

Georgia Southern University

Digital Commons@Georgia Southern

Armstrong Faculty Senate Agenda

Armstrong Faculty Senate

10-19-2009

October 19, 2009 AASU Faculty Senate Agenda

Armstrong State University

Follow this and additional works at: <https://digitalcommons.georgiasouthern.edu/armstrong-fs-agenda>

Recommended Citation

Armstrong State University, "October 19, 2009 AASU Faculty Senate Agenda" (2009). *Armstrong Faculty Senate Agenda*. 70.

<https://digitalcommons.georgiasouthern.edu/armstrong-fs-agenda/70>

This agenda is brought to you for free and open access by the Armstrong Faculty Senate at Digital Commons@Georgia Southern. It has been accepted for inclusion in Armstrong Faculty Senate Agenda by an authorized administrator of Digital Commons@Georgia Southern. For more information, please contact digitalcommons@georgiasouthern.edu.

The Faculty Senate of Armstrong Atlantic State University will meet in
University Hall, room 156, at 3:00 p.m., Monday October 19, 2009

I. Approval of Minutes from September 14, 2009 (Appendix A)

II. Senate Parliamentary Skidmore-Hess re: Senate operations

III. University Curriculum Committee items (App B)

IV. Old Business

- a. Summer Schedule (Mr. Andy Clark and Ms. Judy Ginter) (App C)
- b. Senate Resolution on Furlough Policy – reports from Planning, Budget & Facilities, Faculty Welfare, and Student Success Committees (App D)

V. New Business

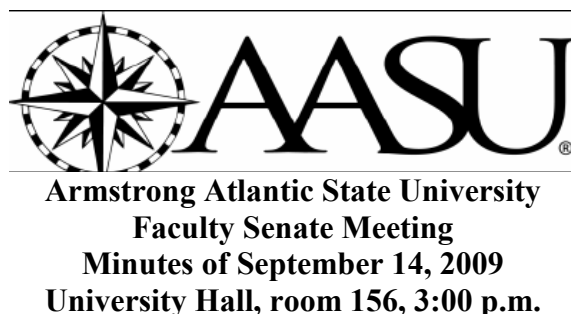
- a. Proposed re-zoning (App E)
- b. Constitution & Bylaws Committee:
 - 1. 3rd member – Dr. Kalenda Eaton
- c. Cum laude designation criteria: cum laude should be awarded on a normalized GPA such as: (student GPA - overall college GPA) - (standard deviation)
- d. Null and void action from parliamentarian regarding the proposed constitutional amendment concerning alternate terms (App C at Sept. Minutes)
- e. Update on ORP contributions: VP David Carson has taken this issue directly to the Board of Regents

VI. Announcements

- a. ePALS program

VII. Adjournment

Appendix A



I. Call to order

3:05 p.m. Please see Appendix A for a roster of attendees.

II. Approval of Minutes from the April 24, 2009 senate meeting.

Senator Hollinger moves to approve: approved.

III. Welcome from President Bleicken

President Bleicken reports that she has received a warm welcome to campus and that she perceives a positive attitude on campus, despite the dire financial situation. Additionally, as enrollment is up, she states we are in a uniquely good situation as one of the few businesses whose product is in demand; individual faculty are teaching more, though, due to budgetary restrictions on hiring.

The president went on to laud the HOLA student organization and STEM Symposium team (from the College of Science and Technology) for the monetary contributions to campus in the form of scholarships through HOLA and grant monies through STEM.

Dr. Bleiken reflected upon the inspirational words from State Labor Commissioner Michael Thurmond during a recent speech and stated that despite our challenges we're still fortunate from a number of perspectives. She stated the faculty are the heart of AASU, and she's happy to have the opportunity to work with us.

Questions:

Sen: Is expanded programming anticipated to allow us to keep up with the additional enrollment?

A. We're directing some tuition money into that. Andy Clark (Office of Institutional Research) has some daunting figures however we are trying to stay steady, and trying to get an accurate sense of where the programs are really growing to get funding to them.

Sen. follow up: Given the instructional mission needs, how can money come to that from other functions on campus?

A. Double proportional cuts on non-academic units.

IV. Approval of membership for Committees of the Senate and Standing Committees

Sen. McGrath moves to approve: approved.

Old Business

- a. Constitution and Bylaws Committee suggested language clarifications (App B)
Sen. McGrath moves to approve: approved.

- b. Proposed constitutional amendment suggested by the 2008 – 09 Steering Committee for one-year terms for all senate alternates (App C)
This will have to go to full faculty vote.
Sen. McGrath moves to approve: approved.

- c. eFACE adopted over Summer term, 2009

Andy Clark: we launched in summer to try and work out the glitches, the response rate was not good at about 27%. A survey has gone out to try to surmise how to get response rates up. There is an automated system in place for Fall that should make a difference along with the corrected time stamping.

Discussion:

Sen.: are auto e-mails going to school addresses?

Mr. Clark: yes.

Sen.: can faculty find out response rates?

Mr. Clark: will check w/ CIS

Sen.: how about a pop up at SHIP or Cove?

Mr. Clark: Cove yes, ship no. Trying to sort that.

Sen.: pop ups assume student's will be on the site. Why can't unsigned comments come directly to us?

Mr. Clark: We're working on that with CIS.

Sen.: the unsigned are intentionally supposed to come only to us.

Sen.: will we go back to pencil and paper if this doesn't improve?

Mr. Clark: we hope not. We're looking for a 45% response rate.

Sen.: what was pencil response rate?

Mr. Clark: 70%

Sen.: we worked on this in Executive Committee, the concern was the idea of bringing a coercive element to evaluations – will that happen?

Mr. Clark: no.

Sen.: it's poorly designed. We need to re-examine the instrument and work on the response rate. There should be additional pieces of the assessment.

Sen.: more consideration to an entirely different assessment tool.

Mr. Clark: changes in the form were always a big cost; electronic format mitigates that.

Sen.: we certainly need to go this direction but we need to re-examine it.

Sen.: supports the re-examine. She gave personal survey as well as electronic, personal yielded greater response – much better than the reaction to the eFace.

Sen.: different how?

Sen.: different rates of response and better information.

Sen.: how was the personal survey administered?

Sen.: Survey Monkey (electronic web site)

Sen.: we talk about student evaluations, but we over emphasize them. And, need to look at other methods of faculty evaluation beyond the student.

Sen.: lower response rate is not answer. Improving the form and getting a higher response rate is the answer.

Mr. Tamer Amer (Pres. SGA): SGA can help. The timing is a bigger question than the quality of the tool. Online access makes it more of a “choice,” but it’s a valuable tool.

Mr. Clark: we won’t go fully electric until the end of Fall semester.

d. Charge to the Constitution & Bylaws Committee to study the issue of Ex Officio membership in the senate. Chair Knofczynski is asked to please continue. Senate would like resolution by the November meeting.

V. New Business

a. Furloughs and pending budget cuts on campus

Discussion:

Sen.: why did the BOR take faculty money instead of staff money? BOR essentially says they don’t care it’s disproportion ally effecting faculty.

Pres. Hampton: they tried to not differentiate and this is the unfortunate event.

Sen.: are they going to address that?

Sen.: someone somewhere needs to be made to realize this is not fair.

Pres. Hampton: consider facts and figures. Grad rates, retention rates; take these to the legislature and say ‘when these are cut, this is what happens.’

Sen.: there are two problems here, one, furloughs are counter-productive, and two, not equitably distributed. We shouldn’t have to accept that iniquity, even if we do have to accept furloughs.

Sen.: what part of my responsibilities are being reduced? Clearly not my teaching, but what then to go with the pay reduction? Any acknowledgement of the fact that our job cannot be

fully performed is needed. Also, we should've met sooner.

Pres. Hampton: we felt it was aligned with other institutions to not meet until September.

Sen.: what input does the Senate have regarding the budget? Or anything?

Pres. Hampton: regarding the 2011 budget, the Planning, Budget, and Facilities Committee is having input on that. Other initiatives are underway, like technological, that the senate and senate committees participate in. The timing of the budget crisis has worked against participation though. \$2.5 million cut in 5 days leaves no time for discourse.

Sen.: we could've called a special meeting. But that's gone. We need to go forward and a resolution is a good idea if we can get it in by the first of Nov.

Pres. Hampton: ad hoc committee?

Sen.: joint session?

Motion from V. P. Craven: create a Joint Committee of the Planning, Budget, Facilities Committee with Faculty Welfare and Student Success Committees with and Mr. Clark. Their charge will be to create a resolution due by the October Meeting. Approved. (App D)

b. From Sen. Carpenter, on behalf of herself and Sen. Nivens (App E)

Sen. Carpenter makes a motion we recommend the pres call two faculty meetings a year. Motion passes 20 to 8.

Discussion:

Sen.: why do we want this?

Sen.: to provide an opportunity for the full faculty to introduce new faculty as well as a forum for faculty face-to-face interaction.

Sen.: we don't need the BOR manual to ask the President to do this.

Sen.: maybe the senators for the departments who are *not* requesting full faculty meetings are doing a better job of reporting senate activities.

Sen.: camaraderie is lacking; that first fact meeting with the introductions is missed. The senate should host that meeting with the President.

Sen.: the monthly faculty meeting of yore had a governing function, what would we suggest the function of this faculty meeting have?

Sen.: fun and...

Sen.: informational.

Friendly amendment submitted to strike BOR language from the motion, reflected in

attached copy.

VII. Announcements

- a. Sen. Nivens, from the Research & Scholarship Committee (App F).
- b. Sen. Scott: College of Science and Technology merged departments. This may effect the current Constitution and Bylaws. Constitution & Bylaws Committee should address this.
- c. Sen. McGrath: summer academic calendar changes.

Discussion:

Senators generally express feelings of being inappropriately marginalized by the top-down nature of decision making regarding this matter. Specifically, faculty is in a unique position to bring an informed opinion and have a positive impact on this decision. General consensus seems to be that faculty are being alerted much too late in the process. It is revealed that Department Head's were privy to this information in April of 2009, and charged with the task of dissemination.

Further, the survey available to faculty through Pirate's Cove offers two choices for summer term configuration as well as a space for comments and feedback.

VI. Adjournment

5:05 p.m.

Respectfully Submitted,
Jewell Anderson

Appendix A

Senators Present	Senators Absent
<u>College of Education</u> Linda Ann McCall Joan Schwartz Michael Mahan Beth Childress Greg Wimer	<u>College of Education</u> Brenda Logan, Alternate Ken Fields <u>College of Health Professions</u> Carole Massey, Alternate Susan Sammons <u>College of Science and Technology</u> Frank Katz, Alternate Azita Baharami
<u>College of Health Professions</u> April Garrity Bob LeFavi Joey Crosby Laurie Bryant Michelle Butina Helen Taggart Pam Mahan Andi-Beth Mincer Gloria Strickland Rhonda Bevis	<p style="text-align: center;">Guests</p> Tamer Amer, President SGA Andy Clark, Dir. Inst. Research Linda Bleiken, President AASU
<u>College of Liberal Arts</u> Kevin Hampton John Jensen Becky daCruz Daniel Skidmroe-Hess Richard McGrath June Hopkins James Todesca Karen Hollinger Hans-Georg Erney Kalenda Eaton Ana Torres	<p style="text-align: center;">Ex-Officio Present</p> Ellen Whitford, VPAA Russell Watjen, Assoc. VPAA David Carson, VP Business & Finance Michael Donahue, VP External Affairs Shelley Conroy, Dean COHP Laura Barrett, Dean COLA
<p style="text-align: center;"><u>Library</u></p> Jewell Anderson Kate Farley	
<u>College of Science and Technology</u> Kathryn Craven Scott Matteer Delana Nivens Suzanne Carpenter Daniel Liang Priya Goesser Sean Eastman Greg Knofscynski Vann Scott	

Appendix B

Constitution & Bylaws Committee Proposed Clarification of the Bylaws of the Senate

I. Article X: Operational Framework for the Standing Committees of the Senate

~~Section H: Where committee structure provides for student membership, student members shall be selected by the Student Government Association for one-year terms. They shall be voting members of the committees.~~

Where committee structure provides, students shall serve on Standing Committees of the Senate for one-year terms. Unless otherwise specified in the individual Bylaws of each Standing Committee of the Senate, 1) students shall have voting rights on all Standing Committees of the Senate which allow for student members; 2) undergraduate student members will be nominated by the Student Government Association, and graduate students will be nominated by the Graduate Student Council.

Rationale: The issue of how student representatives are appointed to Standing Committees of the Senate may vary in different committees. Some committees will have graduate students serving on them. The issue of voting rights of student representatives will vary for different committees.

II. Article IX: Committees of the Senate

Section A: Steering Committee

Membership: Membership is composed of the officers of the Senate. In addition, one Senator each from the College of Arts and Sciences **Science & Technology**, the College of Education, the College of Health Professions, and the ~~School of Computing~~ **College of Liberal Arts** shall be appointed by the President of the Senate. The appointed members shall be confirmed by the Senate at its first meeting in the fall. The Parliamentarian shall serve as an ex officio, non-voting member. The President of the Senate shall chair this committee.

Rationale: Colleges were restructured.

Appendix C

Steering Committee

Proposed change to the constitution regarding senate alternates

Faculty Senate Constitution Original Text

SECTION G. Terms and Elections

Senators and alternates shall each be elected for a three-year term. Each department shall have an alternate for each Senator. The alternate may vote only when substituting for the Senator. Should a Senator be unable to fulfill his or her duties, the alternate will replace that Senator for the term. Each department shall adopt a procedure for the recall of a Senator and shall submit the procedure to the Secretary of the Senate.

Each department shall elect its Senators and notify the Secretary of the Senate not later than March 1 of each year. Senators begin their term of service at the beginning of the fall semester following their election to the Senate.

Special elections may be called if a Senator and alternate are not able or eligible to fulfill a Senate term.

Article 1-Section G – Terms and Elections – Proposed changes to Paragraph 1:

Senators shall be elected for a three year term and alternates shall be elected to a one year term. Each department shall have one alternate for each Senator. The alternate may vote only when substituting for the Senator. Should a Senator be unable to fulfill his or her duties, an alternate will replace the Senator for the remainder of their term. Each department shall adopt a procedure for the recall of a Senator and shall submit the procedure to the Secretary of the Senate.

(no changes to the rest of Section G)

Rationale:

There has been confusion over the number of alternates a department should have, this change clarifies, one per Senator. One year terms for alternates encourages the willingness of faculty to serve as alternates, makes it possible for recently retired Senators to become alternates and should facilitate filling vacancies for Senators in small departments.

Appendix D

From: Kevin Hampton
President, Faculty Senate

To: The Planning, Budget and Facilities Committee, Mr. Doug Frazier, Chair; the Student Success Committee, Ms. Angela Ryczowski, Chair; and the Faculty Welfare Committee, Dr. Clifford Padgett, Chair

RE: Faculty Senate Resolution

Dear Doug, Angela, and Clifford:

I am writing to you on behalf of the Faculty Senate to request that you call a joint meeting of your committees for the purpose of developing a resolution concerning the recent implementation of furloughs. The resolution should be addressed to President Linda M. Bleicken with the request that she forward this resolution to Chancellor Davis.

The resolution should contain the concerns outlined at the September 14, 2009 Faculty Senate Meeting:

- the disparity of financial burden between 9, 10, and 12-month employees
- the use of campus data from the last budget reduction (2002), and its subsequent effect on graduation and retention rates, incorporating the following information
- the comparison of full-time, tenure-track positions eliminated
- the increase of part-time instruction that occurred
- the loss of well-qualified faculty to other institutions outside the state of Georgia as a result of such reductions
- what method will be used to calculate an appropriate reduction in faculty workload relative to the percentage reduction in salaries
- what is the anticipated duration beyond the current academic year that the language of furloughs will be included in faculty contracts

Please bring the resolution forward at the October 19th meeting of the Faculty Senate. If you have any questions concerning this charge, please do not hesitate to contact me. In advance, thank you for your attention to this important matter.

Appendix E

From Board of Regents of the University System of Georgia Policy Manual

<http://www.usg.edu/regents/policymanual/300.phtml>

302.05 FACULTY MEETINGS

Each faculty shall meet at least once each academic term and at such other times as may be necessary or desirable, except at those institutions which have a council, senate, assembly, or other such body, in which case the faculty shall meet at least twice a year. Each faculty shall appoint a secretary who shall keep a record of the proceedings.

9/14/09

Motion to make the following recommendation to the President:

The Faculty Senate of Armstrong Atlantic State University requests that the University President (or designee) call a meeting of the faculty at least twice a year ~~in accordance with the Board of Regents Policy Manual, Section 302.05.~~

Appendix F

UNIVERSITY RESEARCH and SCHOLARSHIP COMMITTEE

For Senate Information and Dissemination, summary of minutes from Sept 9 meeting.

During our most recent meeting of the committee, we passed a motion that:

The Student Research and Scholarship Symposium be scheduled to take place on the Wednesday (during the activity period) two weeks prior to the Honors Convocation.

The winners of the symposium will be recognized at the Honors Convocation.

The Student Research and Scholarship Symposium will have a dual format that includes the option of poster presentations or oral presentations.

Rationale: The committee wants to establish a set date for the symposium for 2010 and future years to avoid confusion about scheduling and conflicts that occur at the end of the academic year. We also want to allow the students receive proper and better recognition of their achievements by giving the awards during the Honors Convocation. Previous attempts to change formats have been tried with various degrees of success. Thus, to mimic what happens at most professional conferences, we will give students the option to select an oral presentation or a poster presentation. This should also facilitate judging since faculty with students in one session could judge the other session. We anticipate that there will be separate prizes for oral and poster presentations.

Appendix B



ARMSTRONG ATLANTIC STATE UNIVERSITY

University Hall 282
Minutes, September 16, 2009

PRESENT: Kimberly Coulton, José da Cruz, Sharon Gilliard-Smith, Leon Jaynes, David Lake, Glenda Ogletree (Chair), Regina Rahimi, Randall Reese, Jonathan Roberts, James Todesca, Teresa Winterhalter, Jennifer Zettler, Phyllis Panhorst (Catalog Editor)

ABSENT: James Brawner

GUESTS: Donna Brooks, Stan Cooke, Mark Finlay, Judy Ginter, Pam Magliulo, Rick McGrath, Sandy Streater, Anne Thompson, David Wheeler

CALL TO ORDER. The meeting was called to order at 3:03 p.m. by Dr. Glenda Ogletree.

APPROVAL OF MINUTES. The minutes of August 14, 2009 were approved as presented.

ELECTION OF VICE CHAIR

Dr. James Todesca was elected vice chair of the committee.

ITEMS

SECTION I. Undergraduate Items Approved

The following items were discussed and approved by the committee and are being submitted to the Faculty Senate for approval.

I. College of Health Professions

A. Communication Sciences and Disorders

1. Modify the following course:

CSDS 3450 **2240** Normal Speech and Language Development 3-0-3
Prerequisite: ~~Admission to the Communication Sciences & Disorders Program~~ **None**

Rationale: This course has been moved from the junior year to the sophomore year in the undergraduate course rotation. Council on Academic Accreditation of American Speech-language Hearing Association recommends courses dealing with normal speech/language processes are taught prior to courses discussing disorders of

speech/language. The move was made due to this recommendation. The new number better indicates the level of the course and its position within the plan of study and will be taken by students prior to admission in the program.

Effective Term: Fall 2007 (Spring 2010; see Attachment 1)

CURCAT

Major Department: Communication Sciences and Disorders

Can Course Be Repeated For Additional Credit: No

Maximum Number of Credit Hours: 3

Grading Mode: Normal

Instruction Type: Lecture

Equivalent Courses: CSDS 3150 & SLPA 3150

2. Modify the following program of study:

PROGRAM FOR THE DEGREE OF BACHELOR OF SCIENCE IN COMMUNICATION SCIENCES AND DISORDERS

B. Major Field Courses

48 hours

CSDS 1220 - Introduction to Communication Disorders

CSDS 2230- Anatomy and Physiology of Speech and Hearing Mechanisms

CSDS ~~3450~~ **2240** - Normal Speech and Language Development

CSDS 2250 – Phonetics

CSDS 3400 - Speech Science

CSDS 3410 - Introduction to Audiology

CSDS 3420 - Language Disorders

CSDS 3430 - Organically Based Communication Disorders

CSDS 3450 - Articulation Disorders

CSDS 4140 - Augmentative & Alternative Communication

CSDS 4170 - Introduction to Diagnostic Procedures in Speech-Language Pathology

CSDS 4180 - Directed Observations in Speech-Language Pathology

CSDS 4190 - Clinical Methods in Speech-Language Pathology

CSDS 4210 - Senior Seminar

CSDS 4450 - Practicum in Speech-Language Pathology

CSDS 4500 - Introduction to Research in Speech-Language Pathology

Effective Term: Fall 2007 (Spring 2010; see Attachment 1)

B. Health Sciences

1. Delete the following course:

HSCA 4640 – Managed Care Concepts

3-0-3

Rationale: Relevant content from this course will be incorporated into new course, HSCA 4655.

Effective Term: Fall 2010

2. Create the following course:

HSCA 4655 Principles of Health Insurance and Reimbursement

3-0-3

Prerequisite: HSCC 2500

Description: Survey of theory and applications pertinent to health insurance offerings in the private and public sector and the primary methodologies employed by third parties to reimburse health care organizations for services rendered.

Rationale: National program certification criteria identify this knowledge/content area as an essential competency for all undergraduate health services administration students to obtain. Some of the content for this area is currently covered in an existing course (HSCC 2500), but not the extent that is now required under the published criteria. Creating a stand-alone course would allow the program to fully develop this competency to meet published requirements.

Effective Term: Spring 2010

CURCAT:

Major Department: Health Sciences
 Can course be repeated for additional credit? No
 Maximum Number of Credit Hours: 3
 Grading Mode: normal
 Instruction Type; lecture
 Equivalent courses: HSCA 4640

3. Modify the following program of study:

PROGRAM FOR THE DEGREE OF BACHELOR OF HEALTH SCIENCE

C. Related Field Courses 48 hours

Student will choose one specialty track.

Track One: Health Services Administration

HSCP 2000 - Ethical Theories/Moral Issues in Health
 HSCC 3130 – Health Policy Issues
 HSCA 3600 - Financial Management for Health-Related Organizations
 HSCA 4201 - Health Care Marketing
 HSCA 4600 - Principles of Human Resources Management
 HSCA 4610 - Health Care Economics
 HSCA 4620 - Principles of Management in Health Services Organizations
~~HSCA 4640 – Managed Care Concepts~~
HSCA 4655 – Principles of Health Insurance and Reimbursement
 HSCA 4660 – Survey of Health Outcomes
 GERO 5500U – Survey of Gerontology
 MHSA 5500U - Managing Health Professionals
 MHSA 5800U - Comparative Health Care Systems

Students must take 9 hours from this list

HSCP 4000 – Independent Study in Health Sciences
 HSCP 2050 – Introduction to the Disease Continuum
 GERO 5510U – Healthy Aging
 HSCC 4950 - Practicum
 PUBH 5560U – Introduction to International Health
 PUBH 5570U – Women and Minority Health Issues
 PSYC 5150U – Conflict Resolution
 PSYC 5300U – Leadership and Group Dynamics
 SPAN 1001 – Elementary Spanish I
 SPAN 1002 – Elementary Spanish II
 HSCP 3710 – Worksite Wellness and Safety
 ECON 2105 – Macroeconomics

Effective Term: Fall 2010

C. Physical Therapy

1. Create the following course:

RHAB 4000 Application of Research to the Rehabilitation Professions 3-0-3

Pre-requisites: MATH 2200 and HLPR 2000 or permission of instructor

Description: Application of quantitative and qualitative approaches to research issues specific to the rehabilitative professions.

Rationale: Students entering the professional graduate program are lacking skills in the analysis of the research literature. This course is created to correct that deficit with the focus on rehabilitation research.

Effective term: Spring 2010

CURCAT:

Major Department: Physical Therapy

Can course be repeated for additional credit? No

Maximum Number of Credit Hours: 3

Grading Mode: normal

Instruction Type: Lecture

2. Create the following course:

RHAB 4111 Pathophysiology for the Rehabilitation Professions I 3-0-3

Pre-requisites: BIOL 2082 or permission of instructor

Description: Introduction to general pathophysiological processes including inflammation and immunity and the pathophysiology of the musculoskeletal, neuromuscular and integumentary systems. Will include description of conditions, medical interventions and application to rehabilitation.

Rationale: This course is designed to focus on musculoskeletal, neuromuscular and integumentary pathophysiology within the context of the rehabilitation professions. Content adds to the depth and breath needed to pursue graduate study in the rehabilitation professions.

Effective term: Spring 2010

CURCAT:

Major Department: Physical Therapy

Can course be repeated for additional credit? No

Maximum Number of Credit Hours: 3

Grading Mode: normal

Instruction Type: Lecture

3. Create the following course:

RHAB 4112 Pathophysiology for the Rehabilitation Professions II

3-0-3

Prerequisite: BIOL 2082 or permission of instructor

Description: Introduction to pathophysiology of the cardiovascular, pulmonary, renal and endocrine systems. Will include description of conditions, medical interventions and application to rehabilitation.

Rationale: This course is designed to focus on the cardiovascular, pulmonary, renal & endocrine pathophysiology within the context of the rehabilitation professions. Content adds to the depth and breath needed to pursue graduate study in the rehabilitation professions.

Effective term: Spring 2010

CURCAT:

Major Department: Physical Therapy

Can course be repeated for additional credit? No

Maximum Number of Credit Hours: 3

Grading Mode: normal

Instruction Type: Lecture

4. Modify the following program of study:

PROGRAM FOR THE DEGREE OF BACHELOR OF SCIENCE IN REHABILITATION SCIENCES

Track I: Pre-Physical Therapy, Pre-Occupational Therapy

B. Major Field Courses ~~38-41 hours~~ **44-47 hours**

ITEC 1050 - Introduction to Computer Concepts and Applications

PSYC 1101 - Introduction to Psychology (if not taken in Core Area E)

PHYS 1111/1111L Introductory Physics I

PHYS 1112/1112L Introductory Physics II

COMM 2280 Speech Communication

RESP 2110 Medical Terminology

PSYC 3280 Abnormal Psychology

RHAB 5100U - Neuromuscular Basis of Exercise

SMED 5005U - Musculoskeletal Basis of Exercise

~~SMED 5055U - Pathophysiology of Sports Medicine Injury~~

SMED 5060U - Physiological Foundations of Sport

SMED 5070U - Theory and Methodology of Strength & Conditioning

PUBH 5580U - Health & Human Development

RHAB 4000 – Application of Research to the Rehabilitation Professions

RHAB 4111 - Pathophysiology for the Rehabilitation Professions 1

RHAB 4112 - Pathophysiology for the Rehabilitation Professions 2

C. Electives ~~19-22 hours~~ **13-16 hours**

~~48~~ 12 hours must be at or above the 3000 level.

Effective term: Fall 2010

II. College of Liberal Arts

1. Modify the following minor:

Religious Studies Minor

Religious Studies 18 hours

RELI 2100 — World Religions

This minor requires the completion of RELI 2100 plus five upper level (3000+) undergraduate courses either from the list below or as approved by the minor program coordinator:

ANTH 4000 Sorcery, Demons, and Gods

ENGL 3141 Bible as Literature

ENGL 5215U Literature of the Non-Western World

ENGL 5440U Early English Literature

ENGL 5480U Literature of the English Renaissance

ENGL 5485U Milton

HIST 3225 History of the Ancient Near East

~~HIST 3240 Ancient Israel/Palestine~~

HIST 3440 Europe in The Middle Ages

HIST 5450U Topics in Medieval History

PHIL 3120 Medieval Philosophy

PHIL 3330 Philosophy of Religion

POLS 4300 Religion and Political Thought

SOCI/POLS 5450U Political Sociology of Nationalism

RELI 4000 Special Topics in Religious Studies

Other Special Topics courses as approved by coordinator

Rationale: HIST 3240 has been deleted and replaced by HIST 3225.

Effective term: Fall 2010

2. Modify the following minor

International Studies Minor

4. Two additional Comparative Politics/Area History Studies /International Economics from the list below (6 hours).

ANTH 4401 - Special Topics in Anthropology

ECON 3450 - Environmental Economics

ECON 4400 - Seminar in Third World Economic Development

ECON 5200U - International Trade

ECON 5310U - International Financial Institutions

ENGL 5215U - Literature of the Non Western World

FREN 5030U – Special Topics in Francophone Literature

GEOG 5550U - Geography of South Asia

HIST 3110 - History of Latin America Since 1850

HIST 3150 - History of Africa

HIST 3210 - Modern China

HIST 3220 - History of Japan

HIST 3230 - History of the Middle East

HIST 3300 - Modern Russia

HIST 3330 - Modern Germany

HIST 3360 - Modern East Central Europe

HIST 3560 Modern Europe

HIST 4900 - Seminar in Non Western History

HIST 5100U - Topics in Latin American History

HIST 5250U - Topics in Asian History

HIST 5300U - History of Russian and Soviet Foreign Policy

HIST 5480U - Topics in European History

HIST 5500U - Topics in British History

HIST 5540U - Topics in U.S. Foreign Relations
 POLS 3340 - Politics and Ideology in Contemporary Europe
 POLS 3420 - Governments of the Middle East
 POLS 4400 - Independent Study in Comparative Government
 POLS 5260U - Media and Politics in Latin America
POLS 5300U – Marxism, Socialism, and Democracy
 POLS 5430U - Governments of Africa
 POLS 5440U - Latin American Politics
 POLS 5460U - Governments of East Asia
 POLS 5490U - Political Transformation of the Former Soviet Union
 POLS 5510U - Third World National Security
 POLS/CRJU 5520 - Comparative Judicial Systems
 POLS 5530U - Global Environmental Politics
 POLS 5560U - Comparative Foreign Policy
 SOCI/POLS 5450U - Political Sociology of Nationalism
 SPAN 3111 - Civilization and Culture of Spain
 SPAN 3120 - Civilization and Culture of Latin America

Rationale: The course complements existing offerings in the minor. Contingent upon passage of creation of the course, below (A.1).

Effective term: Fall 2010

A. Criminal Justice, Social, & Political Science

1. Modify the following program of study:

PROGRAM FOR THE DEGREE OF BACHELOR OF ARTS IN POLITICAL SCIENCE

B. Major Field Courses 36 hours

Political Theory

POLS 3320 - American Political Thought
 POLS 3340 - Politics and Ideology in Contemporary Europe
 POLS 3350 - Classics of Political Thought
 POLS 3360/SOCI 3360 - Social Theory
 POLS 3990 – Special Topics in Political Science
 POLS 4300 - Religion and Political Thought
 POLS 5100U - Politics and the Visual Arts
POLS 5300U Marxism, Socialism, and Democracy
 POLS 5535U - Public Leadership and Ethics in Theory and Practice

Rationale: The course complements existing offerings in the major.

Effective Term: Fall 2010

B. Languages, Literature, & Philosophy

1. Create the following course:

PHIL 3310 Philosophy of Film

3-0-3

Prerequisites: ENGL 1101

Description: A study of philosophical issues related to film and the cinematic experience.

Rationale: This course expands our philosophy offerings into a medium beyond the written text, an area of philosophy that has been growing rapidly since the early twentieth century.

Effective Term: Spring 2010

CURCAT:

Major Department: Languages, Literature, and Philosophy

Can course be repeated for additional credit? No

Maximum number of Credit Hours: 3

Instruction Type: Lecture

2. Create the following course:

PHIL 3320 Postmodernism

3-0-3

Prerequisites: ENGL 1101

Description: A study of the philosophical response to the modernist philosophical tradition that led to significant changes in Western discourse on politics, aesthetics and science.

Rationale: This course expands our philosophy offers into contemporary philosophy, and will be of particular interest to students planning to attend graduate school in any discipline.

Effective Term: Spring 2010

CURCAT:

Major Department: Languages, Literature, and Philosophy

Can course be repeated for additional credit? No

Maximum number of Credit Hours: 3

Instruction Type: Lecture

3. Change the following course number:

PHIL ~~2204~~ 2010 Introduction to Philosophy

3-0-3

Prerequisites: ENGL 1101

Description: Basic themes, problems, vocabulary, and representative figures of philosophy. Includes an essay or projects involving documentation.

Rationale: The BOR Philosophy advisory committee at the request of the BOR has approved a uniform philosophy core course numbering system throughout the USG system to aid in more easily identifying transfer equivalencies. Modifying the course number above will bring this philosophy core course at Armstrong into compliance.

Effective Term: Fall 2010

CURCAT:

Major Department: Languages, literature, and Philosophy

Can course be repeated for additional credit? No

Maximum number of Credit Hours: 3

Instruction Type: Lecture

Equivalent courses: PHIL 2201

4. Change the following course number:

PHIL ~~2254~~ 2030 Introduction to Ethics and Contemporary Moral Philosophy 3-0-3

Prerequisites: ENGL 1101

Description: Ethical traditions of Western culture and their application of historical perspectives to contemporary moral issues in medicine, business, and environmental relations.

Rationale: The BOR Philosophy advisory committee at the request of the BOR has approved a uniform philosophy core course numbering system throughout the USG system to aid in more easily identifying transfer equivalencies. Modifying the course number above will bring this philosophy core course at Armstrong into compliance.

Effective Term: Fall 2010

CURCAT:

Major Department: Languages, Literature and Philosophy

Can course be repeated for additional credit? No

Maximum number of Credit Hours: 3

Instruction Type: Lecture

Equivalent courses: PHIL 2251

SECTION II. 5000-level Items Approved

The undergraduate components of the following items were discussed and approved by the committee. They are being submitted to the Graduate Curriculum Subcommittee of the Graduate Affairs Committee for approval of the graduate components.

I. College of Liberal Arts

A. Criminal Justice, Social, & Political Science

1. Create the following course:

POLS 5300U/G Marxism, Socialism, and Democracy 3-0-3

Undergraduate Prerequisite: POLS 1150 or POLS 1200 or POLS 2290 or POLS 2200 or HIST 1112

Graduate Prerequisite: None

Description: Classical and critical readings of Marxist texts. Examination of history of communist regimes, revolution, and social democratic governments. Evaluation of significance for contemporary democratic theory and practice.

Rationale: The course establishes a regular offering in an important area of study and is normative in B. A. Political Science programs. The course complements existing offerings in the major. Graduate students must complete a research project requiring in-depth textual study and review of scholarly literature.

Effective Term: Fall 2010

CURCAT:

Major Department: CJSPS

Can the course be repeated for additional credit: No

Maximum number of credit hours: 3

Grading Mode: Normal

Instructional Type: Lecture

B. Economics

1. Create the following course

ECON 5150U/G Survey of Economics for Educators 3-0-3

Undergraduate Pre-requisite: (U/G) Admission to Candidacy in the College of Education or holds current teaching certification

Graduate Pre-requisite: (U/G) Admission to Candidacy in the College of Education or holds current teaching certification

Description: Survey of macroeconomic, microeconomic, and personal finance topics relevant to the Georgia Performance Standards for teaching economics in grades K-12. Course examples will be drawn from classroom resources available to educators. Students will be expected to develop a portfolio of grade-level appropriate examples for future classroom use.

Rationale: The Georgia Performance Standards for Economics requires that high school economics students pass an exam that is approximately 85 percent economics and 15 percent personal finance. To cover the material necessary for proper preparation, prospective high school teachers would currently need to take at least two economics courses for which there is little or no room available in their curriculum. This course provides a practical foundation for meeting educational needs for teachers K-12. Graduate students will be required to create and present a course module for an assigned topic.

Effective Term: Spring 2010

CURCAT:

Major Department: Economics

Can the course be repeated for additional credit: No

Maximum number of credit hours: 3

Grading Mode: Normal

Instructional Type: Lecture

C. Languages, Literature, & Philosophy

1. Modify the following course:

ENGL 5350U/G Topics in African American Literature

3-0-3

Undergraduate Prerequisite: ENGL 2100 or permission of department head

Graduate Prerequisite: None

Description: Thematic approach to African American Literature, with emphasis on historical, philosophical, and/or cultural contexts. Topics such as religion, migration, the oral tradition, autobiography, popular culture, rhetoric, civil rights, slavery, sexuality, or literary theory. **May be repeated for additional credit when topics change.**

Rationale: An oversight when we first modified this course last year. All of our special topics courses are repeatable.

Effective Term: Fall 2010

CURCAT:

Can course be repeated for additional credit? Yes

Maximum Number of Credit Hours: 6

SECTION III. Items Withdrawn

The following items were withdrawn by the department.

I. College of Liberal Arts

A. Economics

1. Create the following course:

ECON 3210 Marketing

3-0-3

Prerequisite: ECON 2106

Description: Marketing functions, the activities of producers, wholesalers, retailers and other intermediaries, the channels of distribution, integration of the marketing functions, price policies and government regulation.

Rationale: This course will be required for the new business track in the economics major and is likely to serve students in other disciplines such as theater management who would find knowledge of marketing to be a valuable addition to their skills.

Effective Term: Spring 2010

CURCAT:

Major Department: Economics

Can the course be repeated for additional credit: No

Maximum number of credit hours: 3

Grading Mode: Normal

Instructional Type: Lecture

2. Create the following course:

ECON 3220 Management

3-0-3

Prerequisite: ECON 2106

Description: Contemporary management of organizations with an emphasis on the fundamentals of organizational behavior. Topics include organizational structure, leadership, communication, motivation, group dynamics, decision - making, planning and controlling the roles and functions of managers are integrated throughout all these topics.

Rationale: This course will be required for the new business track in the economics major and is likely to serve students in other disciplines such as theater/arts management who would find knowledge of general management to be a valuable addition to their skills.

Effective Term: Spring 2010

CURCAT:

Major Department: Economics

Can the course be repeated for additional credit: No

Maximum number of credit hours: 3

Grading Mode: Normal
Instructional Type: Lecture

3. Create the following course:

ECON 3230 Finance Principles

3-0-3

Prerequisite: ACCT 2101

Description: The basic concepts and analytical tools of finance in both corporate finance and investments. Topics include risk and return, financial institutions, efficient markets, valuation theory, capital budgeting, portfolio theory, cost of capital, and international finance.

Rationale: This course will be required for the new business track in the economics major and is likely to serve students in other disciplines such as theater/arts management who would find knowledge of general management to be a valuable addition to their skills.

Effective Term: Spring 2010

CURCAT:

Major Department: Economics

Can the course be repeated for additional credit: No

Maximum number of credit hours: 3

Grading Mode: Normal

Instructional Type: Lecture

4. Modify the following course description.

ECON 4520, -30, -40 INTERNSHIP

3-0-3

Prerequisite: permission of instructor or department head

Description: Open to juniors or above. Applied economic setting using nonprofit agencies such as the Chamber of Commerce, as well as financial institutions and international businesses. Supervision by departmental instructors and agency officials. Students may use only one internship as part of their ~~eight~~ upper-division economics classes. Open to transient students only with permission of department head.

Rationale: To accommodate the Business Economics track

Effective Term: Fall 2010

5. Modify the following course description:

ECON 5111U/G ECONOMICS OF ENTREPRENEURSHIP I

3-0-3

Undergraduate Prerequisite: permission of instructor

Graduate Prerequisite: none

Description: A project based class focusing on the application of economic principles to real-world business formation and management. This course provides instruction in both the legal and logistical requirements of starting a business and serves as a

forum for development of business ideas and practices. ~~(Economics majors may only use this course under the Related Field Courses).~~

Rationale: To accommodate the Business Economics track

Effective Term: Fall 2010

6. Modify the following course description.

ECON 5112U/G ECONOMICS OF ENTREPRENEURSHIP II

3-0-3

Undergraduate Prerequisite: ECON 5111

Graduate Prerequisite: None

Description: Continuation of Economics and Entrepreneurship I, this course will cover advanced business challenges including the financial requirements of starting businesses. Students will work in groups to develop a viable business plan that will be presented to local business owners for review. ~~(Economics majors may only use this course under the Related Field Courses).~~

Rationale: To accommodate the Business Economics track

Effective Term: Fall 2010

7. Modify the requirements for the Certificate in Financial Economics:

“The Certificate in Financial Economics can be earned in one of two tracks. First, it can be taken in tandem with a formal undergraduate degree. The second option is the professional track, designed for non-degree students with a professional or occupational interest in financial economics. Individuals are eligible for this track upon presentation of proof of a valid undergraduate degree from an accredited institution. In either case, students should meet with an advisor in order to declare their interest in the certificate program and to plan their course of study.

Under either track, the certificate will be awarded upon successful completion of all of the following courses with a grade of C or better in each.

ECON 2105 - Principles of Macroeconomics 3 hrs

ECON 3230 – Finance Principles 3 hrs

ECON 5300U - Money and Banking 3 hrs

ECON 4100 - Financial Economics: Portfolio Analysis 3 hrs

ECON 4150 - Money and Capital Markets 3 hrs

ECON 5310U - International Finance 3 hrs

~~One additional course at the 3000 level or above as approved by the Head~~

~~of the Economics Department..... 3 hrs~~

Undergraduate students following the first track are also required to finish with a cumulative GPA of 2.75 or above. An official certificate and an official notation on the transcript will be awarded upon satisfactory fulfillment of these requirements.”

Rationale: The new course is appropriate for the certificate and requiring it alleviates the problem of finding a suitable fifth course.

Effective Term: Fall 2010

8. Change requirements for the following minor:

Economics **15 hours**
ECON 2105 or 2106

Twelve credit hours selected from: ECON 3050, 3060, 3100, **3210, 3220, 3230**, 3450, 3470, 3500, 3600, 3700, 3800, 4100, 4150, 4400, 4410, **4450**, 4451, 4460, 4500, 4550, **5010U, 5020U, 5030U**, 5200U, 5300U, 5310U, 5400U, 5630U.

Rationale: The new courses are appropriate for the minor.

Effective Term: Fall 2010

9. Modify the following program of study:

PROGRAM FOR THE DEGREE OF BACHELOR OF ARTS IN ECONOMICS

Track I: General Economics

B. Major Field Courses 33 hours

Financial

ECON 3230 – Finance Principles

ECON 4100 - Financial Economics: Portfolio Analysis

ECON 4150 - Money and Capital Markets

ECON 5300U - Money and Banking

Internships and Specialized Courses

ECON 3950 - Research in Economics

ECON 3960 - Research in International Economics

ECON 4520, -30, -40 - Internship (with permission of department head)(maximum of one internship may count toward degree)

ECON 5010, -20, -30 Special Topics in Economics

C. Related Field Courses 9 hours

ITEC 1050 - Introduction to Computer Concepts or CSCI 1060 - Computer Concepts and Applications

Six credit hours of upper division courses from the following fields:

anthropology, **communications**, economics, **English (3720, 5710U, 5740U, 5750U only)** geography, information technology, mathematics, philosophy, political science, psychology, or sociology

Rationale: The new courses are appropriate for the tracks.

Effective Term: Fall 2010

10. Add a new track to the following program of study:

PROGRAM FOR THE DEGREE OF BACHELOR OF ARTS IN ECONOMICS

A. General Requirements

Area F 18 hours

ECON 2105 - Principles of Macroeconomics

ECON 2106 - Principles of Microeconomics

MATH 2200 - Elementary Statistics

MATH 1950 - Applied Math or MATH 1161 - Calculus I

Six credit hours from one of the following areas:

Accounting (**required for business track**)

ACCT 2101 - Principles of Financial Accounting

ACCT 2102 - Principles of Managerial Accounting

Foreign language sequence (1002 and 2001) (required for international track)

Mathematics

MATH 2072 - Calculus II

MATH 2083 - Calculus III

Information Technology

CSCI 1150 – Fundamentals of the Internet and World Wide Web

ITEC 1310 – Programming in Visual Basic

Track III: Business Economics

B. Major Field Courses33 hours

ECON 3050 Intermediate Macroeconomics or ECON 3060 Intermediate Microeconomics

ECON 5300U – Money and Banking

ECON 3500 – Managerial Economics

ECON 5111 – Economics of Entrepreneurship I

ECON 3210 – Marketing

ECON 3220 – Management

ECON 3230 – Finance Principles

Twelve credit hours drawn from among the following courses:

ECON 3050 - Intermediate Macroeconomics

ECON 3060 – Intermediate Microeconomics

ECON 3700 – Econometrics

ECON 3800 - Quantitative Consumer Research

ECON 3100 - Multinational Economic Enterprises

ECON 4450 – Comparative Economics

ECON 4460 – Economic Analysis of the Law

ECON 5112 - Economics of Entrepreneurship II

ECON 5200U - International Trade

ECON 5310U - International Finance

ECON 3470 - Economics of Health

ECON 4451 - Industrial Organization

ECON 5400U - Economics of Labor

ECON 4100 - Financial Economics: Portfolio Analysis

ECON 4150 - Money and Capital Markets

ECON 3450 - Environmental Economics

ECON 4410 - Regional Economics

ECON 4500 - Public Finance

ECON 4520, -30, -40 - Internship (with permission of department head)(maximum of one internship may count toward degree)

C. Related Field Courses 15 hours

ITEC 1050 - Introduction to Computer Concepts or CSCI 1150 Fundamental of the Internet and World Wide Web

COMM 2280 Speech Communication

Nine credit hours of upper division courses from among the following fields/courses:

COMM 3060 Public Relations
COMM 5050U Interpersonal Communication in the Workplace
ENGL 3720 Business and Technical Communication
ENGL 5710 Writing for the Non-Profit Sector
ENGL 5740 Technical Editing
ENGL 5750 Publication Design
HSCA 3600 Financial Management for Health-Related Organizations
HSCA 4201 Health Care Marketing
HSCA 4600 Principles of Human Resource Management
HSCA 4620 Principles of Management in Health Service Organizations
ITEC 3500 Database Administration
ITEC 3710 E-Commerce
POLS 4190 Environmental Laws and Regulations
PSYC 3000 Human Resource Development Skills
PSYC 5150U Conflict Resolution
PSYC 5200U Industrial and Organizational Psychology
PSYC 5300U Leadership and Group Dynamics

D. Electives 12 hours

Total Semester Hours 123 hours

E. Regents' Test, university exit exam, and department exit exam

Rationale: The number of Pre-Business students is growing. These students all intend to finish degrees at other institutions, primarily because we have no business degree. Many of these students came to AASU because they would rather be here, but we are losing them. The applied nature of this program is very likely to keep many of these students at AASU. This would be a very attractive major to absorb some of the growth expected with the completion of the new student housing and the imposition of campus residency requirements.

Resource Needs

With the addition of administrators to the teaching faculty, there are faculty members on campus capable of teaching most or all of the new courses. We might need two part-time faculty members plus additional sections of accounting depending on the growth of the program.

Effective Term: Fall 2010

OTHER BUSINESS

A. Proposed bylaws change

There was discussion of the University Curriculum Committee bylaws change suggested by the Graduate Affairs Committee. The change to the language was approved 11-1 and reads as follows:

"The normal path for curricular issues is as follows: Issues related only to undergraduate programs proceed from the academic department to the College Curriculum Committee, then to the University Curriculum Committee and finally to the Faculty Senate. **If college deans choose to send graduate curriculum items to their college committees for review, the reviewing college committee members must hold associate or full graduate faculty status.** Issues related only to graduate programs proceed from the academic department to the Graduate Curriculum Committee and then to the Graduate Affairs Committee. Issues related to both undergraduate and graduate programs proceed from the academic department to the College Curriculum Committee, then to the University Curriculum Committee, then to the Graduate Curriculum Committee, and finally to the Graduate Affairs Committee."

ADJOURNMENT. The meeting was adjourned at 3:35 p.m.

Respectfully submitted,

Phyllis L. Panhorst
Catalog Editor and Committee Secretary

Appendix C

	Last day of exams	Maymester	Sum 1	Sum 2	Sum Long		First Day of Class
AASU 4/4/6/8	5/11	5/17 - 5/28	6/1 - 6/28	6/29 - 7/27	6/1 - 7/13	6/1 - 7/27	8/16
	3 (13)	10	19	19	29	39	13
AASU 4/6/10	5/11	5/17 - 5/28	6/1 - 6/28	6/1 - 7/13	5/18 - 7/27		8/16
	4 (13)	10	19	29	48		13
AASU 4.5/4.5/9	5/11	5/17 - 5/21	5/24 - 6/24	6/28 - 7/29	5/24 - 7/29		8/16
	8	5	22	22	47		11
AASU 5/5/10	5/11		5/19 - 6/25	6/30 - 8/6	5/19 - 7/29		8/16
	5		26	26	49		11
AASU 5/5/10 & May	5/11	5/12 - 5/26	5/27 - 7/2	7/6 - 8/10	5/27 - 8/10		8/16
	0 (11)	11	25	25	50		3
AASU 6/6/12	5/11		5/17 - 6/25	6/28 - 8-6	5/17 - 8/6		8/16
	3		28	28	57		5

Appendix D

From the Planning, Budget, & Facilities Committee:

Report on the Charge from the Faculty Senate to Write a Resolution on Furloughs and Related Matters.

October 13, 2009

The Planning, Budget, & Facilities (PBF) Committee met on Oct. 9th. The first item on the agenda was the charge from the Faculty Senate to prepare a resolution from the faculty that would address several points regarding furloughs, among them:

- the disparity in financial burden caused by furloughs on 10 and 12 month employees
- calculation of an appropriate reduction in faculty workload relative to the reduction in salaries
- whether the language allowing furloughs will remain in faculty contracts beyond this academic year

Our approach to the resolution was to consider the draft released by the Faculty Welfare Committee with an eye toward making suggestions and/or including our own concerns.

Most of our time went to discussing the disparate percentages used for 10- and 12-month employees when calculating the salary reduction for furlough days, which result from the differing number of work days in 10- and 12-month contracts. The draft resolution, reflecting the position of the Faculty Senate, argues that this is an unfair distribution of the economic burden of furloughs. The counter argument is that there is in fact no disparity between 10- and 12- month salaries when length of contract is factored in. Some committee members argued that the disparity is real, but its true size depends on whether faculty teach summer school and on how many summer courses they teach. Others pointed out that the opportunity to increase income by teaching summer school is not available to all faculty. Some have to teach during summers, some don't have the opportunity, and still others have their choice of teaching one, two, or even three courses. The consensus was that a resolution that attempts to deal with all the possible cases would be nearly impossible to craft, while one specifying a percentage applying to all 10-month faculty, as the draft does, would be inaccurate and therefore ineffective.

On the reduction of workload, the Committee agreed that there is no meaningful way to reduce scholarship requirements in proportion to the income lost to furloughs. The Faculty Welfare Committee draft suggests a 25% reduction in the scholarship requirement, but the PBF Committee does not believe that such a reduction could be implemented. It might be better for the resolution to state simply that furloughs are unfair because faculty workloads can't be reduced, rather than to ask for a workload reduction.

On the final point, inclusion of language allowing furloughs in future contracts, the committee agreed that the language probably will remain. This language was written at the System level,

and it is likely that the System will want to retain some flexibility in dealing with any future budget reductions.

The broader difficulty with this resolution is the charge handing it off to three different committees. We on the PBF committee at least do not believe that we can write a resolution that the Faculty Senate will find acceptable. As chair of the Committee, I respectfully suggest that the Faculty Senate itself, or an ad hoc committee thereof, is in the best position to write a resolution that accurately and fully represents its concerns.

Respectfully submitted,

Doug Frazier
Chair, Planning, Budget & Facilities Committee

From the Faculty Welfare Committee:

To President Linda M. Bleicken (please forward to Chancellor Errol B. Davis, Jr.)

RESOLUTION

The faculty of Armstrong Atlantic State University would like to voice the following concerns about the recent implementation of furloughs.

First, the faculty are dismayed by the disparate financial burden which the furloughs impose on 10 and 12-month employees. Adjusted for annual salaries, the pay cut for full-time faculty on a 10-month contract is significantly larger (3.06%) than that suffered by year-round administrators and staff (2.31%). In concrete terms, a 10-month faculty member earning \$50,000 annually will lose \$1,530 over six furlough days, while a 12-month employee earning the same nominal salary will lose \$1,155, a difference of \$375. The President should be aware that the impression created by this unequal treatment has been a significant factor in the sharp deterioration of morale among AASU faculty, many of whom remain unconvinced by the oft-repeated talking point that “six days are six days.”

Second, we have been assured that, notwithstanding the economic and budgetary crisis, our teaching will not suffer, and that therefore there will be no furloughs on class days. Also, as more and more classes are taught by part-time faculty with no service expectations, it is likely that the burden of committee work and advising for full-time faculty is going to increase. If neither teaching nor service will be affected, the faculty would like to know what method will be used to calculate an appropriate reduction in faculty workload relative to the percentage reduction in salaries. Is the administration considering a reduction in scholarship expectations for tenure and promotion? With teaching and service unaffected by our 3% pay cut, a 12% (assuming that scholarship makes up 25% of our workload) reduction in scholarship requirements may be appropriate (to be adjusted by college and departments).

In addition, the statement that “teaching will not be affected” is inaccurate at best. Faculty use those non-class days to prepare for lectures, grade papers and tests, advise students, and perform other work directly related to instruction. With the loss of six days combined with increases in service work and class sizes, the time available for class preparation will be diminished, resulting in an unavoidable decrease in teaching quality.

Third, the faculty is interested to learn whether the language allowing for furloughs will be included in faculty contracts beyond the current academic year, and if so, when we can expect the cessation of a budget-reducing method so unsuitable to academic work. We urge the President to involve the faculty and prepare wisely for any future contingency and would like to impress upon her awareness the devastating effects that furloughs have on the institution’s morale.

Date: October 15, 2009

From: Student Success Committee

RE: Report on the Charge from the Faculty Senate regarding furloughs

The Student Success Committee was to address the following concerns of the Faculty Senate in regards to furloughs and other matters:

the use of campus data from the last budget reduction (2002), and its subsequent effect on graduation and retention rates, incorporating the following information
the comparison of Full-Time, tenure-track positions eliminated
the increase of Part-Time instruction that occurred
the loss of well-qualified Faculty to other institutions outside the state of Georgia as a result of such reductions.

Many outlets to obtain data were pursued on- and off-campus with varying degrees of success. Data that is available at this time can be found attached to this report, Appendix A, with a color-coded key at the bottom to clarify where the data originated. Please note additional data has been requested but not provided as of this date from on-campus resources. Each bullet item will be addressed below as thoroughly as possible at this time:

• ***the comparison of Full-Time, tenure-track positions eliminated***

Data requested but not available at this time. (Appendix A documents the number of Full-Time and Part-Time Faculty that were employed, versus positions eliminated.)

• ***the increase of Part-Time instruction that occurred***

Records of the number of Full-Time and Part-Time Faculty were compiled with data from the Board of Regents website through the Office of Research and Policy Analysis and Phyllis Panhorst on campus, Appendix A. Data from the Board of Regents website is available for years 2000 and 2004-06 showing the numbers of FT and PT Faculty as well as the percentage of courses taught by FT Faculty, Appendix A. Phyllis Panhorst provided data distinguishing between Full-Time tenure track Faculty, Full-Time temporary Faculty and Part-Time Faculty for Fall semesters from 2004-2009, Appendix A. (Please note these numbers, although fairly accurate, are ‘rough’ and do not take into account changes that occurred during a semester.)

According to the data available, while there is an increase in the number of Part-Time Faculty, there is also an increase in the number of Full-Time Faculty.

- the loss of well-qualified Faculty to other institutions outside the state of Georgia as a result of such reductions.

This data was requested from exit interviews conducted by HR, but has not been provided at this time. It is understood that the reason faculty leave AASU is not compiled in a database – but may reside within individual's records. It is not known if members outside of HR can access this data.

With the data available at this time, a connection between Full-Time positions eliminated, increases in Part-Time Faculty instruction and loss of Faculty to out-of-state institutions because of budget reductions with a subsequent impact on AASU retention and graduation rates since 2002 is difficult. It is possible that with more time and continued cooperation of departments on campus, additional data could be compiled.

APPENDIX A:

Data collected in response to Faculty Senate charge concerning furloughs

Year	# of Full-Time Faculty (FT)			# Part-time Faculty (PT)		% of courses taught by FT	Total Enrollment	% change from the previous year
2000	190			122		70.7%	5,444	+1.8%
2001							5747	+5.6%
2002							6026	+4.9%
2003							6653	+10.4%
2004	211	230	33	162	196	67.6%	7009	+5.4%
2005	254	233	47	169	203	76.5%	6710	-4.3%
2006	219	231	45	165	206	61%	6728	+0.3%
2007		254	45		211		6848	+1.8%
2008		255	43		223		7067	+3.2%
2009		251	32		200			
		FT Temporary tenure/tenure track	ary FT		Part-time			

Sources of above data:

	= USG Board of Regents website, Office of Research & Policy Analysis
	= data missing from USG Board of Regents website
	= # provided by Phyllis Panhorst
	= Fall Semester enrollment reports, USG Board of Regents website

Appendix E

CITY OF SAVANNAH ZONING BOARD OF APPEALS

P O BOX 8246 - 110 EAST STATE STREET - SAVANNAH, GA

Phone: 651-1440 / Facsimile: 651-1480

October 5, 2009

ZBA File No: B-090929-36136-2

PUBLIC HEARING NOTICE **(TO ALL ADJACENT PROPERTY OWNERS)**

A public hearing regarding the property described below will be held by the City of Savannah Zoning Board of Appeals on **Tuesday, October 27, 2009 at 2:30 p.m. in the Arthur A. Mendonsa Hearing Room, 112 East State Street.** The hearing room is in the MPC office, located at the State Street Parking Garage.

Request: The petitioner, Joshua Works for Mission Essentials Inc., is requesting approval of a use (indoor shooting range, 8-3025(b) 30) which must be approved by the Zoning Board of Appeals.

Location of Property: The subject property is located at 13015 Abercorn Street Unit D1, the former "Boater's World" facility in Savannah Crossings shopping center. The property is zoned P-B-C (Planned Community Business). A tax parcel map showing the property is attached.

The file regarding this request is available for public review at the MPC office between the hours of 8:30 a.m. and 5:00 p.m., Monday through Friday. MPC staff's report regarding the request will be available prior to the hearing. Please call in advance to schedule a viewing of the file.

Adjacent property owners and other interested individuals may appear at the ZBA hearing to speak about the request. **If you have questions or comments, please contact**

Jack Butler, Secretary to the ZBA, at 651-1478 prior to the October 27th hearing.

If you cannot attend the hearing but would like to have comments made part of the record, please provide a letter to the ZBA before the hearing. The letter can be sent to the above address or fax number. Please reference the ZBA file number located in the upper right corner of this notice.

Written comments become public record.

