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### January 11, 2010 AASU Faculty Senate Agenda

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The Faculty Senate of Armstrong Atlantic State University will meet in  
University Hall, room 156, at 3:00 p.m., Monday January 11<sup>th</sup>, 2010

**AGENDA**

- I. Call to Order
- II. Approval of the Minutes from the December 7, 2009 Faculty Senate Meeting (Appendix A)
- III. University Curriculum Items (App B)
- IV Graduate Curriculum Items (App C)
- IV. Old Business
  - a. Ad Hoc Committee on Furloughs – progress report
  - b. Constitution & Bylaws Committee – progress report on implementation of voting for amendments to the Constitution and Bylaws through COVE, and the time-line for the voting process
  - c. Second Reading of Bylaws for Interdisciplinary Studies Committee Bylaws (App D)
- V. New Business
  - a. Elections Committee – update on the elections process for Senators, Dr. Vann Scott
- VI. Announcements
- VII. Adjournments

## Appendix A



**Armstrong Atlantic State University  
Faculty Senate Meeting  
Minutes of December 7, 2009  
University Hall, room 156, 3:00 p.m.**

- I. Call to order: 3:05. For a roster of attendees, please see Appendix A
  - II. Approval of minutes from the November 9, 2009 Faculty Senate Meeting  
Approved  
Correction: ~~Huntingdon~~ Huntington Hill Method (re: senate reapportionment)
  - III. Approval of December 2009 undergraduate candidates for graduation (App B)  
Approved  
Senator Nivens asks, how are faculty alerted to any changes? Senator daCruz responds that department heads are notified.
  - IV. Approval of December 2009 graduate candidates for graduation (App C)  
Approved
  - V. University Curriculum Committee Minutes (App D)  
Approval will be allocated by item:  
College of Education: Approved  
College of Health Sciences: Approved  
Editorial comment from Senator Strickland: curr cat for Item B.1 under Radiologic Science is unnecessary.
  - VI. Old Business
    - a. Reports from the Constitution & Bylaws Committee, Dr. Greg Knofczynski
      - i. Amendment process  
– see [Constitution & Bylaws Minutes, Nov 18, morning session](#)
- Discussion:  
Chair Knofczynski states that electronic voting will take place hopefully early January 2010 to mid February.  
Sen. Simmons: will faculty be alerted?  
Chair Knofczynski: by e-mail, every step of the way.
- ii. Ex-officio senate membership survey results  
– see [Constitution & Bylaws Minutes, Nov 18, afternoon session](#)  
Accepted as committee report

Discussion:

Sen. Todesca: read with interest. Fairly clear negative response regarding ex officio on senate.

Sen. Hollinger: how many responded?

Sen. Knofczynski: just over 20

Sen. Hollinger: with so few responses how can we ascertain anything from this?

Sen. Simmons: is there a vote relating to this? Or is it just info?

A. Just for information purposes.

Sen. Hopkins: can this be e-mailed?

Sen. Knofczynski: sure, it's possible.

Sen. LeFavi: the survey question "do you speak freely with your supervisor" no, no, no, – these answers indicate that we simply need to recognize this.

President Hampton: by accepting report we are.

Sen. Hollinger: so there's no action by simply officially accepting this?

Pres. Hampton: the survey becomes public.

Sen. Carpenter: we as a senate can propose any amendment to the constitution we feel is appropriate.

Sen. Todesca: Parliamentarian? What's next?

Parlim. Skidmore-Hess: that's up to any senator; an item can be brought to the floor at any time.

Sen. LeFavi: seems this isn't going away – why? What's creating this level of discomfort?

Sen. Hampton: as senator, not president: how can you have shared governance without administrative in-put? Georgia is an open meeting state. It seems this is a moot point. We keep going round and round and we as a body do not seem to have any compunction regarding our ability to speak up.

Sen. Todesca gives a few examples from the survey of stated fears.

Sen. McGrath: Those of us who don't mind speaking up are not representative of every one in the room. We don't use an example to prove a generality. This is supposed to be the body for faculty's share of the process; this is not the place for everyone to be represented.

Parlim. Skidmore-Hess: Sen. Todesca can make a motion.

Sen. Todesca: no one is trying to deny administrators, as faculty, their ability to sit-in on meetings; it's an issue of awarding them the ex-officio status.

Motion on the floor: issue a new survey.

Sen. Erney: (speaking to ex-officio present) would you be here if you didn't have that status?

Vice President Whitford: in my career experience, it's important that I see and hear as much as possible to be as informed as possible. This senate really hasn't gotten to the point where it's functioning as it will. We wanted faculty governance but according to BOR there has to be University President representation.

Dean Conroy: in established senates, Dean's are ex officio.

Dean Shields: with the ex officio status, it's part of our job responsibility, if we're not ex officio? I'm not inclined to attend. Why don't you propose a constitutional amendment so that as you go forward you can have a real conversation about this issue? Past experience: faculty are not afraid to speak up on important issues. And, just because people are quiet does not mean they have no opinion or are afraid to speak. The most influential faculty tend to be those who speak the least, and every one listens when they have something to say.

Dean Wachholz: nothing to add to Shields. We are just here to listen. If you want to do that go ahead, but the more you isolate senate from administration, the less gets done.

Dean Barrett: agree with Shields. Remove ex officio status, I'm not coming. Past experience: deans were part of process.

Sen. LeFavi: Natural proclivities aside, are people inclined to speak or not. Tenure status seems to be a big issue from the survey.

Sen. Hollinger: I'm concerned about taking this survey as gospel considering the return rate.

Motion on floor: further study via Constitution & Bylaws Committee: 11 for 21 against.

### iii. Huntington-Hill Apportionment Method

– see [Constitution & Bylaws Minutes, Nov 18, afternoon session](#)

Discussion:

Sen. Wells: the library lost a senator, but what helped was to recognize that the designation was reflective of how many people were employed within the department

#### b. Summer Schedule – Registrar Judy Gitner (App E)

Discussion:

Sen. Matteer: having taught summer, the numbers on the color hand-out are incorrect. Where did the numbers come from?

Registrar Gitner: SHIP schedules. Except, we didn't count every lab, every minute. More like eyeballed it overall, especially in the biology 4 week term.

Sen. Matteer: so their lab time is reduced.

Regis. Gitner: it was not as scientific as would have liked. If I didn't do the perfect job I apologize.

Sen. McGrath: our long and careful discussion with all considerations and presenting an option to the office were ignored. This is the problem.

Sen. Bevis: faculty is only one part of the decision process. The over-all picture is one of the reasons the Registrar had to make the decision she did.

Sen. Craven: numbers are inaccurate; but that's not going to change what we're locked into for the next three years, but hopefully meaningful numbers will be utilized forward.

Sen. LeFavi: here we are in December, we've got to go on with it. Agree with McGrath, but we still have to get this on the road.

Pres. Hampton: Dr. Craven's point is well taken, now the opportunity to get good numbers is upon us.

Sen. Logan: Secondary Education department is not happy, but nonetheless moving on with this.

#### c. Emeritus Faculty Status, examination of benefits – assigned to Faculty Welfare Committee

#### d. Graduate Faculty Status, examination of establishment procedure and maintenance process – assigned to Graduate Affairs Committee

## VII. New Business

### a. Interdisciplinary Studies Committee Bylaws first reading, Dr. Greg Knofczynski (App F) Motion to accept changes: unnecessary (via Parliamentarian)

Discussion:

Chair Knofczynski: Interdisciplinary Studies Committee would like to re-work their bylaws to remove student membership because the student members are being mis-led with regard to

their role and the committee has no say in the selection of student members.

Sen. Craven: what's with the three year term length for members of this committee?

Sen. Scott: my recollection, two year norm, three allowed.

Parlim. Skidmore-Hess: constitution seems to allow only two year terms.

Nivens: I've been concerned about this since beginning of last year. With no senate oversight on student memberships. We need to have some input on how that's done.

Nothing has happened to get faculty on student committees either.

Pres. Hampton: reciprocity is in process and coming in January.

Chair Knofczynski: the bylaws confirm the possibility of a three year term.

Parlim. Skidmore-Hess: the constitution doesn't agree – sticks to a two year term limit.

b. Graduate Curriculum Committee items for Senate acceptance (App G & H)  
Appendix G & H: accepted.

c. Sen. Scott: makes a motion that the Faculty Grievance Committee needs to be reconstituted. (App I)

Discussion:

Sen. Carpenter: I was on that committee before this, and we got nothing accomplished. Due to the parameters we had to work within.

Sen. Simmons: I concur. It would be useful, if there was another body in place that replaced that committee? Mediation?

Dr. Kraft: there is a conflict resolution program in effect. There is also a grievance procedure in place beyond that.

Vice Pres. Whitford: we're looking at grievance. There is a university grievance procedure. It's a university committee. Dr. Kraft was asked earlier to put names on the committee– but it's ad hoc. It should not be part of the senate.

Sen. Scott: basically, the concerned faculty member was simply concerned about what had replaced the grievance committee.

Motion to send to the Steering Committee: passes, 28 for, 5 against.

## VIII. Announcements

Pres. Hampton: the next senate meeting is the first day of spring semester classes.

Sen. Carpenter: our meeting dates are not in Cove.

IX. Adjourned: 4:26

Respectfully Submitted,

Jewell Anderson

Appendix A

<b>Senators Present</b>	<b>Senators Absent</b>
<p><u>College of Education</u> Linda Ann McCall Marsha Moore Greg Wimer Brenda Logan Beth Childress</p>	<p><u>College of Education</u> Michael Mahan, Alternate Ed Strausser</p>
<p><u>College of Health Professions</u> April Garrity Bob LeFavi Joey Crosby Laurie Bryant Michelle Butina Helen Taggart Pam Mahan Carole Massey Andi Beth Mincer Gloria Strickland Rhonda Bevis</p>	<p><u>College of Science and Technology</u> Frank Katz, Alt. Azita Baharami</p>
<p><u>College of Liberal Arts</u> Kevin Hampton John Jensen Becky daCruz Daniel Skidmore-Hess Rick McGrath June Hopkins James Todesca Karen Hollinger Jack Simmons Hans-Georg Erney Kalenda Eaton</p>	<p><b>Guests</b> Glenda Ogletree Mark Finlay Stephen Jodis</p>
<p><u>Library</u> Jewell Anderson Kate Wells</p>	<p><b>Ex-Officio Present</b> Ellen Whitford, VPAA Russell Watjen, Assoc. VPAA Shelley Conroy, Dean COHP Laura Barrett, Dean COLA George Shields Dean, COST Patricia Wachholz, Dean COE</p>
<p><u>College of Science and Technology</u> Kathryn Craven Scott Matteer Delana Nivens Suzanne Carpenter Daniel Liang Priya Goeser Sean Eastman Greg Knofszynski Vann Scott</p>	

## Appendix B



### ARMSTRONG ATLANTIC STATE UNIVERSITY

University Hall 282  
Minutes November 18, 2009

**PRESENT:** Kimberly Coulton, José da Cruz, Sharon Gilliard-Smith, Leon Jaynes, Glenda Ogletree (Chair), Regina Rahimi, Randall Reese, James Todesca, Teresa Winterhalter, Jennifer Zettler, Phyllis Panhorst (Catalog Editor)

**ABSENT:** James Brawner, David Lake, Jonathan Roberts

**GUESTS:** Patricia Coberly, Lorrie Hoffman, Brenda Logan, Tom Murphy, Sandy Streater, Elwin Tilson

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**CALL TO ORDER.** The meeting was called to order at 3:03 p.m. by Dr. Glenda Ogletree.

**APPROVAL OF MINUTES.** The minutes of October 21, 2009 were approved as presented.

#### ITEMS

#### SECTION I. Undergraduate Items Approved

The following items were discussed and approved by the committee and are being submitted to the Faculty Senate for approval.

##### I. College of Education

##### A. Middle and Secondary Education

##### 1. Delete the following course:

~~MGSE 3500 Best Practices and Research in Middle Grades~~ ~~1-V-2~~

Rationale: This course no longer serves the objectives of the program of study for the baccalaureate in Middle Grades Education.

**Effective Term: Fall 2010**

##### 2. Change the hours of the following course:

MGSE 3000 Introduction to Middle Level Teaching ~~2-0-2~~ 3-0-3

Rationale: Changing the credit hours will better reflect the in-depth coverage of content and the requirements of the course.



**Effective Term: Fall 2010**

**3. Change the hours of the following course:**

MGSE 3110 Nature and Needs of the Developing Adolescent ~~2-0-2~~ 3-0-3

Rationale: Increasing this course to three credit hours will better reflect the requirements of the course.

**Effective Term: Fall 2010**

**4. Modify the Program of Study for the Bachelor of Science in Education in Middle Grades Education**

A. General Requirements (Core Areas A, B, C, D, and E) ..... 42 hours  
Core Area F (Grade of C or better required for all courses in Area F) ... 18 hours  
EDUC 2110 Investigating Critical and Contemporary Issues in Education  
EDUC 2120 Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts  
EDUC 2130 Exploring Learning and Teaching.  
Physical Education ..... 3 hours  
B. Major Field Courses .....43 hours  
EDUC 3100 Technology Applications  
EDUC 3200 Curriculum, Instruction and Assessment  
EDUC 3300 Strategies for Diverse Learners  
EDUC 3400 Classroom Management  
MGSE 3000 Introduction to Middle Level Teaching **2 3**  
MGSE 3110 Nature and Needs of the Developing Adolescent **2 3**  
MGSE 3300 Adolescent Literature  
~~MGSE 3500 Independent Studies of Best Practices and Research in Middle  
Grades Education~~ ~~2~~  
MGSE 3750 Internship I – Pre- Student Teaching  
MGSE 4200 Reading and Writing across the Curriculum  
MGSE 4750 Internship II -- Student Teaching  
Any two of the following four method courses:  
MGSE 5300U Content Methods Language Arts  
MGSE 5400U Content Methods Social Studies  
MGSE 5500U Content Methods Science  
MGSE 5600U Content Methods Middle Grades Mathematics  
C. Concentration Electives ..... 18 hours  
Three (3) advisor-approved upper division courses (3000 level or higher) above the core required for each of two areas of concentration

**B. Special and Adult Education**

**1. Change the prerequisite for the following courses:**

- a. SPED 2003 Curriculum and Educational Practices for Students with Disabilities  
Prerequisites: ~~CEUG-1010~~, CEUG 2100, and Admission to Candidacy in the Department of Special and Adult Education.
  
- b. CEUG 2100 Introduction to Students with Disabilities  
Prerequisite: ~~CEUG-1010~~
  
- c. SPED 3006 Assessment  
Prerequisites: ~~CEUG-1010~~, CEUG 2100, and Admission to Candidacy in the Department of Special and Adult Education.
  
- d. SPED 3009 Physical and Health Disabilities  
Prerequisites: ~~CEUG-1010~~, CEUG 2100, and Admission to Candidacy in the Department of Special and Adult Education.

Rationale: The prerequisite, CEUG 1010 Human Growth and Development, is no longer part of the Program of Study for the Degree of Bachelor of Science in Special Education: Cross-Categorical

**Effective Term: Fall 2010**

**2. Delete the following courses:**

<del>SPED 3020 Field Experiences: Grades P-5</del>	<del>1 V 1</del>
<del>SPED 3040 Field Experiences: Grades 6-8</del>	<del>1 V 1</del>
<del>SPED 3060 Field Experiences: Grades 9-12</del>	<del>1 V 1</del>

Rationale: These field experiences have been replaced by SPED 4740 Internship I (approved by the University Curriculum Committee on 10-21-09). Consolidation of these courses into one internship brings the program into alignment with recent changes in state accreditation standards.

**Effective Term: Fall 2010**

**3. Modify the following program of study:**

Program for the Degree of Bachelor of Science in Special Education: Cross-Categorical

General Requirements (Core Areas A, B, C, D, and E)	42 hours
Area F Courses	18 hours
Physical Education	3 hours
EDUC 2120 Exploring Socio-cultural Perspectives in Diversity in Education Contexts	
EDUC 2130 Exploring Learning and Teaching	
EDUC 2110 Investigating Critical & Contemporary Issues in Education	

<del>CEUG 1010</del>	<del>Lifespan Development</del>	
CEUG 3010	Constructing Literacy Programs P-12	
CEUG 3012	Language Acquisition	
CEUG 2100	Intro to Students w/ Disabilities	
Major Field Courses		61 hours
EDUC 3100	Technology Applications for Teachers	
SPED 2001	Field of Special Education Past & Future	
SPED 2003	Curriculum and Educational Practice for Students with Disabilities	
SPED 3001	Assistive and Adaptive Technology for the Special Educator	
SPED 3009	Physical and Health Disabilities	
SPED 3006	Assessment	
SPED 3007	Eligibility & IEP Development	
EDUC 3200	Curriculum, Instruction, Assessment	
SPED 4002	Teaching Math to Students with Disabilities	
SPED 4003	Teaching Reading, Spelling, & Written Expression	
SPED 4004	Instructional Strategies Content Areas	
SPED 4005	Strategies for Developing Social Skills & Behavioral Control	
EDUC 3400	Classroom Management Strategies	
SPED 4006	Planning & Managing the Learning Environment	
SPED 4008	Collaborative Procedures Fostering Inclusion and Transitions	
<del>SPED 3020</del>	<del>Field Experiences P-5</del>	
<del>SPED 3040</del>	<del>Field Experiences 6-8</del>	
<del>SPED 3060</del>	<del>Field Experiences 9-12</del>	
SPED 4007	Directed Field Based Research	
<b>SPED 4740</b>	<b>Internship I</b>	
SPED 4750	Internship II	

**Effective Term: Fall 2010**

## **II. College of Health Professions**

### **A. Dental Hygiene**

#### **1. Create the following courses for the Program of Study: Bachelor of Science in Dental Hygiene**

Rationale: All courses have been created for appropriateness of a bachelor's degree in dental hygiene and meet the American Dental Association Commission on Accreditation Standards. The effective date for delivery of the program is contingent upon approval of the Bachelor of Science in Dental Hygiene degree by the University System of Georgia Board of Regents. The associate degree in dental hygiene will be deleted upon approval of the bachelor's degree program.

- a. DHYG 3100 Head And Neck Anatomy For The Dental Hygienist 2-0-2**  
Open to majors in dental hygiene or permission of instructor. Anatomical structures of the head and neck, including skeletal, blood, and nervous tissues with emphasis on anatomy of the oral cavity necessary for clinical application, differentiation, and evaluation.

**CURCAT:**

**Major Department:** Dental Hygiene

**Can course be repeated for additional credit?** No

**Maximum Number of Credit Hours:** 2

**Grading Mode:** Normal

**Instruction Type:** Lecture

**b. DHYG 3101 Tooth Morphology** **2-0-2**

Open to majors in dental hygiene. A study of the nomenclature, morphology, structure and function of primary and secondary dentitions necessary for clinical application, differentiation, and evaluation.

**CURCAT:**

**Major Department:** Dental Hygiene

**Can course be repeated for additional credit?** No

**Maximum Number of Credit Hours:** 2

**Grading Mode:** Normal

**Instruction Type:** Lecture

**c. DHYG 3102 Introduction To Dental Hygiene** **2-6-4**

Open to majors in dental hygiene. Introduction to the dental hygiene process of dental hygiene care including principles of assessment and instrumentation, and application of procedures.

**CURCAT:**

**Major Department:** Dental Hygiene

**Can course be repeated for additional credit?** No

**Maximum Number of Credit Hours:** 4

**Grading Mode:** Normal

**Instruction Type:** Lecture/laboratory

**d. DHYG 3103 Principles Of Dental Hygiene Care I** **2-9-5**

Prerequisite: DHYG 3100 and DHYG 3101 and DHYG 3102

Continued development relating to the dental hygiene process of care incorporating the application of treatment plans, performance and evaluation of clinical techniques by providing patient care.

**CURCAT:**

**Major Department:** Dental Hygiene

**Can course be repeated for additional credit?** No

**Maximum Number of Credit Hours:** 5

**Grading Mode:** Normal

**Instruction Type:** Lecture/laboratory/clinical

**e. DHYG 3120 Dental Radiology I** **2-3-3**

Prerequisite: DHYG 3100, DHYG 3101, and DHYG 3102

Employment of intra-oral and extra-oral radiology techniques for the analysis of oral structures required for interpreting, evaluating, and distinguishing health from disease.

**CURCAT:**

**Major Department:** Dental Hygiene

**Can course be repeated for additional credit?** No

**Maximum Number of Credit Hours:** 3

**Grading Mode:** Normal

**Instruction Type:** Lecture/laboratory

**f. DHYG 3130 Pathology And Histology Concepts In Dental Hygiene 2-0-2**

Open to majors in dental hygiene. Principles of general and oral pathology preparing the student to recognize, compare and contrast normal and abnormal conditions. Study of the relationship of histology and embryology to structures within the oral cavity.

**CURCAT:**

**Major Department:** Dental Hygiene

**Can course be repeated for additional credit?** No

**Maximum Number of Credit Hours:** 2

**Grading Mode:** Normal

**Instruction Type:** Lecture

**g. DHYG 3140 Periodontics I 2-0-2**

Open to majors in dental hygiene. Introduction to diagnosis, treatment, and prevention of periodontal diseases utilizing clinical and radiographic assessments.

**CURCAT:**

**Major Department:** Dental Hygiene

**Can course be repeated for additional credit?** No

**Maximum Number of Credit Hours:** 2

**Grading Mode:** Normal

**Instruction Type:** Lecture

**h. DHYG 3150 Dental Hygiene Skills Clinic 0-9-3**

Prerequisite: DHYG 3103 or permission of instructor or department.

Clinical practice utilized to emphasize refinement of dental hygiene skills.

**CURCAT:**

**Major Department:** Dental Hygiene

**Can course be repeated for additional credit?** No

**Maximum Number of Credit Hours:** 4

**Grading Mode:** Normal

**Instruction Type:** Clinical

**i. DHYG 4201 Principles Of Dental Hygiene Care II 2-0-2**

Prerequisites: DHYG 3103, DHYG 3120, DHYG 3140, DHED 3300, CHEM 1151/1151L, CHEM 1152/1152L, BIOL2081, BIOL 2082, and BIOL 2275.

Co requisite: DHYG 4201L

Patient case studies relating to a variety of populations including child, adolescent, adult, geriatric and medically compromised/special needs

**CURCAT:**

**Major Department:** Dental Hygiene

**Can course be repeated for additional credit?** No

**Maximum Number of Credit Hours:** 2

**Grading Mode:** Normal

**Instruction Type:** Lecture

**j. DHYG 4201 L Principles of Dental Hygiene Care Clinic II 0-12-4**

Prerequisites: DHYG 3103, DHYG 3120, DHYG 3140, DHED 3300, CHEM 1151/1151L, CHEM 1152/1152L, BIOL2081, BIOL 2082, and BIOL2275

Co requisite: DHYG 4201

Clinical application of dental hygiene services in various clinical settings requiring treatment planning, use of alternative instruments and advanced skills.

**CURCAT:**

**Major Department:** Dental Hygiene

**Can course be repeated for additional credit?** No

**Maximum Number of Credit Hours:** 4

**Grading Mode:** Normal

**Instruction Type:** Clinical

**k. DHYG 4202 Principles Of Dental Hygiene Care III 2-0-2**

Prerequisites: DHYG 4201/4201L

Co requisite: DHYG 4202 L

Continuation of preceding clinical courses with emphasis in didactic knowledge designed to enhance clinical and professional skills in patient care management.

**CURCAT:**

**Major Department:** Dental Hygiene

**Can course be repeated for additional credit?** No

**Maximum Number of Credit Hours:** 2

**Grading Mode:** Normal

**Instruction Type:** Lecture

**l. DHYG 4202L Principles of Dental Hygiene Care Clinic III 0-15-5**

Prerequisites: DHYG 4201/4201L  
Co requisite: DHYG 4202  
Supplements DHYG 4202 didactic course content. Advance clinical competence and proficiency in the utilization of the dental hygiene process of care.

**CURCAT:**

**Major Department:** Dental Hygiene

**Can course be repeated for additional credit?** No

**Maximum Number of Credit Hours:** 5

**Grading Mode:** Normal

**Instruction Type:** Clinical

**m. DHYG 4205 Dental Radiology II** **1-3-2**

Prerequisite: DHYG 3120

Identification and interpretation of intraoral and extraoral radiography.

Laboratory experiences in radiographic exposure. Quality assurance and processing techniques.

**CURCAT:**

**Major Department:** Dental Hygiene

**Can course be repeated for additional credit?** No

**Maximum Number of Credit Hours:** 2

**Grading Mode:** Normal

**Instruction Type:** Lecture/laboratory

**n. DHYG 4210 Clinical Pharmacology And Emergency Management** **2-0-2**

Open to majors in dental hygiene or permission of instructor.

Pharmacological principles including physical/chemical properties, modes of administration, actions/interactions, therapeutic/adverse effects of drugs commonly used in dentistry. Emergency management of clinical situations.

**CURCAT:**

**Major Department:** Dental Hygiene

**Can course be repeated for additional credit?** No

**Maximum Number of Credit Hours:** 2

**Grading Mode:** Normal

**Instruction Type:** Lecture

**o. DHYG 4220 Dental Materials And Methods For The Dental Hygienist** **1-3-2**

Prerequisite: DHYG 3101, 3102, and DHYG 3103

Chemical, physical, and mechanical properties of dental materials and clinical methods for the application of preventive and therapeutic procedures.

**CURCAT:**

**Major Department:** Dental Hygiene

**Can course be repeated for additional credit?** No  
**Maximum Number of Credit Hours:** 2  
**Grading Mode:** Normal  
**Instruction Type:** Lecture/laboratory

- p. DHYG 4230 Principles of Nutrition in Dental Hygiene Care** 2-0-2  
Open to majors in dental hygiene. Principles of diet and nutrition applied to dental hygiene patient care utilizing and creating nutritional surveys and designing nutritional counseling plans.

**CURCAT:**

**Major Department:** Dental Hygiene  
**Can course be repeated for additional credit?** No  
**Maximum Number of Credit Hours:** 2  
**Grading Mode:** Normal  
**Instruction Type:** Lecture

- q. DHYG 4240 Periodontics II** 1-0-1  
Prerequisite: DHYG 3102 and DHYG 3140  
Corequisite: DHYG 4201L  
Advanced treatment methods for periodontal diseases, development of treatment plans and case presentations.

**CURCAT:**

**Major Department:** Dental Hygiene  
**Can course be repeated for additional credit?** No  
**Maximum Number of Credit Hours:** 1  
**Grading Mode:** Normal  
**Instruction Type:** Lecture

- r. DHYG 4250 Community Dental Health Education** 2-3-3  
Prerequisite: DHYG 4201  
Theory, practice, leadership, and promotion concepts of dental public health and preventive dentistry; and, assess, plan, organize, and implement a community dental health program.

**CURCAT:**

**Major Department:** Dental Hygiene  
**Can course be repeated for additional credit?** No  
**Maximum Number of Credit Hours:** 3  
**Grading Mode:** Normal  
**Instruction Type:** Lecture/laboratory

- s. DHYG 4260 Professional Issues In Dental Hygiene** 1-0-1  
Corequisites: DHYG 4202



Ethical and legal principles relating to leadership and the decision making process during the practice of dental hygiene.

**CURCAT:**

**Major Department:** Dental Hygiene

**Can course be repeated for additional credit?** No

**Maximum Number of Credit Hours:** 1

**Grading Mode:** Normal

**Instruction Type:** Lecture

**2. Create the following Program of Study: Bachelor of Science in Dental Hygiene**

**PROGRAM FOR THE DEGREE OF BACHELOR OF SCIENCE IN DENTAL HYGIENE**

**A. General Requirements (Core Areas A, B, C, D.2.B., and E) ..... 42 hours**

**Core Area F ..... 18 hours**

BIOL 2081

BIOL 2082

BIOL 2275

CHEM 1151 (if taken in Area D.2.B must complete an approved elective)

CHEM 1152 (if taken in Area D.2.B must complete an approved elective)

**Physical Education ..... 3 hours**

**B. Major Field Courses ..... 48 hours**

DHYG 3100 – Head and Neck Anatomy for the Dental Hygienist

DHYG 3101 – Tooth Morphology

DHYG 3102 – Introduction to Dental Hygiene

DHYG 3103 – Principles of Dental Hygiene Care I

DHYG 3120 – Dental Radiology I

DHYG 3130 – Pathology and Histology Concepts in Dental Hygiene

DHYG 3140 – Periodontics I

DHYG 3150 – Dental Hygiene Skills Clinic (elective)

DHED 3300 - Dental Hygiene Research

DHYG 4201 – Principles of Dental Hygiene Care II

DHYG 4201 L – Principles of Dental Hygiene Care Clinic II

DHYG 4202 – Principles of Dental Hygiene Care III

DHYG 4202 L – Principles of Dental Hygiene Care Clinic III

DHYG 4205 - Dental Radiology II

DHYG 4210 – Clinical Pharmacology and Emergency Management

DHYG 4220 – Dental Materials and Methods For The Dental Hygienist

DHYG 4230 - Principles of Nutrition in Dental Hygiene Care

DHYG 4240 – Periodontics II

DHYG 4250 – Community Dental Health Education

DHYG 4260 – Professional Issues in Dental Hygiene

**C. Related Field Courses ..... 12 hours**

PSYC 1101 (if taken in Area E must complete an approved elective)

SOCI 1101 (if taken in Area E must complete an approved elective)

COMM 2280

CHEM 1151L (if taken in Area D.2.B must complete an approved elective)

CHEM 1152L (if taken in Area D.2.B must complete an approved elective)

Approved Elective \*See Departmental listing of approved electives

D. Regents' Test and Exit Exams

**3. Delete the following Program of Study:**

**PROGRAM FOR THE DEGREE OF ASSOCIATE IN SCIENCE IN DENTAL HYGIENE**

**Rationale:** The associate degree in dental hygiene will be deactivated upon graduation of currently enrolled students and a four year entry level dental hygiene program will be established at which time the Bachelor of Science in Dental Hygiene degree has been approved by the University System of Georgia Board of Regents.

**B. Health Sciences**

**1. Modify the following track in the Program of Study:**

**Track Five: Pre-Sports Medicine/Fitness Management**

BIOL 2081 – Human Anatomy and Physiology I  
BIOL 2082 - Human Anatomy and Physiology II  
HSCA 3600 - Financial Management for Health-Related Organizations  
HSCP 4030 - Health and Fitness Management  
HSCA 4201 - Health Care Marketing  
SMED 5005U – Musculoskeletal Basis of Exercise  
**SMED 5055 Pathophysiology of Sports Medicine Injury and Illness**  
SMED 5060U - Physiological Foundations of Sport  
SMED 5070U - T/M Strength and Conditioning  
A minimum of ~~22~~ **19** semester hours chosen from the following:  
HSCC 4950 – Practicum  
PEAT 2100 - Prevention & Care of Sports Injuries  
HSCC 3130 - Health Policy Issues  
HSCP 2000 - Ethical Theories/Moral Issues in Health  
HSCP 2050 – Introduction to the Disease Continuum  
HSCP 3710 - Worksite Wellness and Safety  
HSCP 4000 - Independent Study in Health Science  
SMED 5015U – Assessment and Evaluation of Musculoskeletal Injuries  
**SMED 5050U – Pharmacology of Sports Medicine Injury and Illness**  
SMED 5080U - Performance Evaluation and Ex Test  
SMED 5090U- Nutritional Issues in Sports Medicine  
PSYC 5150U - Conflict Resolution  
PSYC 5200U - Industrial/Organizational Psychology  
GERO 5500U - Survey of Gerontology  
GERO 5510U - Healthy Aging  
PUBH 5550U - Nutrition  
PUBH 5555U - Health and Human Performance  
PUBH 5565U - Health and Drug Education  
PUBH 5575U - Health and Sexuality Education  
SMED 5945U - Internship in Sports Medicine  
~~PUBH~~SMED 5600U - Healthy Weight Mgmt & Body Comp  
PUBH 5580U - Health and Human Development  
Electives (9 hours maximum)

Rationale: SMED 5055 is now a required course instead of a specialty course or an elective

**Effective Term: Fall 2010**

**D. Radiologic Sciences**

**1. Revise the Program of Study for Bridge Program**

**Program for the Degree of Bachelor of Science in  
Radiologic Sciences - (Bridge Program)**

- B. Major Field Courses 66 hours  
Choose one of the following tracks:
- b. Management Track  
Choose five courses from the following the following:  
**HSCC 2300 – Management of Health Information**  
HSCC 2500 – Health Issues & Resources  
HSCC 3110 – ~~Health Law~~ **Legal Issues in the Health Care  
Environment**  
HSCC 3130 – Health Policy Issues  
HSCA 3600 – ~~Healthcare Finance~~ **Financial Management for  
Health-Related Organizations**  
HSCA 4201 – Health Care Marketing  
HSCA 4600 – Principles of Human Resources Management  
**HSCA 4620 – Principles of Management in Health Service  
Organizations**  
~~HSCA 4640 – Managed Care Concepts~~  
**HSCA 4650 – Long Term Care Management**

Rationale: The addition of elective choices in the program of study gives the students more options for a broader education in the management area. Additionally, the Health Science department has revised their curriculum and deleted courses that were course offerings in the management track. This necessitated typographical changes in the program of study for that track.

**Effective Term: Fall 2010**

**III. College of Liberal Arts**

**A. Criminal Justice, Social, & Political Science**

**1. Change credit from 2 to 3 credit hours**

CRJU 1120 Moot Court Debate

~~2-0-2~~ **3-0-3**

Prerequisite: Eligibility for ENGL 1101 and permission of the instructor.

Legal argumentation and decision making including writing briefs, research, and forensic skills.

Rationale: Students need a minimum of 45 contact hours per semester to prepare for the regional moot court competition. Even after the regional competition has taken place, students meet to prepare for the national competition that is held the following Spring semester. Furthermore, with the support of law firms such as Hunter Maclean, we owe it to them to have the best prepared teams possible.

**Effective Term: Fall 2010**

**2. Change the prerequisite for the following course:**

CRJU 4510 Advanced Criminal Law

3-0-3

Prerequisite: ~~CRJU 2510~~ **CRJU 1100**

Criminal law as social control within ordered liberty. Emphasizes economic and moral components of undergirding public policy.

Rationale: CRJU 2510 is no longer a required course in the major and only serves as a general elective. CRJU 1100 – Intro to Criminal Justice is the prerequisite course for all other upper level electives and changing this prerequisite requirement makes this upper level elective consistent.

**Effective Term: Fall 2010**

**C. History**

**1. Modify Program of Study for the BA in History**

**A. General Requirements:**

**Area F ..... 18 hours**

HIST 1111 - Civilization I or HIST 1112/H - Civilization II/Honors (If **both** taken to satisfy core area B or E, substitute an approved global perspectives course.)

HIST 2111 - History of America to 1877 (If taken to satisfy core area E, substitute a humanities or social science course at the 1000 or 2000 level.)

HIST 2112 - History of America since 1865 (If taken to satisfy core area E, substitute a humanities or social science course at the 1000 or 2000 level.)

Foreign Language 1002 - Elementary Language II

Foreign Language 2001 - Intermediate Language I (Grade of C or better required.)

**Foreign Language 2002 – Intermediate Language II (Grade of C or better required)**

~~MATH 1113 – Pre-calculus~~

~~MATH 1161 – Calculus~~

~~MATH 2200 – Elementary Statistics~~

~~CSCI 1150 – Fundamentals of the Internet and World Wide Web~~

(If a math or computer science course is taken to satisfy area D, a humanities or social sciences course may be substituted.)

**D. Electives**.....15 hrs.  
**(If core completed elsewhere without foreign language, Foreign Language 1002, 2001, 2002 required in lieu of 9hrs. of electives)**

Rationale: Inserting the word “both” in the civilization requirement is to clarify the original intent of the requirement. Beyond the traditional value of mathematics in the liberal arts, the primary reason for requiring an additional mathematics course was to introduce students to computer literacy and because the state previously required statistics for history certification. The current generation of students is more grounded in computer applications. Students may still take two mathematics courses in the core curriculum. Foreign language competency is fundamental to historical studies and will be improved by an additional intermediate course.

**Effective Term: Fall 2010**

#### **IV. College of Science and Technology**

##### **A. Chemistry & Physics**

###### **1. Change the course description for the following:**

PHYS 4991, -2, -3, -4 ADVANCED RESEARCH IN PHYSICS 0-(3-9)-(1-3)

Rationale: Modify the course title of PHYS 4991 in the catalog to allow the course to be taken more than once. This was modeled after the CHEM 4991, -2, -3, -4 ADVANCED CHEMICAL RESEARCH 0-(3-9)-(1-3)

**Effective Term: Fall 2010**

CURCAT:

Repeatable: Yes

Instructional Type: Lab

Cross listed: None

Grading Mode: Normal

Equiv. Course: None

Maximum Number of Credit Hours: 3

##### **B. Information, Computing, and Engineering**

###### **1. Change the undergraduate prerequisite for the following course:**

CSCI 5520U Rapid Java Application Development

3-0-3

**Prerequisite:** CSCI 2410 and CSCI 2620

Rationale: Topics covered in the discrete structure course are not needed as background for the course.

**Effective Term: Fall 2010**

###### **2. Change the prerequisite for the following course:**

CSCI 3201 Foundation of Digital Systems  
**Prerequisite:** CSCI 1302 and CSCI 2201

Rationale: Topics covered in the UNIX and web development course are not needed as background for the course.

**Effective Term: Fall 2010**

### C. Mathematics

**1. Change the prerequisite for the following course:**

MATH 1113 PRECALCULUS 3 – 0 – 3  
Prerequisite: MATH 1111 or a **grade score** of at least 550 on the mathematics portion of the SAT **or a score of at least 21 on the mathematics portion of the ACT**

Rationale: The additional prerequisite serves those students who have taken the ACT rather than the SAT.

**Effective Term: Fall 2010**

**2. Change the prerequisite for the following course:**

MATH 1161 CALCULUS I 4 – 0 – 4  
Prerequisite: MATH 1113 or a **grade score** of at least 600 on the mathematics portion of the SAT **or a score of at least 24 on the mathematics portion of the ACT**

Rationale: The additional prerequisite serves those students who have taken the ACT rather than the SAT.

**Effective Term: Fall 2010**

**3. Change the prerequisite for the following course:**

MATH 1161H HONORS CALCULUS I 4 – 0 – 4  
Prerequisite: ~~MATH 1113 or 600 or higher on the mathematics portion of the SAT. Admission to the Honors Program or a minimum grade of B in MATH 1113, or permission of the department head.~~ **Eligibility for MATH 1161 and either admission to the Honors Program or a minimum grade of B in MATH 1113, or permission of the department head**

Rationale: The new prerequisite language is simpler and incorporates the ACT prerequisite.

**Effective Term: Fall 2010**

**4. Change the prerequisites for the following course:**

MATH 3912 GEOMETRY AND DATA ANALYSIS: A LABORATORY APPROACH 2–3–3

Prerequisite: ~~MATH 3911 and admission to teacher education.~~ **A grade of C or better in EDUC 3100 and either MATH 1113 or MATH 3911**

Rationale: A minimum grade of C in EDUC 3100 is required for students to be admitted into the teacher education program. The additional MATH 1113 prerequisite will accommodate middle grades education majors, who may now take MATH 1113 rather than MATH 3911 in their program of study.

**Effective Term: Fall 2010**

- 5. Change the undergraduate prerequisite for the following course:**  
MATH 5911U TOPICS IN MATHEMATICS FOR EDUCATORS  
Prerequisite: MATH 3911 **or MATH 3912**

Rationale: This change will accommodate those education majors who need MATH 3912 and MATH 5911U, but not MATH 3911, in their program of study.

**Effective Term: Fall 2010**

## **SECTION II. Items Postponed or Withdrawn**

The following items were postponed or withdrawn for at the request of the individual departments.

### **Postponed:**

#### **I. College of Health Professions**

##### **A. Communication Sciences and Disorders**

- 1. Change the prerequisites for the following course:**

CSDS 3400 Speech Science

Prerequisite: ~~Admission to the Communication Sciences and Disorders program~~

**CSDS 2230 or Permission of Department Head**

Rationale: The content of this course is of interest to students in various disciplines. This change allows student outside of the major to enroll in the course that have adequate knowledge of phonetics and the anatomy of the speech and hearing mechanism.

**Effective Term: Fall 2010**

- 2. Change the prerequisites for the following course:**

CSDS 3410 - Introduction to Audiology

Prerequisite: ~~Admission to the Communication Sciences and Disorders program~~

**CSDS 2230 or Permission of Department Head**

Rationale: The content of this course is of interest to students in various disciplines. This change allows student outside of the major to enroll in the course that have adequate knowledge of the anatomy of the speech and hearing mechanism.

**Effective Term: Fall 2010**

**3. Change the prerequisites for the following course:**

CSDS 3420 Language Disorders

Prerequisite: ~~CSDS 3150~~ **CSDS 2240**

Rationale: CSDS 3150 has been renumbered to CSDS 2240

**Effective Term: Spring 2010**

**4. Change the prerequisites for the following course:**

CSDS 3430 - Organically Based Communication Disorders

Prerequisite: ~~CSDS 3150~~ **CSDS 2240**

Rationale: CSDS 3150 has been renumbered to CSDS 2240

**Effective Term: Spring 2010**

**5. Change the prerequisites for the following course:**

CSDS 3450 - Articulation Disorders

Prerequisite: ~~CSDS 3150~~ **CSDS 2240, CSDS 2250**

Rationale: CSDS 3150 has been renumbered to CSDS 2240. CSDS 2250 (Phonetics) provides content in phonetic transcription that is vital for the successful completion of the course which requires transcription of disordered speech.

**Effective Term: Fall 2010**

**6. Change the prerequisites for the following course:**

CSDS 4140 - Augmentative & Alternative Communication

Prerequisite: ~~CSDS 3150~~ **CSDS 2240**

Rationale: CSDS 3150 has been renumbered to CSDS 2240

**Effective Term: Spring 2010**

**7. Change the name and co-requisite for the following course:**

CSDS 4210 - ~~Senior~~ Seminar in Communication Sciences and Disorders

~~Co-requisite: CSDS 4450~~

Rationale: The content of this course will vary. As the topic changes, it may be of interest to students in various disciplines. This change allows student outside of the major to enroll. In addition, CSDS 4450 (Practicum in Speech Language Pathology) is not required for successful completion of the course. The new title better reflects the course content and availability to non-majors.



**Effective Term: Fall 2010**

Withdrawn:

**I. College of Liberal Arts**

**A. History**

**1. Change the prerequisites for HIST 3500 as follows:**

HIST 3500 Introduction to Historical Methods

Prerequisites: ~~Permission of instructor or department head and two of the following:~~

~~HIST 1100 or POLS 1100; HIST 1111; HIST1112 or HIST 1112H; HIST 2000;~~

~~HIST 2111; HIST 2112~~**Open only to history majors or by permission of instructor or department head.**

Rationale: Banner will not support the existing prerequisite. This is our gateway course for the major and is used in conjunction with HIST 4500 (our exit course) to assess the program of study. Non-majors may still be admitted with permission of the instructor or department.

**Effective Date: Fall 2010**

**OTHER BUSINESS**

**A. Proposed Bylaws Change**

Dr. Ogletree reported that Dr. Greg Knofczynski of the Senate Bylaws Committee informed her that the proposed bylaws change sent forward from the September 19, 2009 meeting were not approved. Apparently the wording conflicts with wording in another section. The Senate Bylaws Committee is investigating the history of the section further.

**ADJOURNMENT.** The meeting was adjourned at 4:22 p.m.

Respectfully submitted,

Phyllis L. Panhorst  
Catalog Editor and Secretary to the Committee

## Appendix C

Please see the minutes available [here](#).

Thank you.

## Appendix D

### Interdisciplinary Studies Committee Bylaws

#### Mission

The Interdisciplinary Studies Committee will establish and maintain liaisons with departments in all schools and colleges for the purposes of encouraging program development, promoting existing programs, and coordinating interdisciplinary studies at Armstrong Atlantic State University.

#### Duties

The committee will (1) serve as an advisory group that will monitor and advocate for the development and effectiveness of interdisciplinary courses and programs and (2) assume ad hoc responsibilities as they arise.

#### Membership

The committee shall be composed of nine to fifteen faculty members: it must include the coordinators of all interdisciplinary majors. A minimum of five faculty representing various interdisciplinary minors or certificates shall serve on this committee. A chair for the committee shall be elected at the first meeting of each academic year. The faculty members of the committee shall serve three year terms. ~~The committee shall also have two student members, representing the interdisciplinary graduate and undergraduate programs respectively. These student representatives will be non-voting members and be nominated by the Student Government Association and Graduate Student Council following recommendations from the faculty members of the committee. Student representation shall be established each year, and the student representatives will be asked to serve a one year term.~~

#### Meetings

This committee shall meet at least once per academic semester. The committee will determine meeting dates and times to be posted on the senate website.

#### Reports

The minutes of each meeting will be provided to the Secretary of the Senate for posting. At the end of each semester, the chair of the committee will submit to the Senate a summary of committee activities.

Rationale: The Interdisciplinary Studies Committee is concerned about the process by which student members will be nominated and selected for service on this Committee. Also, since faculty discussions sometimes include the creation and/or modifications of programs, the student members might be misled concerning the certainty of such programs. The Committee intends to reconsider the issue of student representation at a later date.