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Lesson Plan Checklist

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Lesson Plan Checklist

Key:  ✓ (check) - acceptable, met all the criteria; it’s clear how this fits into the overall lesson
      NC - not complete or not clear enough for someone else to understand how this will be taught
      O - omitted or not identifiable

Lesson Plan Topic/Big Idea __________________________________________

Course Object to be Addressed: ______________________________________

Class Objective(s): observable, measurable, clearly written, related to “big idea”

Lesson Details:

 Misconception(s)—identified, addressed & related to top/Big Idea/SLO

 Learning-Centered Strategies—multiple learning styles addressed by engaging
  students’ with big idea using a variety of engaged and EnGagement learning
  strategies; strategies are used purposefully and are aligned with SLOs

 Lecturette—relevant; facts are presented in an organized, easy to understand
  way—curse of knowledge avoided; teacher talk is limited to 10 minutes or less

 Sufficient Details—assesses students prior knowledge; connections to previous
  lessons; hook is motivational; includes key questions (especially higher order);
  timing of lesson parts; items like handouts, data collection sheets, etc.

 Misc.—makes sense to someone else; source(s) of lesson ideas noted

Evaluation: checks for understanding (not just recall), aligned with objectives

How was this lesson plan similar to other lesson plans you have seen?

What was missing from the lesson plan? Were missing parts critical to your understanding of how to
  teach the lesson?

Once this lesson was taught, would you be able to tell whether or not student “got it”? How?

Is there a “take away” you can use when planning your own lessons?