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The George=Anne

PUBLISHED BY THE STUDENTS OF THE SOUTH GEORGIA TEACHERS COLLEGE.

VOL. 6

COLLEGEBORO, GA., MONDAY, MAY 1, 1933

No. 12



News Picked Up About the Campus

EVERYTHING HAS GONE INDIAN. Red faces are not uncommon strolling around the campus with feathers and moccasins. Since T. C.'s tribe of 150 red men and women returned from the pageant at Savannah, they have retained the Indian spirit. Miss Lane and Miss Newton have scheduled them for another pageant which will be staged on the campus May Day. This time the braves will really go primitive with their snake dances and war whoops. The entire May Day festival will be a panorama of Indian life.

A SHAKESPEAREAN PROGRAM was presented in chapel Friday morning. The program was directed and arranged by members of the Shakespearean class of which Miss Clay is the teacher. The features of the entertainment were as follows:

Magnitude of Shakespeare—Eloise Preetorius.

Piano solo, From Mid-Summer Night's Dream—Leland Cox.

A Court Scene from Merchant of Venice.

A group of songs:

Who is Sylvia?—James Hinton.

Hark, Hark, the Lark—Newelle DeLoach.

I Know a Bank—Chorus.

DR. S. V. SANFORD, PRESIDENT of the University of Georgia, spoke to the students in chapel last Tuesday. His address was centered around Memorial Day and the place that college people are playing in the nation's business.

THE SWIMMING POOL WILL BE open at an early date. Preparations are now being made for its opening and it is already half-filled with water. Swimming will then be added to tennis, baseball and horseshoe pitching as a favorite sport of the campus.

NEWLY PAINTED WALLS greeted the boys of West Dormitory on their return from Spring Holidays. Many improvements have recently been made in the men's dormitory, including new plastering and painting the floors. A new checkerboard table is by far the most popular addition.

THE Y. M. C. A. DEPUTATION team presented their program at the Bull Street Baptist church of Savannah Sunday morning. This is the largest church at which the team has appeared. They will go to Eastman and McRae next Sunday, which will conclude the schedule for this year.

MOST OF THE KNIGHT COLLECTION of books have been catalogued

150 Students in Pageant

Eighty-Five New Students Have Enrolled for Short Spring Term

During the last week eighty-five new students have registered for work for the short spring term and more are expected to register before the week is out.

Each semester and scholastic year finds more and more students from a larger area learning of the great work the institution is undertaking. A glance at the registrar's records will show them as coming from all parts of Georgia and surrounding states.

The eighty-five new students added to the present enrollment of regular students makes the grand total of five hundred seventy-six for the year. This is by far a greater increase of students than last year and forecasts

the coming of a great summer school. The attendance for the summer school is expected to be around eight hundred judging from the number of applications which pour in daily to the business office.

The apparent reason for such a large number of spring term students is because of the early closing of many of the county schools which permits teachers to register in time for the courses offered.

Five new members were added to the senior class and will receive their diplomas along with the other members. Twenty-seven seniors will receive their degrees in June. There will be forty-eight students to receive their normal diplomas in June.

MAY DAY ACTIVITIES TO BE HELD FRIDAY

PROGRAM TO DEVIATE FROM REGULAR MAY DAY FESTIVAL AND PRESENT THE CHEROKEE INDIAN EVACUATION FROM GEORGIA.

In accordance with an old custom of South Georgia Teachers College, the annual May Day program is being planned to take place Friday, May 12, at 2:00 o'clock.

The program is being changed from the usually expected May Day festival, in that May Day will not be reigned by a queen.

The first phase of the program will be an inter-class track meet in the form of a track circus. Representatives of each class is headed by a captain. Much keen competition will be displayed among the different classes.

Immediately following the track meet a pageant will be held on Lake Wells, presenting the life of the Cherokee Indians before their removal from Georgia.

In the first scene we find the everyday life of the Indian portrayed. His carefree existence is shown as he goes about his daily work hunting and getting his living.

This carefree existence was first and placed in the library. These books will be placed in a separate room of the library which will be called the Lucian Lamar Knight Historical Collection.

Dean Henderson and President Wells are in Atlanta on business.

interpreted by the arrival of Sequoyah, bringing the Cherokee alphabet and a written language.

The Indian customs are shown in the celebration held in honor of Sequoyah. The Indians take part in dances and other ceremonies which are a part of their pagan religion. The corn dance and fire ceremony being of first importance.

A change is shown when the missionary brings the Christian religion into their lives. Their everyday life is uprooted and they are held between old customs and the new religion.

Their political life is begun when they strive to hold their lands in Georgia from the white man. They want a government and law of their own. When the order from Jackson is read ordering them to move west to a reservation, much confusion is shown but the soldiers soon master this situation and the Indians prepare to leave their native hills. The slaves are brought from the fields, a pony cart is filled with household effects, mothers get the children together and the pageant ends as the procession starts on its journey to the west followed by the soldiers.

Mr. Singley was deep in his work when Mrs. Singley called:

"Alva, baby has swallowed the ink! What shall I do?"

"Write with a pencil," was the dreamy reply.

T. C. PROCESSION COLORFUL SCENE

OVER 2,000 PEOPLE TAKE PART IN BI-CENTENNIAL CELEBRATION OF STATE.

One hundred and fifty T. C. students assembled at the municipal stadium in Savannah last Thursday to participate in the Bi-Centennial celebration of the founding of Georgia. This group of students depicted the evacuation of the Cherokee Indians from Georgia. They presented a vari-colored mass with their painted faces and colorful costumes as they joined over two thousand other participants in the grand finale.

The program began at 4 o'clock with threatening clouds hanging heavily over the stadium. An appearance of dullness was created which hindered the brilliance of the costumes from dazzling the eyes of the crowds.

In the center of the large football field stood a tremendous stage bisected in the middle by a high, picturesque screen of moss and pine boughs. This gave the effect of two amphitres and the performers appeared first on one side and then on the other.

Early settlement days opened the celebration. The Indians, carefree

(Continued on page 4)

Stephens Are Winners In Annual Contests

The Stephens Literary Society won over the Oglethorpe Society in three of the four inter-society contests held last Friday night. Laurence Shippey was a winner in the declamation contest; Leland Cox in piano, and Eloise Preetorius in recitation. The contestants in the recitation contest did not have memorized speeches, but were allowed thirty minutes to study their selections. The Stephens Society forfeited the challenge for a violin contest to Torrence Brady because of the illness of their violinist, Fred Paige.

The contestants representing the Oglethorpe Society were Woodrow Powell, declamation; Mabel Huff, piano, and Eloise Graham, recitation.

For a number of years the contests have been held on the fourth Friday in April, but there is much discussion of changing the date to some time in the winter term. It has been suggested that the date now held is too near the end of school and that too many activities are crowded into the spring term. The new handbook will announce any changes in the date of the inter-society contests.

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WELCOME, NEW STUDENTS

We are glad to note that a large number of new students are on the campus. Some of the faces are familiar, but many are here for the first time. We hope that the regular term students will help the new students orientate themselves to the new environment. Talk to the new students; get acquainted with them; and let them understand that they are welcome. Endow the new comers with the spirit of friendliness that prevails at T. C.

We look forward each year to the Short Spring Term and the additional students that it brings. New students, you are an asset to the campus. You bring with you such enthusiasm and vigor that it permeates the student body. You inspire the old students with a more ambitious attitude toward their work—you give them a new vision of the meaning of college life. We are glad that you are here.

"Methinks 'tis a foul wind that blows from the chemistry lab from 2 'til 6 p. m."

"We hear that there is going to be a 'Penny' circus on the campus soon. No fleas, please!"

The Savannah Evening Press says, "this country is still pretty dry when a thirst for knowledge is concerned."

We wonder if Freshman Downing has made any more futile nocturnal trips to town in answer to a "sweet" voice over the telephone.

The trouble with most freshmen is that they think college is a place to come and play. This also applies to sophomores, juniors and seniors.

We see that Joe Prichard, Charlie Parker and Rufus Martin are back on the campus with their voices tuned. Can these boys sing? Uh-huh!

We saw in the paper that Vassar College (?) girls are going to present a play called Svapnavasavadatta. Maybe the members of the Dramatic Club can pronounce that and tell us what it means.

TO TEACH OR NOT TO TEACH?

After spending almost four years in a teacher training institution preparing for the teaching profession, we wonder if it has been worth while. On the eve of graduation we are faced with a deplorable and disheartening maladjustment in educational affairs.

The schools of the state are tottering on financial legs as weak as the proverbial "restaurant coffee." The legislature met, but there was about as much chance to divert any part of the highway funds as it would be to induce Adolph Hitler to fall in love with the Jews. No one must touch the sacred highway funds even though the heavens should fall. The cry raised when the governor reduced the tag price was not that the teachers would go unpaid, but that the maintenance funds of the highway department would suffer diminution.

The teachers are advised to teach for nothing during part of the school term. Many teachers of Georgia are still due a large part of their salary earned in 1931-32. There are many teachers in Georgia who do not receive more than forty dollars the month. Board costs them twenty dollars and in case they receive as much as four months' pay they will have only eighty dollars, and they will not have that much if they bought any clothing or wrote any letters or did any of the needful things for which money is used.

In the meantime the state school authorities require the teachers to attend summer schools. The summer school expenses are expected to be paid; the merchants expect clothing bills to be paid; all the financial obligations of the teachers are expected to be paid. It seems strange that of all the servants of the state, the teachers are the only ones expected to work without pay. Last year many teachers gave one month of free work. This year many are voluntarily giving two months, and in some places they are expected more than that, while in many places they have been promised but not paid. It is said that the agents of machinery and cement corporations hung around the state legislature like unto the tenacity with which Grant hung around Richmond. The teachers of the state were in the school rooms working in the faith that the powers-that-be would do justly by the schools. In the meantime sinister forces had their way and the result is that thousands of children of the state must have the school doors closed in their faces or the teachers must work for nothing. So the question comes back, TO TEACH OR NOT TO TEACH?

CAMPUS ASPIRANTS

By J. M.

Do we all want to be teachers? Does attendance at a teachers' college necessarily mean that it is our sole ambition to be a member of the teaching profession? Or do some of us have some other aim in life—some goal for which we will strive in hope of ultimate success? Let's see what some of them say:

Bill Everett, when caught impudently swaggering across the campus whistling "Shuffle Off to Buffalo," and asked what his ambition in life was, opened up his eyes, ceased his whistling and stammered: "Uh-uh! My ambition, did you say?" After studying deeply for several minutes with a heavy frown between his brows (while this reporter stood patiently waiting fully convinced that she was going to hear a lengthy harangue on some soul-lifting and noble ambition that would at least fill half a column of the George-Anne), he threw his head back and said, "My ambition in life is to be as idle as a painted ship, upon a painted ocean."

After remonstrating with him and urging him to be serious, he still declared that this was his one and only ambition. Perhaps in this machine age Bill will have no difficulty in attaining his goal.

As her answer to this question, Mary Margaret Blitch replies:

"My ambition is to be a secretary to one of the United States' ambassadors to a foreign country, preferably France, for there I would be able to see 'Gay Paree.'"

Knowing Mary Margaret and her earnestness of purpose and determination to succeed we can well believe that her desires will be fulfilled.

Strouse Lewis, when approached, said he didn't know what his ambition was, but that among several things he would like to attain was such a degree of financial standing that he could be a retired millionaire. He also stated that he wanted to be a secluded bachelor with Chinese servants. He evidently must intend awaiting a later date before he starts working towards his goal because we haven't yet noticed him exhibiting any of the traits of a secluded bachelor.

Dolly Nell Parker says, "I have always thought that I would like to engage in dramatic work. All during my grammar and high school days I have always taken part in plays and enjoyed it." She would also "like to do some chorus dancing," she added, "twinkle her toes across the footlights." Perhaps if Ziegfeld had lived, Dolly Nell would have been his "latest find."

"I would like to be a great criminal lawyer like Clarence Darrow," stated Eugene Kinney. When asked why this profession appealed to him he replied by saying that he had always liked to argue. This is not hard to believe after once having a class with him.

Marie Vandiver's reply to this question concerning her ambition revealed the fact that she would like to be a mannequin.

"There has always been something

- Poets' Corner -

THE BEE THAT SWARMED ALONE

Said a wise old bee at the close of day:
"This colony business doesn't pay.
I put my honey in that old hive
That others may eat and live and thrive;
And I do more work in a day, by gee,
Than some of the others do in three.
I toil and worry and save and hoard,
And all I get is my room and board.
It's me for a hive I can run myself,
And me for the sweets of my hard-earned self."

So the old bee flew to a meadow alone
And started a business of his own.
He gave no thought to the buzzing clan,
But all intent on his selfish plan,
He lived the life of a hermit free,
"Ah, this is great," said the wise old bee.

But the summer waned and the days grew drear,
And the lone bee wailed and dropped a tear,
For the varmints gobbled his little store
And his wax played out and his heart was sore,
So he winged his way to the old home land
And took his meals at a side-door stand.

Alone, our work is of little worth,
But together we're the lords of the earth,
So it's all for each and each for all,
United we stand, divided we fall.

about this profession that has appealed to me," she said. "It is a work of art and I feel that I would like it." She also likes the idea of being a great beauty specialist like Elizabeth Arden. "I know," she hastened to affirm, "that it will require hard work. Probably beginning in a small beauty parlor and working upward, step by step, before I can own an establishment of my own in New York or Paris."

Some day while sojourning in Paris we may have the pleasure of buying a dress, one of those Paris creations modeled by Marie, or go into Madamesoille Vandiver's beauty establishment and have our faces worked upon.

"I want to travel and see everything," explained Gordon Mays. "Then I intend settling down and doing a little speculating—play the market."

We hope Gordon does not create as big a rumpus on Wall Street speculating with his dollars as he does on T. C.'s campus when speculating with his nickles.

Lucile Canady says that she does not exactly know what her ambition is, but that she wants to do something worth while and make a success of it.

"I would like to be a really perfect wife some day," she said. "I think that this is a job within itself and a perfectly worthy one."

Knowing Lucille's ability to succeed at anything he undertakes, we don't anticipate, after she is married seeing in the papers that she has gone to Reno to be reno-vated.

Fred Paige rather hesitantly admitted that he would like to be a for-ester.

"I suppose the reason this appeals

(Continued on page 4)

= SPORTS =

Teachers Split Series With Norman Park Here

In a spirited series, the Teachers and Norman Park each took a game, Norman getting the first game by a score of 4-2; the Teachers took the last game by the narrow margin of 3-2. Both games were fast and well played, there being fewer errors than in the other games here this season.

Norman Park sluggers out-hit the Teachers by a wide margins, yet were able to materialize only one more run, and to win no more ball games than the Teachers.

In the first game, Slayden pitched for the locals, and Moone did the mound work for Norman Park. Slayden was pounded for eleven hits, while Moone held the Teachers to five hits. In this game, Jordan and McMullen of Norman hit home runs over the short right field fence. A good defense was maintained by both teams, each having only three errors charged against them, and one of them due to bad hops on hard-hit balls.

In the first inning, Norman Park was retired scoreless. After two were away, an error and a hit placed a runner on third, but the next popped out.

In the Teachers' half, an error, a double-play and a grounder made the three outs.

In the second inning, two grounders, a hit, and a strike-out retired Norman, and the Teachers went the same way.

In the third inning, a fly ball, a hit, an error, a pop fly, and a walk filled the bases with two outs. When Kettles threw to first to catch Hayes off base, Culp, on third, dashed for home, but Hagin threw to Kettles who tagged Culp out. In the Teachers' half, a pop fly, a strike-out, a hit and a grounder resulted in no runs.

In the fourth, Norman Park scored the first run. Owens, first up, singled; a sacrifice, and a grounder placed him on third, where Moore brought him in with a lusty single, but was out trying to stretch it into a double.

In the Teachers' half, a roller, a fly, a hit, and another ground ball accounted for no runs.

Fifth inning, Jordan rolled out. The Teachers expired on three ground balls.

Sixth inning: Cordell singled but was forced out on next play. Owens doubled, placing men on second and third. The next two batters were retired, one on a pop fly and the other on a roller. Again no runs. For the Teachers, Slayden got "life" on an error, Hagin sacrificed, Leggette got on by an error, Slayden going to third. On Rountree's fly, Slayden scored and Leggette took second on the throw to the plate. Mobley singled, scoring Leggette, and took sec-

ond on the throw in. Kettles struck out, retiring the side. This gave the Teachers the lead two to one.

Seventh inning: For Norman Park, a home run, an out, a home run, two errors, and two fly balls gave them the lead three to two. Fortunately the errors were made after the home runs, and not before them. For the Teachers, two rollers, a hit, and a fly ball resulted in no runs.

Eighth inning: For Norman Park, one grounder and two strike-outs were all that were necessary to retire the side. For the Teachers, two strike-outs, three walks and a roller made no runs.

In the ninth, Norman Park scored the last run in this manner, Jordan struck out, Culp singled, but was forced out on next play, McMullen stole second, and scored on Cordell's double. Hayes flew out, retiring the side.

For the Teachers, Amerson struck out, Woods popped out, Slayden singled, but Story, who had replaced Hagin, struck out to end the game. Norman Park 4, Teachers 2.

Box Score						
Norman Park	AB	R	H	PO	A	E
Jordan	4	1	1	2	4	0
Culp	4	0	2	2	0	0
McMullen	5	2	1	4	0	0
Cordell	5	0	3	7	0	0
Hayes	4	0	0	0	1	1
Owens	4	1	2	0	0	0
Massey	3	0	0	0	2	2
Thomas	4	0	1	0	0	0
Moore	4	0	1	1	12	0
Teachers	AB	R	H	PO	A	E
Hagin	2	0	0	10	2	1
Leggette	4	1	0	4	2	1
Rountree	3	0	0	1	0	0
Mobley	3	0	2	0	0	1
Kettles	3	0	0	6	2	0
Spears	4	0	0	1	0	0
Amerson	4	0	0	2	3	0
Woods	4	0	1	2	0	0
Slayden	4	1	2	1	11	1
Story	2	0	0	0	0	0

In the second game the Teachers broke a 2 and 2 deadlock in the last of the ninth inning to win. It was a close game throughout. Mobley struck out 13 Norman Park batters.

Norman Park was retired in the first inning on a strike out, a roller, and catching McMullen, who had gotten on by an error, trying to steal second.

The Teachers started off early. Wods walked, Hagin "lived" in on an error, Rountree singled, filling the bases; Mobley forced Woods at home; Kettles forced Hagin at the plate, but when Cordell threw wild to first to get Kettles, Rountree scored. Then Leggette fled out.

In the second inning Norman Park got one hit but the batter "died" on base. For the Teachers, Spears "lived" on an error, took second on Amerson's sacrifice fly and scored on Sullivan's single.

There was no more scoring until

ROLLINS TO PLAY HERE THIS WEEK

Rollins College, of Winter Park, Florida, will meet the Teachers here Wednesday and Thursday for the first non-league game for the Teachers this season. The Rollins game, on account of May Day practice, will be played at 4:30 instead of 3:30.

Rollins has one of the best teams in Florida and though they have not had a perfect season, have won the majority of their games.

The Rollins games and the three games with Parris Island at the end of the season are the only games the Teachers will play outside the league. There are sixteen league games, two with Rollins and three with the Marines, giving the Teachers a total of twenty-one games. One-third of the season is over, the Teachers having played seven games. Of these seven

the sixth. Each team threatened several times but were unable to shove a run across. In the sixth two singles and a double gave them another run and tied the score at two all.

Then in the ninth inning Mobley walked one man and struck out three, ending Norman Park's hopes of a ninth inning rally, and causing Ike Cowart to sit down and shut up for the first time.

Then in the Teachers half the boys came up with determination in their hearts, as they had done for the last six innings, but this time they accomplished something. Sullivan, first up, caused the Teachers' hopes to flicker when he flew out to left. But Woods restored them when he singled past third. Hagin rose to the occasion and singled to left, Woods stopping at second. On the next pitch, Woods stole third, Cordell threw to third to catch Woods and threw the ball away. Woods scoring with the winning run. It was a good ball game. The visitors out-hit us, but they could not hit in the pinches. Seven times Mobley struck out a batter for the third out when a runner was in scoring position. Woods who was shifted to lead off position, led the Teachers, hitting with two hits and two walks out of five trips to the plate.

Box Score									
Norman Park	Pos.	AB	R	H	PO	A	E		
Jordan	2b	5	0	0	1	6	0		
Culp	rf	2	0	0	2	0	0		
Drake	rf	3	0	0	0	0	0		
McMullen	1b	4	0	0	8	2	0		
Cordell	cf	5	0	2	5	0	1		
Hayes	3b	4	1	2	0	0	1		
Owens	cf	4	1	1	2	0	0		
Massey	ss	4	0	1	2	2	2		
Thomas	lf	3	0	2	5	0	0		
Hall	p	1	0	0	0	2	1		
Pace	p	2	0	0	0	1	0		
Teachers	Pos.	AB	R	H	PO	A	E		
Woods	cf	3	1	2	2	0	0		
Hagin	2b	3	0	2	1	8	1		
Rountree	3b	3	1	1	1	3	0		
Mobley	p	3	0	0	0	16	0		
Kettles	c	3	0	0	13	0	0		
Leggette	ss	4	0	0	1	1	1		
Spears	lf	3	1	1	0	0	0		
Amerson	2b	3	0	0	1	3	0		
Sullivan	rf	3	0	1	0	0	0		

Contemporary Comment

WOMAN

A chemist analyzing that comparatively unknown element, woman, has described her as follows:

Element: Woman.

Occurrence: Found wherever man exists. Seldom in free state, with few exceptions the combined state is to be preferred.

Physical properties: All colors and sizes. Usually in disguised condition. Face covered by a film of composite material. Backs at nothing and may freeze at any moment. However, melts when properly treated. Very bitter if not well used.

Chemical properties: Very active, posses great affinity for gold, silver, platinum and precious stones, violent reaction when left alone. Ability to absorb expensive food at any time. Undissolved by liquids, but activity greatly increased with a spirit solution. Sometimes yields to pressure. Turns green when placed beside a better looking specimen. Ages very rapidly. Fresh variety has great magnetic attraction.

Note: Highly explosive when in experienced hands.

—Reflector.

OUR TIMES

"In times like these we find ourselves in the midst of a serious financial and industrial crisis. It just seems inconceivable that conditions can ever right themselves enough to have prosperous times again. Trade and industry throughout the land are disorganized. Banks by the hundreds have failed. Securities have fallen to one half or even one quarter of their former value. The problem of unemployment has become general and in all large cities, special committees have been organized to provide food and clothing for the poor and unemployed. In addition to this effort, some cities have caused relief work to be instigated by public bodies. Widespread want and distress have led to labor strikes. The failure of the corn crop has increased distress and the lessening demand for wheat exported to Europe has caused American wheat to sell in the west for less than fifty cents per bushel. Extensive competition, lowering prices, and unwise speculation have brought about a crisis abounding in rumor reports, most of which have no foundation and do great damage. The renewal of confidence and the allaying of violent fear in the midst of the people, which will allow for active buying, rather than money hoarded, must precede business recovery.

(The foregoing quotation is from a speech made by Daniel Webster to 1,500 citizens in Detroit in July, 1837.)

five have been won, two lost. One game with Gordon has been declared a tie and will be played off provided it affects the standing of either team at the end of the season.

The team and Coach Smith are anxious to stand at the top of the league at the end of the season. They are also anxious to win all games outside the league and though they realize they have two difficult games ahead, they are all set to take two from Rollins.

Pageant Observations

By A. B. P.

In a group as large as that found in Savannah Thursday many humorous things could be observed from the side lines and especially among our group. After the Indians got on their war paint close contact was out of the question. That explains a certain aloofness of some individuals. Miss Zulime, however, disregarded this condition and walked around proudly wearing somebody else's war paint on her hat. Now, Miss Lane will have to give us an explanation.

Bill Proctor was, of course, a negro mammy. Will some one please ask Bill to tell them about her being refused admittance to a certain place?

The pageant had progressed beautifully. All the episodes had been completed. Everything was in readiness for the grand finale or processional. Horses, Indians, sailors, negroes and every specie of humanity, were standing excited. A sudden downpour of rain caused a grand rush for shelter. The Indians found themselves wearing negro complexions and vice versa. Faces were streaked and plumes were wilted. Then it was that everyone saw behind the masks of everyone else. But that did not matter because it was then time to grab a supper bag and head toward the best place in the world, Collegeboro. So much for our group.

It surely must have seemed strange to an observer to see George Washington come driving up to the stadium in a flashy 1933 model automobile. And then as we gazed on the scene which showed us the meeting of Oglethorpe and Tomochichi, surrounded by Indians and gaily bedecked whites, we saw flying above them an airplane. They took no notice of its approach and that was stranger.

And lastly were the comments of the audience. That within itself was worth the admission price. As they strove to interpret the scenes, some of the comments were most ridiculous. George Washington was called Napoleon; the Irishman called a clown; John Wesley (Elmo) a monk, Byron Dyer named Daniel Boone, and our Indians were called gypsies.

CAMPUS ASPIRANTS

(Continued from page 2)

to me," he stated, "is because one has the opportunity to be out in the open and see nature, and 'nature in the raw is seldom mild.' One also has the opportunity to do horseback riding a good bit. Then, too, this field of work is not overcrowded."

Certainly Fred has picked an interesting and exciting profession for his life's work and we have no doubt that he will succeed.

Some of us may not have "hitched our wagon to a star," but nearly all of us have some worthwhile ambition and let us always keep before us these words of Longfellow:

"All are architects of Fate,
Working in these walls of Time;
Some with massive deeds and great,
Some with ornaments of rhyme.

"Nothing useless is, as low;
Each thing in its place is best;
And what seems but idle show
Strengthens and supports the rest."

T. C. PROCESSION COLORFUL EVENT

(Continued from page 1)

and peaceful, in their heathen world, were shown receiving the Spanish missionaries with much tribal ceremony.

This scene was followed by a procession of 200 women with their heralds, from different Georgia cities depicting the state's existence from 1733.

The first procession was led by the English trustees of the colony with General Oglethorpe. Immediately following were the Salzburger and the friendly Tomochichi.

Famous settlers, including John and Charles Wesley, James Habersham and George Whitfield, made their appearance in the next procession. The Salzburger bearing the same communion cup they carried in 1734, the old Midway descendants in beautiful costumes, the Bethesda boys representing the oldest orphanage in America, and the Hebrews, Moravians and Masons completed the second review.

Gay life of the 18th century occupied the stage in the third procession. Fine ladies crossed the scenes in historic old carriages driven by Negro footmen. Beautiful maidens in pastel shades accompanied by their beaux on horseback presented a romantic picture. Closely behind were the Negroes of Mulberry blend singing old spirituals with a rhythmic motion of the feet as their flowing costumes and pointed bonnets brought forth perhaps the greatest applause of the afternoon.

There were many other things, the Monroe Ball with men and women dancing, the minuet, the signers of the Declaration of Independence, wearing a look of dignity, the development of education, the display of industrial trends, all were worked together in a most unique fashion.

Nothing was more impressive, however, than the evacuation of the Cherokee Indians enacted by T. C. students in the sixth procession. Long lines of red men, women and children, slowly shuffled away from their native country being driven by Federal soldiers mounted on gray steeds. Especially picturesque were the variety colored costumes which were highly typical of the civilized Indians of that time.

Dr. Linwood Taft, director of the pageant, is to be complimented by the state of Georgia for conducting this great celebration of Georgia's 200th anniversary.

First boy: "If I were you, I would have more sense."

Second boy: "Of course you would!"

Prof.: "This examination will be conducted on the honor system. Please take seats three apart and in alternate rows."

Mrs. Barron: "Was the sermon good?"

Mr. Barron: "Yes."

Mrs. Barron: "What was it about?"

Mr. Barron: "Sin."

Mrs. Barron: "What did the preacher say?"

Mr. Barron: "He was against it."

4-H Club Conference Held at Collegeboro

The county agents and 4-H club members of the Savannah district held a marketing and recreational conference at the college last Monday, Tuesday and Wednesday.

The marketing division was under the direction of C. G. Goeme and Mrs. Lelia R. Mize, while Mr. and Mrs. Jack Stuart Knopp, of the National Recreational Association, assisted by A. S. Bussey, Miss Lurline Collins and G. V. Cunningham, of Athens, conducted the recreational division.

The purpose of this conference was to bring together the county agents with their 4-H club boys and girls in order to help them to promote a better scheme of recreational activities in their respective counties. Each county in the district was represented by a boy and a girl. Mr. and Mrs. Knopp directed a two-hour period of play each day during the three-day session. Dancing, singing and dramatics were included in their program.

Exhibitions of vegetables suited for marketing were displayed. Mr. Goeme discussed the means by which the farmers could most profitably market their produce.

Mr. Wells gave a fish fry on the lake Tuesday night for all those attending the conference.

St. Peter: "Where are you from?"

T. C. Student: "Collegeboro."

St. Peter: "Come on in, but I don't think you'll like it."

Mr. Hanner: "What great law is Newton credited with having discovered?"

Physics Class (in unison): "The bigger they are, the harder they fall."

Aubrey Pafford: "Why are you taking so much time over that letter to your folks. You've been at it for two hours. Are you asking for money?"

Powell Jones: "No, I'm trying to write without asking for money."

A pipe made of compressed paper which absorbs nicotine has been produced in England.

Admonished to boil down his news stories, a cub reporter covered a tragedy thus: "Sir Edward Hopeless, a guest at Lady Panmore's ball, took a high-ball, his hat, his coat, his departure, a taxi, a pistol from his pocket and finally his life."

ORIGIN OF MAY DAY

The name popularly given to the first of May, which among the Germanic and Latin people has been associated from an early period with festal ceremonies religious in origin. It was the custom on this day to start before dawn, make excursion to the woods and fields, and return laden with green flowering boughs. It is plain that this festival, which was celebrated by all classes alike, represented the continuance of an ancient pagan ceremony; and there seems to be good reason for regarding it as a survival of rites originally offered to the Roman goddess Maia, who was evidently worshipped as the principle and cause of festivity.

But the actual basis of May Day seems to have been the Roman Floralia, celebrated April 28th, and instituted at Rome in the year 241 B. C., on account of a bad harvest. Flora, to whom the feast was consecrated, was likewise a fertility goddess, and it may be taken for granted that the elements of her rites were similar to customs which had previously been associated with Maia. In medieval May festivals an important feature consisted in the nocturnal expedition to the forest, from which branches were brought and afterward attached to doors. It was usual for the young men of the village to fetch from the woods a tree, the tallest and straightest that could be found. This was stripped of its limbs, planted in the public green, decorated with garlands and ribbons, painted with gay stripes, and became the center of dances and games having for the most part an amatory character. A May pole, once procured, might remain for many years, and annually be made the focus of popular amusements. In the highlands of Scotland and Ireland the first of May received the name of Belton, and was originally an independent ceremony. Customs analogous to May Day are widespread. Among the Russians there is a spring festival, celebrated by the boys and girls with a choral dance called Khoroud. The European spring-tide feast probably came from the Orient, where orgiastic merriment was common in the spring. The naturalistic basis of the customs is joy at the creative impulses felt in the spring and manifested both in the vegetable and animal world.

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