Rigor and the Common Core – Who Could Ask for More?
Kelly S. Brooksher, Ed.D.
Armstrong State University

Through the utilization of Webb’s Depth of Knowledge, come learn about aligning the standards, increasing the rigor of your teaching, and differentiating for all of your students. This session provides hands-on application to interpret the standards, align teaching, differentiate for students, and engage students in their learning.

In attending this session, the participant will gain a better understanding of the pedagogical implications of the relationship between state standards and Webb’s Depth of Knowledge (DOK). The following is a list of goals for the session.

Goals:

1. Participants will have a better understanding of Webb’s Depth of Knowledge and its utilization within the instructional classroom.
2. Participants will learn how to interpret state standards through the use of Webb’s Depth of Knowledge.
3. Participants will learn how to align state standards through the use of Webb’s Depth of Knowledge.
4. Participants will learn how to increase the rigor within their classrooms through the use of Webb’s Depth of Knowledge.
5. Participants will learn differentiation strategies through the utilization of Webb’s Depth of Knowledge.

During the session, there will be a brief overview of Webb’s Depth of Knowledge (DOK) and how one may utilize the DOK wheel to optimize learning. The session will then analyze the teacher’s and students’ roles at each DOK Level. Next the session will move into interpreting state standards to ensure that teachers provide students learning opportunities at the correct thinking level. Then participants will
participate in an activity where they will read a state standard and then create an aligned activity. Lastly, participants will engage in a discussion about differentiation and the use of Webb’s Depth of Knowledge. Engaging the minds of our students is at the forefront of this session. Through the utilization of Webb’s Depth of Knowledge we can ensure that students reach their maximum potential via the interpretation, alignment, and rigor within today’s classrooms.