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Armstrong Faculty Senate Agenda

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9-14-2009

## September 14, 2009 AASU Faculty Senate Agenda

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The Faculty Senate of Armstrong Atlantic State University will meet in  
University Hall, room 156, at 3:00 p.m., Monday September 14, 2009

**AGENDA**

- I. Call to order
- II. Approval of Minutes from the April 24, 2009 senate meeting (Appendix A)
- III. Welcome from President Bleicken
- IV. Approval of membership for Committees of the Senate and Standing Committees of the Senate
- V. Old Business
  - a. Constitution and Bylaws Committee suggested language clarifications (App B)
  - b. Proposed constitutional amendment suggested by the 2008 – 09 Steering Committee for one-year terms for all senate alternates (App C)
  - c. eFACE adopted over Summer term, 2009
  - d. Charge to the Constitution and Bylaws Committee on clarification of ex-officio members of the senate
- VI. New Business
  - a. Furloughs and pending budget cuts on campus
    - i. Discussion of Senate Resolution
- VII. Announcements
- VIII. Adjournment

## Appendix A



**Armstrong Atlantic State University  
Faculty Senate Meeting  
Minutes of April 24, 2009  
Fine Arts Building, rm. 206, 12:10 p.m.**

I. Call to Order

Time: 12:13

There were 34 of 40 Senators present, please see Appendix A for roster of attendees.

II. Approval of April 13 minutes.

Approved, with friendly amendments.

III University Curriculum Committee (Appendix B)

From Section II, II forward

Approved (28 for, 1 against)

IV. Other

Q. What about items from the March senate agenda that have not been addressed?

A. They will be "Old Business" items in the coming term.

IV Adjourn

Time: 12:40

## Appendix A

### Senators present

Anderson, Jewell  
Andrews, Carol  
Bennett, Katherine  
Bevis, Rhonda  
Butina, Michelle  
Coulton, Kimberly  
Craven, Kathryn  
Crosby, Joey  
Eastman, Sean  
Garrity, April  
Gilbert, Catherine  
Goeser, Priya  
Hampton, Kevin  
Hashemi, Ray  
Hollinger, Karen  
Horah, Richard  
Jensen, John  
Knofczynski, Greg  
Lander, Jennifer  
Larson, Brett  
Logan, Brenda  
Loyd, Robert  
Mahan, Pamela  
McCall, LindaAnn  
McGrath, Richard  
Moore, Marsha  
Riemann, Bryan  
Scott, Vann  
Skidmore-Hess, Daniel  
Strickland, Gloria  
Thomas, Patrick  
White, Nancy  
Wimer, Greg  
Chemistry Department: Alternate

### Ex-Officio members present

Murphy, Dennis - Assoc. VP Acad. Affairs  
Wacholz, Patricia - Dean COE  
Watjen, Russell - VP Enrollment Svsc.  
Winterhalter, Teresa - Int. Asst. Dean COLA  
Bergin, Joyce - Int. Asst. Dean COE

## Appendix B

### SECTION II. Area B Courses Approved

The following items were discussed and approved by the committee. They are being submitted to the Faculty Senate for approval. However, final approval resides with the Administrative Council on General Education of the Board of Regents.

...

#### II. College of Health Professions

##### A. Radiologic Sciences

##### 1. Create the following course:

**HLPR 2020 Health Care Ethics**

**(2-3)-0-(2-3)**

**Prerequisite ENGL 1102**

**Description: Interdisciplinary examination of the relation between ethical theory and moral practice in health care from the perspective of both practitioners and consumers.**

**Rationale:** This course offering will enhance options for students by tailoring discussion topics to ethical issues in the health care environment. The course will be a COHP interdisciplinary course offering. If approved by the university, consent will be requested from the Board of Regents to be used in AREA B of the core.

**Effective Term: Summer 2009**

**CURCAT:**

**Major Department: Radiologic Sciences**

**Can course be repeated for additional credit? No**

**Maximum Number of Credit Hours: 3**

**Grading Mode: normal**

**Instruction Type: Lecture**

### SECTION III. 5000-level Items Approved

The undergraduate components of the following items were discussed and approved by the committee. They are being submitted to the Graduate Curriculum Committee for approval of the graduate components.

#### I. College of Education

##### A. Middle and Secondary Education

##### 1. Change the following pre-requisites and co-requisites:

- a. MGSE 5300U/G Content Methods Language Arts

3-2-3

Undergraduate Pre/Corequisites: Unchanged  
 Graduate Prerequisites: Admission to Candidacy in the Department of Middle Grades and Secondary Education, EDUC 6200, ~~EDUC 6300, MGSE 6000, MGSE 6100~~  
~~Graduate Co-requisites: MGSE 6300, MGSE 6400~~

- b. MGSE 5400U/G Content Methods Social Studies 3-2-3  
 Undergraduate Pre/Corequisites: Unchanged  
 Graduate Prerequisites: Admission to Candidacy in the Department of Middle Grades and Secondary Education, EDUC 6200, ~~EDUC 6300, MGSE 6000, MGE 6100~~  
~~Graduate Co-requisites: MGSE 6300, MGSE 6400~~
- c. MGSE 5500U/G Content Methods Science 3-2-3  
 Undergraduate Pre/Corequisites: Unchanged  
 Graduate Prerequisites: Admission to Candidacy in the Department of Middle Grades and Secondary Education, EDUC 6200, ~~EDUC 6300, MGSE 6000, MGE 6100~~  
~~Co-requisites: MGSE 6300, MGSE 6400~~
- d. MGSE 5600U/G Content Methods Middle Grades Mathematics 3-2-3  
 Undergraduate Pre/Corequisites: Unchanged  
 Graduate Prerequisites: Admission to Candidacy in the Department of Middle Grades and Secondary Education, EDUC 6200, ~~EDUC 6300, MGSE 6000, MGE 6100~~  
~~Graduate Co-requisites: MGSE 6300, MGSE 6400~~

Rationale: The department discovered that the large number of prerequisites and co-requisites made it difficult for students to have a smooth matriculation through the program. Many of our students take one content methods course at a time and are blocked by courses having numerous prerequisites and/or co-requisites.

**Effective term: Summer 2009**

## **II. College of Liberal Arts**

### **A. Criminal Justice, Social, & Political Science**

#### **1. Modify the following course description:**

- POLS 5440U/G LATIN AMERICAN POLITICS 3-0-3  
 Prerequisites: Unchanged  
Description: Examination of cultural, **social, and traditions**, economic institutions and problems **facing the region, the challenges to democratic consolidation, patterns of historical development, interest groups, political parties**, efforts to strengthen and deepen the recent transitions to ~~democracy~~, and civil-military relations in post-authoritarian Latin America.

Rationale: The change in course description better reflects the changes currently

taking place in Latin America with the rise of new actors and issues in domestic and international politics.

**Effective Term: Fall 2009**

**B. Languages, Literature, & Philosophy**

**1. Create the following course:**

**FREN 5030 U/G SPECIAL TOPICS IN FRANCOPHONE**

**LITERATURE 3-0-3**

**Undergraduate Prerequisite: ENGL 2100 or Permission of Instructor**

**Graduate Prerequisite: None**

**Description: Analysis of post-colonial, French-language literatures from Asia, Africa, the Caribbean, Canada and Cajun areas, in English translation.**

Rationale: This course is meant to open French literature to the AASU student community. There are no courses on French literature offered in English (in translation) on our campus, while that literature is one of the richest and most influential of the modern European world, featuring authors such as Pisan, Montaigne and Descartes, Hugo and Dumas, Sartre, Foucault and De Beauvoir. There is also a current interest in literature of the Francophone (French speaking) World, with the study of works by Bâ, Senghor, and Césaire, to cite only a few. This course would offer the richness of Francophone Literature to students who are not able to read it in its original language. Also, it would allow professors of English literature, gender and women's studies as well as African American literature to teach a special topics course on specific themes in their own courses, but with a focus on Francophone authors. Graduate students will be required to lead discussion on one author/work and will do more substantial research.

**Effective Term: Fall 2009**

**CURCAT:**

**College: Liberal Arts**

**Major Department: Languages, Literature, and Philosophy**

**Can the course be repeated for additional credit: Yes**

**Maximum number of credit hours: 6**

**Grading Mode: Normal**

**Instructional Type: Lecture**

**SECTION IV. Items Remanded, Rejected, Tabled, Withdrawn**

The following items were discussed and either remanded, rejected, or tabled by the committee, or were withdrawn by the department. See individual items for details.

## **I. College of Education**

### **A. Middle and Secondary Education**

**The following item was withdrawn by the department for reworking.**

**1. Create the following class:**

**MGSE 5800U/G Economics and Personal Finance for Teachers**

**3-0-3**

**Undergraduate Prerequisites: Admission to Candidacy in the Department of Middle and Secondary Education or approval of the instructor**

**Graduate Prerequisites: Admission to Candidacy in the Department of Middle and Secondary Education or approval of the instructor**

**Description: This course provides a basic study of microeconomic and macroeconomic concepts, methodology, resources for incorporating economics into the school curriculum, providing the basic concepts of personal finance as it relates to individual and family units, and teaching materials developed for the appropriate grade level.**

Rationale: This course is designed to address the new State of Georgia Professional Standards (GPS) requiring concentration on economics in the Social Studies curriculum. Graduate students will research the change in teaching standards that necessitated the addition of Economics to the GPS Standards. Graduate students will also prepare and deliver a presentation to the class on how to incorporate the teaching of Economics in the Social Studies classroom.

**Effective Term: Summer 2009**

### **CURCAT**

**Major Department: Middle and Secondary Education**

**Can Course be repeated for additional credit: No**

**Maximum Number of Credit Hours: 3**

**Grading Mode: Normal**

**Instruction Type: Lecture**

**Discussion points:** Is there anyone in the department who is qualified to teach economics? Is the course about the pedagogy of economics rather than economics itself. If so, does the wording of the course description need to be changed? Does one need to be qualified to teach economics in order to teach how to teach economics?

Dr. Rick McGrath and Dr. Pat Thomas had a meeting to discuss this class. The suggestion coming out of the discussion was that an economics professor write a class that would meet the GPS standards.

## **II. College of Liberal Arts**



## **A. Criminal Justice, Social, & Political Science**

**Items 1 and 2 below were withdrawn by the department because the Department of Computer Science is not putting their associated changes forward at this time.**

### **1. Modify the following program of study:**

**PROGRAM FOR THE DEGREE OF BACHELOR OF SCIENCE IN CRIMINAL JUSTICE**

#### **Track II: Cybersecurity**

#### **C. Related Field Courses ..... 9 hours**

MATH 1111 - College Algebra

ITEC 1310 - Programming in Visual Basic

~~CSCI 2070 - Introduction to Computer Ethics and Cyber Security~~

**CSCI 2000 - Introduction to Computer Ethics and Security**

Rationale: The College of Science and Technology has already made these changes. COLA needs to be consistent with its listings.

**Effective Term: Fall 2009**

### **2. Modify the following minor:**

#### **Cyber Security Minor**

#### **Cyber Security ..... 18 hours**

CSCI 1150 - Fundamentals of the Internet and the World Wide Web

~~CSCI 2070 - Introduction to Computer Ethics and Cyber Security~~

**CSCI 2000 - Introduction to Computer Ethics and Security**

One course selected from:

ITEC 1310 - Programming in Visual Basic

CSCI 1302 - Advanced Programming Principles

One course selected from:

CRJU 3300 - Criminology

CRJU 3500 - Criminal Evidence and Procedure

CRJU 3600 - Topics in Criminal Justice

CRJU 5500U - Law and Legal Process

CRJU/ITEC 5001U - Cyber Security I

CRJU/ITEC 5002U - Cyber Security II

Rationale: The College of Science and Technology has already made these changes. COLA needs to be consistent with its listings.

**Effective Term: Fall 2009**

## **III. College of Science and Technology**

### **A. Chemistry & Physics**

**The following item was tabled because there are questions about whether this is the right way to do a course that is repeatable for credit. Also, the CURCAT information is incorrect.**

- 1. Modify the following course:**  
PHYS 4991, -2, -3, -4 ADVANCED RESEARCH IN PHYSICS 0-(3-9)-(1-3)

Rationale: Modify the course title of PHYS 4991 in the catalog to allow the course to be taken more than once. This was modeled after the CHEM 4991, -2, -3, -4 ADVANCED CHEMICAL RESEARCH 0-(3-9)-(1-3)

**Effective Term: Fall 2009**

**CURCAT:**

Repeatable: Yes

Instructional Type: Lab

Cross listed: None

Grading Mode: Normal

Equiv. Course: None

Maximum Number of Credit Hours: 3

## **B. Computer Science**

**This following item was tabled because the CURCAT is incorrect regarding repeatability, and Dr. Saad had to leave before we got to this item.**

- 1. Create the following course:**  
CSCI 5990U/G Special Topics in Computer Science V-V-(1-4)  
Undergraduate Prerequisites: announced with the topic  
Graduate Prerequisites: announced with the topic  
Description: Selected new topics in computer science.

Rationale: A special topics course is designed for introducing new technologies. Such a course is for trying new ideas before proposing a permanent course. We need a special topics at this level for both undergraduates and graduate students to take. Undergraduate student will enroll in CSCI 5990U and graduate students will enroll into CSCI 5990G. Graduate students will be required to do an extra research paper or project.

**CURCAT:**

**Major Department: Computer Science**

**Can Course be repeated for additional credit? No**

**Maximum Number of Credit Hours: 4**  
**Grading Mode: Normal**  
**Instruction Type: Lecture**

**Effective Term: Fall 2009**

## **OTHER BUSINESS**

Ms. Panhorst reported that there are some processing delays due to the change in the approval process. Currently, items approved by University Curriculum Committee go to the Senate for approval. After the minutes of the Senate meeting are approved, they go to the President for final approval. 5000-level classes go to the Graduate Curriculum Subcommittee before going on to the Senate for approval. Dr. Rich asked that this item be put on the agenda next month to discuss how the process might be streamlined.

**ADJOURNMENT.** The meeting was adjourned at 5:19 p.m.

Respectfully submitted,

Phyllis L. Panhorst  
Catalog Editor and Secretary to the Committee

## Appendix B

### Constitution & Bylaws Committee Proposed Clarification of the Bylaws of the Senate

#### I. Article X: Operational Framework for the Standing Committees of the Senate

~~Section H: Where committee structure provides for student membership, student members shall be selected by the Student Government Association for one-year terms. They shall be voting members of the committees.~~

**Where committee structure provides, students shall serve on Standing Committees of the Senate for one-year terms. Unless otherwise specified in the individual Bylaws of each Standing Committee of the Senate, 1) students shall have voting rights on all Standing Committees of the Senate which allow for student members; 2) undergraduate student members will be nominated by the Student Government Association, and graduate students will be nominated by the Graduate Student Council.**

Rationale: The issue of how student representatives are appointed to Standing Committees of the Senate may vary in different committees. Some committees will have graduate students serving on them. The issue of voting rights of student representatives will vary for different committees.

#### II. Article IX: Committees of the Senate

##### Section A: Steering Committee

Membership: Membership is composed of the officers of the Senate. In addition, one Senator each from the College of Arts and Sciences **Science & Technology**, the College of Education, the College of Health Professions, and the ~~School of Computing~~ **College of Liberal Arts** shall be appointed by the President of the Senate. The appointed members shall be confirmed by the Senate at its first meeting in the fall. The Parliamentarian shall serve as an ex officio, non-voting member. The President of the Senate shall chair this committee.

Rationale: Colleges were restructured.

## **Appendix C**

### **Steering Committee**

#### **Proposed change to the constitution regarding senate alternates**

Faculty Senate Constitution Original Text

#### SECTION G. Terms and Elections

Senators and alternates shall each be elected for a three-year term. Each department shall have an alternate for each Senator. The alternate may vote only when substituting for the Senator. Should a Senator be unable to fulfill his or her duties, the alternate will replace that Senator for the term. Each department shall adopt a procedure for the recall of a Senator and shall submit the procedure to the Secretary of the Senate.

Each department shall elect its Senators and notify the Secretary of the Senate not later than March 1 of each year. Senators begin their term of service at the beginning of the fall semester following their election to the Senate.

Special elections may be called if a Senator and alternate are not able or eligible to fulfill a Senate term.

#### Article 1-Section G – Terms and Elections

##### Proposed changes to Paragraph 1

Senators shall be elected for a three year term and alternates shall be elected to a one year term. Each department shall have one alternate for each Senator. The alternate may vote only when substituting for the Senator. Should a Senator be unable to fulfill his or her duties, an alternate will replace the Senator for the remainder of their term. Each department shall adopt a procedure for the recall of a Senator and shall submit the procedure to the Secretary of the Senate.

(no changes to the rest of Section G)

Each department shall elect its Senators and notify the Secretary of the Senate not later than March 1 of each year. Senators begin their term of service at the beginning of the fall semester following their election to the Senate.

Special elections may be called if a Senator and alternate are not able or eligible to fulfill a Senate term.

##### Rationale:

There has been confusion over the number of alternates a department should have, this change clarifies, one per Senator. One year terms for alternates encourages the

willingness of faculty to serve as alternates, makes it possible for recently retired Senators to become alternates and should facilitate filling vacancies for Senators in small departments.