

Spring 2015

Week Eight: Conclusion Reading Guide

Judith Longfield

Georgia Southern University, jlongfield@georgiasouthern.edu

Follow this and additional works at: <https://digitalcommons.georgiasouthern.edu/teaching-academy>

 Part of the [Curriculum and Instruction Commons](#), [Educational Assessment, Evaluation, and Research Commons](#), [Educational Methods Commons](#), and the [Higher Education Commons](#)

Recommended Citation

Longfield, Judith, "Week Eight: Conclusion Reading Guide" (2015). *Teaching Academy*. 68.
<https://digitalcommons.georgiasouthern.edu/teaching-academy/68>

This classroom management is brought to you for free and open access by the Center for Teaching Excellence at Digital Commons@Georgia Southern. It has been accepted for inclusion in Teaching Academy by an authorized administrator of Digital Commons@Georgia Southern. For more information, please contact digitalcommons@georgiasouthern.edu.

Conclusion Reading Guide

1. What four themes reoccur throughout the book? p. 217
2. What do you need to do to develop *mastery* in teaching? pp. 220-221

Think It Over

Do you agree or disagree with the statement on page 220 “that it takes at least three years of progressive refinement to build an effective course”? Explain.

What is your plan for developing expertise as a teacher? pp. 220-224

What is your favorite quote or idea from the Conclusion? Why?

Of the seven principles in the book, which ONE is most critical to your understanding of the learning process? Explain.