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Southern Educator

July 31, 2013

Volume 2 Issue 7

Upcoming Events

- August 14 Annual COE Fall Faculty & Staff Meeting
- August 16 Student Teacher Candidate Orientation
- August 23 International Conference on Information Literacy
- Sept. 4 SoTL Workshop Series Organizational Meeting
- Sept. 13 STEM Research (part of STEM Fest)
- Sept. 14 STEM Explore (part of STEM Fest)

[More announcements.](#)

Conference Information

[Georgia International Conference on Information Literacy, Aug. 23-24, 2013](#)

[STEM Fest, September 12-14](#)

[Rural Based HIV Education and Training, Sept. 20, 2013](#)

[Youth-At-Risk Conference - Las Vegas, Oct. 9-11, 2013](#)

[Cross-Cultural Counseling and Education Conference for Research, Action and Change, Feb. 7-8, 2014](#)

[25th National Youth-At-Risk Conference, March 2-5, 2014, Keynote Speakers:](#)

- Ron Clark
- Crystal Kuykendall
- Keith Brown

COE Student News

Jonathan Shay, an M.Ed. candidate in counselor education and graduate assistant in

Around COE, Summer 2013

Summer classes, conferences, research and grants kept faculty busy this summer, and now fall semester 2013 is just around the corner. Here are some highlights from happenings around COE in July.

Real STEM: This summer, teachers from Statesboro High School, Camden County High School, Burke County High School and Ware County High School spent a week in COE's DIGI lab as part of a Race-to-the-Top Innovation Fund Enterprise Grant funded through the Governor's Office of Student Achievement. Called "Real STEM," the grant enabled teachers to work with COE faculty to create a STEM scientific research class that they will begin teaching fall semester 2013. It wasn't all pedagogy for these teachers. To craft a place-based and problem-based STEM research class, they worked in a bioswale; took a boat trip along the Ocmulgee, Oconee and then the Altamaha rivers to where it empties into the Atlantic; did research on Sapeolo Island and measured the Savannah River's water quality. PI: Robert Mayes, Department of Teaching and Learning and Director of the Institute for Interdisciplinary STEM Education.

Environmental Concerns: Georgia Sea Turtle Center: The goal of this Teacher Quality summer grant was to deepen teachers' knowledge about environmental concerns related to the unique species and habitats of Georgia's barrier islands. Teachers are able to enhance their teaching practice and improve student learning by incorporating real life examples of scientific methodology, inquiry and technology into their curriculum. PIs: Marti Shriver and Karen Chassereau, Department of Teaching and Learning; and Kelly Vance, Department of Geology and Geography.



Savannah River Basin: Problem-based, Place-based STEM (SRB): Another Teacher Quality grant brought together 13 teachers from Richmond County to study the Savannah River. Teachers worked in professional learning communities within each school to develop interdisciplinary hands-on, problem-based learning modules for students. PIs: Robert Mayes, Department of Teaching and Learning and Director of the Institute for Interdisciplinary STEM Education; and Lissa Leege, Department of Biology.

Blue Bloods and Red Knots of Sapelo Island: An Investigation into Inquiry: Sixteen middle and high school science teachers representing 11 Georgia school systems enhanced their content knowledge and pedagogy

COE's Graduate Academic Services Center, was named as Outstanding Counseling Student of the Year by the Licensed Professional Counselors Association of Georgia.

Trevis Killen, an Ed.D. candidate in educational administration, was recently installed as the president of the School Social Workers Association of Georgia.

Dana McCullough, an Ed.D. candidate in curriculum studies was interviewed for the summer issue of *Teaching Tolerance*, the magazine of the Teaching Tolerance organization (a project of the Southern Poverty Law Center), about her work on "Henrietta Lack's Day" in Evans County.



in the area of ecology as they became acquainted with the CCGPS through studying some of Georgia's natural areas. The week-long investigation centered on the blue-blooded Atlantic Horseshoe Crab and the migratory Red Knot shorebird. PIs: Missy Bennett and Heather Scott, Department of Teaching and Learning; and Fred Rich, Department of Geology and Geography.

Workshop on New GACE Tests: COE faculty and staff, as well as other education professionals, participated in an all-day workshop on the new Georgia Assessments for the

Certification of Educators (GACE) test. [Click here for more information on the new GACE tests.](#)



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Department Spotlight: Teaching and Learning

COE's Department of Teaching and Learning rolled out two new degree programs for the M.Ed. in Special Education and M.Ed. in Early Childhood Education. Each program is online and can be completed in one year. [Click here for more information on Teaching and Learning's graduate programs.](#)

One Year > Complete a quality online masters-level experience in four semesters.

One Goal > Enhance your expertise to serve P-5 students.

M.Ed. Early Childhood Education

PROGRAM OF STUDY

Summer (First Semester) ECED 720: Advanced Language Arts EDUR 710: Educational Research ELECTIVE	Spring ECED 730: Advanced Mathematics Methods (8 weeks) ECED 7639: Seminar in P-5 ELECTIVE
Fall ECED 750: Advanced Social Studies (8 weeks) ECED 740: Advanced Science Methods (8 weeks) ECED 732: Effective Curriculum and Instruction in Elementary Schools	Summer (Final Semester) ESOL 5234G Cultural Issues: ESOL EDMF 710: Learning Theories and Applications ELECTIVE

For more information, contact Dr. Hsiu-Lien Lu, M.Ed. Early Childhood Program Coordinator at hlul@georgiasouthern.edu or 912-478-0210

One Year > Complete a quality online masters-level experience in four semesters.

One Goal > Enhance your special education expertise to serve students.

M.Ed. Special Education

with an Interrelated or Adaptive Curriculum concentration

PROGRAM OF STUDY

Summer (First Semester) READ 712: Diagnosis and Correction Reading Difficulties EDUR 710: Educational Research EDUF 750: Learning Theories	Fall SPED 7631: Perspectives on Disabilities SPED 7632: Methods in Teaching SPED 7105: Collaboration Across the Life Span
Spring SPED 7136: Language Development SPED 7796: Internship READ 7250: Issues and Trends in Reading	Summer (Final Semester) READ 7350: Reading in the Content Area ESOL 5234G Cultural Issues SPED 7630: Seminar in Special Education

For more information, contact the Graduate Academic Services Center GeorgiaSouthern.edu/GASC



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[See past issues of Southern Educator here.](#)

For questions about supporting the College of Education, please contact [Dawn Oliver](#), Director of Development.

[Donate directly to COE here.](#)

Faculty News

Associate Professor **Kymberly Drawdy**, Department of Teaching and Learning, has been asked to participate in the Georgia Department of Education's "First Annual Statewide Summit on Positive Behavioral Interventions & Supports (PBIS)." The goals of the two-day summit are to increase awareness in and understanding of PBIS and to develop a statewide PBIS implementation plan to make PBIS available to all Georgia schools.

Assistant Professor **Devon Jensen**, Department of Leadership, Technology and Human Development, has been named to the board of



directors of the World Universities Forum. Jensen was instrumental in bringing the 2015 Conference to COE, the first U.S. location to host the conference. Jensen also recently was named to a grant as part of the North American Mobility Fund where he traveled to Mexico to explore the misperceptions of Mexican academics/administrators as they understand higher education policy and economic development.

A Day for Southern is just around the corner...

September 10 is the big day! With your *A Day for Southern* gift, you can designate your dollars to support a program or department that is meaningful to you, or you can give to COE's general fund.

By investing in COE, you demonstrate how much you believe in and support our values and mission. For more information on supporting your college, [click here](#).

Thank you for your support!

Thomas R. Koballa, Jr., Ph.D.
Dean and Professor



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