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The "Perfect" Service-Learning Class Project: Implications for the SELEB Scale

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Recommended Citation

Anderson, Cynthia; Reid, Jane M.; and Toncar, Mark, "The "Perfect" Service-Learning Class Project: Implications for the SELEB Scale" (2010). *Association of Marketing Theory and Practice Proceedings* 2010. 27.

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Font Size: Make font size smallerMake font size defaultMake font size larger The "Perfect" Service-Learning Class Project: Implications for the SELEB Scale Cynthia E Anderson, Jane M Reid, Mark F Toncar

Building: Hilton Ocean Front Resort Room: Promenade 6 Date: 03-25-2010 - 11:00 AM - 12:15 PM Last modified: 02-06-2010

Abstract

A six-week public relations class held during the summer of 2009 conducted a very successful servicelearning project. The students were able to raise money for charity, while showcasing their project on three local television stations as well as the local newspaper. Additionally, they communicated information about their event through social networking sites. Thus, this project became known as the "perfect" servicelearning class project. The purpose of this article is to determine how the students participating in this service-learning project rated the items on the SELEB (Service Learning Benefits) scale, compared to less successful classes.

Keywords

Service learning; SELEB scale; Service Learning benefits; Community Service