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# Partnerships for Success: Creating Positive School Experiences and Developing Leaders

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# PARTNERSHIPS FOR SUCCESS

## *CREATING POSITIVE SCHOOL EXPERIENCES AND DEVELOPING LEADERS*

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***LET'S HAVE SOME FUN!***



# ***WHAT IS PARTNERSHIPS FOR SUCCESS?***

- ✿ Grant funded through the Georgia Council on Developmental Disabilities
- ✿ Piloted by the Hall County School System
- ✿ Promotes school & community wide inclusion
- ✿ Promotes self-determination, leadership and successful transition

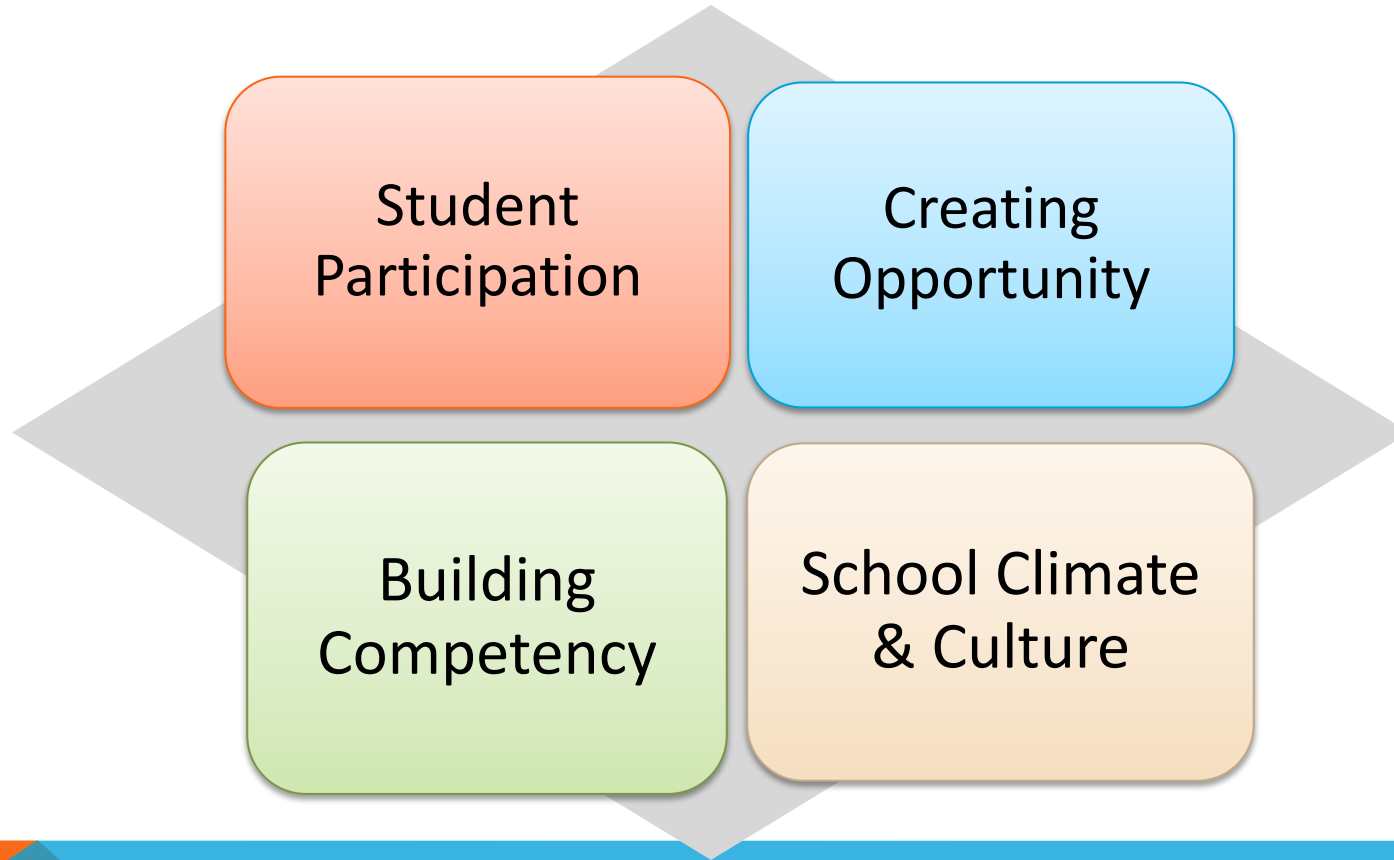


# ***PARTNERSHIPS FOR SUCCESS COMPONENTS***

- ✿ Self-Determination
- ✿ IEP Participation
- ✿ Futures Planning
- ✿ Partnerships for Success Clubs
- ✿ Leadership Class/Development



# ***HOW ARE PFS AND PBS INTERRELATED?***



# ***Self-Determination***

**a combination of attitudes and abilities that lead people to set goals for themselves, and to take the initiative to reach these goals**



# Who is Self-Determined?

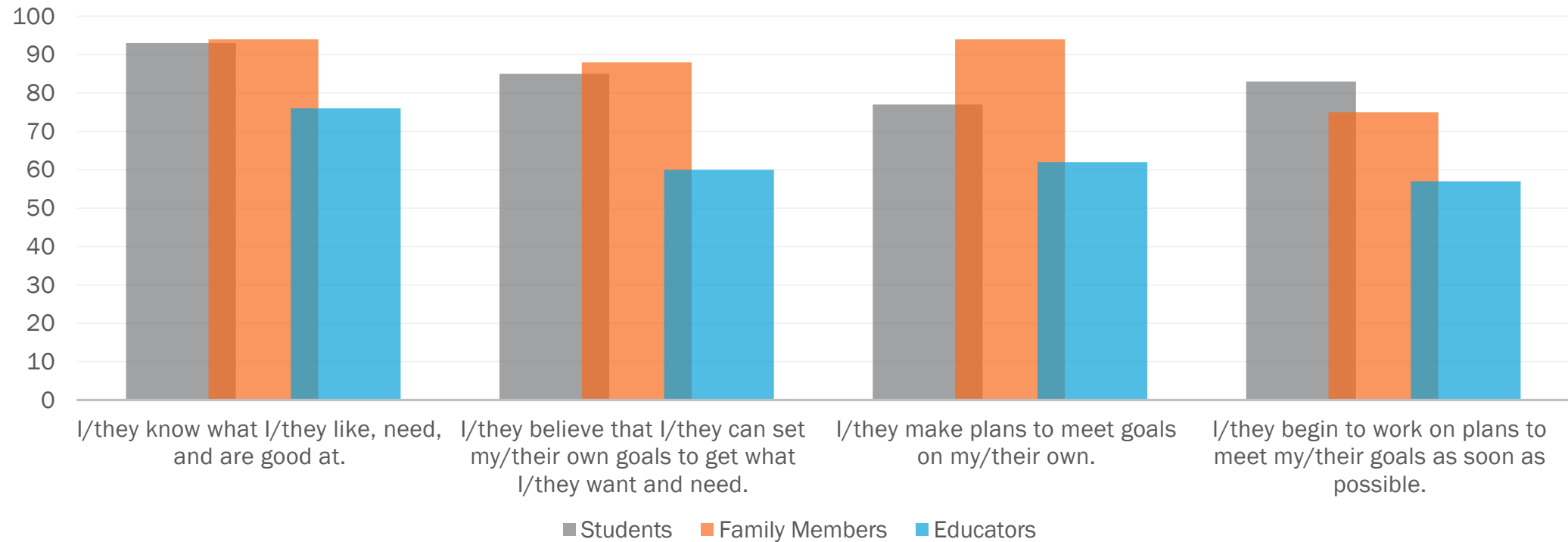
Martin and Marshall (1995) described self-determined people as “individuals who know how to choose ---

- ✿ They know what they want and how to get it.
- ✿ From an awareness of personal needs, self-determined individuals choose goals, then doggedly pursue them.
- ✿ This involves asserting an individual’s presence, making his or her needs known, evaluating progress toward meeting goals, adjusting performance, and creating unique approaches to solve problems





# SELF-DETERMINATION SKILLS GAINED THROUGH PFS PARTICIPATION



# *IEP Participation*

Students who are actively engaged in their education are more likely to complete school





	<b>Teachers</b>	<b>Family</b>
Student is more aware of the purpose of IEP meetings.	79%	81%
Student understands their disability better.	52%	75%
Student spoke at IEP meeting	76%	75%
Student led IEP meeting	41%	44%
Student helps determine IEP goals	36%	38%

***INCREASE IN IEP SKILLS***



# ***Futures Planning***

**Family and friends supporting students to achieve their goals**



# *Partnerships for Success Clubs*

**Where Everyone is Welcome!**

“Perhaps the most important finding of the evaluation, for the second consecutive year, is that *participation in PFS fosters meaningful and balanced relationship among students with and without disabilities.*”



# *Statewide Impact*



PFS programs were active in 19 schools across nine Georgia counties during the 2013-2014 school year. This map shows the geographic coverage of counties that hosted PFS programs



# *PFS Club Impact*

Planning and Goal-Setting



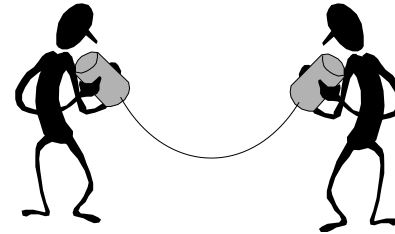
Leadership



Friendship



Confidence and Communication





# *Social Activities*

Dinner & Movie

Atlanta Braves Game

School Dance

Christmas Party

School Pageant

School Football/Basketball Games

Trivia Nights

Haunted House

School Plays

Picnic in Park

Game Night

Dress Shopping for Homecoming/Prom



# *Community Service Activities*

Pumpkins for Children in Hospital  
Garden Clean-up  
Special Olympics  
Blood Drive  
Trunk-or-Treat  
Disaster Relief  
Reading with Elementary Schools

Coats for Foster Care  
Relay for Life  
Thanksgiving for School  
Adopt-A-Family  
Food Pantry  
Nursing Home Visit/Caroling  
Yard Sale/Car Wash



# *Leadership Activities*

Co-Officers

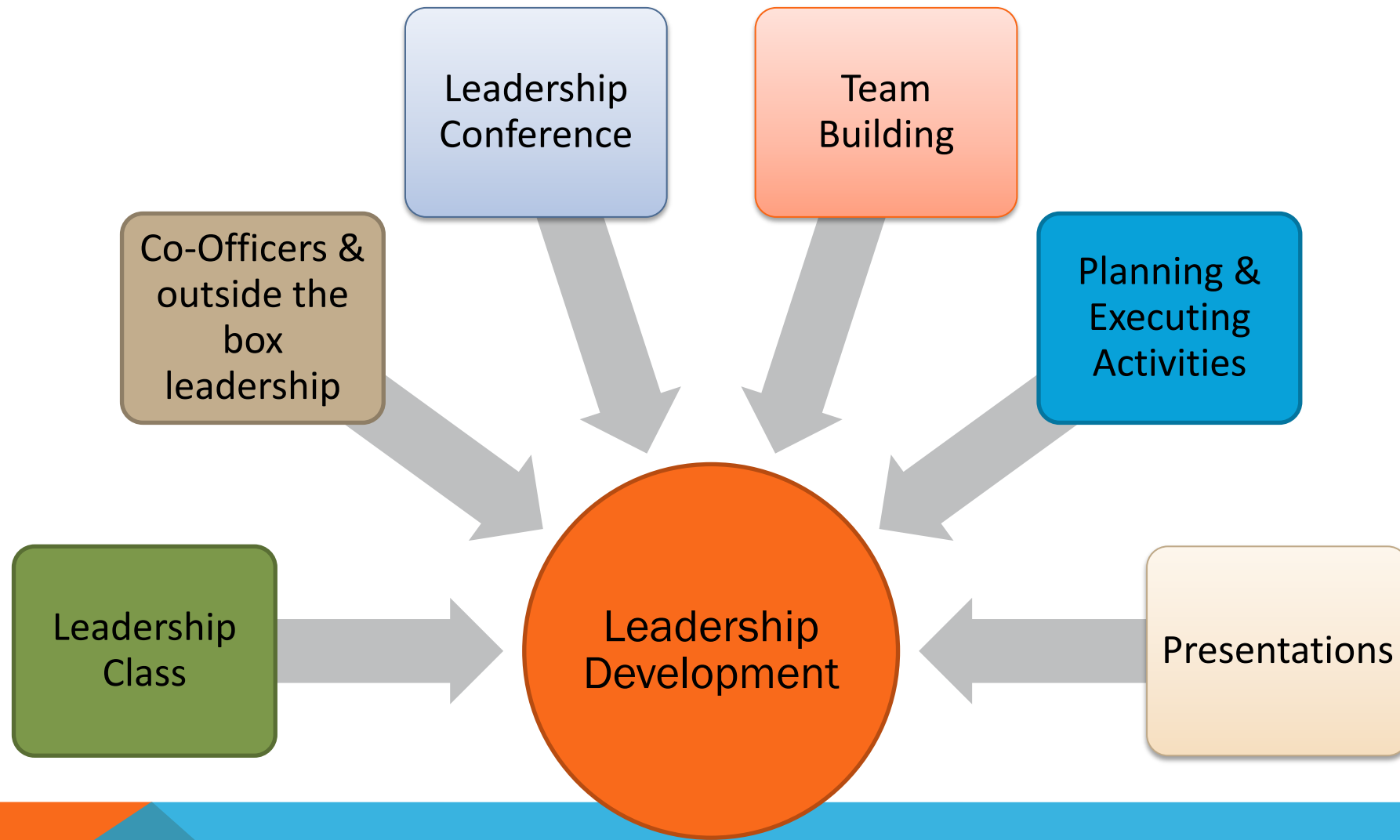
Outside the box leadership positions

Leadership Conference

Presentations

Leadership Class





## *Developing Leaders*



# *PFS Club – where do you begin?*

- ✿ Contact PFS Coordinators, [www.partnershipsforsuccess.com](http://www.partnershipsforsuccess.com)
- ✿ Obtain Approval – School/District Level
- ✿ Know the requirements for establishment of a new organization
- ✿ Identify a Club Sponsor
- ✿ Identify a core group of students - Begin with a small Leadership Team

*Next Steps*



# *Begin a Leadership Class*

- ✿ Obtain approval from Administration
- ✿ Select Teacher
- ✿ Selection of Students
- ✿ Establish Class Structure - Curriculum

*Next Steps*



# *Administrators Perspective*

- ✿ “Students’ ability to verbalize needs; builds confidence and prepares for independence...”
- ✿ “We have been looking for more inclusive opportunities for our students.”
- ✿ “Students who were previously unengaged became engaged.”



# *Be the Change...*

PFS students are working to help change their communities' views of disability. Perhaps most importantly, students with and without disabilities are developing meaningful and balanced friendships with each other and are helping to build school systems that are more supportive of youth with disabilities.







## ***CONTACT INFORMATION***

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