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Faculty Center Newsletter (2017- 2023)　　　　　　　　　　　The Faculty Center

2-1-2021

Teaching at Southern

Georgia Southern University

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Teaching at Southern

February 2021, The Center for Teaching Excellence

Message from the CTE Director

Our mission states: "*In alignment with Georgia Southern University's mission to pursue academic excellence in teaching and foster student success, the CTE provides a broad range of professional development programs and services.*"

This newsletter is a vehicle for us to highlight just a few of the many programs and services designed with this in mind. As always, if you have a question or would like 1-on-1 assistance, please feel free to submit a Teaching Services Request through the GS MyHelp ticketing system. Happy Spring Semester!

Debbie Walker, Interim Director

Helpful CTE Resources

Playlist of recorded CTE webinars
Designing Assessments that Promote Academic Integrity
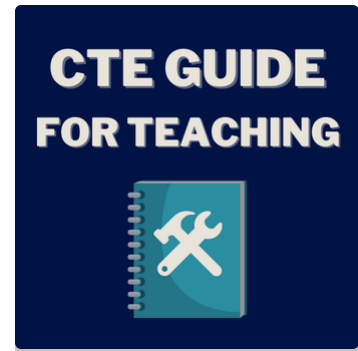Web Accessibility Manual
CTE Badge Program
International Journal for SoTL - ijSoTL - published by CTE

CTE Guide for Teaching

The CTE Guide for Teaching is your resource for Folio and technology tutorials. This guide is always available in your Folio course listing.

- Gradebook
- Practice Folio Tools as a Student
- Large Online Course Design
- Essential Guide to Online Instruction
- Folio: Course Setup
- Folio: Communicate with Students
- Folio: Online Quizzes and Exams plus Academic Honesty

CTE Self-Paced Courses

For your convenience, the CTE has designed self-paced professional development courses in Folio. These courses will be open Feb 1 - May 15. Action plans are built into each module for those participating in the CTE Badging program. Register by clicking on the title of each course. Please allow 1-2 business days for access to the course.

- CTE Web Accessibility Workshop SP21
- Building Momentum for Student Success SP21
- Flex Ed - Adaptive Pedagogy SP21
- Building and Maintaining Student-Instructor Rapport in Online Courses SP21

Other Helpful Resources

- Creating Effective Video Lectures
- A Guide to Making Open Textbooks with Students
- GS ISRC Tech Tutorials
- Active Learning Kit: Engaging Ideas for Live Online Instruction
- Enhanced Course Workload Estimator
- GS Library Guide - No Cost Low Cost Options for Courses
- Online Teaching Principles

Zoom Resources

- CTE Zoom Info
- GS IT Zoom Info
- Zoom to the Next Level: Active Learning in the Virtual Classroom
- Using Zoom to Record Lecture Material Pt 1
- Uploading a recording to YouTube Pt 2

Improving Your Online Course Program (IYOC)

Develop a course improvement plan to enhance your previously-taught online course (required) based on national course design standards and proven instructional design principles.
Click here to register for this Quality Matters® (QM) online workshop.

IYOC Dates
- Spring 2021 February 16 – March 8
- Summer 2021 May 25 – June 14

Apply for Round 19 ALG Grants by March 2021

The Affordable Materials Grants **round 19 request for proposals** is open, and applications are due **March 1, 2021**. If you are interested in exploring funding to support the use of no cost-low cost materials in your course contact Nikki Cannon-Rech , ALG Champion/Asst.Prof./Library Faculty.

Open Education Week March 1-5, 2021

An annual celebration, Open Education Week (OEW) is an opportunity for actively sharing and learning about the latest achievements in Open Education worldwide. Stayed tuned for OER activities and info on the GS campuses.
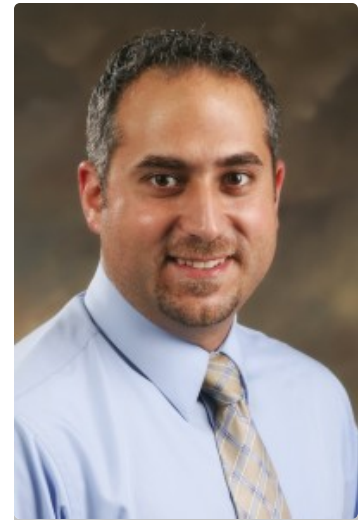
FLC: Igniting the Spark: Undergraduate Student Scholars Through Inquiry-Based Learning

Undergraduate research has been regarded as one of the High-Impact Educational Practices (HIPS) that can increase the students' involvement in active learning practices. The focus of this faculty learning community is to explore ways to promote and integrate inquiry-based learning in our courses that can help lead to an undergraduate student scholar culture.

Upon the successful conclusion of this FLC, participants will:
1- have developed an in-depth understanding of inquiry-based learning.
2- be able to integrate inquiry-based learning in their courses.
3- be able to improve their teaching.

Meets every other Thursday, from **3:30-4:30 PM** beginning on **February 11th, 2021**. Meetings will be hosted in Zoom. If interested, email rhaddad@georgiasouthern.edu with the following information: Your name, College, Department, Subjects being taught, contact information, and a brief statement reflecting your interest in participating in this FLC.
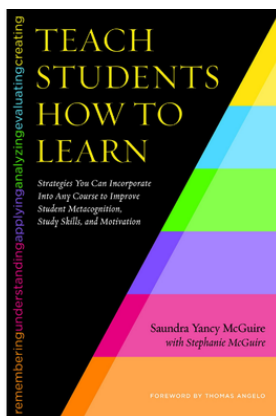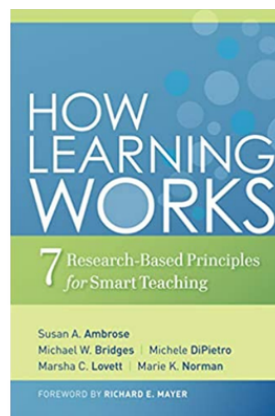
CTE MyHelp Ticket System

It's a new year and with it comes changes in the CTE. What hasn't changed is the CTE's goal of meeting the professional development needs of faculty in a timely manner. To assist us with this goal, we have adopted the MyHelp ticket system! This new system will replace our previous Teaching Services Request form.
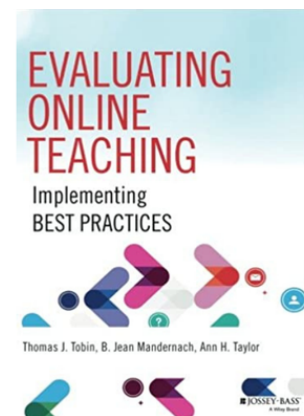
Click here to submit a CTE Ticket

Click Here to Join a Book Discussion

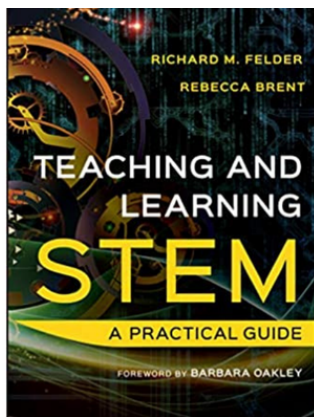Teach Students How to Learn by Saundra McGuire

How Learning Works by Susan Ambrose, Michael Bridges,

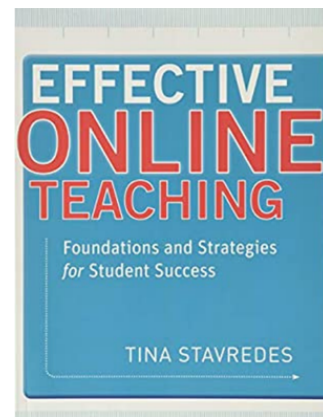Evaluating Online Teaching by Thomas Tobin, B. Mandernach

Marsha Lovett, Michele DiPietro, & Marie Norman

, & Ann Taylor

Teaching & Learning STEM by Richard Felder & Rebecca Brent

Cheating Lessons by James Lang

Effective Online Teaching by Tina Stavredes

All CTE workshops and events are now being conducted remotely. **Register** your attendance here. Links will be emailed the morning of the workshop. For more information about our Badging system, please visit our website.

Register for CTE Events

Evidence-Based Teaching

***Teach Students How to Learn* by Saundra McGuire Book Study**
Monday, February 8 (11 AM - 12 PM)

***How Learning Works* by Susan Ambrose, et all. Book Study**
Wednesday, February 10 (4 -5 PM)

***Effective Online Teaching* by Tina Stavredes Book Study**
Friday, February 12 (12 - 1 PM)

Student-Instructor Rapport in Face-to-Face Classes
Friday, February 12 (1 - 2 PM)

Student-Instructor Rapport in Online Classes
Friday, February 19 (1 - 2 PM)

Teaching with Technology Badge

Navigating Folio for Faculty
Wednesday, February 3 (10 - 11 AM)
Thursday, March 4 (2 - 3 PM)

Folio: Gradebook
Thursday, February 11 (10 - 11 AM)

Take-Away Tuesdays
Topic: Examples of designing large enrollment courses
Tuesday, February 16 (12:15 - 1:15 PM)

Get Ready for Rubrics!

Wednesday, February 17 (2 -3 PM)

Educating with Zoom
Thursday, February 18 (9 - 10 AM)

Folio: Build a Learning Module
Wednesday, February 24 (10 - 11 AM)

Beyond the Basics Friday
Topic: Examples of using Folio groups to support large enrollment courses, undergraduate/graduate courses, and group projects.
Friday, February 26 (12:15 - 1:15 PM)

Professional Planning & Growth

Textbook Transformation Grants
Friday, February 5 (12 - 1 PM)

Need Help? Get CTE Help Now

CTE Facebook

Follow us on Facebook!

Get the most up-to-date information on CTE events and announcements. Help us celebrate teaching successes with your colleagues, and post your favorite CTE moments.

Like Our CTE Facebook Page

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