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Dare to Declare Sept. 27

SEPTEMBER 15, 2006

University students, undecided about their careers, will have a chance to 'open the doors' to their futures." That's the theme behind the upcoming 'Dare to Declare' conference slated for Wednesday, Sept. 27, from 10 a.m. to 3 p.m. in the Russell Union.

Freshmen and sophomores are the target audience for the series of interactive programs. They'll also have a chance to win up to \$200. Topics include career assessments, values and skills, and gaining experience.

Programs offered are:

- 10 a.m. to 10:50 a.m. and 11 a.m. to 11:50 a.m. - Major Decisions (self-directed search) – Room 2080. Students will learn more about their interests, skills and values by taking the Self-Directed Search, a popular career assessment. Results will be interpreted by a professional career advisor.
- Noon to 12:50 p.m. – Major Career Planning – Room 2080. Students will learn to plan their future career by creating a four-year action plan and learning steps to take now to succeed.
- 1 p.m. to 1:50 p.m. and 2 p.m. to 2:50 p.m. – Values & Skills: Things of Major Importance – Room 2080. Students will identify their personal values and how they relate to career choices.
- 1 p.m. to 1:50 p.m. and 2 p.m. to 2:50 p.m. – Major Decisions (GCIS Assessment) – First Floor Computer Lab. Students will learn about their interests and skills by taking GCIS, an interactive computerized career assessment program. Results will be interpreted by a professional career advisor. This part of Dare to Declare is limited to the first 28 students who register.

Students wishing to attend must register by Friday, Sept. 22. For more information on these events and the registration process, contact Career Services at 681-5197 or visit the website at <http://students.georgiasouthern.edu/career/events/>.

All presentations are free and orientation classes are strongly encouraged to attend.

For more information on each of these events, visit the First Year Experience Web site at <http://academics.georgiasouthern.edu/fye/success.htm>.

Computer-based course for child care providers focuses on how kids learn

SEPTEMBER 15, 2006

Johnny is bored during story time, but his finger-painted people include details such as eyebrows and toes. Suzie remembers every verse of her favorite song, but not the color of her coat.

There is no right or wrong learning style, but scientists have proven that children and adults usually have a favorite way of learning: by seeing, hearing or doing.

According to a computer-based short-course offered by Georgia Southern University's Continuing Education Center, child care providers can benefit from determining a child's dominant learning style.

'Working with Parents and Learning Styles: Everyone is Different' is a two-hour CD-ROM course that covers how to work most effectively with each of the different learning styles. It also covers how to help a child improve their subordinate learning style.

This is one of 13 Early Childhood Education (ECE) courses available on CD for a fee of \$20 per course. All of the courses are accepted as meeting ECE training requirements for the state of Georgia.

Pre-K teachers and caregivers who register and pay in advance can take any of the courses on their own time. Each person who takes the course must earn a grade of least 70 percent to receive a passing grade.

For an online catalog of all the ECE courses offered by Georgia Southern, visit <http://ceps.georgiasouthern.edu/conted/childcare.html> . To purchase a course and receive the CD through the mail, call (912) 681-5551.