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The George-Anne

PUBLISHED BY THE STUDENTS OF THE SOUTH GEORGIA TEACHERS COLLEGE.

VOL. 6

COLLEGEBORO, GA., MONDAY, NOVEMBER 28, 1932.

NO. 3

BLUE TIDE DEFEATS B.-P. I. 18-6

Home-Coming Day Brings Many Graduates Back to T. C.

TURKEY DINNER CLIMAXES DAY

GRADUATES AND STUDENTS
RENEW ACQUAINTANCESHIPS
AND TALK OVER "OLD TIMES"

Thanksgiving Day was the occasion for the annual home-coming day of former students. The day brought back many of the old students and former graduates. It proved to be a splendid opportunity for the renewing of friendships and a continuous talking over of "old times."

About fifty per cent of last year's graduates returned. A large number of the friends and patrons of the college were also on the campus.

After the football game the events of the day were brought to a close with the serving of a turkey dinner for the students of the college, the alumni and many visitors.

The first part of the program was given to the football team. George Thrift and Milton Spears spoke, giving their sentiments concerning this year's record. Dean Henderson then discussed in a most interesting manner the record of the football team this year. In his opinion the team has had a most successful season.

Ralph Stephens, president of the Student Government, welcomed the alumni to the college.

In response to this welcome, Lucille Suddath, the "Miss S. G. T. C." of 1932, expressed for the alumni their joy at being again able to return to the campus.

Herman Courson, accompanied by Elizabeth Edenfield, sang several selections chosen appropriately for the occasion.

Pres. Wells spoke, showing the im-

(Continued on page 3)

Stephens are Winners In Interesting Debate

The Stephens Literary Society won the first debate with the Oglethorpe Society held Friday night, November 18th. The subject for debate was, "Resolved, That the United States Government Should Recognize Soviet Russia."

The debaters for the Oglethorpes on the affirmative side of the question were Howell Martin and Henri-

(Continued on page 2)

Regent Members To Visit College

A committee of the Board of Regents, composed of Judge Richard B. Russell, Sr., Judge T. F. Green, Philip Weltner and Earle Cocke, will visit our campus tomorrow.

Judge Green of the committee is chairman of the Regent Committee of Law and Order. Mr. Weltner is chairman of the Committee on Education and is a member of the Board of Regents from the state at large. He was chief advisor to Gov. Richard B. Russell, Jr., in his reorganization plan, which included the recently constituted Board of Regents.

Mr. Earle Cocke is the official secretary and treasurer of the Board of Regents.

Judge Richard B. Russell, Sr., has been chief justice of this state for many years and was chairman of the Board of Trustees of the State University and G. S. C. W. before the reorganization bill was instituted. He has been prominent in his support of education for the masses during his entire life, and was the first to introduce a bill in the state Legislature advocating the teaching of home economics in our colleges for girls. He is the father of our own Fielding Russell, who is assisting in our English Department this year.

The students and faculty open wide their doors to these visitors and wish for them a pleasant visit on the campus.

CLASS QUINTETS BEGIN PRACTICE

MEMBERS OF LAST YEAR VARSITY SQUAD ARE COACHING THE TEAMS

Once again there sounds throughout the alumni building the bouncing of balls, the scraping of rubber on hardwood, the ringing impact of ball on goal—these and other sounds denote the beginning of another basketball season.

This early season activity is due to the organization of class basketball teams. Each class has been given a coach, and has its team organized. The Seniors are to be coached by J. E. Smith; the Juniors by Jim Wrinkle; the Sophomores by Chester Williams, and the Freshmen by George Hagins. All of the coaches except J. E. Smith were players on the varsity squad last year.

There are about thirty good players in the freshman class from which the coach should be able to pick a real contending team for the tournament. The Sophomores, Juniors and Seniors, all have good material. Therefore, the inter-class games this year should show close and hard-fought contests.

The inter-class tournament will be held within the next two weeks. (The Frosh won last year. Who will succeed them as inter-class champions?)

How Students Voted On Questionnaire

Students and faculty vote in favor of having chapel only three times a week, 312 to 109.

There was an almost unanimous vote in favor of having more newspapers and current magazines in the library, 404 to 17.

Last question which dealt with introducing more current events in the classes was 389 to 17 in the affirmative.

The questionnaire was held primarily to let the students express themselves and to create a little thinking along these lines. Considerable talk about these questions has been going on and the George-Anne took a non-partizan attitude in order that the students could express themselves.

(Continued on page 4)

LARGE CROWD WITNESS GAME

TEACHERS OUTPLAY BREWTON-PARKER IN EVERY PHASE OF THE GAME THURSDAY

The S. G. T. C. Blue Tide ended a most successful season with an 18-6 victory over Brewton-Parker Institute on Thanksgiving Day. It was home-coming day for the Teachers, and a large crowd of students and alumni witnessed the game. The Teachers did not show as much drive and power as in the last two games, but nevertheless there was no doubt as to the outcome after the first few minutes of play.

The Blue Tide's running game was held in check except for two marches, but several long passes clicked for gains, although some passes were intercepted. B.-P. I. also showed a good passing attack, especially short passes out in the flat zone.

The Teachers outplayed the Barons throughout the game except for a few minutes immediately after the second half began. Twice the Blue Tide had the ball inside of the B.-P. I. 15-yard line. And once more, as the game ended, the ball came down to B.-P. I.'s 20-yard line. Practically the whole game was played in B.-P. I. territory. Only once did B.-P. I. get inside the Teachers 30-yard line and that one time they went on for a touchdown.

Ground-gaining honors for the Teachers goes to Bowling with Beasley a close second. Hines, weak from a recent illness, only played a few minutes, but made some healthy gains while he was in there. Spears, Fulford and Waites did the best defensive work in the backfield as well as the majority of the blocking on those off tackle thrusts of Beasley's and Bowling's. In the line, Riggs, Shaw, Thrift and Hale seemed to play just a little better than the others, although the whole line worked well and played first-class football.

(Continued on page 4)

Noted Educators Make Survey of Our School

Dr. Doak Campbell of Peabody and Dr. C. H. Judd of Chicago, who are assisting the Board of Regents in their survey of state institutions, visited on the campus last week.

It is hoped that the gentlemen saw the institution in its true need to this section. S. G. T. C. is the only institution of college level in south-east Georgia, a section comprising one-fourth of the state.

THE GEORGE-ANNE

Published Semi-Monthly by the Students of the South Georgia Teachers College, Collegeboro, Ga.

Subscription Price
\$1.00 Per Year 10c Per Copy

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EXAMINATION TIME

This is examination week. To a few students it doubtless means that they have "run a good race," or "fought a good fight," and the remainder of the term with its culmination in examinations holds no particular dread for them. They have spent their time profitably, they have not of necessity missed any of the enjoyment of the campus, but they have worked when they worked and have played when they played.

On the other hand we dare say that a number of students will suffer much anguish of mind and spirit within the next few days because they realize that they have not prepared themselves for the final test. Some have gone through the weeks just behind them with the feeling, "Oh, I'll get by somehow," which has now changed to a sorrowful lamentation over the time wasted and opportunities lost.

Whatever our position is, let us approach the time of testing in a spirit of eagerness to do our best, to pass or fail, but in either case to do it honestly, and learn what the term has brought to us—profits or losses.

He is an eloquent man who can treat humble subjects with delicacy, lofty things impressively and moderate things temperately.—Cicero.

Education is a companion which no misfortune can depress, no crime destroy, no enemy alienate, no despotism enslave. At home, a friend; abroad, an introduction; in solitude, a solace, and in society, an ornament. Without it, what is man? A splendid slave, a reasoning savage.—Earle.

RAH! RAH! RAH! CHEERLEADERS! BAND!

We recognize the excellent work that has been done by the cheerleaders and band during the past football season. They were always on hand with a plenty of "pep" to encourage the team and arouse spirit among the students. We hope that they will continue the good work.

FACULTY CO-OPERATION

"Faculty co-operation has somewhat the same relation to the success of the student publications that salt does to the tastiness of many foods. Too much spoils them; too little leaves them flat; just enough is necessary to make the satisfactory results."

This paragraph written by an Eastern school teacher is good, but not only in student publications must there be faculty co-operation, but in all extra-curricular activities. The faculty must co-operate with the annual staff, the newspaper staff, the athletic authorities, the social committees, the various entertainment officials and all other student activities.

The big question is how are we to get the proper amount of co-operation.

Many faculty members will be glad to help the students but do not know how. Students should seek the co-operation of the faculty and faculty members should offer their services. The staff of this paper should seek out the faculty members and have them contribute occasionally.

Then there is another side to be considered. The students must remember that classes are just as important, or more so, than outside activities. A liberal amount of courtesy mixed with an understanding of the other fellow's point of view is bound to bring a high per cent of faculty co-operation.

A FACULTY MEMBER.

SPORTSMANSHIP AT OUR ATHLETIC CONTESTS

During the last two football games played on our home field there has been some resentment on the part of the spectators to the decision of officials, and in some cases, the actions of opposing players. There has been a tendency to give vent to this resentment by "booing."

It is true that only a few have been guilty of this unsportsman-like gesture, but among that number have been some of our college students. Doubtless those commencing the "boos" did not realize they were being disloyal to their school and the mass they represented; however, this is true and it seems entirely proper that this reminder should be appreciated. It might be well to remember that anyone can "boo," but not anyone can appreciate fair play when the going is most difficult.

We hope and believe those connected with the game are being as fair as they know to us and it seems that an appreciation for their efforts might be shown by accepting their decisions as they see them without displaying an unsportsman-like attitude.

We have had a successful football season in every respect and now eagerly await the opening game of basketball. We anticipate a pleasant and successful season—during which the cheering section will enjoy an even more prominent part than during the football games. Let us hope that there will not be a repetition of this thoughtlessness on the part of any college students.

TWO STUDENTS.

OVER THE TEACUP WITH "BILL"

There is no better definition of culture, some think, than that "it is the capacity for constantly expanding the range and accuracy of one's perception of meanings." (Thanks to Mr. Singley, who led some students to see this.) Now the trouble is, if some of us started to expanding our bones, cerebellums, and cerebral cortex would make noises similar to a skeleton walking across a tin roof.

Some colleges are returning to the long, comprehensive type of examinations. Looks like they're encouraging more and better cheating from the students.

How is this for iambic pentameter, tetrameter, heroic couplet, dramatic monologue, blank verse or Spenserian stanza:

"There was a girl that I raved about.
She had th' cuttest little mouth.
I went to kiss her and her teeth fell out—
I ain't in love no more."

Somebody tell me what it is; it might be nonsense.

"The person we think is boring is one who does all the talking when we want to do all the talking."

Wonder where the guy is that printed E Pluribus Unum on the dollar? He's probably in the same bed with the fellow that printed "In God We Trust."

Hats off to the Freshmen! They gave us the best program in chapel we've had this yeyar. Yet, with all the wit and humorous skits presented, two people in the back of the auditorium sat through the entire performance without even smiling once. They have a morbid sense of humor, and we should like the best of all to find something that would have a titillating effect on them.

Someone suggests that all these big, strong smelling athletes and others who chew tobacco should aim at the cuspidor instead of expectorating anywhere they happen to be. A distinguished visitor might slip down on the front steps and break his 18th vertebrae if this continues.

He who loses wealth loses much; he who loses a friend loses more; but he who loses his courage loses all.—Cervantes.

STEPHENS ARE WINNERS IN INTERESTING DEBATE

(Continued from page 1)

etta Doster. The affirmative argument was primarily based on the advantage in trade that recognition would give the United States.

The debaters for the Stephens were Eugene Kinney and Eloise Prextorius. Their argument was based primarily on the world revolution idea believed in by Russia.

The decision of the judges was 2 votes for the negative and one vote for the affirmative.

These debates have always been of much interest to the student body and furnish some wholesome competition between the societies.

A LETTER FROM "POLLY"

Dear Editor:

You ask my opinion of my school, and knowing that you're a listener as well as a pal, I reply thusly. A more conceited, know-it-all freshman than I never entered college. From the very beginning I felt quite as big and important as the biggest and most important, and confidentially, I still do. The upper classmen and faculty actually encourage me in this. I'm sure nothing of the kind has happened before in the history of any college.

Now in keeping with my egotistical personality, I'm going to tell you just what's right and what's wrong with the situation in which I find myself situated.

Politeness demandmanding constructive before destructive criticism, I'll commence with the motto of the school which seems to be "Get Acquainted." I fully believe that a more friendly atmosphere cannot be found anywhere. Everyone speaks to everyone else, regardless of whether he knows him or not—and is my face red when I go home and continue doing likewise. It just goes to show that T. C. is the friendliest place in the world.

Every freshman has many sage opinions regarding the sacred rules of the institution and I'm no exception. The strange thing is that I really approve of them—most of them at least. Lots of people, without seriously considering the matter, want no rules at all. Naturally, as this is a co-ed school, that just couldn't be the thing. So much for the rules. As a rule, they're okeh."

After all, since the main reason for being here is education and class instruction, it does seem that something could be done about the class rooms. Picture to yourself in quick succession, a rainy day, room nine, students grabbing for umbrellas while attempting to devote their ears and minds to their enthralling history and you have a realistic impression of what we're laboring under. It isn't quite that bad, but does that roof leak! Well, you don't have to tell me—I know. Now listen, Editor, can't you do something? Kachoo! Kachoo!! See there! It's pneumonia!

As this scribble is anonymous, I can't be rated with the faculty. I really think we have an excellent gang of teachers. They've been inoculated with the good old "get acquainted" serum and are as friendly as can be. They seem to be interested in us and want to help us solve our problems.

Frankly, I started this letter trying to be funny, but I just couldn't keep up the joking. When I see everybody here working so hard to improve our school and to provide a home-like atmosphere—I've got to hand it to 'em—it's a swell place. And would I go anywhere else? Well, what do I think?

Truly yours,

POLLY PINDERPOPPER.

Every person is a priest even involuntary; his conduct is an unspoken sermon which is ever preaching to others.—Amiel.

CONFERENCE CHAMPIONS



THE BLUE TIDE'S SEASON RECORD

The record of the 1932 edition of the Blue Tide is the best that it has ever been. The team, moulded out of new material to a large extent, does credit to Coach Smith. The boys started slowly, but gradually smoothed out the rough spots, and got the teamwork and timing that is so essential. And when they did get started, only the ending of the season could stop them.

The first game was played with Gordon Military Institute at Barnesville. The Teachers won 19-0. The Blue Tide easily outplayed the Barnesville boys.

Next the team journeyed to Milledgeville to play G. M. C. The Teachers lost 27-6. The power was there at times, but not at the critical moments.

The next game was with Norman Park. The Teachers outfought and outplayed a heavy, experienced squad. But they were still developing. The Teachers won 8-0. That one game was just a welcome break in a string of losses.

The next game was with the Georgia State College for Men, at Tifton. The Teachers were defeated 27-0. Two intercepted passes and two blocked punts account for the points. The Teachers gained as much ground as did the Rams.

The next week in a night game at Winter Park, Fla., Rollins defeated

the Teachers 12-0. In this game the Teachers gained twice as much ground from scrimmage as their opponents. Three or four times they marched fifty and sixty yards only to lose the ball deep in Rollins' territory. We believe we have as good a team as any of the teams that defeated us, but that they were better for only the one game.

Piedmont College came to Statesboro on Armistice Day and was defeated 33-12. In this game the Teachers' offense reached its height. Long runs by Bowling and Hines due to blocking by Spears and Fulford and the line, thrilled the spectators several times.

Middle Georgia College of Cochran came to Statesboro the following week to receive a 26-0 drubbing in a drizzling rain. Bowling was the outstanding ground-gainer of the game. The team played well as a whole. That precision and timing of plays was markedly improved.

And then came the Thanksgiving Day game with Brewton-Parker Institute, which the Blue Tide won 18-6. The Teachers slipped just a little from the high standard set in the previous games, but played well enough to show its superiority to all. Thus the team ended the season with three consecutive victories. The record for the season showed five wins to three reverses, a percentage of .625.

George Thrift, M. A. Shaw and Melton Spears played their last game for the Teachers College Thursday. Thrift has been here four seasons and has

COACH SMITH AS JOURNALIST

Little did I dream as I enrolled in the course in journalism at Mercer University under Prof. Geo. Sparks, now head of that department at Georgia Tech, that some day I would have the opportunity or having a sample passed on to Old Man Public. May he be gracious as well as kind.

I have been asked to express my opinion of the 1932 football season as far as the S. G. T. C. is concerned.

In many ways I am delighted. If the season were to be judged upon the number of victories, then it can be said that it could have been more successful, although the winning of the last game meant that the Blue Tide won the conference championship. However, from the viewpoint

been one of the most valuable men on the team. Spears ended his second year for the Teachers, leaving a fine two years' record. Shaw has been on the squad only one season, but his services to the team this year have been a boon to the T. C. victories.

The boys deserve praise for the fine work they have done, and the spirit they have shown. The students have backed the team loyally, the attendance at the games has been good, the officials efficient and the weather splendid, with the exception of the Cochran game. All in all it has been a great football season. More power to the Teachers!

of this humble chronicler, there are many things in life more important, as character builders, that make for better preparation in life's battles, than victory. Victory is always sweet but victory without sportsmanship, loyalty and courage is not worthwhile.

I think that the 1932 edition of the Blue Tide will take with them into the great game of life those positive qualities developed on the gridiron that mean success. I have never been associated with any finer, or more gentlemanly group of young men. Such boys make coaching a pleasure. The student body should be proud of them.

To those Seniors who will place their football togs among the moth balls, success is inevitable provided they battle life as squarely and fairly as they have their football opponents. As for those ranked as underclassmen, the future T. C.'s football depends upon their returning 100% strong. I sincerely hope it will be possible for every one of them to return in 1933 to build upon and profit by the experiences and knowledge gained in 1932.

COACH SMITH.

Mr. Hanner: "What made you leave my class this morning?"

Student: "Well, I was moved by your lecture."

Dickens: "Are you a professional saxophonist?"

Grahl: "Oh, no, I just play for my own amazement."

CLUBS

SOCIAL SCIENCE CLUB

The Social Science Club held its second meeting Monday night and the subject of discussion was war debts.

The program was as follows:

1. Conditions Under Which the Debts Were Incurred—I. D. Nichols.
2. Efforts at Settlement: The Young Plan and the Dawes Plan—Wilkins Smith.
3. The Moratorium—Josephine Murphy.
4. Effect Upon Economic Condition of the World—James Carruth.

D. S. CLUB ORGANIZED

The D. S. Club which was organized on the 20th of October, made its formal debut on last Wednesday evening with a dinner party. The party consisted of the ten members and their dates. The affair was a very delightful and colorful one.

This club was originally founded at Tifton in 1928. That club later changed its name to a Greek letter fraternity. Three of the members of the original club brought the idea here and that idea has become a reality. The club hopes to be of great scholastic advantages as well as social and moral. The members hope to make this club an asset to the college rather than a club with only thoughts of social functions. Having been in existence only a short time we know that the faculty and the students know very little of us, but we are striving to reach the goal of success, also the approval of both the students and the faculty.

LARGE CROWD WITNESS GAME

(Continued from page 1)

For B.-P. I. Hughes, J. Mathews and T. B. Mathews bore the brunt of the ground-gaining, while Stephens played one of the best defensive games at wing-back seen on the local. Harring, a substitute, played well defensively as well as joining in the lone Baron drive for a touchdown.

At the beginning of the game, Shaw kicked off to B.-P. I.'s 10-yard line. Underwood bringing the ball back to his own 17-yard line. T. Mathews hit center for exactly nothing. On the next play Hughes fumbled and Hale recovered for the Blue Tide on the Baron's 24-yard line. Anderson hit right tackle for 6 yards. On a beautifully executed reverse, Anderson got 14 yards and a first down on B.-P. I.'s 5-yard line. Beasley, trying to swing wide around right end, lost 7 yards. Mobley went over to center for 2 yards. On another reverse Anderson gained 5 yards. Then Beasley went over right guard for 5 yards and a touchdown. Beasley's place kick for the extra point was wide. Score after the first four minutes of play was 6-0 for Teachers.

The drive for the Teachers' second touchdown was started after Mobley's long pass for Brack was intercepted

by T. Mathews on the B.-P. I. 20-yard line. B.-P. I. failing to gain, Hughes again punted to midfield. Mobley and Bowling made first down in two line plays. Bowling got 2 yards more over right tackle. A long pass, Mobley to Spears, was incomplete, but the play was called off and the Teachers penalized five yards for off-sides. Hale dropped Mobley's pass. Bowling hit right tackle for ten yards. Mobley went the same route for first down on the Baron's 10-yard line. From here Bowling went off right tackle and cut back to left for 19 yards and a touchdown. Bowling missed the try for extra point by way of a drop-kick.

The Teachers then kicked off to B.-P. I. and held them for three plays, upon which Hughes booted the ball out to Midfield. Beasley then made a wide end run the width of the field for a gain of only four yards. Then a Blue Tide pass was intercepted on the B.-P. I. 30-yard line. The Barons, working short passes in the flat zone, made two consecutive first downs, bringing the ball to midfield as the half ended. Score, Teachers College 12, B.-P. I. 0.

Second Half

Shaw kicked off to B.-P. I. and with the aid of a penalty the Barons made a first down but were held for fourth down on the next plays. Hughes punted to the Teachers 25-yard line. B.-P. I. held for four plays, and the ball went over to them on downs on the Blue Tide 30-yard line. Stephens crashed through center for 18 yards. Harring then broke off tackle for 11 yards and a first down on the Teachers' 1-yard line. On the next play the Teachers' forward wall smothered Stephens who fumbled and Hale recovered. Shaw was knocked out on this play. The play was called back and the Teachers penalized for off-sides. The penalty was only one-half yard. It was then B.-P. I.'s ball on the Teachers' ½-yard line, and four downs in which to make it. After Stephens was hit by a stone wall once, Harring went over right guard for the touchdown. Stephens' plunge for the extra point was short. Score 12-6 for the Teachers.

The march for the Blue Tide's third score started when B.-P. I. kicked to the Teachers' 10-yard line and Bowling bringing the ball up to the Teachers' 31-yard line. Then Beasley in two smashes off left tackle made it first down on the Teachers' 42-yard line. Beasley again for five and fifteen yards made it first down on B.-P. I.'s 38-yard line. A pass to Highsmith was good for five yards. Bowling got loose for twenty yards down the sidelines, but both sides were off sides and the play was called back. Bowling went off right tackle for 7 yards and a first down on B.-P. I.'s 26-yard line. Fulford failed to gain at left tackle, and Bowling tried left end for the same result. Beasley then passed twenty yards to Spears who carried the ball over the line. Beasley's place kick was blocked. Score, Teachers College 18, B.-P. I. 6.

Teachers kicked off and held for two downs. A long pass was intercepted by Bowling at midfield and brought back to the Barons' 10-yard line. Another long pass was complete at midfield, but Jones fumbled

when he was tackled, Spears recovering. Mobley got 25 yards over center. Mobley got two yards. Bowling bucked out of bounds for three yards. Mobley got four yards as the game ended. The ball was in the Teachers' possession on B.-P. I.'s 20-yard line. Final score, Teachers College 18, B.-P. I. 6.

HOW STUDENTS VOTED

(Continued from page 1)

takes place every day. One day, about two weeks past, Dr. Taylor gave his Senior class in U. S. Government a surprise test to find out how many senators in the present congress they could name. The results were disgraceful! Some in the class could not even name the senators from Georgia. Others knew only the senators from Georgia; the average knew about three or four, and in only two or three cases were there students who knew more than a dozen senators.

Our college is no exception to others, and it is time that the students and faculty wake up and stimulate thought about what constitutes good citizenship, which is one of the seven Cardinal Principles of Education. How can teachers intelligently lead if they are not well informed about things of this nature which is of vital interest to society?

Mr. Wells: "What are you doing these days?"

Mr. Bennett: "I'm working in the support of literature."

Mr. Wells: "Really? How's that?"

Mr. Bennett: "I'm making book-cases."

Mrs. Henderson: "Is my hat on straight?"

Mr. Henderson: "Yes, yes—do hurry! We are late already."

Mrs. Henderson: "Well, I shall have to go back then. This isn't the kind of hat that is worn straight."

Welcome Students!

Make Our Store

Your Headquarters

The

College Pharmacy

"Where the Crowds Go"

Drugs Sundries Sodas Candies

TURKEY DINNER CLIMAXES DAY

(Continued from page 1)

portance of our former students to this institution, and also of the many good reports he had heard concerning their activities in the teaching field.

At the conclusion of his talk, the alumni were given the opportunity to say anything they wished. The following responded: Hubert Dewberry, principal at Jesup; Dora Smith, librarian and teacher at Jesup; Lois Burke, Woodcliff; Waldo Pafford, Rocky Ford; Parnell Enecks, Lincie Dee Powell, Vera McElveen and Frances Coleman.

This day has been set aside for the enjoyment of our alumni and students and it is to be expected that every year will bring an increased interest in a home-coming day. This year's was a success, so it is to be hoped the others will be equally as successful.

BEFORE EXAMS

Lord, God of hosts,
Be with us yet,
Lest we forget, lest we forget.

AFTER EXAMS

Lord, God of hosts
Was with us not,
For we forgot, for we forgot.

It is about time to come out of the fog. Yes, this is exam week.

We are sorry to note that M. A. Shaw got his jaw broken in the football game last Thursday.

Some historic shrubbery is being planted on the campus. We'll tell you more about it next issue.

It has been reported that Miss Michael passed a piece of paper on the floor without picking it up.