COE faculty and alumna receive national research and scholarship award

Each year, the National University Technology Network (NUTN) recognizes the significant contributions of individuals advancing applications of technology to teaching and learning in higher education. **Charles Hodges, Ph.D.,** an associate professor of instructional technology, and Georgia Southern University College of Education Alumna **Rachel Harris** (Counselor Education, ’16) were named the 2017 recipients of the NUTN Research and Scholarship Award for their published article, "Using Google Tools for Online Coursework: Student Perceptions." The Research and Scholarship Award presented by NUTN is given to an individual or multiple individuals who have engaged in significant new research with implications for the field of distance learning and the use of technology as a delivery mechanism in higher education.
November 23-24
University Closed for Thanksgiving Holidays

November 26
Application Deadline for 2017-18 COE Faculty Research Support Awards
More Information

December 7
Last Day of Classes (revised from Dec. 1 due to Hurricane Irma)

December 15
Deadline for fall 2017 commemorative brick orders
More Information

January 19
COE Faculty & Staff Meeting
at Student Ballroom AB, Armstrong Campus
10am - 3pm
More Information

February 2
College of Education Visit Day
Russell Union | 12 - 5pm
RSVP Today!

See COE Event Calendar

Georgia Southern COE Employment Opportunities

The College of Education at Georgia Southern University does not currently have open faculty positions. Check the link below for updates on when positions become available.

>>> Learn more.

Undergrad education students present at state ESOL conference

Several undergraduate students from Georgia Southern University presented at the 36th Annual Georgia Teachers of English to Speakers of Other Languages (GATESOL) Conference held in Macon on Oct. 19-20.

Participating in the conference were: early childhood education majors Alana Bray, Tyler Brownridge and Abigail Slattery; dual certification majors Kaitlyn Smith and Veronika Snuggs; and middle grades education major Katie Mitchell. Presentations centered on information they developed as a part of the College of Education's English as a Second Language (ESOL) Methods course taught by Alisa Leckie, Ph.D., assistant professor of English learner education.

>>> Read full story.

Alumna authors one of the Top Counseling Blogs of 2017

Each year, Online Counseling Programs compiles a list of the Top Counseling Blogs to help prospective and current counseling professionals keep abreast with counseling trends, advocacy efforts and...
Southern Educator is published monthly by the Georgia Southern University College of Education.

Cindy Morton ('89,'92,'98), Georgia Southern University College of Education Triple Eagle alumna, made the 2017 list with her blog "For High School Counselors."

"My blog really began as a hobby or side project about my experiences as a high school counselor," explained Morton. "Though there were many school counseling blogs, a blog highlighting the high school experience was missing. Surprisingly, my blog seemed to resonate with other counselors and was noticed by OnlineCounselingPrograms.com."

>>> Read full story.

School psychology students take home awards at state conference

Three graduate students enrolled in the school psychology program at Georgia Southern University's College of Education claimed all student awards given during the 47th annual Georgia Association of School Psychologists (GASP) fall conference in Jekyll Island, Georgia held Oct. 16-18.

Candidates in the Ed.S. School Psychology program, Courtney Smith, Brittney Summerville and Jessica Miller all received recognition for their strong academic performance as well as dedicated service in the School Psychology Student Association (SPSA).

>>> Read full story.
Additional Headlines

College of Ed honors students present at GERA 2017
Students presentations detail honors thesis work

Special education majors present at undergraduate research conference
Research showcased data observed during school placements

SCEC offers helping hand to Metter schools' Reading Carnival
Alumus praises students for their work

Order a commemorative brick in Centennial Plaza today!
Deadline for fall 2017 brick orders is December 15

Middle grades teacher candidates attend Middle Level Summit
Summit theme was "Educating the Whole Child"

Deadline for Art Extravaganza announced
All artwork must be submitted by February 9, 2018

COE Alumni Tailgate to be held Saturday, November 18
Last chance to RSVP, purchase discounted tickets to game

Faculty Updates

In early November, Scott Beck, Ph.D., professor in the Dept. of Teaching and Learning, was invited to present at the Dakhla TESOL Conference in Western Sahara/Morocco. The conference is sponsored by the Moroccan American Commission for Educational and Cultural Exchange (MACECE), l'Académie régionale de l'Education et de la Formation (AREF), and Kosmos Energy. Beck made two presentations for high and middle school teachers of English as a Foreign Language (EFL): "Interactive Lessons for Independent Learners" and "Mentor Texts for Collaborative Reading, Responding, and Writing."

Sally Ann Brown, Ph.D., associate professor in the Dept. of Curriculum, Foundations and Reading, recently authored a book that details the use of technological skills to enhance literacy. "Digital Initiatives for Literacy Development in Elementary Classrooms: Emerging Research and Opportunities" features the latest scholarly research on the benefits of technology integration into classrooms to enhance learning experiences and includes topics such as cloud-based writing, digital graphics, digital photography, instructional design, multimodal literacy, poetry and social semiotics.

Matt Dunbar, graduate academic advisor for the COE, presented at the National Academic Advising Association (NACADA) Annual Conference in October. His presentation, which was co-presented with COE alumna Theresa Duggar ('07),
Amanda Glaze, Ph.D., assistant professor in the Dept. of Teaching and Learning is serving as the keynote speaker at the Kentucky Science Teachers Association (KSTA) conference in Lexington, KY, to be held Nov. 9-11. Glaze is presenting a talk titled "#ActualLivingScientistTeachers," that will focus on the message that science teachers are not only scientist but have the goal of making students see themselves as scientist—the explorers and explainers of the world around them. The talk is based on the "#ActualLivingScientists" hashtag that went viral on Twitter and highlighted how many people cannot name a living scientist, with the exception of famous personalities like Bill Nye and Neil deGrasse Tyson. Scientists from around the world were sharing photos of themselves and snippets of their research using the hashtag to catalog them.

Alisa Leckie, Ph.D., assistant professor in the Dept. of Teaching and Learning, was elected to the Georgia Teachers of English to Speakers of Other Languages (GATESOL) Board and will serve as the regional liaison for several counties in southeast Georgia.

Teri Melton, Ph.D., Charles Hodges, Ph.D., Juli McBrayer, Ed.D., and Summer Pannell, Ph.D., faculty members in the Dept. of Leadership, Technology and Human Development, participated in a Professional Learning Community (PLC) Day for Jenkins County Schools hosted by alumna and current doctoral student Julie Chance.

Fayth Parks, Ph.D., associate professor in the Dept. of Leadership, Technology and Human Development, was a featured guest discussing Psychology, HIV/AIDS and Opportunities in Integrated Care on the APA podcast Progress Notes. Progress Notes explores topics relevant to practicing psychologists.

William Reynolds, Ed.D., associate professor in the Dept. of Curriculum, Foundations and Reading, published an article in the Oxford Research Encyclopedia of Education titled Curriculum and Place (October 2017). Reynolds' article is based on the concept that "place matters" and plays a significant role in understanding curriculum. As the discourses have developed, an increasing amount of scholarship has emerged that centers on place and its significance autobiographically, psychoanalytically, culturally, racially and politically, not only in the field of curriculum but in education and society in general. This article focuses on an historical and thematic analysis of the study of place in the field of curriculum and education.

Peggy Shannon-Baker, Ph.D., assistant professor in the Dept. of Curriculum, Foundations and Reading, presented at the National Association for Multicultural Education's (NAME) 27th Annual International Conference in Salt Lake City, UT on Nov. 3. Her presentation was titled "Integrating the Past, Living Theories, Practice: Teaching and Modeling a Multicultural Education Praxis." NAME is a nonprofit organization that advances and advocates for equity and social justice through multicultural education.

Veteran educator sees the impact of pre-service teachers

Laurie Gabriel ('92,'97) is a Double Eagle alumna who completed a bachelor's and master's in special education from Georgia Southern University's College of Education. A classroom teacher in Bulloch County for 25 years, Gabriel currently serves as a second grade teacher at Stilson Elementary School.

Gabriel is an avid supporter of Georgia Southern Athletics and has been generously giving back to the College of Education as well. When asked about her motivations for giving back to the College, Gabriel said, "The training and support I received from the faculty of the COE has been invaluable in my career. Being able to designate that
my financial gifts go directly back to this program helps to ensure that today's students have those same experiences. Because I work in a local school, I am able to see firsthand the dedication and enthusiasm of the pre-service teachers as they directly impact the children I teach."

The College of Education is grateful for the generosity of Laurie Gabriel and with her support, the College is able to better train future Eagle Educators!

For information on how you can support the College of Education, please contact John Ramfford at jramfford@georgiasouthern.edu.