

Georgia Southern University

Digital Commons@Georgia Southern

---

Armstrong Faculty Senate Agenda

Armstrong Faculty Senate

---

3-21-2011

## March 21, 2011 AASU Faculty Senate Agenda

Armstrong State University

Follow this and additional works at: <https://digitalcommons.georgiasouthern.edu/armstrong-fs-agenda>

---

### Recommended Citation

Armstrong State University, "March 21, 2011 AASU Faculty Senate Agenda" (2011). *Armstrong Faculty Senate Agenda*. 52.

<https://digitalcommons.georgiasouthern.edu/armstrong-fs-agenda/52>

This agenda is brought to you for free and open access by the Armstrong Faculty Senate at Digital Commons@Georgia Southern. It has been accepted for inclusion in Armstrong Faculty Senate Agenda by an authorized administrator of Digital Commons@Georgia Southern. For more information, please contact [digitalcommons@georgiasouthern.edu](mailto:digitalcommons@georgiasouthern.edu).

The Faculty Senate of Armstrong Atlantic State University will meet  
in University Hall, room 158, at 3:00 PM, Monday, March 21, 2011

### **AGENDA**

\*Items II, III, and IV have electronically linked appendices.

\*This meeting is being audio recorded.

- I.** Call to Order.
- II.** Approval of Minutes
  - A. Approval of Minutes from February Faculty Senate Meeting. Please click the link [Appendix A](#) to view and print the February 21, 2011 meeting minutes.
  - B. Approval of Minutes from Special Called Faculty Senate Meeting. Please click the link [Appendix B](#) to view and print the March 7, 2011 meeting minutes.
- III.** Senate Action
  - A. University Curriculum Committee items  
Please follow the link [Appendix C](#) to view and print the UCC Meeting Minutes from February 16, 2011.
  - B. Resolutions regarding information provided at the Special Called Faculty Senate Meeting on March 7, 2011.
    - 1. Please see **Appendix D** to view Resolution One.
    - 2. Please see **Appendix E** to view Resolution Two.
    - 3. Please see **Appendix F** to view Resolution Three.
  - C. Candidates for May Graduation, (**Appendix G**). Craig Morrison.
  - D. Library Committee Report. (**Appendix H**)
- IV.** Senate Information
  - A. IVPAA Dr. Anne Thompson – Implementation of Course Repeat and Withdrawal Resolution
  - B. Senate VP Suzanne Carpenter – Update on Ad Hoc Committee on Senate Action
  - C. Excused Absence for Athletes referral (**Appendix I**) – Academic Standards Committee
  - D. Dr. McGrath – Information on Senator Eligibility
  - E. Graduate Affairs Committee Minutes. Please follow the link [Appendix J](#) to view and print the minutes from the GAC February 8, 2011 meeting. Please follow the link [Appendix K](#) to view and print the minutes from the Graduate Curriculum Committee February 25, 2011 meeting.
  - F. Graduate Affairs Committee Bylaws amendment referral. See Appendix J. – Constitution and Bylaws Committee

- V.** Announcements
  - A. Smoke-free Campus Initiative
  - B. Part-time faculty liaison
  - C. Vice President of Academic Affairs office to facilitate implementation of signed senate action
  - D. Fall 2011 Senate meeting times: Monday 3:00 – 5:00 PM
  - E. Administrative evaluations will be available after Spring Break
  - F. Dr. Vann Scott – Senate and UCC Elections
  - G. Dr. Skidmore-Hess – Pirates Cove Voting
  
- VI.** Adjournment.

### **Draft Senate Resolution One**

**Whereas the faculty and regular staff have not received any merit salary increases during the last three years because of the system-wide budget crisis; and**

**Whereas maintenance of faculty and staff morale is vital to fulfilling the instructional and service mission of the university; and**

**Whereas maintaining a climate of trust and collaboration between the administration, faculty, and staff is essential to effective shared governance;**

**Be it resolved that senior administrators and professional staff will not be awarded any permanent increases in salary until such time that the university budget supports merit raises for all university employees.**

### **Draft Senate Resolution Two**

**Whereas one of the explicit goals of the university administration is to improve the climate of trust between faculty, staff, and administration; and**

**Whereas effective shared governance is enhanced by transparency; and**

**Whereas Georgia is an open records state;**

**Be it resolved that the university administration provide to the Steering Committee of the Faculty Senate two weeks prior to the beginning of the every Fall semester a list of all faculty and staff contract salaries for the previous and upcoming academic year.**

### **Draft Senate Resolution Three**

**Whereas effective Senate deliberation requires access to basic information concerning the fiscal status of the university; and**

**Whereas effective shared governance is enhanced by transparency; and**

**Whereas Georgia is an open records state;**

**Be it resolved that the university administration provide to the Steering Committee of the Faculty Senate two weeks prior to the beginning of the every Fall semester an on-line accessible copy of the university budget. In addition, the university administration will provide an executive summary to the budget delineating the portions of the budget utilized for academic vs. non-academic functions. This summary shall also identify funds utilized for refurbishing of existing facilities, again delineating by academic and non-academic functions.**

# ***Faculty Report***

**May Graduation, 2011**

## ***College of Education***

### **Bachelor of Science in Education**

#### **Early Childhood Education**

Miranda A.O. Bacot  
Kelli Anne Bahr  
Ashley Grace Bennett  
DeAngela LaRae Brown  
Sarah Lindsey Burford  
Teresa Renee Bush  
Betsy Cheyenne Carter  
Erin Sarah Cash  
Julie Chastain  
Renee Amelsberg Clark  
Cassandra Denise Cooper  
Bertha Sue Dixon  
Leana Michelle Dixon  
Jeni Rachel Duncan  
Maurice Pierre Figueroa  
Jacqueline Chantilly Freeman  
Jessica Lynn Gilbertson  
Tamara Channing Gray  
Alice Danielle Hall  
Carrie Allison Welborn Heath  
Kristin Leigh Herndon  
Whitney Kyona Jenkins  
Emily Sarah Kinrade  
Terri M. Lantrip  
Kellen Meredith Lariscy  
Jennifer Adele Mason  
Therese A. McMillan  
Lisa Ann Mercer  
Victoria Milton  
Michelle Lynn Moore  
Angie Priscilla Pagan  
Carey Cozad Patterson  
Allynson Ashley Edwina Petty  
Tina Somchay Saengthong  
Tessa Ann Speaks  
Carolyn Angela Sutlive  
Jessica E. Takaki  
Kelly Smith Thrift  
Megan Renee Volk

Kathy Anne Baker Werkheiser

Dekesha Lane Weston

Autumn Dawn Willis

**Bachelor of Science in Education**

**Health and Physical Education**

Brett Aaron Bishop

Fannie Ruth Byrd

Carlos A. Cardoza-Oquendo

Matthew Gonazlo Espana

Harris Irwin Katz

Danny Dewaine Varnadoe, Jr.

Alexander T. Wyche

**Bachelor of Science in Education**

**Middle Grades Education**

Ashley Williams Beam

Lindsay Elyse Erickson

Thomas Clifford Gray

Terry Lamar Lairsey

Kristen Renee Little

Misty Marie Scribner

Seqnquetta T. Swan

Ashley Miller Taylor

Rebecca L. Wellman

**Bachelor of Science in Education**

**Special Education**

LaVonda N. Carey

Cara J. Lord

Sadie G. Vercauteren



# ***Faculty Report***

**May Graduation, 2011**

## ***College of Health Professions***

### ***Bachelor of Science***

#### ***Communication Sciences and Disorders***

Shieeda Chantal Chatfield  
Candi Elizabeth Coxwell  
Rachel Leigh Crout  
Sybil Rachel Hill  
Elizabeth Kaitlin Kerkhoff  
Brittany Shakia Dy'Evelyn Mallard  
Anna Taylor Moore  
Jessica Lark Orgeron  
Nancy Lee Page  
Cevon N. Rambo  
Christen E. Young

### ***Associate of Science in Dental Hygiene***

Heather Nicole Carver  
Guillermo Christian Castro  
Megan Wages Clay  
Jessica D. Craig  
Tiffany Teresa Edmond  
Luis A. Gaybort  
Hannah K. Heaberlin  
Candis Brooke Howard  
Jessica Latrice Jones  
Teysha Marie Justice  
Candace Tindall Kent  
Theresa Marie Reeves Mathews  
Troy Brandon McCreery  
Lori Susanne Misuraca  
Kathryn Lee Mosby  
Jennifer Susanne Ousley  
Whitney Ryan Waldrup  
Kristen Saxon Wells

### ***Bachelor of Health Science***

Nora Brennan Berry  
Brittany L. Blackston  
Chelsea A. Bryant  
William Graves Childs  
Gwendolyn M. Clarke  
Larry W. Creech, Jr.  
Aron Suzanne Ferguson  
Felicia Danielle Flynn  
Vu Thanh Ho

Michelle Denise Hopkins  
Veronica Denise Hunter  
Kasey Brooke Hutchinson  
Mikk Irdoja  
Kendra Evone Johnson  
Kayla Runell Knight  
Jennifer Monique Mathis  
Robert Chandler Medley  
Ulayna T. Middleton  
Amanda Kiesha Ogletree  
Felin William Pipkin III  
Zerik Koron Samples  
LeKara Alaia Simmons  
Tanesha D. Sloan  
Allison Jordan Smith  
Jessica L. Trundle

**Bachelor of Science in Medical Technology**

Sharon Elaine Williamson

**Bachelor of Science in Nursing**

Michael Thomas Ackerman  
Chandni Rajesh Amin  
Syreeta Nicole Autry  
Jeanette Barber  
Carmelina A. Botti  
Elizabeth Ann Bruce  
Amy J. Bryan  
Gloria Ann Cail  
Kyle Seth Canady  
Christen Marie Cannady  
Kathy Elaine Champion  
Donessa Dawn Cockman  
Stephany Renee Coleman  
Hailey Elizabeth Darden  
Keith Charles Dawson  
Keisha Monique Duren  
Lu Ann Eaker  
Anjie Kim Ewing  
Sherri A. Fincham  
Sarah Beth Flood  
Laurie D. Fountain  
Cecelia Marie Glaubitz  
Latrina Latrell Graham  
Kristine Margaret Gum  
Sara Elizabeth Hamilton  
Andrew Todd Hanna  
Vanessa Yolanda Harris  
Catherine Elizabeth Hartman

Sarah Elizabeth Hester  
Elizabeth Diane Hinely  
Denisia Clarche' Holt  
Brittany Victoria Jackson  
Candice Rouse Jackson  
Kayla Grace Jacobs  
Betty A. Johnson  
Alana Danielle Jones  
Jennifer Kaighin-Porter  
Daniel K. Lawson  
Melynda Marie Leonard  
Amanda Lynne Lindsey  
Valisha Anne Massey  
Matthew James McGhee  
John C. McGhee III  
Anne-Marie Méndez  
Teresa Ann Moore  
Richard Morris, Jr.  
DOUNGPHON VONGSAONA NELSON  
Turana Marie Nicholson  
Jennifer Nicole Oliver  
Kristen Ashley Ortiz  
Jessica Ann Parks  
Aaron Jahn Pittsley  
Dorian A. Puckett  
Shalyn Elaine Purifoy  
Sarah E. Roberts  
Jennifer Anne Sasser  
Antwenette Charae Smith  
Holly E. Smith  
Dedrick W. Stuckey, Jr.  
Courtney Mathilde Taylor  
Deirdre Z. Taylor  
Melanie Na'cole Vail  
Rebecca Ann Waranowitz  
Vivian H. Ward  
Vernetta Carla Warner  
Amy E. West  
Cristen Heather Carlon Wood  
Nicole Ann Yates

**Bachelor of Science**

**Rehabilitation Sciences**

James Madison Blackwell  
Nicole Renee Dixon  
Christian Brianna Goodman  
Berta Filipina Javavu  
Lindsey Suzanne Keen  
Kruti M. Patel

Kristina Nicole Pitts  
Jessica Lee Smith  
Victoria Renise Williams  
Velina Yvonne Wilson

**Bachelor of Science in Radiologic Sciences**

Jodi Michelle Bennett  
Laura Michelle Bostocky  
Brittany Leigh Carr  
Joseph K. Catlett  
Nikiya Clanton  
Teresa Pendergraph Clause  
Kimberly S. Clifton  
Kristine Frances Cote  
Lawrence Edward Craft II  
Stephanie Ann DeBerry  
Dianne C. Dudley  
Nancy C. Flemming  
Crystal Lynn Glover  
Miranda Nicole Golden  
Kimberly Lynette Grady  
Britney Lauren Griner  
Ashley Lauren Hagan  
Mary Catherine Helms  
Dorothy Lestacya Holt  
Lindsay Danielle Humbert  
Jennifer Brooks Keim  
Staci Lauren Kirby  
Urszula M. Kowalewski  
Ashley Lane Lawson  
Claire Marie l'moure  
Raphnee Sherron Manning  
Amanda Lynn McCurry  
Lindsay Danielle McElveen  
Sara Jane McFarland  
Paula Yvonne Medina  
Bridget Marie Michael  
Kara Rose Morris  
Rita Cathryn Nagawa  
Janice Marie Newsome  
Ismaila Ngom  
Thao Thanh Nguyen  
Brittany E. Norton  
Brittney Michelle Partridge  
Parita Y. Patel  
Sweeney J. Patel  
Donna Laseter Perryman  
Courtney Janae Philpot  
Clinton William Pickard

Sareh Sabripour  
Ashley C. Sandford  
Aimee Paula Schnable  
Lorraine Slater  
Marli Elizabeth Smith  
Shondra Lee Smith  
Christina Ann Snell  
Ronald Edward Stark  
Tamika L. Stevenson  
Amy Brogan Stull  
Bernice LaTrell Tanner  
Maria J. Vavela  
Natasha Hardee Vick  
Ryan Christopher Walters  
Brittany Cannon Whitaker  
Amanda Corine Widincamp  
Brandy Nicole Williams  
Quortney Renee Wright  
Sarah Ashley Wright

**Bachelor of Science**

**Respiratory Therapy**

Ambra Re'Shay Brown  
Chassity Lashaun Clark  
Lela Mae Coney  
Karell Tenise Coppock  
Gregory LeVon Grant, Jr.  
Felica Michelle Herrington  
Patel Komal  
James Robert May  
Rudi Renae Mitchell  
Robert M. Peters-Wilson  
Maria S. Reid  
Burton Lee Sapp  
Jene' Kemilia Smalls  
Jasmine Clements Smith  
Kevin D'Andrae Trappio  
Leslie Renée Turner  
Whitney Lauren VanBrunt  
Tia Lynn Williams

## ***College of Liberal Arts***

### **Bachelor of Arts**

#### **Art**

Samantha Jane Buice  
David Andrew Schlicht  
Jesse Elise South

#### **Music**

Ashley Thomas Adams  
Melissa L. Flummerfelt  
Benjamin Ryan Murray  
Anthony Luis Sanchez

#### **Theatre**

Kareem Michael Aikens  
Alex Andrea Hearn  
Megan Diana Meadows  
John Edward Wright

### **Bachelor of Fine Arts**

#### **Visual Arts**

Marianne Lucille Brown  
Brandy Melissa Chandler  
Thomas R. Cooper, Jr.  
Megan Noel Garrison  
Michaela Lauren Maddox  
Amy Marie Moore  
Lindsay Michelle Stanford

### **Bachelor of Music Education**

Patricia Antonio  
Samantha Elaine Cook  
Leah Rene Hannon  
Brittney Marie Hargrove  
Lia Alexandria Patterson

### **Bachelor of Science**

#### **Art Education**

Jessica Nicole Sherfield

### **Associate of Applied Science in Criminal Justice**

Richard Michael Holt, Jr.

### **Bachelor of Arts**

#### **Law and Society**

Jennifer M. Bradshaw  
Shari B. Mann  
Breana Alicia McClendon

**Political Science**

William Orson Grimm, Jr.  
Christopher Lewis Levine  
Cherée Marquise Powers  
Stephen Wacy Sokoloski  
Denise Stagpool

**Bachelor of Science**

**Criminal Justice**

Shakina Maxine Alexander  
Jacqueline Lavinia Briggs-Jackson  
Franklin Neely Chance II  
Victoria Ann Collins  
Dana Elkins  
Debreka Deshund Hall  
Chelsea K. Jackson  
Jace Damon Lasseter  
Tiffany Dawn Lemery  
Jennifer Marie Lunsford  
Richard L. Meeks  
Robert Allan Nelson  
Stephanie Renee Oliver  
Tysheka M. Rice  
Courtney M. Tucker  
Jeran Warner  
Jerrica Lynn Williams

**Bachelor of Arts**

**Economics**

Andrew Glynn Carnes  
Jeremy Worthington Choquette  
John C. Dees IV  
Joshua Chance Fralick  
Stephanie U. Jarrell  
Ramsha Khalid  
Alfred Trapier Lanthier  
Alida Müller-Wehlau  
Eric J. Rogers  
Jennifer Kristin Slate  
Sophia Warwick

**Bachelor of Arts**

**History**

Elizabeth Ann DeRoche  
Melissa A. DiDonato  
Mary Ashley Durden  
Theresa Nichole Gordon  
Jonathan William Hall  
Matthew John Hock  
Jeffrey Dustin Holt

Bryan Nicholas Kear  
April D. Longworth  
Alexander Buchanan Southard  
Bridget Ann Tangorre-Randash  
Addie Marie Rainey Whitby  
Derek Wade Willis

**Bachelor of Arts**

**English**

Faleschia Renee Alston  
Sophía Marguerite Basaldua  
Leslie Anne Beebe  
Timothy Franklin Bond  
Lisa Marie Bringham  
Giovanna Zofia Chmielewski  
Karen Ann Cooper  
Crystal Lynn Davis  
Desireé Nicole Faulkner  
Elena Fodera  
Brandy L. Gwinn  
Courtland LaFayette Hendricks  
Brittany Yvette Hodges  
Terry L. Kiser, Jr.  
Sarah Justine Mezel  
Angela Christine Milton  
Jonathan Philip Moody  
Hannah Elizabeth Morris  
Emily Rae Murphy  
Kimber Lindsey Parson  
Rikki D. Revilla  
Angie Renee Williams

**Gender and Women's Studies**

Jessica L. Krawczyk

**Spanish**

Lourdes Cappas-Hernández  
Andrew Jennings Collins  
Gloria Patricia Edwards  
Brenda Coleen Fogle-Bautista

**Associate of Arts**

Drew W. Adler  
Lisa Star Affuso  
Jennifer Lorraine Barnes  
Sharara Anita Brown  
Laura Ann Wilkerson Conley  
John Jay Cupples  
Robert Chris Dickensheets  
Felicia Danielle Flynn  
Takelia Josha Golden



Eva Stefanova Griffin  
Debreka Deshond Hall  
Cassandra A. Kendelhardt  
Alexandria Lockhart  
Ashley N. Lockwood  
Chelsea Alexis Michael  
Star-Shemah Linnetta Smith  
Natasha Justine Waltenbaugh  
Eboni Chanisse Washington

**Bachelor of Liberal Studies**

Paul Gregory Able  
Sharon Paulette Banks  
Diane Celeste Blaylock  
Jennifer Bree Borland  
Felicity Natasha Boughner  
Tangela Shalisa Bowen  
Sharmon M. Brannen  
Elaine Brandon Burnett  
Sarah Elizabeth Caudle  
Michael G. Connor  
Amy Elizabeth Covington  
Malcolm A. Currie, Jr.  
Hai Hoang Dang  
William Matthew Davenport  
Samuel E. Dotson IV  
Jonathan William Fulghum  
Kenneth Matthew Gardner  
Rachel Elizabeth Gorton  
Leroria Rosetta Hankerson-Smith  
Lawana Rose Harrison  
Joy Lynne Harry  
Marc E. Headley  
Brandi Joi Hebron  
Laurie Brooks Hernandez  
Jessica Lynn Hodnett  
Dominique L. Johnson  
taneilia L. Johnson  
David Christopher King  
Allen Jeffery LaRossi  
Rebecca G. Lively  
Sonia Smalls Manor  
Abby J. McGilvray  
Scott Ryan McInish  
Brian Hurley McLean  
Damita Hodges Mitchell  
Mary Linda Mitchell  
Sascha Douglas Moody  
Sara Elizabeth Owens

William Robert Poston

LaToya Denise Scott

Megan Danielle Shropshire

Juanette Smith

Mary Stanley

Charmaine T. Thomas

Terry Gordon Travis, Jr.

Natasha Justine Waltenbaugh

TaShawnta KuTee' Wells

Jessica Rhea Willis

## ***College of Science and Technology***

### **Bachelor of Science**

#### **Biology**

Stephanie Rae Balser  
John Michael Bennett  
Michelle Alexandra Calvo  
Lennin Castellon  
Michael Ryan Clark  
Whitney Elise Clay  
Jemielee Arvelo Cone  
Amber Christine Cordry  
Cynthia M. Dang  
Nikita Jatin Desai  
Stacie Lynne Driggers  
Latara Janae Edwards  
Jeralyn Mary Gillespie  
Catherine H. Hall  
Joshua McAllister Heath  
Skye Danielle Holcomb  
Jamie Finn Howell  
Aisha Khan  
Suzanne P. Maggioni  
Erin Christine Meals  
Kyana D. Morton  
Brittini Michelle Parish  
Sagar P. Patel  
Erica Candice Pullen  
Sarah Elisabeth Rogers  
Crystal Leigh Shuptrine  
Jeffrey Whiteman Stanislaw  
Lianne Michele Stricklen

### **Bachelor of Arts**

#### **Chemistry**

Hampton Thomas Blanton  
Melanie T. Bray  
Christopher Mason Byrnes  
Misti Marie Gurley  
Josie Nicole Harmon

### **Bachelor of Science**

#### **Applied Physics**

Amy Christina Gall  
William Nathan Hack

#### **Chemistry**

Erica Michelle Cooper  
Eric Lawson Davis  
J. Greg Murrell

**Bachelor of Science**

**Computer Science**

Robyn Leigh Allen  
M. Jason Hamm  
Kelly Allison Hannah  
Michael Anthony Lucento  
Jason Patrick Rogers  
Charles A. Sizemore, Jr.  
Joshua Ryan Winfrey

**Bachelor of Information Technology**

Zaki A. Abdulkhaalis  
Cortney Jacquelyn Brewster  
Corey Dwayne Brown  
Marley Dustin Burkhart  
Danielle Renée Green  
Phong Thach Le  
Thom Q. Luu  
Lisa Rene McColgan  
David Aubrey Peabody  
Daniel J. Rabich  
Marco Antonio Tapia  
Pocahontas Shaniqua Vasser  
Samia Nicole Waller  
Tiffany Denise Williams

**Bachelor of Science**

**Mathematical Sciences**

Miriam Laverne Bryan  
Nicole Marie Calkins  
Mattie K. Davis  
Jasmine Kahani Deloach  
William Nathan Hack  
Nehemiah Rashad Harden  
Shannon Holland  
Keenan X. Lee  
Monica Nandy

**Bachelor of Arts**

**Psychology**

Elsa Maria Baltazar  
Georgia Gray Gibbs Dess  
Audrey Joy Griffin  
Jovanna N. Javis  
Diane H. Le

**Bachelor of Science**

**Psychology**

Maisa Ali

Savannah R. Annas

Aunjae Le'Bria Cary

Melissa B. Trundle

**Report to the Library Committee from the University Librarian  
Feb. 4, 2011**

**Response to the charge from the Faculty Senate to consider the following statement regarding library subscriptions to professional publications:**

I am sure we are all aware of the budget issues and limited library funds for professional publications/periodicals. However, the university (and CST in particular) are "ratcheting" up scholarship expectations while not providing the most basic of resources to support scholarship. How can we be expected to stay current, submit grants, and write papers without access to professional publications?

Perhaps I should clarify "access". Currently, the library carries only slightly more than a dozen journals in biology! What is worse, some of the major journals, e.g. *Science* and *Nature*, we only have access to physical copies for the current year and do not have electronic access to the current issues. As much as I might miss handling physical copies of journals, today's scholarship requires easy and immediate access to PDF's of articles.

Interlibrary loan, while useful, is limited: you are not assured to receive electronic (PDF) copies; it adds a lag of days or weeks to read an article; and it limits the number of articles we can access. For a typical NSF grant, I use hundreds of references. Surely ILL is not meant to process that volume of requests for each faculty member?

What I would like to know is why the UGA system is not a shared/pooled system for online access to professional publications. For example, I previously worked at Villanova University, a small private institution. They do not have the same buying power as UGA. However, they could offer a large selection of electronic and hard copy professional periodicals because they belonged to a consortium of private universities that pooled their purchasing power and provided equal access to all member institutions. This has implications for both teaching and scholarship."

**Response**

**1. "I am sure we are all aware of the budget issues and limited library funds for professional publications/periodicals"**

In FY 2010 we spent less on library materials than we have during any fiscal year since 1996. Last year the library cut about \$100,000 worth of journal subscriptions in order to keep expenditures within the budget. Even with that reduction and cuts made in other expenditures, there is no money left to purchase monographs or audiovisual materials.

**2. "Currently, the library carries only slightly more than a dozen journals in biology!"**

We do have about a dozen print journals in biology after canceling 15 last year, but our online access to biology journals is extensive. Our Science Direct subscription provides 613 life sciences journals. We have another 833 titles in Academic Search Complete, of which 502 (60%) have no embargo period, 12 titles in WilsonWeb, and 34 titles in Oxford Journals.

**3. "... , some of the major journals, e.g. *Science* and *Nature*, we only have access to physical copies for the current year and do not have electronic access to the current issues."**

Costs for institutional site licenses for *Science* and *Nature* online are roughly \$6,500 and \$9,000 per year, respectively, well above what we pay currently for any single title. If these prices seem high, it's because many publishers charge institutions much more than they do individuals. For example, an individual subscription to *Nature*, which includes online access, costs only \$200 a year, while the library has to pay over \$3,000 a year just for a print subscription. We do know that *Science* and *Nature* are of primary importance, and we have requested additional library funds to purchase online access to *Science*. It would be great if we could add *Nature* too, but we would probably need support from outside the library budget to do it.

**4. "Interlibrary loan, while useful, is limited. . . . Surely ILL is not meant to process that volume of requests for each faculty member?"**

As Armstrong is not a research institution, we have never been able to meet all of the faculty's scholarship needs solely from our collections. Interlibrary loan plays a crucial role in library support for faculty research. It is an expensive service, though, and we are limited in what we can offer. Until three years ago we were able to absorb copyright and lending fees on top of shipping charges. I have asked for funds to start covering those costs again for faculty and students, and I have placed a high priority on that request. As for the library's capacity to handle the request load, most faculty members do not request hundreds of articles, and we have found that we can generally handle what the faculty bring to us.

**5. "...I would like to know . . . why the UGA system is not a shared/pooled system for online access to professional publications."**

The University System of Georgia does have a service, GALILEO, that provides shared access to scholarly publications. It includes thousands of full text online publications, but it does not have everything an academic researcher could want. Both financial concerns (funds for GALILEO are limited) and publishers' business interests (some publishers won't participate) determine what is and what is not available. It is true that the research and regional universities in Georgia, like UGA and Georgia Southern, have access to many titles beyond what is held in GALILEO, but we cannot simply "piggyback" on to their subscriptions; publishers won't allow it. The subscriptions that we do buy through consortial agreements offer some savings, but they are by no means cheap.

**6. "[Villanova University] offer[s] a large selection of electronic and hard copy professional periodicals because they belonged to a consortium of private universities that pooled their purchasing power and provided equal access to all member institutions."**

Even with pooled purchasing power, it's unlikely that Villanova gets cheap access to expensive publications. It's worth noting that Villanova's 2008 serials expenditures came to 3.6 million dollars, exceeding Armstrong's by a factor of ten, although VU has only about twice the enrollment. Their total library expenditures per student in 2008 were about \$610, almost as much as UGA's \$739 and a little more than twice Armstrong's \$284. That Villanova spends more than Armstrong is not surprising, given the programs they support.

There is no question that reductions in funds for library materials affect faculty and students by making needed materials harder to discover and harder to obtain. Our students and faculty would be better served if we could offer a greater number of high quality scholarly publications. On the other hand, it is also generally true that across institutions faculty tend to be disappointed with the depth and breadth of the journal collections available to them (Self, 2008), regardless of collection size. We hope to grow and improve library collections and services, but ultimately user satisfaction will hinge on users having realistic expectations.

Self, J. (2008) "Bound for Disappointment: Faculty and Journals at Research Institutions." *Statistics and Measurement* April 2008. <http://www.arl.org/bm~doc/arl-br-257-bound.pdf>



Question: Is the policy in the faculty Handbook that addresses excused absences adequate?

Current Policy:

Page 77 of the current Faculty Handbook

Armstrong Regulations, Article VIII, Section F

Policy on Student Attendance: Each faculty member may establish a policy for student attendance in class. Students who miss class while officially representing the university will be excused from class. **These students are responsible for arranging with individual instructors to make up any work that might have been missed.** Monthly reports on the attendance of veterans are requested from faculty by the Veterans' Affairs Office. [bold my emphasis]

While there has not been much discussion about instructors counting absences against students representing the university, there has been some debate about how to interpret arrangements to make up missed work.

There are some who read the above bolded sentence and expect that the student who misses a class due to an excused absence shall receive the chance to complete the same or similar assignment/exam some other day. There are others who think that as long as the instructor provides a “make-up” policy that allows the student to legitimately earn the highest grade possible (given other completed work), then the spirit if not the letter of the policy has been followed. In general, it has been the position of Armstrong that students not be penalized for representing the university on official duties.

For example, in one case, an instructor had a policy where the lowest grade was dropped. A student with an excused absence on the exam day was told that the missed exam could count as the lowest grade and be dropped from grade calculations. The policy did not penalize the student in the sense that all the possible points toward the final grade could have still been earned, but the student lost the chance to drop an earned low grade due to her excused absence, and perhaps, was penalized in a different way.

In another example, a professor had a policy where the comprehensive final exam grade was the basis for a substitute grade for any missed exam. Students who missed exams due to excused or unexcused absences were treated alike. On one hand, the student with an excused absence was not penalized in the sense that all the possible points toward the final grade could have still been earned, but on the other hand, the final exam grade weighed much more because of student’s absence while representing Armstrong.

In both of the above examples, the students thought (partly based on their own reading of the policy, but also partly based on advisement from the supervisors of their official Armstrong activities) that the Faculty Handbook policy would allow them to arrange a time where a make-up exam would be administered.

Very few of these cases are not resolved at the student-instructor level, but a few more than usual have surfaced recently. There have been changes in personnel and students over the last

few years that were not a part of the initial discussion of this policy and the evolution of its interpretation. As a result of these changes, there is now disagreement as to what the policy requires of faculty. After discussing this issue with the acting Athletic Director, Michael Smoose, the Faculty Athlete Representative, Will Lynch, the other members of the Intercollegiate Athletics Committee, and the college deans, there was consensus that it would be helpful to have the faculty weigh in on this matter.

I ask the Senate to consider whether this policy is adequate. If the Senate or Senate committee considers this policy, I suggest that they ask the acting Athletic Director, Michael Smoose, Faculty Athlete Representative, Will Lynch, and anyone else involved with regular excused student absences to weigh in on the matter.

It is important that Armstrong personnel can come to a consensus about the proper policy for excused absences and what should be expected or allowed under that policy. When students hear different interpretations of the policy, it leads to conflict where the students are caught in the middle.

For context, the policies of other schools in the Peach Belt Conference are listed below, as well as Georgia Southern's policy. The recent examples of disagreement about Armstrong policy have involved student athletes, but the principles apply to all students with excused absences.

Sincerely,

John Kraft

Interim Assistant VP of Academic Affairs

## **Schools' Attendance Policies**

### **Peach Belt Athletic Conference**

#### **Augusta State** (Student-Athlete Handbook)

"Class Attendance: Regular class attendance is expected. There will be times when athletic events will cause student-athletes to miss class, but these times will be rare. The athletics department will send a list of student-athletes to every academic department on campus notifying each professor of student-athletes who must miss class because of team travel. When this happens, the student-athlete must make arrangements, ahead of time, to make up the work missed. Instructors will understand; however, this is a courtesy and not a privilege so student-athletes are expected to act responsibly. It is possible for an instructor to withdraw a student from a class for excessive absences. If this drops a student-athlete below 12 hours, the student-athlete will be immediately ineligible for all further athletic participation during the term, effective on the date that the student is dropped. It is very important to discuss any absences with the classroom instructor and to know what policies the individual instructor follows for dealing with student absences."

#### **Clayton State** (Student Handbook- \*general attendance policy\*)

"Attendance Policy: Students are expected to attend and participate in every class meeting. Instructors establish specific policies relating to absences in their courses and communicate these policies to the students through the course syllabi. Individual instructors, based upon the nature of the course, determine what effect excused and unexcused absences have in determining grades and upon students' ability to remain enrolled in their courses. The university reserves the right to determine that excessive absences, whether justified or not, are sufficient cause for institutional withdrawals or failing grades."

#### **Columbus State University** (2010-2011 Catalog> Academic Regulations Undergraduate)

"Student members of an official Columbus State University organization or students whose attendance is required by the faculty or staff person in charge of the group are officially excused from classes when traveling to university-sanctioned events (e.g., athletic event, band competition, etc.) and are to be given the opportunity to complete exams or other assignments missed as a result of this absence provided that no more than 15% of the class hours (INCLUDING other absences) per course per semester are missed. Any absences that exceed the 15% allotted must be approved, in advance, by the faculty member in charge of the class. Exceptions to this policy (i.e., where make-up assignments will NOT be allowed) include programs whose accreditation won't allow 15% as well as interactive classes or laboratory classes where points for attendance and participation are lost due to absences of any kind. Affected students must submit an Event Participation Form, provided by the faculty sponsor, to their instructors at the beginning of the semester, in order to obtain consideration for the make-up work. (The Event Participation Form can be found on the Web at <http://academics.colstate.edu/eventform.pdf>.)"

#### **GCSU** (Undergraduate Catalog)

"CLASS ATTENDANCE POLICY: Although it is recognized that absences will sometimes be necessary, students are expected to attend classes regularly. It is the responsibility of students to be cognizant of their own record of absences and to consult the instructor regarding work missed. The decision to permit students to make up work rests with the instructor. At any time during the semester an instructor has the right to drop a student from the course and assign a grade of F for excessive absences

when a student exceeds the number of allowable absences specified in the instructor's attendance policy distributed to the student in the instructor's course syllabus. If a student is representing the University in an official capacity, as verified on a list released from the Office of the Provost, the instructor will not penalize the student for those absences. However, students should consult their instructor before anticipated absences. Students who wish to have their instructors notified of a medical or family emergency necessitating their absence from classes, or who wish to provide documentation in support of a request for excused absences, make-up work, or grades of "W" or "I" due to an emergency, may contact the Office of the Vice President for Student Affairs. The Student Affairs staff will inform students about procedures, assist with communication to instructors, receive and file documentation, and advise students regarding their own self-advocacy; however, the final determination of excused absences, make-up class work, and grading is determined by the instructor."

**Flagler College** (Student-Athlete Handbook)

"Class Attendance: Flagler College student-athletes are required to abide by the class attendance policies as outlined in the Student Handbook. In order for a student-athlete to be excused from class for an athletic event he/she must have an athletic event excuse form signed by the coach. This form must then be submitted to and signed by the instructor at least one class date prior to the scheduled contest as verified by the Athletic Director. The student athlete must then return the form to the Compliance Office prior to the athletic event. Failure to follow this procedure will result in your absence being unexcused and you may be subject to suspension from an athletic 3 contest. NOTE: It would be helpful to the instructor if the athlete reviews the athletic schedule with him/her at the beginning of the academic term."

**Francis Marion University** (Student-Athlete Handbook)

"Universal Athletic Rules: Meet all academic responsibilities, including regular class attendance and the completion of all assignments in a timely manner. Class absences will be limited to days that are missed due to intercollegiate competition."

**Lander University** (Student-Athlete Handbook)

"Attendance Regulations-University Policy: All students are expected to attend class as regularly scheduled and are responsible for consulting instructors' syllabi regarding attendance requirements. Students missing a class are expected to consult with their instructor(s) to obtain permission to make up missed course work. Those students wishing to seek relief from attendance requirements due to an impending absence are required to contact the course instructor(s) at least one week prior to the date of absence. University Student Representatives (approved by the President) who must attend University sponsored events will be given relief from an instructor's attendance requirements if they notify the instructor(s) at least one week prior to the event. Failure of a student-athlete to attend class regularly could result in suspension or dismissal depending on severity of the class attendance record. THIS IS AN ATHLETIC POLICY AND THERE WILL BE NO EXCEPTIONS."

**North Georgia College & State University** (Student-Athlete Handbook- pg.7)

"Each student-athlete has the responsibility to fulfill clear expectations. These include:  
...Meeting all academic responsibilities, including regular class attendance and the completion of all assignments in a timely manner."

**University of Montevallo:** (Student-Athletic Handbook)

"Missed Classes: Class attendance is one of the biggest keys to academic success. Per NCAA regulations, you may not miss class to attend a practice. Periodically, student-athletes must be absent due to travel

for away-game competition. These are normally excused absences. The University of Montevallo allows each department to establish its own attendance policy regarding class attendance and excused absences. The attendance policy for each course should be listed on the course syllabus. It is your responsibility to know and abide by the attendance policy for each class. It is also your responsibility to make arrangements to make up any assignments that are missed due to team travel and should be addressed prior to the absence. Student Assistants should make all effort to attend each class not impacted by travel.”

**University of North Carolina - Pembroke** (Student Handbook)

“Class Attendance Policies: Regular class attendance is important to the educational experience of each student and to the academic integrity of the university curriculum. Students are expected to attend every class beginning with the first session. Regular class attendance is a student responsibility. A student is responsible for all the work, including tests and written work, of all class meetings. No right or privilege exists that permits a student to be absent from any given number of class meetings. The University reserves the right to administratively withdraw students who have never attended classes for the semester. For all general education classes, instructors will keep attendance records. If a student misses three consecutive class meetings, or misses more classes than the instructor deems advisable, the instructor will notify the Center for Academic Excellence (administrator of the Early Alert program) for appropriate follow-up. Departments may also develop and distribute attendance policies and procedures to be followed for students who miss an excessive number of classes. For all classes, instructors have the discretion to determine how the attendance policy will be implemented, the circumstances under which make-up work may be allowed, and whether attendance will be used as a criterion in determining the final grade. Excessive absences may result in failure. Faculty will distribute a written statement of their attendance policy as part of the course syllabus. Students should not enroll in a course if participation in University sponsored activities will cause them to miss an excessive number of classes, as determined by the instructor.”

**University of South Carolina - Aiken** (Student-Athlete Handbook)

“Missed Classes: You may not miss class to attend a practice. This is a violation of NCAA rules. USC Aiken allows each school/department to establish its own attendance policy regarding class attendance and excused absences. The attendance policy for each course should be listed on the course syllabus. It is your responsibility to know and abide by the attendance policy for each class. If you will miss class to attend a contest, it is your responsibility to inform your professor prior to missing the class. You should inform your instructors as early as possible in the semester which days you will be absent due to athletic contests. It is recommended that at the beginning of the semester you provide each professor with a schedule of when you will be missing class for contests. If you will miss a test or other assignment, it is your responsibility to try to make arrangements with your professor prior to the class period when the test or assignment is due. Professors are not required to make special arrangements for you to take tests or complete assignments; however, most professors are willing to work with you if you give them prior notice. You should work with your advisor to create a schedule that will minimize the number of practices and classes you will miss. Other than missing classes for a contest, you should only miss classes in an emergency. Class attendance is one of the biggest keys to academic success. If you miss class you should meet with another class member to catch up on what you missed, and discuss missed material with your professor if necessary.”

**Georgia Southern University** (Georgia Southern Catalog)

"Class Attendance: Students are expected to attend all classes. Each professor has the responsibility for setting specific policies concerning class attendance beyond the first class meeting, including whether they will accept excused absences and whether they will allow work missed to be made up. Professors should clearly state policies to each class and make clear what constitutes excessive absences. Departments may establish policies concerning class attendance provided there is unanimous agreement by faculty members within the department. The student is responsible for all material presented in class and for all announcements and assignments whether or not the student is in attendance. For Financial Aid reasons, attendance of all students will be officially verified before financial aid will be disbursed. Students who have been recorded as "Not attending" may not receive their financial aid and will be dropped from the class roster. Students may check their attendance status via WINGS. The University does not issue an excuse to students for class absences. In case of absences as a result of illness, representation of the University in athletic and other activities, or special situations, instructors may be informed of reasons for absences, but these are not excuses."