

Georgia Southern University

Digital Commons@Georgia Southern

Center for Teaching Excellence Newsletter

Center for Teaching Excellence

3-29-2021

Teaching at Southern

Georgia Southern University

Follow this and additional works at: <https://digitalcommons.georgiasouthern.edu/ctls-scholar-newsletter>



Part of the [Higher Education Commons](#)

Recommended Citation

Georgia Southern University, "Teaching at Southern" (2021). *Center for Teaching Excellence Newsletter*. 49.

<https://digitalcommons.georgiasouthern.edu/ctls-scholar-newsletter/49>

This newsletter is brought to you for free and open access by the Center for Teaching Excellence at Digital Commons@Georgia Southern. It has been accepted for inclusion in Center for Teaching Excellence Newsletter by an authorized administrator of Digital Commons@Georgia Southern. For more information, please contact digitalcommons@georgiasouthern.edu.

Teaching at Southern

April 2021, The Center for Teaching Excellence

Flipped Faculty Development

Join CTE and GS Faculty as we co-host discussions following the independent viewing of recorded webinars. Prior to the discussion session, you are invited to view the webinar recording at a time convenient to you. The discussion time will give faculty an opportunity to share questions, comments and thoughts with teaching colleagues.

Trauma Informed Teaching & Learning

- Discussion on April 20 from 2-3 PM
- [Register for Trauma Discussion Here](#)
- [View Trauma Recording Here](#)

How to Design a Course for Maximum Student Engagement: Seven Innovative Approaches

- Discussion on April 26 from 10-11 AM
- [Register for Course Design Discussion Here](#)
- [View Course Design Recording Here](#)

Leveraging the Neuroscience of Now: Toward Healing & Recovery

- Discussion on April 28 from 12-1 PM
- [Register for Neuroscience Discussion Here](#)
- [View Neuroscience Recording Here](#)

SoTL Scholar

The Georgia Southern University SoTL Scholar recognizes faculty for their outstanding contributions to the Scholarship of Teaching and Learning (SoTL). All full-time faculty members who have held a teaching position at Georgia Southern University for a minimum of two years may apply for the award.

The application deadline for the SoTL Scholar is April 30, 2021.

[Apply now for the SoTL Scholar!](#)



SoTL Fellows

The fellowship supports up to two faculty each year in their advancement and completion of quality, innovative SoTL research projects that improve the understanding of teaching and learning. Full-time faculty members may apply for the fellowship. For collaborative SoTL projects, only one application may be submitted (usually for the primary investigator of a project).

The application deadline for the SoTL Fellowship is April 30, 2021.

[Apply now for the SoTL Fellowship!](#)



ijSoTL Journal Published by the CTE

The International Journal for the Scholarship of Teaching and Learning is an open access, peer-reviewed, international electronic journal published twice a year by the Center for Teaching Excellence at Georgia Southern University. The journal is an international forum for research and information about the scholarship of teaching and learning (SoTL) and its applications in higher/tertiary education.

[Read the latest issue of ijSoTL!](#)



FDC Call for Proposals

The Faculty Senate **Faculty Development Committee** is pleased to **announce the availability of funding in support of faculty development activities**. Funded by the University, the programs are designed to provide time and resources for the enhancement of the teaching-learning process with emphasis directed toward classroom instruction.

Requests may include registration for conferences or supplies/materials/equipment for creative projects that affect the instructional process. The



activity must take place between March 15 - August 30 but reimbursement for approved expenses must occur by June 1, 2021. All submissions will be reviewed by the Faculty Senate FDC committee in a blind review process.

To submit a proposal, visit the [FDC Faculty Development Awards webpage](#).



CTE MyHelp Ticket System

It's a new year and with it comes changes in the CTE. What hasn't changed is the CTE's goal of meeting the professional development needs of faculty in a timely manner. To assist us with this goal, we have adopted the MyHelp ticket system! This new system will replace our previous Teaching Services Request form.

[Click here to submit a CTE Ticket](#)

Resources

Helpful CTE Resources

- [Playlist of recorded CTE webinars](#)
- [CTE Guide for Teaching](#)
- [Designing Assessments that Promote Academic Integrity](#)
- [Web Accessibility Manual](#)
- [CTE Badge Program](#)
- [Trauma Informed Teaching - Moving Forward](#)
- [Mic-Drop Advice for Getting Promoted and Tenured](#)



Getting Started Teaching Online Courses (GSTOC)

The CTE is offering multiple sessions of the GSTOC program for faculty to receive the training required to teach online. Each session includes 3 self-paced modules followed by a requisite Design Practicum (DP). The Self-paced learning modules provide the framework for designing a quality online course. The Design Practicum (DP) is an integral element where each faculty member is assigned an instructional designer who supports the faculty member's design and development of one online learning module.



- [GSTOC Session 2 May 10 - June 30](#)

- (Self-Paced GSTOC) May 10 - May 31
- (Requisite DP) June 1 - June 30
- [Register for GSTOC Session 2 Here](#)

- **GSTOC Session 3 June 1 - July 31**
 - (Self-Paced GSTOC) June 1 - June 30
 - (Requisite DP) July 1 - July 31
 - [Register for GSTOC Session 3 Here](#)

Improving Your Online Course Program (IYOC)

Develop a course improvement plan to enhance your previously-taught online course (required) based on national course design standards and proven instructional design principles.

Click here to [register for this Quality Matters® \(QM\) online workshop](#).

IYOC Dates

- **Summer 2021** May 25 – June 14
- **Deadline:** May 21, Friday



CTE Training & Events

All CTE workshops and events are now being conducted remotely. [Register](#) your attendance here. Links will be emailed the morning of the workshop. For more information about our Badging system, please [visit our website](#).

[Register for CTE Events](#)



Evidence-Based Teaching

Building & Maintaining Student-Instructor Rapport in F2F Classes

Friday, April 9 (1 - 2 PM)

Building & Maintaining Student-Instructor Rapport in Online Classes

Friday, April 16 (1 - 2 PM)

Affordable Learning Georgia Speaker Series: Organic Chemistry

Friday, April 16 (12 - 1 PM)

Flipped FD: Trauma Informed Teaching & Learning Discussion

Tuesday, April 20 (2 - 3 pm)

S21 Graduate TA Flex Ed

April 26 - May 14 (Self-Paced Folio Modules)

Flipped FD: How to Design a Course for Maximum Student Engagement: Seven Innovative Approaches Discussion

Monday, April 26 (10 - 11 AM)

Flipped FD: Leveraging the Neuroscience of Now: Toward Healing & Recovery Discussion

Wednesday, April 28 (12 - 1 PM)



Teaching with Technology Badge

Folio: Build a Learning Module

Tuesday, April 6 (2 - 3 PM)

Get Ready for Rubrics!

Thursday, April 8 (10 - 11 AM)

Educating with Zoom

Wednesday, April 14 (2 - 3 PM)

Folio: Gradebook

Tuesday, April 27 (3 - 4 PM)

Need Help? Get CTE Help Now



CTE Facebook

Follow us on Facebook!

Get the most up-to-date information on CTE events and announcements. Help us celebrate teaching successes with your colleagues, and post your favorite CTE moments.

Like Our CTE Facebook Page

Contact Us

Email

CTE@GeorgiaSouthern.edu

Website

academics.georgiasouthern.edu/cte

Statesboro

Second Floor, Cone Hall
(912) 478-0049

Armstrong

Suite 211, Solms Hall
(912) 344-3607

