

Sustainability Fee Project Grant Report Guidelines
for grants awarded during FY2015
Due by 5pm August 1, 2015
Email pdf or word doc to cfs@georgiasouthern.edu

Please provide the following information in order to help the Center for Sustainability document the success of the Sustainability Fee Grant Program.

Date: 03/08/2016

Name(s): Chuck Taylor

Unit/Department(s): Facilities Planning

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Project title: FOREST DRIVE: BICYCLE LANE / SHARROW MARKINGS

Amount granted: \$3700

Amount spent: \$3700

Project Outcomes/Value

Detail the planned and actual outcomes of the project here.

To encourage and support the use of bicycles in transportation to, and around campus.

The bicycle “sharrow” markings will provide visible GSU support to bicycle and notify drivers bicycles have full and equal use of road.

Outcome: The sharrows do provide visual reinforcement of bicycles on the road. The “sharrow” lane markers are the first phase in identifying Forest Drive as a campus road that is to be equally shared by cars and bicyclists until the “master vision” of a comprehensive complete street project can be implemented.

Project Timeline - Is your project *completed* or still *in progress*?

Project Complete

Project Outcomes -List the *proposed* project goals/objectives and *actual* outcomes of the grant. Describe any successes, challenges and observations.

The Forest Drive Bicycle

Sharrow Road Markers is a component in the support of promoting alternative methods of transportation as a means to reduce the carbon footprint of GSU.

Sustainability Improvements – clearly state how your project has improved campus or community sustainability and explain how you assessed the improvement. If funds were used to purchase products intended to reduce energy, water use, waste, labor cost, etc., please provide information and calculations that show the expected return on investment for your grant.

Encouraging bicycling on campus decreased reliance on cars, reducing CO2 emissions while also decreasing auto-related infrastructure capitol/maintenance expenses. Also encourages healthy lifestyle/physical activity.

Outreach – how did you publicize your Sustainability Fee grant/project? Please attach copies of all publicity (news articles, web pages, fliers, newsletter, etc.) associated with your grant. If no publicity measures have been taken yet, what are your plans for publicity of your project?

Article written in Facilities Operations Newsletter

Budget report- provide an explanation of how all funds were used and explain any deviation from the original budget.

Implementation was achieved by contracting installation with a roadway stripping contractor.

Student and Community Impact

Because these grant funds come directly from a \$10 Student Sustainability Fee, it is important to document how they benefit students. Please provide information on the following:

#Undergraduate students employed by the grant, and length of employment (# hours/week for x weeks)

No direct student employment

#Graduate students employed by the grant, and length of employment (# hours/week for x weeks)

No student employment

volunteers involved in the project, including total # of volunteer hours

No direct volunteers

students reached through classes or other means

Students reached through visual observation of implemented symbols

community members reached

Students reached through visual observation of implemented symbols

Grant Leverage

Were you able to leverage your work for additional outcomes? Indicate the following if they apply.

NA

Presentations given on grant work (indicate if local, regional, national, international, list title and conference name and date)

Papers published, in press or in preparation (indicate student authors with an asterisk)

Grants leveraged (list granting agency, amount awarded)

Project abstract

Provide a one paragraph abstract of the completed project and a photo (preferably including some of the people involved with the project at work) to be posted on the CfS web page.

Also include links to all web pages on which this work is discussed or displayed