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1-11-2010

## January 11, 2010 AASU Faculty Senate Minutes

Armstrong State University

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**Armstrong Atlantic State University  
Faculty Senate Meeting  
Minutes of January 11, 2010  
University Hall, room 156, 3:00 p.m.**

I. Call to Order 3:08. For a roster of attendees, please see Appendix A.  
The senate observed a moment of silence commemorating the deaths of Dr. Paul Mullen and Dr. Peter Verity.

II. Approval of the Minutes from the December 7, 2009 Faculty Senate Meeting  
Motion: Approved  
Correction: item five should read “College of Health Professions”

III. University Curriculum Items (App B)  
Motion to vote by college: Approved

College of Education: Approved

College of Health Professions: Approved

Edits: Department of Dental Hygiene: major field courses hours should be 48 not 49 and  
“related field” should be 12 but adds up to 11.

College of Liberal Arts: Approved

College of Science and Technology: Approved

IV Graduate Curriculum Items (App C)  
Accepted

Senator Knofczynski: what if we have comments about the report?

Pres. Hampton: take any concerns to the Graduate Affairs Committee.

IV. Old Business

a. Ad Hoc Committee on Furloughs – progress report

Sen. Nivens: they had a meeting at noon and have yet to make a final decision.

b. Constitution & Bylaws Committee – progress report on implementation of voting for amendments to the Constitution and Bylaws through COVE, and the time-line for the voting process.

Sen. Knofczynski: in conversations with CIS, they need about two working days notice to make electronic voting possible. The goal is to have the amendment process in place by March.

c. Second Reading of Bylaws for Interdisciplinary Studies Committee Bylaws (App D)  
Approved

Senator Hollinger: motion to amend membership to 2 years.

Approved.

## V. New Business

### a. Elections Committee – update on the elections process for Senators. (App E)

Sen. Scott: by January 15, the Elections Committee intends to have the list of pending vacant senate seats to department heads. We need to get the elections underway by March, with the slate of senate officers available by April; but, that seems a bit late so we'll encourage earlier development of those slates. This'll be done by Survey Monkey again. Last year's memo will go out again. We will need the senators-elect in place before the officer slate is constructed, in case any in-coming senators are to be considered for nominating to officer positions.

Pres. Hampton: Please remind dept chairs that senators need to be avail from 3 – 5 p.m. the second Monday of each month.

### b. Resolution (App F)

Sen. LeFavi: this resolution has been created in an attempt to address the recurring issue of ex-officio membership and the expressed trepidation of junior faculty to speak freely to this body with ex-officio members present. Additionally, the language tries to reconcile the conflicting sentiments regarding how to react to faculty concern: either vote to remove ex-officio or ignore faculty concerns, neither of which seems most officious to the whole body. I don't know if I have this best worded. Then again, too specific language can get difficult as well. So this is what I bring, in the hope this issue can be put to bed.

Sen. Taggart: what does this accomplish that our extant mechanisms do not?

Sen. LeFavi: two things. One, this is specific to the senate. Two, mediator John Kraft says that we really don't have mechanisms in place for faculty to follow. And this kind of resolution could support the evolution and creation of such a mechanism.

Sen. Hollinger: this seems to be stating the obvious. Also it's based on a survey that again we said was non-representational. And a survey that was unclear. We do have a grievance committee.

Sen. Carpenter: you're right, there wasn't much response. But the ones that did respond clearly feel inhibited. And I tend to go with Bob on this, if something like this increases comfort level – what do we have to lose?

Sen. Mincer: you took the words out of my mouth.

Sen. Craven: who got the survey? Full time, junior, staff? We didn't see the distribution list. The validity hasn't been significantly established.

Sen. Knofczynski: I sent it to faculty senators with direction they disseminate to faculty members only. So that's what I'm assuming was the response.

Sen. Price: seems to me this is not so much a validity of measure issue as an issue of inclusion. And the resolution seems concerned with that.

Sen. Winterhalter: what is, then, the burden on the senate to protect / support all opinion; considering it as a material reality and not philosophical position?

Sen. LeFavi: I appreciate that. It is hard to give this teeth.

Sen. Price: it'll be difficult to link action to reaction. Any administrator worth their salt knows how to strike blows without leaving bruises.

Sen. Moore: I have some concerns: "we recognize we're the voice of the faculty..." from the pre amble. Don't accept a senatorial position if you are not willing to speak. Maybe we should create a mission statement as part of the constitution

Sen. Childress: what your trying to do is wonderful but if I come in here and run my mouth and it gets back to my dean and there are repercussions how can that be linked? There is a line of inquiry at this campus and it has consequences, no matter what we write.

Sen. Price: perhaps what's needed here is an accompanying statement from the administrators articulating parallel values.

Sen. Logan: I see this as a step in the right direction.

Sen. LeFavi: this resolution is meant to address real concerns from real people it is not meant to be a legal protection. It is meant to memorialize the obvious.

Sen. Childress: I would feel terrible not to vote for it. If it would help one person.

Sen. Craven: motion to amend the Resolution by deleting the third and fourth "Whereas" Statements.

Passed. 28 to 0. 3 abstentions.

Sen. Price: Motion to change first "senator" of the third paragraph to "senator or faculty," and end statement at word "resolution," and use "unequivocally" only.  
Passed.

Pres. Hampton: now to vote on to the resolution itself.  
Passed 27 to 4

c. Sen. Nivens: our dept is having issue with Registrar's inability to wash out students who haven't had correct pre-requisites. Also, post-baccalaureate transcripts are NOT checked.  
Remanded to Steering Committee.

VI. Adjournment 4:09

Respectfully Submitted,  
Jewell Anderson

## Appendix A

<b>Senators Present</b>	<b>Senators Absent</b>
<u>College of Education</u> Linda Ann McCall Marsha Moore Brenda Logan Mike Mahan Beth Childress	<u>College of Education</u> Greg Wimer, Alt. Mike Lariscy
<u>College of Health Professions</u> April Garrity Bob LeFavi Alice Adams Laurie Bryant Michelle Butina Helen Taggart Pam Mahan Carole Massey Andi Beth Mincer Gloria Strickland Rhonda Bevis	<u>College of Health Professions</u> Pamela Mahan, Alt. Marilyn O'Mallon
<u>College of Liberal Arts</u> Kevin Hampton John Jensen Ned Rinalducci Rick McGrath Mike Price Karen Hollinger Jack Simmons Hans-Georg Erney Teresa Winterhalter	<u>College of Liberal Arts</u> Daniel Skidmore-Hess, Alt. Becky daCruz James Todesca, Alt. Barbara Fertig
<u>Library</u> Jewell Anderson Kate Wells	<u>College of Science and Technology</u> Frank Katz, Alt. Azita Baharami
<u>College of Science and Technology</u> Kathryn Craven Scott Matteer Delana Nivens Suzanne Carpenter Daniel Liang Priya Goesser Carolyn Smith Greg Knofszynski Vann Scott	<p style="text-align: center;"><b>Guest</b>  Stephen Jodis</p> <p style="text-align: center;"><b>Ex-Officio Present</b>  Ellen Whitford, VPAA  Russell Watjen, Assoc. VPAA  Shelley Conroy, Dean COHP  Mark Finlay, on behalf of Dean COLA  George Shields Dean, COST  Patricia Wachholz, Dean COE</p>

## Appendix B



### ARMSTRONG ATLANTIC STATE UNIVERSITY

University Hall 282  
Minutes November 18, 2009

**PRESENT:** Kimberly Coulton, José da Cruz, Sharon Gilliard-Smith, Leon Jaynes, Glenda Ogletree (Chair), Regina Rahimi, Randall Reese, James Todesca, Teresa Winterhalter, Jennifer Zettler, Phyllis Panhorst (Catalog Editor)

**ABSENT:** James Brawner, David Lake, Jonathan Roberts

**GUESTS:** Patricia Coberly, Lorrie Hoffman, Brenda Logan, Tom Murphy, Sandy Streater, Elwin Tilson

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**CALL TO ORDER.** The meeting was called to order at 3:03 p.m. by Dr. Glenda Ogletree.

**APPROVAL OF MINUTES.** The minutes of October 21, 2009 were approved as presented.

## ITEMS

### SECTION I. Undergraduate Items Approved

The following items were discussed and approved by the committee and are being submitted to the Faculty Senate for approval.

#### I. College of Education

##### A. Middle and Secondary Education

##### 1. Delete the following course:

~~MGSE 3500 Best Practices and Research in Middle Grades~~ ~~1-V-2~~

Rationale: This course no longer serves the objectives of the program of study for the baccalaureate in Middle Grades Education.

**Effective Term: Fall 2010**

##### 2. Change the hours of the following course:

MGSE 3000 Introduction to Middle Level Teaching ~~2-0-2~~ 3-0-3

Rationale: Changing the credit hours will better reflect the in-depth coverage of content and the requirements of the course.

**Effective Term: Fall 2010**

**3. Change the hours of the following course:**

MGSE 3110 Nature and Needs of the Developing Adolescent 2-0-2 3-0-3

Rationale: Increasing this course to three credit hours will better reflect the requirements of the course.

**Effective Term: Fall 2010**

**4. Modify the Program of Study for the Bachelor of Science in Education in Middle Grades Education**

A. General Requirements (Core Areas A, B, C, D, and E) ..... 42 hours  
Core Area F (Grade of C or better required for all courses in Area F) ... 18 hours  
EDUC 2110 Investigating Critical and Contemporary Issues in Education  
EDUC 2120 Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts  
EDUC 2130 Exploring Learning and Teaching.  
Physical Education ..... 3 hours  
B. Major Field Courses .....43 hours  
EDUC 3100 Technology Applications  
EDUC 3200 Curriculum, Instruction and Assessment  
EDUC 3300 Strategies for Diverse Learners  
EDUC 3400 Classroom Management  
MGSE 3000 Introduction to Middle Level Teaching 2 3  
MGSE 3110 Nature and Needs of the Developing Adolescent 2 3  
MGSE 3300 Adolescent Literature  
~~MGSE 3500 Independent Studies of Best Practices and Research in Middle~~  
~~Grades Education~~ ~~2~~  
MGSE 3750 Internship I – Pre- Student Teaching  
MGSE 4200 Reading and Writing across the Curriculum  
MGSE 4750 Internship II -- Student Teaching  
Any two of the following four method courses:  
MGSE 5300U Content Methods Language Arts  
MGSE 5400U Content Methods Social Studies  
MGSE 5500U Content Methods Science  
MGSE 5600U Content Methods Middle Grades Mathematics  
C. Concentration Electives ..... 18 hours  
Three (3) advisor-approved upper division courses (3000 level or higher) above the core required for each of two areas of concentration

## **B. Special and Adult Education**

### **1. Change the prerequisite for the following courses:**

- a. SPED 2003 Curriculum and Educational Practices for Students with Disabilities  
Prerequisites: ~~CEUG 1010~~, CEUG 2100, and Admission to Candidacy in the Department of Special and Adult Education.
- b. CEUG 2100 Introduction to Students with Disabilities  
Prerequisite: ~~CEUG 1010~~
- c. SPED 3006 Assessment  
Prerequisites: ~~CEUG 1010~~, CEUG 2100, and Admission to Candidacy in the Department of Special and Adult Education.
- d. SPED 3009 Physical and Health Disabilities  
Prerequisites: ~~CEUG 1010~~, CEUG 2100, and Admission to Candidacy in the Department of Special and Adult Education.

Rationale: The prerequisite, CEUG 1010 Human Growth and Development, is no longer part of the Program of Study for the Degree of Bachelor of Science in Special Education: Cross-Categorical

**Effective Term: Fall 2010**

### **2. Delete the following courses:**

SPED 3020 Field Experiences: Grades P-5	<del>1 V 1</del>
SPED 3040 Field Experiences: Grades 6-8	<del>1 V 1</del>
SPED 3060 Field Experiences: Grades 9-12	<del>1 V 1</del>

Rationale: These field experiences have been replaced by SPED 4740 Internship I (approved by the University Curriculum Committee on 10-21-09). Consolidation of these courses into one internship brings the program into alignment with recent changes in state accreditation standards.

**Effective Term: Fall 2010**

### **3. Modify the following program of study:**

Program for the Degree of Bachelor of Science in Special Education: Cross-Categorical

General Requirements (Core Areas A, B, C, D, and E)	42 hours
Area F Courses	18 hours
Physical Education	3 hours
EDUC 2120 Exploring Socio-cultural Perspectives in Diversity in Education Contexts	
EDUC 2130 Exploring Learning and Teaching	
EDUC 2110 Investigating Critical & Contemporary Issues in Education	
<del>CEUG 1010 Lifespan Development</del>	
CEUG 3010 Constructing Literacy Programs P-12	
CEUG 3012 Language Acquisition	



CEUG 2100	Intro to Students w/ Disabilities	
Major Field Courses		61 hours
EDUC 3100	Technology Applications for Teachers	
SPED 2001	Field of Special Education Past & Future	
SPED 2003	Curriculum and Educational Practice for Students with Disabilities	
SPED 3001	Assistive and Adaptive Technology for the Special Educator	
SPED 3009	Physical and Health Disabilities	
SPED 3006	Assessment	
SPED 3007	Eligibility & IEP Development	
EDUC 3200	Curriculum, Instruction, Assessment	
SPED 4002	Teaching Math to Students with Disabilities	
SPED 4003	Teaching Reading, Spelling, & Written Expression	
SPED 4004	Instructional Strategies Content Areas	
SPED 4005	Strategies for Developing Social Skills & Behavioral Control	
EDUC 3400	Classroom Management Strategies	
SPED 4006	Planning & Managing the Learning Environment	
SPED 4008	Collaborative Procedures Fostering Inclusion and Transitions	
<del>SPED 3020</del>	<del>Field Experiences P-5</del>	
<del>SPED 3040</del>	<del>Field Experiences 6-8</del>	
<del>SPED 3060</del>	<del>Field Experiences 9-12</del>	
SPED 4007	Directed Field Based Research	
<b>SPED 4740</b>	<b>Internship I</b>	
SPED 4750	Internship II	

**Effective Term: Fall 2010**

## **II. College of Health Professions**

### **A. Dental Hygiene**

#### **1. Create the following courses for the Program of Study: Bachelor of Science in Dental Hygiene**

Rationale: All courses have been created for appropriateness of a bachelor's degree in dental hygiene and meet the American Dental Association Commission on Accreditation Standards. The effective date for delivery of the program is contingent upon approval of the Bachelor of Science in Dental Hygiene degree by the University System of Georgia Board of Regents. The associate degree in dental hygiene will be deleted upon approval of the bachelor's degree program.

- a. DHYG 3100 Head And Neck Anatomy For The Dental Hygienist 2-0-2**  
Open to majors in dental hygiene or permission of instructor. Anatomical structures of the head and neck, including skeletal, blood, and nervous tissues with emphasis on anatomy of the oral cavity necessary for clinical application, differentiation, and evaluation.

**CURCAT:**

**Major Department:** Dental Hygiene

**Can course be repeated for additional credit?** No

**Maximum Number of Credit Hours:** 2

**Grading Mode:** Normal

**Instruction Type:** Lecture

**b. DHYG 3101 Tooth Morphology** **2-0-2**

Open to majors in dental hygiene. A study of the nomenclature, morphology, structure and function of primary and secondary dentitions necessary for clinical application, differentiation, and evaluation.

**CURCAT:**

**Major Department:** Dental Hygiene

**Can course be repeated for additional credit?** No

**Maximum Number of Credit Hours:** 2

**Grading Mode:** Normal

**Instruction Type:** Lecture

**c. DHYG 3102 Introduction To Dental Hygiene** **2-6-4**

Open to majors in dental hygiene. Introduction to the dental hygiene process of dental hygiene care including principles of assessment and instrumentation, and application of procedures.

**CURCAT:**

**Major Department:** Dental Hygiene

**Can course be repeated for additional credit?** No

**Maximum Number of Credit Hours:** 4

**Grading Mode:** Normal

**Instruction Type:** Lecture/laboratory

**d. DHYG 3103 Principles Of Dental Hygiene Care I** **2-9-5**

Prerequisite: DHYG 3100 and DHYG 3101 and DHYG 3102

Continued development relating to the dental hygiene process of care incorporating the application of treatment plans, performance and evaluation of clinical techniques by providing patient care.

**CURCAT:**

**Major Department:** Dental Hygiene

**Can course be repeated for additional credit?** No

**Maximum Number of Credit Hours:** 5

**Grading Mode:** Normal

**Instruction Type:** Lecture/laboratory/clinical

**e. DHYG 3120 Dental Radiology I** **2-3-3**

Prerequisite: DHYG 3100, DHYG 3101, and DHYG 3102

Employment of intra-oral and extra –oral radiology techniques for the analysis of oral structures required for interpreting, evaluating, and distinguishing health from disease.

**CURCAT:**

**Major Department:** Dental Hygiene

**Can course be repeated for additional credit?** No

**Maximum Number of Credit Hours:** 3

**Grading Mode:** Normal  
**Instruction Type:** Lecture/laboratory

**f. DHYG 3130 Pathology And Histology Concepts In Dental Hygiene 2-0-2**

Open to majors in dental hygiene. Principles of general and oral pathology preparing the student to recognize, compare and contrast normal and abnormal conditions. Study of the relationship of histology and embryology to structures within the oral cavity.

**CURCAT:**

**Major Department:** Dental Hygiene  
**Can course be repeated for additional credit?** No  
**Maximum Number of Credit Hours:** 2  
**Grading Mode:** Normal  
**Instruction Type:** Lecture

**g. DHYG 3140 Periodontics I 2-0-2**

Open to majors in dental hygiene. Introduction to diagnosis, treatment, and prevention of periodontal diseases utilizing clinical and radiographic assessments.

**CURCAT:**

**Major Department:** Dental Hygiene  
**Can course be repeated for additional credit?** No  
**Maximum Number of Credit Hours:** 2  
**Grading Mode:** Normal  
**Instruction Type:** Lecture

**h. DHYG 3150 Dental Hygiene Skills Clinic 0-9-3**

Prerequisite: DHYG 3103 or permission of instructor or department.  
Clinical practice utilized to emphasize refinement of dental hygiene skills.

**CURCAT:**

**Major Department:** Dental Hygiene  
**Can course be repeated for additional credit?** No  
**Maximum Number of Credit Hours:** 4  
**Grading Mode:** Normal  
**Instruction Type:** Clinical

**i. DHYG 4201 Principles Of Dental Hygiene Care II 2-0-2**

Prerequisites: DHYG 3103, DHYG 3120, DHYG 3140, DHED 3300, CHEM 1151/1151L, CHEM 1152/1152L, BIOL2081, BIOL 2082, and BIOL 2275.  
Co requisite: DHYG 4201L  
Patient case studies relating to a variety of populations including child, adolescent, adult, geriatric and medically compromised/special needs

**CURCAT:**

**Major Department:** Dental Hygiene  
**Can course be repeated for additional credit?** No

**Maximum Number of Credit Hours:** 2

**Grading Mode:** Normal

**Instruction Type:** Lecture

**j. DHYG 4201 L Principles of Dental Hygiene Care Clinic II 0-12-4**

Prerequisites: DHYG 3103, DHYG 3120, DHYG 3140, DHED 3300, CHEM 1151/1151L, CHEM 1152/1152L, BIOL2081, BIOL 2082, and BIOL2275

Co requisite: DHYG 4201

Clinical application of dental hygiene services in various clinical settings requiring treatment planning, use of alternative instruments and advanced skills.

**CURCAT:**

**Major Department:** Dental Hygiene

**Can course be repeated for additional credit?** No

**Maximum Number of Credit Hours:** 4

**Grading Mode:** Normal

**Instruction Type:** Clinical

**k. DHYG 4202 Principles Of Dental Hygiene Care III 2-0-2**

Prerequisites: DHYG 4201/4201L

Co requisite: DHYG 4202 L

Continuation of preceding clinical courses with emphasis in didactic knowledge designed to enhance clinical and professional skills in patient care management.

**CURCAT:**

**Major Department:** Dental Hygiene

**Can course be repeated for additional credit?** No

**Maximum Number of Credit Hours:** 2

**Grading Mode:** Normal

**Instruction Type:** Lecture

**l. DHYG 4202L Principles of Dental Hygiene Care Clinic III 0-15-5**

Prerequisites: DHYG 4201/4201L

Co requisite: DHYG 4202

Supplements DHYG 4202 didactic course content. Advance clinical competence and proficiency in the utilization of the dental hygiene process of care.

**CURCAT:**

**Major Department:** Dental Hygiene

**Can course be repeated for additional credit?** No

**Maximum Number of Credit Hours:** 5

**Grading Mode:** Normal

**Instruction Type:** Clinical

**m. DHYG 4205 Dental Radiology II 1-3-2**

Prerequisite: DHYG 3120

Identification and interpretation of intraoral and extraoral radiography.  
Laboratory experiences in radiographic exposure. Quality assurance and processing techniques.

**CURCAT:**

**Major Department:** Dental Hygiene

**Can course be repeated for additional credit?** No

**Maximum Number of Credit Hours:** 2

**Grading Mode:** Normal

**Instruction Type:** Lecture/laboratory

**n. DHYG 4210 Clinical Pharmacology And Emergency Management 2-0-2**

Open to majors in dental hygiene or permission of instructor.

Pharmacological principles including physical/chemical properties, modes of administration, actions/interactions, therapeutic/adverse effects of drugs commonly used in dentistry. Emergency management of clinical situations.

**CURCAT:**

**Major Department:** Dental Hygiene

**Can course be repeated for additional credit?** No

**Maximum Number of Credit Hours:** 2

**Grading Mode:** Normal

**Instruction Type:** Lecture

**o. DHYG 4220 Dental Materials And Methods For The Dental Hygienist 1-3-2**

Prerequisite: DHYG 3101, 3102, and DHYG 3103

Chemical, physical, and mechanical properties of dental materials and clinical methods for the application of preventive and therapeutic procedures.

**CURCAT:**

**Major Department:** Dental Hygiene

**Can course be repeated for additional credit?** No

**Maximum Number of Credit Hours:** 2

**Grading Mode:** Normal

**Instruction Type:** Lecture/laboratory

**p. DHYG 4230 Principles of Nutrition in Dental Hygiene Care 2-0-2**

Open to majors in dental hygiene. Principles of diet and nutrition applied to dental hygiene patient care utilizing and creating nutritional surveys and designing nutritional counseling plans.

**CURCAT:**

**Major Department:** Dental Hygiene

**Can course be repeated for additional credit?** No

**Maximum Number of Credit Hours:** 2

**Grading Mode:** Normal

**Instruction Type:** Lecture

**q. DHYG 4240 Periodontics II**

**1-0-1**

Prerequisite: DHYG 3102 and DHYG 3140  
Corequisite: DHYG 4201L  
Advanced treatment methods for periodontal diseases, development of treatment plans and case presentations.

**CURCAT:**

**Major Department:** Dental Hygiene

**Can course be repeated for additional credit?** No

**Maximum Number of Credit Hours:** 1

**Grading Mode:** Normal

**Instruction Type:** Lecture

**r. DHYG 4250 Community Dental Health Education 2-3-3**

Prerequisite: DHYG 4201

Theory, practice, leadership, and promotion concepts of dental public health and preventive dentistry; and, assess, plan, organize, and implement a community dental health program.

**CURCAT:**

**Major Department:** Dental Hygiene

**Can course be repeated for additional credit?** No

**Maximum Number of Credit Hours:** 3

**Grading Mode:** Normal

**Instruction Type:** Lecture/laboratory

**s. DHYG 4260 Professional Issues In Dental Hygiene 1-0-1**

Corequisites: DHYG 4202

Ethical and legal principles relating to leadership and the decision making process during the practice of dental hygiene.

**CURCAT:**

**Major Department:** Dental Hygiene

**Can course be repeated for additional credit?** No

**Maximum Number of Credit Hours:** 1

**Grading Mode:** Normal

**Instruction Type:** Lecture

**2. Create the following Program of Study: Bachelor of Science in Dental Hygiene**

**PROGRAM FOR THE DEGREE OF BACHELOR OF SCIENCE IN DENTAL HYGIENE**

**A. General Requirements (Core Areas A, B, C, D.2.B., and E) ..... 42 hours**

**Core Area F ..... 18 hours**

BIOL 2081

BIOL 2082

BIOL 2275

CHEM 1151 (if taken in Area D.2.B must complete an approved elective)

CHEM 1152 (if taken in Area D.2.B must complete an approved elective)

**Physical Education ..... 3 hours**

**B. Major Field Courses ..... 48 hours**

DHYG 3100 – Head and Neck Anatomy for the Dental Hygienist  
DHYG 3101 – Tooth Morphology  
DHYG 3102 – Introduction to Dental Hygiene  
DHYG 3103 – Principles of Dental Hygiene Care I  
DHYG 3120 – Dental Radiology I  
DHYG 3130 – Pathology and Histology Concepts in Dental Hygiene  
DHYG 3140 – Periodontics I  
DHYG 3150 – Dental Hygiene Skills Clinic (elective)  
DHED 3300 - Dental Hygiene Research  
DHYG 4201 – Principles of Dental Hygiene Care II  
DHYG 4201 L – Principles of Dental Hygiene Care Clinic II  
DHYG 4202 – Principles of Dental Hygiene Care III  
DHYG 4202 L – Principles of Dental Hygiene Care Clinic III  
DHYG 4205 - Dental Radiology II  
DHYG 4210 – Clinical Pharmacology and Emergency Management  
DHYG 4220 – Dental Materials and Methods For The Dental Hygienist  
DHYG 4230 - Principles of Nutrition in Dental Hygiene Care  
DHYG 4240 – Periodontics II  
DHYG 4250 – Community Dental Health Education  
DHYG 4260 – Professional Issues in Dental Hygiene

**C. Related Field Courses ..... 12 hours**

PSYC 1101 (if taken in Area E must complete an approved elective)  
SOCI 1101 (if taken in Area E must complete an approved elective)  
COMM 2280  
CHEM 1151L (if taken in Area D.2.B must complete an approved elective)  
CHEM 1152L (if taken in Area D.2.B must complete an approved elective)  
Approved Elective \*See Departmental listing of approved electives

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**Total Semester Hours ..... 123 hours**

**D. Regents' Test and Exit Exams**

**3. Delete the following Program of Study:**

**PROGRAM FOR THE DEGREE OF ASSOCIATE IN SCIENCE IN DENTAL  
HYGIENE**

**Rationale:** The associate degree in dental hygiene will be deactivated upon graduation of currently enrolled students and a four year entry level dental hygiene program will be established at which time the Bachelor of Science in Dental Hygiene degree has been approved by the University System of Georgia Board of Regents.

**B. Health Sciences**

**1. Modify the following track in the Program of Study:**

**Track Five: Pre-Sports Medicine/Fitness Management**

BIOL 2081 – Human Anatomy and Physiology I  
BIOL 2082 - Human Anatomy and Physiology II  
HSCA 3600 - Financial Management for Health-Related Organizations  
HSCP 4030 - Health and Fitness Management  
HSCA 4201 - Health Care Marketing

SMED 5005U – Musculoskeletal Basis of Exercise

**SMED 5055 Pathophysiology of Sports Medicine Injury and Illness**

SMED 5060U - Physiological Foundations of Sport

SMED 5070U - T/M Strength and Conditioning

A minimum of **22 19** semester hours chosen from the following:

HSCC 4950 – Practicum

PEAT 2100 - Prevention & Care of Sports Injuries

HSCC 3130 - Health Policy Issues

HSCP 2000 - Ethical Theories/Moral Issues in Health

HSCP 2050 – Introduction to the Disease Continuum

HSCP 3710 - Worksite Wellness and Safety

HSCP 4000 - Independent Study in Health Science

SMED 5015U – Assessment and Evaluation of Musculoskeletal Injuries

**SMED 5050U – Pharmacology of Sports Medicine Injury and Illness**

SMED 5080U - Performance Evaluation and Ex Test

SMED 5090U- Nutritional Issues in Sports Medicine

PSYC 5150U - Conflict Resolution

PSYC 5200U - Industrial/Organizational Psychology

GERO 5500U - Survey of Gerontology

GERO 5510U - Healthy Aging

PUBH 5550U - Nutrition

PUBH 5555U - Health and Human Performance

PUBH 5565U - Health and Drug Education

PUBH 5575U - Health and Sexuality Education

SMED 5945U - Internship in Sports Medicine

~~PUBH~~SMED 5600U - Healthy Weight Mgmt & Body Comp

PUBH 5580U - Health and Human Development

Electives (9 hours maximum)

Rationale: SMED 5055 is now a required course instead of a specialty course or an elective

**Effective Term: Fall 2010**

**D. Radiologic Sciences**

**1. Revise the Program of Study for Bridge Program**

**Program for the Degree of Bachelor of Science in  
Radiologic Sciences - (Bridge Program)**

B. Major Field Courses 66 hours

Choose one of the following tracks:

b. Management Track

Choose five courses from the following the following:

**HSCC 2300 – Management of Health Information**

HSCC 2500 – Health Issues & Resources

HSCC 3110 – ~~Health Law~~ **Legal Issues in the Health Care  
Environment**

HSCC 3130 – Health Policy Issues

HSCA 3600 – ~~Healthcare Finance~~ **Financial Management for  
Health-Related Organizations**

HSCA 4201 – Health Care Marketing

HSCA 4600 – Principles of Human Resources Management

**HSCA 4620 – Principles of Management in Health Service  
Organizations**



~~HSCA 4640—Managed Care Concepts~~  
**HSCA 4650 – Long Term Care Management**

Rationale: The addition of elective choices in the program of study gives the students more options for a broader education in the management area. Additionally, the Health Science department has revised their curriculum and deleted courses that were course offerings in the management track. This necessitated typographical changes in the program of study for that track.

**Effective Term: Fall 2010**

**III. College of Liberal Arts**

**A. Criminal Justice, Social, & Political Science**

**1. Change credit from 2 to 3 credit hours**

CRJU 1120 Moot Court Debate

~~2-0-2~~ **3-0-3**

Prerequisite: Eligibility for ENGL 1101 and permission of the instructor.

Legal argumentation and decision making including writing briefs, research, and forensic skills.

Rationale: Students need a minimum of 45 contact hours per semester to prepare for the regional moot court competition. Even after the regional competition has taken place, students meet to prepare for the national competition that is held the following Spring semester. Furthermore, with the support of law firms such as Hunter Maclean, we owe it to them to have the best prepared teams possible.

**Effective Term: Fall 2010**

**2. Change the prerequisite for the following course:**

CRJU 4510 Advanced Criminal Law

**3-0-3**

Prerequisite: ~~CRJU 2510~~ **CRJU 1100**

Criminal law as social control within ordered liberty. Emphasizes economic and moral components of undergirding public policy.

Rationale: CRJU 2510 is no longer a required course in the major and only serves as a general elective. CRJU 1100 – Intro to Criminal Justice is the prerequisite course for all other upper level electives and changing this prerequisite requirement makes this upper level elective consistent.

**Effective Term: Fall 2010**

**C. History**

**1. Modify Program of Study for the BA in History**

**A. General Requirements:**

**Area F ..... 18 hours**

HIST 1111 - Civilization I or HIST 1112/H - Civilization II/Honors (If **both** taken to satisfy core area B or E, substitute an approved global perspectives course.)

HIST 2111 - History of America to 1877 (If taken to satisfy core area E, substitute a humanities or social science course at the 1000 or 2000 level.)

HIST 2112 - History of America since 1865 (If taken to satisfy core area E, substitute a humanities or social science course at the 1000 or 2000 level.)

Foreign Language 1002 - Elementary Language II

Foreign Language 2001 - Intermediate Language I (Grade of C or better required.)

**Foreign Language 2002 – Intermediate Language II (Grade of C or better required)**

~~MATH 1113 – Pre-calculus~~

~~MATH 1161 – Calculus~~

~~MATH 2200 – Elementary Statistics~~

~~CSCI 1150 – Fundamentals of the Internet and World Wide Web~~

~~(If a math or computer science course is taken to satisfy area D, a humanities or social sciences course may be substituted.)~~

**D. Electives.....15 hrs.**

**(If core completed elsewhere without foreign language, Foreign Language 1002, 2001, 2002 required in lieu of 9hrs. of electives)**

Rationale: Inserting the word “both” in the civilization requirement is to clarify the original intent of the requirement. Beyond the traditional value of mathematics in the liberal arts, the primary reason for requiring an additional mathematics course was to introduce students to computer literacy and because the state previously required statistics for history certification. The current generation of students is more grounded in computer applications. Students may still take two mathematics courses in the core curriculum. Foreign language competency is fundamental to historical studies and will be improved by an additional intermediate course.

**Effective Term: Fall 2010**

#### **IV. College of Science and Technology**

##### **A. Chemistry & Physics**

##### **1. Change the course description for the following:**

PHYS 4991, -2, -3, -4 ADVANCED RESEARCH IN PHYSICS 0-(3-9)-(1-3)

Rationale: Modify the course title of PHYS 4991 in the catalog to allow the course to be taken more than once. This was modeled after the CHEM 4991, -2, -3, -4 ADVANCED CHEMICAL RESEARCH 0-(3-9)-(1-3)

**Effective Term: Fall 2010**

CURCAT:

Repeatable: Yes

Instructional Type: Lab

Cross listed: None

Grading Mode: Normal  
Equiv. Course: None  
Maximum Number of Credit Hours: 3

**B. Information, Computing, and Engineering**

**1. Change the undergraduate prerequisite for the following course:**

CSCI 5520U Rapid Java Application Development

3-0-3

**Prerequisite:** CSCI 2410 ~~and CSCI 2620~~

Rationale: Topics covered in the discrete structure course are not needed as background for the course.

**Effective Term: Fall 2010**

**2. Change the prerequisite for the following course:**

CSCI 3201 Foundation of Digital Systems

**Prerequisite:** CSCI 1302 ~~and CSCI 2201~~

Rationale: Topics covered in the UNIX and web development course are not needed as background for the course.

**Effective Term: Fall 2010**

**C. Mathematics**

**1. Change the prerequisite for the following course:**

MATH 1113 PRECALCULUS

3 – 0 – 3

**Prerequisite:** MATH 1111 or a ~~grade~~ **score** of at least 550 on the mathematics portion of the SAT **or a score of at least 21 on the mathematics portion of the ACT**

Rationale: The additional prerequisite serves those students who have taken the ACT rather than the SAT.

**Effective Term: Fall 2010**

**2. Change the prerequisite for the following course:**

MATH 1161 CALCULUS I

4 – 0 – 4

**Prerequisite:** MATH 1113 or a ~~grade~~ **score** of at least 600 on the mathematics portion of the SAT **or a score of at least 24 on the mathematics portion of the ACT**

Rationale: The additional prerequisite serves those students who have taken the ACT rather than the SAT.

**Effective Term: Fall 2010**

**3. Change the prerequisite for the following course:**

MATH 1161H HONORS CALCULUS I

4 – 0 – 4

**Prerequisite:** ~~MATH 1113 or 600 or higher on the mathematics portion of the SAT.~~  
~~Admission to the Honors Program or a minimum grade of B in MATH 1113, or~~

~~permission of the department head.~~ **Eligibility for MATH 1161 and either admission to the Honors Program or a minimum grade of B in MATH 1113, or permission of the department head**

Rationale: The new prerequisite language is simpler and incorporates the ACT prerequisite.

**Effective Term: Fall 2010**

**4. Change the prerequisites for the following course:**

MATH 3912 GEOMETRY AND DATA ANALYSIS: A LABORATORY APPROACH

2-3-3

Prerequisite: ~~MATH 3911 and admission to teacher education.~~ **A grade of C or better in EDUC 3100 and either MATH 1113 or MATH 3911**

Rationale: A minimum grade of C in EDUC 3100 is required for students to be admitted into the teacher education program. The additional MATH 1113 prerequisite will accommodate middle grades education majors, who may now take MATH 1113 rather than MATH 3911 in their program of study.

**Effective Term: Fall 2010**

**5. Change the undergraduate prerequisite for the following course:**

MATH 5911U TOPICS IN MATHEMATICS FOR EDUCATORS

Prerequisite: MATH 3911 or MATH 3912

Rationale: This change will accommodate those education majors who need MATH 3912 and MATH 5911U, but not MATH 3911, in their program of study.

**Effective Term: Fall 2010**

## **SECTION II. Items Postponed or Withdrawn**

The following items were postponed or withdrawn for at the request of the individual departments.

### **Postponed:**

#### **I. College of Health Professions**

##### **A. Communication Sciences and Disorders**

##### **1. Change the prerequisites for the following course:**

CSDS 3400 Speech Science

Prerequisite: ~~Admission to the Communication Sciences and Disorders program~~

**CSDS 2230 or Permission of Department Head**

Rationale: The content of this course is of interest to students in various disciplines. This change allows student outside of the major to enroll in the course that have adequate knowledge of phonetics and the anatomy of the speech and hearing mechanism.

**Effective Term: Fall 2010**

**2. Change the prerequisites for the following course:**

CSDS 3410 - Introduction to Audiology

Prerequisite: ~~Admission to the Communication Sciences and Disorders program~~

**CSDS 2230 or Permission of Department Head**

Rationale: The content of this course is of interest to students in various disciplines. This change allows student outside of the major to enroll in the course that have adequate knowledge of the anatomy of the speech and hearing mechanism.

**Effective Term: Fall 2010**

**3. Change the prerequisites for the following course:**

CSDS 3420 Language Disorders

Prerequisite: ~~CSDS 3150~~ **CSDS 2240**

Rationale: CSDS 3150 has been renumbered to CSDS 2240

**Effective Term: Spring 2010**

**4. Change the prerequisites for the following course:**

CSDS 3430 - Organically Based Communication Disorders

Prerequisite: ~~CSDS 3150~~ **CSDS 2240**

Rationale: CSDS 3150 has been renumbered to CSDS 2240

**Effective Term: Spring 2010**

**5. Change the prerequisites for the following course:**

CSDS 3450 - Articulation Disorders

Prerequisite: ~~CSDS 3150~~ **CSDS 2240, CSDS 2250**

Rationale: CSDS 3150 has been renumbered to CSDS 2240. CSDS 2250 (Phonetics) provides content in phonetic transcription that is vital for the successful completion of the course which requires transcription of disordered speech.

**Effective Term: Fall 2010**

**6. Change the prerequisites for the following course:**

CSDS 4140 - Augmentative & Alternative Communication

Prerequisite: ~~CSDS 3150~~ **CSDS 2240**

Rationale: CSDS 3150 has been renumbered to CSDS 2240

**Effective Term: Spring 2010**

**7. Change the name and co-requisite for the following course:**

CSDS 4210 - ~~Senior~~ Seminar in Communication Sciences and Disorders

Co-requisite: ~~CSDS 4450~~

Rationale: The content of this course will vary. As the topic changes, it may be of interest to students in various disciplines. This change allows student outside of the major to enroll. In addition, CSDS 4450 (Practicum in Speech Language Pathology) is not required for successful completion of the course. The new title better reflects the course content and availability to non-majors.

**Effective Term: Fall 2010**

Withdrawn:

**I. College of Liberal Arts**

**A. History**

**1. Change the prerequisites for HIST 3500 as follows:**

HIST 3500 Introduction to Historical Methods

Prerequisites: ~~Permission of instructor or department head and two of the following:~~

~~HIST 1100 or POLS 1100; HIST 1111; HIST 1112 or HIST 1112H; HIST 2000;~~

~~HIST 2111; HIST 2112~~**Open only to history majors or by permission of instructor or department head.**

Rationale: Banner will not support the existing prerequisite. This is our gateway course for the major and is used in conjunction with HIST 4500 (our exit course) to assess the program of study. Non-majors may still be admitted with permission of the instructor or department.

**Effective Date: Fall 2010**

**OTHER BUSINESS**

**A. Proposed Bylaws Change**

Dr. Ogletree reported that Dr. Greg Knofczynski of the Senate Bylaws Committee informed her that the proposed bylaws change sent forward from the September 19, 2009 meeting were not approved. Apparently the wording conflicts with wording in another section. The Senate Bylaws Committee is investigating the history of the section further.

**ADJOURNMENT.** The meeting was adjourned at 4:22 p.m.

Respectfully submitted,

Phyllis L. Panhorst  
Catalog Editor and Secretary to the Committee

## **Appendix C**

Please see the minutes available [here](#).  
Thank you.

## **Appendix D**

### **Interdisciplinary Studies Committee Bylaws**

#### **Mission**

The Interdisciplinary Studies Committee will establish and maintain liaisons with departments in all schools and colleges for the purposes of encouraging program development, promoting existing programs, and coordinating interdisciplinary studies at Armstrong Atlantic State University.

#### **Duties**

The committee will (1) serve as an advisory group that will monitor and advocate for the development and effectiveness of interdisciplinary courses and programs and (2) assume ad hoc responsibilities as they arise.

#### **Membership**

The committee shall be composed of nine to fifteen faculty members: it must include the coordinators of all interdisciplinary majors. A minimum of five faculty representing various interdisciplinary minors or certificates shall serve on this committee. A chair for the committee shall be elected at the first meeting of each academic year. The faculty members of the committee shall serve ~~three~~ two year terms.

#### **Meetings**

This committee shall meet at least once per academic semester. The committee will determine meeting dates and times to be posted on the senate website.

#### **Reports**

The minutes of each meeting will be provided to the Secretary of the Senate for posting. At the end of each semester, the chair of the committee will submit to the Senate a summary of committee activities.



## Appendix E

Report from Dr. Vann Scott, Chair Elections Committee, regarding departmental elections for the coming Senate term.

**Date:** 1/14/2010

**To:** Tom Cato, Stan Cooke, John Hobe, Yassi Saadatmand, Thomas Murphy, James Sandy Streater, Doug Frazier, Bob Gregerson, James Brawner, Hassan Aziz, Brenda Loban, Helen Taggart, Elvin Tilson, David Wheeler

**Cc:** Senate Elections Committee

**From:** Vann Scott, Chair of Senate Elections Committee

**RE:** Reapportionment of Senate and election of Senators for Academic Year 2010/2011

In keeping with the duties of the Senate Elections Committee, as outlined in the Faculty Senate Bylaws, I am writing to inform you that the Senate terms of the Senators and alternates listed below (pg. 2) end as of May 2010. Additionally, this year, the Senate was reapportioned to account for changes in the organization of some departments on campus. As a result of reapportionment, some departments gained a Senator and others lost one. Therefore, it is necessary for your respective departments to conduct departmental elections in order to replace the Senators and alternates whose terms are ending and for those who are losing representation to make the adjustments noted.

As you conduct your elections, please keep the following rules from the Senate Bylaws regarding Senate membership and the election process in mind:

1. Each newly elected Senator from this point forward will be elected to a 3-year term. (The initial 1, 2, & 3 year terms served to stagger the rotation of the membership of the Senate so that a third of the Senators each year would be newly elected Senators.)
2. **All** Senators must have a **designated** alternate who serves the same term as the Senator.
3. The Chair of the Senate Elections Committee should be notified by Department Heads no later than **March 1** of the results of the departmental elections.

Below (on page 2) is the list of Senators and alternates who served a two year term in the Faculty Senate during its first 2 years and must therefore be replaced or other changes required due to reapportionment of the Senate. This list is based on the latest information available to the Senate Elections Committee from the Secretary of the Senate records. Please contact me if you have questions or concerns.

<b>Departments that gained or lost Senator(s) during reapportionment</b> <b>(see Nov. 9<sup>th</sup> 2009 Senate Minutes, Appendix B)</b>		
<b>Department</b>	<b>Senator</b>	<b>Alternate</b>
Art, Music, Theatre <b>Gained 1 Senator</b>	John Jenson & <b>Additional Senator</b> <b>(Elect 2 Senators and alternates)</b>	Steve Primatic & <b>Additional alternate</b>
Biology <b>Gained 1 Senator</b>	Kathryn Craven & <b>Additional Senator</b> <b>(Elect 2 Senators and alternates)</b>	Brett Larson & <b>Additional alternate</b>
Communication Sciences/Disorders <b>(loses all Senator/alternate representation due to change from Dept. to Program status)</b>		
Early Childhood Education	Marsha Moore	<b>! Needs a new, three year alternate – Each Senator must have a designated alternate !</b>
Economics	Richard McGrath	Yassaman Saadatmand
Health Sciences	Joey Crosby	Alice Adams
<b>Library (loses one Senator/alternate)</b>	<b>TBD</b>	<b>TBD</b>
Languages, Literature, Philosophy	Jack Simmons	Ana Torres
Mathematics <b>Gained 1 Senator</b>	Greg Knofczynski & <b>Additional Senator</b> <b>(Elect 2 Senators and alternates)</b>	Carolyn Smith & <b>Additional alternate</b>
Medical Technology	Michelle Butina	Lisa Anderson
Middle & Secondary Education <b>(loses one Senator/alternate)</b>	Brenda Logan <b>(Do not replace)</b>	Ken Fields <b>(Do not replace)</b>
Nursing <b>Gained 1 Senator</b>	Pamela Mahan <b>Additional Senator</b> <b>(Elect 2 Senators and alternates)</b>	Marilyn O'Malton <b>Additional alternate</b>
Radiologic Sciences	Gloria Strickland	Myka Campbell

## **Appendix F**

### **RESOLUTION**

**WHEREAS** the Faculty Senate of Armstrong Atlantic State University recognizes that the quality of conversations at Faculty Senate meetings directly impacts the decision-making process at those meetings;

**WHEREAS** the Faculty Senate of Armstrong Atlantic State University understands that only by hearing all opinions on issues can the quality of conversations at Faculty Senate meetings be optimized;

**THEREFORE BE IT RESOLVED** that the Faculty Senate of Armstrong Atlantic State University makes known that it (a) deplores any and all retribution against a senator or faculty member resulting from opinions expressed in a Faculty Senate meeting, and (b) will unequivocally support any faculty member who documents discrimination or reprisal that can reasonably be shown to have resulted from opinions expressed in a Faculty Senate meeting as that faculty member pursues a just resolution.