TO: Dr. Patricia Humphrey Chair, Senate Executive Committee
FROM: Brooks A. Keel, President
DATE: September 16, 2014

SUBJECT: September 15, 2014, Faculty Senate Recommendation: Faculty Welfare Committee and best practices for evaluation of instruction

Following review of the recommendation adopted by the Faculty Senate at the September 15, 2014, Faculty Senate meeting, as provided in your memo of September 16, 2014, I have approved the motion below.

MOTION:

Move that the Senate charge the Faculty Welfare Committee with describing a number of recommended best practices for the evaluation of instruction.

RATIONALE:

The results of the spring survey on the Student Rating of Instruction indicated that some departments lack thorough procedures for the assessment of teaching effectiveness and depend on raw numbers from the SRI. There are many reasons why the numerical scores are not reliable indicators and many variables are not taken into account. Recognizing that each department has its own teaching evaluation preferences, this motion seeks to offer options for improvement in this area across the campus.

gm

c: Dr. Jean Bartels
    Dr. Diana Cone
    Ms. Candace Griffith
TO: Dr. Brooks A. Keel, President
FROM: Dr. Jean Bartels, Ph.D., RN
Provost and Vice President for Academic Affairs
DATE: September 16, 2014
SUBJECT: Faculty Welfare Committee and best practices for evaluation of instruction

I recommend approval of the following motion presented at September 15, 2014, Faculty Senate meeting.

MOTION:

Move that the Senate charge the Faculty Welfare Committee with describing a number of recommended best practices for the evaluation of instruction.

RATIONALE:

The results of the spring survey on the Student Rating of Instruction indicated that some departments lack thorough procedures for the assessment of teaching effectiveness and depend on raw numbers from the SRI. There are many reasons why the numerical scores are not reliable indicators and many variables are not taken into account. Recognizing that each department has its own teaching evaluation preferences, this motion seeks to offer options for improvement in this area across the campus.

JEB/gt

pc: Dr. Pat Humphrey
    Dr. Diana Cone
    Ms. Candace Griffith
TO: Dr. Brooks A. Keel, President
FROM: Pat Humphrey (COSM), Chair, Senate Executive Committee
DATE: September 16, 2014
SUBJECT: Faculty Welfare Committee and best practices for evaluation of instruction

I am pleased to report that the Senate recommends approval of the motion presented at the September 15, 2014, Faculty Senate meeting.

MOTION:
Move that the Senate charge the Faculty Welfare Committee with describing a number of recommended best practices for the evaluation of instruction.

RATIONALE:
The results of the spring survey on the Student Rating of Instruction indicated that some departments lack thorough procedures for the assessment of teaching effectiveness and depend on raw numbers from the SRI. There are many reasons why the numerical scores are not reliable indicators and many variables are not taken into account. Recognizing that each department has its own teaching evaluation preferences, this motion seeks to offer options for improvement in this area across the campus.

gm

c: Dr. Jean Bartels
Dr. Diana Cone
Ms. Candace Griffith
Motion Request

5/21/2014

SHORT TITLE:
(Please provide a short descriptive title that would be suitable for inclusion in the Senate Agenda.)

Faculty Welfare Committee and best practices for evaluation of instruction

MOTION(s):
(Please write out your motion in the exact form/wording on which you want the Senate to vote.)

Move that the Senate charge the Faculty Welfare Committee with describing a number of recommended best practices for the evaluation of instruction.

RATIONALE(s):
(Please explain why the motion should be considered by the Faculty Senate, remembering that the Senate does not deal with issues limited to individual colleges or administrative units. Include pertinent data and source references for information and/or language.)

The results of the spring survey on the Student Rating of Instruction indicated that some departments lack thorough procedures for the assessment of teaching effectiveness and depend on raw numbers from the SRI. There are many reasons why the numerical scores are not reliable indicators and many variables are not taken into account. Recognizing that each department has its own teaching evaluation preferences, this motion seeks to offer options for improvement in this area across the campus.

If you have an attachment, press the button below to attach to form.

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Submitted by: fsmith

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ACCEPTABLE USE POLICY

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<th>Approval</th>
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<td>Response: Approved</td>
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SEC Response:
5/23/2014

Approved. These were approved for the June 2014 meeting, but a quorum was not present, so they were held until the September 2014 meeting.

Senate Response:
9/15/2014

Approved.

Presidents Response:
9/16/2014

Approved.

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