Including All Tiers and All Participants in the RTI/MTSS Process

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Recommended Citation

Clarkson, Leonora, "Including All Tiers and All Participants in the RTI/MTSS Process" (2015). *Georgia Association for Positive Behavior Support Conference*. 4.
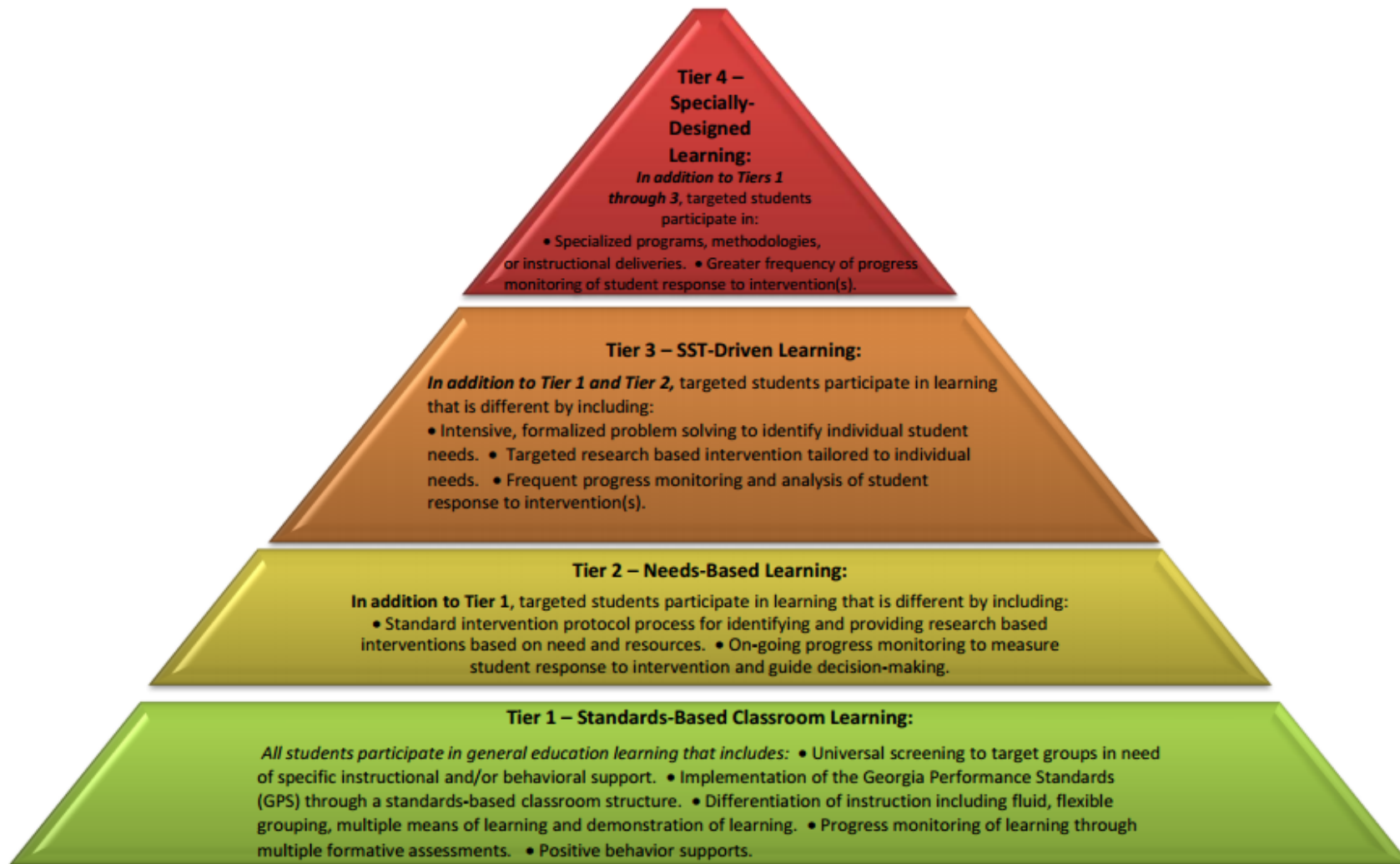https://digitalcommons.georgiasouthern.edu/gapbs/2015/2015/4

INCLUDING ALL TIERS AND ALL PARTICIPANTS IN THE RTI/MTSS PROCESS

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Response to Intervention
The Georgia Student Achievement Pyramid of Interventions

Tier 4 –
Specially-
Designed
Learning:
In addition to Tiers 1
through 3, targeted students
participate in:
• Specialized programs, methodologies,
or instructional deliveries. • Greater frequency of progress
monitoring of student response to intervention(s).

Tier 3 – SST-Driven Learning:

In addition to Tier 1 and Tier 2, targeted students participate in learning
that is different by including:
• Intensive, formalized problem solving to identify individual student
needs. • Targeted research based intervention tailored to individual
needs. • Frequent progress monitoring and analysis of student
response to intervention(s).

Tier 2 – Needs-Based Learning:

In addition to Tier 1, targeted students participate in learning that is different by including:
• Standard intervention protocol process for identifying and providing research based
interventions based on need and resources. • On-going progress monitoring to measure
student response to intervention and guide decision-making.

Tier 1 – Standards-Based Classroom Learning:

All students participate in general education learning that includes: • Universal screening to target groups in need
of specific instructional and/or behavioral support. • Implementation of the Georgia Performance Standards
(GPS) through a standards-based classroom structure. • Differentiation of instruction including fluid, flexible
grouping, multiple means of learning and demonstration of learning. • Progress monitoring of learning through
multiple formative assessments. • Positive behavior supports.

Georgia Department of Education
Dr. John D. Barge, State School Superintendent
October 2011
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"Making Education Work for All Georgians"

TIER 1

- Why is Tier 1 the most important part of changing behaviors and school climate?

- We need to consider student behavior as well as adult behavior.

TEACHER BEHAVIOR

- But my students aren't motivated…
  - How do you motivate students??? Who can answer this question in your building??
- I don't teach behavior- I teach math…
- I don't know how to teach behavior
- Do teachers have clean and organized rooms?   Procedures??
- Do the adults model the behavior we expect from the students?
- Do teachers actively supervise students?
- Do teachers actively supervise students during unstructured times?
- Do Functions of Behavior apply to adults?
  - TKES

ACADEMICS

- What role does an adults ability to teach the standards have on student behavior?
- I teach what I like to teach
- I teach it one way
- Do we have higher expectations of students than we have of adults?
  - Student turns in late work
  - Teacher turns in late lesson plans
  - Student is late to school

ACADEMICS

- Are teachers able to plan…
  - Task Difficulty
  - Amount of time students need to learn/ complete activities
  - Choices for students
- How many opportunities do students have to answer questions?
  - Do teachers call on the same student?
  - Do teachers ask questions?
- 3 Positives to every Negative

SOCIAL WORKERS SCHOOL PSYCHOLOGIST

- Do School Social Workers and School Psychologist have a role in PBIS and Behavior RTI?

BUS DRIVERS

- How do we train bus drivers to deal with problem behavior?

WHAT DO YOU DO IF ADULT BEHAVIOR IS A PROBLEM?

PROFESSIONAL DEVELOPMENT

- Is there a plan to provide professional development…
  - De-Escalation
  - How to teach behavior
  - Mental Health
  - Combine Academic and Behavior Conversations

STUDENT BEHAVIOR

- What would student behavior look like if adult behavior changed?

- Do students like to be recognized?

- What happens when we tell student's "Don't"

- Externalizing Behaviors

- Internalizing Behaviors

Critical Elements of School-Wide Positive Behavior & Intervention Support (PBIS)

1. PBIS Team, Administrative Support
2. Expectations & Rules
3. Reward/Recognition Program
4. Data Entry & Analysis
5. Effective Discipline
6. Lesson Plans for Teaching Behavior
7. Faculty Commitment, Participation
8. Implementation Planning
9. Classroom PBIS Systems
10. Evaluation

Positive
BEHAVIOR SUPPORT
of Georgia

PBIS

- It is for the adults as well
- It is for home
- It is for students

- It does not happen overnight

IF TIER 1 IS SOLID

EVERYTHING YOU DO IN TIER 2, 3, AND 4…

UNIVERSAL SCREENING

- Why is it important to have a universal screener for academics?

- Why is important to have a universal screener for behavior?

TIER 2, 3 AND 4

Skill Deficit

Standard Deficit

BEHAVIOR RTI

- What behavior resources are in your building?

- Where do you get behavior resources?

- Who is your expert on Functions of Behavior?

- Why do you need to know the Function?

- How do teach the behavior?

- How do you decide which behavior to focus your plan?

- When do you teach behavior?

- How do you track behavior?

BEHAVIOR RTI

- We don't teach behavior when we are in a crisis.
- 3 Positives to every Negative

FAMILIES

- Can families have expectations?
- What would that look like?
- Can families reinforce behavior?
- PTO Presentation
- Provide Resources to Families

COMMUNITIES

- Do you know all of the resources your community offers?
- If a parent needs help navigating community resources, what happens?
- Are agencies aware of PBIS and the benefit?

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