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### April 24, 2009 AASU Faculty Senate Agenda

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The Faculty Senate of Armstrong Atlantic State University will meet in  
Fine Arts Hall, room 206, at 12:10 p.m., Friday April 24<sup>th</sup>, 2009

**AGENDA**

- I. Call to order
- II. Approval of Minutes  
April 13 (available [here](#))
- III University Curriculum Committee (Appendix A)  
From Section II, II forward
- IV Adjourn

## Appendix A

### SECTION II. Area B Courses Approved

The following items were discussed and approved by the committee. They are being submitted to the Faculty Senate for approval. However, final approval resides with the Administrative Council on General Education of the Board of Regents.

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#### II. College of Health Professions

##### A. Radiologic Sciences

###### 1. Create the following course:

**HLPR 2020 Health Care Ethics**

**(2-3)-0-(2-3)**

**Prerequisite ENGL 1102**

**Description: Interdisciplinary examination of the relation between ethical theory and moral practice in health care from the perspective of both practioners and consumers.**

Rationale: This course offering will enhance options for students by tailoring discussion topics to ethical issues in the health care environment. The course will be a COHP interdisciplinary course offering. If approved by the university, consent will be requested from the Board of Regents to be used in AREA B of the core.

**Effective Term: Summer 2009**

**CURCAT:**

**Major Department: Radiologic Sciences**

**Can course be repeated for additional credit? No**

**Maximum Number of Credit Hours: 3**

**Grading Mode: normal**

**Instruction Type: Lecture**

### SECTION III. 5000-level Items Approved

The undergraduate components of the following items were discussed and approved by the committee. They are being submitted to the Graduate Curriculum Committee for approval of the graduate components.

#### I. College of Education

##### A. Middle and Secondary Education

###### 1. Change the following pre-requisites and co-requisites:

a. MGSE 5300U/G Content Methods Language Arts

3-2-3

Undergraduate Pre/Corequisites: Unchanged

Graduate Prerequisites: Admission to Candidacy in the Department of Middle Grades and Secondary Education, EDUC 6200, ~~EDUC 6300, MGSE 6000, MGSE 6100~~

~~Graduate Co-requisites: MGSE 6300, MGSE 6400~~

- b. MGSE 5400U/G Content Methods Social Studies 3-2-3  
Undergraduate Pre/Corequisites: Unchanged  
Graduate Prerequisites: Admission to Candidacy in the Department of Middle Grades and Secondary Education, EDUC 6200, ~~EDUC 6300, MGSE 6000, MGE 6100~~  
~~Graduate Co-requisites: MGSE 6300, MGSE 6400~~
- c. MGSE 5500U/G Content Methods Science 3-2-3  
Undergraduate Pre/Corequisites: Unchanged  
Graduate Prerequisites: Admission to Candidacy in the Department of Middle Grades and Secondary Education, EDUC 6200, ~~EDUC 6300, MGSE 6000, MGE 6100~~  
~~Co-requisites: MGSE 6300, MGSE 6400~~
- d. MGSE 5600U/G Content Methods Middle Grades Mathematics 3-2-3  
Undergraduate Pre/Corequisites: Unchanged  
Graduate Prerequisites: Admission to Candidacy in the Department of Middle Grades and Secondary Education, EDUC 6200, ~~EDUC 6300, MGSE 6000, MGE 6100~~  
~~Graduate Co-requisites: MGSE 6300, MGSE 6400~~

Rationale: The department discovered that the large number of prerequisites and co-requisites made it difficult for students to have a smooth matriculation through the program. Many of our students take one content methods course at a time and are blocked by courses having numerous prerequisites and/or co-requisites.

**Effective term: Summer 2009**

## II. College of Liberal Arts

### A. Criminal Justice, Social, & Political Science

#### 1. Modify the following course description:

POLS 5440U/G LATIN AMERICAN POLITICS 3-0-3

Prerequisites: Unchanged

Description: Examination of cultural, **social, and traditions**, economic institutions and problems **facing the region, the challenges to democratic consolidation, patterns of historical development, interest groups, political parties**, ~~efforts to strengthen and deepen the recent transitions to democracy~~, and civil-military relations in post-authoritarian Latin America.

Rationale: The change in course description better reflects the changes currently taking place in Latin America with the rise of new actors and issues in domestic and international politics.

**Effective Term: Fall 2009**

## **B. Languages, Literature, & Philosophy**

### **1. Create the following course:**

**FREN 5030 U/G SPECIAL TOPICS IN FRANCOPHONE LITERATURE 3-0-3**

**Undergraduate Prerequisite: ENGL 2100 or Permission of Instructor**

**Graduate Prerequisite: None**

**Description: Analysis of post-colonial, French-language literatures from Asia, Africa, the Caribbean, Canada and Cajun areas, in English translation.**

Rationale: This course is meant to open French literature to the AASU student community. There are no courses on French literature offered in English (in translation) on our campus, while that literature is one of the richest and most influential of the modern European world, featuring authors such as Pisan, Montaigne and Descartes, Hugo and Dumas, Sartre, Foucault and De Beauvoir. There is also a current interest in literature of the Francophone (French speaking) World, with the study of works by Bâ, Senghor, and Césaire, to cite only a few. This course would offer the richness of Francophone Literature to students who are not able to read it in its original language. Also, it would allow professors of English literature, gender and women's studies as well as African American literature to teach a special topics course on specific themes in their own courses, but with a focus on Francophone authors. Graduate students will be required to lead discussion on one author/work and will do more substantial research.

**Effective Term: Fall 2009**

**CURCAT:**

**College: Liberal Arts**

**Major Department: Languages, Literature, and Philosophy**

**Can the course be repeated for additional credit: Yes**

**Maximum number of credit hours: 6**

**Grading Mode: Normal**

**Instructional Type: Lecture**

## **SECTION IV. Items Remanded, Rejected, Tabled, Withdrawn**

The following items were discussed and either remanded, rejected, or tabled by the committee, or were withdrawn by the department. See individual items for details.

### **I. College of Education**

#### **A. Middle and Secondary Education**

**The following item was withdrawn by the department for reworking.**

**1. Create the following class:**

**MGSE 5800U/G Economics and Personal Finance for Teachers 3-0-3**

**Undergraduate Prerequisites: Admission to Candidacy in the Department of Middle and Secondary Education or approval of the instructor**

**Graduate Prerequisites: Admission to Candidacy in the Department of Middle and Secondary Education or approval of the instructor**

**Description: This course provides a basic study of microeconomic and macroeconomic concepts, methodology, resources for incorporating economics into the school curriculum, providing the basic concepts of personal finance as it relates to individual and family units, and teaching materials developed for the appropriate grade level.**

Rationale: This course is designed to address the new State of Georgia Professional Standards (GPS) requiring concentration on economics in the Social Studies curriculum. Graduate students will research the change in teaching standards that necessitated the addition of Economics to the GPS Standards. Graduate students will also prepare and deliver a presentation to the class on how to incorporate the teaching of Economics in the Social Studies classroom.

**Effective Term: Summer 2009**

**CURCAT**

**Major Department: Middle and Secondary Education**

**Can Course be repeated for additional credit: No**

**Maximum Number of Credit Hours: 3**

**Grading Mode: Normal**

**Instruction Type: Lecture**

**Discussion points:** Is there anyone in the department who is qualified to teach economics? Is the course about the pedagogy of economics rather than economics itself. If so, does the wording of the course description need to be changed? Does one need to be qualified to teach economics in order to teach how to teach economics?

Dr. Rick McGrath and Dr. Pat Thomas had a meeting to discuss this class. The suggestion coming out of the discussion was that an economics professor write a class that would meet the GPS standards.

**II. College of Liberal Arts**

**A. Criminal Justice, Social, & Political Science**

**Items 1 and 2 below were withdrawn by the department because the Department of Computer Science is not putting their associated changes forward at this time.**

**1. Modify the following program of study:**

**PROGRAM FOR THE DEGREE OF BACHELOR OF SCIENCE IN CRIMINAL JUSTICE**

**Track II: Cybersecurity**

**C. Related Field Courses ..... 9 hours**

- MATH 1111 – College Algebra
- ITEC 1310 – Programming in Visual Basic
- ~~CSCI 2070 – Introduction to Computer Ethics and Cyber Security~~
- CSCI 2000 – Introduction to Computer Ethics and Security**

Rationale: The College of Science and Technology has already made these changes. COLA needs to be consistent with its listings.

**Effective Term: Fall 2009**

**2. Modify the following minor:**

**Cyber Security Minor**

**Cyber Security ..... 18 hours**

- CSCI 1150 – Fundamentals of the Internet and the World Wide Web
- ~~CSCI 2070 – Introduction to Computer Ethics and Cyber Security~~
- CSCI 2000 – Introduction to Computer Ethics and Security**
- One course selected from:
  - ITEC 1310 – Programming in Visual Basic
  - CSCI 1302 – Advanced Programming Principles
- One course selected from:
  - CRJU 3300 – Criminology
  - CRJU 3500 – Criminal Evidence and Procedure
  - CRJU 3600 – Topics in Criminal Justice
  - CRJU 5500U – Law and Legal Process
- CRJU/ITEC 5001U – Cyber Security I
- CRJU/ITEC 5002U – Cyber Security II

Rationale: The College of Science and Technology has already made these changes. COLA needs to be consistent with its listings.

**Effective Term: Fall 2009**

**III. College of Science and Technology**

**A. Chemistry & Physics**

**The following item was tabled because there are questions about whether this is the right way to do a course that is repeatable for credit. Also, the CURCAT information is incorrect.**

**1. Modify the following course:**

PHYS 4991, -2, -3, -4 ADVANCED RESEARCH IN PHYSICS 0-(3-9)-(1-3)

Rationale: Modify the course title of PHYS 4991 in the catalog to allow the course to be taken more than once. This was modeled after the CHEM 4991, -2, -3, -4 ADVANCED CHEMICAL RESEARCH 0-(3-9)-(1-3)

**Effective Term: Fall 2009**

**CURCAT:**

Repeatable: Yes

Instructional Type: Lab

Cross listed: None

Grading Mode: Normal

Equiv. Course: None

Maximum Number of Credit Hours: 3

## **B. Computer Science**

**This following item was tabled because the CURCAT is incorrect regarding repeatability, and Dr. Saad had to leave before we got to this item.**

### **1. Create the following course:**

**CSCI 5990U/G Special Topics in Computer Science**

**V-V-(1-4)**

**Undergraduate Prerequisites: announced with the topic**

**Graduate Prerequisites: announced with the topic**

**Description: Selected new topics in computer science.**

Rationale: A special topics course is designed for introducing new technologies. Such a course is for trying new ideas before proposing a permanent course. We need a special topics at this level for both undergraduates and graduate students to take. Undergraduate student will enroll in CSCI 5990U and graduate students will enroll into CSCI 5990G. Graduate students will be required to do an extra research paper or project.

**CURCAT:**

**Major Department: Computer Science**

**Can Course be repeated for additional credit? No**

**Maximum Number of Credit Hours: 4**

**Grading Mode: Normal**

**Instruction Type: Lecture**

**Effective Term: Fall 2009**

## **OTHER BUSINESS**



Ms. Panhorst reported that there are some processing delays due to the change in the approval process. Currently, items approved by University Curriculum Committee go to the Senate for approval. After the minutes of the Senate meeting are approved, they go to the President for final approval. 5000-level classes go to the Graduate Curriculum Subcommittee before going on to the Senate for approval. Dr. Rich asked that this item be put on the agenda next month to discuss how the process might be streamlined.

**ADJOURNMENT.** The meeting was adjourned at 5:19 p.m.

Respectfully submitted,

Phyllis L. Panhorst  
Catalog Editor and Secretary to the Committee