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February 18, 2013 AASU Faculty Senate Minutes

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Armstrong Atlantic State University
Faculty Senate Meeting
Minutes of February 18, 2013
Student Union, Savannah Ballroom A, 3:00 pm

- I. Senate President Baird called the meeting to order at 3:09 pm (see Appendix A)
 - A. Voting Delayed until Quorum at 3:13 pm
- II. Senate Action
 - A. [Minutes from January 28, 2013 Faculty Senate Meeting](#)
 - 1. APPROVED Without Corrections
 - B. University Curriculum Committee Report (Appendix B)
 - 1. Curriculum Changes
 - i. Appendix B, I, Items A1-14
 - a. Changes APPROVED
 - ii. Appendix B, I, Item B1
 - a. Course Modification APPROVED
 - iii. Appendix B, II, Item A1
 - a. Course Creation APPROVED
 - iv. Appendix B, II, Items B1-7
 - a. Changes APPROVED
 - v. Appendix B, II, Items E1-2
 - a. Course Creations APPROVED
 - vi. Appendix B, III, Item 1
 - a. Program of Study Modification APPROVED
 - vii. Appendix B, III, Items A1-15
 - a. Changes APPROVED
 - viii. Appendix B, III, Items B1-2
 - a. Changes APPROVED
 - ix. Appendix B, III, Items D1-4
 - a. Changes APPROVED
 - x. Appendix B, IV, Items F1-2
 - a. Changes APPROVED
 - C. NEW BUSINESS
 - 1. Policies and Procedures for Adjudication of Student Honor Code Offenses
 - i. Information Available in Undergraduate Catalog
 - a. Reporting Procedures for Honor Offenses
 - i. 2012-2013, pg. 348
 - b. Adjudication Procedures for Honor Offenses
 - i. 2012-2013, pgs. 349-351
 - ii. Adjudication of Plagiarism Charges (Appendix C)
 - iii. Online Form
 - a. Send Form and Evidence to Judicial Affairs
 - iv. Repeat Offenses Forwarded to Student Court
 - 2. Committee Reports

- i. Graduate Affairs/Graduate Curriculum Committee (Appendix D)
 - ii. Faculty Welfare Committee
 - a. Presidential Committee Looking at eFace
 - i. Pass Along Information
 - b. Work Load Discussion
 - iii. Student Success Committee
 - a. Presentation by Kelly Woodruff Concerning Disability Services at Next Senate Meeting (March 18, 2013)
 - b. Overhaul of Scholarship Process
 - c. Forum on Student Retention and Progression March 21, 2013 at 3:00 pm (Location TBD)
- 3. Population of the Ad Hoc Committee on Grade Appeals Process
 - i. Assistant Deans (4)
 - ii. Wendy Wolf
 - iii. Sandy Streater
 - iv. Student Success Representative Pending
- D. CONTINUING BUSINESS
 - 1. Senate Elections for 2013-2014
 - i. Apportionment Will Remain at 40
- E. OLD BUSINESS
 - 1. No Update on Opening of Faculty Mail
- F. OTHER BUSINESS
 - 1. Discussion of Call List
 - i. Not Strictly Voluntary as Indicated
 - ii. List Sent to Departments
 - iii. Time Recruiting Students is time not helping existing students
 - iv. Cost (Time, Retention) vs. Benefit (Recruitment)
- III. Senate Information
 - A. BOR Ex-Officio Faculty Chair Policy (Appendix E)
 - B. Campus Police Cannot Communicate with Classroom Telephones
 - 1. Do Not Have List of Classroom Phone Numbers
 - 2. Contact Carson, Police
 - 3. Robert Howard re: Phones
 - C. Availability and Procedure for Advanced Research Leave
 - 1. Proposal to Reinstate
 - D. Opportunity to Review Process and Service for Administrator
 - E. Change of Venue for April 15, 2013
 - F. Google Calendar for Faculty Senate and Committee Use
 - G. Address Senate Related Email to faculty.senate@armstrong.edu
- IV. Senate Adjourned at 4:03 pm.

Minutes Prepared By:

Austin W. Francis, Jr., Ph.D.

Appendix A

Attendance Sheet 2012-2013

	Senator(s)		Alternate(s)	
Adolescent and Adult Education	Regina Rahimi	X	Rona Tyger	
	TBD		Lynn Roberts	X
Art, Music, and Theatre	Angela Horne	X	Deborah Jamieson	
	Stephen Primatic		Mark Johnson	
	Pamela Sears	X	Karl Michel	
Biology	Traci Ness		Jennifer Broft-Bailey	X
	Alex Collier	X	Sara Gremillion	
	Austin Francis	X	Kathryn Craven	
Chemistry and Physics	Brent Feske	X	Brandon Quillian	
	William Baird	X	Jeff Secrest	
	Catherine MacGowan	X		
Childhood and Exceptional Student Education	Barbara Hubbard		Patricia Norris-Parsons	X
	Jackie Kim	X	Kelly Booksher	
Criminal Justice, Social, and Political Science	Jose da Cruz		Daniel Skidmore-Hess	
	Michael Donahue		Dennis Murphy	
Communication Sciences and Disorders	Maya Clark	X	April Garrity	
Computer Science and Information Technology	Ashraf Saad		Frank Katz	
Economics	Jason Beck	X	Yassi Saadatmand	
Engineering	Wayne Johnson	X	Priya Goeser	
Health Sciences	Leigh Rich	X	Janet Buelow	
	Bryan Riemann		Rod McAdams	
History	Chris Hendricks	X	Michael Benjamin	
	Jason Tatlock	X	Allison Belzer	
Library	Melissa Jackson	X	Ann Fuller	
Languages, Literature, and Philosophy	Erik Nordenhaug		Nancy Remler	
	Dorothee Mertz-Weigel	X	Ed Richardson	
	Beth Howells	X	Gracia Roldan	
	Ana Torres	X	Gracia Roldan	
Mathematics	Michael Tiemeyer		Sean Eastman	
	Sungskon Chang	X	Tim Ellis	
	Lorrie Hoffman	X	Jared Schlieper	
Medical Laboratory Science	Charlotte Bates	X	Floyd Josephat	
Nursing	Deb Hagerty	X	Debbie Mulford	
	Jane Blackwell	X	Jill Beckworth	
	Sherry Warnock		Paula Tillman	
	Kathy Morris	X		
Physical Therapy	David Bringman	X	Nancy Wofford	
Psychology	Wendy Wolfe	X	Mirari Elcoro	
Radiologic Sciences	Laurie Adams	X	Pamela Cartwright	
Respiratory Therapy	Christine Moore	X	Doug Masini	

APPENDIX B

Armstrong

UNIVERSITY CURRICULUM COMMITTEE

University Hall 282

Minutes, February 6, 2013

PRESENT: Myka Campbell, Suzanne Carpenter, Mirari Elcoro, Catherine Gilbert, Robert Harris, Alison Hatch, Kam Fui Lau, Denene Lofland, Lynn Long, Rick McGrath (Chair), Glenda Ogletree, Jack Simmons, Phyllis Panhorst (Catalog Editor)

ABSENT: Kathryn Craven, José da Cruz

GUESTS: Donna Brooks, Tom Cato, Mark Finlay, Delana Gajdosik-Nivens, Bob Gregerson, Judy Ginter, Kevin Hampton, John Kraft, Patrice Mitchell, Steve Primatic, Daniel Skidmore-Hess, Sandy Streater, Patrick Thomas, Anne Thompson

CALL TO ORDER. The meeting was called to order at 3:02 p.m. by Dr. Rick McGrath.

APPROVAL OF MINUTES. The minutes January 9, 2013 were approved as presented.

ITEMS

I. College of Education

A. Adolescent and Adult Education

Items 1-14 from the Department of Adolescent and Adult Education were discussed and approved by the committee. They are being submitted to the Faculty Senate for approval.

1. Modify the hours and prerequisite for the following course:

PEHM 3090 BASIC GAMES, DANCE, and RHYTHMIC ACTIVITIES ~~3-V-3-2-V-2~~

~~Prerequisite: Admission to candidacy in the College of Education~~

Rationale: Course content may be covered in a two credit course, allowing an hour to be allotted to the creation of Management Practices in Health and Physical Education.

Effective: Fall 2013

CURCAT

Major Department: Adolescent and Adult Education

Can course be repeated for additional credit? No

Maximum number of credit hours: 3 2

Grading Mode: Normal

Instruction Type: Lecture and lab

Equivalent Course: No

2. Modify the prerequisite for the following course:

PEHM 3300 TECHNIQUES IN TEAM SPORTS INSTRUCTION 3-0-3

~~Prerequisite: Admission to candidacy in the College of Education~~

Rationale: Course content does not necessitate candidacy in the College of Education.

Effective: Fall 2013

3. Modify the prerequisite for the following course:

PEHM 3500 EXERCISE PHYSIOLOGY 3-V-3

~~Prerequisite: Admission to candidacy in the College of Education~~

Rationale: Course content does not necessitate candidacy in the College of Education.

Effective: Fall 2013

4. Modify the prerequisite and description for the following course:

PEHM 3700 TECHNIQUES IN INDIVIDUAL AND DUAL SPORTS 3-0-3

~~Prerequisite: Admission to candidacy in the College of Education~~

~~Description:~~ Analysis, demonstration, and application of basic skills and techniques necessary for instruction in individual and dual sports, including tennis, badminton, pickleball, golf, bowling, and gymnastics/tumbling.

Rationale: Course content does not necessitate candidacy in the College of Education. Omitting "Description" corrects the typographical error.

Effective: Fall 2013

5. Modify the prerequisite for the following course:

PEHM 4000 MEASUREMENT AND EVALUATION IN HEALTH AND PHYSICAL EDUCATION 2-V-2

~~Prerequisite: Admission to candidacy in the College of Education~~

Rationale: Course content does not necessitate candidacy in the College of Education.

Effective: Fall 2013

6. Modify the hours and prerequisite for the following course:

PEHM 4333 PRINCIPLES OF COACHING ~~3-V-3~~ 2-V-2

~~Prerequisite: Admission to candidacy in the College of Education~~

Rationale: Course content may be covered in a two credit course, allowing an hour to be allotted to the creation of Management Practices in Health and Physical Education.

Effective: Fall 2013

CURCAT

Major Department: Adolescent and Adult Education

Can course be repeated for additional credit? No

Maximum number of credit hours: 3 2

Grading Mode: Normal

Instruction Type: Lecture and lab

Equivalent Course: No

7. Delete the following course:~~PEHM 4601 FIELD EXPERIENCE IN ELEMENTARY PHYSICAL EDUCATION 0-V-1~~

Rationale: The field experience should be an inclusive component of the related curriculum and methods course. The field experience as a separate course from PEHM 4701 resulted in faculty and student scheduling difficulties.

Effective: Fall 2013**8. Delete the following course:**~~PEHM 4602 FIELD EXPERIENCE IN MIDDLE AND SECONDARY PHYSICAL EDUCATION 0-V-1~~

Rationale: The field experience should be an inclusive component of the related curriculum and methods course. The field experience as a separate course from PEHM 4702 resulted in faculty and student scheduling difficulties.

Effective: Fall 2013**9. Delete the following course:**~~PEHM 4603 FIELD EXPERIENCE IN HEALTH EDUCATION 0-V-1~~

Rationale: The field experience should be an inclusive component of the related curriculum and methods course. The field experience as a separate course from PEHM 4703 resulted in faculty and student scheduling difficulties.

Effective: Fall 2013**10. Modify the following course:**

PEHM 4701 ELEMENTARY PHYSICAL EDUCATION CURRICULUM AND METHODS **3-0-3 3-V-4**

Prerequisites: Admission to candidacy in the College of Education, PEHM 3200.

~~Corequisite: PEHM 4601~~

Theory and current practice in the teaching of elementary physical education for the developing child, including appropriate curriculum design, methods, and assessment.

A field experience is required.

Rationale: Having the field experience as an inclusive component of the related curriculum and methods course is more efficient in practice and scheduling for students and faculty.

Effective: Fall 2013

CURCAT

Major Department: Adolescent and Adult Education

Can course be repeated for additional credit? No

Maximum number of credit hours: 3 4

Grading Mode: Normal

Instruction Type: Lecture and lab

Equivalent Course: No

11. Modify the following course:

PEHM 4702 MIDDLE AND SECONDARY PHYSICAL EDUCATION
CURRICULUM AND METHODS

~~3-0-3~~ **3-V-4**

Prerequisites: Admission to candidacy in the College of Education, PEHM 3300

Corequisites: PEHM 3700, ~~PEHM 4602~~

Curriculum development and methods of teaching physical education in the middle and secondary schools. **A field experience is required.**

Rationale: Having the field experience as an inclusive component of the related curriculum and methods course is more efficient in practice and scheduling for students and faculty.

Effective: Fall 2013

CURCAT

Major Department: Adolescent and Adult Education

Can course be repeated for additional credit? No

Maximum number of credit hours: 3 4

Grading Mode: Normal

Instruction Type: Lecture and lab

Equivalent Course: No

12. Modify the following course:

PEHM 4703 HEALTH EDUCATION CURRICULUM AND METHODS ~~3-0-3~~ **3-V-4**

Prerequisites: Admission to candidacy in the College of Education, PEHM 3000, and PEHM 4090

~~Corequisite: PEHM 4603~~

Methods of teaching health in P-12 schools addressing curriculum requirements. **A field experience is required.**

Rationale: Having the field experience as an inclusive component of the related curriculum and methods course is more efficient in practice and scheduling for students and faculty.

Effective: Fall 2013

CURCAT

Major Department: Adolescent and Adult Education

Can course be repeated for additional credit? No

Maximum number of credit hours: 3 4

Grading Mode: Normal

Instruction Type: Lecture and lab

Equivalent Course: No

13. Create the following course:

PEHM 3350 Class Management Practices in Health and Physical Education 2-0-2

Prerequisite: Admission to candidacy in the College of Education

Description: Theory and best practices of class management as related to the characteristics of learners and effective pedagogy in health and physical education programs.

Rationale: Increasing student understanding of class management theory and best practices will allow for application during the internship experiences which will support a positive and productive learning environment, a component of candidate assessment during the final internship experience.

Effective Term: Fall 2013

CURCAT

Major Department: Adolescent and Adult Education

Can course be repeated for additional credit? No

Maximum number of credit hours: 2

Grading Mode: Normal

Instruction Type: Lecture

14. Modify the following Program of Study

**PROGRAM FOR THE DEGREE OF BACHELOR OF SCIENCE IN EDUCATION
IN HEALTH AND PHYSICAL EDUCATION**

B. Major Field Courses.....	60 hours
EDUC 3100 – Technology Applications for Teachers	2
EDUC 3200 – Curriculum, Instruction, and Assessment	3
EDUC 3300 – Educating Students with Disabilities in the General Education Classroom	3
PEHM 3000 – Current Health Education Issues.....	3

PEHM 3090 – Basic Games, Dance & Rhythmic Activities.....	3 2
PEHM 3283 – Kinesiology	3
PEHM 3300 – Techniques in Team Sports Instruction	3
PEHM 3350 – Class Management Practices in Health and Physical Education ...	2
PEHM 3500 – Exercise Physiology.....	3
PEHM 3700 – Individual and Dual Sports	3
PEHM 4000 – Measurement and Evaluation in Health and Physical Education	2
PEHM 4090 – Health Education Topics.....	3
PEHM 4100 – Adaptive Physical Education.....	2
PEHM 4333 – Principles of Coaching.....	3 2
PEHM 4601 – Field Experience in Elementary Physical Education.....	1
PEHM 4602 – Field Experience in Middle and Secondary Physical Education.....	1
PEHM 4603 – Field Experience in Health Education.....	1
PEHM 4701 – Elementary Physical Education Curriculum and Methods.....	3 4
PEHM 4702 – Middle and Secondary Physical Education Curriculum and Methods	3 4
PEHM 4703 – Health Education Curriculum and Methods	3 4
PEHM 4750 – Internship II - Student Teaching.....	12

Effective Term: Fall 2013

B. Childhood and Exceptional Student Education

Item 1 from the Department of Childhood and Exceptional Student Education was discussed and approved by the committee. It is being submitted to the Faculty Senate for approval.

1. Modify the following course:

EDUC 3300 Educating Students with Disabilities in the General Education Classroom 3-0-3
~~Prerequisite: Admission into the College of Education~~

Rationale: The prerequisite is no longer required.

Effective Term: Fall 2013

II. College of Health Professions

A. Health Sciences

Item 1 from the Department of Childhood and Exceptional Student Education was discussed and approved by the committee. It is being submitted to the Faculty Senate for approval.

1. Create the following program of study:

PROGRAM FOR THE DEGREE OF ASSOCIATE OF SCIENCE

Track 2: Health Sciences Track

A. General Requirements (Core Areas A, B, C, D.I, E).....	42 hours
Physical Education.....	3 hours
B. Additional Requirements	18 hours
HSCC 2200 – Health Communication	
HSCC 2300 – Management of Health Information	
HSCC 2500 - Health Issues and Resources	
RESP 2110 - Medical Terminology	
MATH 2200 – Elementary Statistics*	
One** course selected from:	
ANTH 1102 – Introduction to Anthropology**	
ECON 2105 – Principles of Macroeconomics**	
PSYC 1101 - Introduction to Psychology**	
SOC1 1101 – Introductory Sociology**	
* If not taken in area D.	
**If MATH 2200 is taken in Area D, select a second course from the list.	
Total Semester Hours	63

Rationale: The Health Science Track, Associate of Science Degree offers a foundation upon which to build a baccalaureate degree, it is designed to provide students with the option to pursue a Bachelor's Degree in Health Science within the College of Health Professions or in other USG Colleges. The curriculum is designed to be completed in a 2 year time period providing students with a transferrable associate degree. Additionally it is a stepwise progression, thus increasing potential retention and graduation rates.

Effective Term: Fall 2013

B. Medical Laboratory Science

Items 1-7 from the Department of Medical Laboratory Science were discussed and approved by the committee. They are being submitted to the Faculty Senate for approval.

1. **Modify the following course:**

MEDT 3700 Clinical Immunology and Molecular Diagnostics 2-2-3

Prerequisite: Admission to Medical Laboratory Science program

~~Open only to medical technology majors.~~ Principles and procedures used in the isolation, identification, and quantifications of diagnostically significant antigens and antibodies. ~~This course will also familiarize students with the basics of molecular~~

~~diagnostics technology and the types of tests available.~~ **Includes laboratory component.**

Rationale: This modification is needed due to a redistribution of course content to MEDT 3600. Updates course prerequisite.

Effective Term: Fall 2013

2. Modify the following course:

MEDT 3710 Clinical Immunology ~~and Molecular Diagnostics~~ 2-0-2

Prerequisite: ~~admission to MT program~~ **Admission to Medical Laboratory Science career ladder track.**

Principles and procedures used in the isolation, identification, and quantifications of diagnostically significant antigens and antibodies. ~~This course will also familiarize students with the basics of molecular diagnostics technology and the types of tests available.~~

Rationale: This modification is needed due to a redistribution of course content to MEDT 3610. Updates course prerequisite.

Effective Term: Fall 2013

3. Modify the following course:

MEDT 3600 Clinical Laboratory Methodologies ~~and Molecular Diagnostics~~ 3-2-3

Prerequisite: ~~admission to MT program~~ **Admission to Medical Laboratory Science program.**

~~Open only to medical technology majors.~~ A basic introduction to the clinical laboratory focusing on topics in laboratory safety, microscopy, phlebotomy, general laboratory equipment, quality assurance, laboratory mathematics, and principles and methodologies of clinical laboratory instrumentation. **This course will also familiarize students with the basics of molecular diagnostics technology and the types of tests available.**

Rationale: This modification is needed due to a redistribution of course content from MEDT 3700. Updates course prerequisite.

Effective Term: Fall 2013

4. Modify the following course:

MEDT 3610 Clinical Laboratory Methodologies ~~and Molecular Diagnostics~~ 3-0-2

Prerequisite: ~~admission to MT program~~ **Admission to Medical Laboratory Science career ladder track.** Principles and operation of clinical laboratory instrumentation. **This course will also familiarize students with the basics of molecular diagnostics technology and the types of tests available.**

Rationale: This modification is needed due to a redistribution of course content from MEDT 3710. Updates course prerequisite.

Effective Term: Fall 2013

5. Delete the following courses:

MEDT 4110 PHLEBOTOMY PRACTICUM	0 V 1
MEDT 4210 CLINICAL MICROBIOLOGY PRACTICUM	0 V 3
MEDT 4310 CLINICAL HEMATOLOGY PRACTICUM	0 V 3
MEDT 4410 CLINICAL IMMUNOHEMATOLOGY PRACTICUM	0 V 3
MEDT 4510 CLINICAL CHEMISTRY PRACTICUM	0 V 3
MEDT 4610 CLINICAL URINALYSIS PRACTICUM	0 V 1
MEDT 4710 CLINICAL IMMUNOSEROLOGY PRACTICUM	0 V 1

Rationale: Content from these courses is being redistributed to create three new courses, MEDT 4115, MEDT 4125, and MEDT 4135.

Effective Term: Fall 2013

6. Create the following course:

MEDT 4115 Clinical Practicum **0-V-(1-9)**

Prerequisite: MEDT 3100, MEDT 3200, MEDT 3300, MEDT 3400, MEDT 3500, MEDT 3600, MEDT 3700, MEDT 3800, or admission to the Medical Laboratory Science Online program.

Description: Structured clinical laboratory experiences. Rotations will include clinical microbiology, clinical chemistry, immunohematology, hematology, coagulation, immunology/serology, urinalysis, phlebotomy and molecular diagnostic testing.

Rationale: Redistribution of previous practicum courses. Simplifies clinical scheduling. Decreases issuance of incomplete/in progress grades.

Effective: Fall 2013

CURCAT:

Major Department: Medical Laboratory Science

Can course be repeated for additional credit: YES

Maximum number of credit hours: 15

Grading model: normal

Instruction type: Practicum

Equivalent Course: no

7. Modify the following program of study:

Program for the Degree of Bachelor of Science in Medical Laboratory Science

Track I: Traditional Track

B. Major Field Courses 54 hours

MEDT 3100 – Urinalysis and Body Fluids
 MEDT 3200 – Clinical Bacteriology
 MEDT 3300 – Clinical Hematology and Hemostasis
 MEDT 3400 – Clinical Immunohematology
 MEDT 3500 – Clinical Chemistry
 MEDT 3600 – Clinical Laboratory Methodologies **and Molecular Diagnostics**
 MEDT 3700 – Clinical Immunology ~~and Molecular Diagnostics~~
 MEDT 3800 – Clinical Microbiology
~~MEDT 4110 – Phlebotomy Practicum~~
MEDT 4115 – Clinical Practicum (15 credit hours)
~~MEDT 4210 – Clinical Microbiology Practicum~~
~~MEDT 4310 – Clinical Hematology Practicum~~
~~MEDT 4410 – Clinical Immunohematology Practicum~~
~~MEDT 4510 – Clinical Chemistry Practicum~~
 MEDT 4600 – Clinical Pathways & Critical Decision Making
~~MEDT 4610 – Urinalysis Practicum~~
~~MEDT 4710 – Clinical Immunoserology Practicum~~
 MEDT 4900 – Laboratory Management and Education

Track II: Online Career Ladder Program

B. Major Field Courses 48 hours

MEDT 3110 – Urinalysis and Body Fluids
 MEDT 3210 – Clinical Bacteriology
 MEDT 3310 – Clinical Hematology and Hemostasis
 MEDT 3410 – Clinical Immunohematology
 MEDT 3510 – Clinical Chemistry
 MEDT 3610 – Clinical Laboratory Methodologies **and Molecular Diagnostics**
 MEDT 3710 – Clinical Immunology ~~and Molecular Diagnostics~~
 MEDT 3810 – Clinical Microbiology
~~MEDT 4110 – Phlebotomy Practicum~~
MEDT 4115 – Clinical Practicum (15 credit hours)
~~MEDT 4210 – Clinical Microbiology Practicum~~
~~MEDT 4310 – Clinical Hematology Practicum~~
~~MEDT 4410 – Clinical Immunohematology Practicum~~
~~MEDT 4510 – Clinical Chemistry Practicum~~
 MEDT 4600 – Clinical Pathways & Critical Decision Making
~~MEDT 4610 – Urinalysis Practicum~~
~~MEDT 4710 – Clinical Immunoserology Practicum~~
 MEDT 4900 – Laboratory Management and Education

Effective term: Fall 2013

- C. Nursing (no items)
- D. Radiologic Sciences (no items)

E. Rehabilitation Sciences

Items 1-2 from the Department of Rehabilitation Sciences were discussed and approved by the committee. They are being submitted to the Faculty Senate for approval.

1. Create the following program of study:

PROGRAM FOR THE DEGREE OF ASSOCIATE OF SCIENCE

Track 8: Communication Sciences and Disorders

A. General Requirements (Core Areas A, B, C, D.2B, E).....	42 hours
Physical Education.....	3 hours
B. Additional Requirements.....	18 hours
CSDS 1220 – Introduction to Communication Disorders	
HLPR 2010 – Culture, Illness, Diagnosis and Treatment	
HSCC 2200 – Health Communication	
HSCC 2500 – Health Issues and Resources	
PHSC 1211/ PHSC 1211L – Physical Science with lab	
PSYC 1101 – Introduction to Psychology or PSYC 2950 – Lifespan Developmental Psychology	
Total Semester Hours	63

Rationale: The Communication Sciences and Disorders Track, Associate of Science Degree offers a foundation upon which to build a baccalaureate degree, it is designed to provide students with the option to pursue a Bachelor's Degree in Communication Sciences and Disorders Track within the College of Health Professions or in other USG Colleges. The curriculum is designed to be completed in a 2 year time period providing students with a transferrable AS degree. Additionally it is a stepwise progression, thus increasing potential retention and graduation rates.

Effective Term: Spring 2013

2. Create the following course:

RHAB 4900 Topics in Rehabilitation Sciences **3-0-3**
Prerequisite: Permission of Instructor
Description: This course is designed for upper-level Rehabilitation Science majors and upper-level Neuroscience minors. Specific interdisciplinary neuroscience topics will be included.

Rationale: Presently RHAB 4903, Directed Study in Rehabilitation Sciences (3-0-3), is used as one of the capstone courses in the Neuroscience minor. However, it does not meet the needs of all Rehabilitation Science students or the students in the interdisciplinary Neuroscience minor. This proposed course will provide the appropriate venue for the sequence in the minor as well as an elective for Rehabilitation Science majors.

Effective Term: Fall 2013

CURCAT

Major Department: Rehabilitation Sciences

Can course be repeated for additional credit? No

Maximum Number of Credit Hours: 3

Grading Mode: Normal

Instruction Type: Lecture

Course Equivalent: None

F. Respiratory Therapy (no items)

III. College of Liberal Arts

Item 1 from the College of Liberal Arts was discussed and approved by the committee. It is being submitted to the Faculty Senate for approval.

1 Modify the following Program of Study:

Program for the Degree of Bachelor of Arts in Law and Society

(B) Track Two: Human Behavior and Law

ANTH 3100 – Anthropology of Sex and Gender

CRJU 3130 – Hate Crimes and Ordered Liberty

CRJU 3160 – White-Collar and Organized Crime

CRJU 3180 – Deviance and Social Control

CRJU 3300 – Criminology

CRJU 3410 – Community-Based Treatment

CRJU/SOCI/GWST 3510 – Gender, Violence and Society

CRJU 5200U – Alcohol, Drugs, and Criminal Justice

CRJU 5300U – Juvenile Delinquency

ECON 5400U – Economics of Labor

GWST 5000U – Topics in Gender and Women's Studies

HIST 3640 – American Social History

HSCC 3130 – Health Policy Issues

PSYC 3000 – Human Resources Development Skills

PSYC 3030 – Experimental Social Psychology

PSYC 3110 – Theories of Personality

PSYC 3280 – Abnormal Psychology
 PSYC 5100U – Women and Mental Health
 PSYC 5150U – Conflict Resolution
 PSYC 5200U – Industrial and Organizational Psychology
 PSYC 5300U – Leadership and Group Dynamics
 SOCI 3200 – Racial and Ethnic Minorities
 SOCI 3500 – Social Problems
 SOCI 4300 – Alcohol and Drug Studies

Rationale: To reflect change in item B.1 below.

Effective Term: Fall 2013

A. Art, Music, and Theatre

Items 1-15 from the Department of Art, Music, and Theatre were discussed and approved by the committee. They are being submitted to the Faculty Senate for approval.

1. Create the following course:

MUSC 1200 Foundations of Music Theory

3-0-3

Co-requisites: MUSC 1210, MUSC 1230

Description: Basic theoretical principles of music, including analysis. Must be completed with a grade of C or better in order to continue in the theory/keyboard harmony sequence.

Rationale: Music majors have difficulty when they have not mastered the foundations of music. High schools are not training students in the fundamentals. In the current curriculum, foundations are covered in the first half of MUSC 1111. The entire semester of MUSC 1200 would be devoted to foundations.

Effective Term: Fall 2013

CURCAT:

Major Department: Art, Music & Theatre

Can Course be repeated for additional credit? NO

Maximum Number of Credit Hours: 3

Grading Mode: Normal

Instruction Type: Lecture

Course Equivalent: MUSC 1111

2. Create the following course:

MUSC 1210 Aural Skills I

0-2-1

Co-requisites: MUSC 1200, MUSC 1230

Description: Introduction to the principles of the solfege system for sight singing, and dictation of musical patterns found in common practice (rhythmic, melodic,

and harmonic). Must be completed with a grade of C or better in order to continue in the theory/keyboard harmony sequence.

Rationale: Currently, aural skills are folded into the theory classes. Often students are skilled in one area, but not both. By creating a separate class, student needs can be addressed more specifically. Also, a student may repeat the class that is problematic without having to rehash both areas. This also would aid in accommodating transfer students. This is a common practice solution at many universities that are NASM accredited.

Effective Term: Fall 2013

CURCAT:

Major Department: Art, Music & Theatre

Can Course be repeated for additional credit? NO

Maximum Number of Credit Hours: 1

Grading Mode: Normal

Instruction Type: Lab

Course Equivalent: MUSC 1111

3. Create the following course:

MUSC 1230 Keyboard Harmony I

0-2-1

Prerequisite: Music major status or permission of instructor or department.

Co-requisites: MUSC 1200, MUSC 1210

Description: Introduction to keyboard techniques, focusing on reinforcement of theoretical concepts covered in MUSC 1200, Foundations of Music Theory, and MUSC 1210, Aural Skills I. Must be completed with a grade of C or better in order to continue in the theory/keyboard harmony sequence.

Rationale: Created to have a piano class with a similar numbering scheme to MUSC 1200 and 1210. Eliminates the repetition of the MUSC 1130 course number, providing numerical, sequential clarity for the courses.

Effective Term: Fall 2013

CURCAT:

Major Department: Art, Music & Theatre

Can Course be repeated for additional credit? NO

Maximum Number of Credit Hours: 1

Grading Mode: Normal

Instruction Type: Lab

Course Equivalent: MUSC 1130

4. Create the following course:

MUSC 1500 Diatonic Music Theory

3-0-3

Prerequisites: MUSC 1200, MUSC 1210, and MUSC 1230

Co-requisites: MUSC 1510, MUSC 1530

Description: This course focuses on diatonic harmony, four-part style writing, and structural analysis, building on the concepts and principles covered in MUSC 1200, Foundations of Music Theory. Must be completed with a grade of C or better in order to continue in the theory/keyboard harmony sequence.

Rationale: This course would cover material currently addressed in the second half of MUSC 1111 and MUSC 1112. With a strong foundation established in MUSC 1200, this three-credit class would cover all of diatonic harmony in one semester rather than spreading it over two.

Effective Term: Fall 2013

CURCAT:

Major Department: Art, Music & Theatre

Can Course be repeated for additional credit? NO

Maximum Number of Credit Hours: 3

Grading Mode: Normal

Instruction Type: Lecture

Course Equivalent: MUSC 1112

5. Create the following course:

MUSC 1510 Aural Skills II

0-2-1

Prerequisites: MUSC 1200, MUSC 1210, and MUSC 1230

Co-requisites: MUSC 1500, MUSC 1530

Description: Techniques using the principles of the solfege system for sight singing diatonic melodies, and dictation of musical patterns found in common diatonic practice (rhythmic, melodic, and harmonic). Must be completed with a grade of C or better in order to continue in the theory/keyboard harmony sequence.

Rationale: This is the second aural skills course in the theory sequence.

Effective Term: Fall 2013

CURCAT:

Major Department: Art, Music & Theatre

Can Course be repeated for additional credit? NO

Maximum Number of Credit Hours: 1

Grading Mode: Normal

Instruction Type: Lab

Course Equivalent: MUSC 1112

6. Create the following course:

MUSC 1530 Keyboard Harmony II

0-2-1

Prerequisites: MUSC 1200, MUSC 1210, and MUSC 1230; or permission of instructor or department.

Co-requisites: MUSC 1500, MUSC 1510

Description: Exploration of keyboard techniques, focusing on reinforcement of theoretical concepts covered in MUSC 1500, Diatonic Music Theory, and MUSC 1510, Aural Skills II. Must be completed with a grade of C or better in order to continue in the theory/keyboard harmony sequence.

Rationale: Created to have a piano class with a similar numbering scheme to MUSC 1500 and 1510. Eliminates the repetition of the MUSC 1130 course number, providing numerical, sequential clarity for the courses.

Effective Term: Fall 2013

CURCAT:

Major Department: Art, Music & Theatre

Can Course be repeated for additional credit? NO

Maximum Number of Credit Hours: 1

Grading Mode: Normal

Instruction Type: Lab

Course Equivalent: MUSC 1130

7. Create the following course:

MUSC 2100 Chromatic Music Theory

3-0-3

Prerequisites: MUSC 1500, MUSC 1510, and MUSC 1530; or permission of instructor or department.

Co-requisites: MUSC 2110, MUSC 2130

Description: Focuses on the principles of chromatic harmony, its implications for modulation and structural design. Must be completed with a grade of C or better in order to continue in the theory/keyboard harmony sequence.

Rationale: Chromatic harmony would cover material from MUSC 2111 and 2112, minus the chapters addressing form and post-tonal music. Form is a required upper-level theory class, and the new post-tonal theory class would address the other omission.

Effective Term: Fall 2013

CURCAT:

Major Department: Art, Music & Theatre

Can Course be repeated for additional credit? NO

Maximum Number of Credit Hours: 3

Grading Mode: Normal

Instruction Type: Lecture
Course Equivalent: MUSC 2112

8. Create the following course:

MUSC 2110 Aural Skills III

0-2-1

Prerequisites: MUSC 1500, MUSC 1510, and MUSC 1530

Co-requisites: MUSC 2100, MUSC 2130

Description: Techniques using the principles of the solfege system for sight singing chromatic melodies, and dictation of musical patterns found in common chromatic practice (rhythmic, melodic, and harmonic). Must be completed with a grade of C or better in order to continue in the theory/keyboard harmony sequence.

Rationale: This is the third class in the aural skills course sequence.

Effective Term: Fall 2013

CURCAT:

Major Department: Art, Music & Theatre

Can Course be repeated for additional credit? NO

Maximum Number of Credit Hours: 1

Grading Mode: Normal

Instruction Type: Lab

Course Equivalent: MUSC 2112

9. Create the following course:

MUSC 4220 Post Tonal Music Theory

2-0-2

Prerequisites: MUSC 2100; MUSC 2110; MUSC 2130; or permission of instructor or department.

Description: Principles of post tonal music theory, incorporating Twentieth Century explorations for organizing elements of harmony and sound, and their implications for modulation and structural design. Must be completed with a grade of C or better.

Rationale: The creation of this course content permits the department to address a content standard supported by the National Association of Schools of Music, focusing only on the exploration of post-tonal music theory principles and concepts found in the Twentieth Century. The creation of this course content as a separate entity permits the department to focus on its content more intensely and appropriately as an upper division course, providing students an additional option for elective credit.

Effective Term: Fall 2013

CURCAT:

Major Department: Art, Music & Theatre

Can Course be repeated for additional credit? NO

Maximum Number of Credit Hours: 2

Grading Mode: Normal

Instruction Type: Lecture

Course Equivalent: MUSC 2112

10. Delete the following courses:

~~MUSC 1111 Elementary Music Theory I~~

~~MUSC 1112 Elementary Music Theory II~~

~~MUSC 1130 Introduction to Keyboard Harmony~~

~~MUSC 2111 Intermediate Music Theory I~~

~~MUSC 2112 Intermediate Music Theory II~~

~~MUSC 2240 Class Guitar~~

Rationale: The content covered by MUSC 1111, MUSC 1112, MUSC 1130, MUSC 2111, and MUSC 2112 is now covered by MUSC 1200, MUSC 1210, MUSC 1230, MUSC 1500, MUSC 1510, MUSC 1530, MUSC 2100, MUSC 2110, MUSC 2130, and MUSC 4220. The course content covered in MUSC 2240, Class Guitar, can be covered by MUSC 1300, applied guitar.

Effective Term: Fall 2013

11. Delete the following course:

~~THEA 5510U Film and Literature~~ ~~3-0-3~~

Rationale: This course was not properly created; the G portion never appeared on the GCC agenda for approval. Theater students may still take the equivalent cross-listed course, FILM 5510U/G, so there is no need for this course.

Effective Term: Fall 2013

12. Modify the following course:

~~MUSC 2130 Advanced Keyboard Harmony~~ **Keyboard Harmony III** 0-2-1

~~Prerequisite: MUSC 1130~~

Prerequisites: MUSC 1500, MUSC 1510, and MUSC 1530; or permission of instructor or department.

~~Co-requisites: MUSC 2111 or MUSC 2112~~

Co-requisites: MUSC 2100, MUSC 2110

Keyboard techniques which that reinforce theoretical concepts covered in ~~MUSC 2111~~ **MUSC 2100, Chromatic Music Theory, and MUSC 2110, Aural Skills III**, including those skills needed to fulfill the piano proficiency exam. Must be completed with a grade of C or better in order to continue in the theory/keyboard harmony sequence.

Rationale: The modification of the pre-requisites and co-requisites for this course permit the department to further clarify the alignment of the theory course numbering sequence.

Effective Term: Fall 2013**13. Modify the following Program of Study:**

Program for the Degree of Bachelor of Arts in Music
 Liberal Arts Option

(A) Core Area F 18 hours

~~MUSC 1111 – Music Theory I~~

~~MUSC 1112 – Music Theory II~~

~~MUSC 1130 (2 semesters) – Keyboard Harmony~~

MUSC 1200 – Foundations of Music Theory

MUSC 1210 – Aural Skills I

MUSC 1230 – Keyboard Harmony I

MUSC 1400 (2 semesters) – Applied Music

~~MUSC 2111 – Intermediate Theory I~~

~~MUSC 2130 (1 semester) – Advanced Keyboard Harmony~~

MUSC 1500 – Diatonic Music Theory

MUSC 1510 – Aural Skills II

MUSC 1530 – Keyboard Harmony II

~~MUSC 2400 (1 semester) – Applied Music~~

~~MUSC 3540 (3 semesters) – University Chorale or MUSC 3560 (3 semesters) –
 Wind Ensemble~~

MUSC 2100 – Chromatic Harmony

MUSC 2110 – Aural Skills III

B. Major Field Courses 17 20 hours

MUSC 1000 – Recital Attendance (7 semesters)

~~MUSC 2112 – Intermediate Theory II~~

~~MUSC 2130 (1 semester) – Advanced Keyboard Harmony (in addition to Area F
 requirement)~~

MUSC 2130 – Keyboard Harmony III

~~MUSC 2400 (1 semester 2 semesters) – Applied Music (in addition to Area F
 requirement)~~

MUSC 2810 – Conducting

MUSC 3120 – Form & Analysis

MUSC 3540 (~~one semester~~ **four semesters**) – University Chorale or MUSC 3560
 (~~one semester~~ **four semesters**) – Wind Ensemble

MUSC 3710 – Music History I

MUSC 3720 – Music History II

~~Two courses~~ **One course** selected from:

~~MUSC 3120 – Form & Analysis~~

MUSC 3610 – Orchestration & Arranging

MUSC 4110 – Composition

MUSC 4120 – Counterpoint

MUSC 4200 – Piano Literature I

MUSC 4210 – Piano Literature II

MUSC 4220 – Post Tonal Theory

MUSC 4290 – Art Song

MUSC 4320 – Symphonic Literature

MUSC 5430U – Technology in Music

D. Elective Courses**34 28 hours**

A maximum of ~~thirteen~~ **ten** hours may be in music. **At least 22 hours must be at the 3000 level or above.** ~~(Total hours toward the degree at the 3000 or above level must equal or exceed 39.)~~

Performance/Composition Options**(A) Core Area F****18 hours**~~MUSC 1111 – Music Theory I~~~~MUSC 1112 – Music Theory II~~~~MUSC 1130 (2 semesters) – Keyboard Harmony~~**MUSC 1200 – Foundations of Music Theory****MUSC 1210 – Aural Skills I****MUSC 1230 – Keyboard Harmony I**

MUSC 1400 (2 semesters) – Applied Music

~~MUSC 2111 – Intermediate Theory I~~~~MUSC 2130 (1 semester) – Advanced Keyboard Harmony~~**MUSC 1500 – Diatonic Music Theory****MUSC 1510 – Aural Skills II****MUSC 1530 – Keyboard Harmony II**~~MUSC 2400 (1 semester) – Applied Music~~~~MUSC 3540 (3 semesters) – University Chorale or MUSC 3560 (3 semesters) – Wind Ensemble~~**MUSC 2100 – Chromatic Harmony****MUSC 2110 – Aural Skills III****B. Major Field Courses****29 34 hours**

MUSC 1000 – Recital Attendance (7 semesters)

~~MUSC 2112 – Intermediate Theory II~~~~MUSC 2130 (1 semester) – Advanced Keyboard Harmony (in addition to Area F requirement)~~**MUSC 2130 – Keyboard Harmony III**~~MUSC 2400 (1 semester 2 semesters) – Applied Music (in addition to Area F requirement)~~

MUSC 2810 – Conducting

MUSC 3400 – Applied Music (2 semesters)

MUSC 3450 – Half Recital

~~MUSC 3540 (5 8 semesters) – University Chorale or MUSC 3560 (5 8 semesters) – Wind Ensemble (in addition to Area F requirements)~~

MUSC 3120 – Form & Analysis

MUSC 3710 – Music History I

MUSC 3720 – Music History II

MUSC 3610 – Orchestration & Arranging

MUSC 4120 – Counterpoint

MUSC 4220 Post Tonal Theory

MUSC 5430U – Technology in Music

C. Concentration Electives

~~34~~ **26** hours

Select one of the following track options:

Keyboard Performance

MUSC 4400 (2 semesters) – Applied Music

MUSC 4450 – Full Recital

MUSC 4850 – Senior Project

MUSC 2580 – Keyboard Accompanying

MUSC 4200 – Piano Literature I

MUSC 4210 – Piano Literature II

MUSC 4250 – Keyboard Pedagogy

~~15~~ **10** hours of music electives, with at least ~~three hours~~ **one hour** at 3000 level or above

Vocal Performance

MUSC 4400 (2 semesters) – Applied Music

MUSC 4450 – Full Recital

MUSC 4850 – Senior Project

MUSC 2171 – Lyric Diction I

MUSC 2172 – Lyric Diction II

Foreign Language 1002

Foreign Language 2001

MUSC 4270 – Vocal pedagogy

~~11~~ **6** hours of music electives, with at least ~~seven hours~~ **one hour** at 3000 level or above.

Winds, Strings or Percussion Performance

MUSC 4160 – Instrumental Pedagogy and Repertoire

MUSC 4350 – Band Repertoire and Advanced Instrumental Conducting

MUSC 4400 (2 semesters) – Applied Music

MUSC 4450 – Full Recital

MUSC 4850 – Senior Project

One course appropriate to major instrument selected from:

MUSC 2360 – Brass Methods

MUSC 2370 – Woodwind Methods

MUSC 2380 – Percussion Methods

MUSC 2390 – String Methods

Elective Ensembles – 8 hours

MUSC 3550, 3510, 3520, 3530, 3540, 3570, 3580, 4890 or other approved ensembles.

~~7~~ **4** hours of music electives.

Composition

MUSC 2270 – Class Voice

MUSC 2360 – Brass Methods

MUSC 2370 – Woodwind Methods

MUSC 2380 – Percussion Methods

MUSC 2390 – String Methods

MUSC 4110 (8 semester hours) – Composition

MUSC 4460 - Composition Portfolio

~~24~~ **11** hours of Music electives, with at least ~~8~~ **one hour** at the 3000 level or above.

Rationale: Hands-on knowledge of instruments and voice is essential for composers. Traditionally, compositions have been advised to take this group of courses as electives. Because the track contains a large number of electives, it was decided to add them as a requirement.

Effective Term: Fall 2013

14. Modify the following Program of Study:

Program for the Degree of Bachelor of Music Education

(A) Area F 18 hours

~~MUSC 1111 – Music Theory I~~

~~MUSC 1112 – Music Theory II~~

~~MUSC 1130 (2 semesters) – Keyboard Harmony~~

MUSC 1200 – Foundations of Music Theory

MUSC 1210 – Aural Skills I

MUSC 1230 – Keyboard Harmony I

MUSC 1400 (2 semesters) – Applied Music

~~MUSC 2111 – Intermediate Theory I~~

~~MUSC 2130 (1 semester) – Advanced Keyboard Harmony~~

MUSC 1500 – Diatonic Music Theory

MUSC 1510 – Aural Skills II

MUSC 1530 – Keyboard Harmony II

~~MUSC 2400 (1 semester) – Applied Music~~

~~MUSC 3540 (3 semesters) – University Chorale or MUSC 3560 (3 semesters) – Wind Ensemble~~

MUSC 2100 – Chromatic Harmony

MUSC 2110 – Aural Skills III

B. Major Field Courses ~~32~~ **35** hours

MUSC 1000 (7 semesters) – Recital Attendance

~~MUSC 2112 – Intermediate Theory II~~

~~MUSC 2130 (1 semester) – Advanced Keyboard Harmony (in addition to Area F requirement)~~

MUSC 2130 – Keyboard Harmony III

MUSC 2360 – Brass Methods

MUSC 2370 – Woodwind Methods

MUSC 2380 – Percussion Methods

MUSC 2390 – String Methods

MUSC 2400 (~~1 semester~~ **2 semesters**) – Applied Music (~~in addition to Area F requirement~~)

MUSC 2810 – Conducting
 MUSC 3120 – Form and Analysis
 MUSC 3400 (2 semesters) – Applied Music
 MUSC 3450 – Half Recital
 MUSC 3540 (~~3~~ **6** semesters) – University Chorale or MUSC 3560 (~~3~~ **6** semesters)
 – Wind Ensemble (in addition to Area F requirements)
 MUSC 3610 – Orchestration and Arranging **or MUSC 4120 – Counterpoint or**
MUSC 4220 – Post Tonal Theory
 MUSC 3710 – Music History I
 MUSC 3720 – Music History II
 MUSC 5300U – Curriculum and Methods in General Music
 MUSC 5430U – Technology in Music

C. Concentration Electives 10 7 hours

Select one of the following track options:

Choral

MUSC 2171 – Lyric Diction I **or MUSC 4270 – Vocal Pedagogy**
~~MUSC 4270 – Vocal Pedagogy~~
 MUSC 4360 – Choral Repertoire and Advanced Choral Conducting
 MUSC 5340U – Choral Methods
~~One semester of Instrumental Ensemble selected from MUSC 3510, 3520, or 3560~~

Instrumental

MUSC 1300 (1 semester of secondary instrument and/or voice) – Applied Music
 MUSC 2270 – Class Voice (one semester) **or MUSC 3530/3540 – Choral Ensemble**
 MUSC 4350 – Band Repertoire and Advanced Instrumental Conducting
 MUSC 5330U – Band Methods
~~One semester of choral ensemble:~~
~~MUSC 3530 or MUSC 3540 or advisor approved substitute~~
~~Two hours of Music Electives~~

Elementary

Choose the course pair or single class option below:

MUSC 1300 (One semester in a secondary area) and MUSC 2270 – Class Voice
or

MUSC 2171 – Lyric Diction

~~MUSC 2171 – Lyric Diction~~

~~MUSC 2240 – Class Guitar~~

~~MUSC 2270 – Class Voice (one semester)~~

One course sequence selected from the following:

MUSC 4360 – Choral Repertoire and Advanced Choral Conducting and
 MUSC 5340U – Choral Methods

or

MUSC 4350 – Band Repertoire and Advanced Instrumental Conducting
 and MUSC 5330U – Band Methods

Group Keyboard Pedagogy

~~MUSC 2270 Class Voice~~

MUSC 4200 – Piano Literature I

MUSC 4210 – Piano Literature II

MUSC 4250 – Keyboard Pedagogy

MUSC 4251 – Group Keyboard Pedagogy

~~One course selected from the following:~~

~~MUSC 5330U – Band Methods or~~

~~MUSC 5340U – Choral Methods~~

Effective Term: Fall 2013

15. Modify the Minor in Music

Music 18 hours

MUSC 1100, ~~1111~~ **1200**, ~~1130~~ **1210, 1230**

Three semester hours from: MUSC ~~1112~~, ~~1130~~, , 1300, 1400, **1500, 1510, 1530 2520 3520, 3530, 2540 3540, 2550 3550, 2560 3560, 3570, 3580**

~~Nine~~ **Seven** semester hours from: MUSC 3710, 3720, 4160, 4200, 4210, **4420**, 4250, **5430** or any other upper division music course

NOTE: Nine semester hours must be 3000-level or above.

Rationale: Courses in music theory/aural skills and keyboard form a foundation for many of the courses in the various music degree programs. The strength of these areas is an important factor in our accreditation by the National Association of Schools of Music. Student success in these courses is an important factor in retention.

The department wishes to increase the instructional time available for portions of the material in these areas. Development of aural skills is currently included in the same courses as the written theory material. We will establish a separate aural skills sequence and increase the class time available for the written theory material.

Separating the aural skills and written theory courses will also facilitate staffing, as many faculty members are more comfortable with teaching one aspect of the material.

These changes will reinforce other recent changes that include a theory tutoring system, a group of upperclass mentors for freshman majors and a team-teaching experiment in the current freshman theory class.

Current Curriculum	Proposed Curriculum
MUSC 1111, MUSC 1130 3 credits	MUSC 1200, MUSC 1210, MUSC 1230 5 credits
MUSC 1112, MUSC 1130 3 credits	MUSC 1500, MUSC 1510, MUSC 1530 5 credits

MUSC 2111, MUSC 2130 3 credits	MUSC 2100, MUSC 2110, MUSC 2130 5 credits
MUSC 2112, MUSC 2130 3 credits	The post-tonal theory elements have been removed from MUSC 2112 and added to MUSC 4220, expanding the exploration of this material.
12	15

Effective Term: Fall 2013

B. Criminal Justice, Social, and Political Science

Items 1-2 from the Department of Criminal Justice, Social, and Political Science were discussed and approved by the committee. They are being submitted to the Faculty Senate for approval.

1. Modify the following course:

SOCI 3510 – Gender, Violence and Society

3-0-3

Prerequisite: SOCI 1101 or GWST 1101

An overview of gender-based violence domestically and internationally. Students will analyze the political and cultural structures that perpetuate gendered violence, and explore how gendered violence intersects with race, class and sexuality. Crosslisted with GWST/~~CRJU~~ 3510.

Rationale: Course focus and prerequisites do not align with Criminal Justice. As an upper-division course, students are better prepared having completed an undergraduate course that teaches the fundamental concepts. Because the course focus and prerequisites do not align with Criminal Justice, its cross listing with Criminal Justice should be removed.

Effective Term: Fall 2013

CURCAT:

Major Department: Criminal Justice, Social and Political Science

Can Course be repeated for additional credit: No

Maximum number of credit hours: 3

Grading Mode: Normal

Instruction Type: Lecture

Cross-listed with: GWST 3510, ~~CRJU 3510~~

Course Equivalent: GWST 3510, CRJU 3510

2. Delete the following course:

CRJU 3510 – Gender, Violence and Society 3-0-3

Rationale: Course focus and prerequisites do not align with Criminal Justice.

Effective Term: Fall 2013

C. Economics (no items)

D. Gender and Women's Studies

Items 1-4 from the Gender and Women's Studies Program were discussed and approved by the committee. They are being submitted to the Faculty Senate for approval.

1. Delete the following: (pg 180)

~~Undergraduate Certificate in Gender and Women's Studies~~

Rationale: The GWST program is no longer offering the undergraduate certificate because a major and minor are available.

Effective Term: Fall 2013

2. Modify wording in description of Gender and Women's Studies Program: (pg 179)

~~“Undergraduate students may complete a **certificate major** or minor in Gender and Women's Studies by completing work from the following list of courses approved for the **major or minor and certificate**. The undergraduate certificate may also be completed by non-degree seeking students (including those who already hold a baccalaureate degree) who would like to expand their knowledge of women's studies.~~

Rationale: To reflect the deletion of the undergraduate certificate and to properly reflect options available for undergraduate students.

Effective Term: Fall 2013

3. Modify the following course:

GWST 3510 – Gender, Violence and Society

3-0-3

Prerequisite: SOCI 1101 or GWST 1101

An overview of gender-based violence domestically and internationally. Students will analyze the political and cultural structures that perpetuate gendered violence, and explore how gendered violence intersects with race, class and sexuality. Crosslisted with SOCI/CRJU 3510.

Rationale: Course focus and prerequisites do not align with Criminal Justice. As an upper-division course, students are better prepared having completed an undergraduate course that teaches the fundamental concepts. Because the course focus and prerequisites do not align with Criminal Justice, its cross listing with Criminal Justice should be removed.

Effective Term: Fall 2013

CURCAT:

Major Department: Gender and Women's Studies

Can Course be repeated for additional credit: No

Maximum number of credit hours: 3

Grading Mode: Normal

Instruction Type: Lecture

Cross-listed with: SOCI 3510, ~~CRJU 3510~~

Course Equivalent: SOCI 3510, CRJU 3510

4. Modify the following Program of Study:

Program for the Degree of Bachelors of Arts in Gender and Women's Studies

List B: Social/Behavioral Sciences and Health Professions (3000 or above)... 6 hours

Choose from:

~~CRJU~~/SOCI/GWST 3510 – Gender, Violence and Society

GWST 4700 – Gender and Women's Studies Internship

NURS 3355 – Women's Health

COMM 5500U – Communication between the Genders

PSYC 3100 – Human Sexuality

PUBH 5570U – Women and Minority Health Issues

PUBH 5575U – Health and Sexuality Education

SOCI 3150 – Sociology of the Family

SOCI 3300 – Social Stratification

SOCI 3800 – Sociology of Sexuality

Rationale: To reflect change in item III.B.1 above.

Effective Term: Fall 2013

E. History (no items)

F. Languages, Literature, and Philosophy

Item 1 from the Department of Language, Literature, and Philosophy was discussed and the undergraduate portion approved by the committee. It is being submitted to the Graduate Curriculum Committee and therefore is marked "For Information Only" for the report to the Senate.

1. Modify the following course:

FILM 5510U/G FILM AND LITERATURE

3-0-3

Undergraduate Prerequisite: ENGL 2100 or PHIL 2010 or PHIL 2030

Graduate Prerequisite: None

Relationship between film and literature with special emphasis on the adaptation of literature into film. ~~Crosslisted as THEA 5510.~~

Rationale: THEA 5510U/G was not properly created; the G portion never appeared on the GCC agenda for approval. Theater students may still take this equivalent course, FILM 5510U/G. Also, the course description of FILM 5510G was never updated to match FILM 5510U and should read as above.

Effective Term: Fall 2013

G. Liberal Studies (no items)

H. Honors Program (no items)

IV. College of Science and Technology

A. Biology (no items)

B. Chemistry and Physics (no items)

C. Computer Science and Information Technology (no items)

D. Engineering Studies (no items)

E. Mathematics (no items)

F. Psychology

Items 1-2 from the Department of Psychology were discussed and approved by the committee. They are being submitted to the Faculty Senate for approval.

1. Modify the following course:

PSYC 4100 HISTORY AND SYSTEMS OF PSYCHOLOGY

3-0-3

Prerequisite: A minimum grade of C in ~~either PSYC 1101 OR PSYC 1101H and a minimum grade of C in either ANTH 1102 OR PSYC 2000~~ **18 hours of PSYC courses and permission of the instructor.**

Rationale: The instructors for PSYC 4100 believe that the course should serve as a capstone course for upper level Psychology majors to help them tie many aspects of

the psychological discipline together from a historical standpoint. In order for the course to be effective as a capstone course students should have a broad exposure to, and firm understanding of, the many areas of Psychology prior to entering the course. Under the current prerequisites, students are able to enroll in PSYC 4100 with minimal hours in Psychology courses. By changing the prerequisite to a minimum grade of C in 18 hours of PSYC courses, we will be able to ensure that students will be prepared to fully examine the interconnectedness of the areas of Psychology and to succeed in the course.

Effective Term: Fall 2013

2. Modify the following minor:

Neuroscience Minor

Prerequisites from the Core:

BIOL 1107 or BIOL 1107H – Principles of Biology I

PSYC 1101 or PSYC 1101H – Introduction to Psychology

Neuroscience..... 15-16 hours

One course selected from:

BIOL 2081 – Human Anatomy and Physiology I

BIOL 4200 – Mammalian Physiology

BIOL 4210 – Comparative Physiology

One course selected from:

BIOL 4230 – Neurophysiology and Disease

PSYC 3070 – Sensation and Perception

PSYC 3090 – Physiological Psychology

PSYC 3500 – Cognitive Psychology

One course selected from:

RHAB 4100 – Neuroscience in Rehabilitation Professions

RHAB 4111 – Pathophysiology for the Rehabilitation Professions I

One course selected from:

BIOL 4230 – Neurophysiology and Disease

PSYC 3070 – Sensation and Perception

PSYC 3090 – Physiological Psychology

PSYC 3500 – Cognitive Psychology

RHAB 4100 – Neuroscience in Rehabilitation Professions

RHAB 4111 – Pathophysiology for the Rehabilitation Professions I

One course selected from:

PSYC 5020U – Special Topics

~~RHAB 4903 – Directed Study in Rehabilitation Science~~

RHAB 4900 - Topics in Rehabilitation Sciences

Rationale: Presently RHAB 4903, Directed Study in Rehabilitation Sciences, is used as one of the capstone courses in the Neuroscience minor. However, that course does

not meet the needs of the students in the interdisciplinary Neuroscience minor. The Department of Rehabilitation Sciences proposed RHAB 4900 specifically to provide the appropriate venue for the sequence in the minor as well as an elective for Rehabilitation Science majors.

Effective: Fall 2013

OTHER BUSINESS

A. ACCT, MILS, and NSCI courses in the catalog

The committee discussed the questions put forward at the meeting of January 9, 2013, regarding pages 317-319 of the current catalog and agreed upon the following actions:

- The Accounting courses should be removed from the catalog now that the Economics Department has equivalent courses in accounting.
- Military Science and Naval Science courses should be put in alphabetical order among the rest of the courses. The Naval Science header should be followed by “Savannah State University” in parentheses, since those courses are housed there.
- Since the Military Science and Naval Science courses belong to their respective branches of the military, they do not have to be approved by the University Curriculum Committee when updated. However, the UCC should be notified and the information should be recorded as an informational item in the minutes. This will document the changes for the purpose of updating both the catalog and Banner. Ms. Panhorst will contact the administrative assistants for these programs and establish a communications protocol.

ADJOURNMENT. The meeting was adjourned at 4:25 p.m.

Respectfully submitted,

Phyllis L. Panhorst
Catalog Editor and Secretary to the Committee

Adjudication of Plagiarism Charges

The process for informal adjudication is as follows:

1. The faculty member must use an informal adjudication form. We have added a direct link to this document on the Office of Judicial Affairs' (JA) website, http://www.armstrong.edu/Students/judicial_affairs/office_of_judicial_affairs.
2. The faculty member must completely fill out the form and attach proof of the student's plagiarism. The informal adjudication is not binding for a 72 hour period. If either the faculty member or the student is unhappy with the outcome they may rescind their agreement, and JA will move forward with hearing procedures.
3. The faculty member and the student must sign and date the form.
4. The faculty member must send the form with proof to JA.
5. JA will check the files for past or pending honor code violations for the student in question.
6. If no files are located, the JA staff will create a new file, add the student's name to the log, and file it in the appropriate place.
7. If the student is a repeat offender he or she may have to attend a hearing based on the violation of the Code of Conduct concerning repeat offenses.

For formal adjudication the process is as follows:

1. The faculty member will forward the student's information along with proof of the plagiarism to the Office of Judicial Affairs. In most cases, Honor Code violations go directly to the Student Court.
2. JA will notify the student of the violation and schedule a hearing based on the availability of the student and the court members.
3. The court members will hear the case and make recommendations for sanctions to the Vice President of Academic Affairs.
4. The Vice President of Academic Affairs will either approve or amend the sanctions.
5. The student will be notified in writing and he/she will have to sign a form acknowledging responsibility for completing the sanctions.
6. There is a possibility that the student court will find the student not responsible. If that happens JA will add a memo to the file and it will be filed in the appropriate place.

Armstrong

Graduate Affairs Committee

Burnett Hall Board Room

Agenda: February 5, 2013, 2:30 p.m.

PRESENT: Joey Crosby (Chair), Becky da Cruz, Kathleen Fabrikant, Mark Finlay, Ray Hashemi, Chris Hendricks, John Hobe, Anne Katz, Robert Loyd, Daniel Skidmore-Hess, Sandy Streater, Patrick Thomas, Anne Thompson, Ellen Whitford, John Kraft (*ex officio*), Laura Barrett (*ex officio*), Robert Gregerson (*ex officio*), (Patricia Wachholz (*ex officio*), David Ward (*ex officio*), Meagan Stachurski (*ex officio*)

GUESTS: Jill Bell, Debra Hagerty

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- I. **Call to Order.** The meeting was called to order at 2:32 p.m. by Dr. Joey Crosby.
 - II. **Approval of Minutes.** The minutes of January 8, 2013 were approved by email on January 10, 2013.
 - III. **Committee Reports**
 - A. **Graduate Curriculum (see Attachment 1)**

The committee accepted the curriculum items in the report of the Graduate Curriculum Committee (GCC) as presented. The report should proceed through the Senate as an action item for Presidential approval.
 - B. **Graduate Faculty Status (see Attachment 2)**

The committee accepted the report of the Graduate Faculty Status Committee.
 - C. **Graduate Student Appeals (no report)**
 - IV. **Ad hoc committee on options for graduating seniors to take graduate level courses and at developing accelerated graduate programs.**

Following up on last month's recommendation from the Graduate Curriculum Committee and the formation of the ad hoc committee, Dr. Finlay reported that the committee had a meeting that included Dr. Patrice Mitchell, Mr. Marc Mascolo, Ms. Judy Ginter, Ms. Jill Bell, Ms. Lee Ann Kirkland, as well as committee members Dr. Patrick Thomas and Dr. Daniel Skidmore-Hess. Two things were discussed in terms of whether these things could be implemented and what it would take to do so:

- 1) Could graduating seniors be set up to take graduate classes, with the appropriate permission?

2) Assuming the first is possible, could graduate courses taken as an undergraduate be coded to count toward a graduate program as well, thus creating accelerated programs?

Dr. Finlay reported that while there are numerous technical issues, it would not be impossible to implement both items. He suggested that the next step should be to have more graduate faculty discuss whether we want to implement one or both of the items. He will arrange a meeting and report back at the March 5 meeting of the Graduate Affairs Committee.

V. Approval of May Graduates (see Attachment 3)

It was moved and seconded to accept the list of candidates for graduation as amended (noted on list with yellow highlight), provided they complete all degree requirements. The motion carried. Changes to the list from this point forward should be sent directly to Ms. Judy Ginter.

VI. GSCC

The hooding ceremony is 87 days away. The location has had to be changed due to the cost of making the Sports Center ADA compliant for the ceremony. The Student Union Ballroom has been selected as the new location. It seats approximately 450, which may mean putting a limit on the number of guests. The total number of graduating graduate students is 120. Please email Ms. Meagan Stachurski at ms4746@stu.armstrong.edu by the end of next week to let her know whether your program will participate or not. The date and time have not changed: Friday, May 3, 7:00-9:00 p.m. Ms. Stachurski looked into moving the ceremony to late afternoon, but there is a conflict with the ballroom for that time slot. Information on the hooding ceremony has been sent with the Registrar's email those graduating. The next email will go out on February 31. There will be a link to Survey Monkey for RSVPs. If any of the colleges have smaller banners that are not being used at commencement and could be used for the hooding, please let Ms. Stachurski know.

The GSCC is ordering a banner for Graduate Student Appreciation Week. The Tax and Relax event is being canceled due to low attendance. Instead, a dinner will be held instead during Graduate Student Appreciation Week.

VII. Jill Bell

Posters and table tents for the open house were delivered to offices by a work study student, but not everyone received them who was supposed to. If you did not receive any, please let Ms. Bell know. The poster was also sent by email PDF. If you would like for Ms. Bell to contact groups or individuals for you, please send her the information. The website is live and so far 25-30 students have registered. This is the third year the open house has been held. After this event, it will be evaluated to see how effective the event has been in terms of recruitment and whether the event should be continued.

The office is working on updating information going out with applications for fall. If you are changing anything for fall, or are anticipating changing anything for fall, please send the information to Ms. Bell.

VIII. Adjournment. The meeting was adjourned at 2:58 p.m.

Respectfully submitted,

Phyllis L. Panhorst
Coordinator of Faculty Information and
Graduate Catalog Editor

Armstrong

GRADUATE CURRICULUM COMMITTEE

University Hall 282

Minutes, January 16, 2012

PRESENT: Michael Benjamin, John Hobe, Brenda Logan, Sara Plaspohl, Ashraf Saad, Helen Taggart, Teresa Winterhalter (Chair), Phyllis Panhorst (Catalog Editor)

ABSENT:

GUESTS: Patrick Thomas

CALL TO ORDER. The meeting was called to order at 2:02 p.m. by Dr. Teresa Winterhalter.

APPROVAL OF MINUTES. The minutes of November 14, 2012 were approved as presented.

ITEMS

I. College of Education

A. Adolescent and Adult Education

Items 1-9 from the Department of Adolescent and Adult Education were discussed and approved by the committee.

1. Create the following course:

SCED 6100 UNDERSTANDING THE NATURE AND NEEDS OF THE ADOLESCENT LEARNER

3-0-3

Prerequisites: Admission to the College of Education at the Graduate level.

Description: An investigation of the developmental processes from birth through adulthood with an emphasis on adolescents. Course is cross-listed with MGSE 6100.

Rationale: The prefix change is needed to address the requirements of the new Master of Arts of Teaching Secondary degree.

Effective Term: Summer 2013

CURCAT:

Major department: Adolescent & Adult Education

Can course be repeated for additional credit? No

Maximum number of credit hours: 3

Grading mode: Normal

Instruction type: Lecture

Cross-listed with: MGSE 6100

Course equivalent: MGSE 6100

2. Modify the following course:

MGSE 6100 UNDERSTANDING THE NATURE AND NEEDS OF THE ADOLESCENT LEARNER

3-0-3

Prerequisites: Admission to Graduate Studies, Advisor approval. ~~the College of Education at the Graduate level.~~

Description: An investigation of the developmental processes from birth through adulthood with an emphasis on adolescents. Cross-listed with SCED 6100.

Rationale: To cross-list with new course.

Effective Term: Summer 2013

CURCAT:

Cross-listed with: SCED 6100

Course equivalent: SCED 6100

3. Create the following course:

SCED 6400 CLASSROOM MANAGEMENT

3-V-3

Prerequisites: Admission to the College of Education at the Graduate level, EDUC 6200

Description: Designed to explore the interaction between adolescent learners and teachers at the secondary level with an emphasis placed on classroom management techniques. Directed field experience required. Course is cross-listed with MGSE 6400.

Rationale: The prefix change is needed to address the requirements of the new Master of Arts of Teaching Secondary degree.

Effective Term: Summer 2013

CURCAT:

Major department: Adolescent & Adult Education

Can course be repeated for additional credit? No

Maximum number of credit hours: 3

Grading mode: Normal

Instruction type: Lecture

Cross-listed with MGSE 6400

Course equivalent: MGSE 6400

4. Modify the following course:

MGSE 6400 Classroom Management

3-V-3

Prerequisites: Admission to Candidacy in the Department of Adolescent and Adult Education, MGSE 6000, MGSE 6100 the College of Education at the Graduate level. **EDUC 6200**

Rationale: Designed to explore the interaction between adolescent learners and teachers at the middle grades level with an emphasis placed on classroom management techniques. Directed field experience required.

Course is cross-listed with SCED 6400.

Rationale: To cross-list with new course

Effective Term: Summer 2013

CURCAT:

Cross-listed with: SCED 6400

Course equivalent: SCED 6400

5. Create the following course:

SCED 6500 INSTRUCTIONAL APPROACHES TO READING AND WRITING IN THE CONTENT AREAS

3-0-3

Prerequisites: Admission to the College of Education at the Graduate level, SCED 6100

Description: Investigation of literature and multimedia offerings appropriate for adolescent readers in all of the content areas. Course is cross-listed with MGSE 6500.

Rational: The prefix change is needed to address the requirements of the new Master of Arts of Teaching Secondary degree.

Effective Term: Summer 2013

CURCAT:

Major department: Adolescent & Adult Education

Can course be repeated for additional credit? No

Maximum number of credit hours: 3

Grading mode: Normal

Instruction type: Lecture

Cross-listed with: MGSE 6500

Course equivalent: MGSE 6500

6. Modify the following course:

MGSE 6500 INSTRUCTIONAL APPROACHES TO READING AND WRITING ACROSS THE CURRICULUM

3-0-3

Prerequisites: Admission to Candidacy in the Department of Adolescent and Adult Education, MGSE 6000, MGSE 6100. **the College of Education at the Graduate level, SCED 6100**

Description: Investigation of literature and multimedia offerings appropriate for adolescent readers in all of the content areas. **Course is cross-listed with SCED 6500.**

Rationale: To cross list with new course.

Effective Term: Summer 2013

CURCAT:

Cross-listed with SCED 6500

Course equivalent: SCED 6500

7. Delete the following courses:

~~SCED 6340 Content Methods in English Education 3-V-3~~

~~SCED 6350 Content Methods in Mathematics Education 3-V-3~~

~~SCED 6360 Content Methods for History Education 3-V-3~~

~~SCED 6370 Content Methods in Science Education 3-V-3~~

Rationale: Course content will be covered by SCED 5300G, SCED 5400G, SCED 5500G and SCED 5600G

Effective Term: Summer 2013

8. Modify the following course:

SCED 6330 Planning Instruction and Assessments for Diverse Secondary Learners

3-0-3

Pre-requisites: **Admission to the College of Education at the Graduate level, EDUC 6200**

~~**Description:** Course prepares candidates to plan instruction supported by assessment techniques that are valid and reliable. Covers procedures for lesson development and planning. Covers basic formal and informal assessment instruments and techniques including but not limited to teacher made quizzes and tests, rubrics, rating scales, direct observation, interviews, interest inventories, criterion referenced and standardized assessments.~~

Course prepares candidates to plan instruction supported by assessment techniques that are valid and reliable. Covers procedures for lesson development and planning, with an emphasis on differentiated instruction. Covers basic formal and informal assessment instruments and techniques.

Rationale: The new course description better defines the content being covered in this course.

Effective Term: Summer 2013

9. Modify the following program of study:

Program of Study for the Master of Arts in Teaching – Secondary Education

A. Foundations Major Field Courses	11 hours
EDUC 6000 Professional Orientation to Teaching	3
EDUC 6100 Technology Theories and Applications for Teachers	2
EDUC 6200 Curriculum, Instruction, and Assessment	3
EDUC 6300 Educating Students with Disabilities in the General Education Classroom	3
B. Specialized Content Secondary Courses	(15 12 hours)
MGSE 6100 Understanding the Nature and Needs of the Adolescent Learner	3
SCED 6330 Planning Instruction and Assessments for Diverse Learners	3
Select one from the following four content methods courses	
SCED 6340 Content Methods in English Education	3
SCED 6350 Content Methods in Mathematics Education	3
SCED 6360 Content Methods in History Education	3
SCED 6370 Content Methods in Science Education	3
MGSE 6400 Classroom Management	3
MGSE 6500 Instructional Approaches to Reading and Writing across the Curriculum	3
SCED 6100 – Understanding the Nature and Needs of the Adolescent Learner	3
SCED 6400 – Classroom Management	3
SCED 6500 – Instructional Approaches to Reading and Writing in the Content Areas	3
C. Method Courses (select one)	(3 hours)
MGSE 5300G – Content Methods in Secondary English and Language Arts	3
MGSE 5400G – Content Methods in Secondary History and the Social Studies	3
MGSE 5500G – Content Methods in Secondary Science	3
MGSE 5600G – Content Methods in Secondary Mathematics	3
D. C. Clinical Experience Internship	(4 hours)
SCED 6750 Internship	4
Total	30 hours

Rationale: Update program of study.

Effective Term: Summer 2013

B. Childhood and Exceptional Student Education

Item 1 from the Department of Childhood and Exceptional Student Education was discussed and approved by the committee.

1. Modify the following course

EEXE 7071 Research Project

3-V-3

Prerequisites: FOUN 7060 and completion of at least 21 semester hours from the program of study. Field experience required.

~~Co-requisite EEXE 7070~~

Rationale: The co-requisite is no longer required.

Effective Term: Summer 2013

II. College of Health Professions (no items)

III. College of Liberal Arts (no items)

IV. College of Science and Technology (no items)

ADJOURNMENT. The meeting was adjourned at 2:11 p.m.

Respectfully submitted,

Phyllis L. Panhorst
Catalog Editor

Armstrong

Graduate Faculty Status Committee Report: February 5, 2013

Members: Tim McMillan, Andi Beth Mincer, Pam Mahan, Linda Ann McCall, Glenda Ogletree, Daniel Skidmore-Hess (Chair), Jane Wong

The committee recommends approval of the following application for graduate faculty status:

Temporary

Stephanie Perry	Childhood and Exceptional Student Ed.	initial application
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Respectfully submitted,

Daniel Skidmore-Hess, Chair

Student ID	Last Name	First Name	Preferred Diploma Name	Degree	Major
907124415	Anderson	Sonya	Sonya Marie Anderson	Doctor of Physical Therapy	Physical Therapy
907145914	Arnsdorff	Kimberly	Kimberly Joy Arnsdorff	Doctor of Physical Therapy	Physical Therapy
907146431	Austin	Tyler	Tyler Michael Austin	Doctor of Physical Therapy	Physical Therapy
907127952	Burton	Kristin	Kristin Summers Burton	Doctor of Physical Therapy	Physical Therapy
907165116	Campbell	Leah	Leah Michelle Campbell	Doctor of Physical Therapy	Physical Therapy
907165117	Clark	Stephen	Stephen Thomas Clark	Doctor of Physical Therapy	Physical Therapy
907166751	Ewin	Whitney	Whitney Coe Ewin	Doctor of Physical Therapy	Physical Therapy
907165113	Ezzeddine	Mary	Mary Layne Ezzeddine	Doctor of Physical Therapy	Physical Therapy
907166316	Hagan	Keily	Keily Lynn Hagan	Doctor of Physical Therapy	Physical Therapy
907154440	Jackson	April	April Michelle Jackson	Doctor of Physical Therapy	Physical Therapy
907165120	King	Jamie	Jamie Elise King	Doctor of Physical Therapy	Physical Therapy
907165121	Kirksey	Allison	Allison Marie Kirksey	Doctor of Physical Therapy	Physical Therapy
907165127	Martin	Kathryn	Kathryn Cecile Martin	Doctor of Physical Therapy	Physical Therapy
907165622	May	Allison	Allison J. May	Doctor of Physical Therapy	Physical Therapy
907165123	Menne	Evelyn	Evelyn Grayson Menne	Doctor of Physical Therapy	Physical Therapy
907165319	Moreland	Kristen	Kristen Nicole Moreland	Doctor of Physical Therapy	Physical Therapy
907165125	Oddi	Catherine	Catherine Oddi LaChance	Doctor of Physical Therapy	Physical Therapy
907165126	Rex	Nicholas	Nicholas Thomas Rex	Doctor of Physical Therapy	Physical Therapy
907127962	Voight	Daniel	Daniel John Voight	Doctor of Physical Therapy	Physical Therapy
907124146	Welch	Erin	Erin Nicole Welch	Doctor of Physical Therapy	Physical Therapy
907158722	Youse	Emily	Emily Rose Youse	Doctor of Physical Therapy	Physical Therapy
907173604	Bullard	Justin	Justin Alexander Bullard	M. S. in Sports Medicine	Sports Medicine
907174454	Church	Tarik	Tarik Church	M. S. in Sports Medicine	Sports Medicine
907092885	Knarr	Christopher	Christopher Richard Knarr	M. S. in Sports Medicine	Sports Medicine
907173883	Nelson	Michael	Michael John Nelson	M. S. in Sports Medicine	Sports Medicine
907169874	Phipps	Brian	Brian A. Phipps	M. S. in Sports Medicine	Sports Medicine
907061871	Ralston	Julie	Julie Laing Ralston	M. S. in Sports Medicine	Sports Medicine
907131387	Ralton	Kayley	Kayley Alyss Ralton	M. S. in Sports Medicine	Sports Medicine
907169319	Tamargo	Nathan	Nathan Charles Tamargo	M. S. in Sports Medicine	Sports Medicine
907036469	Smalls	Shameka	Shameka Roberta Smalls	M.S. in Computer Science	Computer Science
907106997	Adeyemo	Oluwadamilola	Oluwadamilola A. Adeyemo	Master of Science in Nursing	Nursing
907103417	Almeida	Tammy	Tammy Morris Almeida	Master of Science in Nursing	Nursing
907161187	Cowgill	Bryce	Bryce Simspoon Cowgill	Master of Science in Nursing	Nursing
907176713	Hargett	April	April P. Hargett	Master of Science in Nursing	Nursing
907110885	Mock	Kayla	Kayla Mock	Master of Science in Nursing	Nursing
907035438	Nelson	Christy	Christy Pauline Nelson	Master of Science in Nursing	Nursing
907175980	Purcell	Adam	Adam L. Purcell	Master of Science in Nursing	Nursing
907172660	Rolston	Candace	Candace Leah Rolston	Master of Science in Nursing	Nursing
907115403	Sampson	Erica	Erica Lynn Sampson	Master of Science in Nursing	Nursing
907171691	Taormina	Rosemary	Rosemary Elaine Taormina	Master of Science in Nursing	Nursing
907118805	Carr	Corey	Corey Andrew Carr	Master of Arts	History
907149891	Mincey	Jennifer	Jennifer Duprez Mincey	Master of Arts	History
907081095	Penick	Becky	Becky Diane Penick	Master of Arts	History
907172377	Smith	Joni	Joni S. Smith	Master of Arts	History
907153317	Carter	Toni		Master of Arts	History
907170332	Jones	Larrysha		Master of Arts	History
	Waller	Laura		Master of Arts	History
907164447	Armstrong	Brooke	Brooke Alyson Armstrong	Master of Arts in Teaching	MAT-Early Childhood Education
907004042	Brown	Tracy	Tracy Adkins Brown	Master of Arts in Teaching	MAT-Early Childhood Education
907070463	Fox	Paige	Paige Anderson Fox	Master of Arts in Teaching	MAT-Early Childhood Education
907129779	Fox	Rachel	Rachel Lynn Fox	Master of Arts in Teaching	MAT-Early Childhood Education
907157905	Hall	Alixandria	Alixandria Kay Hall	Master of Arts in Teaching	MAT-Early Childhood Education
907107798	Hooker	Leslie	Leslie Brooke Hooker	Master of Arts in Teaching	MAT-Early Childhood Education
907170803	Loper	Patricia	Patricia A. Loper	Master of Arts in Teaching	MAT-Early Childhood Education
907150602	McClune	Ashleigh	Ashleigh Christian McClune	Master of Arts in Teaching	MAT-Early Childhood Education
907164391	Pope	Ashley	Ashley Elizabeth Pope	Master of Arts in Teaching	MAT-Early Childhood Education
907015381	Roberts	Juanita	Juanita Ann Prescott Roberts	Master of Arts in Teaching	MAT-Early Childhood Education

Student ID	Last Name	First Name	Preferred Diploma Name	Degree	Major
907173789	Rodriguez	Luz	Luz Karina Rodriguez	Master of Arts in Teaching	MAT-Early Childhood Education
907070788	Sasser	Kimberly	Kimberly Nicole Sasser	Master of Arts in Teaching	MAT-Early Childhood Education
907176244	Spear	Amani	Amani Spear	Master of Arts in Teaching	MAT-Early Childhood Education
907178679	Turner	Alexandra	Alexandra Jane Turner	Master of Arts in Teaching	MAT-Early Childhood Education
907171153	Waldron	Molly	Molly Danielle Waldron	Master of Arts in Teaching	MAT-Early Childhood Education
907102175	Baker	Jacqueline	Jacqueline Lee Baker	Master of Arts in Teaching	MAT-Middle Grades Education
907115192	Johnson	Anthony	Anthony Keith Johnson	Master of Arts in Teaching	MAT-Middle Grades Education
907116864	Mack	Lisa	Lisa Mack Hill	Master of Arts in Teaching	MAT-Middle Grades Education
907100958	Roach	Stephanie	Stephanie Helen Roach	Master of Arts in Teaching	MAT-Middle Grades Education
907159855	Allen	Rayette	Rayette J. Allen	Master of Arts in Teaching	Special Ed. General Curriculum
907057215	Armstrong	Judy	Judy M. Armstrong	Master of Arts in Teaching	Special Ed. General Curriculum
907104462	Covington	Debra	Debra Loretta Valrie Covington	Master of Arts in Teaching	Special Ed. General Curriculum
907144488	Culbreth	Laci	Laci Lei AlissaCulbreth	Master of Arts in Teaching	Special Ed. General Curriculum
907169652	Hartman	Gabrial	Gabrial Hartman	Master of Arts in Teaching	Special Ed. General Curriculum
907101493	Reckentine	Allison	Allison Leigh Reckentine	Master of Arts in Teaching	Special Ed. General Curriculum
907176498	Richardson	Sarah	Sarah Elizabeth Richardson	Master of Arts in Teaching	Special Ed. General Curriculum
907155470	Ronel	Tina	Tina Katell Naike Ronel	Master of Arts in Teaching	Special Ed. General Curriculum
907018979	Scott	Sonja	Sonja Romina Scott	Master of Arts in Teaching	Special Ed. General Curriculum
907172948	Venetico	Giovanni	Giovanni Carlo Venetico	Master of Arts in Teaching	Special Ed. General Curriculum
907169769	Washburn	Teresa	Teresa Lynn Laird Washburn	Master of Arts in Teaching	Special Ed. General Curriculum
907175024	Bleich	Carl	Carl E. Bleich	Master of Education	Adult Ed. Community Leadership
907118091	Campfield	Jakea	Jakea Iesha Campfield	Master of Education	Adult Ed. Community Leadership
907156152	Curtis	Dujon	Dujon Andre Curtis	Master of Education	Adult Ed. Community Leadership
907104953	Marshall	Sharon	Sharon Lillian Marshall	Master of Education	Adult Ed. Community Leadership
907142280	Samples	Zerik	Zerik Koron Samples	Master of Education	Adult Ed. Community Leadership
907176668	Stachurski	Meagan	Meagan A. Stachurski	Master of Education	Adult Ed. Community Leadership
907140317	Yontz	Kimberlee	Kimberlee Renee Yontz	Master of Education	Adult Ed. Community Leadership
907102906	Mathis	Jessica		Master of Education	Adult Ed. Community Leadership
	Gilbert	Chris		Master of Education	Adult Ed. Community Leadership
907157494	Palmer	Traci		Master of Education	Adult Ed. Community Leadership
907175961	Bracewell	Gaye	Gaye Gladding Bracewell	Master of Education	Early Childhood Education
907074789	Brennan	Janice	Janice Brennan	Master of Education	Early Childhood Education
907130890	Coleman	Jessica	Jessica Lynn Coleman	Master of Education	Early Childhood Education
907113827	Fox	Richard	Richard L. Fox	Master of Education	Early Childhood Education
907102711	Griffin	Kasey	Kasey Smith Griffin	Master of Education	Early Childhood Education
907174776	Hahn	Julie	Julie Michelle Hahn	Master of Education	Early Childhood Education
907011716	Harrell	Gina	Gina McIntosh Harrell	Master of Education	Early Childhood Education
907008730	Hollaway	Mindy	Mindy Sylvester Hollaway	Master of Education	Early Childhood Education
907065876	Partin	Catherine	Catherine Wicker Partin	Master of Education	Early Childhood Education
907034331	Rocha	Tara	Tara Boyet Rocha	Master of Education	Early Childhood Education
907117865	Spurlin	Sara	Sara Katrina Spurlin	Master of Education	Early Childhood Education
907151201	Stafford	Kimberly	Kimberly Dawn Stafford	Master of Education	Early Childhood Education
907150276	Thrift	Kelly	Kelly Catherine Thrift	Master of Education	Early Childhood Education
907176528	Whitney	Carrie	Carrie Susanne Whitney	Master of Education	Early Childhood Education
907175781	Alejandro	Angelica	Angelica Mayari Alejandro	Master of Education	Special Ed. General Curriculum
907168073	Bennett	Kimberly	Kimberly Garcia Bennett	Master of Education	Special Ed. General Curriculum
907176487	Bertos	Veronica	Veronica A. Bertos	Master of Education	Special Ed. General Curriculum
907175780	Bucay	Regina	Regina Mary Borlaza Bucay	Master of Education	Special Ed. General Curriculum
907071638	Butler	Kimberly	Kimberly Newman Butler	Master of Education	Special Ed. General Curriculum
907083543	Clayter	Miranda	Miranda Lynn Kerby Clayter	Master of Education	Special Ed. General Curriculum
907038070	Miller	Kellie	Kellie L. Miller	Master of Education	Special Ed. General Curriculum
907011800	Moore	Sherry	Sherry Marlene Moore	Master of Education	Special Ed. General Curriculum
907042566	Rhodes	Wendi	Wendi Hales Rhodes	Master of Education	Special Ed. General Curriculum
907173288	Shea-Sutton	Ashley	Ashley M. Shea-Sutton	Master of Education	Special Ed. General Curriculum
907145587	Vercauteren	Sadie	Sadie Gail Vercauteren	Master of Education	Special Ed. General Curriculum
907094592	Kessler	Megan		Master of Education	Special Ed. General Curriculum
907108918	Odom	Kathryn		Master of Education	Special Ed. General Curriculum

Student ID	Last Name	First Name	Preferred Diploma Name	Degree	Major
907174500	Baker	Shalena	Shalena Baker	Master of HS Admin.	Health Services Administration
907160861	Frazier	Derek	Derek Frazier	Master of HS Admin.	Health Services Administration
907163189	Geiman	Matthew	Matthew Christian Geiman	Master of HS Admin.	Health Services Administration
907174502	Green	Kelli	Kelli Ann Green	Master of HS Admin.	Health Services Administration
907158233	Langston	Corey	Corey Montrai Langston	Master of HS Admin.	Health Services Administration
907120685	Muller	Theresa	Theresa Anne Muller	Master of HS Admin.	Health Services Administration
907166294	Orizu	Kaeside	Kaeside S. Orizu	Master of HS Admin.	Health Services Administration
907164229	Riley	Nicole	Nicole M. Riley	Master of HS Admin.	Health Services Administration
907160654	Scott	Vicki	Vicki Lee Link Scott	Master of HS Admin.	Health Services Administration
907174080	Underberg	Alaina	Alaina Louise Underberg	Master of HS Admin.	Health Services Administration
907172168	Bacon	Jessica	Jessica Elizabeth Bacon	Master of Public Health	Public Health
907001670	Brooks	Jennifer	J. Beryl Brooks	Master of Public Health	Public Health
907156144	Carson	Allison	Allison Smith Carson	Master of Public Health	Public Health
907123504	Flynn	Felicia	Felicia Danielle Flynn	Master of Public Health	Public Health
907170880	Grayson	Tiffany	Tiffany Lavonne Grayson	Master of Public Health	Public Health
907172952	Johnstone	Edward	Edward Douglas Johnstone Jr.	Master of Public Health	Public Health
907170879	Keller	Sarah	Sarah E. Keller	Master of Public Health	Public Health
907141125	Knight	Kayla	Kayla Runell Knight	Master of Public Health	Public Health
907174278	Newman	Christopher	Christopher Paul Newman	Master of Public Health	Public Health
907174280	Parker	Kysa	Kysa Marie Parker	Master of Public Health	Public Health
907141727	Simmons	LeKara	LeKara Alaia Simmons	Master of Public Health	Public Health
907052814	Washington-Shellman	Rose	Rose Washington-Shellman	Master of Public Health	Public Health
907167710	Wilson	Nancy	Nancy Adalyn Wilson	Master of Public Health	Public Health
907102114	Withers	Nicole	Nicole Marie Withers	Master of Public Health	Public Health
907154549	Bennett	Marcia	Marcia Beth Bennett	Master of Science	Communication Disorders
907170216	Bevill	Martha	Martha Marak Bevill	Master of Science	Communication Disorders
907171984	Denué	Genevieve	Genevieve Ann Denué	Master of Science	Communication Disorders
907173115	Fennell	Kayla	Kayla L. Fennell	Master of Science	Communication Disorders
907172884	Jacobson	Kylee	Kylee Debra Jacobson	Master of Science	Communication Disorders
907173095	Leeds	Amy	Amy Nicole Leeds	Master of Science	Communication Disorders
907155686	Page	Nancy	Nancy Lee Page	Master of Science	Communication Disorders
907171680	Ratliff	Alyssa	Alyssa Nicole Ratliff	Master of Science	Communication Disorders
907171696	Shoop	Chelsea	Chelsea Jane Shoop	Master of Science	Communication Disorders
907171856	Sorrell	Lauren	Lauren Elizabeth Sorrell	Master of Science	Communication Disorders
907168017	Spivey	Sarah	Sarah Rebecca Spivey	Master of Science	Communication Disorders
907173881	Shackelford	Kyrstin	Kyrstin Lynn Shackelford	Master of Science	Criminal Justice
907142298	Glasby	Stuart		Master of Science	Criminal Justice
907069138	Singh	Alvin		Master of Science	Criminal Justice
907081192	Hotard	Stephen	Stephen Foster Hotard	Masters of Education	Curriculum & Instruction

2.5.2 Ex-Officio Faculty Chair

The president shall be the ex-officio chair of the faculty and may preside at meetings of the faculty. The president and/or the president's designee shall be a member of all faculties and other academic bodies within the institution. He/she shall decide all questions of jurisdiction, not otherwise defined by the Chancellor, of the several councils, faculties, and officers.

The president shall have the right to call meetings of any council, faculty, or committee at his/her institution at any time. The president shall have the power to veto any act of any council, faculty, or committee of his/her institution but, in doing so, shall transmit to the proper officer a written statement of the reason for such veto. A copy of each veto statement shall be transmitted to the Chancellor.

At those institutions that have a council, senate, assembly, or any such body, the president or the president's designee may chair such body and preside at its meetings. The president shall be the official medium of communication between the faculty and the Chancellor and between the council, senate, assembly, or any such body and the Chancellor (BOR Minutes, 1993-94, p. 239; April, 2007).*

Our (GSU) legal counsel consulted with BOR legal counsel, and here is a summary of the findings, as I reported verbatim at the (GSU) September 19th senate meeting:

As a result of our inquiry, our Associate Vice President for Legal Affairs, Maura Copeland contacted the BOR office of Legal Affairs to discuss this rule. It turns out that in the BOR interpretation, the key word in this policy is the word "act". Since the Faculty Senate is advisory to the President, the Senate does not act; only the president does. Therefore, the president cannot be in a position to veto any action by the senate, because the senate does not take action, but only provides advices. The president follows or does not follow our advice, which is not formally a veto. Therefore this *provision of BOR 2.5.2 currently does not apply* on our campus. Additionally, *BOR counsel indicated that he is not aware of any report to the Chancellor being made in recent memory by any institution of the system, under this provision.*

As a follow up, I contacted BOR counsel to clarify the intent of a rule on presidential vetoes, if presidents are never in a position to veto anything. The rule exists because while there is no council on our campus that can take action, there is--or at least there may be-- councils at other system institutions that can act.

Our (GSU) legal counsel, present at the senate meeting, confirmed the accuracy of the account.