

Spring 2015

## Week Seven Introduction

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## Week 7: Introduction

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**Today's Big Idea:** If you want students to acquire lifetime skills, you must provide opportunities for practice and give meaningful feedback.

**Quick Overview:** Partners provided each other with meaningful feedback on their syllabi and also exchanged lesson plans. In addition, test analysis skills were revised and we discussed common concerns related to grading. A rubric or scoring guide was also used to grade an essay test question in literature or geography.

Below you will find the SLOs, PowerPoints and handouts for Week 7. If you have questions about goal-directed practice, targeted practice, or rubrics, let me know.

## Week 7: Learning Outcomes

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At the completion of this learning module, you will be able to:

- Craft a learning-centered lesson plan that addresses a common disciplinary misconception or learning bottleneck.
- Use a rubric to give targeted feedback to a partner on their lesson plan and to score test items.
- Identify features of effective feedback.

## Week 7: Task List, PowerPoints & Handouts

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**Complete the following before you come to class:**

1. **Lesson plan** addressing a misconception or bottleneck in your target course—bring a highlighter and the rubric,  
<http://digitalcommons.georgiasouthern.edu/cgi/viewcontent.cgi?article=1035&context=teaching-academy>
2. **Read Chapter 5**,  
<http://digitalcommons.georgiasouthern.edu/cgi/viewcontent.cgi?article=1058&context=teaching-academy>, "Practice & Feedback"

## PowerPoints and Handouts

- PPTs for Week 7 – Feedback & Rubrics,  
<http://digitalcommons.georgiasouthern.edu/cgi/viewcontent.cgi?article=1055&context=teaching-academy>
- Print another copy of the Lesson Plan Rubric,  
<http://digitalcommons.georgiasouthern.edu/cgi/viewcontent.cgi?article=1035&context=teaching-academy>
- Ask me for information on the Chapter 5 Quiz
- Case Study Latte Drinking Instructors,  
<http://digitalcommons.georgiasouthern.edu/cgi/viewcontent.cgi?article=1056&context=teaching-academy>
- Ask me for information on the Scoring Guide Practice Activity
- Post-Teach-Learn Beliefs Inventory,  
<http://digitalcommons.georgiasouthern.edu/cgi/viewcontent.cgi?article=1057&context=teaching-academy>, Complete for Week 8

**Extension.** Additional readings, resources, and websites for you to explore and use.

- [Sample Rubric Packet](#) - 50+ sample rubrics from a variety of disciplines. If you click on the full screen icon in the upper right-hand corner, you will be able to search the 85 page document.
- [Introduction to Rubrics](#) - Website that accompanies the Stevens & Levi book - includes sample rubrics.
- [Grading Student Work](#) - Website with tips for grading effectively from the University of California-Berkley.
- Prompt Feedback Video