Welcome to the Conference!

JOIN US FOR THE FRIDAY KEYNOTE LUNCHEON ADDRESS

Jemelleh Coes, 2014 Georgia Teacher of the Year

Jemelleh Coes is doctoral graduate assistant and supervising teacher for teacher candidates at the University of Georgia. She taught at Langston Chapel Middle School in Bulloch County for five years before leaving the classroom to serve as Georgia’s 2014 Teacher of the Year.

She is the daughter of immigrant parents and a first generation college graduate. She received a BSEd in Special Education and her Master’s degree with a concentration in Teaching and Learning from Georgia Southern University. During her tenure at Georgia Southern University, she was selected a McNair scholar and conducted research under the mentorship of Dr. Kymberly Harris Drawdy. This afforded her the opportunity to travel nationally and internationally to collect data in various educational systems. Her research findings have allowed her to both suggest improvements and validate the successes of our local systems.

While pursuing her terminal degree, Jemelleh provides workshops and keynote addresses statewide. She serves as a consultant for the Georgia Professional Standards Commission, advisory council member for the Georgia Partnership of Excellence in Education, board member for the Georgia Cyber Academy, and an advisory council member of Georgia’s Network for Transforming Educator Preparation Advisory Council.

Plan to extend your visit to Savannah, the Hostess City of the South! Savannah boasts a variety of well-known restaurants and a number of dance and musical clubs. It also offers boat, horse drawn carriage, bus, and walking tours of the historic downtown areas and the exciting River Street and City Market areas of shops, bistros and galleries.

JOIN US! FRIDAY NIGHT 5:30 - 7:30 p.m.
Evening Reception
Embassy Suites

EMBASSY SUITES
605 West Oglethorpe Avenue, Savannah, Georgia, 31401, USA

Follow the conference on Twitter @GERA102014
### Paper Session • Conference Strand: Preparation of Future Teachers

**Room 210 • Friday, October 17 • 9 to 10:15 a.m.**

**Moderator:** Jerry Eads, Georgia Gwinnett College

- **Predicting Student Adaptation to College by Learning and Study Strategies**
  Katharine S. Adams, Valdosta State University

- **Impact of a Yearlong Placement in a PDS on Teacher Interns’ Dispositions and Abilities to Teach Middle School**
  Chantelle A. Renaud-Grant, University of North Georgia

- **Encouraging Preservice Teachers to Utilize Graphic Novels as Resources in Content Areas**
  Christine Draper, Georgia Southern University; Greer Wright, Georgia Southern University; Tiara Willingham, Georgia Southern University

### Paper Session • Conference Strand: Teacher Education

**Room 211 • Friday, October 17 • 9 to 10:15 a.m.**

**Moderator:** Ardyth C. Foster, Armstrong Atlantic State University

- **Examining the Flipped Classroom Model Through Literacy and Math Integration: Lessons Learned from a Teacher Quality Professional Development Grant Initiative**
  Anne Katz, Armstrong State University; Jackie HeeYoung Kim, Armstrong State University

- **Innovation in Professional Development: Building Intense, Alternative, Content Drive Sessions to Meet Participant Needs**
  Janel Smith, Savannah Chatham County Schools; Donna Mullenax, Armstrong State University

- **Professional Learning Communities and Collective Efficacy Through a Transformational Leadership Lens**
  Robert H. Voeikel, University of West Georgia

### Paper Session • Conference Strand: Technology in Education

**Room 217 • Friday, October 17 • 9 to 10:15 a.m.**

**Moderator:** Theodorea Regina Berry, University of Texas at San Antonio

- **Implementation of Technology: How Does Technology Contribute to Student Attitude Towards Learning?**
  Ashley M. Brown, Georgia Southern University

- **Web 2.0 Tools in a “Flipped” Classroom: Meeting the Needs of Diverse Learners**
  Linda Ann H. McCall, Armstrong Atlantic State University; Jackie C. Kim, Armstrong Atlantic State University

- **A Comparison of Student Achievement in the Second Language Acquisition of Spanish in Both Total Online and Traditional College Level Courses**
  Vanessa P. F. Crump, Georgia Southern University

### Paper Session • Conference Strand: Curriculum and Instruction

**Room 218 • Friday, October 17 • 9 to 10:15 a.m.**

**Moderator:** Darla Linville, Georgia Regents University

- **How Do Students Use Self-Regulation in the Learning of Science in an Alternative School Setting?**
  Wendy R. Duggan, Georgia College & State University

- **What U.S. K-12 Educators Think About the Sudbury Approach: A Mixed Methods Study**
  Betul Tarhan, University of Georgia; Atakan Ata, University of Georgia

### Symposium Session • Conference Strand: Preservice Teacher Education/edTPA

**Room 1002 • Friday, October 17 • 9 to 10:15 a.m.**

**Moderator:** Leigh Funk, Kennesaw State University

- **Preparing Teacher Candidates to Address Academic Language for the edTPA: A Collaborative Teacher Educator’s Self Study**
  Bryan P. Gillis, Kennesaw State University; Guichun Zong, Kennesaw State University; Woong Lim, Kennesaw State University

### Round Table • Conference Strand: Curriculum and Instruction

**Room 1005 • Friday, October 17 • 9 to 10:15 a.m.**

**Moderator:** Dianne F. Lawton, Troy University

- **Special Educators Describe the Critical Mass of Co-Teaching**
  Cynthia T. Shamberger, Fayetteville State University; Kendra W. Henriques, Grand Canyon University

- **Using a Participatory Approach to Organizational Behavioral Consultation in Schools**
  Emily Graybill, Georgia State University; Kelley Mautz, Georgia State University

- **Upgrading Graduation Rate at Open Access Colleges: The Changing of Belief in Fixed Mindsets and Stereotypic Threats**
  Jerry Eads, Georgia Gwinnett College
**SYMPOSIUM SESSION • CONFERENCE STRAND: PROFESSIONAL DEVELOPMENT**

**Room 210 • Friday, October 17 • 10:30 to 11:45 a.m.**

**MODERATOR:** To be announced on site

**GETTING STARTED IN ACADEMIC PUBLISHING**
Jeffrey Hall, Mercer University; Brenda Marina, Georgia Southern University; Ronnie Sheppard, Georgia Southern University; Lina Soares, Georgia Southern University

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**PAPER SESSION • CONFERENCE STRAND: MATHEMATICS EDUCATION**

**Room 217 • Friday, October 17 • 10:30 to 11:45 a.m.**

**MODERATOR:** Teri Ann Melton, Georgia Southern University

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<tr>
<th><strong>Session Title</strong></th>
<th><strong>Speaker</strong></th>
<th><strong>Institution</strong></th>
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</thead>
<tbody>
<tr>
<td><strong>A CASE STUDY OF HOW NINTH GRADE MATHEMATICS STUDENTS CONSTRUCT KNOWLEDGE DURING A PRODUCTIVE FAILURE MODEL</strong></td>
<td>Amy F. Westbrook, Mercer University</td>
<td>Mercer University</td>
</tr>
<tr>
<td><strong>COGNITIVE SKILLS AND MATHEMATICS PROBLEM-SOLVING PERFORMANCE</strong></td>
<td>Ardyth C. Foster, Armstrong Atlantic State University</td>
<td>Armstrong Atlantic State University</td>
</tr>
<tr>
<td><strong>EXPLORING PHILOSOPHY DURING A TIME OF REFORM IN MATHEMATICS EDUCATION</strong></td>
<td>Kimberly White-Fredette, Gordon College - Barnesville</td>
<td>Gordon College - Barnesville</td>
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</tbody>
</table>

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**PAPER SESSION • CONFERENCE STRAND: LITERACY EDUCATION**

**Room 218 • Friday, October 17 • 10:30 to 11:45 a.m.**

**MODERATOR:** Farris Muhammad, University of Georgia

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<th><strong>Session Title</strong></th>
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<tbody>
<tr>
<td><strong>CLICK, CREATE, COMPOSE: UNPACKING THE “I AM FROM” POETRY PROJECT</strong></td>
<td>Anne Katz, Armstrong State University</td>
<td>Armstrong State University</td>
</tr>
<tr>
<td><strong>GAINS IN COLLEGE STUDENTS FROM READING FLUENCY INTERVENTIONS</strong></td>
<td>Omer Ari, Georgia State University</td>
<td>Georgia State University</td>
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**PAPER SESSION • CONFERENCE STRAND: EDUCATIONAL POLICIES/STANDARDS**

**Room 1002 • Friday, October 17 • 10:30 to 11:45 a.m.**

**MODERATOR:** Emily Thomas, Mercer University

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<th><strong>Session Title</strong></th>
<th><strong>Speaker</strong></th>
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<tbody>
<tr>
<td><strong>ELEMENTARY TEACHER PERCEPTIONS OF THE COMMON CORE MATHEMATICS STANDARDS AFTER ONE YEAR OF IMPLEMENTATION.</strong></td>
<td>Cliff Chestnutt, Georgia State University</td>
<td>Georgia State University</td>
</tr>
<tr>
<td><strong>THE IMPERATIVE OF THE SCHOOL CHOICE OPTION OF NCLB: IN WHOSE INTEREST?</strong></td>
<td>Teri Jones, University of North Georgia</td>
<td>University of North Georgia</td>
</tr>
<tr>
<td><strong>RACE-NEUTRAL POLICIES, QUASI-POLICIES AND PRIVILEGE RELATED TO ZONING IN AN ATLANTA SCHOOL DISTRICT</strong></td>
<td>LaDonna Dixon, Georgia State University</td>
<td>Georgia State University</td>
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</tbody>
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**PAPER SESSION • CONFERENCE STRAND: MENTORING**

**Room 1005 • Friday, October 17 • 10:30 to 11:45 a.m.**

**MODERATOR:** Kymberly Drawdy, Georgia Southern University

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<tr>
<th><strong>Session Title</strong></th>
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<tbody>
<tr>
<td><strong>MENTORING THE MENTORS: SUPPORTING CLINICAL EDUCATORS THROUGH PROFESSIONAL DEVELOPMENT</strong></td>
<td>Philip E. Bernhardt, Metropolitan State University of Denver</td>
<td>Metropolitan State University of Denver</td>
</tr>
<tr>
<td><strong>NEW TEACHER INDUCTION PROGRAM-MULTITIERED LEVELS OF SUPPORT</strong></td>
<td>Amy D. Wilcox, Kennesaw State University</td>
<td>Kennesaw State University</td>
</tr>
<tr>
<td><strong>THE RELATIONSHIP OF MENTORING ON MIDDLE SCHOOL GIRLS’ SCIENCE-RELATED ATTITUDES</strong></td>
<td>Lynette Clark, Capella University</td>
<td>Capella University</td>
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Noon - 1:30 p.m. **Business Luncheon and Keynote Address**

**KEYNOTE SPEAKER**
Jemelleh Coes
2014 Georgia Teacher of the Year

**Hsiu-Lien Lu**, President-Elect, American Educational Research Association
**MODERATOR:** Theodorea Regina Berry, President GERA

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**DISTINGUISHED PAPER CONSIDERATION**
### Paper Session - Conference Strand: Contemporary Issues

**Room 210 • Friday. October 17 • 1:45 to 3 p.m.**

**Moderator:** Jemelleh Coes, Georgia Teacher of the Year 2014

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<thead>
<tr>
<th>Title</th>
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<tbody>
<tr>
<td>Classworks As a Means to Gaining Equity in the General Education</td>
<td>Diane Marshall, Georgia Southern University</td>
</tr>
<tr>
<td>Classroom: Perceptions of Students Receiving Special Education Services</td>
<td><em>Tell Me About That Time When...</em>: When Stories and Observations Become Data</td>
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</tbody>
</table>

### Paper Session - Conference Strand: Multicultural Education

**Room 212 • Friday. October 17 • 1:45 to 3 p.m.**

**Moderator:** Christine Draper, Georgia Southern University

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<tr>
<th>Title</th>
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<tbody>
<tr>
<td>When Words Inflict Harm: Documenting Sexuality and Gender Identity Microaggressions in Schools for LGBTQ Youth</td>
<td>Darla Linville, Georgia Regents University</td>
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<tr>
<td><strong>Gifted and At-Risk</strong></td>
<td>Steven Little; Rose Prejean-Harris, Indian Creek Elementary School</td>
</tr>
</tbody>
</table>

### Paper Session - Conference Strand: Technology in Education

**Room 217 • Friday. October 17 • 1:45 to 3 p.m.**

**Moderator:** Lina B. Soares, Georgia Southern University

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<thead>
<tr>
<th>Title</th>
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<tbody>
<tr>
<td>Blogging About Science and Math: Elementary Students' Learning Explorations</td>
<td>Ewa McGrail, Georgia State University; J. Patrick McGrail, Jacksonville State University</td>
</tr>
<tr>
<td>Digital Surveillance: Foucault, the Internet, and the Meaning for Democracy</td>
<td>Daniel E. Chapman, Georgia Southern University; Julie Garlen Maudlin, Georgia Southern University; Jennifer A. Sandlin, Arizona State University</td>
</tr>
<tr>
<td>The Classroom Teacher's Role in Digital Assessment</td>
<td>Dianne F. Lawton, Troy University</td>
</tr>
</tbody>
</table>

### Paper Session - Conference Strand: Emotional Intelligence

**Room 218 • Friday. October 17 • 1:45 to 3 p.m.**

**Moderator:** Meca Williams-Johnson, Georgia Southern University

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<tr>
<th>Title</th>
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<tbody>
<tr>
<td>Emotional Intelligence and Its Role in the Process of Informing How Effective School Leaders Lead in Urban Elementary K-5 Schools</td>
<td>Marissa Kalu-Thompson, Northeastern University</td>
</tr>
<tr>
<td>Educators: How Does Stress Impact Students?</td>
<td>Tanya M. Hudson, Fayetteville State University; Noran L. Moffet, Fayetteville State University</td>
</tr>
</tbody>
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### Symposium Session - Conference Strand: Scholarship of Teaching and Learning

**Room 1002 • Friday. October 17 • 1:45 to 3 p.m.**

**Moderator:** Hsiu-LienLu, National Tsing Hua University

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<thead>
<tr>
<th>Title</th>
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<tbody>
<tr>
<td>The Scholarship of Teaching &amp; Learning: Who, What, When, Where, Why, and How?</td>
<td>Trent W. Maurer, Georgia Southern University; Diana Sturges, Georgia Southern University; Nancy Arrington, Georgia Southern University; Hsiu-LienLu, National Tsing Hua University</td>
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</table>

### Paper Session - Conference Strand: Health Education

**Room 1005 • Friday. October 17 • 1:45 to 3 p.m.**

**Moderator:** Kimberly White-Fredette, Gordon College - Barnesville

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<thead>
<tr>
<th>Title</th>
<th>Speaker(s)</th>
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<tbody>
<tr>
<td>The Need for Complementary Alternative Medicine Knowledge Among Health-Related Majors in Higher Education</td>
<td>Shannon M Kearley, Georgia Southern University; Supriya Immaneni, Northwestern University; Padmini Shankar, Georgia Southern University</td>
</tr>
<tr>
<td>An Evaluation of Spirituality Among Graduate and Professional Degree Students: Year Two</td>
<td>Jeffrey S. Hall, Mercer University; Lucy J. Bush, Mercer University; Bobby C. Jacob, Mercer University; Susan L. Estes, Mercer University</td>
</tr>
<tr>
<td><em>Indares.com as an Instrument for Research and Educational Support</em></td>
<td>Michal Vorlicek, Palacky University, Olomouc Lukas Rubin, Palacky University; Pavel Frical, Palacky University; Filip Kren, Palacky University; Josef Mitas, Palacky University; Jiri Stelzer, Valdosta State University</td>
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**3 - 3:15 p.m. Break**

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Follow the conference on Twitter @ GERA102014
<table>
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<tr>
<th>Room 212</th>
<th>Friday, October 17 • 3:15 to 4:30 p.m.</th>
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<tbody>
<tr>
<td>MODERATOR: Tracy Colebrooke, Georgia Southern University</td>
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<tr>
<td>TODAY'S DREAM KEEPERS: EXPLORING THE PERSONAL AND PROFESSIONAL BELIEFS OF TEACHERS WHO SUCCESSFULLY PROVIDE LITERACY INSTRUCTION TO AFRICAN AMERICAN MALES IN GRADES 3-5</td>
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<tr>
<td>Lateshia Warren, Georgia Gwinnett College</td>
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<tr>
<td>READING SKILL DIFFERENCES IN FAMILIARITY WITH PRINT LANGUAGE</td>
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<td>Omer Ari, Georgia State University</td>
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<th>Room 210</th>
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<tbody>
<tr>
<td>MODERATOR: Jemelleh Coes, Georgia Teacher of the Year 2014</td>
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<tr>
<td>THE EFFECTIVENESS OF URBAN TEACHER EDUCATION PROGRAMS: LISTENING TO THE VOICES OF COOPERATING TEACHERS</td>
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<tr>
<td>Carla Tanguay, Georgia State University; Ruchi Bhatnagar, Georgia State University; Kim Barker, Georgia State University; Clarice Thomas, Georgia State University; Margin Jones, Georgia State University; Marissa Ball, Georgia State University; Shaneeka Favors, Georgia State University; Joyce Many, Georgia State University</td>
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<tr>
<td><strong>THE IDENTIFICATION OF VARIABLES AND FACTORS RELATED TO PRESERVICE TEACHER CANDIDATES’ PASSING A STATE TEACHER CERTIFICATION EXAMINATION AT AN HBCU</strong></td>
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<tr>
<td>Melanie Frizzell, The Edumind Corporation; Noran Moffett, Fayetteville State University</td>
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<tr>
<td>WHO SHOULD TEACH PRE-K CHILDREN AND KINDERGARTENERS WHEN GRADE LEVELS FOR CERTIFICATIONS ARE OVERLAPPED: PERCEPTION OF TEACHER CANDIDATES FROM B-K AND P-S PROGRAMS</td>
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<td>Yanghee Kim, Kennesaw State University</td>
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<tbody>
<tr>
<td>MODERATOR: John J. Hobe, Armstrong Atlantic State University</td>
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<tr>
<td>MOVING TOWARD PROFESSIONAL SELF-AUTHORSHIP: A CASE STUDY OF GRADUATE STUDENTS IN A PREPARING FUTURE FACULTY PROGRAM</td>
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<tr>
<td>Dia Sekayi, Georgia Institute of Technology; Alexandra Coso, Georgia Institute of Technology</td>
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<tr>
<td>TEACHER EVALUATION: THE IMPACT ON HOW TEACHERS UNDERSTAND THEMSELVES AND THEIR IDENTITY</td>
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<tr>
<td>Kristina J. Hirsch, Georgia Southern University</td>
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<tbody>
<tr>
<td>MODERATOR: To be announced on site</td>
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<tr>
<td>FURTHER EXPLORING STUDENTS’ CONNECTION BETWEEN EFFORT AND PERFORMANCE: WHAT’S PERSONALITY GOT TO DO WITH IT?</td>
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<tr>
<td>Kimberly Kinsey Mannahan, College of Coastal Georgia; Jennifer P. Gray, College of Coastal Georgia</td>
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<tr>
<td>MODERATOR: Nancy Arrington, Georgia Southern University</td>
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<tr>
<td>PLAY PEDAGOGY, STEM, AND INQUIRY: USING MOUSETRAP CARS TO BRIDGE METACOGNITION</td>
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<tr>
<td>Cassondra Zielinski, Mercer University; Teresa L. Abbey, Mercer University; Debra Leigh Walls Rosenstein, Mercer University</td>
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<tbody>
<tr>
<td>MODERATOR: Brent Allison, University of North Georgia</td>
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<tr>
<td>EDUCATIONAL FINANCE PRACTICES: HOW DOES IT WORK IN CHINA?</td>
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<tr>
<td>Tak C. Chan, Kennesaw State University; Meimei Xu, Kennesaw State University; Zhiding Shu, Huzhou Normal University</td>
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<tr>
<td>REFLECTION WHICH REIFIES PROBLEMATIC TEACHING PRACTICES</td>
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<tr>
<td>Teresa R. Fisher, Georgia State University</td>
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<tr>
<td>EFFICACY OF REFLECTION JOURNALS FOR STUDENT LEARNING IN AN ONLINE ENVIRONMENT</td>
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<tr>
<td>Patrick J. Holladay, Troy University</td>
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**DISTINGUISHED PAPER CONSIDERATION**

3 - 5 p.m.  GERA Executive Board Meeting • Room 128

5:30 - 7:30 p.m.  Evening Reception • Embassy Suites

* Guests of the Embassy Suites and the Hampton Inn receive complimentary bar service during the reception. Guests of other hotels may purchase a wrist band at the registration table for $21.
**PAPER SESSION • CONFERENCE STRAND: CONTEMPORARY ISSUES**

**Room 210 • Saturday, October 18 • 9 to 10:15 a. m.**

**MODERATOR: Kymberly Drawdy, Georgia Southern University**

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<thead>
<tr>
<th>FROM RESEARCH TO THE FIELD: SUPPORTING INSERVICE TEACHERS' USE OF RESEARCH-BASED INSTRUCTION</th>
<th>LEARNING FROM ANIME FANS: IMPLICATIONS FOR FORMAL MEDIA AND CULTURAL PEDAGOGY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kymberly Drawdy, Georgia Southern University; Asli Unal, Georgia Southern University</td>
<td>Brent Allison, University of North Georgia</td>
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</tbody>
</table>

**PAPER SESSION • CONFERENCE STRAND: PREPARATION OF FUTURE TEACHERS**

**Room 212 • Saturday, October 18 • 9 to 10:15 a. m.**

**MODERATOR: Tracy Colebrooke, Georgia Southern University**

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<tr>
<th>RESEARCH TO PRACTICE: UNDERGRADUATE RESEARCH INITIATIVE</th>
<th>PRESERVICE TEACHERS' IMPACT ON STUDENT LEARNING</th>
<th>SUSTAINABILITY OF REFORMS, BOTH SCHOOL AND UNIVERSITY BASED</th>
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<tbody>
<tr>
<td>Meca Williams-Johnson, Georgia Southern University; Kymberly Drawdy, Georgia Southern University; Kathleen Tootle, Georgia Southern University; Catherine Howterer, Georgia Southern University</td>
<td>Hsiu-Lien Lu, National Tsing Hua University; Nancy M. Arrington, Georgia Southern University</td>
<td>Angela Blaver, Kennesaw State University; Diana Gregory, Kennesaw State University; Charlease Kelly-Jackson, Kennesaw State University; Laura Kelley, Cobb County School District</td>
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**PAPER SESSION • CONFERENCE STRAND: RETENTION**

**Room 217 • Saturday, October 18 • 9 to 10:15 a. m.**

**MODERATOR: To be announced on site**

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<th>THE EFFECTS OF RETENTION ON STUDENTS ACHIEVEMENT</th>
<th>POLICIES AND PROGRAMS FOR THE RETENTION OF UNDERREPRESENTED STUDENTS IN A SOUTHEASTERN TECHNICAL COLLEGE</th>
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<tbody>
<tr>
<td>Kara Duggan, Georgia College and State University</td>
<td>Jymmyca Wyatt, Mercer University</td>
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**ROUND TABLE • CONFERENCE STRAND: MEASUREMENT/METHODOLOGY**

**Room 218 • Saturday, October 18 • 9 to 10:15 a. m.**

**MODERATOR: Jeffrey S. Hall, Mercer University**

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<tr>
<th>PROS AND CONS IN U.S. AND CHINESE EDUCATION: A SURVEY WITH CHINESE COLLEGE STUDENTS, FACULTY MEMBERS AND ADMINISTRATORS</th>
<th>AN ACTIVITY THEORY ANALYSIS OF AFRICAN AMERICAN STUDENTS’ MOTIVES AND GOALS FOR PARTICIPATING IN ADVANCED PLACEMENT SCIENCE</th>
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<tbody>
<tr>
<td>Binyao Zheng, Kennesaw State University</td>
<td>Felicia Skinner, Georgia College and State University; Rui Kang, Georgia College and State University</td>
</tr>
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</table>

**SYMPOSIUM SESSION • CONFERENCE STRAND: PREPARATION OF FUTURE TEACHERS**

**Room 1002 • Saturday, October 18 • 9 to 10:15 a. m.**

**MODERATOR: Teri Ann Melton, Georgia Southern University**

<table>
<thead>
<tr>
<th>EDUCATIONAL RESEARCH AS AUTHENTIC PREPARATION FOR TEACHING IN TODAY’S CLASSROOM</th>
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<tbody>
<tr>
<td>Kristen Tillman, Georgia Southern University; Stephanie Dorminey, Georgia Southern University; Courtney Hartman, Georgia Southern University; Michaela Kennedy, Georgia Southern University; Meca Williams-Johnson, Georgia Southern University; Yasar Bodur, Georgia Southern University</td>
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**POSTER SESSION • CONFERENCE STRAND: CONTEMPORARY ISSUES**

**Room 1005 • Saturday, October 18 • 9 to 10:15 a. m.**

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<tr>
<th>ENHANCING CRITICAL THINKING THROUGH PROBLEM-BASED LEARNING</th>
<th>INCORPORATING MASTERMIND TO HELP UNDERGRADUATE NEUROBIOLOGY STUDENTS IMPROVE THEIR ABILITY TO BUILD SCIENTIFIC ARGUMENTS</th>
<th>DOES USING A TABLET FOR ASSESSMENTS IMPROVE STUDENTS’ ASSESSMENT SCORES?</th>
<th>FLIPPING THE CLASSROOM: A CASE STUDY OF AN UNDERGRADUATE RESEARCH METHODS CLASS</th>
<th>RIGOR &amp; COMMON CORE - WHO COULD ASK FOR MORE?</th>
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<tbody>
<tr>
<td>Diana Meeks, Chamberlain College of Nursing</td>
<td>Lindsey Johnston, University of Georgia</td>
<td>Jennifer L. Owens</td>
<td>Diana Sturges, Georgia Southern University; Jody Langdon, Georgia Southern University</td>
<td>Kelly S. Brooksher, Armstrong State University</td>
</tr>
</tbody>
</table>
## PAPER SESSION • CONFERENCE STRAND: K-12 SCHOOLING

**Room 210** • Saturday, October 18 • 10:30 to 11:45 a.m.

**MODERATOR:** Leigh Funk, Kennesaw State University

**SCHOOL-LEVEL PREDICTORS OF ACADEMIC AND ATHLETIC SUCCESS**
Lantry L. Brockmeier, Valdosta State University; John F. Spurlock, Valdosta State University; Gerald Siegrist, Valdosta State University; Robert Green, Valdosta State University

**ILLUMINATING AND CHALLENGING SPECIOUS HIGH STAKES STANDARDIZED TEST PREPARATION METHODOLOGIES**
Corbin Stephens, Georgia Perimeter College

## ROUND TABLE • CONFERENCE STRAND: TEACHER EDUCATION

**Room 211** • Saturday, October 18 • 10:30 to 11:45 a.m.

**MODERATOR:** Lina Soares, Georgia Southern University

**SAME SONG, DIFFERENT CHOIR**
Patricia A. Jenkins, Albany State University; Valeisha Ellis, Albany State University

**USHERING IN A NEW DAY FOR TEACHER PREPARATION**
Desha L. Williams, Kennesaw State University; Kimberly Gray, Kennesaw State University; Susan Stockdale, Kennesaw State University

**VIOLENCE AGAINST TEACHERS: WHO IS RESPONSIBLE FOR KEEPING TEACHERS SAFE?**
Steven Littles

## PAPER SESSION • CONFERENCE STRAND: MATHEMATICS EDUCATION

**Room 217** • Saturday, October 18 • 10:30 to 11:45 a.m.

**MODERATOR:** Teri Ann Melton, Georgia Southern University

**META-DIDACTICAL SLIPPAGES IN A NINTH GRADE MATHEMATICS CLASSROOM: A PARADOX OF TEACHING**
Nathan J. Wisdom, Georgia State University

**YES, I CAN: PERCEPTIONS OF AFRICAN AMERICAN STUDENTS REGARDING THEIR ACADEMIC PERFORMANCE IN NINTH-GRADE ADVANCED MATHEMATICS**
Tonya L. Coons, Mercer University-Alumni

**EFFECT OF ABILITY GROUPING ON STUDENT MATH ACHIEVEMENT IN THIRD GRADE**
Emily Thomas, Mercer University; Jay Feng, Mercer University

## PAPER SESSION • CONFERENCE STRAND: RACE AND SCHOOLING

**Room 218** • Saturday, October 18 • 10:30 to 11:45 a.m.

**MODERATOR:** Jerry Eads, Georgia Gwinnette College

**THE EDUCATIONAL RESILIENCE OF BLACK MALES: AN ECOLOGICAL ANALYSIS OF INNER-CITY STUDENTS**
Farris Muhammad, University of Georgia

**THE LIVED EXPERIENCE OF FATHERLESSNESS IN MALE ADOLESCENTS: THE STUDENT PERSPECTIVE**
Cory Dickerson, Liberty University

**THE NEGATIVE CONSEQUENCES OF USING FREE AND REDUCED LUNCH AS A MEASURE OF SCHOOL-LEVEL POVERTY: A CASE FROM THE STATE OF GEORGIA**
Justus Randolph, Mercer University; Rose Prejean-Harris, Indian Creek Elementary School

## SYMPOSIUM SESSION • CONFERENCE STRAND: DISSERTATION SYNDROME

**Room 1005** • Saturday, October 18 • 10:30 to 11:45 a.m.

**MODERATOR:** Noran L. Moffett, Fayetteville State University

**AVOIDING THE DISSERTATION SYNDROME: REFLECTIONS FROM “NEW DOCS”**
Noran L. Moffett, Fayetteville State University; Yolanda Brownlee Williams, Fulton County Schools; Melanie M. Frizzell, The Edumind Corporation

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**DISTINGUISHED PAPER CONSIDERATION**

10:15 - 10:30 a.m.  Break

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**THIS CONCLUDES THE 39TH ANNUAL MEETING OF THE GEORGIA EDUCATIONAL RESEARCH ASSOCIATION.**

**THE EXECUTIVE BOARD WOULD LIKE TO THANK YOU FOR YOUR SUPPORT AND PARTICIPATION.**
CONFERENCE NOTES

SAVE THE DATE
JOIN US NEXT YEAR!
OCTOBER 23-24, 2015