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### Faculty Senate Minutes

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## Georgia Southern University Faculty Senate Meeting

January 28, 2021 | 4:00–6:00 p.m.

### EXECUTIVE SUMMARY:

The meeting was called to order at 4:00 PM.

The Senate approved the Agenda, Minutes, and Librarian's Report. The Senate heard reports from the General Education and Core Curriculum Committee, the Undergraduate Committee, and the Graduate Committee, and approved the curriculum changes passed by the Undergraduate and Graduate Committees.

The Senate discussed the Faculty Evaluation Form, including the history of the form that was sent out at the end of last semester, the work being done by the Faculty Welfare Committee on the form, and some suggestions and considerations for continued work on annual faculty evaluations.

The Faculty Senate President announced a call for someone to chair an ad hoc committee looking at SRIs.

The Medical Director reported on COVID-19 vaccines, followed by discussion. HR and the Provost's Office reported on faculty wellbeing initiatives. The University President reported on COVID operational status, enrollment, budget, and groundbreaking on the Hinesville Business Development Center and the Armstrong Junior Achievement Discovery Center. The Provost reported on the final breakdown of online and face-to-face classes for the spring semester.

The Faculty Senate President announced upcoming Senate Elections, a call for someone from Senate to serve as the SGA Representative for the rest of the academic year, and a reminder that Senate Inclusive Excellence Plans are due February 8. The VP of Student Affairs announced that mental health folders are being distributed and the material is currently available online for those working remotely.

The meeting was adjourned at 6:01 PM.

### MINUTES

**Officers in Attendance:** Trish Holt (President), Amanda Konkle (CAH, Secretary), Barbara King (CBSS, Librarian), Cary Christian (CBSS, President Elect), Helen Bland (JPHCOPH, Parliamentarian)

**Senators in Attendance:** Lisa Abbott (CAH), Lisa Costello (CAH), Finbarr Curtis (CAH), Bill Dawers (CAH), Katherine Fallon (CAH), Grant Gearhart (CAH), Amanda Hedrick (CAH), Christopher Hendricks (CAH), Carol Jamison (CAH), June Joyner (CAH), Leticia McGrath (CAH), Kendra Parker (CAH), Jeffrey Riley (CAH), Solomon Smith (CAH), Robert Terry (CAH), Addie Martindale (CBSS), Nancy McCarley (CBSS), Michael Nielsen (CBSS), Wendy Wolfe (CBSS), Nedra Cossa (COE), Lucas Jensen (COE), Dee Liston (COE), Fayth Parks (COE), Nancy Remler (COE), Karelle Aiken (COSM), Christine Bedore (COSM), Yi Hu (COSM), Ionut Emil Iacob, Cathy MacGowan (COSM), Traci Ness (COSM), Amy Potter (COSM), Jeffrey Secrest (COSM), Nathaniel Shank (COSM), Abid Shaikh (COSM), Divine Wanduku (COSM),

Jennifer Zettler (COSM), Andrew Hansen (JPHCOPH), Haresh Rochani (JPHCOPH), William Mase (JPHCOPH), Barbara Ross (Liberty), Jessica Garner (LIB), Kristi Smith (LIB), Cheryl Aasheim (PCEC), David Calamas (PCEC), Rami Haddad (PCEC), Felix Hamza-Lup (PCEC), Chris Kadlec (PCEC), William Amponsah (PCOB), Omid Ardakani (PCOB), Mark Hanna (PCOB), Lowell Mooney (PCOB), Bill Wells (PCOB), Diana Botnaru (WCHP), Sheri Carey (WCHP), Katrina Embrey (WCHP), Chris Hanna (WCHP), Susan Hendrix (WCHP), Joshua Kies (WCHP), Kari Mau (WCHP), Christy Moore (WCHP)

**Alternates in Attendance:** Brett Curry (CBSS), Cliff Padgett (COSM), Kelly Patton (COSM)

**Senators not in Attendance:** Tony Morris (CAH), Josh Kennedy (CBSS), Eric Silva (CBSS), Daniel Chapman (COE), Jim LoBue (COSM), Justin Montemarano (COSM), Robert Yarbrough (COSM), Rocio Alba-Flores (PCEC), Clint Martin (PCEC), Jake Simons (PCOB), Bill Yang (PCOB), Ellen Hamilton (WCHP)

**Participating Administrators:** Kyle Marrero (President), Carl Reiber (Provost), Annalee Ashley (Chief of Staff), Amy Ballagh (Enrollment Management), Rebecca Carroll (HR), Maura Copeland (Legal Affairs), Brian DeLoach (Medical Director), John Lester (VP University Communications), Scott Lingrell (VP Enrollment Management), Shay Little (VP Student Affairs), Christine Ludowise (Associate Provost for Student Success), Ron Stalnaker (Chief Information Officer), David Walker (IT), Rob Whitaker (VP Business and Finance), TaJuan Wilson (AVP Inclusive Excellence)

**Guests:** Megan Small (Faculty Senate GA), Joanne Chopak-Foss (Chair, Undergraduate Committee, JPHCOPH), Shelli Casler-Failing (Chair, Graduate Committee, COE)

**Attendees:** Ashlea Anderson, Dustin Anderson, Brenda Blackwell, Caitlin Brady, Donna Brooks, Megan Byrd, Lisa Carmichael, Steve Charlier, Ashley Colquitt, Diana Cone, Janet Dale, Nikki DiGregorio, Beth Durodoye, Steven Engel, Karin Fry, Miguel Garcia, Delena Bell Gatch, Amanda Graham, Cindy Groover, Michelle Haberland, Steven Harper, Amy Heaston, Carol Herringer, Melissa Joiner, Youakim Kalaani, John Kraft, Allison Lyon, Michele Martin, Delana Nivens, Tanesha Osborne, Norton Pease, Brenda Richardson, Bryan Riemann, Lynn Roberts, Ashraf Saad, Ryan Schroeder, Salman Siddiqui, Amy Smith, Trina Smith, Kip Sorgen, Errol Stewart, Brad Sturz, Kara Bridgman Sweeney, Jennifer Syno, Audra Taylor, Stuart Tedders, Laura Valeri, Deborah Walker, Mark Whitesel, Ruth Whitworth

## **I. CALL TO ORDER**

Trish Holt (COE) called the meeting to order at 4:00 PM.

Trish Holt reminded senators of the voting procedures by using the raise hand button.

## **II. APPROVAL OF AGENDA**

Trish Holt moved to approve the agenda for the January 28, 2021 meeting. There was no discussion. The motion passed.

## **III. APPROVAL OF THE MINUTES / NOVEMBER 19, 2020**

KONKLE (CAH), SENATE SECRETARY

Amanda Konkle (CAH) moved to approve the minutes of the November 19, 2020 meeting. Barb King (CBSS) seconded. There was no discussion. Minutes were approved.

#### **IV. LIBRARIAN'S REPORT / JANUARY 13, 2020**

KING (CBSS), SENATE LIBRARIAN

Barbara King (CBSS) moved to accept that the Librarian's Report was submitted.

##### **A. GENERAL EDUCATION AND CORE CURRICULUM COMMITTEE – WELLS (PCOB)**

Bill Wells (PCOB) reported that this committee last met on November 20, where the committee continued to work on assessment and stay ahead of the general education redesign.

##### **B. UNDERGRADUATE COMMITTEE – CHOPAK-FOSS (JPHCOPH)**

Joanne Chopak-Foss (JPHCOPH) reported that, in its November meeting, the Undergraduate Committee approved 2 new courses and 23 revised courses. The committee approved inactivating 69 courses and rolled one course back due to differences in the student learning outcomes with the Office of Institutional Effectiveness.

The committee also updated 15 programs, tabled 1 program, deactivated one program, and rolled one program back due to inconsistencies.

The report serves as the motion. Barb King (CBSS) seconded. Report passed.

##### **C. GRADUATE COMMITTEE – CASLER-FAILING (COE)**

Shelli Casler-Failing (COE) reported on the November 12 meeting. The committee reviewed programs and courses from 6 colleges, and approved 2 program deletions, 11 program revisions, 2 course revisions, and one new course.

The report served as the motion. Bill Wells (PCOB) seconded the report. The report passed.

#### **V. SENATE EXECUTIVE COMMITTEE REPORT**

##### **A. MOTION REQUESTS – NONE SUBMITTED**

##### **B. DISCUSSION ITEM – ANNUAL FACULTY EVALUATION FORM – HENDRICKS (CAH)**

**SUBJECT OF DISCUSSION:** A proposed Annual Faculty Evaluation Form was submitted to the Senate during its last meeting in the spring of 2020, but was returned for revision and faculty input. It was not sent back to the Senate but was distributed to faculty members to be used.

**RATIONALE:** The Senate has not approved this change in policy or faculty governance.

Chris Hendricks (CAH) spoke to some of the chaos surrounding faculty evaluations this year, with his department receiving four different forms to potentially fill out, as well as some confusion regarding whether the form that they ended up using had ever been

approved by the Faculty Senate. In a recent meeting, Provost Reiber has said that this year each college could choose which form worked best for them.

Trish Holt addressed the institutional history. She reported a motion in December 2019 to reject the common form and guidelines for faculty evaluation developed by the ad hoc committee. University Libraries objected because the form did not fit their faculty but said they could make it work. CAH said their faculty had issues with the form.

Helen Bland added that in 2018 the concern of multiple types of faculty evaluation forms was raised. Faculty Senate asked then interim provost Diana Cone to gather constituents from campus to develop a common form. They shared this form with Faculty Senate at the beginning of 2019. When it was discussed, there was agreement except for University Libraries and CAH. This year, as mentioned, each college determined which forms they would use.

Leticia McGrath, chair of the Faculty Welfare Committee, summarized that committee's discussion of this form. This committee had a long discussion and a number of concerns, and felt that it was a complex situation to be charged with creating a form that would serve each discipline in the university. The complaints that may be coming forward about the proposed universal form might only represent one side of the story (e.g., those who dislike it as opposed to those who support using it). This committee is reaching out to a variety of constituents to determine what the faculty might like to see in a universal form. The committee is developing a survey to seek more information, but approval to send the survey has to be issued by the dean of each college. Leti McGrath told senators to encourage faculty to fill out this survey so that the Faculty Welfare Committee can have more information as they work on developing evaluation guidelines and welcomes advice from faculty.

Finbarr Curtis (CAH) recalled a contingent in the previous discussions that were fine with no universal form – for example, his department has no form. In many people's views, a universal form is not necessary.

Andrew Hansen (JPHCOPH) spoke to the discrepancy between the chair evaluation form and the faculty evaluation form in terms of the scale according to which faculty are ranked.

Leticia McGrath (CAH) responded that the Faculty Welfare Committee had expressed reservations around the possibility of designing a universal form. The committee also discussed whether the form was the issue or whether faculty were feeling they weren't given a fair chance at a good evaluation, which would be a departmental or college-level conversation. If the form doesn't allow us the chance to fully demonstrate accomplishments, there is a question regarding whether the form itself should also be a departmental or college-level decision.

Provost Reiber spoke to a joint committee between Faculty Senate and administrators charged with developing a universal form to address complaints. That form was sent back to Faculty Senate for review. The Provost said that the form that is currently on the Provost's website has three expandable boxes for reporting teaching, research, and service, and he expressed his confusion regarding why that wouldn't work. He understands that confusion now is due to the variety of forms. He said that a general narrative makes it difficult to compare faculty across colleges. He said the form on the Provost's website is the one that was approved, amended slightly this year with a box on covid.

Finbarr Curtis (CAH) said that the general form would not be a problem for him but others wanted more specificity. Leti McGrath (CAH) added that some of the concern came from lecturers, who had nowhere to put professional development.

Amanda Konkle (CAH) added that some concerns were around the different columns within the boxes representing Teaching, Research, and Service, and that the difference between the accomplishments column and the evidence column is not clear. The Provost responded that some of the examples were on the original form were stripped out in the revisions.

Lisa Abbott (CAH) stated that she does not think the form was approved by the committee.

Andrew Hansen (JPHCOPH) added that many of the specifics were stripped out of the Faculty Report form, but those examples and the 5-point Likert scale remained in the Chair Evaluation Form. This year the Chair Evaluation Form has been stripped of these examples as well.

Helen Bland stated that in 2019 the recommendation was to take out the examples and the Likert scale. When SEC discussed it then, it was not put on the agenda because the objections only came from CAH. This came before the Senate in another month to discuss; the Senate voted not to discuss it in December 2019, but because there was so much angst around it, the form was sent forward to the Faculty Welfare Committee to revisit this year. She asked Leti McGrath (CAH) whether Dean Kraft would send the survey to other deans. Leti clarified that the committee developed this survey and would be pushing it out to the deans to share with faculty.

C. REQUESTS FOR INFORMATION – NONE SUBMITTED

D. FACULTY SENATE AD HOC COMMITTEE – HOLT (FS PRESIDENT)

Trish Holt (FS President) stated that the Faculty Senate wants to form an ad hoc committee to look at the SRIs. She seeks volunteers, who are welcome to email her.

## VI. REPORTS

### A. COVID-19 VACCINES – DELOACH (MEDICAL DIRECTOR)

Dr. DeLoach shared a presentation on the Covid-19 vaccine. All information shared was current as of the afternoon of January 28, but information changes frequently in a fluid situation. The university has been preparing to distribute the vaccine for some time.

Two vaccines currently have Emergency Use Authorization, and both are mRNA vaccines with a 2-dose schedule. These cannot be mixed. Both the Moderna and Pfizer vaccines are very effective. The duration of protection is unknown. Georgia Southern is providing the Moderna vaccine due to storage requirements. Bulloch County only has the Moderna vaccine; Chatham County has both Moderna and Pfizer. The second shot should be received as close to the recommended 28-day interval as possible; the key is to not get the second dose too soon.

mRNA vaccines are new, but the technology behind them is not. The vaccine teaches your cell how to make a harmless piece of the spike protein that is on the covid-19 virus. This triggers an immune system response, but you cannot contract covid-19 from this vaccine. mRNA vaccines do not affect our DNA because they do not enter the cell nucleus. These vaccines are being held to the same safety standards as all other vaccines approved by the FDA. There is also an existing monitoring system in place to continue to monitor safety. The only difference here was a rapid vetting because these vaccines jumped to the head of the approval queue.

The university's vaccine distribution plan is fully dependent on the Georgia vaccine plan and the GA-DPH, specifically the phased distribution of vaccine. We cannot divert from the phased plan because the DPH will revoke permission to be a vaccine provider. This plan is also dependent on vaccine supply. The storage requirements of the vaccine also impact our plan. Part of the vaccine agreement says that we will maintain the cold-chain requirements. This vaccine also has specific requirements for administration which impact our plan.

The university's plan is available: <https://www.georgiasouthern.edu/covid-19-information/vaccine/>. The university's efforts have relied on the work of multiple different people on campus. Dr. DeLoach specifically thanked Dr. Stuart Tedders and Dr. Jessica Schwinn for their help in developing the university's plan. In addition, Dr. Catherine Gilbert has been involved, and her staff will be instrumental in administering the vaccines. Thanks also to all those individuals on campus who have been instrumental to developing this plan.

Phased distribution has been determined by DPH. We are currently in phase 1A+ (healthcare workers; long-term care facilities, staff, and residents; law enforcement and fire personnel; and 65+ and their caregivers), and we are in that phase until the DPH

tells vaccine providers to begin vaccinating phase 1B. We can continue to vaccinate any individuals in previous populations when we move on to the next phases.

The university's plan has been determined by vaccine supply. Approximately 1300 faculty, staff, and students meet criteria for phase 1A+ across all three campuses, and the university requested to be a vaccine provider for the Armstrong and Statesboro campuses in 2020. The university only received approval for the Statesboro site initially. Upon receiving approval for that site, they submitted an order for 1500 doses, and received 100 doses on January 11. The Statesboro site also received 100 doses from DPH. The Armstrong site was later approved, and an order for 400 doses was submitted (in an attempt to see if a smaller order would be more likely to be filled). To date, no vaccines have been received for the Armstrong site. They have been told not to submit another order until the first order is filled. Other approved vaccine providers have received little to no vaccine. Over the past few weeks, the entire state has only been allotted 80K to 120K doses per week from the federal government, the majority of which have gone to long-term care facilities. The allotment for GA is supposed to be increasing to around 145K doses per week. The university has the capability to receive, store, and monitor vaccine on both campuses, but transporting vaccine from one campus to another is not an ideal situation.

The complexity related to administering the vaccine also impacts the plan. Each vial contains 10 doses, and once a vial is pierced, it is only good for 6 hours and cannot be re-refrigerated. In a low-volume setting, 10 people need to be scheduled within 6 hours for each vial. The university had planned for a high-volume distribution which would mitigate these issues, but supply does not make that possible. Currently, vaccinations are occurring in the Student Health Center on the Statesboro campus. The same low-volume administration can be done in the Health Professions Building on the Armstrong campus. The university is also ready for drive-through distribution in the parking lot of Paulson Stadium on the Statesboro campus and the parking lot in front of UPD on the Armstrong campus when vaccine is available. If you have the opportunity to get the vaccine elsewhere, take advantage of that opportunity.

Ron Stalnaker spoke about a reservation system within myGeorgiaSouthern. If you qualify and we have vaccine available, you will receive an email driving you to the portal to schedule your vaccine. If it is the first dose, the second dose will be scheduled at the same time. You can schedule a second dose if you have had the first dose elsewhere. You will also receive forms to fill out and bring with you to your vaccination appointment. Over 100 individuals from the university community have volunteered to work the pods when we have vaccine to distribute. Our institution is grateful to our colleagues who are stepping up to do this work when vaccines are available.

**Discussion:** Trish Holt thanked the team for their work.



President Kyle Marrero added that teams are spending hours on this each week. He is on the phone trying to work every legislative and governmental angle, and we are not the only ones in this situation. He added that we have received notification that Phase 1B will include faculty and staff.

Bill Dawers (CAH) asked if the university has any marketing and/or education planned to try to overcome vaccine hesitancy within the campus community. Brian DeLoach stated that they have been working on this with Public Health and Communications. Part of the difficulty has been not wanting to get too far into this campaign when vaccines are not available. John Lester (VPUCM) stated that they have developed a plan including stickers and educational videos with the college of Public Health that are ready to go as soon as we have vaccine.

Wendy Wolfe (CBSS) asked if there would be documentation provided for vaccine receipt for those who might need it for outside sites. Brian DeLoach stated that they will have documentation as well as enter it into the Georgia Vaccine registry and the GRITS system. Each recipient will receive a vaccination card.

#### B. FACULTY MENTAL HEALTH SUPPORT – CARROLL (HR) AND REIBER (ACADEMIC AFFAIRS)

Rebecca Carroll (HR) spoke about mental health support and gave a presentation on USG Mental Wellbeing Opportunities. These include Anthem, LiveHealth Online, Kepro, and the Psychology Clinic at Georgia Southern on the Statesboro campus, which is open to people on other campuses. The university's Benefits Team can also assist individuals. The website provides a breakdown of the coverage. LiveHealth Online is available to anyone, not just those with our benefits. Kepro is our employee assistance program and is available 24 hours a day, 7 days a week. No out of pocket costs for full and part-time employees and their dependents for four sessions per different kinds of emotional wellness areas (e.g., grief, parenting, stress/anxiety). [www.EAPHelplink.com](http://www.EAPHelplink.com) will connect employees to Kepro resources.

Provost Reiber added that his office is addressing concerns raised about morale and emotional wellbeing in conversation with Faculty Senate constituents. They are looking at both short-term and longer-term faculty wellbeing issues. Dr. Joseph Telfair volunteered to lead an ad hoc committee on faculty mental health and emotional wellbeing that intends to move quickly. One committee is gathering data, upon receiving which, a second committee is developing actions to take. There is also a university-wide Wellbeing Committee that addresses these issues that is being tapped to help address covid-related stress, but longer-term stresses will also be addressed. Chairs often hear of faculty stressors but need some support in handling others' stress. In addition, the VPAA is trying to develop engagement activities such as FitBit challenges to foster connection. If you have ideas for relieving stress and addressing current challenges, please contact the Provost's office.

## **VII. PRESIDENT'S REPORT – DR. KYLE MARRERO (PRESIDENT)**

President Marrero stated that he has been meeting with the Senate Executive Committee biweekly, who is helping him become a better leader. The university's operational status is at Tier-1 throughout, thanks to the work of the contact tracing team. President Marrero summarized the covid-19 cases on campuses for each week, with the first week of January having 133 cases, 108 the following week, followed by 70, and 38 positives for the week as of the Senate meeting. The state's spread is at a Tier-3, a cause for concern; the region is at a Tier-2. Bulloch county as of the Senate meeting has 434 cases per 100,000; Chatham county as of the Senate meeting has 593 cases per 100,000; Liberty county has 533 cases per 100,000. Region-J hospitals' ICU occupancy is down. Local hospitals are stable. President Marrero reiterated that the university is ready to distribute vaccine as soon as we have it thanks to the work of the teams.

President Marrero reported fall enrollment of 26,949 students in the fall. The target is 90% of fall students returning in the spring; that is 24,216. As of the morning of January 28, 24,422, slightly over the 90% return on headcount. Credit hours are not matching headcount right now. Last spring the average per student was 12.15 credit hours; we're currently tracking at 11.93 credit hours per student, which has put us under the 90% threshold. B-Term will help build credit hours.

The legislative session started January 11; the governor's initial budget did restore growth money to the university system. The budget is currently in the house, and we are waiting to see if we receive any allocation. This will be voted on near the end of March; we will not know where we land until mid-April. A large capital project of the convocation center on the Statesboro campus is also in the budget. The governor provided a third of the \$36.7 million with the assumption that the house and Senate would each provide a third of the funding. The system is asking to extend a tuition carry forward program (to hold back 3% of earned revenue from one year to the next as reserve money).

Federal stimulus funds from CARES 2 legislation (totaling \$25 million) will be distributed in two buckets: one directly for student grant aid (\$11.3 million), which can be used as students see fit, including for tuition and fees, and one for the institution to use to compensate for lost fees and revenue related to housing and dining. We are down 16% in fee revenue for this year, but the stimulus funds can only be used for lost revenue due to covid first incurred on or after December 27, 2020; the university is determining how to use these funds.

At the February meeting, Dr. Tajuan Wilson will report on the Inclusive Excellence Survey. From March 1-15, the first-ever Employee Engagement Survey will be launched to assess faculty and staff perception of their experience in the institution. Each individual's survey will be specific to them and will provide opportunities to evaluate administrators, including the President, Provost (for faculty), Dean, and Chair. This data will be used to determine action plans for opportunities for improvement. This provides an opportunity

to continuously improve and evaluate strategic planning. The University Strategic Planning committee will be sharing information about this at departmental meetings. Provost Reiber stated that department chairs will need to schedule meetings with faculty near the end of the term to have conversations about improving after receiving the results of the survey. There will be opportunities for further discussion on this in the coming months. This is being led by the university Strategic Planning Committee.

Groundbreaking for the Junior Achievement Discovery Center on the Armstrong campus will be February 19; this project will bring 15,000 middle school students to the Armstrong campus 5 days a week for each academic year. Hinesville Business Development Center groundbreaking center is January 29. In the next few weeks, we will hear of some incredible transformational gifts to the university (Arts and Humanities and Education) thanks to the work of deans, department chairs, and foundation staff.

### **VIII. PROVOST'S REPORT – DR. CARL REIBER (PROVOST, VPAA)**

Provost Reiber reported that his office is currently working on the fall and summer schedules, and chairs will be pushing out information.

Spring 2021 landed with 25% of course sections online. Seventeen percent is the baseline online percentage; the 8% increase is due to ADA accommodations. This is the section percentages. The system is doing a student credit hour audit. The Provost's Office paid specific attention to the fall trends, which suggested that freshmen did not respond well to online classes. Juniors and seniors did well online. This determined which sections were prioritized for face-to-face in large auditoriums. B-Term is currently full, and sections will be expanded and added, predominantly online. The previously mentioned average student credit-hour drop is a new trend, and Dr. Ludowise is investigating the causes.

#### **Discussion:**

Grant Gearhart (CAH) asked Provost Reiber if his office would be willing to resume the informal coffee meetings that occurred before covid, and he said that he is willing to do that but prefers face-to-face for the sake of a social opportunity.

Nancy McCarley (CBSS) asked if the university has had to throw out any unused vaccine doses. Brian DeLoach stated that we have only had to waste one dose at the end of a day, but got eleven doses out of a vial on the next day to make up for it. He added that information has changed over the course of this meeting; he received updated guidance from DPH that the Moderna vaccine second dose may be administered up to 42 days after the first dose; there is no data to support going beyond 42 days, but it is not suggested to repeat the series.

### **IX. ANNOUNCEMENTS**

#### **A. FACULTY SENATE ELECTIONS**

Trish Holt (FS President) reminded Senators that we are coming on the time of year to consider what offices and standing committees you are interested in serving on.

Senate needs a volunteer from the Faculty Senate to serve on the Student Government Association for the rest of the semester; please email Trish Holt if you are willing to do that or serve on the SRI ad hoc committee.

Finally, Trish Holt reminded Senators that portions of the Faculty Senate Inclusive Excellence Report are due February 8.

#### **B. MENTAL HEALTH FOLDERS**

Shay Little (VPSA) reported that the mental health resource folders are being distributed on all three campuses. All this information is also available at <https://students.georgiasouthern.edu/counseling/herofolder/> to faculty working remotely.

#### **X. ADJOURNMENT**

Bill Wells (PCOB) moved to adjourn at 6:01. Chris Hendricks (CAH) seconded.

Respectfully submitted,  
Amanda Konkle