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Including All Tiers and All Participants in the RTI/MTSS Process

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Recommended Citation

Clarkson, Leonora, "Including All Tiers and All Participants in the RTI/MTSS Process" (2015). *Georgia Association for Positive Behavior Support Conference*. 4.

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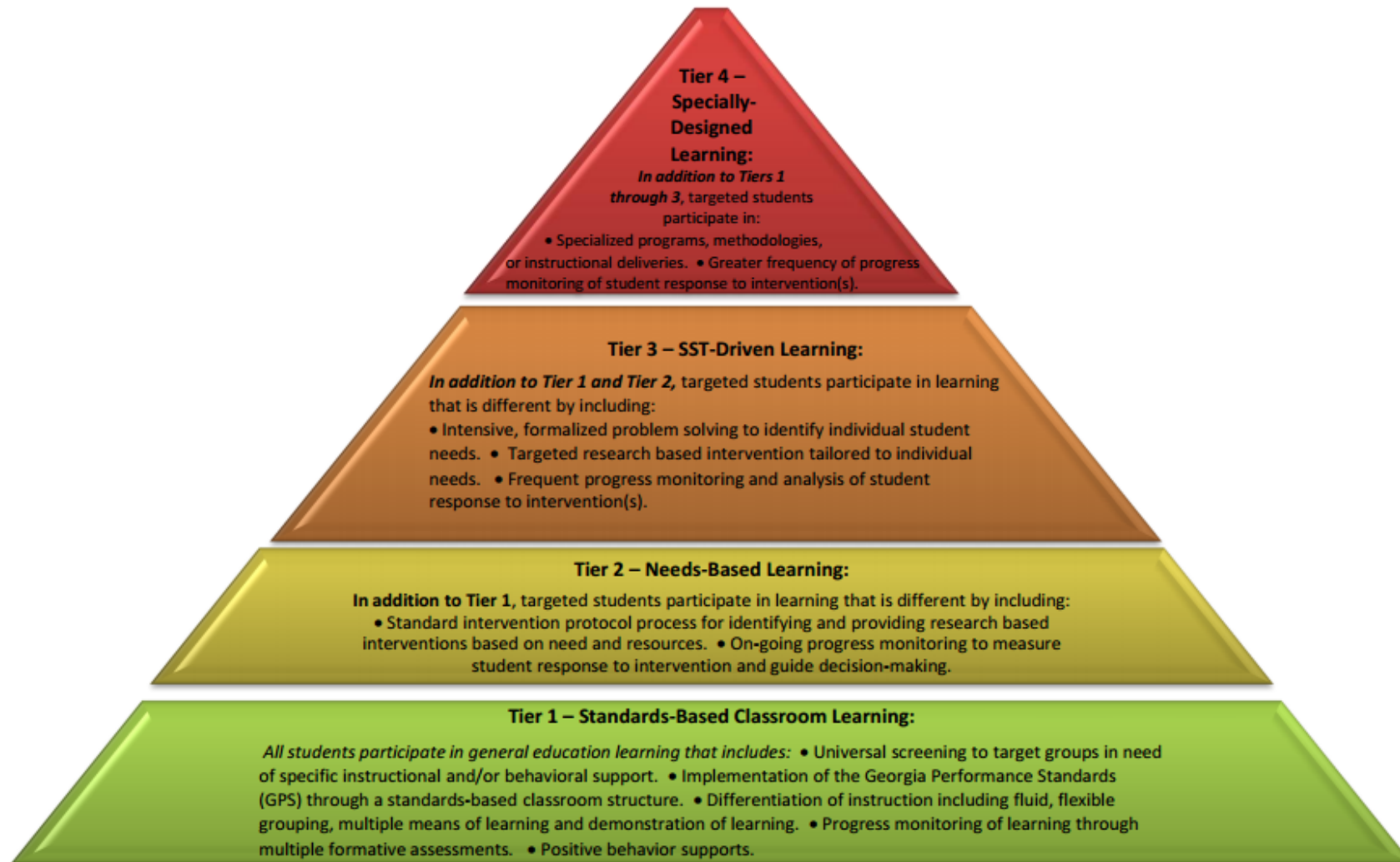
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**INCLUDING ALL TIERS AND
ALL PARTICIPANTS IN THE
RTI/MTSS PROCESS**

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Response to Intervention

The Georgia Student Achievement Pyramid of Interventions



TIER 1

- Why is Tier I the most important part of changing behaviors and school climate?
- We need to consider student behavior as well as adult behavior.

TEACHER BEHAVIOR

- But my students aren't motivated...
 - How do you motivate students??? Who can answer this question in your building??
- I don't teach behavior- I teach math...
- I don't know how to teach behavior
- Do teachers have clean and organized rooms? Procedures??
- Do the adults model the behavior we expect from the students?
- Do teachers actively supervise students?
- Do teachers actively supervise students during unstructured times?
- Do Functions of Behavior apply to adults?
 - TKES

ACADEMICS

- What role does an adults ability to teach the standards have on student behavior?
- I teach what I like to teach
- I teach it one way
- Do we have higher expectations of students than we have of adults?
 - Student turns in late work
 - Teacher turns in late lesson plans
 - Student is late to school

ACADEMICS


- Are teachers able to plan...
 - Task Difficulty
 - Amount of time students need to learn/ complete activities
 - Choices for students
- How many opportunities do students have to answer questions?
 - Do teachers call on the same student?
 - Do teachers ask questions?
- 3 Positives to every Negative

SOCIAL WORKERS SCHOOL PSYCHOLOGIST

- Do School Social Workers and School Psychologist have a role in PBIS and Behavior RTI?

BUS DRIVERS

- How do we train bus drivers to deal with problem behavior?



**WHAT DO YOU DO
IF ADULT
BEHAVIOR IS A
PROBLEM?**

PROFESSIONAL DEVELOPMENT

- Is there a plan to provide professional development...
 - De-Escalation
 - How to teach behavior
 - Mental Health
 - Combine Academic and Behavior Conversations

STUDENT BEHAVIOR

- What would student behavior look like if adult behavior changed?
- Do students like to be recognized?
- What happens when we tell student's "Don't"
- Externalizing Behaviors
- Internalizing Behaviors

Critical Elements of School-Wide Positive Behavior & Intervention Support (PBIS)

1. PBIS Team, Administrative Support
2. Expectations & Rules
3. Reward/Recognition Program
4. Data Entry & Analysis
5. Effective Discipline
6. Lesson Plans for Teaching Behavior
7. Faculty Commitment, Participation
8. Implementation Planning
9. Classroom PBIS Systems
10. Evaluation


PBIS

- It is for the adults as well
 - It is for home
 - It is for students
-
- It does not happen overnight



IF TIER 1 IS SOLID

EVERYTHING YOU DO IN
TIER 2, 3, AND 4...



UNIVERSAL SCREENING

- Why is it important to have a universal screener for academics?
- Why is important to have a universal screener for behavior?

TIER 2, 3 AND 4

Skill Deficit

Standard Deficit

BEHAVIOR RTI

- What behavior resources are in your building?
- Where do you get behavior resources?
- Who is your expert on Functions of Behavior?
- Why do you need to know the Function?
- How do teach the behavior?
- How do you decide which behavior to focus your plan?
- When do you teach behavior?
- How do you track behavior?

BEHAVIOR RTI


- We don't teach behavior when we are in a crisis.
- 3 Positives to every Negative

FAMILIES

- Can families have expectations?
- What would that look like?
- Can families reinforce behavior?
- PTO Presentation
- Provide Resources to Families

COMMUNITIES

- Do you know all of the resources your community offers?
- If a parent needs help navigating community resources, what happens?
- Are agencies aware of PBIS and the benefit?



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