TO:  Dr. Patricia Humphrey Chair, Senate Executive Committee
FROM:  Brooks A. Keel, President
DATE:  September 16, 2014

SUBJECT:  September 15, 2014, Faculty Senate Recommendation: Appointment of ad hoc committee to draft a new Student Rating of Instruction

Following review of the recommendation adopted by the Faculty Senate at the September 15, 2014, Faculty Senate meeting, as provided in your memo of September 16, 2014, I have approved the motion below.

MOTION:

Move that an ad hoc committee be appointed consisting of faculty and a representative of SGA with appropriate expertise to draft or recommend for purchase a new Student Rating of Instruction designed to measure teaching effectiveness.

RATIONALE:

A substantial percentage of the faculty participated in the Student Rating of Instruction Survey. Based on numerical scores and written comments, a significant majority of faculty believe the current SRI is a flawed instrument which does not measure teaching effectiveness. It could be argued that its use may be an impediment to academic excellence, since there is evidence that faculty members who award high grades for little effort are more likely to receive higher scores.

gm

c:  Dr. Jean Bartels
Dr. Diana Cone
Ms. Candace Griffith
TO: Dr. Brooks A. Keel, President

FROM: Dr. Jean Bartels, Ph.D., RN, Provost and Vice President for Academic Affairs

DATE: September 16, 2014

SUBJECT: Appointment of ad hoc committee to draft a new Student Rating of Instruction

I recommend approval of the following motion presented at September 15, 2014, Faculty Senate meeting.

MOTION:

Move that an ad hoc committee be appointed consisting of faculty and a representative of SGA with appropriate expertise to draft or recommend for purchase a new Student Rating of Instruction designed to measure teaching effectiveness.

RATIONALE:

A substantial percentage of the faculty participated in the Student Rating of Instruction Survey. Based on numerical scores and written comments, a significant majority of faculty believe the current SRI is a flawed instrument which does not measure teaching effectiveness. It could be argued that its use may be an impediment to academic excellence, since there is evidence that faculty members who award high grades for little effort are more likely to receive higher scores.

JEB/gt

pc: Dr. Pat Humphrey
Dr. Diana Cone
Ms. Candace Griffith
TO: Dr. Brooks A. Keel, President
FROM: Pat Humphrey (COSM), Chair, Senate Executive Committee
DATE: September 16, 2014
SUBJECT: Appointment of ad hoc committee to draft a new Student Rating of Instruction

I am pleased to report that the Senate recommends approval of the amended motion presented at the September 15, 2014, Faculty Senate meeting.

MOTION:
Move that an ad hoc committee be appointed consisting of faculty and a representative of SGA with appropriate expertise to draft or recommend for purchase a new Student Rating of Instruction designed to measure teaching effectiveness.

RATIONALE:
A substantial percentage of the faculty participated in the Student Rating of Instruction Survey. Based on numerical scores and written comments, a significant majority of faculty believe the current SRI is a flawed instrument which does not measure teaching effectiveness. It could be argued that its use may be an impediment to academic excellence, since there is evidence that faculty members who award high grades for little effort are more likely to receive higher scores.

gm

c: Dr. Jean Bartels
   Dr. Diana Cone
   Ms. Candace Griffith
Motion Request

SHORT TITLE:
(Please provide a short descriptive title that would be suitable for inclusion in the Senate Agenda.)

Appointment of ad hoc committee to draft a new Student Rating of Instruction

MOTION(s):
(Please write out your motion in the exact form/wording on which you want the Senate to vote.)

Move that an ad hoc committee be appointed consisting of faculty with appropriate expertise to draft or recommend for purchase a new Student Rating of Instruction designed to measure teaching effectiveness.

RATIONALE(s):
(Please explain why the motion should be considered by the Faculty Senate, remembering that the Senate does not deal with issues limited to individual colleges or administrative units. Include pertinent data and source references for information and/or language.)

A substantial percentage of the faculty participated in the Student Rating of Instruction Survey. Based on numerical scores and written comments, a significant majority of faculty believe the current SRI is a flawed instrument which does not measure teaching effectiveness. It could be argued that its use may be an impediment to academic excellence, since there is evidence that faculty members who award high grades for little effort are more likely to receive higher scores.

If you have an attachment, press the button below to attach to form.

Click here to attach a file

Submitted by:
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ACCEPTABLE USE POLICY

https://inside.georgiasouthern.edu/President/facultysenate/_layouts/FormServer.aspx?XmlLocation=%2fPresident%2ffacultysenate%2fMotionRequest%2fMotionRequestForm.xsn
Response:
Approved

SEC Response:
5/23/2014

Approved. These were approved for the June 2014 meeting, but a quorum was not present, so they were held until the September 2014 meeting.

Senate Response:
9/15/2014

Approved

Presidents Response:
9/16/2014

Approved

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