READING AND MATH STRATEGIES FOR STRUGGLING STUDENTS

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This presentation will provide Common Core based strategies for teachers to use with students at risk of failure. Participants will engage in tasks that will allow them to experience close reading, constructed response, and mathematical problem solving. These cross-curricular strategies will address literary, informational, and problem-solving standards.
<table>
<thead>
<tr>
<th>Math Word Problem</th>
<th>R</th>
<th>A</th>
<th>C</th>
<th>E</th>
</tr>
</thead>
<tbody>
<tr>
<td>Restate the Question</td>
<td>Did you restate the question in your own words?</td>
<td>Answer the Question</td>
<td>Did you answer the question completely? Did you label your answer?</td>
<td>Cite Evidence</td>
</tr>
</tbody>
</table>
# RACE

Graphic Organizer for Constructed Response(s)

<table>
<thead>
<tr>
<th>Writing Prompt Question</th>
<th>R</th>
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<th>E</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>R</strong> Restate the Question</td>
<td>Did you restate the question in your own words?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>A</strong> Answer the Question</td>
<td>Does your answer to the questions express a main idea? (a point you are going to prove)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>C</strong> Cite Evidence</td>
<td>Did you transition from your RACE? (main idea sentence)</td>
<td>Do you have indirect information to prove your main idea?</td>
<td>Do you have a direct quote to prove your main idea?</td>
<td>Do all the details address the question?</td>
</tr>
<tr>
<td><strong>E</strong> Explain the Answer</td>
<td>Does it begin with something like: This ___ shows that ___</td>
<td>Does it answer &quot;Why?&quot; and/or &quot;How?&quot;</td>
<td>Does it use some key words from the citation?</td>
<td>Does it explain fully, using because...?</td>
</tr>
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</table>
# Citing & Explaining Textual Evidence Stems

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<td>Cite Evidence</td>
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<tr>
<td>E</td>
<td>Explain the Answer</td>
</tr>
</tbody>
</table>

- **R**
  - Restate the Question: _ because _
    - (Restate)
    - (Answer)

- **A**
  - Answer the Question

- **C**
  - Cite Evidence
    - According to the text, ...
    - On page ___ it said...
    - The author said...
    - For example, ...
    - For instance, ...
    - Based on what I read, ...
    - The text describes...
    - The text states...
    - In paragraph ___ the text states or the author states
    - The graphics show...
    - One example that proves this is...

- **E**
  - Explain the Answer
    - This shows...
    - This is because...
    - This means...
    - This reveals...
    - This illustrates...
    - This highlights the difference between...
    - This demonstrates...
    - I believe...
    - After reading, I know...
    - This proves...
Close Reading Process

Students read the text silently. Teacher provides a purpose.

Teacher reads the text aloud/models thinking.

Students read again and annotate/create questions
Highlight unknown/significant words
Write/ask questions

Students find explicit meaning, inferences, central ideas, and themes.