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Armstrong Faculty Senate Agenda

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## September 8, 2008 AASU Faculty Senate Agenda

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The Faculty Senate of Armstrong Atlantic State University will meet in University Hall, room 156, at 12:10 p.m., Monday September 8, 2008.

## **AGENDA**

- I. Call to Order** Kevin Hampton
- II. Approval of Minutes**
- III. Comments**
  - A. Flow Chart Presentation on Order of Operations** Pat Thomas & Jewell Anderson
- IV. New Business** Kevin Hampton
  - A. Final Report on e-FACE from the 07-08 Evaluation Committee**  
(see Appendix A)
  - B. Committee Chair Reports**
    - 1. Academic Appeals Lee Williams
    - 2. Educational Technology Linda Wright
    - 3. Faculty Development Nancy Remler
    - 4. Faculty Welfare Hans-Georg Erney
    - 5. Honors Advisory David Lake
    - 6. International Ned Rinalducci
    - 7. Interdisciplinary Studies Teresa Winterhalter
    - 8. Library Joan Schwartz
    - 9. Planning, Budget, & Facilities David Wheeler
    - 10. Research & Scholarship Brad Sturz
    - 11. Student Success Becky da Cruz
    - 12. Writing Judy Dubus
    - 13. Graduate Affairs Chris Henricks
    - 14. University Curriculum Rick McGrath
- V. Announcements**
- VI. Adjournment**

## Appendix A

### Faculty Evaluation Committee - Report on E-FACE pilot study

Faculty Number	Paper & Pencil Quality of Instruction Rating <sup>1</sup>	Paper & Pencil Percent Response Rate	E-FACE Quality of Instruction Rating <sup>1</sup>	E-FACE Percent Response Rate
1	3.00	45%	3.38	47%
2	1.87	61%	3.30	35%
3	3.67	79%	3.76	41%
4	2.95	80%	2.60	36%
5	2.96	73%	2.50	42%
6	3.10	45%	3.42	34%
7	3.56	72%	3.78	35%
8	2.31	40%	3.00	8%
9	3.52	62%	3.62	22%
10	2.87	73%	3.08	36%
Average	2.98	63.0%	3.24	33.6%
Standard deviation	0.56	14.9%	0.45	11.1%

#### **Notes:**

- For the question “Which of the following most closely reflects your judgment about the quality of instruction you have received in this course?”

\_\_\_ excellent, \_\_\_ very good, \_\_\_ good, \_\_\_ fair, \_\_\_ poor

The percent of students responding “excellent” was multiplied by 4, the percent of students responding “very good” was multiplied by 3, the percent of students responding “good” was multiplied by 2, the percent responding “fair” was multiplied by 1, and the percent responding “poor” was multiplied by 0 to arrive at the individual faculty member’s “quality of instruction rating.” The individual quality of instruction ratings were then averaged.

- The Quality of Instruction rating did not differ significantly between paper and pencil and e-FACE,  $t_{(9)} = -1.57$ ,  $p > .05$ .
- The response rate differed significantly between paper and pencil (Mean = 63.0%) and e-FACE (Mean = 33.6%),  $t_{(9)} = 6.47$ ,  $p < .0001$ .