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Spring 2015

Disruptive Behaviors Survey

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Recommended Citation

Longfield, Judith, "Disruptive Behaviors Survey" (2015). *Teaching Academy*. 64.
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Disruptive Behaviors Survey

Rate these behaviors using the following 1-5 scale:

Not Disruptive 1 2 3 4 5 *Extremely Disruptive*

- _____ disruptive late arrivals and/or early departures
- _____ unprepared for class
- _____ missing class without notice
- _____ not checking GeorgiaView for announcements and assignments
- _____ not participating, not answering or asking questions
- _____ dominating discussions
- _____ putting down other students during discussions
- _____ groans and/or sarcastic remarks
- _____ whispering, side conversations, passing notes
- _____ talking on cell phones, texting, etc.
- _____ web surfing, Facebook, on-line shopping, etc. on personal computers
- _____ sleeping in class
- _____ eating in class
- _____ requesting/demanding extension or special exceptions on assignments
- _____ cheating on tests/quizzes/assignments, copying/plagiarism
- _____ asking for make-up exams and extra-credit
- _____ arguing over grades
- _____ consumer mentality—I paid for this, therefore, I want . . .
- _____ crude gestures and remarks directed at the instructor
- _____ other(s)

Rate the causes of disruptive behaviors using the following 1-5 scale:

Not a Cause 1 2 3 4 5 *Major Cause*

- _____ students don't know the "rules of the game"
- _____ students' unrealistic expectations and/or self-images from high school
- _____ student-as-consumer mentality
- _____ increased number of first generation college students
- _____ large classes and crowded classrooms
- _____ use of technology in society and in schools—instant access to information
- _____ higher education administrative "business model"
- _____ professors' loss of esteem in American society
- _____ professors' inaccurate assessment of student knowledge
- _____ professors' teaching approaches and teaching personalities
- _____ professors' questionable assumptions about teaching and learning
- _____ other(s)