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April 12, 2010 AASU Faculty Senate Agenda

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The Faculty Senate of Armstrong Atlantic State University will meet in
University Hall, room 156, at 3:00 p.m., Monday April 12, 2010

AGENDA

Items I – IIV have electronically linked appendices.

I. Call to Order

II. Approval of Minutes from March 8th Faculty Senate Meeting - [Appendix A](#)

III. Approval of Minutes from March 22nd Faculty Senate Called Meeting – [App B](#)

IV. Approval of Undergraduate Candidates for Spring 2010 Graduation – [App C](#)

V. Approval of Graduate Candidates for Spring 2010 Graduation – [App D](#)

VI. University Curriculum Items – [App E](#)

VII. Graduate Committee Items – [App F](#) (the February 9 and February 26 Minutes)

VIII. Old Business

a. UCC remanded items – App G

1. Proposed Withdrawal Policy

2. Proposed GPA Policy

3. Proposed Course Repeating Policy

b. GAC

1. Graduate faculty status remand – define assistant graduate faculty status

c. Elections Process Update for senators and officer core

IX. New Business

a. Final Reports 2009 – 2010, Standing Committees of the Senate

1. Academic Standards Committee

2. Educational Technology Committee

3. Faculty Welfare Committee – App H

4. Faculty Development Committee – App I

5. Graduate Affairs Committee – App J

6. Honors Advisory Committee – App K

7. Interdisciplinary Studies Committee

8. International Programs and Activities Committee

9. Library Committee – App L

10. Planning, Budget and Facilities Committee – App M

11. Research and Scholarship Committee – App N

12. Student Success Committee – App O

13. University Curriculum Committee – App P

14. Writing Committee

- b. Final Reports 2009 – 2010, Committees of the Senate
 - 1. Elections Committee
 - 2. Constitution and Bylaws Committee
 - 3. Committee on Committees

- c. Senate Resolution relating to the AASU Mission Statement – App Q
- d. Senate Resolution relating to the Georgia Private School Tax Credit Law – App R
- e. Educational Technology Committee Bylaws – App S

X. Announcements

XI. Adjournment

Appendix G
Report of the University Curriculum Committee to the Senate
March 24, 2010

I. Charge from the Senate, October 21, 2008: To review the university's Course Repeating Policy. Senators expressed concern on behalf of the faculty that this policy does not serve either the university, or its students, well regarding grade point average inflation.

Please have the UCC study this policy, examine sister institutions within the University System of Georgia for the sake of comparison, and develop a recommendation on best practice that can be brought before the Faculty Senate for consideration.

Current course repeat policy (Undergraduate Catalog 2009-10, Page 69):

Repeating Courses. When a course is repeated, only the last grade earned counts in earned hours requirements, grade point average hours, points and overall grade point average. All course work taken remains on a student's academic records. Students may repeat any course. However, the grade earned in the last attempt will determine the number of quality points assigned for calculation of grade point average.

Two-part proposal to replace current repeat policy:

1. Repeating Courses. Students may repeat any course. However, when a course is repeated, all grades earned for each repetition counts in earned hours requirements, grade point average hours, points and overall grade point average. All course work taken remains on a student's academic records.

Rationale: The subcommittee of the UCC given this charge recommends that all grades earned should be used to compute student grade point averages. For current students, the adjusted GPA earned prior to Fall 2010 will be retained. However, all grades earned after the implementation date will be calculated in their GPA.

The subcommittee feels that Armstrong students have the false impression that repeating a course comes without penalty. Students might retake courses in the hopes of replacing a passing grade (such as a C) with an A to inflate their overall GPA. Students seeking to get into graduate or professional programs assume that AASU's current grade replacement policy is universal. When in reality, most institutions (and

financial aid) use all attempted hours to calculate GPA. Changing this policy may help ameliorate the problem of Armstrong students unnecessarily repeating courses.

Effective Date: Fall 2010

2. Course Withdrawal Policy. Students are limited to a maximum of five course withdrawals (W or WF). Beyond that maximum, any withdrawal will automatically be recorded as a "withdrawal-failing" (WF).

Policy exceptions

- For students currently enrolled, only withdrawals incurred after the implementation date will count towards the allowed maximum.
- Only AASU course withdrawals will be considered. Therefore, WWF grades transferred from other institutions will not count towards the maximum allowed amount.
- With approved documentation, hardship withdrawals from the university due to circumstances of extreme duress or for military obligations will be exempted from the maximum allowed amount. See the sections on "Withdrawing from the University" and "Hardship Withdrawal from the University."

Rationale: In the UCC January 21, 2009 minutes, the subcommittee of the UCC given this charge provided recommendations as well as a compilation of policies from Georgia, South Carolina, and Florida schools. In the February 18, 2009 minutes, the subcommittee shared data collected by Andy Clark on the elevated numbers of course repeats at Armstrong.

Upon further review of policies at other Georgia schools, the subcommittee found that many universities have recently imposed a limit on the numbers of withdrawal-passing (WP) grades rather than restricting the number of course repeats (See table below). Each school allows for policy exceptions.

<i>University</i>	<i>Number of WP allowed</i>	<i>Effective date</i>
University of Georgia	4	Fall 2008
Georgia Southern University	5	Fall 2009
Kennesaw State University	8	Fall 2004

<p style="text-align: center;">Macon State College Georgia College and State University Clayton State University</p>	<p style="text-align: center;">No limit No limit No limit</p>	
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The subcommittee feels that by allowing an unlimited number of withdrawals, Armstrong students are careless in selecting courses and determining appropriate workloads. For example, a student might register for 18 hours with the full intent to drop at least one course. If the consequences of dropping courses are understood, students should be more careful to select the appropriate classes and loads. Furthermore, this policy might encourage students with borderline-passing grades to seriously attempt to complete the courses rather than withdrawing. Implementing this policy should help prevent students from unnecessarily dropping courses and eventually repeating them.

Effective Date: Fall 2010

II. Charge from the Senate, March 22, 2010:

There is considerable confusion regarding the assignment of grades of “W” and “WF,” including who is responsible for initiating the withdrawal – student or faculty - as well as who bears responsibility for assigning the grade and when.

Your charge is to examine the policy approved by the Faculty on April 9, 2007, and in consultation with the Registrar, Ms. Judy Ginter, develop an advisory position that defines clearly and succinctly the questions stated in the above paragraph.

1. Policy approved by the Faculty on April 9, 2007:

Withdrawing from the University. Withdrawing from the university means that a student has requested to drop all courses for the current term. A student who finds it necessary to withdraw should begin the withdrawal process in the Division of Student Affairs. The last day to formally withdraw from the university is the published last day of class for the session enrolled. Withdrawals based on military obligations must include copies of supporting military orders.

Formal withdrawal from the university is required to ensure that the student is eligible to return to Armstrong Atlantic at a future date. Any refund to which a student is entitled will be considered on the

basis of the withdrawal date. Grading procedures for withdrawing are the same as those listed under “Dropping Courses.”

Hardship Withdrawal from the University. In the case where a student is forced, through circumstances of extreme duress beyond their control, to withdraw from the university past mid term, the student should begin the withdrawal process at the Division of the Division of Student Affairs will direct the student to the appropriate College Dean. The Dean, or the Dean’s designee, may, with appropriate evidence provided by the student, withdraw the student from all courses without penalty. Individual faculty members will be notified that the student has been withdrawn from the university and a grade of “W” issued for all courses. The individual instructor retains the right to challenge the issuance of a “W”.

Recommendation: The University Curriculum Committee has examined this policy and finds no reason it should be changed. However, an additional policy clarifying the questions in the charge has been developed by Ms. Judy Ginter. This policy, below, has been vetted by the Academic Affairs Council and by the University Curriculum Committee, and is recommended for approval.

2. Attendance Policy:

Current Attendance Policy (Undergraduate Catalog 2009-10, page 61):

Control of student attendance at class meetings and the effect of attendance on course grades are left to the discretion of instructors. Students are responsible for knowing everything that is announced, discussed, or lectured upon in class as well as for mastering all assigned reading. Students are also responsible for submitting all assignments, tests, recitations, and unannounced quizzes on time.

Instructors are responsible for informing all classes at the first meeting what constitutes excessive absence in the course. Students are responsible for knowing and complying with attendance regulations in all their courses. Instructors may drop students from any course with a grade of W or WF if, in their judgment, absences have been excessive.

Students can be dropped for non-attendance from a course at the discretion of the instructor. Once a student has been dropped for non-attendance, it is the responsibility of the student to reregister for the course with written permission from the instructor. If a student does not attend class and is not dropped from their course,

it is the responsibility of the student to request that the instructor drop the course for non-attendance from their registration record during that term. Attendance is processed within the first two weeks of the semester start date.

Proposed Attendance Policy:

The effect of attendance on course grades is left to the discretion of instructors. Students are responsible for knowing everything that is announced, discussed, or lectured upon in class as well as for mastering all outside assignments. Students are also responsible for submitting all assignments, tests, recitations, and unannounced quizzes on time.

Instructors are responsible for informing all classes at the first meeting what constitutes excessive absence in the course. Students are responsible for knowing and complying with attendance regulations in all their courses.

Students may be dropped for non-attendance from a course at the discretion of the instructor only during the attendance verification process at the beginning of the semester. If a student does not attend, it is the responsibility of the student to drop the course before the drop/add period concludes or to withdraw from the course by the last day of the term. A student who withdraws from a course after the drop/add period is over and before the mid-term semester dates will receive a W or a WF at the instructor's discretion. A student who withdraws from a course after the mid-term semester dates will receive a WF in the course.

Rationale: Students must be responsible for their own course schedule. How many hours they take affects how much money they owe, whether or not they are eligible for financial aid, whether or not they are eligible for health insurance, etc. Faculty should not drop classes from a student's schedule (except during attendance verification) and should never add or withdraw students

Effective Term: Fall 2010

Appendix H

Faculty Welfare Committee Report 2009-2010

Chair: Clifford Padgett

Secretary: Rochelle Lee

Committee Members: Maya Clark, Alexander Collier, Elizabeth Crawford, Hans-Georg Erney (Senator), Ann Fuller, John Jensen (Senator), Regina Rahimi

The Faculty Welfare Committee (henceforth abbreviated to FWC) met four times in the 2009-2010 academic year. Our primary goals were 1) Look at eFACE concerns, 2) Draft a furlough resolution, 3) Make recommendations for Emeritus faculty benefits, 4) Make recommendations for part-time faculty benefits.

eFACE issues concerning classes with multiple instructors were examined; the committee recommended that they be handled in the same fashion as the FACE paper forms would have been handled. Problems with banner prevent this and the issue was passed on to Andy Clark.

The Planning, Budget and Facilities Committee, the Student Success Committee, and the Faculty Welfare Committee were asked to write a joint furlough resolution. The chairs met several times and each committee worked on different parts of the resolution. Ultimately the committees recommended the formation of an Ad Hoc committee on furloughs, which was charged with completion of the resolution.

The Faculty Welfare Committee also made recommendations concerning the interests of emeritus faculty and part-time faculty. Concerning benefits like email access, parking decals, office space and computer access.

Other FWC activities during 2009-2010 include a continuation of last year's salary study focusing mainly on promotional salary increases. The lack of child care at AASU remained a concern. However, in light of pressing budget issues this issue remained in the background.

Suggested Directions for 2010-2011

- 1) Continue efforts to provide child care for members of the AASU community.
- 2) Continue eFACE review.
- 3) Continue salary study.

Appendix I
Faculty Development Committee
Year-End Report
Academic Year 2009-10

- The committee met three times during the academic year.

Accomplishments:

- Reviewed guidelines for the AASU Internal Teaching and Learning and Gignilliat grants.
- Reviewed the rubric to evaluate Teaching and Learning grants.
- Committee members participated in the Workshop on Grant Writing, held on October 2, 2009.
- Reviewed Teaching and Learning and Gignilliat grant proposals and made recommendations regarding funding.
- Began discussions about providing more detailed feedback on the T&L grants that are not funded to encourage revisions for resubmission when appropriate, required progress reports, and possible creation of a review board for internal grants. Discussion on these issues will continue next year.

Appendix J
Graduate Affairs Committee Report–2009-10

With the dissolution of the School of Graduate Studies in 2009, the academic year was very much a year of transition and saw the GAC functioning much more as an administrative body overseeing the day-to-day operations of graduate programs than it has in the past. Establishing the new decentralized system instituted by the administration has called for a great deal of troubleshooting to find the best location of graduate administrative functions and solving problems as they became apparent. We have made it through this first year under the new system surprisingly well; however, the transitional oversight will need to continue next year as policy and procedural reviews continue. Hopefully, upon completion of those tasks, the GAC can spend less time on administrative issues and more on planning for the future development of graduate programs and the welfare of our students.

The end of the School of Graduate Studies necessitated altering the GAC's bylaws passed by the senate last year. Drafts of those revisions have moved forward, but a quandary over terminology has delayed final submission to the senate for approval. Hopefully, those issues can be resolved before the end of the year.

The committee devoted time to reviewing the requirements and procedures for obtaining different levels of graduate faculty status. That work also should be completed by the end of the year. Graduate faculty records are now housed and maintained in Academic Affairs.

Work continued this year reviewing student financial support. The committee is awaiting direction from President Linda Bleicken on her ideas for the use of out-of-state tuition waivers before moving forward on the initiative begun last year. However, the committee has gone ahead and moved forward with changes to the graduate assistantship program. The committee is trying a new system of having programs submit proposals for graduate assistantship positions for the next academic year, utilizing forms and criteria developed by Director of Operations, Enrollment Management, Melanie Mirande. A committee made up of representatives from each of the colleges will review the requests and distribute the positions.

Much of the GAC work next year necessarily will focus on preparation for SACS accreditation triggered by the request to raise AASU's status to a doctoral-granting institution. In these tough days, the creation of AASU's first Ph.D. program is a highpoint, one of which the entire university community should be proud.

Minutes of the GAC meetings can be found on the committee's web page at <http://gs.armstrong.edu/graduateaffairscommittee.html>.

Respectfully submitted,

Christopher E. Hendricks

March 26, 2010

Committee Members:

Communicative Disorders–Maya Clark

Computer Science–Ray Hashemi

Criminal Justice–Becky da Cruz, Vice Chair

Adult Education–Patricia Coberly

Early Education–Elizabeth Crawford

Middle Grades Education–Regina Rahimi

Curriculum and Instruction–Ed Strauser

Health Services Administration–Joey Crosby

History–Christopher Hendricks, Chair

Liberal And Professional Studies–John Kraft

Nursing–Anita Nivens

Physical Therapy–Anne Thompson

Public Health–Michael Mink

Sports Medicine–Bob Lefavi

Members-At-Large:

Carol Andrews

Jose da Cruz

Nonvoting, *Ex Officio* Members:

Shelley Conroy

Laura Barrett

Bill Kelso

George Shields

Patricia Wachholz

Appendix K

Honors Advisory Committee Report – 2009–2010

The Honors Advisory Committee formally met as a committee twice during the fall semester of 2009. The first meeting was held on August 14, 2009. At the meeting, new members were introduced to the committee and committee secretary and chair were selected. Then, a timeline for selecting Presidential Honors Scholarships and Ambassador Scholarships was agreed upon. Also, there was a discussion on how to ensure that Honors-eligible freshman students are enrolled in Honors courses. The committee decided that Dr. Jonathan Roberts should look into the possibility of having a Navigate AASU cohort devoted to Honors-eligible freshman. The second meeting on September 4, 2009 was devoted to interviewing the selected candidate for Presidential Honors Scholarship and to reviewing eight applications for Honors Ambassador Scholarships. The selected candidate was awarded the Presidential Honors Scholarship, and five of the eight Honors Ambassador Scholarship applications were accepted.

During February 2010, the Honors Advisory Committee corresponded through e-mail to decide whether or not to award Honors in Service and Leadership to the only applicant for the honor this academic year. Ultimately, the committee decided that the application did not fully meet the criteria for the honor. Consequently, the application was not accepted for the honor. Further, the review process of this application inspired in the committee a desire to clarify certain criteria in the description for the honor in an effort to improve future applications.

Later this month, the Honors Advisory Committee plans to have one last formal meeting. In this meeting, reworking the criteria for Honors in Service and Leadership will be discussed. Also, applications for Presidential Honors Scholarships and Honors Study Abroad Scholarships will be evaluated and awardees will be selected.

Respectfully submitted,

Kristin Stout, Honors Advisory Committee Chair
April 9, 2010

Appendix L Planning, Budget, and Facilities Committee

Annual Report, 2009-10

Membership: Doug Frazier (Chair, Library), Christine Bild (Graduate Student), Suzanne Edenfield (Health Professions), Sean Eastman (Secretary, Science & Technology, Senate Representative), Kam Lau (Science & Technology), Robert Lloyd (Education), Michael Mahan (Education), Michael Mink (Health Professions), Stephen Primatic (Liberal Arts), Zerk Samples (Student), David Wheeler (Liberal Arts), . Ex Officio Members: David Carson (VP Business & Finance), Shelley Conroy (Dean, College of Health Professions), Michael Donohue (VP External Affairs, Fall 2009 only), Vickie McNeil (VP Student Affairs), Ellen Whitford (VP Academic Affairs), Jane Wong (Department Head, Psychology).

Meetings: The Committee met seven times during the academic year: Aug. 14, Aug. 28, Oct. 9, Nov. 20, Feb. 12, Mar. 11, and Apr. 2. The bylaws call for eight meetings, but it was difficult to schedule meetings at a time when all members could be present.

Process for naming student members: Although the bylaws call for student representation on the Committee, there were no student members in 2008-2009 because of questions about the selection process. This year it was determined that the SGA would name the undergraduate member, and the Graduate Student Council would name the graduate member.

Committee role: The Committee invited AASU President Dr. Bleicken and Faculty Senate President Dr. Hampton to the first formal meeting of the year to discuss what the Committee's role should be in the University's budgeting process. Dr. Hampton indicated that the Senate would look to the Committee for leadership in budgetary matters. Dr. Bleicken asked Committee members if they would like to review suggestions she had received for saving money on campus and make recommendations to her. The Committee voted to accept her offer. Ultimately, the Committee sent a list of 14 suggestions to the President for her consideration.

Furlough resolution: The Faculty Senate charged the Committee to work with the Faculty Welfare and Student Success Committees to prepare a resolution for the Faculty Senate on furloughs. Specifically, the committees were asked to address "the disparity of financial burden between" 10 and 12 month employees, the appropriate reduction of teaching faculty workload, and the anticipated duration of furloughs beyond the current academic year. The combined membership of the three committees being 43 people, the three committee chairs met to determine a plan of action. We agreed that the Faculty Welfare Committee would draft a resolution, which would be circulated to the other committees for approval. Consideration of the draft by our committee was lively but ultimately inconclusive. The committee could not reach agreement on the level of disparity, if any, between 10 and 12 month faculty, especially when Summer School is

taken into account. In the end, the Committee sent the draft back to the Faculty Senate with the suggestion that the Senate establish its own ad-hoc committee to draft a resolution.

Participation in the Budget Process: The Committee had no direct involvement in the budgeting process this year. The normal budgeting process has been disrupted by repeated cuts in state report and by problems with ADP. Availability of budgets online has also been delayed. Mr. Carson provided regular updates to the Committee on budgetary matters and answered questions, keeping everyone well-informed.

Major budget reduction: President Bleicken requested a meeting with the Committee shortly after the University had to submit a plan for absorbing an additional \$5 million reduction in FY2011. She provided detailed information about the plan to close outreach programs, cut temporary faculty positions, and eliminate 3 programs, should the additional budget cut be enacted by the General Assembly. She also emphasized the need for AASU to focus on core programs and to find new sources of revenue. Mr. Carson supplied figures on the budget reductions and the apportioning of the budget to salaries & wages (76%), operating expenses (22%), and equipment and travel (1% each).

Planning: The Committee did not participate directly in planning for the University, perhaps because the process to create a new strategic got started late in the academic year. Dr. Whitford presented a synopsis of the preliminary results from the Crane Marketing Study of the University. AASU's strengths are the faculty and quality of education provided. Perceived weaknesses are the service areas, particularly financial aid. Results from the full study will be used in the strategic planning process.

Respectfully submitted,

Doug Frazier
Chair, Planning, Budget, & Facilities Committee, 2009-2010

Appendix M

Library Committee Annual Report (2009-2010)

The Library Committee met five times this academic year. In those meetings, the members accomplished the following tasks:

- I.** At the initial meeting in August, members discussed projected plans for the academic year.
- II.** In December and February, members attended several meetings with architects from Jova Daniels Busby firm to hear designs for the library expansion project.
- III.** In January, the committee established timelines for the call for nominations and application deadlines for the 2009-2010 Brockmeier Faculty Award.
- IV.** In March, the committee reviewed application packages for the Brockmeier Faculty Award and collectively decided on the winner. Last year's winner, Pamela Sears, will present the winner at the Leadership Award ceremony.

Submitted by,

Jennifer Zettler, Secretary
Joan Schwartz, Chair
March 25, 2010

Appendix N

TO: Faculty Senate
FROM: Thomas Cooksey (committee chair)
WHEN: 5 April 2010
SUBJECT: Annual Report for the Research and Scholarship Committee: 2009-2010

The Committee as a whole met twice, the organization meeting during Fall registration, then a formal meeting 7 September 2009. At that time the committee divided into two subcommittees: Faculty Research and Scholarship Subcommittee (Cooksey (chair), Bennett, Coberly, Lake, Masini, Sammons, Sturz; Student Research and Scholarship Subcommittee: Saad (chair), Davis, Garrity, Mateer, Moore, Nivens, Sears.

I. *The Faculty Research and Scholarship Subcommittee* (chaired by Cooksey) evaluated 24 faculty research and scholarship grants and teaching and learning grant proposals. The subcommittee met 20 November 2009 to make its final assessments and rate the grant proposals, recommending the funding of 16 proposals:

<i>Applicant:</i>	<i>Amount Approved:</i>
Jennifer Baily	1,821.00
Mark Budden	2,000.00
Brent Feske	2,000.00
Austin Francis	1,957.00
Sara Gremillion	979.00
Karen Hollinger	2,000.00
Wayne Johnson	1,000.00
John Kraft	1,700.00
Josh Lambert	2,000.00
Scott Mateer	1,200.00
Traci Ness	1,940.00
Cliff Padgett	1,800.00
Leigh Rich	1,972.00
Jared Schlieper	2,000.00
Eric Werner	900.00
Wendy Wolfe	1,750.0
<hr/> TOTAL	27,019.00

II. *The Student Research and Scholarship Subcommittee* (chaired Saad) organized and coordinated presentations for the Student Research Symposium, soliciting abstracts from students, enlisting judges, and organizing poster sessions and oral presentations of student research. The Student Research Symposium is scheduled for 14 April 2010. 10-12 students submitted proposals for poster presentations and 7-9 submitted proposals for oral presentations.

III. The committee was not consulted with regard to the Gignilliat Summer Research Fellowship, the Alumni Award for Distinguished Faculty Service to the Discipline, or Advanced Academic Leave.

Appendix O
STUDENT SUCCESS COMMITTEE

ANNUAL REPORT

AY 2009-2010

Please refer to meeting minutes submitted to the Faculty Senate for details.

Business conducted through the academic year 2009-2010

Ongoing numerous scholarships approved through External Affairs
Scholarship sub-committee reviews and recommends scholarship recipients for all incoming freshmen (in March), returning freshmen, sophomores, juniors, seniors, graduate students and non-traditional students (in May)
Reviewed the list of undergrad graduation candidates for both December 2009 and May 2010 graduation
Responded to charges brought to this committee by the Senate
 Joint charge: resolution regarding furloughs
 Charge: concerning financial aid distribution (and “pre-professional” major declarations)
 Charge: concerning prerequisites and transcript analysis
AASU/EAP (Enhanced Advisement Process) Advising Scorecard underway

Business to be carried forward in the 2010-2011 academic year

Ongoing approval of scholarship recommendations through the Office of External Affairs
Review list of undergrad graduation candidates provided by the Registrar in the Fall and Spring semesters
Follow-up on the progress of the AASU/EAP (Enhanced Advisement Process) Advising Scorecard and the written Advisory Plan and Communication Plan

Appendix P

University Curriculum Committee Annual Report for 2009-2010

The University Curriculum Committee will have met eight times during the 2009-2010 academic year on the third Wednesday of the month unless there was an official holiday for faculty. Agendas and minutes for UCC meetings are posted on the Faculty Senate website.

The regular monthly business of the committee included acting upon curricular items from the colleges of the university. Below is a table of the number of items from each college. Eleven items were 5000 level.

	Items		Items
College of Education		College of Liberal Arts	2
Early Childhood Education	7	Art, Music and Theater	0
Health and Physical Education	15	Criminal Justice, Social and Political Science	12
Middle and Secondary	5	Economics	1
Special and Adult Education	8	Gender and Women's Studies	0
College of Health Professions		History	3
Communication, Science and Disorders	12	Languages, Literature, and Philosophy	13
Dental Hygiene	3	Interdisciplinary Programs	0
Health Science	14	Military Science/ROTC	0
Medical Technology	0	College of Science and Technology	
Nursing	10	Biology	10

Physical Therapy	5		Chemistry and Physics	10
Radiologic Sciences	7		Information, Computing, and Engineering	18
Respiratory Therapy	5		Mathematics	5
			Psychology	2

The subcommittee that was formed in 2008-2009 provided recommendations for the course repeat policy, hardship withdrawal policy, grade point policy, and the attendance policy. The University Curriculum Committee sent the approved recommendations to the Senate for their consideration for Fall 2010.

No action was taking during the 2009-2010 academic year on the effect of 5000 level courses on undergraduate education. This will be on the agenda for 2010-2011.

Glenda L. Ogletree, Ph.D.
Assistant Professor
Early Childhood Education
Chair, University Curriculum Committee

Appendix Q

Whereas any proposed mission for AASU affects the goals of all university faculty,

Be it resolved that changes to the AASU mission must be approved by a two-thirds vote of the faculty senate.

Appendix R

Senate Motion:

The AASU Faculty Senate recommends the elimination of the Georgia Private School Tax Credit Law, which allows private citizens and corporations to receive tax credits for donations to Georgia Student Scholarship Organizations.

Rational:

The Tax Credit sends money that until 2008 was allocated to the state budget to private K-12 schools in Georgia. In a time of financial exigency, the state should not be subsidizing the Georgia Student Scholarship Organizations and private schools, but instead use revenue streams to save existing public enterprises.

Description of the Georgia Private School Tax Credit:

The Georgia Private School Tax Credit law allows eligible private citizens and corporations to receive tax credits for donations to Georgia Student Scholarship Organizations (SSOs). SSOs will provide student scholarships to parents that will help cover the cost of a private school education for their children in the state of Georgia.

Eligible Student Scholarship Organizations (SSOs) are charitable organizations located in Georgia.

- SSOs must submit their annual notice of participation to the Georgia Department of Education in accordance with department guidelines regarding their participation as an SSO. The annual notification form can be found in the “FOR SSOs” box.
- SSOs are exempt from federal income taxation under Section 501(c)(3) of the Internal Revenue Code;
- SSOs must allocate at least 90 percent of their annual revenue for scholarships or tuition grants to allow students to attend any qualified private school of their parents’ choice.
- SSOs must provide educational scholarships or tuition grants to eligible students without limiting the availability of those scholarships or grants to the students of any one school.
- SSOs must be legally registered and in good standing with the Georgia Secretary of State as required by Georgia law.
- SSOs must obligate 90 percent of their annual revenue for scholarships or tuition grants (Up to 25 percent of this amount may be carried forward for the next fiscal year).

Qualified schools are private schools (grades K-12) that meet the following criteria:

- Accredited or in the process of becoming accredited by one or more accreditation agencies:
 - Southern Association of Colleges and Schools; or

- Georgia Accrediting Commission; or
- Georgia Association of Christian Schools; or
- Association of Christian Schools International; or
- Georgia Private School Accreditation Council; or
- Accrediting Commission for Independent Study; or
- Southern Association of Independent Schools.
- Physically located in Georgia;
- Adheres to the provisions of the federal Civil Rights Act of 1964; and
- Satisfies the private school requirements prescribed in Georgia state law.

From:

http://www.doe.k12.ga.us/pea_policy.aspx?PageReq=PEAHB1133

Appendix S

Mission

The Education Technology Committee will review policies and practices in technological infrastructure, and University policies governing the use of technology in collaboration with other University and senate committees to insure an optimal environment for the educational use of technology, to promote the use of technology in education, and to assist faculty in using technology for teaching, service, and scholarship.

Duties

The committee will provide coordination and communication among the various University committees and other committees of the Senate that are involved with technology use at AASU for the purpose of ensuring faculty awareness of technology applications related to teaching, learning, and professional development, as well as providing a faculty voice in the evolving policies related to such use.

Specifically, this committee will **make recommendations regarding:**

- * ~~Monitor~~ campus access to educational technology for students and faculty;
- * ~~monitor~~ university policies governing the use of technology and technology infrastructure of the University, in collaboration with the Committee on Information Technology;
- * ~~monitor ongoing student and faculty development in~~ the use of technological tools in teaching and learning in collaboration with other appropriate committees.
- * ~~Communicate with the University Advisory Committee for Distance and Online Learning (ACDOL) regarding activities and policies related to distance learning.~~

The committee will also communicate with the University Advisory Committee for Distance and Online Learning (ACDOL) and the Committee on Information Technology regarding activities and policies.

Student issues will be addressed by the Student Voice Subcommittee. This subcommittee will consist of the chair of the ETC, at least two other ETC committee members, and one graduate and one undergraduate student representative nominated by the SGA and the Graduate Student Council.

Membership

The committee shall be composed of ten members, including seven faculty members with at least one member from each of the Colleges, and a representative from Computer and Information Services who shall serve as an ex-officio, non-voting member. One undergraduate and one graduate student, nominated by the Student Government Association and Graduate Student Council respectively, will serve as voting members of the Student Voice subcommittee.

Meetings

The Committee will meet at least twice each academic semester. The committee will determine meeting dates and time to be posted on the Senate Web site.

Reports

The committee will, upon approval, provide minutes of each of its meetings to the Secretary of the Senate for posting. At the end of each semester, the chair of the committee will submit to the Senate a summary report of committee activities.