January 28, 2013 AASU Faculty Senate Minutes

Armstrong State University

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I. Senate President Baird called the meeting to order at 3:06 pm (see Appendix A)

II. Senate Action

A. Minutes from November 19, 2012 Faculty Senate Meeting
   1. APPROVED Without Corrections

B. University Curriculum Committee Reports (Appendices B and C)
   1. Curriculum Changes
      i. Appendix B, II, Items D1-2
         1. Changes APPROVED
      ii. Appendix B, IV, Items A1-3
          a. Changes APPROVED
      iii. Appendix B, IV, Items B1-23
          a. Changes APPROVED
      iv. Appendix B, IV, Items E1-3
          a. Changes APPROVED
      v. Appendix B, IV, Item F1
          a. Changes APPROVED
      vi. Appendix B, V, Items 1
          a. Changes APPROVED
      vii. Appendix B, V, Items 2-3
          a. Changes APPROVED (Electronic Vote)
      viii. Appendix C, III, Items 1-2
          a. Changes APPROVED
      ix. Appendix C, III, Items B1-4
          a. Changes APPROVED
     x. Appendix C, III, Item E1
          a. Changes APPROVED
     xi. Appendix C, III, Item F1
          a. Changes APPROVED

C. NEW BUSINESS
   1. Presentation by CIO Robert Howard (Appendix D)
      i. Discussion of Port Implementation and Faculty Issues
      ii. Discussion of Desire2Learn Implementation and Faculty Issues
      iii. Notified Wired Network Upgrade Completed
      iv. Notified Pending Wireless Network Updates
      v. Notified of Proposed Budgeting for Faculty, Staff, and Classroom Upgrades

   2. Proposed Changes to Faculty Handbook (Appendix E)
      i. Appointment to the Faculty
ii. Institutional Effectiveness and Assessment Committee Membership
iii. Inclusion of Lecturer/Senior Lecturer and Minimum University Promotion Requirements
iv. Discussion of Proposed Changes
   a. Questions Concerning Senate Membership
   b. Questions Concerning Department Voting
   c. Senate Should Examine Constitution Due to Changing Definition of Faculty

3. Committee Reports
   i. Graduate Curriculum Committee (Appendix F)
   ii. Academic Standards Committee
      a. Honor Code
         i. Informal Adjudication Results Form Now Online
         ii. Send Form to Judicial Affairs for Centralized Record Keeping
   iii. Education Technology Committee
      a. Purchasing Software Online (Appendix G)
         i. According to Pam Culberson, "As long as the p-card holder is following the p-card rules, they should have no problems purchasing software for Armstrong devices."
         ii. SECTION 3.1 Allowable Purchases, 9 Software/Devices Software
             1. “Data plans, software, or applications (i.e. ‘apps’) for State-issued devices such as smart phones (e.g., iPhone, Android, Blackberry) and tablets (e.g., iPads) ONLY. Purchases cannot be made for personal devices even if used for State business.”
         iii. SECTION 3.2 Prohibited Purchases, 12 Software
             1. “Data plans, software, or applications (i.e. ‘apps’) for non-State Entity issued devices, including, but not limited to, smart phones (e.g., iPhone, Android, Blackberry), laptop computers, or tablets (e.g., iPad)."
         iv. Card User Should Retroactively Delete Credit Card Information
      b. Announcement
         i. Remind Departments that to Develop and/or Teach Online Courses, Faculty Must have eFaculty Status by Spring 2014

D. OLD BUSINESS
1. Opening of Faculty Mail
   i. Not Opening Checks, But Continue to Open Invoices
   ii. Issue Still Being Discussed with Administration
   iii. Faculty Should Avoid Sending Any Sensitive Mail to Armstrong

E. CONTINUING BUSINESS
1. Constitution and Bylaws Committee Report (Appendix H)
   i. Student Success Request to Modify Bylaws
      a. Remove Requirement to Present List of Candidates for Graduation
      b. APPROVED

2. Charge to Faculty Welfare Committee
   i. Investigate Workload Policies Among Colleges and Departments

3. Student Success Committee Report
   i. Subcommittee Proposal to Require Mid-Term Grades for Students with Fewer than 30 Earned Hours
      a. Discussion of Existing Mechanisms for Communicating Grades
      b. Discussion of Student Responsibility

4. Form Ad Hoc Committee to Study Grade Appeal Process
   i. Investigate Grade Appeal Process
   ii. Recommend Clear Policy and Procedure

5. Charge to Ad Hoc Committee on Online Education
   i. Investigate and Report on Online Course Review Process
   ii. Discussion of Online Course Review Concerns

F. OTHER BUSINESS
1. Discussion of D/F/W Rates
   i. In a meeting with Faculty Senate officers, Dr. Bleicken Indicated D/F/W rates would not be used for standards.

2. Discussion of Possible Department Charge to Faculty to Call Students for Enrollment Purposes
   i. Representative from Enrollment Services Indicated Faculty Involvement Would Only Be Voluntary

III. Senate Information
A. Reminder of Faculty Responsibility to Attend/Participate in Committees
B. Change of Venue for April 15, 2013
C. Google Calendar for Faculty Senate and Committee Use
D. Address Senate Related Email to faculty.senate@armstrong.edu

IV. Adjournment
A. Senate Adjourned at 4:56 pm.

Minutes Prepared By:

Austin W. Francis, Jr., Ph.D.
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<tr>
<th>Subject</th>
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<th>Alternate(s)</th>
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<td>Regina Rahimi</td>
<td>Rona Tyger</td>
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<td><strong>Education</strong></td>
<td>TBD</td>
<td>Lynn Roberts</td>
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<td><strong>Art, Music, and Theatre</strong></td>
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<td><strong>Biology</strong></td>
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<td><strong>Languages, Literature,</strong></td>
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<td>Wendy Wolfe</td>
<td>Mirari Elcoro</td>
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<td><strong>Radiologic Sciences</strong></td>
<td>Laurie Adams</td>
<td>Pamela Cartwright</td>
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<td><strong>Respiratory Therapy</strong></td>
<td>Christine Moore</td>
<td>Doug Masini</td>
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</table>
PRESENT: Myka Campbell, Suzanne Carpenter, Kathryn Craven, José da Cruz, Mirari Elcoro, Catherine Gilbert, Lynn Long, Rick McGrath (Chair), Glenda Ogletree, Jack Simmons, Phyllis Panhorst (Catalog Editor)

ABSENT: Robert Harris, Kam Fui Lau, Denene Lofland

GUESTS: Laura Barrett, James Brawner, Donna Brooks, Herbert Bruce, Mark Finlay, Delana Gajdosik-Nivens, Judy Ginter, Bob Gregerson, John Kraft, Patrice Mitchell, Jeff Secrest, Patrick Thomas, David Ward

CALL TO ORDER. The meeting was called to order at 3:03 p.m. by Dr. Rick McGrath.

APPROVAL OF MINUTES. The minutes of November 7, 2012 were approved as presented.

ITEMS

I. College of Education (no items)

II. College of Health Professions
   A. Health Sciences (no items)
   B. Medical Laboratory Science (no items)
   C. Nursing (no items)

   D. Radiologic Sciences

Items 1-2 from the Department of Radiologic Sciences were discussed and approved by the committee. They are being submitted to the Faculty Senate for approval.

1. Modify the following course:
   RADS 3073 IMAGING AND RADIATION PROCEDURES III 2-2-2
   Prerequisite or Corequisite: RADS 3072

   Rationale: This course is offered in a different session, but in the same semester and banner is unable to handle this, thus the request to list as a corequisite.
2. Modify the following program of study:

PROGRAM FOR THE DEGREE OF BACHELOR OF SCIENCE IN RADIologic SCIENCES - (BRIDGE PROGRAM)

B. Major Field Courses

66 hours

c. Non-clinical Track
   HLPR 2000 – Research in Health Professions
   RADS 3100 – Medical Communication Skills
   RADS 3112 – Intro toComputed Tomography
   RADS 3200 – Imaging Pathology
   RADS 3450 – Leadership in Healthcare
   RADS 3451 – Leadership Practicum
   RADS 4410 – Cross Sectional Anatomy
   RADS 4430 – Professional Practice Seminar
   RADS 4450 – Radiologic Sciences Management
   RADS 4800 – Research Methodologies in Radiologic Sciences

Choose two of the following:
   RADS 4111 – Advanced Imaging in MRI
   RADS 4112 - Advanced Imaging in CT
   RADS 4113 - Advanced Imaging in Mammography (limited to radiographers)

Choose two of the following:
   ENGL 3720 – Business and Technical Communication
   HSCP 2000 – Ethical Theories/Moral Issues in Health
   HSCP 3750 - Topics in Public Health
   MHSA 5800U – Comparative Healthcare Systems
   PUBH 5560U – Introduction to International Health
   PUBH 5580 U – Health and Human Development
   RADS 3455 – Introduction to Bioethics
   WBIT 3010 – Technical Communication

Rationale: Eliminates redundancy and clarifies the choices for the student.

Effective Term: Summer 2013

E. Rehabilitation Sciences (no items)
F. Respiratory Therapy (no items)

III. College of Liberal Arts (no items)
IV. College of Science and Technology

A. Biology

*Items 1-3 from the Department of Biology were discussed and approved by the committee. They are being submitted to the Faculty Senate for approval.*

1. Create the following course:
   **BIOL 3950 Human Embryology** 3-0-3
   **Prerequisite:** BIOL 2081 (minimum grade of C) or BIOL 4210 (minimum grade of C) or BIOL 4200 (minimum grade of C) or by permission of instructor
   **Description:** Topics will include development of the male and female reproductive systems and gamete formation, the process of fertilization, implantation, and the formation of the placenta. Development of the germ cell layers and subsequent development of the major organ systems will be covered with emphasis on the cardiovascular system, respiratory system, digestive system, urogenital system, limb formation, and neurologic system. The most common pediatric congenital defects associated with these systems will also be discussed and clinical examples provided.

   **Rationale:** This course was offered in Summer 2012 with an enrollment of 39 students. In addition to Biology majors, this course would be of interest to students who plan to apply to health professions (medical, dental, pharmacy, physician's assistant, nursing and other health professions). This course is expected to be offered once every two years.

   **Effective Term:** Fall 2013

   **CURCAT:**
   - **Major Department:** Biology
   - **Can Course be repeated for additional credit?** No
   - **Maximum Number of Credit Hours:** 3
   - **Grading Mode:** Normal
   - **Instruction Type:** Lecture
   - **Course Equivalent:** None

2. Delete the following courses:
   **BIOL 4801 SENIOR SEMINAR IN GENERAL BIOLOGY** 1-0-1
   **BIOL 4802 SENIOR SEMINAR IN MARINE BIOLOGY** 1-0-1
   **BIOL 4803 SENIOR SEMINAR IN CELL AND MOLECULAR BIOLOGY** 1-0-1

   **Rationale:** Many upper-level biology courses in all three tracks have been modified over the years to include oral presentations and reviews of scientific literature. Offering a required one-credit hour class that exposes students to this skill set is no longer necessary.
Effective Term: Fall 2013

3. Modify the following program of study:

PROGRAM FOR THE DEGREE OF BACHELOR OF SCIENCE IN BIOLOGY

Track I: General Biology
B. Major Field Courses ..............................................................32-39 35-40 hours

Required Courses (15-16 hours)
- BIOL 2020 – Plant Biology
- BIOL 3000 – Cell Biology
- BIOL 3050 – General Ecology
- BIOL 3700 – Genetics
- BIOL 4801 – Senior Seminar in General Biology

Elective Courses (17-24 hours)
Choose one of the following:
- BIOL 4150 – Plant Physiology
- BIOL 4200 – Mammalian Physiology
- BIOL 4210 – Comparative Physiology

Choose one of the following:
- BIOL 3250 – Limnology
- BIOL 3600 – Salt Marsh Ecology
- BIOL 4320 – Environmental Microbiology
- BIOL 4460 – Phytoplankton Ecology
- BIOL 4750 – Tropical Field Biology

Choose two of the following:
- BIOL 3520 – Medical Microbiology
- BIOL 4000 – Cancer Biology
- BIOL 4010 – Evolution
- BIOL 4100 – Cell and Molecular Biology Laboratory
- BIOL 4220 – Endocrinology
- BIOL 4230 – Neurophysiology and Disease
- BIOL 4310 – Applied Microbiology
- BIOL 4400 – Virology
- BIOL 4500 – Bioinformatics and Biotechnology
- BIOL 4510 – Molecular Development
- BIOL 4650 – Immunology

Choose two of the following:
- BIOL 3020 – Vertebrate Zoology
- BIOL 3150 – Horticulture
- BIOL 3200 – Plant Taxonomy
- BIOL 3300 – Entomology
- BIOL 3310 – Invertebrate Zoology
- BIOL 3750 – Natural History of Vertebrate Animals
- BIOL 3770 – Developmental and Comparative Anatomy of the Vertebrates
BIOL 3800 – Mycology
BIOL 3920 – Parasitology

**BIOL 3950 – Human Embryology**
BIOL 4470 – Sea Turtle Biology
BIOL 4550 – Biology of Marine Organisms
BIOL 4600 – Ichthyology

C. Related Field Course ................................................................. 1 hour
CHEM 2101L – Organic Chemistry I Lab

D. Electives ................................................................................... 20-27 19-24 hours
Select free electives to bring total of 3000+ course work to at least 39 hours.

Track II: Marine Biology

B. Major Field Courses ............................................................... 32-35 35-36 hours

**Required Courses (19-20 hours)**
BIOL 2020 – Plant Biology
BIOL 3000 – Cell Biology
BIOL 3050 – General Ecology
BIOL 3700 – Genetics
BIOL 4550 – Biology of Marine Organisms

**BIOL 4802 – Senior Seminar in Marine Biology**

**Elective Courses (13-16 hours)**
Choose one of the following:
- BIOL 4150 – Plant Physiology
- BIOL 4200 – Mammalian Physiology
- BIOL 4210 – Comparative Physiology

Choose one of the following:
- BIOL 3020 – Vertebrate Zoology
- BIOL 3310 – Invertebrate Zoology
- BIOL 3750 – Natural History of Vertebrate Animals

Choose two of the following:
- BIOL 3250 – Limnology
- BIOL 4320 – Environmental Microbiology
- BIOL 3200 – Plant Taxonomy
- BIOL 4460 – Phytoplankton Ecology
- BIOL 4470 – Sea Turtle Biology
- BIOL 4750 – Tropical Field Biology
- BIOL 4600 – Ichthyology

C. Related Field Courses ................................................................. 9 hours
CHEM 2101L – Organic Chemistry I Lab
PHYS 1111K – Introductory Physics I or PHYS 2211K – Principles of Physics I
MATH 1161 – Calculus I (If taken in core area A, then substitute with either MATH 2072; PHYS 1112K or PHYS 2212K)

D. Electives ................................................................................... 16-19 15-16 hours
Select free electives to bring total of 3000+ course work to at least 39 hours.
Track III: Cell and Molecular Biology

B. Major Field Courses .......................................................... 25-28 hours

Required Courses (12-13 hours)
- BIOL 3000 – Cell Biology
- BIOL 3700 – Genetics
- BIOL 4100 – Cell and Molecular Biology Laboratory
- BIOL 4500 – Bioinformatics and Biotechnology
- BIOL 4803 – Senior Seminar in Cell and Molecular Biology

Elective Courses (13-16 hours)
Choose one of the following:
- BIOL 4150 – Plant Physiology
- BIOL 4200 – Mammalian Physiology
- BIOL 4210 – Comparative Physiology

Choose one of the following:
- BIOL 3020 – Vertebrate Zoology
- BIOL 3300 – Entomology
- BIOL 3310 – Invertebrate Zoology
- BIOL 3750 – Natural History of Vertebrate Animals
- BIOL 3800 – Mycology
- BIOL 3920 – Parasitology

Choose two of the following:
- BIOL 3520 – Medical Microbiology
- BIOL 3950 – Human Embryology
- BIOL 4000 – Cancer Biology
- BIOL 4010 – Evolution
- BIOL 4220 – Endocrinology
- BIOL 4230 – Neurophysiology and Disease
- BIOL 4310 – Applied Microbiology
- BIOL 4320 – Environmental Microbiology
- BIOL 4400 – Virology
- BIOL 4510 – Molecular Development
- BIOL 4650 – Immunology

C. Related Field Courses ............................................................. 16 hours
- CHEM 2101L – Organic Chemistry I Lab
- CHEM 2102/2102L – Organic Chemistry II
- CHEM 3801 – Biochemistry
- PHYS 1111K – Introductory Physics I or PHYS 2211K – Principles of Physics I
- PHYS 1112K – Introductory Physics II or PHYS 2212K – Principles of Physics II

D. Electives ....................................................................................... 16-19 hours
Select free electives to bring total of 3000+ course work to at least 39 hours.

Total Semester Hours 123 hours

E. Exit Exam
B. Chemistry and Physics

Items 1-23 from the Department of Chemistry and Physics were discussed and approved by the committee. They are being submitted to the Faculty Senate for approval.

1. Create the following course:
   CHEM 4800 Pedagogy and Supplemental Instruction in Chemistry (0-3)-(0-9)-(1-3)
   Pre-requisite: Open only to chemistry majors, CHEM 2300 (minimum grade of C), CHEM 2102 (minimum grade of C), CHEM 2102L (minimum grade of C) and permission of Department Head.
   Description: Provides students interested in becoming high school chemistry educators with the knowledge, skills, and strategies fundamental to the best practices of inclusive chemistry instruction in high school settings. Course goals will be accomplished through the reading of pedagogical works, mentoring with an instructor, direct supplemental instruction, tutoring, lesson planning and delivery in a lower-level chemistry course. Completion of a chemistry education project is also required.

   Rationale: The course is designed for chemistry majors who have expressed an interest in becoming a high school teacher to allow them to experience the field and matriculate towards the MAT program within the College of Education. This course will support the NSF funded Noyce Scholarship Program and we view this course as an educational internship, similar to a chemical laboratory internship (CHEM 4960).

   Effective Term: Fall 2013

   CURCAT:
   Major Department: Chemistry & Physics
   Can course be repeated for additional credit? Yes
   Maximum number of credit hours: 9
   Grading Mode: Normal
   Instruction Type: Lecture / Lab
   Course equivalent: None

2. Create the following course and add to the Core D 2 and D3 options for non-science majors (See Attachments 1 and 2):
   CHEM 1100 Chemistry of the Environment 3-0-3
   Pre-requisite or Co-requisite: MATH 1001 or MATH 1111
   Description: Introduction to chemical principles in the context of global environmental systems. Topics may include: energy; source and fate of contaminants in ground and water systems; water, solid and hazardous waste management; toxic chemicals (metals and organics) and toxicology; air pollution; global warming; ozone depletion; sustainability and environmentally
friendly synthesis. (Credit in CHEM 1100 may not be applied to the major field requirement in chemistry).

Rationale: The course is designed for non-science majors to have a greater understanding of environmental chemistry that affects their everyday lives and global environment. The course will expand core science offerings by giving a chemistry perspective on important scientific issues of the day allowing students to be better informed about decisions they make that impact the global community. Core D – non-lab science.

Effective Term: Subject to approval by BOR

CURCAT:
Major Department: Chemistry & Physics
Can course be repeated for additional credit? No
Maximum number of credit hours: 3
Grading Mode: Normal
Instruction Type: Lecture
Course equivalent: None

3. Modify the following programs of study:

PROGRAM FOR THE DEGREE OF BACHELOR OF ARTS IN CHEMISTRY
Track I: Chemistry
B. Major Field Courses .............................................. 33 hours
   Required (20 Hours)
   CHEM 2101/2101L - Organic Chemistry I
   CHEM 2102/2102L - Organic Chemistry II
   CHEM 2300 - Principles of Chemical Analysis
   CHEM 3200 - Inorganic Chemistry
   CHEM 3401 - Physical Chemistry I
   Approved upper-division electives (13 hours) in the major from:
   CHEM 3300 - Instrumental Analysis
   CHEM 3402 - Physical Chemistry II
   CHEM 3801 - Biochemistry I
   CHEM 3802 - Biochemistry II
   CHEM 3803 - Biochemistry Laboratory
   CHEM 4100 - Advanced Topics in Organic Chemistry
   CHEM 4200 - Advanced Topics in Inorganic Chemistry
   CHEM 4300 - Advanced Topics in Analytical Chemistry
   CHEM 4400 - Advanced Topics in Physical Chemistry
   CHEM 4500 - Chemistry Seminar
   CHEM 4600 - Advanced Topics in Interdisciplinary Chemistry
   CHEM 4940 - Special Topics in Chemistry
   CHEM 4950 - Special Lecture Topics in Chemistry
   with a maximum 3 hours total from:
Track II: Biochemistry

B. Major Field Courses ...............................33 hours

Required (30 Hours)
- CHEM 2101/2101L - Organic Chemistry I
- CHEM 2102/2102L - Organic Chemistry II
- CHEM 2300 - Principles of Chemical Analysis
- CHEM 3200 - Inorganic Chemistry
- CHEM 3300 Instrumental Analysis
- CHEM 3401 - Physical Chemistry I
- CHEM 3801 - Biochemistry I
- CHEM 3802 - Biochemistry II
- CHEM 3803 - Biochemistry Laboratory

Approved upper-division electives (3 hours) in the major from:
- CHEM 3402 - Physical Chemistry II
- CHEM 3900 - Chemical Research - Biochemistry Approved
- CHEM 4100 - Advanced Topics in Organic Chemistry
- CHEM 4200 - Advanced Topics in Inorganic Chemistry
- CHEM 4300 - Advanced Topics in Analytical Chemistry - Biochemistry Approved
- CHEM 4400 – Advanced Topics in Physical Chemistry – Biochemistry Approved
- CHEM 4600 - Advanced Topics in Interdisciplinary Chemistry - Biochemistry Approved
- CHEM 4940 - Special Topics in Chemistry - Biochemistry Approved
- CHEM 4950 - Special Lecture Topics in Chemistry - Biochemistry Approved

CHEM 4800 – Pedagogy and Supplemental Instruction in Chemistry

Transfer credit for similar courses
Rationale: Add CHEM 4800 to program of study

Effective Term: Fall 2013

4. **DELETE THE FOLLOWING COURSE**

| PHYS 3210 INTERMEDIATE MECHANICS | 3-0-3 |

Rationale: PHYS 3210 is never offered. Physics majors take Advanced Mechanics PHYS 4170.

Effective Term: Fall 2013

5. **Modify the following course:**

| PHYS 4950 SPECIAL TOPICS IN PHYSICS |

Rationale: The current arrangement for special topics only allows for a minimum of three credit hour courses. The physics faculty would like to have the option of offering 1 or 2 credit hour special topic courses as well.

Effective Term: Fall 2013

6. **Modify the following course:**

| PHYS 3120 DIGITAL ELECTRONICS | 1-6-3 | 1-5-3 |

Rationale: The 7 contact hours for faculty have posed a problem with course assignments and remaining within the 12 hour or 15 hour workload for faculty. All faculty agree the lab component can successfully be completed within the five hours.

Effective Term: Fall 2013

7. **Modify the following course:**

| PHYS 3801K MODERN PHYSICS |

Rationale: Three contact hours for an upper level physics lab is not sufficient to complete detailed experiments that require many hours of measurements and data analysis. The extra hour will benefit the students allowing them to not have to rush through their experiments.

Effective Term: Fall 2013

8. **Modify the following course:**

| PHYS 4120 SCIENTIFIC MEASUREMENT WITH DIGITAL INTERFACING | 1-6-3 | 1-5-3 |

Rationale: The 7 contact hours for faculty have posed a problem with course assignments and remaining within the 12 hour or 15 hour workload for faculty. All faculty agree the lab component can successfully be completed within the five hours.

Effective Term: Fall 2013
9. Modify the following course:
PHYS 1010 THE PHYSICS OF SPORTS 3-0-3
Prerequisite: MATH 1111 (minimum grade of C)
RATIONALE: Students will need a proficient understanding of college algebra to successfully complete PHYS 1010.

Effective Term: Fall 2013

10. Modify the following course:
PHYS 3220 MECHANICS OF DEFORMABLE BODIES 3-0-3
Prerequisite: ENGR 2020 MATH 3411 (minimum grade of C) and PHYS 2212K (minimum grade of C)
RATIONALE: ENGR 2020 is not offered anymore at Armstrong. PHYS 2212K and MATH 3411 will provide the student with the foundation to succeed in PHYS 3220

Effective Term: Fall 2013

11. Modify the following course:
PHYS 3230 FLUID MECHANICS 3-0-3
Prerequisite: MATH 3411 (minimum grade of C) and either ENGR 2020 or ENGR 2202 or PHYS 3210 and either PHYS 3300 or PHYS 3400
RATIONALE: ENGR 2020 is not offered at Armstrong anymore. PHYS 3210 is being deleted. Applied Physics Majors do not need to take ENGR 2202 anymore within the related fields.

Effective Term: Fall 2013

12. Modify the following course:
PHYS 3300 THERMODYNAMICS 3-0-3
Prerequisite: PHYS 2212K (minimum grade of C) and MATH 3411 (minimum grade of C)
RATIONALE: Students earning a D in MATH 3411 do not generally succeed in PHYS 3300. To benefit the student, the pre-requisite of minimum grade of C has been added for MATH 3411.

Effective Term: Fall 2013

13. Modify the following course:
PHYS 3312 ELECTROMAGNETISM 3-0-3
Prerequisite: PHYS 2212K (minimum grade of C) and MATH 2083 (minimum grade of C)
RATIONALE: Students earning a D in MATH 2083 do not generally succeed in PHYS 3312. To benefit the student, the pre-requisite of minimum grade of C has been added for MATH 2083.

Effective Term: Fall 2013
14. Modify the following course:
PHYS 3400 CHEMICAL THERMODYNAMICS 3-0-3
Prerequisite: CHEM 1212 (minimum grade of C) and MATH 2072 (minimum grade of C) and either PHYS 1112K (minimum grade of C) or PHYS 2212K (minimum grade of C)

RATIONALE: Students earning a D in MATH 2072 and CHEM 1212 do not generally succeed in PHYS 3400. To benefit the student, the prerequisite of minimum grade of C has been added for MATH 2072 and CHEM 1212

Effective Term: Fall 2013

15. Modify the following course:
PHYS 3500 DIFFRACTION AND CRYSTALLOGRAPHY 3-0-3
Prerequisite: PHYS 3801K (minimum grade of C)

RATIONALE: Students earning a D in PHYS 3801K have not demonstrated proficient skills to succeed in PHYS 3500. To benefit the student, the prerequisite of minimum grade of C has been added for PHYS 3801K. PHYS 3801 was previously changed to PHYS 3801K.

Effective Term: Fall 2013

16. Modify the following course:
PHYS 3802 INTRODUCTION TO QUANTUM MECHANICS 3-0-3
Prerequisite: MATH 2072 (minimum grade of C) and PHYS 3801K (minimum grade of C)

RATIONALE: Students earning a D in MATH 2072 do not generally succeed in PHYS 3802. To benefit the student, the prerequisite of minimum grade of C has been added for MATH 2072. PHYS 3801 was previously changed to PHYS 3801K.

Effective Term: Fall 2013

17. Modify the following course:
PHYS 4120 SCIENTIFIC MEASUREMENT WITH DIGITAL INTERFACING 1-6-3
Prerequisite: PHYS 3120 (minimum grade of C) and CSCI 1301 (minimum grade of C)

RATIONALE: Students earning a D in PHYS 3120 and/or CSCI 1301 have not demonstrated proficient skills to succeed in PHYS 4120. To benefit the student, the prerequisite of minimum grade of C has been added for PHYS 3120 and CSCI 1301.

Effective Term: Fall 2013

18. Modify the following course:
PHYS 4170 ADVANCED MECHANICS 3-0-3
Prerequisite: MATH 2083 (minimum grade of C) and PHYS 2212K (minimum grade of C). (MATH 3411 also recommended).
RATIONALE: Students earning a D in MATH 2083 do not generally succeed in PHYS 3802. To benefit the student, the pre-requisite of minimum grade of C has been added for MATH 2083.

Effective Term: Fall 2013

19. Modify the following course:
   PHYS 4960 PHYSICS INTERNSHIP V-V-(1-10)
   Prerequisite: ENGR 2201 and PHYS 3100 and either PHYS 3300 or PHYS 3400 and Permission of instructor or department head.

   RATIONALE: Delete the specific classes as pre-requisite courses for PHYS 4960. The specific prerequisites are not valid for a student to complete an internship in applied physics and can be restrictive if a student is eligible for the internship.

   Effective Term: Fall 2013

20. Create the following course:
   PHYS 3200 Mathematical Methods for Physicists 3-0-3
   Prerequisite: PHYS 2212K (minimum grade of C), MATH 2083 (minimum grade of C), and MATH 3411 (minimum grade of C).
   Rationale: Each area of physics has a number of different mathematical methods employed in the subject. This course will present a variety of mathematical subjects within the context of the physical sciences. The course will build upon the prerequisites and expand the mathematical skill set of the students.

   Effective Term: Fall 2013
   CURCAT:
   Major Department: Chemistry and Physics
   Can course be repeated for additional credit? No
   Maximum number of Credit Hours: 3
   Cross-Listed Courses: None
   Grading Mode: Normal
   Instruction Type: Lecture

21. Create the following course:
   PHYS 3142 Computational Physics V-V-3
   Prerequisite: PHYS 2212K (minimum grade of C), MATH 2083 (minimum grade of C), and MATH 3411 (minimum grade of C).
   Description: A survey of computational methods used in the natural sciences: approximation of functions, numerical calculus, numerical differential equations, Monte Carlo techniques, parallel computing, and distributed computing.
   Rationale: Each area of physics has a number of different computational methods employed in the subject. This course will present a variety of computational subjects within the context
of the physical sciences. The course will build upon the prerequisites and expand the mathematical skill set of the students. A new computational center is currently being assembled and will be a cornerstone of the physics program. This course has been offered as a special topics class twice since 2009 and will be offered again in Spring 2013. The computational physics course has become a part of the upper division physics course rotation and this should be reflected in the course catalog.

Effective Term: Fall 2013

CURCAT:
Major Department: Chemistry and Physics
Can course be repeated for additional credit? No
Maximum number of Credit Hours: 3
Cross-Listed Courses: None
Grading Mode: Normal
Instruction Type: Lecture

22. Create the following course:
PHYS 4800 Pedagogy and Supplemental Instruction in Physics (0-3)-(0-9)-(1-3)
Pre-Requisite: Open only to applied physics majors, PHYS 2212K (minimum grade of C) and permission of Department Head.
Description: Provides students interested in becoming high school physics educators with the knowledge, skills, and strategies fundamental to the best practices of inclusive physics instruction in high school settings. Course goals will be accomplished through the reading of pedagogical works, mentoring with an instructor, direct supplemental instruction, tutoring, lesson planning and delivery in a lower-level physics course. Completion of a physics education project is also required.

Rationale: The course is designed for physics majors who have expressed an interest in becoming a high school teacher to allow them to experience the field and matriculate towards the MAT program within the College of Education. This course will support the NSF funded Noyce Scholarship Program and we view this course as an educational internship, similar to a physics laboratory internship (PHYS 4960).

Effective Term: Fall 2013

CURCAT:
Major Department: Chemistry & Physics
Can course be repeated for additional credit? Yes
Maximum number of credit hours: 9
Grading Mode: Normal
Instruction Type: Lecture / Lab
Course equivalent: None

23. Modify the following program of study:

PROGRAM FOR THE DEGREE OF BACHELOR OF SCIENCE IN APPLIED PHYSICS
B. Major Field Courses ............................................................ 30 hours
PHYS 3100 - Electric Circuit Analysis
PHYS 3120 - Digital Electronics
PHYS 3210 – Intermediate Mechanics or PHYS 4170 - Advanced Mechanics  
PHYS 3300 - Thermodynamics or PHYS 3400 - Chemical Thermodynamics  
PHYS 3801K – Modern Physics  
PHYS 3802 - Introduction to Quantum Mechanics  
PHYS 4120 - Scientific Measurement with Digital Interfacing  
Nine semester hours from:  
  PHYS 2900 – Introduction to Research in Physics  
  PHYS 3142 – Computational Physics  
  PHYS 3200 – Mathematical Methods for Physicists  
  PHYS 3220 - Mechanics of Deformable Bodies  
  PHYS 3230 - Fluid Mechanics  
  PHYS 3312 - Electromagnetism  
  PHYS 3500 - Diffraction and Crystallography  
  PHYS 3700K – Optics  
  PHYS 4800 - Pedagogy and Supplemental Instruction in Physics (maximum of 3 hours can be used in this section)  
  PHYS 4900 - Independent Study in Physics  
  PHYS 4950 - Special Topics in Physics  
  PHYS 4960 - Physics Internship  
  PHYS 4991 – Advanced Research in Physics  

Rationale: Add new courses, remove deleted courses

Effective Term: Fall 2013

C. Computer Science and Information Technology (no items)
D. Engineering Studies (no items)

E. Mathematics

*Items 1-3 from the Department of Mathematics were discussed and approved by the committee. They are being submitted to the Faculty Senate for approval.*

1. Create the following Certificate program:

**PROGRAM FOR THE CERTIFICATE OF ACTUARIAL SCIENCES**

This program offers students the opportunity to prepare for a career as an actuary. In order to become an actuary, one must pass a number of competency exams in certain disciplines and obtain a number of educational experiences that pertain to the field of actuarial sciences. These requirements are determined by the Society of Actuaries (SOA) and the Casualty Actuarial Society (CAS).

The purpose of this program is to prepare students for the Probability (Exam P or Exam 1) and Financial Mathematics (Exam FM or Exam 2) exams and to provide all the educational experiences listed by the Validation of Educational Experience (VEE) Requirements to become an actuary. The certificate will only be offered to students
who are earning a degree while completing the requirements for the certificate; the
certificate will be awarded at the time of completion of the degree. An official
certificate and transcript annotation will be made upon completion of the program. In
order to receive the Certificate of Actuarial Sciences, students must earn a grade of B
or better in the following courses:

**Certificate of Actuarial Sciences** ......................................................... 21 hours

- STAT 3211 - Probability and Statistics Applications I
- STAT 3222 - Probability and Statistics Applications II
- ECON 3050 - Intermediate Macroeconomics
- ECON 3060 - Intermediate Microeconomics
- ECON 3230 - Finance
- ECON 3700 - Econometrics
- MATH 4200 – Actuarial Science Seminar

For more information about the certificate or for a career as an actuary, please contact
the Department of Mathematics.

Rationale:
Given above.

**Effective Term: Fall 2013**

2. Modify the following program of study:

**PROGRAM FOR THE DEGREE OF BACHELOR OF SCIENCE IN
MATHEMATICS WITH TEACHER CERTIFICATION**

C. Related Field Courses ........................................................................... 38 hours

- EDUC 2110 – Investigating Critical and Contemporary Issues in Education
- EDUC 2120 – Exploring Socio-Cultural Perspectives on Diversity in Education Contexts
- EDUC 2130 – Exploring Learning and Teaching
- EDUC 3100 – Technology Applications for Teachers
- EDUC 3200 – Curriculum, Instruction, and Assessment
- EDUC 3300 – Educating Students with Disabilities in the General Education Classroom
- MGSE 3400 – Classroom Management Strategies
- MATH 3750 – Internship I – Pre-Student Teaching
- MGSE 3750 – Internship I
- MATH 4750 – Internship II – Student Teaching (12 semester hours)
- MATH 5412U – Secondary School Curriculum and Methods, Mathematics

Rationale: Because it has a wider audience than MATH 3750, MGSE 3750 –
Internship I can be offered more frequently than MATH 3750, giving candidates
greater flexibility on when to take this course in their program of study. MGSE 3750
can also accommodate a greater number of practicum hours to better prepare
candidates for student teaching. Since candidates for certification in grades 6-12 are expected to have placements at both the middle and high school levels, their placement in MGSE 3750 (Internship I) will be at the middle school level (grades 6-8) and their placement in MATH 4750 (Internship II – Student Teaching) will be at the secondary level (grades 9-12).

Effective Term: Fall 2013

3. Delete the following course:
MATH 3750 – Internship I – Pre-Student Teaching 0-V-3

Rationale: Because it has a wider audience than MATH 3750, MGSE 3750 – Internship I can be offered more frequently than MATH 3750, giving candidates greater flexibility on when to take this course in their program of study. MGSE 3750 can also accommodate a greater number of practicum hours to better prepare candidates for student teaching. Since candidates for certification in grades 6-12 are expected to have placements at both the middle and high school levels, their placement in MGSE 3750 (Internship I) will be at the middle school level (grades 6-8) and their placement in MATH 4750 (Internship II – Student Teaching) will be at the secondary level (grades 9-12).

Effective Term: Fall 2013

F. Psychology

Item 1 from the Department of Psychology was discussed and approved by the committee. It is being submitted to the Faculty Senate for approval.

1. Create the following post-baccalaureate certificate:

Certificate Program

Available to students who hold a baccalaureate degree from an accredited institution

Post-Baccalaureate Certificate in Applied Behavior Analysis............. 18-22 hours
PSYC 1101 or 1101H—Introduction to Psychology
One course selected from:
    PSYC 3160—Clinical Psychology
    PSYC 3200—Industrial and Organizational Psychology
    PSYC 3800—Health Psychology
    PSYC 3400—Introduction to Learning or both PSYC 4090 and PSYC 4091—Learning and Behavior/Learning and Behavior Laboratory
    PSYC 4130—Senior Internship
    PSYC 5060U or 5060G—Basic Behavior Principles and Behavior Change
PSYC 5061U or 5061G—Advanced Behavioral Assessment
PSYC 5062U or 5062G—Advanced Behavior Change Techniques

Rationale: Our department’s sequence in Applied Behavior Analysis (PSYC 5060U/G, 5061U/G, and 5062U/G) has been approved by the Behavior Analysis Certification Board (BACB) as meeting the coursework requirements for eligibility to take the Board Certified Assistant Behavior Analyst Examination. We get multiple calls each semester from individuals who hold a baccalaureate degree and want to qualify for taking the national exam. These students also state they want “something” to recognize them for their educational efforts before they could take and pass the exam. Students who successfully complete the courses listed for the proposed certificate do deserve recognition for returning to school and completing focused study in the area of applied behavior analysis.

Effective Term: Fall 2013

V. Interdisciplinary Programs

The following item (1) from the College of Liberal Arts and College of Science and Technology was discussed and approved by the committee. It is being submitted to the Faculty Senate for approval.

1. Create the Minor in Environmental Studies (15 hours):

Required. 15 credit hours from the following lists. Nine of these must be 3000 level or above. At least nine must be from a discipline other than your major.

At least two science courses from this list. Courses used in core curriculum do not count in this area.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 1103</td>
<td>Concepts of Biology</td>
</tr>
<tr>
<td>BIOL 1107</td>
<td>Principles of Biology I</td>
</tr>
<tr>
<td>BIOL 1108</td>
<td>Principles of Biology II</td>
</tr>
<tr>
<td>BIOL 1120</td>
<td>Diversity of Life</td>
</tr>
<tr>
<td>BIOL 1140</td>
<td>Environmental Biology</td>
</tr>
<tr>
<td>BIOL 3050</td>
<td>General Ecology</td>
</tr>
<tr>
<td>BIOL 3100</td>
<td>Man and the Environment</td>
</tr>
<tr>
<td>BIOL 3250</td>
<td>Limnology</td>
</tr>
<tr>
<td>BIOL 3470</td>
<td>Environmental Restoration</td>
</tr>
<tr>
<td>BIOL 3600</td>
<td>Salt Marsh Ecology</td>
</tr>
<tr>
<td>BIOL 4550</td>
<td>Biology of Marine Organisms</td>
</tr>
<tr>
<td>BIOL 4970</td>
<td>Special Topics (as appropriate)</td>
</tr>
<tr>
<td>CHEM 1100</td>
<td>Chemistry of the Environment</td>
</tr>
<tr>
<td>CHEM 1211</td>
<td>Principles of Chemistry I</td>
</tr>
<tr>
<td>CHEM 1212</td>
<td>Principles of Chemistry II</td>
</tr>
<tr>
<td>CHEM 2200</td>
<td>Science, Technology, and the Modern World</td>
</tr>
<tr>
<td>CHEM 4100</td>
<td>Advanced Topics in Organic Chemistry (as appropriate)</td>
</tr>
</tbody>
</table>
At least two non-science courses from this list
ARTS 3680 Environmental Art
ECON 3450 Environmental Economics
ENGL 5280U Literature and the Environment
ENST 4000 Internship in Environmental Studies
HSCC 3760 Environmental and Community Health Issues
PHIL 3200 Technology, Society, and Human Values
POLS/LWSO 4190 Environmental Laws and Regulations
POLS 5530U Global Environmental Politics

Rationale: To expand interdisciplinary offerings.

**Effective Term:** Fall 2013

_The following item (2) was discussed and approved by the committee. It is being submitted to the Faculty Senate for approval._

2. **UCC Agenda Item: First Year Seminar (See Attachments 3 and 4)**

Modify the catalog and programs of study as noted below: Placement of the First-Year Seminar as an extra credit hour in all programs of study

**First Class Learning Community (~ page 66)**

All students entering Armstrong Atlantic State University with fewer than 30 credits must enroll in a First Class Learning Community, composed of a core course and a first-year seminar (FYSE 1100, FYSH 1100, FYSL 1100, or FYSS 1100), in order to fulfill their graduation requirements. Since these courses comprise a learning community, a withdrawal necessarily means withdrawing from both courses. Transfer students entering with 30 or more credits are exempt from this requirement.

**General Education Requirements in Catalog (~ page 80) and All Programs of Study**

Physical Education ........................................................................................................................................... 3 hours
First-Year Seminar........................................................................................................................................... 1 hour

**Effective:** Fall 2013

Rationale:
After consultation with the QEP Course Design and Curriculum Change subcommittee, the SACS leadership committee, deans, department heads, and faculty, the Armstrong QEP steering committee recommends that one credit hour be added to all programs of study. Campus-wide discussions about a mandatory first-year seminar credit hour course revealed that many programs could not accommodate it as an elective. The seminar cannot be placed in the core because the BOR prohibits orientation
courses in the core; however, the BOR does allow institutions to add credit hours to programs of study if those hours pertain to physical education, health, or university orientation. Since most incoming freshmen enroll in an average of 14 credits in their first semester, an additional credit should be not burdensome. Neither will the extra credit hour negatively affect the vast majority of students on HOPE scholarship with 127+ hours in their programs of study or transfer students. Most of these students are already taking many more hours than the minimum required. The alternative to adding an extra-hour is to replace a PE credit hour with the FYS credit hour, but the Steering Committee decided that adding an added hour was the better option. The extra hour of tuition will generate revenue to defray the costs of implementing the QEP, largely comprised of instructional expenses, including hiring additional full-time and part-time faculty. Also eliminating one credit of PE will have a negative impact on the College of Education, including full-time faculty who teach physical education courses. In trying to balance university, college, department, faculty, and student needs, the QEP steering committee unanimously voted to recommend adding the FYS credit hour to all programs of study.

For Reference: First-Year Seminar Catalog Descriptions approved by UCC and Senate
FYSH 1000 First-Year Seminar – Health Professions 1-0-1
FYSE 1000 First-Year Seminar – Science & Technology 1-0-1
FYSS 1000 First-Year Seminar – Education 1-0-1
FYSL 1000 First-Year Seminar – Liberal Arts 1-0-1
Pre-requisite: Fewer than 30 credit hours completed
Corequisite: Associated core course (for catalog purposes. Registrar will handle the mechanics of implementation).
Description: First year students will learn the skills to become active, effective participants in the Armstrong experience. University physical, academic, and student support services will be discussed, as well as information literacy skills which include recognition of information needs, selection and evaluation of resources to fill information needs, and responsible communication of information. Skills learned will also be demonstrated and evaluated as part of the corequisite core class.

OTHER BUSINESS

A. Informational item (see Attachment 5). In May 2012, the Board of Regents approved adding BIOL 1103 to the core, and changing Area D.IIB to be in alignment with other USG institutions. These changes were reflected in the 2012-13 Undergraduate Catalog, but were never documented in the UCC minutes.

ADJOURNMENT. The meeting was adjourned at 4:48 p.m.

Respectfully submitted,

Phyllis L. Panhorst
Catalog Editor and Secretary to the Committee
Core Curriculum Course Proposal Form

Note: Refer to the following information on the Board of Regents web site: Core Curriculum; Guidelines: Areas A-F, Goals A-E and Goals I-III; and Common Course Prefixes, Numbers, and Descriptions.

NOTE: You cannot start the form and save it – If you exit this web page before submitting, all data will be lost. Please have all required information ready prior to beginning.

Submit Proposal To
Select who should receive this course proposal submission (required)

NOTE: Courses that have not gone through the institutional review process must do so and then be reviewed by the appropriate Academic Advisory Council before submission to the Council on General Education.

- Regents Academic Advisory Committee (for core area(s) selected in #4 below)
- System Council on General Education

Institutional Information

1. Institution (required) Armstrong Atlantic State University

Error: This field is required.

2. This is a proposal for (select one)
   - A new course
   - A change in an existing course (If this is a change, please provide information on the current course, complete information on the new course, and a rationale for the change.)
   - Placement of an existing Area F course into the Core Curriculum
   - Placement of an existing course other than from Area F into the Core Curriculum

3. Course approval by institution – required

Attach documentation (in PDF format) that this course been reviewed and approved by the institution's appropriate campus committees that oversee the core curriculum.

Approval date:

Upload Institution approval document (PDF format)

File names should include an appropriate extension (e.g. somefile.pdf)

Please Note: File names should NOT contain special characters such as: # & !
4. This course is requested to satisfy Core Area(s) (select all that apply)

☐ Area A (English, Mathematics)

☐ Area B (Institutional Options)

☐ Area C (Humanities, Fine Arts, Ethics)

☐ Area D (Natural Sciences, Mathematics, Technology)

If Area D, select appropriate major(s):

☐ math/science majors

☐ health professions majors

☐ non-math/science/health professions majors

☐ Area E (Social Sciences)

☐ Area F (Lower division major requirements)

Course Information *required fields

5. Course Subject * Environmental Chemistry

6. Course Prefix and Number * CHEM 1100

7. Course Title * Chemistry and the Environment

8. Lecture Hours-Laboratory Hours-Credit Hours * 3-0-3

9. Learning Support Prerequisites * None

10. Other Prerequisites * (enter "none" if not applicable) MATH 1001 or 1111

11. Course Co-requisites * (enter "none" if not applicable) MATH 1001 or 1111

12. The institution has reviewed the list of common course prefixes, numbers and descriptions, and this course is in compliance. *

[Academic Affairs Handbook, section 2.4.10]

☐ Yes ☐ No

Comment (Additional information about your review of course names/numbers)
13. Provide a catalog description of the course *

CHEM 1100 Chemistry of the Environment (3-0-3)

Pre-requisite or Co-requisite: MATH 1001 or MATH 1111

Introduction to chemical principles in the context of global environmental systems. Topics may include: energy; source and fate of contaminants in ground and water systems; water, solid and hazardous waste management;

14. Attach a Syllabus * (generic, rather than one from a specific instructor) or a Common Course Outline with detailed information regarding the content of the course (and laboratory, if applicable), required reading, grading requirements, course objectives, and learning outcomes and assessment.

Upload Syllabus document

File names should include an appropriate extension (e.g., .pdf, .doc)

Please Note: File names should NOT contain special characters such as: # & !

15. Explain how this specific course fits within the context of the institution's mission and general education program and advances the University System and the institution's general education learning outcomes. *

If this is a course proposal for Area B, explain how the course addresses the institution's philosophy, goals, and objectives for courses offered in Area B. Also note that courses specific to the major, skills-based courses and orientation courses are not appropriate for Area B of the Core.

This course is a core D course for non-science majors which meets the general education outcomes of Core D for Armstrong Atlantic State University. Introduction to chemical principles in the context of global and local environmental systems.

16. Goals A-E *

Indicate the approved institutional Core Area learning outcome that this course supports (e.g., The course is proposed in support of Learning Goal A1 Communication Outcomes and the learning outcome is: Students have the ability to adapt communication to circumstances and audience).

Goal D (Natural Sciences)
Students will demonstrate a collegiate-level understanding of the method by which scientific study is conducted, and, students will accurately evaluate data in scientific reasoning problems.
Goals I-III

17. Does this course fulfill an overlay requirement for Learning Goal I - US Perspectives in the institution's General Education Program?

[ ] No  [ ] Yes

If “Yes,” What is the proposed or approved learning outcome?
Explain how the course fulfills this goal:

18. Does this course fulfill an overlay requirement for Learning Goal II - Global Perspectives in the institution's General Education Program?

[ ] No  [ ] Yes

If “Yes,” What is the proposed or approved learning outcome?
Explain how the course fulfills this goal:

This course will look at global environmental issues from a chemistry context.

19. Does this course fulfill an overlay requirement for Learning Goal III - Critical Thinking in the institution's General Education Program?

[ ] No  [ ] Yes
If "Yes," What is the proposed or approved learning outcome?

Explain how the course fulfills this goal:

This course will look at global environmental issues from a quantitative context.

Review Process

IMPORTANT! You may skip questions 20 and 21 if you are submitting this form to a Regents Academic Advisory Committee. This information is required for submissions to the Council on General Education.

20. Regents Academic Advisory Committee Course Approval
(required for submission to Council on General Education)

The course must be reviewed by the relevant Academic Advisory Committee.

Approval date: 

Upload Advisory committee review document
File names should include an appropriate extension (e.g., .pdf .doc)

Please Note: File names should NOT contain special characters such as: # & !

21. Institutions may apply for permission to specify that students in one or more of their degree programs are required to take particular courses within Areas A-E. Applications will be considered first by the relevant Regents Academic Advisory Committees (the committee for the degree program and the advisory committee for course), then by the Administrative Committee on Academic Affairs (RACAA).
(required for submission to Council on General Education)

Are you requesting a pre-requisite exception?

☐ Yes ☐ No

If Yes, please enter the Approval dates:

Regents Academic Advisory Committee Approval date:
Administrative Committee on Academic Affairs (RACAA) Approval date: 

Upload RACAA approval document

File names should include an appropriate extension (e.g., .pdf .doc)

22. Is this a Resubmission? (select one)

- [ ] Yes
- [X] No

23. Please provide the following contact information

VPAA Name: Carey Adams

VPAA Email Address: "Carey Adams" <carey.adams@armstrong.edu>,

VPAA Phone Number: 912-344-2525

VPAA Mailing Address: Armstrong Atlantic State University
11935 Abercorn Street
Savannah, GA 31419

Don't put anything here

Help us reduce spam. Please enter the answer to the question below (required). 

$WWDFKPHQW
CHEM 1100 Chemistry of the Environment
Fridays 10 am-12 noon SC 2502

Instructor: TBD   Email: TBD
Phone: (office) TBD   Office: TBD
Office Hours: TBD

Required Texts: Chemistry in Context 7th Edition, Catherine Middlecamp, Steven Keller, Karen Anderson, Anne Bentley, Michael Cann, Jamie Ellis
American Chemical Society

Cellular phones, beepers and pagers are to be turned OFF or on SILENT and placed into your book bag or purse during class. NO TEXT messaging during class. During exams, all cell phones must be in an inaccessible bag and not available for use for any reason. Please be courteous to your fellow students! Visitors are not permitted in the class.

Grading:
2 exams (mid-term & final) 200 points
Presentation
Case Studies 100 points
300 points

The grade scale is as follows: 90-100% A, 80-89% B, 70-79% C, 60-69% D, Less than 60% F

ACADEMIC DISHONESTY: Cheating and plagiarism are prohibited by the AASU code of conduct. Failure to turn in your own work will result in significant penalty (see AASU Honor Code). Examples of cheating or plagiarism include:

1.) COPYING Material from a book, journal or website or another student. You may use books, journal and websites, as sources for your presentation, but you may not copy their language word for word. If you borrow pictures from a book, journal or website, you must reference it correctly (according to ACS style).

2.) Any other form of cheating as listed in the AASU Honor code such as copying from another student on an exam. READ THE HONOR CODE!

EXAMS: Each exam will be in class and will take ONLY one hour of the class period. After a short break, we will continue with the class. Exams will be a mixture of short answer, problems and essays. Attendance at exams is MANDATORY. Any request for a make-up exam must be handled in the following manner:
1.) **The Instructor must be notified (e-mail or phone) BEFORE THE EXAM BEGINS. ONCE THE EXAM HAS STARTED, YOU MAY NOT REQUEST A MAKE UP TEST FOR ANY REASON.** The time date stamp on MY phone or e-mail serves as the time of notification.

2.) MAKE-ups will only be granted in extreme circumstances accompanied by a doctor’s note, family obituary or note from a university official that you were attending a university sanctioned event (conference where you presented your work or athletics).

3.) Make-up exams will not be allowed for routine dentist, doctor etc. appointments or for work related activities.

4.) Make-up exams **WILL NOT** be the same as the regular exam and **WILL NOT** from the practice questions.

**Case Studies.** Links to case studies will be posted on the class website under Chemistry of the Environment. You will read the case studies and answer (in writing) any questions that are asked at the end of the reading assignment. You must email your answers to the instructor as a Microsoft Word Document by the date indicated on the web-site.

**TOPICS:**

Sustainability, What is it? How do we define it?
Composition of the air we breathe
The Ozone Layer – Status and Implications
Global Climate Change – Principles and Data
Energy of Combustion
Water – Life’s Elixer
Acid Rain – History, Implications and Future
Nuclear Power – What is it? How safe is it?
Batteries – The future of transportation?
Polymers and Plastics
Drug Design and Implications

PowerPoint Lecture Notes are provided (in pdf form) at the class web-site (http://chemphys.armstrong.edu/nivens/course_list.htm). They are password protected. Password announced in class.

**Exam dates:** There will be two exam dates. One prior to mid-term and a final exam. Test dates will be announced at the beginning of the semester.
### Degree Programs at 127 or More Credit Hours

**BACHELOR OF SCIENCE IN NURSING (127)**

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*Source: Armstrong Office of Institutional Research 11-13-12*
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Source: Armstrong Office of Institutional Research 11-13-12
May 3, 2012

Dr. Anne Thompson
Vice President for Academic Affairs
Armstrong Atlantic State University
11935 Abercorn Street
Savannah, Georgia 31419

Dear Dr. Thompson:

The University System of Georgia Council on General Education met in full session April 20, 2012. The Council on General Education approved the proposed change in Area D for health science students and approved the BIOL 1103 course.

If you have questions about the above, please contact me.

Thank you very much.

Sincerely,

Virginia J. Michelich, Ph. D., Associate Vice Chancellor for Student Achievement
CALL TO ORDER. The meeting was called to order at 3:03 p.m. by Dr. Rick McGrath.

APPROVAL OF MINUTES. The minutes December 5, 2012 were approved as presented.

ITEMS

I. College of Education
   A. Adolescent and Adult Education

   Items 1-4 from the Department of Adolescent and Adult Education were discussed and the undergraduate portions approved by the committee. They are being submitted to the Graduate Curriculum Committee and therefore are marked “For Information Only” for the report to the Senate.

   1. Modify the following course:
      MGSE 5300U/G CONTENT METHODS IN SECONDARY ENGLISH AND LANGUAGE ARTS 3-V-3
      Undergraduate Prerequisites: Admission into candidacy in the College of Education, and EDUC 3200
      Graduate Prerequisites: Admission into candidacy in the College of Education and Admission to the College of Education at the Graduate level, EDUC 6200

      Rationale: The title change better addresses the concept of the new degree in the new secondary MAT program. Graduate portion replaces SCED 6340, which is being deleted.
Effective Term: Summer 2013

CURCAT
MGSE 5300U (Undergraduate) Course Equivalent: None
MGSE 5300G (Graduate) Course Equivalent: SCED 6340

2. Modify the following course:
MGSE 5400U/G CONTENT METHODS IN SECONDARY HISTORY AND THE SOCIAL STUDIES 3-V-3
Undergraduate Prerequisites: Admission into candidacy in the College of Education, and EDUC 3200
Graduate Prerequisites: Admission into candidacy in the College of Education and Admission to the College of Education at the Graduate level, EDUC 6200

Rationale: The title change better addresses the concept of the new degree in the new secondary MAT program. Graduate portion replaces SCED 6360, which is being deleted.

Effective Term: Summer 2013

CURCAT
MGSE 5300U (Undergraduate) Course Equivalent: None
MGSE 5300G (Graduate) Course Equivalent: SCED 6360

3. Modify the following course:
MGSE 5500U/G CONTENT METHODS IN SECONDARY SCIENCE 3-V-3
Undergraduate Prerequisites: Admission into candidacy in the College of Education, and EDUC 3200
Graduate Prerequisites: Admission into candidacy in the College of Education and Admission to the College of Education at the Graduate level, EDUC 6200

Rationale: The title change better addresses the concept of the new degree in the new secondary MAT program. Graduate portion replaces SCED 6370, which is being deleted.

Effective Term: Summer 2013

CURCAT
MGSE 5300U (Undergraduate) Course Equivalent: None
MGSE 5300G (Graduate) Course Equivalent: SCED 6370
4. **Modify the following course:**

MGSE 5600U/G CONTENT METHODS MIDDLE GRADES IN SECONDARY MATHEMATICS 3-V-3

Undergraduate Prerequisites: Admission into candidacy in the College of Education, and EDUC 3200
Graduate Prerequisites: Admission into candidacy in the College of Education, and Admission to the College of Education at the Graduate level, EDUC 6200

Rationale: The title change better addresses the concept of the new degree in the new secondary MAT program. Graduate portion replaces SCED 6350, which is being deleted.

**Effective Term:** Summer 2013

**CURCAT**

MGSE 5300U (Undergraduate) Course Equivalent: None
MGSE 5300G (Graduate) Course Equivalent: SCED 6350

B. Childhood and Exceptional Student Education (no items)

II. College of Health Professions (no items)

**III. College of Liberal Arts**

*Items 1-2 from the College of Liberal Arts were discussed and approved by the committee. They are being submitted to the Faculty Senate for approval.*

1. **Create the following course:**

   LIST 3000 The History of the Liberal Arts 3-0-3

   Pre-requisite: ENGL 1101

   A study of the historical development of the liberal arts, from Plato to the present, including an analysis of the role of the liberal arts in higher education in the 21st Century.

   **Rationale:** Liberal Studies is the only major on campus that offers no courses of its own, which means that the program offers the students a less unified educational experience. LIST 3000 aims to unify the educational experience of Liberal Studies students by providing an overall understanding of the history of the liberal arts.

   The course will be introduced initially as an elective. If the course can overcome scheduling challenges, we will propose making it a required course.

   **Effective Date:** Fall 2013
2. Modify the Program of Study for the Minor in Environmental Studies:

At least two non-science courses from this list
- ARTS 3680 Environmental Art
- ECON 3450 Environmental Economics
- ENGL 5280U Literature and the Environment
- ENST 4000 Internship in Environmental Studies
- HIST 5580U Topics in Environmental History
- PHIL 3200 Technology, Society, and Human Values
- POLS/LWSO 4190 Environmental Laws and Regulations
- POLS 5530U Global Environmental Politics
- HSCC 3760 Environmental and Community Health Issues

Rationale: To reflect creation of new course in HIST. (See item III.E.1, below)

Effective Date: Fall 2013

A. Art, Music, and Theatre (no items)

B. Criminal Justice, Social, and Political Science

Item 1 from the Department of Criminal Justice, Social and Political Science was discussed and the undergraduate portions approved by the committee. It is being submitted to the Graduate Curriculum Committee and therefore is marked “For Information Only” for the report to the Senate.

1. Create the following course:
   - SOCI 5130U/G Political Terrorism
     - Undergraduate Prerequisite: CRJU 1100 or HIST 1100 or POLS 1100
     - Graduate Prerequisite: none
     - Description: International and domestic terrorism undertaken for political purposes in liberal states. Primary focus on state-sponsored international terrorism, American domestic revolutionary terrorism, and the dilemmas of counter-terrorism in a democracy. Cross-listed with CRJU 5130U/G and POLS 5130U/G.
Rationale: This course has been cross-listed with SOCI 4010, which raised potential SACS issues regarding both the level of the course and the field of the instructor. To solve this, SOCI 5130U/G will be cross-listed with CRJU 5130U/G and POLS 5130U/G. Graduate students will be required to work on a project and deliver a final report or paper.

Effective Term: Summer 2013

CURCAT:
- Major Department: Criminal Justice, Social and Political Science
- Can Course be repeated for additional credit? No
- Maximum Number of Credit Hours: 3
- Grading Mode: Normal
- Instruction Type: Lecture
- Course Equivalent: POLS 5130U/G, CRJU 5130U/G
- Cross-listed Courses: POLS 5130U/G, CRJU 5130U/G

Items 2-4 from the Department of Criminal Justice, Social and Political Science were discussed and approved by the committee. They are being submitted to the Faculty Senate for approval.

2. Create the following course:
POLS 4951 Directed Research in Political Science 3-0-3
Prerequisite: Instructor approval and POLS 4950 or CRJU 3100
Description: Scholarly original research utilizing discipline specific knowledge and applied analysis to existing academic literature.

Rationale: Course is needed to allow students to earn graded credit hours for research experiences, distinct from the ungraded field experiences available through POLS 4650, Practicum. Course is intended for honors students in particular.

Effective Term: Fall 2013

CURCAT:
- Major Department: Criminal Justice, Social and Political Science
- Can Course be repeated for additional credit? No
- Maximum Number of Credit Hours: 3
- Grading Mode: Normal
- Instruction Type: Independent Study
- Course Equivalent: None
3. Change catalog copy under pages for Criminal Justice, Social, and Political Science

Special Programs
The criminal justice B.S. program is also offered at the Liberty Center in Liberty County. A student may graduate with honors in any of the department's majors by completing a project pursuing a special interest within the discipline. A student may graduate with honors in Criminal Justice or Political Science by completing a project pursuing a special interest within his or her respective discipline. This project is to be reflective of the rigorous academic criteria of both the University’s Honors program and advanced research within the discipline. To be eligible for the honors project, the student must possess an overall GPA of 3.2. Typically, research projects are developed in a required research methods class (CRJU 3100 or POLS 4950 respective of the student’s major) one semester and then completed the following semester in either POLS 4650 Practicum or CRJU 4900 Directed Research. This project meets the “Honors in the Major” component for the students in the University Honors Program. Pending approval by the student’s honors committee in the department and the University Honors Program, the student’s transcript will be designated accordingly. The awarding of honors requires that students earn an A in the final directed research or readings course. See department for policies.

Effective Term: Fall 2013

4. Add catalog copy under pages for Law and Society

Special Programs
A student may graduate with honors in Law and Society by completing a project pursuing a special interest within his or her respective discipline. This project is to be reflective of the rigorous academic criteria of both the University’s Honors program and advanced research within the discipline. To be eligible for the honors project, the student must possess an overall GPA of 3.2. Typically, research projects are developed in a required research methods class (CRJU 3100 or POLS 4950 respective of the student’s major) one semester and then completed the following semester in either POLS 4651 Practicum or CRJU 4900 Directed Research. This project meets the “Honors in the Major” component for the students in the University Honors Program. Pending approval by the student’s honors committee in the department and the University Honors Program, the student’s transcript will be designated accordingly. The awarding of honors requires that students earn an A in the final directed research or readings course. See department for policies.

C. Economics (no items)  
D. Gender and Women's Studies (no items)
E. History

Item 1 from the Department of History was discussed and the undergraduate portions approved by the committee. It is being submitted to the Graduate Curriculum Committee and therefore is marked “For Information Only” for the report to the Senate.

1. Create the following course:
   HIST 5580U/G Topics in Environmental History 3-0-3
   Undergraduate Prerequisite: HIST/POLS 1100 and HIST 1111 or 1112
   Graduate Prerequisite: admission to the graduate program in History
   Description: A historical study of the interactions between people and their environments. Course may focus on local environments, the Southeast, the entire United States, or survey the environmental history of the world.

   Rationale: Environmental history is one of the fastest growing sub-disciplines in the historical profession. A course in this field will offer Armstrong history majors additional breadth in their major field courses, and also allow students minoring in environmental studies to learn the historical issues that remain significant today. Topics may include the biological consequences of the European encounter with the Americas, the environmental impact of technology and war, the interrelationship and mutual impact of humans with the land and its plant and animal life, cultural attitudes and ideas about nature and the environment, and the roots of the current environmental crisis. Graduate students will need to complete substantial papers based upon original research and/or historiographical analysis.

   Effective Term: Fall 2013

   CURCAT:
   Major Department: History
   Can course be repeated for additional credit? Yes
   Maximum number of Credit Hours: 6
   Grading Mode: Normal
   Instruction Type: Lecture
   Equivalent Course: None
F. Languages, Literature, & Philosophy

Item 1 from the Department of Languages, Literature and Philosophy was discussed and approved by the committee. It is being submitted to the Faculty Senate for approval.

1. Modify the Program for the Degree of Bachelors of English, Professional Communication Track

   C. Related Field Courses .................................................................15 hours 
   (must include 9 hours numbered 3000 or above)

   Courses numbered 3000 or above within the College of Liberal Arts

   Rationale: Although the program of study on the LLP website and our advising check sheets for the Professional Communication track indicate that only 9 hours of upper-level courses are required, the catalog reads as above. The change will make the Prof. Comm. track consistent with the other English major track in the catalog, the new wording being identical to the English (literature) track.

   Effective Date: Fall 2013

G. Liberal Studies (no items)
H. Honors Program (no items)

IV. College of Science and Technology (no items)

OTHER BUSINESS

A. Regents Adult Learning Consortium. Dr. McGrath announced he would be attending the Regents Adult Learning Consortium next month. It focuses on particular problems faced by adult learners.

B. ACCT, MILS, and NSCI courses in the catalog
Dr. Kraft distributed pages 317-319 of the current undergraduate catalog. Courses currently taught for us by Savannah State—Accounting and Naval Science—are listed on those pages, along with courses taught by Armstrong in Military Science. There are several things that need to be addressed:

- Do the Accounting courses need to be removed now that the Economics Department has equivalent courses in accounting?
- Should the Naval Science courses be flagged as being Savannah State courses? Should they be in the back as they are at present, or in alphabetical order with the rest of the courses?
Should the Military Science courses be listed in alphabetical order with the rest of the courses, since they are Armstrong courses?

What procedure should be implemented for MILS and NSCI courses to be updated? This question came up at this time because Savannah State has changed the credit hours for one of the NSCI courses and has requested that the Registrar update it in Banner.

It was suggested that the administrative assistants could be asked to forward changes to Ms. Panhorst for inclusion on the agenda.

This subject will be on the agenda for the next UCC meeting so committee members can have time to consider the questions.

**ADJOURNMENT.** The meeting was adjourned at 3:48 p.m.

Respectfully submitted,

Phyllis L. Panhorst  
Catalog Editor and Secretary to the Committee
IT Services 2013: Expanding your technology experience

Expanding Possibilities

- Expanding ease of access to your information:
  - Port of Armstrong
- Expanding academic options:
  - Desire2Learn
- Expanding speed and connectivity:
  - Campus network
Expanding Ease of Access

Port of Armstrong

Port of Armstrong- where your Armstrong resources are just a click away

Expanding Ease of Access: Port of Armstrong

- Role based content
- Simplified access to Armstrong resources
- Future = fewer logins.
Expanding Ease of Access: Port of Armstrong

- A special Thank You to our 304 Port Pilot Participants!

- A special Thank You to the following students:
  - Alex Reyes
  - Andy Cabistan
  - Falon Collins
  - Dujon Curtis
  - Kwame Phillips
  - Rick Nathan
  - Laura Schmrkey

- Thanks to your help, Port of Armstrong has successfully launched!

Expanding Ease of Access: Port of Armstrong

A special Thank You to the following faculty and staff:

- Mr. Greg Anderson
- Ms. Beth Childress
- Dr. Maya Clark
- Ms. Brenda Forbis
- Dr. Austin Francis
- Ms. Judy Ginter
- Ms. Maurena Grant
- Ms. Susan Hacker
- Mr. James Harn
- Ms. Angela Horne
- Dr. Beth Howells
- Mr. Mario Incorvaia
- Ms. Sandra Randall
- Ms. Shannon James
- Ms. Rebecca Reinhart
- Dr. John Kraft
- Mr. John Seckinger
- Ms. Natalie Martinez
- Ms. Amy Snyder
- Dr. Lauren Mason
- Ms. Janice Stanford
- Dr. Patrice Mitchell
- Mr. Greg Surrette
- Mr. Chris Nowicki
- Ms. Laura Pallini
- Ms. Sally Watkins
- Ms. Rebecca Phillips
- Ms. Jessica Weaver
- Ms. Jill Phongsaa
- Ms. Stephanie Whaley
- Ms. Kathleen Platt
- Dr. Teresa Winterhalter
Expanding Academic Options: Desire2Learn

- Desire2Learn brings many attractive features that benefit campus including:
  - Accessibility on most browsers
  - Compatibility on mobile devices
  - Está disponible en español
  - Provides a self-service password reset.
Expanding Academic Options: Desire2Learn

A special Thank You to the following faculty and staff:

- Dr. Carey Adams
- Ms. Charlotte Bates
- Dr. Keith Betts
- Dr. Kristen Betts
- Dr. Rhonda Bevis
- Dr. Jane Blackwell
- Ms. Cindy Costa
- Dr. Becky daCruz
- Dr. Jose daCruz
- Mr. Chad Guilliams
- Mr. Rob Jones
- Dr. Floyd Josephat
- Dr. KamFui Lau
- Dr. Denene Lofland
- Dr. Doug Masini
- Dr. Christine Moore
- Dr. Delana Nivens
- Ms. Lynn Roberts
- Dr. Laura Wessel
- Dr. Linda Wright

Expanding Speed and Connectivity

- 1
- 200
- 10,000
- 30
- 1
Expanding Speed and Connectivity

- 1 GB (order of magnitude increase)
- 200 (switches replaced)
- 10,000 (cables installed)
- 30 (percent reduction in maintenance costs)
- 1 (accomplished in one week)

Expanding Speed: Campus Bandwidth

Before Upgrade:
Expanding Speed: Campus Bandwidth

After Upgrade:

- If we can’t keep the regular services up…
  - Lack of trust
  - Stunted innovation

- Kudos to those who keep the trains running
Introducing our New Projects for 2013

Expanding Efficiency: Banner Revitalization

- Making it easier to be an Armstrong Student.
- Outcomes:
  - Fee Assessment from 3 weeks to 2 days
  - Financial Aid processes
  - Beginning general review of business processes
Reducing paper: Document Imaging

- Outcomes:
  - Converting paper to electronic record
  - Sets the stage for workflow and paperless processes

Expanding Coverage: Better Wireless Coverage

- Better coverage in buildings
- Green:
  - Outdoor quads, sports fields, sports center arena
  - Armstrong’s 1st solar-powered hotspot
Expanding Technology Solutions: Active Directory

- Improved experiences at the computer
- Faculty: No more double logins for library and classrooms!
- Single sign on within Port gets closer
- Self-service password resets

FYI:
Faculty and Staff replacement cycle

- $160k per year to get full time faculty and staff on a 4-5 yr replacement cycle

- Future: Desktop Virtualization
  - Reduces cost of lifecycle for fac/staff
  - Introduces role based computing
  - Possible help with part-time faculty and staff
FYI:
Classroom replacement cycle
$360k per year to get 120 classrooms & ~54 instructional spaces on a 5 yr cycle

Last Question for You

A) Do you want access to new technologies even if IT Services’ support isn’t deep or even existent at all?

B) Would you prefer a curated experience where access lags behind a bit, but the support is richer?
Questions for Us?

Armstrong
SAVANNAH, GEORGIA


107.2 Appointment to the Faculty
When filling a full-time faculty position, the appointment unit head or dean in a unit without departments shall appoint a search and screening committee. Members of the Search and Screening Committee shall perform their duties according to Affirmative Action guidelines and university policy. In accordance with the policies of the University System of Georgia, all application materials and committee actions (including written records) are subject to the Open Records Act.

This section applies to the hiring of faculty into tenure-track or non-tenure track positions, instructor, assistant professor, associate professor, or professor ranked positions, and lecturer positions.

The general procedures are as follows:

1. The Search and Screening Committee in conjunction with the department head prepares a position description and has the position description approved by the dean.

2. The Search and Screening Committee in conjunction with the department head prepares an advertisement including the following information: department in which the position is located, rank, status (10-month/12-month), qualifications (required and preferred), experience (required and preferred), application deadline (at least 30 days after initial posting in the Applicant Clearinghouse of the University System of Georgia, AA/EOE Statement).

3. The Search and Screening Committee or department head forwards the position advertisement to the dean.

4. Once approved, the dean forwards the position advertisement to the Office for Academic Affairs for approval and placement in advertising outlets appropriate for the discipline including, but not limited to, the Applicant Clearinghouse of the University System of Georgia.

5. If the position advertisement is not approved at any level, it will be remanded to the Search and Screening Committee with suggested revisions.

6. The Search and Screening Committee will screen applicants and identify a qualified pool of applicants for the position.

7. In consultation with appropriate persons, a group of potential interviewees will be selected. The list of names will be forwarded to the department head and dean.

8. The Search and Screening Committee arranges interviews with approved applicants. Interviews should include, but are not limited to: faculty, unit head, and dean. Interviews with the provost and vice president for academic affairs are optional.

9. The Search and Screening Committee recommends to the department head a list of interviewees with descriptions of the interviewees’ strengths and weaknesses for the position.

10. In consultation with the Search and Screening Committee, the department head confers with the dean and they make a decision about to whom to make an offer, as well as terms of the offer.

11. The department head contacts the candidate and negotiates the terms of an acceptable offer with the candidate.

12. Once terms have been agreed upon by the candidate and department head, the dean informs the provost of the hiring recommendation.
13. The provost issues the contract and appoints the prospective faculty member.
10. The unit head forwards his/her recommendation and the faculty recommendation, with voting record attached, through appropriate channels.

Board of Regents’ Policy Manual, Academic Affairs, 3.2.2 Election of Faculties
http://www.usg.edu/policymanual/section3/policy/3.2_faculties/#p3.2.2_election_of_faculties
104.7 Institutional Effectiveness and Assessment Committee

The Institutional Effectiveness and Assessment Committee fulfills an advisory, monitoring, coordinating and regulatory role at Armstrong Atlantic State University in planning and assessment matters and advises the president and other unit leaders throughout the university on the implementation and evaluation of the university’s strategic plan and all aspects of institutional assessment. The Committee's responsibilities include evaluation of assessment plans and evaluation of progress toward achievement of the institution’s strategic initiatives and the institution’s academic achievements. The committee will consider all relevant issues discussed at the Regents’ Administrative Committee: Effectiveness and Accreditation.

The committee shall meet at least once each semester and shall report to the president (or designee) on all activities.

The committee shall be composed of four faculty representatives with faculty status, (one from each of the colleges), a representative from enrollment services, the director of institutional research, a representative from the Office for Student Affairs, a representative from the Office for Business and Finance, a representative from the Office for Advancement, and three others drawn from faculty who teach general education classes.

Board of Regents’ Policy Manual, 2.9 Institutional Effectiveness: Planning and Assessment
http://www.usg.edu/policymanual/section2/policy/2.9_institutional_effectiveness_planning_and_assessment
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Appendix A - Grievance and Conflict Resolution Policy
101 Administrative Organization

101.1 The President
The president of Armstrong Atlantic State University is elected by the Board of Regents upon recommendation by the chancellor. He or she is the executive head of the university and all of its departments and exercises such supervision and direction as will promote the efficient operation of the institution. The president is responsible to the chancellor for the operation and management of the institution and for the execution of all directives of the board and the chancellor.

Board of Regents’ Policy Manual, 2.1 Election of Presidents by the Board
http://www.usg.edu/policymanual/section2/policy/2.1_election_of_presidents_by_the_board/

Board of Regents’ Policy Manual, 2.5 Presidential Authority and Responsibilities
http://www.usg.edu/policymanual/section2/policy/2.5_presidential_authority_and_responsibiliti es/

101.2 General Administrative Officers
The general administrative officers of the university are as follows: the provost and vice president for academic affairs, the vice president for business and finance, the vice president for advancement, and the vice president for student affairs. These officers are appointed by the president with the approval of the Board of Regents, and hold office at the pleasure of the president.

101.2.1 The Provost and Vice President For Academic Affairs
The provost and vice president for academic affairs is the chief academic officer of the university and is an ex-officio member of the undergraduate faculty, graduate faculty, and committees charged with considering matters pertaining to the faculty and the curriculum. The provost and vice president for academic affairs has administrative jurisdiction over academic matters, academic personnel, and student welfare and provides leadership in the development of proper academic goals for the institution and its schools through school and faculty instrumentalities. In the absence of the president, the provost and vice president for academic affairs is the presiding officer of all bodies over which the president normally presides.

101.2.2 Deans
Each college within the university has an academic dean to serve as its chief executive officer. Each dean is appointed by the president and serves at the pleasure of the president. Each dean holds the rank of professor and is a member of the general faculty, graduate faculty, and an ex-officio member of the faculty senate. Academic deans are responsible to the provost and vice president for academic affairs.
101.2.3 Department Heads
The head of a department, appointed by the president, is the representative of the department in all official communications and is responsible for the general direction of the work of the department, the quality of instruction, the coordination of instruction, the preparation of a budget, the advisement of students who are majoring in the department, and recommendations for appointment, promotion, tenure, dismissal and salary increases for faculty.

101.2.4 University Faculty
The members of the faculty are the university's president, vice president of academic affairs, deans, assistant/associate deans, department heads, other personnel designated by the president as holding faculty status, and full-time faculty members holding appointment at the academic ranks of professor, associate professor, assistant professor, and instructor. The faculty also include senior lecturer, lecturer, and limited-term faculty (i.e., temporary full-time instructors and part-time faculty), and part-time faculty.

The faculty is responsible for regulations affecting academic activities, the general educational policy of the university, the welfare of the faculty, and other matters as may maintain and promote the best interest of the faculty and of the university. The representative and legislative agency of the faculty is the faculty senate.

Board of Regents’ Policy Manual, 3.2.1 Faculty Membership
http://www.usg.edu/policymanual/section3/policy/3.2_faculties/#p3.2.1_faculty_membership

101.3 Organizational Chart

Organizational Chart
107 Employment Policies
107.1 Hiring Policies
107.1.1 Equal Employment Opportunity
Armstrong Atlantic State University is an equal employment opportunity/affirmative action institution. The university stipulates that there shall be no discrimination based upon race, ethnicity, sex, sexual orientation, religion, creed, national origin, age, or handicap of employees in their appointment, promotion, retention, remuneration, or any other condition of employment.

Armstrong Atlantic State University takes positive action in an effort to identify, to recruit, and to employ qualified women and members of minority groups. Subsequent promotions and salary increases are based solely on the quality of performance of the individual in his or her position.

Periodic reviews by administrators and by faculty committees are conducted to ensure that the equal employment and equal opportunity objectives of the institution are receiving adequate attention and emphasis. In the establishment of recruitment pools, in the selection of candidates to be interviewed for a position, and in the final offer of employment, each dean must follow guidelines designed to ensure that notice of the availability of the position has reached as wide a range of qualified individuals as possible and that the best qualified applicant is offered the position.

Armstrong Atlantic State University, Employee Handbook
http://www.armstrong.edu/Departments/human_resources/human_resources_policies_procedures

Board of Regents’ Policy Manual, 8.2.1 Equal Employment Opportunity
http://www.usg.edu/policymanual/section8/policy/8.2_general_policies_for_all_personnel/#p8.2.1_equal_employment_opportunity

107.1.2 Selection of the President
Board of Regents’ policy states, in part: The Presidential Search and Screening Committee shall be appointed by the chancellor in consultation with the board chair. The voting membership of the Presidential Search and Screening Committee shall consist of three (3) faculty representatives, at least one (1) representative of the administrative staff, at least one (1) student, and at least two (2) representatives of the surrounding community (and region, as appropriate), including the foundation and the alumni association and comprising up to one-third of the total voting membership of the committee.

Board of Regents’ Policy Manual, 2.2 Procedure for Selection of a President for USG Institutions, Regional Universities, State Universities, and Colleges
http://www.usg.edu/policymanual/section2/policy/2.2_procedure_for_selection_of_a_president_for_usg_institutions/#p2.2.3_regional_universities_state_universities_and_colleges
107.1.3 Selection of Vice Presidents
The provost and vice president for academic affairs shall be appointed only after consultation with the academic deans and an advisory committee composed of representatives from the department heads and recommended faculty members from each college. The vice president for business and finance shall be appointed only after consultation with the other vice presidents and the deans of the university. The vice president for student affairs shall be appointed only after consultation with the other vice presidents and the professional personnel of student affairs. The vice president for advancement shall be appointed only after consultation with the other vice presidents and the professional personnel of advancement.

107.1.4 Selection of Deans
Academic deans shall be appointed by the president from a list of three to five candidates furnished by the vice president of academic affairs after consultation with the department heads in the college and a search committee made up of at least one faculty member selected from each department in the college, at least one department head appointed by the president and one faculty member appointed by the president from outside the college.

107.1.5 Selection of Associate/Assistant Vice Presidents
Each associate/assistant vice president shall be appointed by the president after consultation with the appropriate vice president. A position description approved by the president for each associate/assistant vice president's position shall be on file in the office for academic affairs.

107.1.6 Selection of Associate/Assistant Deans
Each associate/assistant dean shall be appointed by the president after consultation with the provost and vice president for academic affairs, the appropriate college dean and the department heads of that college. A position description approved by the president for each associate/assistant dean's position shall be on file in the office for academic affairs.

107.1.7 Selection of Academic Department Heads
The department head shall be appointed by the president upon the recommendation of the provost and vice president for academic affairs and dean of the appropriate college from a list of at least three candidates recommended by a committee to be approved by the vice president of academic affairs.

During the search process, the members of the department faculty are given access to each recommended candidate's resume and academic transcripts and meet with each recommended candidate individually and/or as a group. The candidate also meets with the dean of the college and the provost and vice president for academic affairs (or designee). After completion of the interviews, the department committee transmits to the dean of the college written reactions to each candidate from department faculty members and discusses those reactions with the dean of the college. After giving due consideration to department reactions, the dean of the college transmits a recommendation to the provost and vice president for academic affairs, who, after securing the approval of the president, offers employment to the individual selected.

A candidate for department head must:
1. hold the earned doctorate in the area of academic competency, except in those professional areas where less than an earned doctorate is generally considered to be a terminal degree;
2. have a minimum of four years of demonstrably successful teaching experience or equivalent experience;
3. have shown potential administrative ability as indicated by local or off-campus recommendations;
4. have demonstrated academic leadership ability and have exhibited the ability to work well with people; and
5. have exhibited distinction in research, publications, participation in professional organizations, and/or other related professional activities.

Under certain circumstances and with the appropriate approval from the president, an internal search for a department head or program director may be conducted. In such cases, applicants will be sought from the campus community and all regular faculty from the department or program will be invited to comment on the applicants. The finalists must meet the criteria described above. Other procedures and requirements must conform to those described in this section.

107.1.8 Part-time Faculty

Part-time faculty are recommended for employment by the appropriate department head, the dean of the college, the provost and vice president for academic affairs, and are approved by the president.

Verification of credentials

The department head is responsible for reviewing official transcripts to determine that the candidate holds, at a minimum, a master's degree and 18 graduate-credit hours in the teaching field for which he or she is being considered (exceptions must be justified in writing by the department head). Salary is determined according to an index, updated annually, that is published by the provost and vice president for academic affairs and takes into account level of education and years of experience. An exception must be approved by the provost and vice president for academic affairs. Part-time faculty do not have voting rights at meetings of the university faculty and do not earn credit toward tenure.

Expectations of Part-time Faculty

Armstrong Atlantic State University has always relied on a corps of highly competent part-time instructors. These professional educators provide a wealth of background experience which is important to the university. Department heads have the responsibility to make clear expectations for part-time faculty. These responsibilities include, but are not necessarily limited to:

1. Distribute a syllabus at the beginning of each course.
2. Meet classes for the full class period.
3. Notify the department head if the class must be canceled.
4. Schedule at least one office hour per week for student advising.
5. Conduct final examinations at the appointed times.
6. Submit attendance verification according to the registrar’s schedule.
7. Submit final grades by dates posted by the registrar.
8. Use an Armstrong email address for all communication to students and Armstrong personnel.
9. At the end of employment period, return keys, attendance records, grade books, and other relevant materials to the department head.

Department heads are responsible for evaluating their part-time faculty based on the above criteria and the normal expectations of teaching excellence of any faculty member as defined in section 105.2 Faculty Evaluation.

107.1.9 Temporary Full-time Faculty
Temporary full-time faculty are recommended for employment by the appropriate department head, the dean of the college, the provost and vice president for academic affairs, and are approved by the president.

Verification of credentials
The department head is responsible for reviewing official transcripts to determine that the candidate holds, at a minimum, a master's degree and 18 graduate-credit hours in the teaching field for which he or she is being considered (exceptions must be justified in writing by the department head), but a terminal degree is preferred. Salary is determined according to an index, updated annually, that is published by the provost and vice president for academic affairs and takes into account level of education and years of experience. An exception must be approved by the provost and vice president for academic affairs. Temporary full-time faculty do not earn credit toward tenure.

Expectations of Temporary Full-time Faculty
Armstrong Atlantic State University has always relied on a corps of highly competent temporary full-time faculty. These professional educators provide a wealth of background experience which is important to the university. Department heads have the responsibility to make clear expectations for temporary full-time faculty. The usual teaching load for temporary full-time faculty is 15 credit hours per semester. These responsibilities include, but are not necessarily limited to:

1. Distribute a syllabus at the beginning of each course.
2. Meet classes for the full class period.
3. Notify the department head if the class must be canceled.
4. Schedule at least one office hour per week for student advising.
5. Conduct final examinations at the appointed times.
6. Submit attendance verification according to the registrar’s schedule.
7. Submit final grades by dates posted by the registrar.
8. Use an Armstrong email address for all communication to students and Armstrong personnel.
9. At the end of employment period, return keys, attendance records, grade books, and other relevant materials to the department head.
Department heads are responsible for evaluating their temporary full-time faculty based on the above criteria and the normal expectations of teaching excellence of any faculty member as defined in section 105.2 Faculty Evaluation.

Temporary full-time faculty are hired at the rank of instructor.

107.1.10 Adjunct Faculty Members
The title “adjunct faculty member” is awarded to a person of distinction in a designated discipline or profession. The title does not carry credit toward tenure, or faculty rights. Such appointments must be recommended by the appropriate department head, the dean of the college, the provost and vice president for academic affairs, and must be approved by the president. Persons holding adjunct appointments or other honorary titles shall not be considered to be members of the faculty.

3.2.1.1 Corps of Instruction
http://www.usg.edu/policymanual/section3/policy/3.2_faculties/

107.1.11 Graduate Faculty
The Graduate Faculty shall be composed of the president, the provost and vice president for academic affairs, academic deans, any administrative directors of graduate studies with faculty status, and those other university faculty members who meet the criteria for graduate faculty membership prescribed in accordance with the criteria set for by the Graduate Affairs Committee and Graduate Faculty Status committee.

107.1.12 Entry-level Salaries for Faculty
The policy of the Board of Regents on entry level salaries is as follows:
Each entry-level salary shall be determined on the basis of the specific requirements of the position and the qualifications of the individual employed to fill the position. Position criteria shall include the academic rank, the academic discipline and the nature of the responsibilities to be performed. Criteria related to the qualifications of the individual shall include academic degrees earned, teaching and other relevant experience, research and publication record, academic achievements and honors, and relevant professional achievements or recognitions.

All entry-level salary recommendations should be sensitive to salaries of currently employed individuals within the genre or similar disciplines and within the university.

Board of Regents’ Policy Manual, Personnel, 8.3.12 Compensation
http://www.usg.edu/policymanual/section8/policy/8.3_additional_policies_for_faculty/#p8.3.12_compensation

107.2 Appointment to the Faculty
When filling a full-time faculty position, the appointment unit head or dean in a unit without departments shall appoint a search and screening committee. Members of the Search and Screening Committee shall perform their duties according to Affirmative Action guidelines and university policy. In accordance with the policies of the University System of Georgia, all
application materials and committee actions (including written records) are subject to the Open Records Act.

This section applies to the hiring of faculty into tenure-track or non-tenure track positions, instructor, assistant professor, associate professor, or professor ranked positions, and lecturer positions.

The general procedures are as follows:
1. The Search and Screening Committee in conjunction with the department head prepares a position description and has the position description approved by the dean.
2. The Search and Screening Committee in conjunction with the department head prepares an advertisement including the following information: department in which the position is located, rank, status (10-month/12-month), qualifications (required and preferred), experience (required and preferred), application deadline (at least 30 days after initial posting in the Applicant Clearinghouse of the University System of Georgia, AA/EOE Statement).
3. The Search and Screening Committee or department head forwards the position advertisement to the dean.
4. Once approved, the dean forwards the position advertisement to the Office for Academic Affairs for approval and placement in advertising outlets appropriate for the discipline including, but not limited to, the Applicant Clearinghouse of the University System of Georgia.
5. If the position advertisement is not approved at any level, it will be remanded to the Search and Screening Committee with suggested revisions.
6. The Search and Screening Committee will screen applicants and identify a qualified pool of applicants for the position.
7. In consultation with appropriate persons, a group of potential interviewees will be selected. The list of names will be forwarded to the department head and dean.
8. The Search and Screening Committee arranges interviews with approved applicants. Interviews should include, but are not limited to: faculty, unit head, and dean. Interviews with the provost and vice president for academic affairs are optional.
9. The Search and Screening Committee recommends to the department head a list of interviewees with descriptions of the interviewees’ strengths and weaknesses for the position.
10. The unit head forwards his/her recommendation and the faculty recommendation, with voting record attached, through appropriate channels.

Board of Regents’ Policy Manual, Academic Affairs, 3.2.2 Election of Faculties
http://www.usg.edu/policymanual/section3/policy/3.2_faculties/#p3.2.2_election_of_faculties

107.3 Contracts
107.3.1 General Procedures
Faculty contracts normally cover the academic year of two semesters: Fall and Spring. Faculty members receive their compensation in ten payments from August through May.
Administrative officers of the university, and certain of their associates and assistants, as well as department heads, are usually appointed for the full fiscal year. Individuals on fiscal contracts receive their compensation in twelve equal installments commencing in July.

107.3.2 Signing of Faculty Contracts
Contracts are mailed to faculty members who are employed at the time the contracts are being dispersed (i.e., summer semester). Receipt of a contract by a faculty member must be acknowledged in writing. Faculty members should return their signed contracts to the Office for Academic Affairs during the time period specified in the contracts. Faculty members who are not going to be employed at the time contracts are to be dispersed must make prior arrangements with the provost and vice president for academic affairs for the signing of their contracts (i.e., during spring semester).

The Board of Regents' policy states, in part, as follows: USG institutions shall use the appropriate official contract forms approved by the Board of Regents. Failure to sign and return such contracts within the time period specified therein may be construed as an abandonment of employment rights.

Board of Regents' Policy Manual, Personnel, 8.3.11 Faculty Contract Forms
http://www.usg.edu/policymanual/section8/policy/8.3_additional_policies_for_faculty/#p8.3.11_faculty_contract_forms

107.4 Faculty Personnel Actions and Tenure
Faculty personnel actions include decisions regarding tenure, promotions, retention, and salaries. In each case, decisions will be based on the needs of the university, the individual's history of evaluations, and the minimum requirements outlined below. Under the terms of a normal faculty appointment, there should be evidence of accomplishment in teaching, scholarship, service, and professional development. Because of the different missions of the departments/programs, the weighing of teaching, scholarship, service, and professional development may vary from department to department. However, it is essential that each department maintain a primary and active commitment to teaching, which remains the primary criterion in actions relating to tenure, retention, promotion, and salary.

At the time of initial appointment, each appointee shall be informed of the merit system of the university. The system rewards only faculty of demonstrated abilities and achievements based on established university criteria. The performance of each faculty member in a department shall be reviewed annually and the past year's performance judged according to the evaluative scale used within each college. An outstanding contribution in a single area of activity may result in a decrease in the other areas, but in no case will a reward for merit be given if the continuing performance of the faculty member is not judged satisfactory in teaching. This annual evaluation will be communicated to the individual faculty member and included in the faculty member's official file. Retention throughout a probationary period of service is by itself insufficient to guarantee the success of a candidacy for tenure.

Each college will have a promotion and tenure committee. Decisions involving tenure and promotion are based primarily on the cumulative record of teaching, scholarship, service and
professional development. Standards of judgment for such actions shall be consistent with those specified in university criteria, published by each college's tenure and promotion committee, and printed in departmental statements.

*Board of Regents’ Policy Manual, Personnel, 8.3 Additional Policies for Faculty*
http://www.usg.edu/policymanual/section8/policy/8.3_additional_policies_for_faculty/

107.4.1 Tenure
Tenure embraces both rights and duties. It is a pledge of professional academic performance by the professor who holds it to the institution that grants it. It protects a professor from arbitrary dismissal.

*Criteria Relating to Tenure*
In order to be considered for tenure, a faculty member must have completed a satisfactory probationary period of at least five years of full-time service at the rank of assistant professor or higher. The five-year period must be continuous except that a maximum of two years' interruption because of leave of absence or of part-time service may be permitted, provided, however, that no probationary credit for the period of an interruption shall be allowed. A maximum of three years' credit toward the minimum probationary period may be allowed for service at other institutions in tenure-track positions or for full-time service at the rank of instructor at Armstrong Atlantic State University. Such credit for prior service shall be requested by the individual and shall be defined in writing by the president at the time of the initial appointment at the rank of assistant professor or higher or at the time of promotion from instructor to assistant professor. Evidence of noteworthy teaching, scholarship, service and professional development produced during the credited years shall be considered in the tenure review.

A candidate for tenure must not only meet the designated minimum period of service, but also must meet what are, at that time, seen as the long range needs of the university and must show a history of evaluations that merits the award of tenure. A history of weak evaluations may lead to the denial of tenure. Retention throughout a probationary period of service is by itself insufficient to guarantee the success of a candidacy for tenure.

*Procedures Relating to Tenure*
Candidacies for tenure should be initiated by the written request of the candidate to the department head or, in the case of a department head, to the appropriate dean. In the absence of an application by the candidate, such application may be initiated by the department head for a faculty member or by the college dean for a department head. The department head must solicit an assessment of the candidate’s application for tenure through ballots and commentary from departmental colleagues. Each department (or college if that is lowest level of review) must have on file with the dean of the college and with the provost and vice president for academic affairs a plan for ascertaining departmental peer review of tenure or promotion applications, pre-tenure reviews, or post-tenure reviews. The department head makes the initial recommendation to the dean.
The application is then sent to the dean of the college who forwards it to the college's promotion and tenure committee. Each promotion and tenure committee serves in an advisory capacity and makes recommendations to the respective dean based on the college’s promotion and tenure documents. Criteria used by the committee must be in writing and must be consistent with the criteria and procedures contained in these regulations. The dean of each college, after receiving recommendations from the respective promotion and tenure committee, forwards them with his or her own recommendations to the provost and vice president for academic affairs. The provost and vice president for academic affairs may call a consultative meeting with the deans before forwarding his or her recommendations to the president. Individuals who are awarded tenure by the president shall be notified in writing of that award.

At the beginning of the fall semester the Office for Academic Affairs shall distribute to deans and department heads a list of deadlines for when documents for evaluations, reviews, tenure, promotion, and non-retention decisions must be received by the provost and vice president for academic affairs. Deans, in consultation with their department heads, shall base department and college deadlines for submitting and processing these documents on the deadlines set by the Office for Academic Affairs.

Generally, tenure applications are submitted and processed at the department and college levels in the fall semester and submitted to the provost and vice president for academic affairs early in the spring semester.

Candidates whose applications for tenure are rejected may pursue a formal administrative appeal. Full-time faculty hired on a tenure-track may not serve more than seven years without the granting of tenure.

Board of Regents’ Policy Manual, Personnel, 8.3.7 Tenure and Criteria for Tenure
http://www.usg.edu/policymanual/section8/policy/8.3_additional_policies_for_faculty/#p8.3.7_tenure_and_criteria_for_tenure

107.4.2 Pre-tenure Review
All non-tenured faculty in tenure-track positions must be reviewed during their third year (including probationary credit). This review will be used to determine if satisfactory progress is being made toward tenure and, if not, to determine appropriate faculty development activities and other remedies as indicated. Pre-tenure review also serves as the mechanism for retention for the fifth year.
Criteria Relating to Pre-tenure Review
Each department and college will use its criteria for annual evaluation and tenure and promotion, and the College’s tenure criteria for the pre-tenure review. The college criteria are an amplification of the university’s tenure criteria. Departmental tenure and promotion criteria may be an amplification of the respective college’s criteria. While teaching effectiveness will be the most important factor in the evaluation, scholarship, service and professional development will also be evaluated. Future needs of the department must also be considered. If conditions in the department have changed since initial employment, the department head may recommend a redirection of the faculty member’s efforts.

Procedures Relating to Pre-tenure Review
As a part of the retention recommendation during the faculty member’s third year, the retention procedure will be expanded to include the pre-tenure review. If a faculty member has probationary credit towards tenure, pre-tenure review will be conducted during the year in which he or she would achieve three years toward tenure. A new faculty member awarded three years of probationary credit toward tenure will be considered to have achieved a rating of Satisfactory Progress toward Tenure for purposes of the pre-tenure review at the time of hire. A faculty member who receives two years of probationary credit will be reviewed during his or her first year; a faculty member who receives one year of credit will be reviewed in his or her second year. The pre-tenure review will include peer reaction at the departmental level, performance evaluation using the departmental annual evaluation criteria, and evaluation using the college tenure criteria.

The department head, who must solicit an assessment of the candidate’s progress toward tenure through ballots and commentary from tenured departmental colleagues, makes the initial review. The review results are transmitted in writing to the dean of the college (who shall ask for recommendations from the college promotion and tenure committee) and then to the provost and vice president for academic affairs. The department head selects one of the following ratings as an outcome of the review: satisfactory progress toward tenure, satisfactory with recommendations, improvement needed, or unsatisfactory. A satisfactory review does not constitute a guarantee of tenure.

A rating of satisfactory progress toward tenure indicates that the candidate is meeting expectations in teaching, scholarship, service, and professional development. A rating of satisfactory with recommendations indicates that the candidate’s performance is promising, that recommendations for needed faculty development can be completed within one year, and that achievement of a rating of satisfactory progress toward tenure is likely after the completion of faculty development.

A rating of improvement needed indicates that there are serious reservations about the faculty member’s performance, and measures are needed to address substantive deficits. The pre-tenure review must be repeated the following year if this rating is assigned. A rating of unsatisfactory indicates that the candidate is not expected to be retained and will likely receive a notification of non-retention.
107.4.3 Post-tenure Review
The university has an obligation to each faculty member to ensure that his or her effectiveness continues after the tenure decision has been made. With tenure, the faculty member pledges continued quality academic performance on the one hand, and the university pledges to offer the faculty member opportunities to continue to develop professionally on the other. It is against this backdrop that post-tenure review is framed. Post-tenure review exists to give tenured faculty information on performance effectiveness and to identify opportunities for development in a fashion consistent with the ever-changing needs of the institution.

In those rare cases where performance is not satisfactory and does not improve as a result of a development plan, post-tenure review may look to an intervention designed to protect the public interest.

All faculty, excluding those who hold administrative rank at the department head level or above (those holding administrative rank are evaluated through administrative rather than post-tenure review), will be reviewed under the Procedures Relating to Post-tenure Review during the fifth year after the year in which tenure is awarded by the Board of Regents and every five years thereafter. If a faculty member is promoted in rank during the five-year period, the post-tenure review will occur during the fifth year after the year in which the promotion becomes effective. A successful promotion review will serve in lieu of a post-tenure review.

Criteria Relating to Post-tenure Review
Teaching effectiveness will be the single most important factor in all evaluations. Scholarship, service, professional development and the role of each faculty member within the department, college, and university will also be considered in the post-tenure review evaluation.

Each college or department further defines the criteria for post-tenure review, but these provisions must be in writing, widely published, and approved by the provost and vice president for academic affairs.

Procedures Relating to Post-tenure Review
At the beginning of each year, the provost and vice president for academic affairs will provide each academic dean with a list of faculty who must undergo post-tenure review during the current academic year. Generally, by December the faculty member shall prepare a portfolio containing, at the very least, an updated vita, all Annual Faculty Evaluations since the last post-tenure review or tenure review, all APARs since the last post-tenure review or tenure review, and an assessment or narrative from the faculty member being reviewed as to his or her role in the institution and examples of specific measures that faculty member is taking to fulfill that role. Individual colleges or departments may specify other materials that should be included in the portfolio, and the candidate may provide additional materials relevant to his or her discipline.

Each college and department shall develop and use a faculty peer evaluation system for post-tenure review. Each department shall have on file with the college dean and the provost and vice president for academic affairs, a faculty peer evaluation process, specific to post-tenure review that involves consideration of the post-tenure review portfolio. In departments where the number of tenured faculty is three or fewer, the dean may involve a limited number of tenured faculty
members from a department having a similar mission in the peer review process. However, in such cases, the candidate will be informed as to the identity of these extra-departmental reviewers. No faculty member may participate in the post-tenure peer review process unless he or she is willing to certify that he or she has reviewed the portfolio.

After reviewing the portfolio and the results of peer review, the department head will complete the Peer Review Outcome Form (PROF).

The department shall forward the PROF and supporting documentation to the dean of the respective college. The dean may seek the opinion of the college promotion and tenure committee on the post-tenure progress of the faculty member. The dean shall summarize the college’s promotion and tenure committee’s opinion and comment on the faculty member’s post-tenure work to the provost and vice president for academic affairs.

Outcomes of Post-Tenure Review
Satisfactory: The faculty member is performing effectively as a teacher and is making satisfactory contributions, appropriate to a senior faculty member, in either scholarship or service. Individual departments/programs may have specific service or scholarship expectations for individual faculty members because of the particular position held by the faculty member. This point should be addressed in the review.

If a faculty member is found to be "satisfactory," the department head may wish to commend the faculty member and even suggest specific development activities that he or she feels would be helpful.

Satisfactory with Recommendations: The faculty member is performing satisfactorily in teaching and service or scholarship, but the department head may believe that enhancement of performance in one or more areas will avoid future problems. In this area, the department head and faculty member should agree on a faculty development plan. Recommendations for redirection of a faculty member's efforts to adjust to changes in the academic program will be made in writing and through a personal interview with the department head.

Improvement Needed: This category is to be used for the purpose of establishing a faculty development plan for a faculty member who is performing satisfactorily in instruction, but whose contributions in neither scholarship nor service is adequate. This category is also to be used when a redirection in faculty effort is required by changes in the academic program.

A faculty member who receives an "improvement needed" must meet with the department head to construct a development program. The department head shall be obliged to consider the progress of the faculty member as part of subsequent annual evaluations. The department head must state in the annual evaluation whether or not adequate improvement is taking place, review the development plan, and discuss the evaluation with the faculty member. Failure on the part of a faculty member to remedy the difficulties identified by the time of the next post-tenure review will necessitate the receipt of "unsatisfactory" in the subsequent post-tenure review.
Unsatisfactory: A faculty member will receive an "unsatisfactory" in any case where teaching performance is deemed to be less than satisfactory. A faculty member will also receive an "unsatisfactory" if, in the judgment of the department head, a faculty member has failed to respond successfully to a development plan resulting from an "improvement needed" in the previous review.

Any tenured faculty member receiving an "unsatisfactory" will meet simultaneously with both the department head and the dean. The result of this meeting will be a comprehensive development plan designed by the dean in consultation with the department head and faculty member. After a period of one year, the department head and dean will again meet with the faculty member to assess progress. Lack of improvement will result in no pay increase in all future contracts until the "unsatisfactory" rating is removed. Other intervention strategies may be employed for unsatisfactory performance with the written approval of the provost and vice president for academic affairs. Continued failure to improve an “unsatisfactory” rating will result in the application of more rigorous strategies, including, in appropriate cases, revocation of tenure.

Annual Evaluation with Post-Tenure Review
Post-tenure review will substitute for the annual evaluation in the year in which it is conducted.

Board of Regents’ Policy Manual, Personnel, 8.3.5.4 Post-Tenure Review for Tenured Faculty and Administrators
http://www.usg.edu/policymanual/section8/policy/8.3_additional_policies_for_faculty/#p8.3.5_evaluation_of_personnel

107.4.4 Retention of Limited-Term and Non-Tenured Faculty Members

Retention of Limited-Term Faculty
Limited-term (temporary) faculty members of Armstrong Atlantic State University serve on the basis of a yearly contract and with the understanding that, at the expiration of any such contract, the appointment will not be renewed unless there is a new and separate offer from Armstrong Atlantic University and acceptance thereof by the faculty member. Retention decisions are based upon considerations of the long-term and short-term needs of the university and upon the quality of the candidate's total professional history at the university.

Retention of Non-Tenured Faculty
The Board of Regents' policy on retention of non-tenured faculty members is as follows:
All non-tenured faculty who have been awarded academic rank (instructor, assistant professor, associate professor, professor), are employed under written contract, and who served full-time for the entire previous year have the presumption of renewal of the next academic year unless notified in writing, by the president of an institution or his/her authorized representative, of the intent not to renew. Written notice of intent not to renew shall be delivered by hand or by certified mail.

In the event that a non-tenured faculty member is not to be re-appointed, notice of that intention not to reappoint shall be furnished, in writing, according to the following schedule:
• at least three months before the date of termination of an initial one-year contract;

http://www.usg.edu/policymanual/section8/policy/8.3_additional_policies_for_faculty/#p8.3.5_evaluation_of_personnel
...at least six months before the date of termination of a second one-year contract;
- at least nine months before the date of termination of a contract after two or more years of service at the university.

This schedule of notification does not apply to persons holding limited term positions (e.g., temporary full-time or part-time positions).

Board of Regents' Policy Manual, Personnel, 8.3.8 Non-Tenure-track Personnel
http://www.usg.edu/policymanual/section8/policy/8.3_additional_policies_for_faculty/#p8.3.8_non-tenure-track_personnel

107.4.54 Promotions among the Academic Ranks
Candidates for promotion will be judged according to the following criteria and by the merits of the candidate's total professional history at the university as reflected in the individual's accumulated evaluations.

Promotion to Professor
Minimum requirements:
1. Twelve years of university-level teaching, or fourteen years total teaching and/or related experience.
2. Five years at the rank of associate professor at Armstrong Atlantic State University.
3. Terminal degree in academic area of specialization with rare exceptions made for clearly demonstrable special distinctions in training and expertise.
4. Must be tenured.

Promotion to Associate Professor
Minimum requirements:
1. Six years of university level teaching, or eight years total teaching and/or related experience.
2. Five years at the rank of assistant professor (with four years at the rank of assistant professor at Armstrong Atlantic State University).
3. Terminal degree in academic area of specialization with rare exceptions made for clearly demonstrable special distinctions in training and expertise.
4. Must be in tenure-track position

Promotion to Assistant Professor
Minimum requirements:
1. Four years total teaching and/or related experience.
2. Three years at the rank of instructor at Armstrong Atlantic State University.
3. Master's degree minimum with rare exceptions made for clearly demonstrable special distinctions in training and expertise.
4. Terminal degree in academic area of specialization with rare exceptions made for clearly demonstrable special distinctions in training and expertise.
The above guidelines will also be used in determining the rank of newly appointed faculty members. "Special distinctions in training and expertise" is defined as full-time experience relevant to the faculty member's teaching field. Each such year to be included must be certified as "special distinctions in training and expertise" by the provost and vice president for academic affairs with the concurrence of the appropriate department head and dean, at the time of the faculty member's initial appointment or promotion to the rank of assistant professor.

Although the above conditions are necessary in order for a faculty member to be considered for promotion, they do not assure that a promotion in academic rank will be forthcoming in the initial years of eligibility. In particular, a history of weak evaluations will delay or prevent promotion.

Procedures Relating to Promotion

Candidacy for promotion should be initiated by the written request of the candidate to the department head or, in the case of a department head, to the appropriate dean.

In all cases, applications should contain a written statement supporting the appropriateness of the candidacy at that particular time and, in particular, the application must demonstrate that the candidate satisfies at least the minimum conditions necessary for promotion. The candidate should refer to the departmental and/or college guidelines on preparing documentation and a portfolio for review.

The department head must solicit an assessment of the candidate’s application for promotion through ballots from eligible faculty and commentary from departmental colleagues. Each department must have on file with the dean of the college and with the provost and vice president for academic affairs a plan for ascertaining departmental peer review of tenure or promotion applications, pre-tenure reviews, or post-tenure reviews. In some cases, departments may use college guidelines as their own. The department head makes the initial recommendation to the dean. The application is then sent to the dean of the college who forwards it to the college’s promotion and tenure committee. Each promotion and tenure committee serves in an advisory capacity and makes recommendations to the respective dean. Criteria used by the committee must be in writing and must be consistent with the criteria and procedures contained in these regulations.

The dean of each college, after receiving recommendations from the respective promotion and tenure committee, forwards them with his or her own recommendations to the provost and vice president for academic affairs. The provost and vice president for academic affairs may call a consultative meeting with the deans before forwarding his or her recommendations to the president. Individuals who are awarded promotion by the president shall be notified in writing of that award.

At the beginning of the fall semester, the Office for Academic Affairs shall distribute to deans and department heads a list of dates for when documents for evaluations, reviews, tenure, promotion, and non-retention decisions must be received by the provost and vice president for academic affairs. Deans, in consultation with their department heads, shall base department and
college deadlines for submitting and processing these documents on the deadlines set by the Office for Academic Affairs.

Generally, promotion applications are submitted and processed at the department and college levels in the fall semester and submitted to the provost and vice president for academic affairs early in the spring semester.

107.4.5 Promotion from Lecturer to Senior Lecturer

Lecturers
The appointment and promotion of lecturers at Armstrong are based upon the experience and academic background of the candidate as well as the instructional needs in the position. The designation applies to non-tenure track positions that carry out special instructional functions. The position is governed by all provisions of Board of Regents' policy 8.3.8.1, including being capped at no more than 20% of the FTE corps of primarily undergraduate instruction. The administration shall facilitate a reasonable distribution among departments and schools in usage of these positions across the university.

Lecturers are part of the corps of instruction and members of the faculty. As such, lecturers have access to the same grievance procedures as available to all members of the faculty.

An initial appointment to a lecturer position is for a one-year period. Subsequently, renewal is on an annual basis. In no case will the service as lecturer or senior lecturer imply any claim upon tenure. However, as stated in the Board of Regents Policy Manual 8.3.4.3: "Lecturers and senior lecturers who have served full-time for the entire previous academic year have the presumption of reappointment for the subsequent academic year unless notified in writing to the contrary." Notification of non-reappointment will be provided as early as possible, but following the schedule of or non-renewal of contracts (See sections 107.4.6 Retention of Limited-Term and Non-Tenured Faculty Members and 107.5.4 Non-Renewal of Contract).

Lecturers or senior lecturers who have served for six or more years of full-time service at an institution and who have received timely notice of non-reappointment shall be entitled to a review of the decision in accordance with published procedures of Armstrong.

Evaluations
Every lecturer and senior lecturer shall have an annual review conducted along the same schedule as individuals in the professorial academic ranks (See section 105.2 Faculty Evaluation). Any additional requirements for departmental input or constitution of the review committee may be adopted by the individual department and/or college in which they are appointed. For lecturers, annual performance reviews should show achievement in teaching and achievement in at least one of the following areas:

• service;
• professional growth and development
Reappointment of a lecturer who has completed six consecutive years of service to an institution will be permitted only if the reviews of the lecturer demonstrate "exceptional teaching ability and extraordinary value to the institution."

Promotion to Senior Lecturer
Lecturers who are reappointed after six years of review can be considered for promotion to senior lecturer, to begin in their seventh year of service. To be promoted to senior lecturer, annual performance reviews and other credible evidence are required to show exceptional teaching ability, extraordinary value to the institution, and noteworthy achievement in at least one of the following areas:

- service;
- professional growth and development

In keeping with Board of Regents' policy, promotion to senior lecturer requires approval by the President. Reappointment procedures for senior lecturers follow the same reappointment procedures as those for lecturers.

Board of Regents' Policy Manual, Personnel, 8.3.8 Non-Tenure Track Personnel
http://www.usg.edu/policymanual/section8/policy/C245/#p8.3.8_non-tenure_track_personnel

107.4.6 Retention of Limited-Term and Non-Tenured Faculty Members

Retention of Limited-Term Faculty
Limited-term (temporary) full-time faculty members of Armstrong Atlantic State University serve on the basis of a yearly contract and with the understanding that, at the expiration of any such contract, the appointment will not be renewed unless there is a new and separate offer from Armstrong Atlantic State University and acceptance thereof by the faculty member. Retention decisions are based upon considerations of the long-term and short-term needs of the university and upon the quality of the candidate's total professional history at the university. In addition, limited-term faculty are not eligible for promotion.

Retention of Non-tenured Faculty
The Board of Regents' policy on retention of non-tenured faculty members is as follows:
All non-tenured faculty who have been awarded academic rank (instructor, assistant professor, associate professor, professor) for the non-tenured faculty title of lecturer or senior lecturer, are employed under written contract, and who served full-time for the entire previous year have the presumption of renewal of the next academic year unless notified in writing, by the president of an institution or his/her authorized representative, of the intent not to renew. Written notice of intent not to renew shall be delivered by hand or by certified mail.

In the event that a non-tenured faculty member is not to be re-appointed, notice of that intention not to reappoint shall be furnished, in writing, according to the following schedule:

- at least three months before the date of termination of an initial one-year contract;
- at least six months before the date of termination of a second one-year contract;
- at least nine months before the date of termination of a contract after two or more years of service at the university.
This schedule of notification does not apply to persons holding limited term positions (e.g., temporary full-time or part-time positions).

Board of Regents’ Policy Manual, Personnel, 8.3.8 Non-Tenure-track Personnel
http://www.usg.edu/policymanual/section8/policy/8.3_additional_policies_for_faculty/#p8.3.8_non-tenure_track_personnel

107.4.76 Salary Increases
Board of Regents’ policy states, in part: Salary increases for full-time teaching faculty shall be awarded on the basis of merit. The criteria for the determination of the extent of such increases shall include teaching ability, completion of significant professional development activities including the attainment of additional academic degrees, promotion in rank, research productivity, academic achievements and publications, academic honors and recognitions, relevant professional achievements and recognitions, and non-teaching services to the institution.

Procedures Relating to Salary Increases
All recommendations for salary increases originate with the department head and are made to the appropriate college dean by the department head. The college dean (or, at a later stage, provost and vice president for academic affairs, or the president) may make such adjustments as are deemed appropriate (always in consultation with the department head). From the dean, the recommendations go to the provost and vice president for academic affairs, who then makes recommendations to the president.

The timetable for these activities may vary slightly from year to year, but typically the department head's/program director's recommendation concerning faculty salaries for any given academic year will be made by April 1 of the preceding academic year. The university will attempt to notify faculty members of the contractual salaries to be recommended for them to the Board of Regents by the university no later than June 15.

Board of Regents’ Policy Manual, Personnel, 8.3.12.2 Criteria for Determining Salaries
http://www.usg.edu/policymanual/section8/policy/8.3_additional_policies_for_faculty/#p8.3.12_compensation
107.5 Termination of Employment
107.5.1 Retirement
Faculty members having a minimum of 10 years of creditable service may elect to retire at age 60. Early retirement with penalty is allowable for those faculty members having attained age 55 and who have 25 years of creditable service. Faculty members having 30 years of creditable service may retire at any age without penalty. Creditable service includes active military duty, in-state teaching in a public system, study leave and current service in the University System.

*Board of Regents’ Policy Manual, Personnel, 8.2.8.2 Definition of a USG Retiree/Eligibility for Retirement*
http://www.usg.edu/policymanual/section8/policy/8.2_general_policies_for_all_personnel/#p8.2_8_retirement

107.5.2 Emeritus Status
The Board of Regents’ policy states as follows: The president may, at his/her discretion, confer the title of emeritus/a on any retired faculty member or administrative officer who, at the time of retirement, had ten (10) or more years of honorable and distinguished USG service provided, however, that the title of President Emeritus/a may be conferred only by the Board of Regents on the recommendation of the Chancellor. The case for emeritus status ordinarily begins with the appropriate department and/or dean.

*Board of Regents’ Policy Manual, Personnel, 8.3.13 Emeritus/a Title*
http://www.usg.edu/policymanual/section8/policy/8.3_additional_policies_for_faculty/#p8.3.13_emeritus_a_title

107.5.3 Resignations of Tenured Faculty
The Board of Regents’ policy states as follows: All tenured faculty members employed under written contract for the fiscal or academic year shall give at least sixty (60) days written notice of their intention to resign to the president of the institution or to his/her authorized representative.

107.5.4 Non-Renewal of Contract
The Board of Regents’ policy states, in part, as follows: Notice of intention to not renew a non-tenured faculty member shall be furnished, in writing, according to the following schedule:

1. At least three (3) months before the date of termination of an initial one-year contract;
2. At least six (6) months before the date of termination of a second one-year contract; or,
3. At least nine (9) months before the date of termination of a contract after two or more years of service in the institution.

*Board of Regents’ Policy Manual, Personnel, 8.3.4 Notice of Employment and Resignation*
http://www.usg.edu/policymanual/section8/policy/8.3_additional_policies_for_faculty/#p8.3.4_notice_of_employment_and_resignation
107.3 Contracts
107.3.1 General Procedures
Faculty contracts, **signed and issued by the provost and vice president for academic affairs**, normally cover the academic year of two semesters: Fall and Spring. Faculty members receive their compensation in ten payments from August through May. Administrative officers of the university, and certain of their associates and assistants, as well as department heads, are usually appointed for the full fiscal year. Individuals on fiscal contracts receive their compensation in twelve equal installments commencing in July.

107.3.2 Signing of Faculty Contracts
Contracts, **signed and issued by the provost and vice president for academic affairs**, are mailed to faculty members who are employed at the time the contracts are being dispersed (i.e., summer semester). Receipt of a contract by a faculty member must be acknowledged in writing. Faculty members should return their signed contracts to the Office for Academic Affairs during the time period specified in the contracts. Faculty members who are not going to be employed at the time contracts are to be dispersed must make prior arrangements with the provost and vice president for academic affairs for the signing of their contracts (i.e., during spring semester).

The Board of Regents' policy states, in part, as follows: USG institutions shall use the appropriate official contract forms approved by the Board of Regents. Failure to sign and return such contracts within the time period specified therein may be construed as an abandonment of employment rights.

Board of Regents’ Policy Manual, Personnel, 8.3.11 Faculty Contract Forms
[http://www.usg.edu/policymanual/section8/policy/8.3_additional_policies_for_faculty/#p8.3.11_faculty_contract_forms](http://www.usg.edu/policymanual/section8/policy/8.3_additional_policies_for_faculty/#p8.3.11_faculty_contract_forms)
MEMORANDUM

To: Graduate Curriculum Committee

From: Phyllis Panhorst
Catalog Editor

Date: January 9, 2013

Re: Agenda – January 16, 2013

The Graduate Curriculum Committee will meet at 2:00 p.m. on Wednesday, January 16 in University Hall 282.

AGENDA

CALL TO ORDER

APPROVAL OF MINUTES – November 14, 2012

ITEMS

I. College of Education
A. Adolescent and Adult Education

1. Create the following course:
SCED 6100 UNDERSTANDING THE NATURE AND NEEDS OF THE ADOLESCENT LEARNER 3-0-3
Prerequisites: Admission to the College of Education at the Graduate level.
Description: An investigation of the developmental processes from birth through adulthood with an emphasis on adolescents. Course is cross-listed with MGSE 6100.

Rationale: The prefix change is needed to address the requirements of the new Master of Arts of Teaching Secondary degree.

Effective Term: Summer 2013

CURCAT:
Major department: Adolescent & Adult Education
2. Modify the following course:
MGSE 6100 UNDERSTANDING THE NATURE AND NEEDS OF THE ADOLESCENT LEARNER 3-0-3
Prerequisites: Admission to Graduate Studies, Advisor approval of the College of Education at the Graduate level.
Description: An investigation of the developmental processes from birth through adulthood with an emphasis on adolescents. Cross-listed with SCED 6100.

Rationale: To cross-list with new course.

Effective Term: Summer 2013

CURCAT:
Cross-listed with: SCED 6100
Course equivalent: SCED 6100

3. Create the following course:
SCED 6400 CLASSROOM MANAGEMENT 3-V-3
Prerequisites: Admission to the College of Education at the Graduate level, EDUC 6200
Description: Designed to explore the interaction between adolescent learners and teachers at the secondary level with an emphasis placed on classroom management techniques. Directed field experience required. Course is cross-listed with MGSE 6400.

Rationale: The prefix change is needed to address the requirements of the new Master of Arts of Teaching Secondary degree.

Effective Term: Summer 2013

CURCAT:
Major department: Adolescent & Adult Education
Can course be repeated for additional credit? No
Maximum number of credit hours: 3
Grading mode: Normal
Instruction type: Lecture
Cross-listed with MGSE 6400
Course equivalent: MGSE 6400
4. **Modify the following course:**
   MGSE 6400 Classroom Management 3-V-3
   Prerequisites: Admission to Candidacy in the Department of Adolescent and Adult Education, MGSE 6000, MGSE 6100 the College of Education at the Graduate level. EDUC 6200
   Rationale: Designed to explore the interaction between adolescent learners and teachers at the middle grades level with an emphasis placed on classroom management techniques. Directed field experience required. **Course is cross-listed with SCED 6400.**

   Rationale: To cross-list with new course

   **Effective Term:** Summer 2013

   **CURCAT:**
   - Cross-listed with: SCED 6400
   - Course equivalent: SCED 6400

5. **Create the following course:**
   SCED 6500 INSTRUCTIONAL APPROACHES TO READING AND WRITING IN THE CONTENT AREAS 3-0-3
   Prerequisites: Admission to the College of Education at the Graduate level, SCED 6100
   Description: Investigation of literature and multimedia offerings appropriate for adolescent readers in all of the content areas. Course is cross-listed with MGSE 6500.

   Rational: The prefix change is needed to address the requirements of the new Master of Arts of Teaching Secondary degree.

   **Effective Term:** Summer 2013

   **CURCAT:**
   - Major department: Adolescent & Adult Education
   - Can course be repeated for additional credit? No
   - Maximum number of credit hours: 3
   - Grading mode: Normal
   - Instruction type: Lecture
   - Cross-listed with: MGSE 6500
   - Course equivalent: MGSE 6500
6. Modify the following course:
MGSE 6500 INSTRUCTIONAL APPROACHES TO READING AND WRITING ACROSS THE CURRICULUM 3-0-3
Prerequisites: Admission to Candidacy in the Department of Adolescent and Adult Education, MGSE 6000, MGSE 6100, the College of Education at the Graduate level, SCED 6100
Description: Investigation of literature and multimedia offerings appropriate for adolescent readers in all of the content areas. Course is cross-listed with SCED 6500.

Rationale: To cross list with new course.

Effective Term: Summer 2013

CURCAT:
Cross-listed with SCED 6500
Course equivalent: SCED 6500

7. Delete the following courses:
SCED 6340 Content Methods in English Education 3-V-3
SCED 6350 Content Methods in Mathematics Education 3-V-3
SCED 6360 Content Methods for History Education 3-V-3
SCED 6370 Content Methods in Science Education 3-V-3

Rationale: Course content will be covered by SCED 5300G,SCED 5400G, SCED 5500G and SCED5600G

Effective Term: Summer 2013

8. Modify the following course:
SCED 6330 Planning Instruction and Assessments for Diverse Secondary Learners 3-0-3
Pre-requisites: Admission to the College of Education at the Graduate level, EDUC 6200
Description: Course prepares candidates to plan instruction supported by assessment techniques that are valid and reliable. Covers procedures for lesson development and planning. Covers basic formal and informal assessment instruments and techniques including but not limited to teacher made quizzes and tests, rubrics, rating scales, direct observation, interviews, interest inventories, criterion referenced and standardized assessments.

Course prepares candidates to plan instruction supported by assessment techniques that are valid and reliable. Covers procedures for lesson development and planning, with an emphasis on differentiated instruction. Covers basic formal and informal assessment instruments and techniques.
Rationale: The new course description better defines the content being covered in this course.

Effective Term: Summer 2013

9. Modify the following program of study:

Program of Study for the Master of Arts in Teaching – Secondary Education

A. Foundations **Major Field Courses** .................................................. 11 hours
   EDUC 6000 Professional Orientation to Teaching .................................. 3
   EDUC 6100 Technology Theories and Applications for Teachers .......... 2
   EDUC 6200 Curriculum, Instruction, and Assessment .......................... 3
   EDUC 6300 Educating Students with Disabilities in the General Education Classroom 3

B. Specialized Content **Secondary Courses** ..................................... (15–12 hours)
   MGSE 6100 Understanding the Nature and Needs of the Adolescent Learner ................................................................. 3
   SCED 6330 Planning Instruction and Assessments for Diverse Learners 3
   Select one from the following four content methods courses
   SCED 6340 Content Methods in English Education ........................... 3
   SCED 6350 Content Methods in Mathematics Education .................. 3
   SCED 6360 Content Methods in History Education ............................ 3
   SCED 6370 Content Methods in Science Education ........................... 3
   MGSE 6400 Classroom Management ................................................... 3
   MGSE 6500 Instructional Approaches to Reading and Writing across the Curriculum ................................................................. 3
   SCED 6100 – Understanding the Nature and Needs of the Adolescent Learner ................................................................. 3
   SCED 6400 – Classroom Management .................................................. 3
   SCED 6500 – Instructional Approaches to Reading and Writing in the Content Areas ................................................................. 3

C. Method Courses (select one) ................................................. (3 hours)
   MGSE 5300G – Content Methods in Secondary English and Language Arts ................................................................. 3
   MGSE 5400G – Content Methods in Secondary History and the Social Studies ................................................................. 3
   MGSE 5500G – Content Methods in Secondary Science .................. 3
   MGSE 5600G – Content Methods in Secondary Mathematics .......... 3

D. **Clinical Experience Internship** ........................................... (4 hours)
   SCED 6750 Internship ...................................................................... 4

Total ............................................................................................ 30 hours

Rationale: Update program of study.
Effective Term: Summer 2013

B. Childhood and Exceptional Student Education

1. Modify the following course
   EEXE 7071 Research Project 3-V-3
   Prerequisites: FOUN 7060 and completion of at least 21 semester hours from the program of study. Field experience required.
   Co-requisite EEXE 7070

   Rationale: The co-requisite is no longer required.

Effective Term: Summer 2013

II. College of Health Professions (no items)

III. College of Liberal Arts (no items)

IV. College of Science and Technology (no items)

OTHER BUSINESS

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*Note: See highlighted sections for changes from the previous version of this manual.
SECTION 1 – INTRODUCTION

1.1 Purpose of This Manual
This document serves as the training manual for the State of Georgia Purchasing Card ("P-Card") Program at Armstrong Atlantic State University ("Armstrong" or "the University"). Please see also Armstrong’s Purchasing Card Policy effective July 1, 2008, which outlines the requirements of the State P-Card program as mandated by Georgia law, the policy manual of the Department of Administrative Services and the Business Procedures Manual of the Board of Regents.

This manual has been compiled to provide step-by-step instructions for the issuance and proper use of the purchasing card ("P-Card"). Detailed guidance is provided regarding allowable and prohibited purchases, reconciliation and review procedures, and consequences for violation of policy. Prior to the issuance of a P-Card, the Cardholder and his/her Supervisor are required to review this manual in its entirety and attend training that will highlight key information provided in this manual. If questions arise that are not addressed in these materials, Cardholders and Supervisors are encouraged to contact the Procurement Office for clarification.

1.2 What is a P-Card?
The P-Card is a Visa® credit card issued by Bank of America for the State of Georgia. It is a valuable tool for quickly and efficiently purchasing and paying for small dollar items without sacrificing control or cost. Using this system will reduce the time and paperwork normally associated with these types of purchases.

P-Cards are the property of the State of Georgia. Although each P-Card is issued in an individual's name, Cardholders are limited to the role of purchasing agents for the State of Georgia while using their P-Cards. Expenditures made with the P-Card must be only for those items that are for official University business for which institutional funds will be disbursed and, furthermore, for those items allowed to be purchased using a P-Card as outlined in this manual.

Bank of America has also provided the State of Georgia with WORKSTM Payment Manager (WORKSTM), which is a web-based payment management technology.

1.3 Duties within the P-Card Program
Each P-Card is assigned to a specific Cardholder. Responsibility for individual purchases rests with the individual Cardholder making the purchase and the Supervisor who approves the purchase. Responsibility for the overall P-Card program is a joint effort shared by the P-Card Administrator, Armstrong management, and the State of Georgia P-Card Program Manager. An overview of the mandatory duties associated with each role is provided below:

Cardholder: Cardholders are accountable for all purchases made with their assigned P-Cards. P-Cards represent the most convenient method for making purchases in
many cases, but do not represent the only method. Cardholders are responsible for understanding all restrictions on the use of their P-Cards, and utilizing alternate purchasing methods whenever necessary (see Appendix for further details). Duties of the Cardholder include, but are not limited to, the following:

- Attend initial training prior to receipt of a new P-Card.
- Complete refresher training at least annually or more often if directed by the Procurement Office.
- Use the P-Card for State business purposes only. If a personal charge has accidentally been made on the P-Card, the item must be paid in full immediately by personal check made payable to Armstrong from the Cardholder (See Section 6.3 for further details).
- Keep the P-Card and the P-Card number secure at all times, never share with another employee.
- Record each transaction on a transaction log as the purchase (or credit) occurs.
- Ensure the business purpose of each transaction is clearly explained.
- Provide adequate documentation for each transaction for inclusion with the monthly billing statement, and submit documentation to the Supervisor.
- If terminating employment with Armstrong or transferring to another department notify your Supervisor and the P-Card Administrator immediately and turn in the P-Card to one of these individuals.

**Supervisor:** Each Cardholder’s Supervisor must be a knowledgeable individual acting in a supervisory capacity for the Cardholder and/or with the authority to question the Cardholder’s purchases as necessary. No Cardholder shall be allowed to be his or her own approver. The most important internal control is the monthly review of the Cardholder’s statement by the Supervisor. Signature authority for the P-Card approval process may not be delegated at any time. Duties of the Supervisor include, but are not limited to, the following:

- Attend initial training prior to assuming the role of Supervisor.
- Complete refresher training at least annually or more often if directed by the Procurement Office.
- Review the P-Card purchases of assigned Cardholders at least monthly to ensure that charges are appropriate and directly related to University business, as well as sufficiently supported with documentation that describes the nature and purpose of each transaction if the purpose is not self evident.
- Identify any policy violations and discuss with the Cardholder to provide additional instruction. If a violation occurs, the Supervisor must report the situation immediately to the P-Card Administrator.
- Ensure that not more than twenty P-Cards are issued to individuals in their span of control.
- Ensure that the P-Card Administrator is notified of all Cardholders who are terminated or transferred to another department.

**P-Card Administrator:** The P-Card Administrator establishes Armstrong’s internal procedures related to the P-Card. All University procedures are within the scope of
the terms and conditions of the State of Georgia P-Card Program Policy and best business practices and controls. Duties of the P-Card Administrator include, but are not limited to, the following:

- Serve as the point-of-contact for Cardholders, Bank of America, Georgia State Government’s Department of Administrative Services (DOAS) and other state agencies.
- Review and evaluate P-Card applications from employees, and assist management with identifying job titles/positions that would be potential candidates for use of the P-Card based upon their job duties.
- Work with management to determine the cumulative credit line for Armstrong’s P-Card Program, and appropriate credit limits for each Cardholder based on budget constraints, historical spending patterns, and overall procurement practices.
- Conduct P-Card orientation/training sessions for all P-Card recipients, including coordinating and conducting group sessions and individual sessions as needed.
- Assist University faculty and staff with purchasing decisions as needed.
- Assisting departmental personnel in establishing internal approval procedures for P-Card transactions.
- Review, at least once annually, all P-Cards issued to employees and eliminate P-Cards for employees who demonstrate low usage.
- Review, at least once annually, P-Cards with credit limits above the standard amounts to determine if spending limits are consistent with usage and decrease limits as necessary.
- Review, at least once annually, Armstrong’s P-Card policies and procedures for adequacy, and to ensure that acceptable uses are no less restrictive than State policies and procedures.
- Assist with audits performed by all applicable agencies, to include Armstrong’s Office of Internal Audit, the Board of Regents, and the State.
- In compliance with the Georgia Procurement Manual (GPM), analyze the state entity’s current and forecasted purchases (composed of any and all divisions/departments of the state entity) on at least a quarterly basis to identify supplies, materials, equipment, and services which must be sourced through the competitive bidding process.
- Monitor the state entity’s compliance with the GPM and, when areas of non-compliance are found, determine the appropriate course of action needed to correct the non-compliance, document the action plan, and detail the correction action(s) taken.

SECTION 2 – OBTAINING A P-CARD

2.1 Who is Eligible for a P-Card?
P-Cards are issued only to permanent Armstrong employees whose job duties require the use of a P-Card. P-Cards are issued to individual employees only, rather than to a specific department. No more than one P-Card will be issued to an employee, and only one employee will be assigned to each P-Card.
Note: The employee who applies for the P-Card must be the employee who will physically make each purchase. Employees who are not prepared to make their own purchases cannot apply for a P-Card. P-Card sharing is prohibited and will result in immediate termination of the P-Card and all P-Card privileges (see Section 6.3 for further details).

2.3 Applying for a P-Card
To apply for a P-Card, an employee must complete an application form and an ethical behavior form, and submit them to the Procurement Office. Detailed instructions for completing these forms are provided below:

- **P-Card Request Form (see Exhibit A):** Provide your contact information and business purpose for requesting a P-Card, and obtain the approval of your Supervisor and Vice President. Your Supervisor will be given the responsibility of approving your purchases, and will be required to sign your monthly P-Card package.
- **Ethical Behavior Form:** Sign the form in the presence of a notary. Please note that the Human Resources Office can provide notary services for you.

2.2 Background and Credit Checks
In addition to the forms described above, all P-Card applicants must complete consent forms for both criminal background checks and credit checks prior to issuance of their P-Cards (see the Purchasing Card Policy for further details).

Armstrong’s Human Resources Office shall ensure that the results of both of these checks are provided the privacy protections required by law. The Human Resources Office will handle the entire process, and notify the Procurement Office only whether the applicant has or has not been approved for a P-Card. Detailed instructions for completing these forms are provided below:

- **Credit Check Consent Forms:** Provide the required identifying information and your preferred method of transmittal for your copy of your credit report, and sign the forms in the presence of a notary.
- **Criminal Background Check Form:** If you were hired prior to May 1, 2008, you will also need to complete this form and sign it in the presence of a notary. For employees hired after this date, this form will have already been processed as part of the hiring process.

2.4 Completing P-Card Training
Initial training is mandatory for all P-Card applicants and their Supervisors before P-Cards are issued. The P-Card Administrator will provide the applicants with instructions for completing training once all the required documents have been received and the credit check has been completed. If an applicant’s Supervisor has not already completed training, he/she will also be provided with instructions on how to complete training.

In order to maintain P-Card privileges, all Cardholders and Supervisors must complete P-Card “refresher” training at least annually, or more often as determined by the
Procurement Office. Instructions for completion of the refresher training will be provided by the Procurement Office. Failure to complete training within thirty (30) days of notice will result in suspension of P-Card privileges until such time as the training has been successfully completed.

2.5 Activating the P-Card
Upon approval, the Procurement Office will provide the P-Card Employee Agreement Form (see Exhibit B) to each applicant for signature upon receipt of his/her new P-Card. By signing this form, the Cardholder acknowledges receipt of the P-Card and understanding and acceptance of all regulations for use of the P-Card and the consequences of P-Card violations.

The P-Card must be signed on the back as soon as it is received to prevent unauthorized use. The Cardholder will need to call the toll-free Customer Service number on the face of the P-Card to activate the account and acknowledge his/her assigned Single Transaction Limit, as well as the telephone number and the zip code listed for the account.

2.6 Credit Limits
Armstrong’s standard maximum limit on P-Card purchases is $4,999 per transaction (the “Single Transaction Limit” or “STL”) and $10,000 per month. Requests for increased limits due to a high volume of purchases (such as for an athletic team that travels frequently) or a one-time exception to the standard limits (such as an increase in the STL to accommodate a purchase on State contract) must be sent to the P-Card Administrator for approval.

Controls have been added to each P-Card in order to enforce these spending limits. These limits are embedded in each P-Card via the magnetic strip and are imposed at the point of sale when the P-Card is swiped. Vendors who do not swipe the card, however, may exceed the single transaction limit. Cardholders are responsible for ensuring that the single transaction limit is never exceeded.

Attempts to split transactions to bypass these bidding requirements, or to circumvent either the Cardholder’s one-time transaction limit or monthly credit limit for any other reason, are also strictly prohibited (see Sections 4.1 and 6.3 for further details).

2.7 Safeguarding the P-Card
Lost or stolen P-Cards and/or fraudulent transactions must be reported within twenty-four hours to Bank of America by calling 1-888-449-2273, and then reported to the relevant Supervisor and the P-Card Administrator. The P-Card will be deactivated permanently, and a new P-Card issued. If a Cardholder misplaces his/her P-Card, the P-Card Administrator must be contacted immediately so that the P-Card can be temporarily deactivated while the Cardholder attempts to locate the P-Card. To prevent unauthorized
use and limit the potential for fraud, the Cardholder should use basic security measures as outlined below:

- Keep the P-Card and account number in a secure location and safeguard it as if it were your own personal credit card.
- Do not loan or share the P-Card to anyone, including co-workers within the department.
- If purchasing by phone, caution the vendor to refrain from placing the P-Card account number on the shipping label or anywhere on the outside of the package.
- Review the monthly statements immediately upon receipt, to detect unauthorized transactions.
- Before placing an order with an online merchant, make sure the site is secure. The website address (URL) should begin with https. A graphic (such as a lock) should appear in the bottom right corner of your browser bar.

SECTION 3 – WHAT CAN BE PURCHASED

3.1 Allowable Purchases
The P-Card may be used to purchase goods and services for official Armstrong business that are valued at less than $5,000 including all miscellaneous charges (such as shipping, handling charges, and insurance), when not prohibited by applicable purchasing laws, rules, and regulations. Permitted purchases include the following:

<table>
<thead>
<tr>
<th>No.</th>
<th>Purchase Type</th>
<th>Description</th>
</tr>
</thead>
</table>
| 1   | Technology Purchases | Must relate to a particular need that is not met by current departmental technology (see Section 3.3 for technology approval instructions).  
<pre><code> |                | *Note: Computer orders must be submitted to the Information Technology Services (ITS)*. |
</code></pre>
<p>| 2   | Publications  | Must support job function, such as magazine subscriptions or books. |
| 3   | Professional Memberships / Dues | Must support job function (see Section 3.3 for pre-approval instructions). |
| 4   | Airline Tickets and Registration Fees | Must relate to a pre-approved trip (see Section 3.3 for travel authorization instructions). |
| 5   | Vehicle Rentals | All rentals must be from one of the Mandatory Statewide Contracts unless approved through the Waiver from Statewide Contract process as defined in Section 1.3.1.1 in the Georgia Procurement Manual. |
| 6   | Food and/or Lodging for Official Student | Must relate to a pre-approved trip or instructional use (see Section 3.3 for travel authorization instructions). |</p>
<table>
<thead>
<tr>
<th></th>
<th>Activities</th>
<th>Needs Arising from Declared Emergencies and Natural Disasters</th>
<th>Professional Services</th>
<th>Software/Devices</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>and Section 3.4 for documentation requirements)</td>
<td>Must relate to unforeseen causes (see Section 3.5 for documentation requirements)</td>
<td>Any type of consulting service or speaker fee related to a professional service (such as medicine, law, accountancy, architecture, or engineering) (See Section 3.3 for Prior approval)</td>
<td>Software – Data plans, software, or applications (i.e. “apps”) for State-issued devices such as smart phones (e.g. iPhone, Android, blackberry) and tablets (e.g. iPads) ONLY. Purchases cannot be made for personal devices even if used for State business.</td>
</tr>
</tbody>
</table>

**Note on the Staples card:** In addition to the P-Card, a Staples card or OfficeMax card can also be used to purchase office supplies that are needed immediately. Employees can check out this card from the Procurement Office. Orders can also be submitted to the Procurement Office, and the supplies will be delivered to campus within two days. These purchasing methods are the only methods available for purchasing office supplies, as Staples and OfficeMax will not honor the University’s tax exempt status using any other purchasing method.

### 3.2 Prohibited Purchases

In an effort to ensure compliance with State guidelines and a level of accountability appropriate for a public institution, certain types of goods and services cannot be purchased with a P-Card as described in the list at the end of this section.

As an added precaution, the State P-Card Program has built certain restrictions into each P-Card related to Merchant Category Codes (“MCCs”). Most businesses are identified by an MCC, based upon the type of goods and services that they provide. If difficulties are encountered using the P-Card with any particular vendor, please contact the Procurement Office to investigate whether the cause could be related to the vendor’s MCC.

Cardholders and Supervisors are responsible for notifying the P-Card Administrator if they are being directed by anyone to execute or approve unallowable transactions. All reports will be handled without retribution. Cardholders should never feel as if they are required to use their P-Cards. The P-Card offers only one of many purchasing options available to employees (see the Appendix for alternate purchasing methods). If questions arise as to whether an item to be purchased does or does not fall within the following categories, the Procurement Office should be contacted for clarification before the purchase is made.
<table>
<thead>
<tr>
<th>No.</th>
<th>Purchase Type</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Personal Items</td>
<td>Any item for use by an individual not directly related to a job function (such as snacks / beverages, radios, tissues, hand sanitizer, over-the-counter / prescription drugs, academic regalia, personal subscriptions / memberships).</td>
</tr>
<tr>
<td>2</td>
<td>Cash Advances</td>
<td>Any transaction resulting in cash or store credit to be held on account with a vendor (such as refunds, &quot;cash back&quot; at the time of transaction, or withdrawals from banks or ATMs).</td>
</tr>
<tr>
<td>3</td>
<td>Gift cards / certificates, or other equivalent forms of cash</td>
<td>Any type of gift including gift cards, awards, or greeting cards (such as cards for holidays, birthdays, sympathy, or congratulations).</td>
</tr>
<tr>
<td>4</td>
<td>Decorations</td>
<td>Any decoration for an office or personal work area (such as holiday decorations).</td>
</tr>
<tr>
<td>5</td>
<td>Sales Tax Charges</td>
<td>Armstrong is exempt from Georgia State Sales &amp; Use Tax (see Section 5.3 for further details).</td>
</tr>
<tr>
<td>6</td>
<td>Split Orders</td>
<td>Any purchase that is split into multiple transactions in order to exceed the Cardholder’s credit limit.</td>
</tr>
<tr>
<td>7</td>
<td>Employee Travel Expenses</td>
<td>Any travel-related expense, unless specifically included in the “Allowable Purchases” section above (e.g., lodging, meals, and parking costs are prohibited).</td>
</tr>
<tr>
<td>8</td>
<td>Shopping Club membership</td>
<td>Memberships and/or fees to wholesale shopping clubs or “warehouse” type retailers</td>
</tr>
<tr>
<td>9</td>
<td>Food and Catering, including Alcoholic Beverages</td>
<td>Any food or beverage, unless qualifying as a “group meal” or specifically included in the “Allowable Purchases” section above (see Section 3.4 for further details on regulations for all types of food purchases).</td>
</tr>
<tr>
<td>10</td>
<td>Entertainment</td>
<td>Any type of admission fee to an event (such as movies, concerts, amusement parks, or arcades).</td>
</tr>
<tr>
<td>11</td>
<td>Maintenance / Service Agreements that require signed contracts</td>
<td>Any agreement that includes payment terms or any other contractual obligation (see Section 4.6 for further details).</td>
</tr>
<tr>
<td>12</td>
<td>Software</td>
<td>Data plans, software, or applications (i.e. “apps”) for non-State Entity issued devices, including, but not limited to, smart phones (e.g. iPhone, Android, blackberry), laptop computers, or tablets (e.g. iPad).</td>
</tr>
<tr>
<td>13</td>
<td>Construction or Renovation</td>
<td>Any type of purchase related to a construction or renovation project (such as furniture or labor), with</td>
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<td>-----------------------------------------------------------------</td>
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</tr>
<tr>
<td>14</td>
<td><strong>Items to be paid by Agency or Foundation funds</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Any purchase that will be reimbursed by an outside agency or the Armstrong Foundation.</td>
<td></td>
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<tr>
<td>15</td>
<td><strong>Items available from an in-house department</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Any purchase that could be provided by an in-house department (such as Information Technology Services, or Plant Operations).</td>
<td></td>
</tr>
<tr>
<td>16</td>
<td><strong>Intra-University Charges</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Any purchase from an Armstrong department (such as the mailroom, Rec &amp; Wellness etc.).</td>
<td></td>
</tr>
<tr>
<td>17</td>
<td><strong>Calling Cards</strong></td>
<td></td>
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<tr>
<td></td>
<td>Any type of telephone calling card for use in the U.S. or abroad.</td>
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<tr>
<td>18</td>
<td><strong>Chemicals, Explosives, and Asbestos Removal</strong></td>
<td></td>
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<tr>
<td></td>
<td>Any purchase related to radioactive material, firearms, explosives, or asbestos removal (such as motor vehicle fuel, propane tanks, and helium tanks or balloons).</td>
<td></td>
</tr>
<tr>
<td>19</td>
<td><strong>Fuel/Mechanical Repairs</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Fuel, mechanical repairs, and maintenance of State-owned or rental vehicles (Exceptions may be granted upon verification of procedures to enter costs into Vital, the State’s fleet management system administered by the DOAS Office of Fleet Management.) Note: i. Non-mechanical body shop repairs not covered under the state’s vehicle maintenance contract may be paid for with a purchasing card. ii. Allowable auto parts purchases must follow the process outlined in the Auto Parts flowchart.</td>
<td></td>
</tr>
</tbody>
</table>

### 3.3 Transactions Requiring Prior Approval

Cardholders must obtain pre-approval for any purchases related to technology, travel, memberships, or grants (see detailed instructions for each of these types provided below). Supporting documentation indicating that this approval has been obtained must be submitted with the monthly P-Card Statement submitted to the Procurement Office. Cardholders are also responsible for following any additional procedures that may have been established by their department. Questions regarding pre-approval requirements for a purchase should be addressed to the Procurement Office and/or the Cardholder’s Supervisor before making the purchase, to ensure these procedures will be followed.

**Technology-Related Purchases:** A “Technology Request Form” must be approved by the Information Technology Services Department (ITS) before any technology-related purchase can be made with the P-Card (see Exhibit E). The purpose of this review by ITS is to determine whether technology purchases will conform to
Armstrong’s operating environment, and to ensure that these items will be recorded in inventory records as appropriate. To determine whether a purchase qualifies as technology-related and therefore requires pre-approval, refer to the definitions and examples provided in the “Technology Purchasing Policy” posted on the ITS website.

Please note that any purchase that includes a maintenance or service agreement, such as software licenses or warranties, must not contain any contractual obligations (see Section 4.6 for further details).

Travel-Related Purchases (Airline Tickets, Registration Fees, and Automobile Rentals): A “Travel Authorization” must be approved by the relevant Supervisor before any travel-related purchase can be made with the P-Card.

Registration fees will only be approved for events with a valid business purpose (such as conferences, seminars, or professional training and development). Please note that only meals included in the registration fee are allowable. The P-Card cannot be used for meals or events that are listed separately in the registration materials as optional for an additional cost.

Membership Dues: Supervisory approval must be obtained before any membership-related purchase can be made with the P-Card. Although there is not a specific pre-approval form required for memberships, pre-approval must be documented (such as a signature or an email from the Supervisor). Memberships are defined as individual membership dues in organizations that are deemed to be business-related, where the employee acts as a representative for Armstrong.

The determination of “business-related” is limited by applicable State guidelines. For example, the Board of Regents has determined that Chamber of Commerce memberships are not necessary to the operations of an institution and cannot be paid using institutional funds.

Grant-Related Purchases: Approval from the Grants Administrator in the Office of Grants and Sponsored Programs must be obtained prior to grant-related purchases. Although there is not a specific approval form required, pre-approval must be documented (such as a signature or an email from the Grants Administrator). Sponsored accounts are defined as grants, contracts, or other types of agreements restricted by a budget that is submitted to and approved by a granting agency. Cardholders are responsible for ensuring that purchases are allowable per the terms and conditions of the project.

After the purchases are made, Cardholders must provide a copy of all the applicable supporting documentation for the purchases to the Grants Administrator by the last working day of the month. Each purchase must be supported by an explanation as to how the purchase directly relates and/or benefits the related grant.
During the last 60 days of a grant award, no P-Card charges can be recorded against a grant. Any P-Card expenses that are not recorded in Armstrong’s ledgers by the grant end date will become the responsibility of the department housing the grant.

**Professional Services:**
The Authorization for Employment of Consultants form page 1 (found on the Business & Finance website under forms) must be completed and attached to the p card statement. Under payment terms it should state that the State P card was used.

### 3.4 Food and Catering
The P-Card can only be used to purchase food for official student activities, instructional use, research, or “group meals” as defined below. The P-Card cannot be used for the purchase of alcohol in any circumstance.

Before using the P-Card for food-related purchases, the “Special Approval Request Form” (see Exhibit D) must be approved by the relevant Supervisor. Multiple events can be included on the same request, such as a series of orientation sessions for new students. Requests to use P-Cards for Study Abroad Programs must be submitted to the P-Card Administrator, who will forward these requests to the State Purchasing Division for approval.

The cost of any food purchase cannot exceed the total of each attendee’s per diem limit, as mandated by the State travel policy.

**Official Student Activities:** P-Cards can be used to purchase food for students at sanctioned student events, including the following:
- Events and travel sponsored by recognized student groups (such as athletic teams).
- Other campus events open to the general student body and designed to further the development and education of students (such as guest lectures).

Food cannot be purchased for the benefit of faculty, staff, coaches, other school employees, volunteers, or other persons not related to Armstrong, with the following exceptions:
- Employees whose participation is required at a sanctioned event, as described above.
- Events designed to encourage students to attend the institution.

Supporting documentation for these purchases to be submitted with the monthly P-Card packages must include the following:
- Itemized receipt (i.e., including a description of each meal purchased).
- Copy of team schedule or other documentation showing that the meal was an authorized student activity.

For purchases made for students in travel status, a roster of participants showing the name and signature of each student is also required. A roster is not required for on-
campus events; however, the Cardholder must certify that the State-mandated per diem limits were followed.

Note: Employees who purchase food for students during trips are advised against using P-Cards, because of the effort required to ensure that restaurants honor the University’s tax exempt status. Submitting expense reimbursement requests after these trips and claiming the per diem for each attendee often involves much less effort, as receipts are not required.

**Food for Instructional Uses or Official Research:** Food may be purchased for a class in those instances where food is an integral part of the instructional methodology or where food is integral to, or the subject of, research (such as food purchased to study decay).

**Employee Group Meals:** Employee food may be purchased with a P-Card only when an employee is participating in a Group Meal or is required to participate in an on-campus sanctioned student event as stated above. Employees include temporary, part-time, and full-time staff, faculty, administrators, Resident Assistants (RAs), student assistants, graduate assistants, and other student workers.

Group meals are defined as meals purchased for employees working together as a group, to be consumed in the vicinity of the work area (such as a working meeting held in a conference room). These meals are intended to facilitate the efficient completion of the project. Therefore, meals that are held at the start and/or finish of a meeting are not allowed. Each of the following standards must be met before a meal can be considered to be a Group Meal:

- The meeting should be held only to facilitate the effective and efficient operations of the departments involved (such as a training session).
- The meeting lasts for at least four hours.

### 3.5 Declared Emergencies and Natural Disasters

For needs arising from unforeseen causes (such as the welfare of the general public, extreme weather conditions, or official declared emergencies), standard procurement approvals are not required. Emergency circumstances exist where normal purchasing procedures cannot be utilized without extremely detrimental effects upon the operation of University and/or State business.

Immediately after the emergency, the Cardholder must complete a Special Approval Request Form (see Exhibit D) and Emergency Justification Form with an explanation of the nature of any actions taken in response to the emergency, and submit these forms to the P-Card Administrator. The P-Card Administrator must submit these forms to DOAS within 72 hours after the purchases are made.
SECTION 4 – PROHIBITED PRACTICES

4.1 Transaction Splitting
Transaction splitting is strictly prohibited. Transaction splitting is defined as the practice of making multiple P-Card transactions to bypass competitive bidding requirements, or to circumvent the Cardholder’s one-time transaction limit or monthly card limit (see Section 2.6 for further details on spending limits).

Competitive bidding is required for all open market purchases for products or supplies that are anticipated to exceed $25,000. These expenditures must be processed by the Procurement Office, in order to obtain the best value at the lowest possible price.

4.2 Limitations on Vendors
Cardholders cannot make P-Card purchases from friends or relatives where the Cardholders have financial interests. Additionally, Cardholders cannot accept any gifts or gratuities from any sources when they are offered, or appears to be offered, to influence their decisions in making P-Card purchases. Any items received as a direct result of using the P-Card must be for the benefit of Armstrong and are expected to remain on University premises.

Also prohibited is the acceptance of coupons, rebates, or rewards programs from vendors, banks, or other institutions that offer free/promotional items for the benefit of the Cardholder (such as an office supply vendor has a rewards program that allows a customer to earn free items based on accumulated points/dollars spent). If a check is received through vendor rebate programs, it must be made payable to Armstrong and submitted to the Business Office for deposit.

4.3 P-Card Sharing
P-Card sharing is the practice of allowing an individual other than the Cardholder whose name appears on the front of the P-Card to have access to the P-Card or P-Card number to initiate or complete a transaction. Only the person named on the P-Card is authorized to use the P-Card and the P-Card account number. P-Card sharing increases the risk of fraud and Cardholder liability.

4.4 Retail Sites for Statewide or Agency Contracts
Retail websites should not be used for items from a statewide or agency contract vendor. These vendors commonly establish dedicated websites with special pricing and discounts that have been negotiated specifically for Armstrong.

4.5 Personal Use
The use of the P-Card for personal expenditures is strictly prohibited, regardless of whether the Cardholder intends to reimburse Armstrong at a later time (such as including a personal purchase with a departmental order to take advantage of free shipping or pricing discounts). All personal use of the P-Card, whether intentional or accidental, must be handled by the Cardholder as follows:

- Immediately report the purchase to his/her Supervisor and the P-Card Administrator, including an explanation of the circumstances surrounding what happened and a timeline of the incident.
- Submit a check payable to Armstrong to the P-Card Administrator, with a copy of the receipt and/or other supporting documentation.

4.6 Contractual Obligations and Automatic Billing

The Cardholder will be held personally liable for any obligations that are included in a contract signed by the Cardholder. Cardholders are only allowed to enter into agreements that consist solely of an acknowledgement of standard terms and conditions, given that the purchase is immediately paid in full and no contractual obligations exist (such as standard acknowledgements required by websites). The Cardholder must be able to end the agreement at any time, without incurring any additional cost.

If a Cardholder enters into a contractual obligation, the Cardholder will be held personally liable for these obligations. If questions arise whether a particular agreement contains any contractual obligations, the Procurement Office should be contacted prior to committing to the agreement.

Cardholders are also responsible for ensuring that vendors do not automatically renew an agreement beyond the original term. Cardholders are strictly prohibited from placing their P-Card numbers on file with vendors for the purposes of automatic billing. Cardholders must initiate each transaction that is charged against their account.

**Example:** A Cardholder can agree to an equipment rental agreement that will be billed monthly until the equipment is returned, only if the equipment can be returned at any time without penalty and the Cardholder contacts the vendor each month to make payment.

SECTION 5 – HOW TO MAKE PURCHASES

5.1 Obtaining the Best Value

After verifying that the item is not available on a statewide or agency contract, the Cardholder must utilize lowest price based on requirements, quality, and availability to obtain the maximum value of each dollar expended. Although the competitive bidding process is only required for purchases greater than $25,000, the Cardholder should always consider requesting quotes from multiple vendors before making a purchasing decision.
5.2 Utilizing Minority Vendors and Small Businesses
The Governor of Georgia has issued an Executive Order directing all agencies and institutions to increase the level of minority business participation. Anyone who knows a minority vendor who can meet a particular need at a fair and reasonable price and in a timely fashion is strongly encouraged to place his/her order with this vendor. If a minority vendor cannot be identified, every effort should be made to issue P-Card orders to small businesses.

5.3 Placing the Order
P-Cards can be used in person, via telephone, or via a secured website. P-Card numbers cannot be faxed under any circumstance. The vendor must always be informed that Armstrong is exempt from GA State sales tax. If placing an order over the phone or on a secure website the exemption should still apply. If paying in person in another state the exemption may not apply. The vendor may request a copy of Armstrong’s tax exempt form (see the “Forms” link on the Business and Finance webpage).

All shipping costs must be prepaid and invoiced with the corresponding purchase. All shipments must be delivered to Armstrong’s main campus. This shipping address is provided below:

Armstrong Atlantic State University  
<Department Name and Contact Person>  
11935 Abercorn Street  
Savannah, GA 31419

5.4 Maintaining the Transaction Log
As P-Card transactions occur, the Cardholder must record all purchases and credits on a transaction log (see Exhibit G). Keeping a running tally of monthly charges helps to identify outstanding transactions not yet billed on the monthly bank statement and assists the Cardholder in staying within the established purchasing limits of the P-Card. The log may also be used to verify receipt of the correct quantity and product along with verification of billing in the correct price. Cardholders may use any format, provided the following information is included:

- Name of the Cardholder.
- Name of the vendor.
- Budget String, if different from the default. If multiple budget strings need to be charged (such as departmental budgets as well as grants), the specific budget string for each transaction must be indicated.
- A detailed description of each item purchased, or explanation of any credit issued.
- The business purpose for each item. The purpose should reference one of the categories of allowable P-Card purchases listed in Section 3.1 (such as “office supplies” or “food for instructional use”).
- Date of purchase.
- Total Amount of the purchase, including freight.
• Signature of Cardholder and date, to attest to the accuracy of the log. By signing, the Cardholder certifies that he/she has personally made each purchase on behalf of Armstrong and has complied with all established P-Card procedures.
• Signature of the Cardholder’s Supervisor.

5.5 Compiling Supporting Documentation
Each monthly P-card package must consist of a transaction log and related documentation that is sufficient to support each transaction. Supporting documentation is considered sufficient if an external reviewer, with access only to the statement and supporting documentation, could identify each item purchased and its intended business use of each item.

Each transaction must be supported by documentation that fully explains its stated business purpose. This applies to purchases and credits. Following are the minimum requirements for supporting documentation for various types of transactions:

Purchases:
• All types of purchases – proof of itemized receipt
• Purchases involving shipments of goods – proof of delivery
• Purchases requiring pre-approval – documentation of approval (see Section 3.3 for specific requirements)

Credits:
• All types of credits (such as for sales tax) – copy of original charge and explanation of what is being credited
• Credits for returned goods – proof of return

Specific requirements for each major type of documentation mentioned above are described as follows:

Proof of Receipt: Acceptable receipts include original printed receipts given in person, copies of order-forms that are mailed to a vendor, invoices faxed or mailed from a vendor, and screen prints of order confirmations printed from a website. Original receipts are required whenever possible. If a copy is submitted, it must be accompanied by a detailed explanation as to why the original cannot be submitted. The following information should be included, as applicable:
• Vendor name and address.
• Description for each item.
• Quantity, unit, unit price, extension for each item, and a total.
• Any discounts.
• Date of order and shipping date.
• Description of items back ordered and expected shipping date.
If a receipt is lost, the Cardholder should make a reasonable effort to obtain a duplicate receipt from the vendor. If the vendor is unable to provide a receipt, the Cardholder must submit the “Lost Receipt / Invoice Affidavit” (see Exhibit F) in lieu of the lost receipt. Use of this affidavit is limited to three times per fiscal year. If a Cardholder exceeds this limit, he/she must personally reimburse the cost of the purchase (see Section 6.4 for detailed instructions on making restitution).

**Proof of Delivery:** For telephone and internet orders that involve shipment of goods, a packing slip must be included with each purchase when available. If a packing slip is not submitted, the Cardholder must make a hand-written notation to verify receipt of the merchandise that includes the following:

- Notation (such as “rec’d by <initials of the Cardholder>”)
- The date received.

**Proof of Return:** Vendors typically require that Cardholders prepare a shipping order for all returns or exchanges of merchandise. In some instances, a vendor may supply a return authorization number (RA number) which should be noted on the shipping order. Shipping orders should also include a notation that the purchase was paid with a P-Card and the amount of credit expected for the returned item.

If returns are credited to a P-Card statement in a month subsequent to the initial charge, sufficient documentation (such as a copy of the original receipt) must be included to explain what is being credited. If the credit does not match the original amount, the difference must be explained.

### 5.6 Resolving Vendor Disputes

Cardholders are responsible for resolving disputes directly with their vendors (such as incorrect pricing, delivery problems, incorrect items received, and damaged items). Most disputes can be resolved by calling the vendor and having them issue a credit back to the P-Card account. Cash, store credits, or gift cards in lieu of a credit to the P-Card account are prohibited.

If no resolution can be achieved between the Cardholder and the vendor promptly, Bank of America can place the transaction into “dispute” status. Bank of America requires that a dispute form must be filed within sixty days of the billing date of the transaction. Instructions are provided below:

- Submit a dispute form (see Exhibit C) to Bank of America.
- Add a comment to the Transaction Log noting that the charge has been disputed.
- Attach the dispute form and descriptions of all correspondence with the vendor (including dates, individuals involved, and a brief description of the problem) to the P-Card package as supporting documentation.

Please note that signing a P-Card package that includes a disputed transaction does not indicate approval of the charge, provided comments are recorded to indicate that a dispute has been filed. For assistance with completing the dispute form, please contact the Procurement Office.
5.7 Reconciling the Billing Statement

Completed P-Card packages must be submitted to the Procurement Office by 5:00 p.m. on the 18th day of the month following the bank statement date. In order to meet this deadline, all reconciliation and review procedures described below must be completed as soon as possible upon receipt of the monthly billing statement.

The reconciliation process will consist of comparing the actual charges listed on the statement with the charges recorded on the transaction log, which may be either actual or estimated. If the Cardholder finds a discrepancy, he/she should investigate the reason for the variance. Example would be if the original estimate given by the vendor at time of purchase varies slightly from the final charge. He/she may need to contact the vendor, if they have not supplied sufficient documentation to explain the calculation of the final charge. When all discrepancies are resolved, the Cardholder should adjust the amounts on the log to match the amounts on the statement.

The Cardholder must ensure that all transactions listed on the statement are included in the P-Card package. By signing and dating the billing statement, the Cardholder indicates that he/she has reviewed the package for completeness. The Cardholder must submit the signed package to his/her Supervisor, who must review the package for completeness, reasonableness and compliance and sign and date the statement. All signatures must be original; no rubber stamps are allowed.

If a Cardholder or his/her Supervisor plans to take vacation leave close to the submission deadline, arrangements must be made to submit the P-Card package prior to the vacation. Any individual in a supervisory position for the Cardholder can serve as an alternate signatory when the assigned Supervisor is unavailable. It is the Cardholder’s responsibility to ensure that each P-Card package is approved and submitted to the Procurement Office by the deadline.

The Procurement Office will retain the reconciled package for a period of five years. If a contract/grant is involved, the records must be retained for the life of the contract/grant plus an additional seven years following the end date of the contract/grant.

SECTION 6 – VIOLATIONS AND FRAUD

6.1 Possible Consequences

Violations of rules governing the use of P-Cards can be the result of noncompliance with policy or procedure or can be as severe as misuse, which could result in disciplinary actions up to and including employment termination and civil and criminal charges. Depending on the severity of the incident, misuse may be reported to the Board of Regents and then forwarded to the State Attorney General’s office. The decision whether to prosecute a case rests with the State Attorney General’s Office (see the Purchasing Card Policy for further details).
The action taken for a specific incident is dependent upon the type of violation and the number of previous Cardholder violations. Any alleged violation or questionable transaction could result in an immediate suspension of card privileges pending a review to determine what, if any, action is appropriate.

6.2 Minor Violations
Minor violations are instances that are determined to be made without willful intent. Examples of minor violations include, but are not limited to, the following:

- Purchases with the P-Card that should have been made by some other means (such as by the Procurement Office).
- Failure to reconcile and return the statement to the Procurement Office by the deadline (see Section 5.7 for further details).
- Multiple instances of sales tax charges. For isolated instances, email reminders will be sent instead of a memo, and will not be counted as a violation.
- Failure to obtain pre-approval for transactions requiring pre-approval (see Section 3.3 for further details).

A minor violation will result in notification in the form of a memo from the P-Card Administrator to the Cardholder, with a copy to his/her Supervisor. Any action required by the violation memo should be handled on a priority basis.

6.3 Major Violations
Major violations are instances that are determined to be made with willful intent or flagrant disregard for established policies and procedures. Examples of major violations include, but are not limited to, the following:

- Mistakenly using the P-Card when doing personal shopping, or purchasing any other unauthorized or restricted items (see Sections 3.2 and 4.5). These types of violations require immediate notification to the P-Card Administrator and restitution. **Intentional personal use qualifies as fraud (see Section 6.5 below).**
- Splitting orders to avoid the single transaction limit (see Section 4.1).
- Allowing others to use the card (see Section 4.3).
- Accumulating three minor violations as defined above in a twelve-month period.

A major violation will result in immediate temporary suspension of both the Cardholder’s purchasing privileges and the Supervisor’s approval privileges. The Cardholder will need to relinquish his/her P-Card, and the Supervisor will not be able to approve any P-Card packages. The appropriate Vice President is notified of all actions taken. Privileges will be returned only after additional training has been completed. If a second major violation occurs within a three-year period of the first major violation, privileges will be revoked permanently.

When a Supervisor loses approval privileges, he/she cannot approve any Cardholder’s P-Card packages assigned to him/her. If the Supervisor is responsible for approving packages for multiple Cardholders, this responsibility will be re-assigned to the next supervisory level.
**Example:** If a Cardholder reports to a Dean and the Dean loses his/her approval privileges, the appropriate Vice President will become the new Supervisor for purposes of approving the P-Card package until the Dean completes additional training.

### 6.4 Financial Restitution
Cardholders will be held liable for any prohibited purchases (see Section 3.2 for the complete list). Cardholders must also personally reimburse Armstrong for any transactions that are not supported by adequate documentation, including, but not limited to, the receipt. A check from the purchaser must accompany P-Card packages that include prohibited transactions. Supervisors who approve undocumented purchases can also be held liable for restitution.

It is the responsibility of the Cardholder to determine whether he/she can seek reimbursement using alternate purchasing methods (see the Appendix for further details), after full restitution has been made to the Procurement Office.

### 6.5 Fraud
If fraud is suspected and the amount in question is $1,000 or more, the incident must also be reported to the Office of Internal Audit of the Board of Regents. If no fraud or theft is involved, reinstatement of the P-Card privileges can be made after thirty days at the request of the Cardholder’s Supervisor. If a second suspension is required, it will be permanent.

In the case of intentional fraud, Bank of America will provide corporate liability protection to Armstrong under Visa’s Liability Protection Coverage; however, certain conditions apply. The principal condition is that the employee has been terminated and Bank of America is notified of the termination within two days of its occurrence.

Adoption and enforcement of any disciplinary actions is coordinated through the Business and Finance Office and the P-Card Administrator. If intentional fraud by the Cardholder is discovered, the P-Card Administrator is required to take the following steps:

- Cancel the P-Card.
- Notify the State P-Card Program Manager at DOAS (contact information: John Thomason at (404) 656-5344 (desk), or john.thomason@doas.ga.gov.
- Notify appropriate Armstrong officials, such as Public Safety, Internal Audit, and Human Resources.
- Ensure that the Cardholder is immediately terminated. Termination will be coordinated through appropriate levels, involving at least the supervisory Director. The Cardholder’s Supervisor must contact the P-Card Administrator immediately when an employee has been terminated as a result of fraudulent P-Card activities.
- Notify Bank of America when the employee is terminated. Bank of America will coordinate the filing of appropriate liability waiver documents (such as the insurance claim to recover losses).
- Ensure sufficient documentation is retained, including copies of receipts and any supporting documentation, evidence of who conducted and who approved the transaction, when and how the fraud was discovered, and evidence of termination.

6.6 Reviews and Audits
State Purchasing, the Office of Process Improvement, and the DOAS Program Manager reviews various reports provided by Bank of America on a monthly basis to ensure that P-Card transactions appear within reasonable parameters. In addition, State Purchasing conducts random reviews of P-Card statements and processes.

The primary purpose of these reviews is to ensure the program policies and guidelines are being followed. Findings of failure on the part of the P-Card Administrator, Cardholder, or Supervisor to properly implement stated procedures for use of the P-Card may result in revocation of P-Card Program privileges for Armstrong. A secondary purpose for conducting reviews is to identify opportunities for improvement within the State P-Card Program. State Purchasing welcomes suggestions to ensure continued success of the program.

The Procurement Office partners with Armstrong’s Internal Auditor to assist in developing or reviewing internal control procedures and to ensure review of P-Card transactions and procedures on an annual basis. These reviews analyze the adequacy of internal policies and procedures including review and reconciliation procedures, the appropriateness of Cardholder credit limits, and transaction data to ensure that purchasing policies and procedures are being followed and that adequate documentation is retained for each transaction.
EXHIBITS
State of Georgia & Armstrong Atlantic State University
Purchasing Card Program

PURCHASING CARD REQUEST & CHANGE FORM
(Use “Tab” key to navigate through fields)

Armstrong Department Name:

<table>
<thead>
<tr>
<th>Field</th>
<th>Information</th>
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<tr>
<td>Card Applicant Name:</td>
<td>I have read and understand the P-Card Policies</td>
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<td></td>
<td>and Procedures - Applicant Signature:</td>
</tr>
<tr>
<td>Applicant Department Address (include MD#):</td>
<td>Applicant Office Phone Number:</td>
</tr>
<tr>
<td>Armstrong Department ID#:</td>
<td>Armstrong E-Mail Address:</td>
</tr>
<tr>
<td>Business Purpose:</td>
<td>Armstrong Employee ID#:</td>
</tr>
<tr>
<td>Immediate Supervisor’s Name:</td>
<td>Supervisor’s Signature:</td>
</tr>
<tr>
<td>Department Budget Manager:</td>
<td>Department Budget Manager Signature:</td>
</tr>
<tr>
<td>Unit Vice President:</td>
<td>Vice President’s Signature:</td>
</tr>
</tbody>
</table>

IMPORTANT:
Form will not be considered complete until all required signatures are affixed. Mail form to:
Daphne Burch, Office of Procurement

FOR OFFICIAL USE ONLY

☐ Approved  ☐ Disapproved

Reason:

By: Title: Armstrong Purchasing Card Administrator

Date:
The State of Georgia & Armstrong Atlantic State University are pleased to present you with this Purchasing Card. It represents trust in you and your empowerment as a responsible agent to safeguard and protect State of Georgia assets.

I, ________________________, Employee ID # ___________, hereby acknowledge receipt of a Armstrong Atlantic State University Purchasing Card, which is a VISA® card issued by Bank of America, that will only be used to acquire materials and supplies for Armstrong Atlantic State University. I agree to comply with the following terms and conditions relating to my use of the Purchasing Card.

1. As an authorized Cardholder, I agree to comply with the terms and conditions of this Agreement and with the provisions of the Armstrong Atlantic State University Purchasing Card Policies and Procedures. I have received a copy of the Policies and Procedures and confirm that I have read and understand its terms and conditions. In addition, I have completed the required Purchasing Card Training.

2. I understand that Armstrong Atlantic State University is liable to Bank of America for all charges I make on the Purchasing Card.

3. I agree to use the Purchasing Card for authorized official business purchases only and agree not to charge personal purchases. I authorize Armstrong Atlantic State University whatever steps are necessary to collect an amount equal to the total of improper purchases, including but not limited to declaring such purchases an advance on my wages to the extent allowed by law.

4. I agree to notify the Armstrong Atlantic State University Purchasing Card Administrator at _________________________ if my name or contact information changes. I further acknowledge that name changes will require proof of change, i.e. copy of marriage license and/or decree of legal change.

5. If the Purchasing Card is lost or stolen, I will immediately notify Bank of America at 1-888-449-2273. I will also notify the Armstrong Atlantic State University Purchasing Card Administrator in writing at the first opportunity during normal business hours.

6. I understand that improper or fraudulent use of the Purchasing Card may result in disciplinary action, up to and including termination of my employment. I further understand that Armstrong Atlantic State University may terminate my right to use the Purchasing Card at any time for any reason.

7. I agree to surrender the Purchasing Card immediately upon request or upon termination of employment for any reason.

Agreed and accepted this _________ day of ________________________, 200__.
Cardholder:
Signature: ___________________________ Date: _________________
Print Name: ___________________________ Phone: _________________
Department: ____________________________________________

Approving Authority (Supervisor):
Signature: ___________________________ Date: _________________
Print Name: ___________________________ Phone: _________________
Department: ____________________________________________

Purchasing Card Administrator:
Signature: ___________________________ Date: _________________
Print Name: ___________________________ Phone: _________________
Cardholder Name ____________________________________________
PURCHASING CARD CLAIMS STATEMENT OF DISPUTED ITEM

Instructions:
 You should first make good-faith efforts to settle a claim for purchases directly with the merchant.
 If assistance from Bank of America is required, please complete this form.
 E-Mail or FAX completed form with required enclosures within 60 days from the billing close date to:
  Daphne Burch, Office of Procurement, (912) 344-2647

Company Name: __________________________
Account Number: __________________________
Cardholder Name: __________________________

This Charge appeared on my statement, billing close date: __________________________
Transaction Date: __________________________
Reference Number: __________________________
Merchant Name/Location: __________________________
Posted Amount: __________________________
Disputed Amount: __________________________
Original Sales Slip Requested: ____Yes ____No

(Cardholder Signature) __________________________ (Authorized Participant Signature) __________________________ (Date) __________ (Phone Number) __________

Please Check Only One (After choosing one of the following options, feel free to provide additional details regarding the transaction on a separate piece of paper)

1.____ Unauthorized Transaction: I did not authorize, nor did I authorize anyone else to engage in this transaction. No goods or services represented by the above charge were received by me or anyone I authorized. My Bank of America card was in my possession at the time of the transaction.

2.____ Charge Amount Does Not Agree With Order Authorizing the Charge: The amount entered on the sales slip was increased from $__________ to $__________. I have enclosed a copy of the unaltered sales slip.

3.____ Merchandise or Services Not Received: I have not received the merchandise or services represented by the above transaction. The expected date of delivery of services was ___________. (Please describe your efforts to resolve this matter with the merchant, the date(s) you contacted them and their response.)

4.____ Defective or Wrong Merchandise: I returned the merchandise on __________ because it was (check one):
   _____ defective; _____ wrong size; _____ wrong color; _____ wrong quantity.
   (Please describe your efforts to resolve this matter with the merchant, the date(s) you contacted them, their response and proof of the return of merchandise. Please provide a detailed description of the wrong or defective nature of the merchandise.)

5.____ Recurring Charges After Cancellation: On __________ (date), I notified the merchant to cancel the monthly/yearly agreement. Since then my Bank of America account has been charged __________ time(s). (Please enclose a copy of the merchant’s confirmation of your cancellation request.)

6.____ Recurring Charges Already Paid by Other Means: I already paid for the goods and/or services represented by the above charge by means other than my Bank of America Commercial Card. (Please provide a copy of the front and back on the cancelled check, money order, cash receipt, credit card statement, or other documentation as proof of purchase/payment. Describe your efforts to resolve this matter directly with the merchant, the date(s) you contacted them, and their response.)

7.____ Credit Appears as a Charge: The enclosed Credit Voucher appeared as a charge on my Bank of America Commercial Card account.

8.____ Credit From Merchant Not Received: I did not receive credit for the enclosed Credit Voucher within 30 calendar days from the date it was issued to me by the merchant shown above. (Please describe your efforts to resolve this matter with the merchant, the date(s) you contacted them and their response. Provide a detailed statement explaining your reason(s) for disputing this charge.)

9.____ Hotel Reservation Cancelled: I made a reservation with the above hotel which I later cancelled on __________ (date) at __________ (time). I received a cancellation number which is ___________. (Please describe how the reservation was cancelled, proof of cancellation and attempts to resolve this issue with the merchant.
   _____ I was not given a cancellation number.
   _____ I was not told at the time that I made the reservation that my account would be charged for a "No Show".
   _____ I was not informed of the cancellation policy.

10.____ Double or Multiple Charges: My Bank of America Commercial Card Account has been double charged. The valid charge appeared on __________ (date). The duplicate charge(s) appeared on __________.

11.____ Do Not Recall the Transaction: The statement has an inadequate description of the charge. Please supply supporting documentation.

12.____ Other; Above Descriptions Do Not Apply: Please attach a detailed letter explaining the reason for your dispute and your attempts to resolve this issue with the merchant.
STATE OF GEORGIA
PURCHASING CARD PROGRAM
Special Approval Request Form

Use the "Tab" key to navigate through the form fields

Instructions for Agency/Institution Card Program Administrator:

1. Enter Agency/Institution name and date of request
2. Complete either Section I OR Section II OR Section III
   a. Complete Section I, Merchant Category Code Authorizations, for any exceptions related to authorized Merchant Category Codes
   b. Complete Section II, Spending Limits, for any exceptions to established Single Transaction or Cycle Limits
   c. Complete Section III, Other Exceptions for any other exception to the State Purchasing Card Policy
   d. Click Approval boxes once internal procedures for approval have been followed
3. Save the file in Word format only and send via email to: pcard@doas.ga.gov

Agency/Institution Name:
Date of Request:

Section I: Request to (click all that apply):

☐ Create new MCC group ☐ Activate blocked MCC ☐ Create Group and activate MCC

Indicate the MCC and the description for up to five MCCs to include. If more than five MCCs, attach additional Excel spreadsheet or Word document showing number and description.

Name of New Group: ______
MCC: ______ Description: ______
MCC: ______ Description: ______
MCC: ______ Description: ______
MCC: ______ Description: ______
MCC: ______ Description: ______

☐ Temporary – Indicate beginning and ending dates: ______ through ______
☐ Permanent

Justification (limit 500 characters and spaces):
Section II: Spending Limits:
Cardholders can receive approval for one or more of the following spending limit exceptions. Click the box next to each spending limit exception requested, enter the desired levels, and justify the request below.

☐ Cycle Limit >= $10,000 (enter desired level): ______
☐ Single Transaction Limit >= $5,000 (enter desired level): ______

Contract Vendor Name(s): ______
Contract Number(s) if Applicable: ______
Average Cycle Spend for Last Six Months: ______ (Required)
Justification for increased spending limits (limit 500 characters and spaces):

Section III: Other Exceptions to Statewide Policy:
☐ Fleet Repair & Maintenance
☐ Purchase of Food (other than Policy-approved)
☐ Purchase of other goods or services prohibited by State policy
☐ Other Policy Exception

Justification for Policy Exception:

Cardholder(s): ______

Approvals: By clicking on the check boxes below, we certify that we have obtained the approval for this request from the person(s) shown.

Department Head: ______
Approved: ☐ Yes
Other Approval (if required internally): ______
Approved: ☐ Yes
Program Administrator: ______
Approved: ☐ Yes

FOR OFFICIAL USE ONLY
☐ Approved ☐ Denied ☐ Conditional Approval

Reason:

By: Title:

Date:

Revised 05-22-08

SPD-PC003
Armstrong Atlantic State University
TECHNOLOGY REQUEST FORM
(Approval is Valid for 90 days)

<table>
<thead>
<tr>
<th>Employee’s Name:</th>
<th>Date:</th>
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<tbody>
<tr>
<td>Department Name:</td>
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</table>

<table>
<thead>
<tr>
<th>Item/Description/Vendor:</th>
<th>Units</th>
<th>Price Per Unit</th>
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Business Purpose:

Please attach the specs of the product(s) you are purchasing.
Please choose one:  
- [ ] Pcard  
- [ ] Requisition/PO  
- [ ] Check Request  
- [ ] Staples  
- [ ] Petty Cash  

- [ ] Other – Justification -

DEPARTMENTAL APPROVAL

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<tr>
<th>By:</th>
<th>Title (Director/Department/Dean):</th>
<th>Date:</th>
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<tr>
<th>By:</th>
<th>Title (Vice President):</th>
<th>Date:</th>
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FOR CIS USE ONLY

- [ ] Approved  
- [ ] Disapproved

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<tr>
<th>By:</th>
<th>Title (CIO/Assistant CIO):</th>
<th>Date</th>
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STATE OF GEORGIA
PURCHASING CARD PROGRAM
Lost Receipt/Invoice Affidavit

Cardholder Name (please print): __________________________________________

Work Unit (please print): __________________________________________

I certify that I made the purchase shown below in the line of duty but do not have a receipt because (check all that apply):

☐ Vendor did not provide a detailed receipt
☐ I have requested an invoice, but the vendor has not provided it
☐ I had a receipt but cannot locate it
☐ I have a receipt but it is not readable and this document is provided in order to describe the items purchased
☐ Order was placed via telephone, fax, or Internet and vendor has not supplied an invoice

All information must be typed, completed on-line, or printed in ink. All information is required. Use one affidavit per lost receipt.

<table>
<thead>
<tr>
<th>Vendor Name</th>
<th>City</th>
<th>Date of Purchase</th>
<th>Detail Description of Items Purchased (each line limited to 60 characters – attach additional sheet if necessary)</th>
<th>Item Amount</th>
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Total Purchase Amount

Tax paid: ☐ No ☐ Yes

This document will be used in lieu of an invoice or receipt for this transaction. I certify that all items listed above (and on the attached, if applicable) were purchased and received for State of Georgia business. I also understand that habitual use of this form instead of submitting actual receipts or invoices will result in suspension or termination of purchasing card privileges.

Cardholder Signature: ___________________________ Date: ______________

Supervisory Signature: __________________________ Date: ______________

Supervisory Name (print): __________________________
Armstrong Atlantic State University
P-Card Transaction Log

Cardholder’s Name: _________________________________  Department: ______________________________________

Default Chart String (if different from standard departmental budget): ____________________________________________________

Report covers the period from _________________ to __________________

<table>
<thead>
<tr>
<th>Vendor</th>
<th>Description of Item or Explanation of Credit</th>
<th>Business Purpose (e.g., supplies for labs)</th>
<th>Chart String (if different from default string listed above)</th>
<th>Date</th>
<th>Amount</th>
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Prepared by: _____________________________________________________  Phone Number: _____________________

Signature of Cardholder: ___________________________________________  Date: ______________________________

Signature of Supervisor: ___________________________________________  Date: ______________________________
APPENDIX: Choosing a Purchasing Method

START
Employee identifies need to purchase goods or services.

Employee obtains prices from multiple vendors and makes selection.

Total cost over $2,500?

Included in list of prohibited P-card purchases?

Yes
No

Use P-Card to make the purchase.

No

Total cost over $75?

Yes

Prepare Petty Cash Authorization Form and submit to Cashier.

No

Employee obtains prices from multiple vendors and makes selection.

Total cost over $200?

Yes

Employee contacts vendor to make purchase, and instructs vendor to send invoice.

No

Employee prepares check request, attaches invoice, and submits to Finance Office.

Submit a Purchase Requisition in PeopleSoft

END
Appendix H

Armstrong Atlantic State University
Faculty Senate Constitution and Bylaws Committee
11/19/12 Minutes
Radiologic Sciences Conference Room

I. Call to Order
The meeting was called to order at 10:00 AM.
Present: Laurie Adams, Maya Clark and Barbara Hubbard

II. Student Success Committee
Laurie Adams presented for consideration the 8/16/12 request from Student Success Committee to change Senate bylaws as follows:

Article XI. SECTION B. Student Success Committee
Mission
The Student Success Committee shall recommend policies on recruitment, admissions, advisement, and retention. It will also select award recipients for scholarships.

Duties
The committee will define and evaluate advisement goals, objectives and procedures as well as evaluate the relationship between academic advisement and retention. The committee will review both current and proposed policies concerning advisement and recommend changes to the Senate. The committee will additionally identify resource needs for advisement and retention and develop, assess, and help implement an annual advisement and retention plan. Committee work will also include the review of scholarship applications compiled by the Office of Financial Aid, and selection of award recipients. The committee will present the list of candidates for graduation.

Membership
The committee shall be composed of ten faculty representatives with at least two from each college, one undergraduate student, one graduate student, and seven ex officio non-voting members. The ex officio, non-voting members are the Director of Academic Orientation and Advisement, the Director of Multicultural Affairs, the Registrar, the Director of the Honors Program, the Director of Financial Aid, the Associate Vice President for Enrollment Management, and the assistant Vice President of Graduate Studies.

Meetings
This committee shall meet at least once per month during the Fall and Spring semesters. The committee will determine meeting dates and times to be posted on the senate website.

Reports
The minutes of each meeting will be provided to the Secretary of the Senate for posting. A separate report will be submitted to the faculty senate when a recommendation for action is made by this committee. At the end of each semester, the chair of the committee
will submit to the Senate a summary of committee activities.

Rationale:
The committee does not have the knowledge needed to know whether the list is accurate. This process needs to go through department heads/deans and not through the committee.

III. Recommendation
Based on the information and rationale provided by the Student Success Committee, it is the recommendation of the Constitution and Bylaws Committee to approve the changes to Senate Bylaw Article XI. SECTION B.

IV. Adjournment
The meeting was adjourned at 10:20 AM.

Respectfully Submitted,

Barbara Hubbard