Mathematics to Middle Grades Students At-risk of Failure</td>
<td>Jamika Harvey and Meca Williams-Johnson, Georgia Southern University</td>
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<td>3:15 – 4:30 p.m.</td>
<td>Paper Session</td>
<td>Room 212</td>
<td>Teaching Middle Grades Mathematics Using Multiple Intelligences</td>
<td>Ashley Clody, Awtrey Middle School; Karen M. Kline, Barber Middle School; and Binyao Zheng, Kennesaw State University</td>
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<td>Computer Uses of Middle School Female African American Science Teachers</td>
<td>Donna L. Whiting, The Georgia Tech Center for Education Integrating Science, Mathematics, and Computing (CEISMC)</td>
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<td>Implicit Theories of Ability and Their Effects on the Formation of Middle School Students’ Science Self-Efficacy</td>
<td>Jason A. Chen, Emory University and Ellen Usher, University of Kentucky</td>
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### TEACHING

**Moderator:** Rosemarie Stallworth-Clark, Georgia Southern University

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<td>Using Big Books to Integrate Science Methods and Reading</td>
<td>David Hedgepeth and Shirley Andrews, Valdosta State University</td>
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<td>A Research Review: The Exemplary Center for Reading Instruction</td>
<td>John Hobe, Armstrong Atlantic State University</td>
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<td>Paper Session</td>
<td>Room 210</td>
<td>Traditional or Departmentalized? That is the Question!</td>
<td>Marcia W. Williams, Pioneer Regional Educational Service Agency (RESA)</td>
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<td>3:15 – 4:30 p.m.</td>
<td>Paper Session</td>
<td>Room 210</td>
<td>Positive Action Center: A New Approach to Discipline Management</td>
<td>Susan Armoni, paxUnited and Discussant: Robert Lake, Georgia Southern University</td>
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### GERA Executive Board Meeting

**Time:** 4:30 p.m.

**Room:** 129