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College of Education, Georgia Southern University, "College of Education News" (2012). *College of Education News (2011-2023)*. 67.

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Honors Students Present Capstone Projects

May 3, 2012



Two College of Education honors students presented their capstone projects at the fifth annual University Honors Research Symposium, April 29, at the Nessmith Lane Conference Center. The Honors Program is designed to “foster the development of a critical sense of inquiry, a spirit of creativity, a global perspective and an ethic of civic responsibility,” according to university documents. As part of that process, honors students are encouraged to use experiential learning, service learning and research to bring their ideas to life. As seniors, honors students present an Honors Thesis/Capstone project.

Amanda Arasmith, a Middle Grades Education major, presented on “Caring in the Classroom.” Her research looked at how to take the abstract idea of care and apply it practically for teachers. Kathryn Crenshaw, an Early Childhood Education major, looked at “How Pre-Service Teacher Morale is Affected by our test-Driven Educational Culture.” Crenshaw used surveys to determine pre-service teacher attitudes about high-stakes testing. COE faculty Dr. Meca Williams-Johnson and Dr. Michelle Reidel were the students’ faculty mentors.

Pictured: (l-r) Amanda Arasmith, Dr. Meca Williams-Johnson, and Kathryn Crenshaw.