Partnerships for Success
2013-2014 Evaluation Snapshot
Participant Demographics

**Students**
- 87 Students Surveyed
- 19 Students Interviewed
- 7 Schools Represented

**Sponsors**
- 8 Sponsors Surveyed
- 3 Sponsors Interviewed
- 8 Schools Represented

**Gender**
- Female 53%
- Male 47%

**Race/Ethnicity**
- White/Caucasian 46%
- Black/African American 10%
- Hispanic 38%
- Native American 1%
- Asian/Pacific Islander 2.5%
- More than 1 race 2.5%

**Disability**
- Students without disabilities 45%
- Students with disabilities 55%
- LD: 15%
- ID: 12.5%
- ASD/DD: 7%
- Other: 5.5%
- Hearing Impairment: 4.5%
- PD: 2.5%
- EBD: 2.5%
- OHI: 2.5%
- TBI: 2%
- Visual Impairment: 1%

**Grade**
- 9th: 16%
- 10th: 33%
- 11th: 16%
- 12th: 35%

**Years Working in Education**
- 25% have 2-5 Years
- 12.5% have 6-10 Years
- 12.5% have 10-15 Years
- 50% have 15+ Years

**Years Involved with PFS**
- 1st Year 25%
- 2-3 Years 37.5%
- 4+ Years 37.5%

**Parents**
- 12 Parents Surveyed
- 1 Parent Interviewed
- 6 Schools Represented

**Years Involved with PFS**
- 18% - First Year
- 64% 2-3 Years
- 18% 4+ Years
PFS Club Impact

Planning and Goal-Setting

100% of sponsors believe that PFS will help students plan for adult life
82.8% of students and 81.8% of parents believe PFS improved goal-setting skills

Leadership

92% of PFS participants think the experience will make them better leaders
87.5% of sponsors saw an increase in students’ desire to lead

Statewide Impact

PFS programs were active in 19 schools across nine Georgia counties during the 2013-2014 school year. This map shows the geographic coverage of counties that hosted PFS programs.

Friendship

92% of students agreed that they made new friends in PFS

Confidence and Communication

97.5% of students and 92% of parents have seen an increase in confidence from PFS
82.8% of students and 81.8% of parents saw an improvement in communication skills
Partnerships for Success (PFS) is a program funded by the Georgia Council on Developmental Disabilities (GCDD) founded on the belief that a student’s ability to make important life decisions for the future must be established during high school. This inclusive, student-led after-school program provides students with and without disabilities experiences in recreation, socialization, and community service to help students discover who they are, where they want to go, and how they will get there. As part of the evaluation, PFS students, parents, and club sponsors were interviewed about their experience with PFS in 2013-2014. Below are some of the most meaningful statements they made.

“I think PFS can really help people bond with the students that have disability at school so everyone can feel comfortable.” – PFS Student

“As a parent with special needs kids, the thing that you- that every parent- says is, “You know, we’re isolated, and our kids are isolated because of their differences.” I think the PFS group was the best effort I’ve seen so far in incorporating [my child] into a more typical school experience, and I think it could go even further still.” –PFS Parent

“PFS helps general and special education students to grow as individuals, community members and partners in adult living.” –PFS Club Sponsor

For more information about Partnerships for Success, please visit www.partnershipsforsuccess.com

For more information about this evaluation, please contact Erin Vinoski, Program Evaluator, at evinoski@gsu.edu.