# Behavior Intervention Plan Fidelity Report

<table>
<thead>
<tr>
<th>Teacher Name:</th>
<th>Reviewer Name:</th>
<th>Student Initials:</th>
<th>Date of BIP:</th>
<th>Date of Visit:</th>
<th>Effectiveness Rating Points: 0-2</th>
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**Was BIP easily accessible?**  
(0 point = not available; 1 point = accessed by asking teacher; 2 points = easily accessible without assistance)  
___ out of ___ points

**Was the Target Behavior Operationally Defined?**  
(0 point = I would not know what to look for; 1 point = vague, but I may be able to see; 2 points = well defined – I know exactly what to look for)  
___ out of ___ points

**What antecedent modifications were used from the BIP?**  
(0 point = not available; 1 point = accessed by asking teacher; 2 points = easily accessible without assistance)  
___ out of ___ points

**Was the target behavior present during visit?**  
(points not recorded)  
N/A

**If Target Behavior was present - What consequence strategies were used from the BIP?**  
(If Target Behavior was present: 0 point = different consequences than listed used; 1 point = consequence similar to what was written in BIP seen; 2 points = BIP consequences followed  
*If Target Behavior was not present – points not recorded)  
*___ out of ___ points

**If Target Behavior was present – What consequence strategies were used NOT included in BIP?**  
N/A

**Was the replacement behavior present? If so, how was it reinforced by the teacher?**  
(0 point = no replacement behavior seen; 2 points = replacement behavior was seen but not reinforced; 2 points: replacement behavior was seen and reinforced  
**Replacement behavior CAN be prompted by teacher**)  
___ out of ___ points

**Notes:**  
Total points: ___ out of ___ points = ____%

**Goals:**  
___ out of ___ points = ____%