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Armstrong Faculty Senate Agenda

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9-17-2012

## September 17, 2012 AASU Faculty Senate Agenda

Armstrong State University

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**Armstrong Atlantic State University  
Faculty Senate Meeting  
Agenda of September 17, 2012  
Student Union, Savannah Ballroom A, 3:00 pm**

- I. Call to Order
- II. Senate Action
  - A. Approval of [Minutes from August 20, 2012, Faculty Senate Meeting](#)
  - B. Continuing Business
    - 1. Course Repeat Policy Presentation by Patrice Mitchell (Appendix A)
    - 2. Update on ad hoc Committee
    - 3. Elections Committee Charge
      - i. Status of Chair-Elect Position
  - C. New Business
    - 1. Registration and Course Overload Issues
    - 2. Approval of Fall 2012 Graduation Candidates (Appendix B)
    - 3. Student Success Charge
      - i. What does student centered learning mean?
    - 4. Committee Reports

\*\*\* LAST MINUTE ADDITIONS \*\*\*

- i. Constitution and Bylaws Committee Report (Appendix C)
- ii. University Curriculum Committee (Appendix D)
  - a. Policy Recommendation
  - b. Curriculum Changes
- iii. Faculty Development Committee Resolution (Appendix E)

\*\*\* END OF LAST MINUTE ADDITIONS \*\*\*

- III. Senate Information
  - A. Committees Should Report Back on Charges within 60 Days
  - B. Bills Should Include Implementation Plan/Verification
  - C. Address Senate Related Email to [faculty.senate@armstrong.edu](mailto:faculty.senate@armstrong.edu)
- IV. Adjournment

# Important undergraduate GPA changes

*May significantly impact YOUR GPA, HOPE & Financial Aid!*

## Class repeats

Courses completed before  
Fall 2012 (under old policy)

Courses completed Fall 2012  
and after (under new policy)

**Repeat a class initially taken before Fall 2012:**  
(Academic history will not change.)

**Repeat a class → replace the grade**

Example:  
Math 1111 – 3 hours → Math 1111 – 3 hours  
Grade = F (Fall 2010)      Grade = A (Spring 2013)

**New Cum GPA 4.00**

**Repeat a class taken Fall 2012 and after:**

**Repeat a class → grades will be AVERAGED**

Example:  
Math 1111 – 3 hours → Math 1111 – 3 hours  
Grade = F (Fall 2012)      Grade = A (Spring 2013)

**New Cum GPA 2.00**

Please read carefully page 72 in the 2011-2012 *Armstrong Undergraduate Catalog*

## Withdrawals from a class

**Withdraw from a class before Fall 2012:**  
(Academic history will not change.)

**Withdraw from a class before midterm – receive a grade of W or WF**

Example:  
Math 1111 – 3 hours      or      Math 1111 – 3 hours  
Grade = **W** (Fall 2010)      Grade = **WF** (Fall 2010)  
Does not affect GPA      Counts as F; lowers GPA  
Does affect Financial Aid & HOPE      Does affect Financial Aid & HOPE

**Withdraw from a class taken Fall 2012 and after:**

**Withdraw from a class the second time — at any point in the term — and receive a grade of WF**

Example:  
Math 1111 – 3 hours → Math 1111 – 3 hours  
Grade = **W** or **WF** (Fall 2012)      Grade = **WF** (Spring 2013)  
Please read carefully page 66 in the 2011-2012 *Armstrong Undergraduate Catalog*

## Still have questions?

**Academic Advising Office**  
Solms Hall 212  
912.344.2570

**Your Advisor**  
Make an appointment or  
email your advisor

**Enrollment Services**  
Victor Hall  
912.344.2576

# APPENDIX A

Fall 2011	Spring 2011	Fall 2011	Spring 2012	Fall 2012	Spring 2013	Fall 2013	Spring 2014
D Excluded 1.0		B Replaced 3.0					
		F Excluded 0.0		B Replaced 3.0			
		C Excluded 2.0		D Replaced 1.0			
				D Averaged 1.0	C Averaged 1.5		
				C Averaged 2.0		D Averaged 1.5	
C Excluded 2.0		D Replaced/Excluded 1.0		C Replaced/Averaged 2.0		B Averaged 2.5	

Student ID	Last Name	First Name	Preferred Diploma Name	Degree	College	Major
907147773	Alvarez	Dominique	Dominique Marie Alvarez	Bachelor of Science,Education	ED	Early Childhood Education
907168754	Anderson	Carey	Carey Diane Anderson	Bachelor of Science,Education	ED	Early Childhood Education
907150616	Askew	Sarah	Sarah Renee Askew	Bachelor of Science,Education	ED	Early Childhood Education
907136696	Avendano	Michelle	Michelle Ann Hernstrom	Bachelor of Science,Education	ED	Early Childhood Education
907069501	Black	Patricia	Patricia Anne Black	Bachelor of Science,Education	ED	Early Childhood Education
907149544	Boies	Dina	Dina Cruciotti Boies	Bachelor of Science,Education	ED	Early Childhood Education
907147759	Bonner	Laurel	Laurel Brook Bonner	Bachelor of Science,Education	ED	Early Childhood Education
907142294	Bostic	Whitley	Whitley Sierra Bostic	Bachelor of Science,Education	ED	Early Childhood Education
907121425	Bradley	Wanda	Wanda F. Samuel-Bradley	Bachelor of Science,Education	ED	Early Childhood Education
907148997	Brown	Elisabeth	Elisabeth Victoria Brown	Bachelor of Science,Education	ED	Early Childhood Education
907151734	Burkhalter	Alisha	Alisha Faye Burkhalter	Bachelor of Science,Education	ED	Early Childhood Education
907139644	Champagne	Melissa	Melissa C. Champagne	Bachelor of Science,Education	ED	Early Childhood Education
907149253	Dabney	Michaela	Michaela Elise Dabney	Bachelor of Science,Education	ED	Early Childhood Education
907145509	Davis	Erica	Erica Angie Davis	Bachelor of Science,Education	ED	Early Childhood Education
907141384	Edgar	Jessica	Jessica Lauren Edgar	Bachelor of Science,Education	ED	Early Childhood Education
907151751	Ferrerra	Julia	Julia Liliana Ferrerra	Bachelor of Science,Education	ED	Early Childhood Education
907166005	Fowler	Mark	Mark Eric Fowler	Bachelor of Science,Education	ED	Early Childhood Education
907124509	Granath	Emily	Emily Slayton Granath	Bachelor of Science,Education	ED	Early Childhood Education
907060123	Green	Tricia	Tricia Ann Green	Bachelor of Science,Education	ED	Early Childhood Education
907124228	Harrison	Grace	Grace Harrison-Williams	Bachelor of Science,Education	ED	Early Childhood Education
907147557	Hayes	Courtney	Courtney Bell Hayes	Bachelor of Science,Education	ED	Early Childhood Education
907045388	Howze	Marianne	Marianne Kelly Howze	Bachelor of Science,Education	ED	Early Childhood Education
907144772	Jones	Sandy	Sandy A. Jones	Bachelor of Science,Education	ED	Early Childhood Education
907157447	Phillips	Joanna	Joanna Michelle Phillips	Bachelor of Science,Education	ED	Early Childhood Education
907129859	Reynolds	Barbara	Barbara D. Reynolds	Bachelor of Science,Education	ED	Early Childhood Education
907136099	Rivers	Samantha	Samantha Lynn Rivers	Bachelor of Science,Education	ED	Early Childhood Education
907141354	Royer	Jessica	Jessica Danielle Royer	Bachelor of Science,Education	ED	Early Childhood Education
907153297	Sanders	Taimara	Taimara Shawnetria Sanders	Bachelor of Science,Education	ED	Early Childhood Education
907128203	Simmons	Hillary	Hillary Anne Simmons	Bachelor of Science,Education	ED	Early Childhood Education
907158704	Teplis	Ashley	Ashley Anne Teplis	Bachelor of Science,Education	ED	Early Childhood Education
907086384	Williams	Natasha	Natasha Keira Griffin-Williams	Bachelor of Science,Education	ED	Early Childhood Education
907141729	Bargerion	Christopher	C. Ryan Bargerion	Bachelor of Science,Education	ED	Health and Physical Education
907151982	Base	Christopher	Christopher P. Base	Bachelor of Science,Education	ED	Health and Physical Education
907147963	Corliss	Zachary	Zachary Robert Corliss	Bachelor of Science,Education	ED	Health and Physical Education
907114885	Moore	Rachael	Rachael M. Moore	Bachelor of Science,Education	ED	Health and Physical Education
907149394	Osborne	Jesse	Jesse Bowen Osborne	Bachelor of Science,Education	ED	Health and Physical Education
907020278	Wisenbaker	Denise	Denise Marie Wisenbaker	Bachelor of Science,Education	ED	Health and Physical Education
907131064	Brown	Charlene	Charlene Marie Brown	Bachelor of Science,Education	ED	Middle Grades Education
907107097	Coleman	Stephen	Stephen Brian Coleman	Bachelor of Science,Education	ED	Middle Grades Education
907127411	Cowart	Jamie	Jamie Lynn Cowart	Bachelor of Science,Education	ED	Middle Grades Education
907142364	Davis	Rebecca	Rebecca Lynne Davis	Bachelor of Science,Education	ED	Middle Grades Education
907144239	Gamble	Angela	Angela Denise Gamble	Bachelor of Science,Education	ED	Middle Grades Education
907140695	King	Shanice	Shanice Marie King	Bachelor of Science,Education	ED	Middle Grades Education
907152721	Lavender	Robert	Robert Allen Lavender II	Bachelor of Science,Education	ED	Middle Grades Education
907158565	Pacheco	Roger	Roger Pacheco	Bachelor of Science,Education	ED	Middle Grades Education
907144685	Aklin	Tashmyia	Tashmyia Ebony Aklin	Master of Arts in Teaching	ED	MAT-Early Childhood Education
907166736	Bailey	Deanna	Deanna Tew Bailey	Master of Arts in Teaching	ED	MAT-Early Childhood Education
907148063	Cisco	Rachael	Rachael Renee Cisco	Master of Arts in Teaching	ED	MAT-Early Childhood Education
907120023	Darden	Janique	Janique Danielle Darden	Master of Arts in Teaching	ED	MAT-Early Childhood Education

Student ID	Last Name	First Name	Preferred Diploma Name	Degree	College	Major
907176697	Davis	Erin	Erin Margaret Davis	Master of Arts in Teaching	ED	MAT-Early Childhood Education
907176965	Day	Heather	Heather LeAnn Day	Master of Arts in Teaching	ED	MAT-Early Childhood Education
907129861	Deal	Tierra	Tierra Danielle Deal	Master of Arts in Teaching	ED	MAT-Early Childhood Education
907119599	Eaddy	Mary	Mary Elaine Eaddy	Master of Arts in Teaching	ED	MAT-Early Childhood Education
907166003	Earl	Melissa	Melissa Rae Earl	Master of Arts in Teaching	ED	MAT-Early Childhood Education
907086241	Garvin	LaShonda	LaShonda Singleton Garvin	Master of Arts in Teaching	ED	MAT-Early Childhood Education
907150464	Gobrogge	Sarah	Sarah Felipe Gobrogge	Master of Arts in Teaching	ED	MAT-Early Childhood Education
907162292	Henderson	Courtney	Courtney Elizabeth Henderson	Master of Arts in Teaching	ED	MAT-Early Childhood Education
907113499	Kenney	Sarah	Sarah Helen Kenney	Master of Arts in Teaching	ED	MAT-Early Childhood Education
907163652	Kpenkaan	Elizabeth	Elizabeth Mneni Kpum Kpenkaan	Master of Arts in Teaching	ED	MAT-Early Childhood Education
907127856	Marona	Amy	Amy Livingston Marona	Master of Arts in Teaching	ED	MAT-Early Childhood Education
907176430	Munoz	Raquel	Raquel M. Munoz	Master of Arts in Teaching	ED	MAT-Early Childhood Education
907070788	Sasser	Kimberly	Kimberly Nicole Sasser	Master of Arts in Teaching	ED	MAT-Early Childhood Education
907161351	Burke	Robert	Robert Connor Burke	Master of Arts in Teaching	ED	MAT-Middle Grades Education
907159760	Gonnsen	Giles	Giles Rexford Gonnsen	Master of Arts in Teaching	ED	MAT-Middle Grades Education
907042196	Green	Veronica	Veronica Mundle Green	Master of Arts in Teaching	ED	MAT-Middle Grades Education
907169495	Hannah	Rachel	Rachel Leigh Hannah	Master of Arts in Teaching	ED	MAT-Middle Grades Education
907015813	Magliulo	Pamela	Pamela Ann Magliulo	Master of Arts in Teaching	ED	MAT-Middle Grades Education
907021995	Neurath	Victoria	Victoria Sue Neurath	Master of Arts in Teaching	ED	MAT-Middle Grades Education
907154259	Oliver	Cassandra	Cassandra Oliver	Master of Arts in Teaching	ED	MAT-Middle Grades Education
907167906	Silvis	Cynthia	Cynthia Marie Silvis	Master of Arts in Teaching	ED	MAT-Middle Grades Education
907166753	Snell	Katherine	Katherine S. Martin	Master of Arts in Teaching	ED	MAT-Middle Grades Education
907076631	Nyatuame	Patrice	Patrice Coney Nyatuame	Master of Education	ED	Adult Ed. Community Leadership
907154223	Mathews	Jennifer	Jennifer Taylor Mathews	Master of Education	ED	Early Childhood Education
907091542	Rodriguez	Amanda	Amanda Blair Rodriguez	Master of Education	ED	Early Childhood Education
907173263	Stewart	Lindsey	Lindsey Diane Stewart	Master of Education	ED	Early Childhood Education
907167796	Walker	Leslie	Leslie Shade' Walker	Master of Education	ED	Early Childhood Education
907060498	Drain	Tasha	Tasha Renne Drain	Masters of Education	ED	Curriculum & Instruction
907167925	Hale	Lauren	Lauren Ana Hale	Masters of Education	ED	Curriculum & Instruction
907176332	Keener	Vanessa	Vanessa N. Keener	Masters of Education	ED	Curriculum & Instruction
907095974	Mikell	Dyshatari	Dyshatari Tyree Mikell	Masters of Education	ED	Curriculum & Instruction

Student ID	Last Name	First Name	Preferred Diploma Name	Degree	College	Major
907174024	Able	Ayewa	Ayewa Able	B S in Medical Lab. Science	HP	Medical Laboratory Science
907147966	Amin	Nirzari	Nirzari Amin	B S in Medical Lab. Science	HP	Medical Laboratory Science
907158636	Brown	Christian	Christian Hope Brown	B S in Medical Lab. Science	HP	Medical Laboratory Science
907159614	Cherry	Tankina	Tankina Lynette Cherry	B S in Medical Lab. Science	HP	Medical Laboratory Science
907173679	Class Soler	Denisse	Denisse Class Soler	B S in Medical Lab. Science	HP	Medical Laboratory Science
907175494	Dowis	Justin	Justin Cody Dowis	B S in Medical Lab. Science	HP	Medical Laboratory Science
907112000	Gillespie	Jeralyn	Jeralyn Mary Gillespie	B S in Medical Lab. Science	HP	Medical Laboratory Science
907174472	Harris	Latashia	Latashia Victoria Harris	B S in Medical Lab. Science	HP	Medical Laboratory Science
907092522	Hood	Stephanie	Stephanie Marie Hood	B S in Medical Lab. Science	HP	Medical Laboratory Science
907175420	Johnson	Jesska	Jesska Leshonda Johnson	B S in Medical Lab. Science	HP	Medical Laboratory Science
907170097	Kogut	Andrea	Andrea Mae Kogut	B S in Medical Lab. Science	HP	Medical Laboratory Science
907167967	Livingston	Rachel	Rachel Susan Livingston	B S in Medical Lab. Science	HP	Medical Laboratory Science
907175592	McClurkin	Janae	Janae Latrice McClurkin	B S in Medical Lab. Science	HP	Medical Laboratory Science
907165200	McFall	Jennifer	Jennifer Marie McFall	B S in Medical Lab. Science	HP	Medical Laboratory Science
907162526	Miller	Kellie	Kellie M. Miller	B S in Medical Lab. Science	HP	Medical Laboratory Science
907175425	Moore	Temeko	Temeko Lane Moore	B S in Medical Lab. Science	HP	Medical Laboratory Science
907164530	Morrison	Claire	Claire Michele Morrison	B S in Medical Lab. Science	HP	Medical Laboratory Science
907172622	Ng	Yew Jia	Kate Ng Yew Jia	B S in Medical Lab. Science	HP	Medical Laboratory Science
907151515	Nguyen	Lee	Lee Nguyen	B S in Medical Lab. Science	HP	Medical Laboratory Science
907074813	Ramos	Raquel	Raquel Maria Ramos	B S in Medical Lab. Science	HP	Medical Laboratory Science
907175482	Raptou	Paul	Paul G. Raptou	B S in Medical Lab. Science	HP	Medical Laboratory Science
907139120	Saxon	Patrick	Patrick William Saxon	B S in Medical Lab. Science	HP	Medical Laboratory Science
907175392	Shippy	Tiffany	Tiffany Monique Shippy	B S in Medical Lab. Science	HP	Medical Laboratory Science
907155091	Surber, Jr.	Kenneth	Kenneth L. Surber, Jr.	B S in Medical Lab. Science	HP	Medical Laboratory Science
907164254	Wimbush	Whitney	Whitney Elysabeth Wimbush	B S in Medical Lab. Science	HP	Medical Laboratory Science
907165422	Wright	Robin	Robin S. Wright	B S in Medical Lab. Science	HP	Medical Laboratory Science
907153205	Beasley	Michael	Michael Beasley	B.S. in Radiologic Sciences	HP	Radiologic Sciences
907146914	Sawyer	Takevia	Takevia J. Sawyer	B.S. in Radiologic Sciences	HP	Radiologic Sciences
907138995	Smith	Ingrid	Ingrid Smith	B.S. in Radiologic Sciences	HP	Radiologic Sciences
907016767	Armstrong	Jammie	Jammie Edwinter Armstrong	Bachelor of Health Science	HP	Health Science
907112315	Askew	Alganon	Alganon Brenton Askew	Bachelor of Health Science	HP	Health Science
907155006	Brady	Jessica	Jessica A. Brady	Bachelor of Health Science	HP	Health Science
907154377	Brower	Alice	Alice D. Brower	Bachelor of Health Science	HP	Health Science
907131803	Edenfield	Cheryl	Cheryl Ann Edenfield	Bachelor of Health Science	HP	Health Science
907150688	Edgeworth	Natalie	Natalie Patricia Edgeworth	Bachelor of Health Science	HP	Health Science
907152024	Fields	Shamika	Shamika Shirell Fields	Bachelor of Health Science	HP	Health Science
907156990	Freeman	Dana	Dana Renee Freeman	Bachelor of Health Science	HP	Health Science
907151149	Gray	Vicky	Vicky A. Gray	Bachelor of Health Science	HP	Health Science
907158332	Griffin	Lillian	Lillian Deniese Griffin	Bachelor of Health Science	HP	Health Science
907156570	Jenkins	Ke'Andra	Ke'Andra Janaia Jenkins	Bachelor of Health Science	HP	Health Science
907161318	Johnson	Jasmine	Jasmine Maria Johnson	Bachelor of Health Science	HP	Health Science
907147921	Knowles	Mary	Mary Elizabeth Kangeter	Bachelor of Health Science	HP	Health Science
907165916	Knox	Alice	Alice Mary Knox	Bachelor of Health Science	HP	Health Science
907142255	Lopez	Kenny	Kenny Manuel Lopez	Bachelor of Health Science	HP	Health Science
907155257	McMillian	Celina	Celina Monique McMillian	Bachelor of Health Science	HP	Health Science
907146040	Patel	Ekta	Ekta M. Patel	Bachelor of Health Science	HP	Health Science
907073006	Pham	Binh	Binh Quoc Pham	Bachelor of Health Science	HP	Health Science
907170172	Rocca	Dante	Dante' Vincent Rocca	Bachelor of Health Science	HP	Health Science
907119939	Scott	Melissa	Melissa Anita Scott	Bachelor of Health Science	HP	Health Science

907142805 Singleton	Sheyenne	Sheyenne Shadon Singleton	Bachelor of Health Science	HP	Health Science
907127641 Smets	Samantha	Samantha Nicole Smets	Bachelor of Health Science	HP	Health Science
907149559 Smith	Allison	Allison Michelle Smith	Bachelor of Health Science	HP	Health Science
907161034 Tolbert	Cetina	Cetina Dominique Elise Tolbert	Bachelor of Health Science	HP	Health Science
907128441 Warnock	Bahiya	Bahiya Habiba Warnock	Bachelor of Health Science	HP	Health Science
907165941 White	Daniel	Daniel James White	Bachelor of Health Science	HP	Health Science
907147381 Abbott	Tanya	Tanya Jeannetta Irene Abbott	Bachelor of Science	HP	Communication Sci & Disorders
907167293 Bickerstaff	Christen	Christen Alise Bickerstaff	Bachelor of Science	HP	Rehabilitation Sciences
907168972 Brady	Heather	Heather Michelle Brady	Bachelor of Science	HP	Rehabilitation Sciences
907150001 Buckett	Ashley	Ashley Nicole Buckett	Bachelor of Science	HP	Rehabilitation Sciences
907106653 Darius	July	July Darius	Bachelor of Science	HP	Rehabilitation Sciences
907153111 Eising	Kristina	Kristina Marie Eising	Bachelor of Science	HP	Rehabilitation Sciences
907151229 Hix	Lance	Lance Darrell Hix	Bachelor of Science	HP	Rehabilitation Sciences
907162254 Jones	Rachel	Rachel Leigh Jones	Bachelor of Science	HP	Rehabilitation Sciences
907149981 Singleton	Amber	Amber Fachon Singleton	Bachelor of Science	HP	Rehabilitation Sciences
907098164 Arkwright-Richardson	Janice	Janice Arkwright-Richardson	Bachelor of Science in Nursing	HP	Nursing
907113231 Askew	Catherine	Catherine Cecil Askew	Bachelor of Science in Nursing	HP	Nursing
907155990 Bailey	Erika	Erika Marie Bailey	Bachelor of Science in Nursing	HP	Nursing
907157499 Baker	Tamar	Tamar Shauntelle Baker	Bachelor of Science in Nursing	HP	Nursing
907160410 Bamman	Kristin	Kristin D. Bamman	Bachelor of Science in Nursing	HP	Nursing
907145192 Barber	Sarah	Sarah Lynn Barber	Bachelor of Science in Nursing	HP	Nursing
907001256 Bazemore	Amy	Amy Lee Bazemore	Bachelor of Science in Nursing	HP	Nursing
907150980 Bazemore	Shakii	Shakii Shavon Bazemore	Bachelor of Science in Nursing	HP	Nursing
907152865 Bryant	Holly	Holly Ann Bryant	Bachelor of Science in Nursing	HP	Nursing
907143214 Colquitt	Candice	Candice Brittany Colquitt	Bachelor of Science in Nursing	HP	Nursing
907084918 Daniels	Alexandria	Alexandria W. Daniels	Bachelor of Science in Nursing	HP	Nursing
907161575 DeLoach	Jessica	Jessica Lee DeLoach	Bachelor of Science in Nursing	HP	Nursing
907034783 Demery	Charmaine	Charmaine Yvette Demery	Bachelor of Science in Nursing	HP	Nursing
907149200 Dubberly	Paige	Paige DeAnn Dubberly	Bachelor of Science in Nursing	HP	Nursing
907158101 Edgell	Shayla	Shayla Carmel Edgell	Bachelor of Science in Nursing	HP	Nursing
907127943 Erkl	Lynette	Lynette K. Geesaman	Bachelor of Science in Nursing	HP	Nursing
907104241 Faford	Kathryn	Kathryn Elise Faford	Bachelor of Science in Nursing	HP	Nursing
907115159 Fahey	Christopher	Christopher J. Fahey	Bachelor of Science in Nursing	HP	Nursing
907147720 Fey	Matthew	Matthew R. Fey	Bachelor of Science in Nursing	HP	Nursing
907058134 Gaddy	Karen	Karen C. Gaddy	Bachelor of Science in Nursing	HP	Nursing
907147046 Gamble	Katherine	Katherine Elizabeth Gamble	Bachelor of Science in Nursing	HP	Nursing
907042191 Green	Stephen	Stephen Walter Green	Bachelor of Science in Nursing	HP	Nursing
907152854 Gross	Katharina	Katharina Marie Gross	Bachelor of Science in Nursing	HP	Nursing
907035877 Harper	Sarah	Sarah Johnson Harper	Bachelor of Science in Nursing	HP	Nursing
907043292 Hendley	Kelli	Kelli Marie Hendley	Bachelor of Science in Nursing	HP	Nursing
907129002 Herrington	Daveona	Daveona Elexzinia Herrington	Bachelor of Science in Nursing	HP	Nursing
907168429 Hollar	Amanda	Amanda Caroline Hollar	Bachelor of Science in Nursing	HP	Nursing
907101789 Hooton	Christopher	Christopher Leshy Hooton	Bachelor of Science in Nursing	HP	Nursing
907153934 Kessler	Madelyn	Madelyn M. Kessler	Bachelor of Science in Nursing	HP	Nursing
907149327 Leggett	Megan	Megan Ashley Leggett	Bachelor of Science in Nursing	HP	Nursing
907121649 Lowell	Tara	Tara Lynn Lowell	Bachelor of Science in Nursing	HP	Nursing
907007500 Lupica	Lisa	Lisa Lupica	Bachelor of Science in Nursing	HP	Nursing
907167337 Markee	Melissa	Melissa Ann Markee	Bachelor of Science in Nursing	HP	Nursing
907165011 McConnell	Adrienne	Adrienne Elise McConnell	Bachelor of Science in Nursing	HP	Nursing
907158529 McLaughlin	Morrin	Morrin McLaughlin	Bachelor of Science in Nursing	HP	Nursing



907064824 Miller	Yolanda	Yolanda Michelle Miller	Bachelor of Science in Nursing	HP	Nursing
907151561 Moncrief	Christian	Christian C. Moncrief	Bachelor of Science in Nursing	HP	Nursing
907155190 Monroe	Kelly	Kelly Dawn Monroe	Bachelor of Science in Nursing	HP	Nursing
907160887 Noutash	Shiva	Shiva Khalili Noutash	Bachelor of Science in Nursing	HP	Nursing
907049617 Olson	Melanie	Melanie Beth Olson	Bachelor of Science in Nursing	HP	Nursing
907072825 Ondriezek	Wendy	Wendy April Ondriezek	Bachelor of Science in Nursing	HP	Nursing
907168924 Posada	Michael	Michael Anthony Posada	Bachelor of Science in Nursing	HP	Nursing
907147690 Pusateri	Ashley	Ashley Nicole Pusateri	Bachelor of Science in Nursing	HP	Nursing
907115567 Riner	Jessica	Jessica Page Riner	Bachelor of Science in Nursing	HP	Nursing
907122620 Rubin	Megan	Megan Faith Rubin	Bachelor of Science in Nursing	HP	Nursing
907167646 Sellers	Haley	Haley Rachelle Sellers	Bachelor of Science in Nursing	HP	Nursing
907168911 Sparks	Katherine	Katherine Lee Sparks	Bachelor of Science in Nursing	HP	Nursing
907034183 Strickland	Angela	Angela Elizabeth Strickland	Bachelor of Science in Nursing	HP	Nursing
907159055 Taylor	Mary	Mary Evelyn Taylor	Bachelor of Science in Nursing	HP	Nursing
907158779 Wallden	Matthew	Matthew Robert Wallden	Bachelor of Science in Nursing	HP	Nursing
907055905 Washington	Margaret	Margaret Elizabeth Washington	Bachelor of Science in Nursing	HP	Nursing
907105583 Whipple	Charlotte	C. Elizabeth Whipple	Bachelor of Science in Nursing	HP	Nursing
907148536 Youmans	Kaitlyn	Kaitlyn Lee Youmans	Bachelor of Science in Nursing	HP	Nursing
907006673 Zeigler	Elaina	Elaina A. Zeigler	Bachelor of Science in Nursing	HP	Nursing
907071040 Carpenter	Chad	Chad Edward Carpenter	Master of Science in Nursing	HP	Nursing
907010533 Gearhart	Nancy	Nancy Lynn Gearhart	Master of Science in Nursing	HP	Nursing
907055715 Wallace	Ronda	Ronda Marie Wallace	Master of Science in Nursing	HP	Nursing
907170450 Grimes	Jadonna	Jadonna Grimes	Master of Public Health	HP	Public Health
907167541 Okolo	Sophie	Sophie Anwuli Okolo	Master of Public Health	HP	Public Health
907144716 Smalls	Keiya	Keiya Jerome Smalls	Master of Public Health	HP	Public Health

Student ID	Last Name	First Name	Preferred Diploma Name	Degree	College	Major
907147232	Albert	Heather	Heather Geannette Albert	Associate of Arts	LA	Arts
907159129	Dick	Paige	Paige Mone't Dick	Associate of Arts	LA	Arts
907035572	Edenfield	Melody	Melody J. B. Edenfield	Associate of Arts	LA	Arts
907170699	Green	Natasha	Natasha Michelle Green	Associate of Arts	LA	Arts
907157097	Hooe	Marisa	Marisa Lee Hooe	Associate of Arts	LA	Arts
907161190	Middleton	Kayla	Kayla Michelle Middleton	Associate of Arts	LA	Arts
907142628	Neal	Jason	Jason Eric Neal	Associate of Arts	LA	Arts
907181211	Nixon	Nasascha	Nasascha Shamenia Nixon	Associate of Arts	LA	Arts
907165020	Pierre	Charlien	Charlien Z. Pierre	Associate of Arts	LA	Arts
907159378	Thompson	Kayko	Kayko Stella Smith	Associate of Arts	LA	Arts
907167800	Wilson	Kester	Kester Mohamed Wilson	Associate of Arts	LA	Arts
907141938	Hicks	William	William D. Hicks	Bachelor of Arts	LA	Art
907152734	Bonet de Gispert	Eudaldo	Eudaldo Bonet	Bachelor of Arts	LA	Economics - General
907141940	Chamberlain	Warren	Warren A. Chamberlain, IV	Bachelor of Arts	LA	Economics - General
907149099	Humrich	Justin	Justin Phillip Bob Humrich	Bachelor of Arts	LA	Economics - General
907141583	Johnson	Melvin	Melvin D. Johnson, Jr.	Bachelor of Arts	LA	Economics - General
907150638	Kessler	Nicole	Nicole Ann Kessler	Bachelor of Arts	LA	Economics - General
907150686	Balcom	Katie	Katie Ryan Balcom	Bachelor of Arts	LA	English
907155707	Kilby	Christina	Christina Kilby Mitcham	Bachelor of Arts	LA	English
907146936	Phillips	Mary	Mary Delia Phillips	Bachelor of Arts	LA	English
907109810	Barrow	Heath	Heath Anthony Barrow	Bachelor of Arts	LA	History
907151780	Collins	Patrick	Patrick Matthew Collins	Bachelor of Arts	LA	History
907156894	Dedic	Jonathan	Jonathan Dedic	Bachelor of Arts	LA	History
907149576	Soule	Katherine	Katherine Elizabeth Soule	Bachelor of Arts	LA	History
907077482	Walker	Matthew	Matthew D. Walker	Bachelor of Arts	LA	History
907127092	Haupt	Amber	Amber Anise Haupt	Bachelor of Arts	LA	Law and Society
907154336	Gibbs	Philip	Philip Kyle Gibbs	Bachelor of Arts	LA	Political Science
907166478	Hollingsworth	Hannah	Hannah Makenzie Hollingsworth	Bachelor of Arts	LA	Political Science
907167789	Marchioni	Nichole	Nichole B. Marchioni	Bachelor of Arts	LA	Political Science
907149163	McClune	Andrew	Andrew W. McClune	Bachelor of Arts	LA	Political Science
907125066	Pineda	Oliver	Oliver Pineda Montufar	Bachelor of Arts	LA	Political Science
907162733	Saucedo	Elizabeth	Elizabeth Saucedo	Bachelor of Arts	LA	Political Science
907065478	Burns	Lon	Lon Leland Burns III	Bachelor of Arts	LA	Spanish
907169656	Carter	Autumn	Autumn Wren Carter	Bachelor of Arts	LA	Spanish
907157605	Goldsmith	Manning	Manning Miles Goldsmith IV	Bachelor of Arts	LA	Spanish
907140497	Hobbs	Devon	Devon Leigh Hobbs	Bachelor of Arts	LA	Spanish
907144478	Ward	Heather	Heather Caitlyn Ward	Bachelor of Arts	LA	Spanish
907129709	Wilson	Jessica	Jessica Ann Wilson	Bachelor of Arts	LA	Spanish
907168614	Crane	Barbara Sue	Barbara Sue Lindley Crane	Bachelor of Arts	LA	Theatre
907154719	McCall	Sariah	Sariah Makayla McCall	Bachelor of Arts	LA	Theatre
907153877	Breazeale	Rebecca	Rebecca Leigh Breazeale	Bachelor of Fine Arts	LA	Visual Arts
907141721	DeLoach	Corie	Corie Regan DeLoach	Bachelor of Fine Arts	LA	Visual Arts
907142129	Hollinger	Corey	Corey Joseph Bufalini	Bachelor of Fine Arts	LA	Visual Arts
907129776	Moultry	Jermaine	Jermaine Fitzgerald Moultry	Bachelor of Fine Arts	LA	Visual Arts
907143092	Pepperdine	Rachel	Rachel Michelle Pepperdine	Bachelor of Fine Arts	LA	Visual Arts
907112696	Roy	Ian	Ian Daniel Roy	Bachelor of Fine Arts	LA	Visual Arts
907147945	Wilson	Caralea	Caralea Angelena Wilson	Bachelor of Fine Arts	LA	Visual Arts
907110411	Worsley	Daniel	Daniel S. Worsley	Bachelor of Fine Arts	LA	Visual Arts
907158047	Allen	Christian	Christian M. Allen	Bachelor of Liberal Studies	LA	Liberal Studies

907162413 Bentley	Todd	Todd Michael Bentley	Bachelor of Liberal Studies	LA	Liberal Studies
907126770 Brooks	Amber	Amber Christine Brooks	Bachelor of Liberal Studies	LA	Liberal Studies
907150247 Brown	Jennifer	Jennifer Lynette Brown	Bachelor of Liberal Studies	LA	Liberal Studies
907160420 Brown	Jennifer	Jennifer Ann Brown	Bachelor of Liberal Studies	LA	Liberal Studies
907038434 Campbell	Larry	Larry D. Campbell	Bachelor of Liberal Studies	LA	Liberal Studies
907037726 Dang	Hai	Hai Hoang Dang	Bachelor of Liberal Studies	LA	Liberal Studies
907147754 Gosseck	Sydney	Sydney Louise Gosseck	Bachelor of Liberal Studies	LA	Liberal Studies
907138603 Grissom	Caitlyn	Caitlyn Gail Grissom	Bachelor of Liberal Studies	LA	Liberal Studies
907167029 Horn	Mychal	Mychal A. Horn	Bachelor of Liberal Studies	LA	Liberal Studies
907166725 Jones	DeVon	DeVon Rashad Jones	Bachelor of Liberal Studies	LA	Liberal Studies
907173206 Kersey	Thomas	Thomas Marion Kersey	Bachelor of Liberal Studies	LA	Liberal Studies
907119677 Lea	Stephen	Stephen Jay Lea	Bachelor of Liberal Studies	LA	Liberal Studies
907009948 Liggins	Deborah	Deborah H. Liggins	Bachelor of Liberal Studies	LA	Liberal Studies
907144322 Longaberger	Abigail	Abigail Irene Longaberger	Bachelor of Liberal Studies	LA	Liberal Studies
907155062 McAuley	Kathryn	Kathryn Frances Marks McAuley	Bachelor of Liberal Studies	LA	Liberal Studies
907155037 Meimin	Nicole	Nicole Meimin Mathis	Bachelor of Liberal Studies	LA	Liberal Studies
907166895 Morris	James	James Travis Morris	Bachelor of Liberal Studies	LA	Liberal Studies
907160229 Pickett	Thaddeus	Thaddeus Duane Pickett	Bachelor of Liberal Studies	LA	Liberal Studies
907127019 Rackston	Alexandria	Alexandria P. B. Rackston	Bachelor of Liberal Studies	LA	Liberal Studies
907036988 Rush	Brandon	Brandon Jeremy Rush, Sr.	Bachelor of Liberal Studies	LA	Liberal Studies
907102413 Skelton	Yen	Yen Skelton	Bachelor of Liberal Studies	LA	Liberal Studies
907171541 Strauss	Mary	Mary K. Strauss	Bachelor of Liberal Studies	LA	Liberal Studies
907106849 Washington	Eboni	Eboni Charisse Washington	Bachelor of Liberal Studies	LA	Liberal Studies
907160619 Williams	Keyshore	Keyshore R. Williams	Bachelor of Liberal Studies	LA	Liberal Studies
907106483 Wallace	Dalton	Dalton Allen Wallace	Bachelor of Music Education	LA	Music Education
907141568 Bailey	Julie	Julie Elizabeth Bailey	Bachelor of Science	LA	Art Education
907146228 Roche	Jessica	Jessica L. Roche	Bachelor of Science	LA	Art Education
907158221 Swanson	Erica	Erica Kyndal Swanson	Bachelor of Science	LA	Art Education
907094213 Adderly	Anika	Anika B. Adderly	Bachelor of Science	LA	Criminal Justice
907148320 Butler	Moriah	Moriah Gertrice Butler	Bachelor of Science	LA	Criminal Justice
907127065 Counts	Ashley	Ashley Brooke Counts	Bachelor of Science	LA	Criminal Justice
907160418 Flowers	Chantel	Chantel Parice Flowers	Bachelor of Science	LA	Criminal Justice
907149797 Freeman	Darvon	Darvon Earl Freeman, Jr.	Bachelor of Science	LA	Criminal Justice
907174108 Gill	Jami	Jami Lee Gill	Bachelor of Science	LA	Criminal Justice
907080546 Graham	Sharay	Sharay Mondrell Graham	Bachelor of Science	LA	Criminal Justice
907147310 Jan	Melyssa	Melyssa Linh Jan	Bachelor of Science	LA	Criminal Justice
907146973 Long	Sean	Sean Thomas Long	Bachelor of Science	LA	Criminal Justice
907155524 Lovett	Tiesha	Tiesha Shandria Lovett	Bachelor of Science	LA	Criminal Justice
907151714 Osborne	Christina	Christina Maria Osborne	Bachelor of Science	LA	Criminal Justice
907087787 Rogers	Michael	Michael Allen Rogers	Bachelor of Science	LA	Criminal Justice
907168263 Stanford	Olivia	Olivia Naomi Stanford	Bachelor of Science	LA	Criminal Justice
907150510 Taylor	Julian	Julian Dominique Taylor	Bachelor of Science	LA	Criminal Justice
907064101 Toole	Mandy	Mandy Leigh Toole	Bachelor of Science	LA	Criminal Justice
907079765 Williams	Andrew	Andrew Lee Williams, Jr.	Bachelor of Science	LA	Criminal Justice
907168726 Beck	Emily	Emily Beck	Master of Arts	LA	History
907001120 Blewett	Margo	Margo Dawn Blewett	Master of Arts	LA	History
907118805 Carr	Corey	Corey Andrew Carr	Master of Arts	LA	History
907101593 Long	Christopher	Christopher Ryan Long	Master of Arts	LA	History
907081095 Penick	Becky	Becky Diane Penick	Master of Arts	LA	History
907096113 Roberts	Tanika	Tanika LaShell Roberts	Master of Arts	LA	History

**APPENDIX B**

Liberal Arts

907102610 Roddenberry	Randolph	Randolph Franklin Roddenberry, Jnr	Master of Arts	LA	History
907022140 Rosenbaum	Lance	Lance Ashton Rosenbaum	Master of Arts	LA	History
907116063 Scott	Gregory	Gregory A Scott Jr.	Master of Arts	LA	History
907165759 Waller	Laura	Laura Lynne Waller	Master of Arts	LA	History
907028540 Brogdon	John	John Charles Brogdon	Master of Science	LA	Criminal Justice
907060719 Kaiser	Angela	Angela M. Kaiser	Master of Science	LA	Criminal Justice
907142361 Williams	Jerrica	Jerrica Lynn Williams	Master of Science	LA	Criminal Justice

Student ID	Last Name	First Name	Preferred Diploma Name	Degree	College	Major
907166551	Wells	Wesley	Wesley Daniel Wells, Jr.	Associate of Science	ST	Science
907139802	Jackson	Kesley	Kesley Morgan Jackson	Bachelor of Arts	ST	Chemistry
907158552	Borgelt	Rebekah	Rebekah A. Borgelt	Bachelor of Arts	ST	Psychology
907145419	Franklin	JoAnne	JoAnne Blair Franklin	Bachelor of Arts	ST	Psychology
907109586	George	Zahnwhea	Zahnwhea Dahnma George	Bachelor of Arts	ST	Psychology
907086909	Nierenhausen	Matthew	Matthew Cole Rutland Nierenhausen	Bachelor of Arts	ST	Psychology
907144645	Phillips	Pamela	Pamela K. Phillips	Bachelor of Arts	ST	Psychology
907127132	Wilson	Natassia	Natassia Renee Wilson	Bachelor of Arts	ST	Psychology
907165906	Lambert	Andrea	Andrea Lynn Lambert	Bachelor of Information Techno	ST	Information Technology
907147263	Nguyen	Kim-Long	Kim-Long Hoang Nguyen	Bachelor of Information Techno	ST	Information Technology
907153472	Schlag	Matthew	Matthew Wilson Schlag	Bachelor of Information Techno	ST	Information Technology
907110984	Schroeder	Andrew	Andrew Tyler Schroeder	Bachelor of Information Techno	ST	Information Technology
907161681	Spears	Scott	Scott Allen Spears	Bachelor of Information Techno	ST	Information Technology
907060418	Swart	Michael	Michael Allen Swart	Bachelor of Information Techno	ST	Information Technology
907157826	Anderson	Savannah	Savannah Nicole Anderson	Bachelor of Science	ST	Biology
907125406	Boni	Jenea	Jenea Nicole Boni	Bachelor of Science	ST	Biology
907149506	Calvo	Giulianna	Giulianna Paola Calvo	Bachelor of Science	ST	Biology
907140479	Carpenter	Adam	Adam Clayton Carpenter	Bachelor of Science	ST	Biology
907146066	Cook	Tenesha	Tenesha LaRhonda Cook	Bachelor of Science	ST	Biology
907143098	Edwards	Latara	Latara Janae Edwards	Bachelor of Science	ST	Biology
907151504	Green	Keon	Keon D. Green	Bachelor of Science	ST	Biology
907156873	Knight	Melissa	Melissa Schley Knight	Bachelor of Science	ST	Biology
907129052	Patel	Archana	Archana Vinay Patel	Bachelor of Science	ST	Biology
907126954	Pawloski	Francis	Francis Michael Pawloski	Bachelor of Science	ST	Biology
907068708	Smith	David	David R. Smith	Bachelor of Science	ST	Biology
907127852	Stroup	Joseph	Joseph Charles Stroup	Bachelor of Science	ST	Biology
907149579	Van Antwerp	Jessica	Jessica Mae Van Antwerp	Bachelor of Science	ST	Biology
907143217	Foreman	Terrance	Terrance Jamal Foreman	Bachelor of Science	ST	Chemistry
907147196	Franz	Sarah	Sarah Elizabeth Franz	Bachelor of Science	ST	Chemistry
907151770	Groom	Ryan	Ryan August Groom	Bachelor of Science	ST	Chemistry
907143368	Outland	Kascion	Kascion Papito Outland	Bachelor of Science	ST	Chemistry
907039323	Cowart	Stephen	Stephen Caleb Cowart	Bachelor of Science	ST	Computer Science
907077033	DeGatis	John	John Joseph DeGatis IV	Bachelor of Science	ST	Computer Science
907149375	Forehand	Travis	Travis Cody Forehand	Bachelor of Science	ST	Computer Science
907144212	Oliver	Aaron	Aaron Richard Oliver, Jr.	Bachelor of Science	ST	Computer Science
907088741	Abuwi	Shukree	Shukree Abuwi	Bachelor of Science	ST	Mathematical Sciences
907091915	Dow	James	James F. Dow	Bachelor of Science	ST	Mathematical Sciences
907127172	Juergens	Tyler	Tyler R. Juergens	Bachelor of Science	ST	Mathematical Sciences
907155479	Linder	DeJarvis	DeJarvis Jerrod Linder	Bachelor of Science	ST	Mathematical Sciences
907147957	Barnes	Raven	Raven Danielle Barnes	Bachelor of Science Psychology	ST	Psychology - BS
907147604	Burnsed	Ashley	Ashley Lynne Burnsed	Bachelor of Science Psychology	ST	Psychology - BS
907139061	Calton	Alison	Alison Nicole Calton	Bachelor of Science Psychology	ST	Psychology - BS
907164015	Potter	Kathryn	Kathryn Joy Potter	Bachelor of Science Psychology	ST	Psychology - BS

## Appendix C

### Constitution and Bylaws Committee Meeting Minutes of September 10, 2012 Radiologic Sciences Conference Room

#### **I. Call to Order**

The meeting was called to order at 12:00 pm.

Present: Laurie Adams, Maya Clark and Barbara Hubbard

#### **II. Appointment of Committee Officers**

Laurie Adams agreed to serve as Chair of the committee for 2012-2013.

Barbara Hubbard agreed to serve as Secretary of the committee for 2012-2013.

#### **III. Review of Charges**

The committee reviewed the annual report from last year as well as senate charges from the meeting on 8/20/12 including:

1. *Identify specific term dates for senate officers and senators.*

The committee proposes an amendment to Article I, Section G and Article II, Sections A and B of the Constitution. See appendices A, B, and C.

2. *Identify procedure for succession/removal of executive committee members.*

The committee proposes an amendment to Article II, Sections A and B of the Constitution. See appendices B and C.

3. *Develop procedure for dealing with loss of committee members.*

The committee will refer this charge to the Elections Committee since that committee is charged with preparing slates of nominees and conducting elections for senate committees.

4. *Consider revising bylaws for planning, budget and facilities committee to always include an economist.*

The committee will refer this charge to the Planning, Budget and Facilities Committee to determine if they would like to submit proposed changes to the membership of that committee to the Constitution and Bylaws Committee.

#### **V. Reapportionment**

Laurie will contact Phyllis Panhorst on September 15<sup>th</sup> as the constitution and bylaws prescribe in order to access updated faculty lists by department for the purposes of reapportionment.

#### **VI Adjournment**

The meeting was adjourned at 1:15pm.

Respectfully Submitted,

Barbara Hubbard

**Appendix A – Proposed Amendment to the Constitution of the AASU Faculty Senate**  
**Constitution and Bylaws Committee**  
**9/10/12**

**ARTICLE I SECTION G. Terms and Elections**

Senators shall each be elected for a three-year term and alternates shall be elected for a one year term. Each department shall have one alternate for each Senator. The alternate may vote only when substituting for the Senator. Should a Senator be unable or unwilling (as determined by a two-thirds vote of the voting faculty members in the department) to fulfill his or her duties, the alternate will replace that Senator for the remainder of the Senator's term.

Each department shall elect its Senators and notify the Secretary of the Senate not later than March 1 of each year. Senators begin their term of service ~~at the beginning of the fall semester~~ **August 1<sup>st</sup>** following their election to the Senate. **Senators continue their term of service through July 31<sup>st</sup> of each year.**

Special elections may be called if a Senator and alternate are not able or eligible to fulfill a Senate term.

**RATIONALE:**

The above amendment is recommended in order to clarify which senators should be called to address issues that may arise during the summer academic term.



**Appendix B – Proposed Amendment to the Constitution of the AASU Faculty Senate**  
**Constitution and Bylaws Committee**  
**9/10/12**

**ARTICLE II. SECTION A. Presiding Officer**

No later than the last meeting of the Senate in the spring semester, the Senate shall elect a President by a majority vote.

The President shall serve for a term of two years ~~beginning in the fall semester~~ **from August 1<sup>st</sup> through July 31<sup>st</sup>**. When elected, the President will serve the two-year term as both President and Senator. In the event of a Senator's election to the presidency, the Senator shall complete the two-year term provided for this office without regard to the length of time remaining in the Senator's elected term. **In the event that the President is unable or unwilling to complete the term, the Vice President will assume the responsibility of the office through July 31<sup>st</sup>, with a permanent President elected in the spring during the regular election process.**

The President of the Faculty Senate shall be the presiding officer of the Senate. In the President's absence, the Vice President shall preside. The presiding officer shall conduct meetings according to Robert's Rules of Order and may vote only to break a tie.

**RATIONALE:**

The above amendment is recommended in order to clarify which senators should be called to address issues that may arise during the summer academic term. It also proposes a method by which to replace the senate president in the even there is a need to do so.

**Appendix C – Proposed Amendment to the Constitution of the AASU Faculty Senate**  
**Constitution and Bylaws Committee**  
**9/10/12**

**ARTICLE II. SECTION B. Additional Officers of the Senate**

- \* Vice President
- \* Secretary
- \* Parliamentarian

The Vice President and Secretary will be elected no later than the last meeting of the Senate in the spring semester.

The Parliamentarian will be appointed by the President of the Senate.

These officers serve a term of one year ~~beginning in the fall semester~~ **from August 1<sup>st</sup> through July 31<sup>st</sup>.**

**Vacancy in the Vice President position will remain empty until a special election can be held.**

**Vacancy in the Secretary position will be filled by special appointment of the Steering Committee, with a permanent Secretary elected in the spring during the regular election process.**

Three hours of reassigned time per semester shall be granted each to the President and Secretary of the Senate.

**RATIONALE:**

The above amendment is recommended in order to clarify which senators should be called to address issues that may arise during the summer academic term. It also proposes a procedure to address vacancies in the office of Vice President or Secretary.

# Armstrong

## UNIVERSITY CURRICULUM COMMITTEE

University Hall 282

Minutes, August 22, 2012

**PRESENT:** Myka Campbell, Suzanne Carpenter, Kathryn Craven, José da Cruz, Mirari Elcoro, Catherine Gilbert, Robert Harris, Kam Fui Lau, Denene Lofland, Rick McGrath (Chair), Glenda Ogletree, Jack Simmons, Phyllis Panhorst (Catalog Editor)

**GUESTS:** Judy Ginter, John Kraft, Elwin Tilson

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**CALL TO ORDER.** The meeting was called to order at 3:00 p.m. by Dr. Rick McGrath.

**APPROVAL OF MINUTES.** The minutes of April 3, 2012 were approved as presented.

### ITEMS

I. College of Education (no items)

### II. College of Health Professions

- A. Health Sciences (no items)
- B. Medical Laboratory Science (no items)
- C. Nursing (no items)

#### D. Radiologic Sciences

*Item 1 from the Department of Radiologic Sciences was discussed and approved by the committee. It is being submitted to the Faculty Senate for approval.*

##### 1. Modify the following course

RADS 4410 Cross-Sectional Anatomy

Pre-requisite: permission of instructor or department

Description: Open only to majors in radiologic sciences. Three-dimensional anatomical relationships of cross-sectional anatomy slices and images produced by **imaging modalities in the radiologic sciences** ~~computer tomography and magnetic resonance imaging.~~ **Emphasis on computed tomography and magnetic resonance imaging.**

Rationale: Images produced via Sonographic and Nuclear Medicine procedures are included in this course.

### **Effective Term: Spring 2013**

E. Rehabilitation Sciences (no items)

F. Respiratory Therapy (no items)

III. College of Liberal Arts (no items)

IV. College of Science and Technology (no items)

### **OTHER BUSINESS**

#### **A. Old Business: Making blanket changes to the catalog (See Attachment 1)**

Due to time constraints at the April 3, 2012 meeting, this item was deferred for discussion in the fall.

A subcommittee was formed to look at the issues surrounding the making of blanket changes to the catalog. They will identify the criteria for departmental responsibility for submitting changes and the criteria for the University Curriculum Committee to authorize blanket changes. Subcommittee members are Kathryn Craven, Myka Campbell, and Jack Simmons. Judy Ginter volunteered to be available to answer technical questions regarding how different scenarios would affect Banner.

#### **B. Emergency Administrative Approval of Radiologic Science Items during the summer (See Attachment 2)**

Dr. McGrath reported that in June, the Radiologic Sciences department found out they had programs no longer in compliance due to changes in financial aid regulations. Changes needed to be made for fall semester or their students might not be eligible for financial aid. Dr. McGrath agreed to approve changes to the four classes being offered in the fall, with the condition that the entire program of study with all the needed changes would be sent through the college curriculum committee and the UCC in the fall, including the four classes that were changed for fall semester. He also noted that this is a temporary approval and would not bind committee members to accepting the changes once they come before the committee.

There was some discussion on the appropriateness of listing a class as “Pre- or co-requisite” when in fact the two classes can never be taken simultaneously. Dr. Elwin Tilson explained that it was done that way so students could pre-register for the next class in the sequence while still taking the initial class. Banner will not allow registration for a class when the prerequisite has not been completed, so if the class is not listed as a co-requisite, a manual override has to be done for each student. Further discussion was deferred until the next meeting to give Ms. Ginter and Ms. Panhorst time to consider options other than listing a class as “pre- or co-requisite” in this situation.

### **C. Curriculum Procedure Circumvention**

Ms. Panhorst reported an ongoing problem. Deans and department heads, upon finding something they believe to be an error in the catalog, are calling the Registrar's Office and, in one case, the Manager of Banner Support in order to get the error fixed, rather than working through the UCC or Academic Affairs. In one recent case, Banner Support did actually make the change in Banner.

The Registrar's Office and Banner Support have no way to determine whether something is a typographical error or something that needs to be fixed through the curriculum process. Correct procedure would be to contact the UCC chair or someone in Academic Affairs. The catalog editor, currently housed in Academic Affairs, has the best resources to determine whether something is an error or a curricular matter. If the UCC is currently in session, curricular matters should come to them through normal channels, unless it is an emergency. In an emergency situation, the UCC chair, Provost, or Assistant Vice President for Academic Affairs would have to authorize a change in the absence of the committee.

It was agreed that it was appropriate for the UCC to inform the deans and department heads of proper procedure. However, the Associate Vice President for Enrollment Services would be the appropriate person to inform the people working for her.

It was noted that this procedure is not written down anywhere, and that resources for new deans and department heads are lacking. Ms. Panhorst said she would include this procedure in the new UCC Style Guide she is preparing. She is also working on a resource for deans and department heads that would give information about paperwork and procedure for faculty and curriculum.

There was a suggestion that this information be put online. Ms. Panhorst said she would look into it.

### **D. Informational Item: POLS 4950**

Regarding prerequisites for POLS 4950: In every catalog from semester conversion (1998-99) through 2007-08, POLS 4950 was shown as having no prerequisites. At the March 19, 2008 meeting of the UCC, the following prerequisite was approved: "a grade of C or better in MATH 2200." However, it was discovered that in Banner a second prerequisite, POLS 2100, was listed. Research showed that at the December 16, 2002 meeting of the UCC, an item was put through to change the description of POLS 4950. The item listed POLS 2100 and MATH 2200 as prerequisites. However, they were not noted as being changes. It would appear that at that time, POLS 2100 was entered into Banner as a prerequisite. Discussion with Dr. Skidmore-Hess has determined that the prerequisites listed in the December 2002 minutes were listed in error, and that the class had no prerequisite until the one added at the March 2008 meeting. Accordingly, Mr. Robby Dittmann has removed POLS 2100 as a prerequisite for POLS 4950.

**E. Informational Item: Instructional Type Codes (See Attachment 3)**

There have been some problems with the “Instruction Type” designation in the CURCAT information for new courses. Instructional types are being listed that either are not consistent with what exists in Banner or are inappropriate for the type of course being created. To help with that, the following table has been provided and will be distributed to the departments along with a revised style guide for submissions. This table designates instructional type, not instruction method (online, hybrid, etc.). It is intended to show which descriptions are valid for use in Banner.

**F. Updated draft catalog availability**

It was asked whether the practice of making a draft catalog available for UCC members only could be revived. The draft would reflect curriculum changes approved during the year and serve as a resource for UCC members. Ms. Panhorst said she would check into the best method of sharing the draft catalog. It was decided that changes should not be made to the draft until items are approved by the Senate.

**G. John Kraft.**

Dr. Kraft gave the committee the Board of Regents distance learning notification for the Respiratory Therapy Career Ladder B.S. Degree (degree completion program) (See Attachment 4). This program has been delivered online for a couple of years now. The notification is part of the process of updating the Board of Regents and SACS of existing online programs.

There was discussion of the notification process for the University Curriculum Committee, the training of faculty to build and teach online courses and programs, and the role of the Education Technology Committee (a standing committee of the Senate) in the online course review process.

Discussion on the University Curriculum Committee’s role was extensive. For the next meeting, Ms. Panhorst was instructed to put the following item on the agenda: When Area F plus the major in any program of study reaches the point of being taught 50% online, should this be the point at which the University Curriculum Committee reviews the major?

**ADJOURNMENT.** The meeting was adjourned at 4:38 p.m.

Respectfully submitted,

Phyllis L. Panhorst  
Catalog Editor and Secretary to the Committee

## **UCC policy recommendation on blanket changes to the undergraduate catalog March 2012**

### **Issue to be resolved:**

Frequently, there are changes made to the Undergraduate Catalog that affect programs outside the department making the change. This requires balancing the needs of the programs making the change with other affected programs. The particular case addressed here pertains to changes in course number, title, prerequisites or description that do not affect who may take the course or the actual content taught in the course based on current practice.

Current curriculum procedure stresses that changes to each department's catalog entry be proposed by that department. This has resulted in numerous cases where portions of the catalog are out of date until departments notice the changes made by others and bring their catalog entries up to date.

A request was made to consider simplifying this process. In response, I propose the UCC consider a policy to handle a subset of changes more efficiently.

### **A blanket change in all references to a course throughout the catalog may be appropriate for any and all of the following changes to the catalog entry for a particular course:**

1. Change in title
2. Change in course number remaining at the same level, 1000 and 2000, 3000 and 4000, 5000.
3. Reduction in prerequisite.
4. Editorial change in description with no change in actual course content. Descriptions that are being brought "up to date" for courses that have evolved away from their original description fit these criteria.

### **A blanket change in all references to a course is NOT appropriate if any of these are true:**

1. Change in course number to different level of instruction (ex. from 2000 to 3000 level course)
2. Change in prerequisite.
3. Change in course description based on an intended change in content. An example would be realigning content among several courses, or choosing a new emphasis for a course.

**This policy does not absolve departments of the obligation to notify other affected departments of impending proposals to make changes that would affect the other department.**

The 4 items the Department of Radiologic Sciences wants approved on an emergency basis for Fall 2012. Item numbers are those from the larger overview document.

**10. Modify the following course:**

RADS 3501 Principles and Practice of Nuclear Medicine I 4-1-4 3-2-3

Description: Introduction to the theory and principles of Nuclear Medicine. Basic principles involved in imaging **and** diagnoses. ~~and therapies are emphasized~~

Rationale: Additional hands-on laboratory content needs to be added as demonstrated by clinical assessment. The didactic nuclear medicine therapy content is being distributed in other courses the curriculum.

**Effective Term: Fall 2012**

**11. Modify the following course:**

RADS 3502 Principles and Practice of Nuclear Medicine II 4-1-4 3-2-3

Prerequisite **or Co-requisite** RADS 3501:

Description: ~~Advanced theory of imaging technologies, diagnostic and therapeutic testing.~~ **A continuation of the basic principles involved in imaging and diagnoses.** Topics include non-imaging in-vivo and in-vitro procedures and radionuclide therapy.

Rationale: The new sequence of courses requires changes in prerequisites and corequisites. Additional hands-on laboratory content needs to be added as demonstrated by clinical assessment.

**Effective Term: Fall 2012**

**27. Modify the following course:**

RADS 3771 Introduction to Cardiovascular **Interventional** Science 3-0-3-2-1-2

Description: An introduction to the concepts and techniques involved in the diagnosis ~~and treatment~~ of cardiac and vascular disease.

Rationale: Lab time is being added to this course based on clinical assessments. The didactic content is being moved to other courses in the curriculum. Changes in course content assure that it correlates more closely with accreditation standards.

**Effective term: Fall 2012**



**40. Modify the following course:**

RADS 4201 Radiation Oncology I

~~3-0-3~~

**2-0-2**

Description: An introduction to carcinogenesis and treatment of neoplasia. Emphasis is placed upon **basic** neoplastic ~~diseases~~ **processes**. ~~occurring in the respiratory and gastrointestinal systems.~~

Rationale: Some didactic content is being moved to other courses in the curriculum.

**Effective Term: Fall 2012**

## Instructional Type Codes

Code	Description	Usage
A	Lecture	Standard classes or stand-alone Seminars
B	Lecture/Lab*	Lectures with lab work incorporated, such as "K" science classes
E	Supervised Laboratory*	Lab or seminar sections with corequisite lectures
H	Directed Study	Courses designed to be independent study with instructor oversight
N	Internship/Practicum	Internships and practicums
O	Thesis	Master's thesis hours
P	Dissertation	Doctoral dissertation hours

\*Note on labs:

When a course is created requiring a corequisite lab, the lecture and lab are considered separate courses in Banner with instructional codes A and E respectively. When creating a course like this, the Instructional Type is not Lecture/Lab (B), but rather Lecture + Lab (A and E).

# NOTIFICATION FORM FOR ADDITIONAL DISTANCE LEARNING DELIVERY OF EXISTING APPROVED PROGRAMS

*(Institutional Online Offering of Second and Subsequent Online Programs)*

**Notification Date:** June 6, 2012

**Institution:** Armstrong Atlantic State University

**College/Division:** College of Health Professions

**Department:** Respiratory Therapy

**Program Name:** Respiratory Therapy Career Ladder BS Degree (degree completion program) CIP Code: 51.0908

**Type of Delivery (e.g., asynchronous, synchronous, Internet, DVD, CD-ROM, Broadcast Transmission):** Internet (online)

**Total Credit Hours Required for Completion:** 129 credits: Sixty-four (64) hours of core course credits, Thirty-two (32) hours of transfer credit from an accredited Respiratory Therapy program, and 33 hours of Armstrong Respiratory Therapy course credits taken online.

Students admitted to this program are licensed Registered Respiratory Therapists (RRT). Students are awarded thirty-two (32) hours of credits from an accredited Respiratory Therapy program upon successful completion of the 3 semester hour Bridge Course.

Additionally, students must complete any core education requirements for the Bachelor of Science degree that was not previously taken for licensure or associate degree. These courses may be completed in classroom, hybrid, or online format. The remaining upper level courses, thirty-three (33) hours of baccalaureate Respiratory Therapy courses, are completed (100%) on-line.

**Proposed Start Date:** August 12, 2012

**Contact information for the lead person in the department in addition to the Vice President for Academic Affairs:**

**Dr. Douglas E. Masini**  
*Department Head*  
Armstrong Atlantic State University  
11935 Abercorn Street  
AH 152  
912.344.2891  
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**Dr. Anne Thompson**  
*Interim Vice President for Academic Affairs*  
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**Provide a copy of the Letter of Notification submitted to SACS.**

# Armstrong

## UNIVERSITY CURRICULUM COMMITTEE

University Hall 282

Minutes, ~~August 22, 2012~~ September 5, 2012

**PRESENT:** Myka Campbell, Suzanne Carpenter, Kathryn Craven, José da Cruz, Mirari Elcoro, Catherine Gilbert, Kam Fui Lau, Denene Lofland, Rick McGrath (Chair), Jack Simmons, Phyllis Panhorst (Catalog Editor)

**ABSENT:** Robert Harris, Glenda Ogletree

**GUESTS:** Mark Finlay, Judy Ginter, John Kraft, Delana Nivens, Patrick Thomas, Elwin Tilson

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**CALL TO ORDER.** The meeting was called to order at 3:04 by Dr. Rick McGrath.

**APPROVAL OF MINUTES.** The minutes of August 22, 2012 were approved as presented.

### ITEMS

- I. College of Education (no items)
- II. College of Health Professions
  - A. Health Sciences (no items)
  - B. Medical Laboratory Science (no items)
  - C. Nursing (no items)

### **D. Radiologic Sciences**

*Items 1-15 from the Department of Radiologic Sciences were discussed and approved by the committee. They are being submitted to the Faculty Senate for approval.*

#### **Sonography Track**

- 1. **Modify the following course:**  
RADS 3600 – Introduction to Sonography ~~3-0-3~~ **3-1-3**  
Prerequisite: Formal admission to the Sonography Track ~~or permission of instructor or department.~~

Rationale: It was the intent to have an affiliated lab with this course when it

was created last year but it was inadvertently omitted.

**Effective Term: Fall 2013**

2. **Modify the following course:**  
 RADS 3604 Sonographic Theory IV ~~3-1-3~~ **3-2-4**  
 Prerequisite: RADS 3603, formal admission to the Sonography Track ~~or permission of instructor or department.~~  
Description: Continuation of Sonographic Theory III to **include advanced topics.**

Rationale: This course includes additional sonography content.

**Effective Term: Fall 2013**

3. **Modify the following course:**  
 RADS 3631 Sonography Clinical Education I ~~0-20-2~~ **0-18-2**  
 Prerequisite or Co-requisite: RADS 3601, 3050 and ~~3074~~ **3600**

Rationale: The contact hours for clinic are being modified to address accreditation requirements. The new sequence of courses requires changes in prerequisites and corequisites.

**Effective Term: Spring 2013**

4. **Modify the following course:**  
 RADS 3632 Sonography Clinical Education II ~~0-20-3~~ **0-18-3**

Rationale: The contact hours for clinic are being modified to address accreditation requirements.

**Effective Term: Summer 2013**

5. **Modify the following course:**  
 RADS 4633 Sonography Clinical Education III ~~0-20-3~~ **0-19-3**  
 Prerequisite or Co-requisite: RADS 3632 **and 3603**

Rationale: The contact hours for clinic are being modified to address accreditation requirements. The new sequence of courses requires changes in prerequisites and corequisites.

6. **Modify the following course:**  
 RADS 4634 Sonography Clinical Education IV ~~0-20-3~~ **0-16-3**

Rationale: The contact hours for clinic are being modified to address accreditation requirements.

**Effective Term: Fall 2013**

7. **Modify the following course:**  
 RADS 4635 Sonography Clinical Education V      ~~0-20-3~~      **0-12-3**

Rationale: The contact hours for clinic are being modified to address accreditation requirements.

**Effective Term: Spring 2013**

8. **Modify the following course:**  
 RADS 4671 Introduction to Vascular Sonography      ~~3-1-3~~      **2-2-2**  
 Prerequisite: RADS 4114 and 4634  
 Co-requisite: RADS 4635

Rationale: A portion of content was moved from this course and placed in RADS 3604 Sonographic Theory IV.

**Effective Term: Spring 2013**

9. **Modify the following Program of Study**

Program for the Degree of Bachelor of Science in Radiologic Sciences

d. Sonography Track~~\*\*\*~~**(strike asterisks)**.....46 hours

~~\*\*\* Sonography students must complete a general biology course. This may be taken as part of the science requirement in area D or as the approved guided elective in Area F.~~

Rationale: Accreditation requirements no longer require Biology.

**Effective Term: Spring 2013****Nuclear Medicine Track**

10. **Modify the following course:**  
 RADS 3501 Principles and Practice of Nuclear Medicine I      ~~4-1-4~~      **3-2-3**  
Description: Introduction to the theory and principles of Nuclear Medicine. Basic principles involved in imaging **and** diagnoses. ~~and therapies are emphasized~~

Rationale: Additional hands-on laboratory content needs to be added as demonstrated by clinical assessment. The didactic nuclear medicine therapy content is being distributed in other courses the curriculum.

**Effective Term: Spring 2013**

**11. Modify the following course:**

RADS 3502 Principles and Practice of Nuclear Medicine II 4-1-4 3-2-3

Prerequisite (Catalog): RADS 3501

Pre- or Co-requisite (Banner): RADS 3501

Description: ~~Advanced theory of imaging technologies, diagnostic and therapeutic testing.~~ **A continuation of the basic principles involved in imaging and diagnoses.** Topics include non-imaging in-vivo and in-vitro procedures and radionuclide therapy.

Rationale: The new sequence of courses requires changes in prerequisites and corequisites. Additional hands-on laboratory content needs to be added as demonstrated by clinical assessment.

**Effective Term: Spring 2013**

**12. Modify the following course:**

RADS 3503 Principles and Practice of Nuclear Medicine III 4-1-4 3-2-3

Description: ~~Advanced theory of imaging technologies in nuclear medicine.~~ **A continuation of the basic principles involved in imaging and diagnoses with an introduction to advanced theory in nuclear medicine.**

Rationale: Additional hands-on laboratory content needs to be added as demonstrated by clinical assessment. Students need more hands-on prior to being introduced to the clinical environment in order for specific skills to be acquired.

**Effective Term: Spring 2013**

**13. Modify the following course:**

RADS 3510 Nuclear Medicine Instrumentation

1-0-1

Prerequisite **or Corequisite:** RADS 3501

Rationale: The new sequence of courses requires changes in prerequisites and corequisites. Moreover students may take RADS 3510 as an elective.

**Effective Term: Fall 2013**

**14. Modify the following course:**

RADS 3520 Radiopharmacy and Radiochemistry

3-1-3

Prerequisite or Corequisite: RADS 3501

Rationale: The new sequence of courses requires changes in prerequisites and corequisites.

**Effective Term: Fall 2013**

15. **Modify the following course:**  
 RADS 3532 Nuclear Medicine Clinical Education II      0-24-3      **0-18-4**

Rationale: Sequencing of courses has changed which precipitates rearrangement of required competencies. Because additional competencies have been added to this course, credit hours have been adjusted to reflect this change.

**Effective Term: Spring 2013**

16. **Create the following course:**  
**RADS 4512 CT in the Practice of Nuclear Medicine**      **3-15-4**  
**Pre-requisite: RADS 3112**  
**Corequisite: RADS 4533**  
**Description:** Instrumentation, operation, and clinical uses of computed tomography as it relates to the practice of nuclear medicine.

Rationale: Accreditation standards have been revised to include computed tomography content in the curriculum. This necessitates the creation of the course.

**Effective: Fall 2013**

**CURCAT:**

**Major Department: Radiologic Sciences**

**Can course be repeated for additional credit? No**

**Maximum number of Credit Hours: 4**

**Grading Mode: Normal**

**Instruction Type: Lecture plus Lab**

**Equivalent Course: No**

17. **Create the following course:**  
**RADS 3499 Foundations in Nuclear Medicine**      **1-0-1**  
**Pre-requisite: Formal admission to the Nuclear Medicine Track**  
**Corequisite: RADS 3501**  
**Description:** Introduction to the concepts, terminology and practices related to nuclear medicine.



Rationale: Students require a theoretical foundation in order to matriculate through nuclear medicine course work relative to theory and practice.

**Effective: Fall 2013**

**CURCAT:**

**Major Department: Radiologic Sciences**

**Can course be repeated for additional credit? No**

**Maximum number of Credit Hours: 1**

**Grading Mode: Normal**

**Instruction Type: Lecture**

**Equivalent Course: No**

**18. Modify the following course:**

RADS 4533 Nuclear Medicine Clinical Education III    ~~0-24-3~~ **0-18-4**

Rationale: Sequencing of courses has changed which precipitates rearrangement of required competencies. Because additional competencies have been added to this course, credit hours have been adjusted to reflect this change.

**Effective Term: Fall 2013**

**19. Modify the following course:**

RADS 4534 Nuclear Medicine Clinical Education IV    ~~0-20-2~~ **0-8-2**

Prerequisite: RADS 4533

**Corequisite: RADS 4535**

Rationale: The new sequence of courses requires changes in prerequisites and corequisites. Changes in contact hours reflect accreditation requirements.

**Effective Term: Fall 2013**

**20. Modify the following course:**

RADS 4535 Nuclear Medicine Clinical Education V    ~~0-20-2~~ **0-8-2**

Pre- or **Corequisite:** RADS 4534

Rationale: The new sequence of courses requires changes in prerequisites and corequisites. Changes in contact hours reflect accreditation requirements.

**Effective Term: Fall 2013**

21. **Modify the following course:** 3-1-3  
 RADS 4540 Nuclear Medicine Physics  
 Prerequisite: RADS 4090, RADS 3503 and ~~RADS 3510~~ **RADS 3499**  
Description: Topics include decay modes, half-life, radiation interactions, radiation measurements **and instrumentation**.

Rationale: Radiation measurements require the use of instrumentation. This topic will be added in order to increase student understanding.

**Effective Term: Fall 2013**

22. **Modify the following course:** 3-1-3  
 RADS 4570 Introduction to PET  
 Prerequisite: RADS ~~3520~~ **4540**  
 Prerequisite or Corequisite: ~~RADS 4534~~ **3532**

Rationale: The new sequence of courses requires changes in prerequisites and corequisites.

**Effective Term: Spring 2013**

23. **Modify the following course:** 0-3-1  
 RADS 4561 Nuclear Medicine Synthesis  
 Prerequisite: RADS 3503, 3150 and RADS 4540  
 Prerequisite or Corequisite: ~~RADS 4534~~ **4535**

Rationale: The new sequence of courses requires changes in prerequisites and corequisites.

**Effective Term: Summer 2013**

24. **Modify the following course:** 0-3-1  
 RADS 4562 Nuclear Medicine Seminar  
 Prerequisite: ~~RADS 4561~~ and 4570  
 Prerequisite or Corequisite: RADS 4535 **and RADS 4561**

Rationale: The new sequence of courses requires changes in prerequisites and corequisites.

**Effective Term: Summer 2013**

## 25. Modify the following Program of Study

Program for the Degree of Bachelor of Science in Radiologic Sciences

- A. General Requirements (Core Areas A, B, C, D.2.B., and E) ..... 42 hours  
***(Nuclear Medicine students must complete a general chemistry course with lab)***
  - Core Area F ..... 18 hours
  - BIOL 2081 – Human Anatomy and Physiology I
  - BIOL 2082 – Human Anatomy and Physiology II
  - HLPR 2000 – Research in Health Professions
  - 4 Credit hours of Guided Electives
  - One of the following:
    - PHSC 1211/1211L – Physical Environment and Lab
    - PHYS 1111K – Introductory Physics I
  - Physical Education ..... 3 hours
- B. Major Field Courses ..... 20 hours
  - RADS 3000 – Introduction to Radiologic Sciences
  - RADS 3050 – Patient Care and Interactions
  - RADS 3080 – Professional Interactions
  - RADS 3200 – Imaging Pathology
  - RADS 3450 – Leadership in Health Care
  - RADS 3451 – Leadership Practicum
  - RADS 4410 – Cross Sectional Anatomy
  - RADS 4450 – Radiologic Sciences Management
  - RADS 4800 – Research Methodologies in Radiologic Sciences
- c. Nuclear Medicine Track\*\****(strike asterisks)*** ..... 46 hours
  - RADS 3090 – Introduction to Radiation Physics
  - RADS 3112 – Introduction to Computed Tomography
  - RADS 3150 – Radiobiology and Radiation Protection
  - RADS 3499 – Foundations in Nuclear Medicine**
  - RADS 3501 – Principles and Practice of Nuclear Medicine I
  - RADS 3502 – Principles and Practice of Nuclear Medicine II
  - RADS 3503 – Principles and Practice of Nuclear Medicine III
  - ~~RADS 3510 – Nuclear Medicine Instrumentation~~
  - RADS 3520 – Radiopharmacy and Radiochemistry
  - RADS 3531 – Nuclear Medicine Clinical Education I
  - RADS 3532 – Nuclear Medicine Clinical Education II
  - ~~RADS 4112 – Advanced Imaging in CT~~
  - RADS 4512 – CT in the Practice of Nuclear Medicine**
  - RADS 4533 – Nuclear Medicine Clinical Education III
  - RADS 4534 – Nuclear Medicine Clinical Education IV
  - RADS 4535 – Nuclear Medicine Clinical Education V
  - RADS 4540 – Nuclear Medicine Physics
  - RADS 4561 – Nuclear Medicine Synthesis

RADS 4562 – Nuclear Medicine Seminar  
 RADS 4570 – Introduction to PET

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Total Semester Hours for Nuclear Medicine Track 129 hours

~~\*\* Nuclear Medicine students must complete a general chemistry course. This may be taken as part of the science requirements in Area D or as guided electives in area F.~~

Rationale: RADS 3510 has been changed to an elective for nuclear medicine students. Clarifying chemistry requirement for Nuclear Medicine students.

**Effective Term: Fall 2013**

### **Cardiovascular/Interventional Science Track**

**26. Modify the following course:**

RADS 3761 Cardiovascular Clinical Education I 0-24-3 **0-20-2**

**Prerequisite: RADS 3771**

**Prerequisite or Corequisite: RADS 3772, RADS 3150, RADS 3775**

Rationale: A decrease in credit hours is reflective of the basic expectation and ability of the students to perform only simple procedures with direct supervision from clinical staff. This better reflects accreditation expectations.

**Effective term: Spring 2013**

**27. Modify the following course:**

RADS 3762 Cardiovascular Clinical Education II 0-24-3 **0-20-3**

**Prerequisite: RADS 3761**

**Prerequisite or Corequisite: RADS 4751, RADS 4752**

Rationale: The changes in contact hours reflect better alignment with accreditation requirements. The new sequence of courses requires changes in prerequisites and corequisites.

**Effective term: Spring 2013**

**28. Modify the following course:**

RADS 3771 Introduction to Cardiovascular **Interventional** Science

~~3-0-3~~ **2-1-2**

Description: An introduction to the concepts and techniques involved in the diagnosis and treatment of cardiac and vascular disease.

Rationale: Lab time is being added to this course based on clinical assessments. The didactic content is being moved to other courses in the curriculum. Changes in course content assure that it correlates more closely with accreditation standards.

**Effective term: Spring 2013**

**29. Modify the following course hours and description:**

RADS 3772 Cardiovascular Imaging and Equipment ~~3-0-3~~ **2-1-2**

Description: The operation and clinical application of equipment, devices, and technology utilized in the diagnosis ~~and treatment~~ of cardiac and vascular disease.

Rationale: An additional course, RADS 4773 is being created. Some components of this class have been moved to meet accreditation standards.

**Effective term: Spring 2013**

**30. Modify the following course:**

RADS 4764, Cardiovascular Clinical Education IV ~~0-24-3~~ **0-20-4**

**Prerequisite: RADS 4751**

Prerequisite or Corequisite: RADS 4763

Rationale: An increase in credit hours is reflective of the advanced expectation and ability of the students to perform more complex procedures with less interaction and support from clinical staff. The new sequence of courses requires changes in prerequisites and corequisites.

**Effective term: Fall 2013**

**31. Modify the following course:**

RADS 4765 Cardiovascular Clinical Education V ~~0-24-3~~ **0-20-4**

Rationale: An increase in credit hours is reflective of the advanced expectation and ability of the students to perform more complex procedures with less interaction and support from clinical staff.

**Effective term: Fall 2013**

**32. Modify the following course:**

RADS 4771: Cardiovascular Synthesis

0-3-1

Prerequisites: RADS ~~3060, 4090, 4763, 4764~~

Prerequisite or corequisite: RADS ~~4764, 4765~~

Rationale: The new sequence of courses requires changes in

prerequisites and corequisites.

**Effective Term: Spring 2013**

33. **Modify the following course:**  
 RADS 4772: Cardiovascular Seminar 0-3-1  
 Prerequisites: RADS-4764, 4771  
 Prerequisite or corequisite: RADS 4765

Rationale: The new sequence of courses requires changes in prerequisites and corequisites.

**Effective Term: Summer 2013**

34. **Create the following course:**  
**RADS 4773 Fluoroscopic Procedures in the Practice of CVIS 1-16-6**  
**Prerequisite: RADS 3090, RADS 3762**  
**Description: Synthesis of knowledge and skills utilizing fluoroscopy in the practice of cardiovascular imaging.**

Rationale: This course will facilitate combining didactic content with practical experience in the cardiovascular imaging suite. This course will better demonstrate learning outcomes for this content area. In addition, accreditation standards require a course specific to fluoroscopy for cardiovascular interventional science.

**Effective Term: Fall 2013**

**CURCAT:**

**Major Department: Radiologic Sciences**

**Can Course be repeated for additional credit? No**

**Maximum number of credit hours: 6**

**Grading Mode: Normal**

**Instruction Type: Lecture plus Lab**

**Course Equivalent: No course equivalent**

35. **Delete the following course:**  
~~RADS 4790 Cardiovascular Fluoroscopy 2-0-2~~

Rationale: Content from this course content is being combined with RADS 4790 to create a new course, RADS 4773.

**Effective term: Spring 2013**

36. **Modify the following Program of Study**

Program for the Degree of Bachelor of Science in Radiologic Sciences

e. Cardiovascular/Interventional Science Track .....46 hours

RADS 3060 – Principles of Image Formation and Evaluation

RADS 3071 – Imaging and Radiation Procedures I

RADS 3090 – Introduction to Radiation Physics

RADS 3150 – Radiobiology and Radiation Protection

RADS 3761 – Cardiovascular Clinical Education I

RADS 3762 – Cardiovascular Clinical Education II

~~RADS 3763 – Cardiovascular Clinical Education III~~

RADS 3771 – Introduction to Cardiovascular **Interventional** Science

RADS 3772 – Cardiovascular Imaging and Equipment

RADS 3775 – Advanced Patient Care and Monitoring

RADS 4751 – Emergency Care

RADS 4752 – Physiologic Monitoring and Recording

RADS 4764 – Cardiovascular Clinical Education IV

RADS 4765 – Cardiovascular Clinical Education V

RADS 4771 – Cardiovascular Synthesis

RADS 4772 – Cardiovascular Seminar

**RADS 4773 – Fluoroscopic Procedures in the Practice of CVIS**

~~RADS 4790 – Cardiovascular Fluoroscopy~~

**Effective Term: Spring 2013**

**Radiation Therapy Track**

**37. Modify the following course:**

RADS 3190 Principles of Radiation Therapy 3-0-3

Prerequisite: ~~Permission of instructor or department.~~ **Formal admission to radiation therapy track.**

**Corequisite: RADS 3000**

Rationale: New sequence of courses requires changes in prerequisites and corequisites.

**Effective Term: Fall 2013**

**38. Modify the following course:**

RADS 3195 Radiation Therapy Procedures 3-2-3

Prerequisite: ~~RADS 3000~~

**Corequisite: RADS 3000**

Rationale: New sequence of courses requires changes in prerequisites and corequisites.

**Effective Term: Fall 2013**

39. **Modify the following course:**  
 RADS 3301 Radiation Therapy Clinical Education I     ~~0-20-2~~ **0-16-2**

Rationale: The contact hours are being modified to address accreditation requirements.

**Effective Term: Spring 2013**

40. **Modify the following course:**  
 RADS 3302 Radiation Therapy Clinical Education II     ~~0-20-2~~ **0-16-2**

Rationale: The credit hours are being modified to address accreditation requirements.

**Effective Term: Summer 2013**

41. **Modify the following course:**  
 RADS 4201 Radiation Oncology I     ~~3-0-3~~ **2-0-2**  
Description: An introduction to carcinogenesis and treatment of neoplasia. Emphasis is placed upon **basic** neoplastic diseases ~~processes~~. ~~occurring~~ in the respiratory and gastrointestinal systems.

Rationale: Some didactic content is being moved to other courses in the curriculum.

**Effective Term: Spring 2013**

42. **Modify the following course:**  
 RADS 4202 Radiation Oncology II     ~~3-0-3~~ **2-0-2**  
Description: A study of neoplastic disease and **treatment** interventions related to the head and neck, lymphoreticular, skeletal, integumentary, endocrine, and central nervous systems.

Rationale: Some didactic content is being moved to other courses in the curriculum.

**Effective Term: Spring 2013**



43. **Modify the following course:**  
 RADS 4240 Radiation Therapy Physics ~~3-0-3~~ **2-0-2**

Description: A detailed analysis of radiation production, nuclear transformations, and interactions with matter. Discussions regarding radiation detectors, instrumentation, ~~dose absorption, dose distribution,~~ and ~~biological effects~~ **radiation safety** are included.

Rationale: The removed content is redistributed in the curriculum.

**Effective Term: Summer 2013**

44. **Modify the following course:**  
 RADS 4260 Treatment Planning ~~3-3-3~~ **4-2-4**

Description: A study of principles used to plan and deliver radiation treatments. Discussions regarding **dose absorption, dose and** isodose distributions **with the corresponding biologic effects**, contouring, beam filtration, planning protocols, brachytherapy, and emerging technologies are included.

Rationale: Additional content has been included in this course.

**Effective Term: Summer 2013**

45. **Modify the following course:**  
 RADS 4303 Radiation Therapy Clinical Education III ~~0-20-3~~ **0-16-3**

Rationale: The contact hours are being modified to address accreditation requirements.

**Effective Term: Fall 2013**

46. **Modify the following course:**  
 RADS 4304 Radiation Therapy Clinical Education IV ~~0-20-3~~ **0-16-3**

Rationale: The contact hours are being modified to address accreditation requirements.

**Effective Term: Summer 2013**

47. **Modify the following course:**  
 RADS 4305 Radiation Therapy Clinical Education V ~~0-18-2\*~~ **0-16-4**  
 \* Note: Senate approved change to 0-18-2 on 10-17-11 for effective date Fall 2013.

Rationale: The contact and credit hours are being modified to address accreditation requirements. As seniors, students are to perform at a higher

level of practice. Using advanced concepts, the learning outcomes are much higher.

**Effective Term: Fall 2013**

48. **Modify the following course:**  
 RADS 4307 Radiation Therapy Synthesis 0-3-1  
 Prerequisite: RADS 4280 and RADS 4260  
 Corequisite or prerequisite: RADS 4304 **and RADS 4305.**

Rationale: The new sequence of courses requires changes in prerequisites and corequisites.

**Effective date: Spring 2013**

49. **Modify the following course:**  
 RADS 4308 Radiation Therapy Seminar 0-3-1  
~~Prerequisite: RADS 4307~~  
 Prerequisite or corequisites: RADS 4305 **and RADS 4307**

Rationale: The new sequence of courses requires changes in prerequisites and corequisites.

**Effective Term: Spring 2013**

50. **Modify the following course:**  
 RADS 3050 Patient Care and Interaction 3-2-3

Description: Open only to majors in radiologic sciences. Physical and psychological needs of the family and patient, patient transfer techniques, interaction with the terminally ill, vital signs, administration of injections and pharmaceuticals, IV and tube maintenance, urinary catheterization, ~~administration~~ **acquisition** and interpretation of EKG's, emergency medical situations, infectious disease processes and universal precautions. ~~CPR certification required.~~

Rationale: CPR is now a clinical site requirement similar to liability insurance. Also, due to the restructuring of the curricular sequence, this course is now taught prior to clinical education courses.

**Effective Term: Spring 2013**

51. **Modify the following course:**  
 RADS 2000 Terminology of Imaging and Radiologic Sciences 1-0-1  
 Prerequisite: ENGL 1101 ~~and MATH 1111~~

Rationale: Prerequisite knowledge of mathematics is not necessary to meet learning outcomes in this course.

**Effective term: Spring 2013**

**52. Modify the following course:**

RADS 3100 Medical Communication Skills 1-1-1

Prerequisite: ~~ENGL 1101 and permission of instructor or department.~~

**Formal admission to Bridge Program.**

Rationale: The course is in the major in the bridge program. Students admitted to this program have already completed ENGL 1101 or a comparable course as a program prerequisite. If the completed course was comparable, then a manual override must be performed.

**Effective Term: Spring 2013**

**53. Modify the following course:**

RADS 3450 Leadership in Healthcare 2-0-2

Prerequisite: ~~ENGL 1102 and permission of instructor or department.~~

**Formal admission to department.**

Rationale: The course is in the major in the bridge program. Students admitted to this program have already completed ENGL 1102 or a comparable course as a program prerequisite. If the completed course was comparable, then a manual override must be performed.

**Effective Term: Spring 2013**

**54. Modify the following course:**

RADS 3090 Introduction to Radiation Physics 3-1-3

Prerequisite: MATH 1111 and ~~RADS 3000~~

**Prerequisite or Corequisite: RADS 3000**

Rationale: The new sequence of courses requires changes in prerequisites and corequisites.

**Effective Term: Spring 2013**

**55. Modify the following program of study:**

PROGRAM FOR THE DEGREE OF BACHELOR OF SCIENCE IN  
RADIOLOGIC SCIENCES - (BRIDGE PROGRAM)

B. Major Field Courses .....66 hours

Choose one of the following tracks:

c. Non-clinical Track

HLPR 2000 – Research in Health Professions  
 RADS 3100 – Medical Communication Skills  
 RADS 3112– Intro to Computed Tomography  
 RADS 3200 – Imaging Pathology  
 RADS 3450 – Leadership in Healthcare  
 RADS 3451 – Leadership Practicum  
 RADS 4410 – Cross Sectional Anatomy  
 RADS 4430 – Professional Practice Seminar  
 RADS 4450 – Radiologic Sciences Management  
 RADS 4800 – Research Methodologies in Radiologic Sciences

Choose two of the following:

RADS 4111 – Advanced Imaging in MRI  
 RADS 4112 - Advanced Imaging in CT  
 RADS 4113 - Advanced Imaging in Mammography (limited to radiographers)

Choose two of the following:

ENGL 3720 – Business and Technical Communication  
~~HSCA 4630 – Health Information Systems~~  
**HSCP 2000 – Ethical Theories/Moral Issues in Health**  
**HSCP 3750 - Topics in Public Health**  
**MHSA 5800U – Comparative Healthcare Systems**  
**PUBH 5560U – Introduction to International Health**  
 PUBH 5580U – Health and Human Development  
 RADS 3455 – Introduction to Bioethics  
 WBIT 3010 – Technical Communication

Rationale: The Health Science Department is no longer offering HSCA 4630. This course is being replaced in the program of study and three additional courses will give the student more options for tailoring a course of study around global healthcare issues.

**Effective Term: Spring 2013**

- E. Rehabilitation Sciences (no items)
- F. Respiratory Therapy (no items)

### III. College of Liberal Arts

*Item 1 from the College of Liberal Arts was discussed and approved by the committee. It is being submitted to the Faculty Senate for approval.*

**1. The College of Liberal Arts Curriculum Committee recommends the following change to the language on page 67 of the catalog:**

"To earn a minor in conjunction with a degree, students must complete all requirements (as specified) at Armstrong **unless substitutions are granted by the department head or program coordinator**. Specific course requirements for earning a minor are listed under each department. **A minor must contain 15 to 18 semester hours of coursework with at least 9 hours of upper-division coursework. Courses taken to satisfy Core Areas A through E may not be counted as coursework in the minor. Core Area F courses may be counted as coursework in the minor.**"

Rationale: The alteration of the first sentence is to allow department heads and program coordinators more flexibility with our minors, particularly when assessing the transcripts of transfer students. The addition of the third and forth sentences are intended to help students and advisors have ready access to the USG policy on minors.

A. Art, Music, and Theatre (no items)

#### **B. Criminal Justice, Social, and Political Science**

*Item 1 from the Department of Criminal Justice, Social and Political Science was discussed and the undergraduate portion approved by the committee. It is being submitted to the Graduate Curriculum Committee and therefore is marked "For Information Only" for the report to the Senate.*

*For Information Only:*

**1. Delete the following course:**

~~POLS 5535U/G Public Leadership and Ethics in Theory and Practice ————— 3-0-3~~

Rationale: This course served the MALPS program.

**Effective Term: Fall 2013**

*Items 2-5 from the Department of Criminal Justice, Social and Political Science were discussed and approved by the committee. They are being submitted to the Faculty Senate for approval.*

**2. Create the following course:**

**POLS 4330 – Liberalism and the Modern State**

**3-0-3**

**Prerequisite: POLS/HIST 1100 or HIST 1112 or POLS 1200 or POLS 2100**

**Description: Historical and conceptual development in the theory and practice of liberal democracy from the 17<sup>th</sup> century to the present.**

Rationale: This course fills a gap in the political science curriculum.

**Effective Term: Fall 2013**

**CURCAT:**

**Major Department: Criminal Justice, Social and Political Science**

**Can Course be repeated for additional credit? No**

**Maximum Number of Credit Hours: 3**

**Grading Mode: Normal**

**Instruction Type: Lecture**

**Course Equivalent: None**

**3. Modify the following program of study:**

Program of Study for the Bachelor of Arts in Political Science

**A. General Requirements**

Core Areas A, B, C, D, and E ..... 42 hours

Area F ..... 18 hours

MATH 2200 - Elementary Statistics

POLS 2200 - Introduction to American Government

One of the following:

POLS 1150 - World Politics

POLS 1200 - Ethics in Government

~~POLS 2100 – Introduction to Political Science~~

POLS 2290 - Foundations of International Relations

Nine hours of a foreign language sequence numbered 1002 or above

Physical Education..... 3 hours

**B. Major Field Courses .....~~36 hours~~ 33 hours**

**POLS 2100 – Introduction to Political Science**

~~Eleven~~ Ten courses from the following with at least one course from each area:

*American Political Institutions*

POLS 3150 - American Supreme Court

POLS 3160 - Judicial Politics and Strategies

POLS 3190 - Military Law

POLS 3980 - African Americans & the American Political System

POLS 3990 - Special Topics in Political Science  
 POLS 4100 - Independent Study in American Government  
 POLS 4110 - American Presidency  
 POLS 4150 - American Supreme Court  
 POLS 4160 - American Congress  
 POLS 4170 - Constitutional Law and the Federal System  
 POLS 4171 - Constitutional Civil Liberties  
 POLS 4190 - Environmental Laws and Regulations  
 CRJU/POLS 5500U - Law and Legal Process

*Political Theory*

POLS 3320 - American Political Thought  
 POLS 3340 - Politics and Ideology in Contemporary Europe  
 POLS 3350 - Classics of Political Thought  
 POLS 3360/SOCI 3360 - Social Theory  
 POLS 3990 - Special Topics in Political Science  
 POLS 4300 - Religion and Political Thought  
**POLS 4330 – Liberalism and the Modern State**  
 POLS 5100U - Politics and the Visual Arts  
 POLS 5300U - Marxism, Socialism, and Democracy  
~~POLS 5535U – Public Leadership and Ethics in Theory and Practice~~

*International Relations*

POLS 3990 - Special Topics in Political Science  
 POLS 4200 - Independent Study in International Relations  
 POLS 5110U - The Politics of Defense and National Security Policy  
 CRJU/POLS 5130U - Political Terrorism  
 POLS 5210U - International Law  
 POLS 5220U - Theory of International Relations  
 POLS 5230U - Constitutional Law of Foreign Policy  
 POLS 5250U - International Organizations  
 POLS 5270U - Intelligence and National Security Policy  
 POLS 5280U - Seminar in Global Politics  
 POLS 5290U - American Foreign Policy  
 POLS 5510U - Third World National Security  
 POLS 5530U - Global Environmental Politics  
 POLS 5560U - Comparative Foreign Policy

*Comparative Politics*

POLS 3990 - Special Topics in Political Science  
 POLS 4400 - Independent Study in Comparative Government  
 POLS 5260U - Media and Politics in Latin America  
 POLS 5280U - Seminar in Global Politics  
 POLS 5430U - African Politics  
 POLS 5440U - Latin American Politics  
 SOCI/POLS 5450U - Political Sociology of Nationalism  
 POLS 5460U - Governments of East Asia  
 POLS 5490U - Political Transformation of the Former Soviet Union

CRJU/POLS 5520U - Comparative Judicial Systems

POLS 5560U - Comparative Foreign Policy

~~Capstone course: POLS 4950 - Political Research Methods or CRJU 3100 - Research Methods~~

**C. Capstone course.....3 hours**

**POLS 4950 - Political Research Methods or CRJU 3100 - Research Methods**

**D. Electives .....24 hours**

Including a minimum of 15 hours of upper division courses

**Total Semester Hours .....123 hours**

**E. Exit Exam: Area Concentration Achievement Test in Political Science**

Rationale: POLS 2100 serves as a foundation course for political science majors, providing an introduction to the scope of the discipline. This course also plays a key role in our program assessment plan. Highlighting of the capstone course will eliminate confusion.

**Effective Term: Fall 2013**

#### **4. Modify the Program of Study for the Minor in Legal Studies**

Minors

Legal Studies ..... 18 hours

~~POLS 3180~~, **POLS 4171**, CRJU/POLS 5500U, and any four of the following:

HSCC 3110, LWSO/POLS 4190, POLS 3150, POLS 3160, POLS 3190, POLS 4170, POLS 4171, POLS 4172, CRJU/POLS 5520U, CRJU 4500, or CRJU 4510

Rationale: To reflect the change in course numbering of the Constitutional Civil Liberties course which was changed from POLS 3180 to POLS 4171.

**Effective Term: Spring 2013**

#### **5. Modify the following program of study:**

**PROGRAM FOR THE DEGREE OF BACHELOR OF ARTS IN LAW AND SOCIETY**

**B. Major Field Courses ..... 36 hours**

In addition to the required courses, select six courses in one of three specialized tracks:

Required Courses

CRJU 3100 - Research Methods *or*

POLS 4950 - Political Research Methods

CRJU/POLS 5500U – Law and Legal Process

POLS 3150 – American Supreme Court

LWSO 2000 – Introduction to Law and Society

ENGL ~~4700~~ **3800** – Advanced Composition\*



ENGL 5730 – Rhetoric\*

*\*Substitutions possible in consultation with program coordinator.*

Rationale: Reflects new number of ENGL Course

**Effective Term: Spring 2013**

- C. Economics (no items)
- D. Gender and Women's Studies (no items)
- E. History (no items)

## **F. Languages, Literature, & Philosophy**

*Items 1-9 from the Department of Languages, Literature, and Philosophy were discussed and approved by the committee. They are being submitted to the Faculty Senate for approval.*

### **1. Create the following course:**

**ENGL 3150 Mythology**

**3-0-3**

**Prerequisite: ENGL 2100**

**Description: An introduction to the major characters, plots, and themes of mythological narratives.**

Rationale: World literatures from the earliest eras to the present often make reference to mythological stories and figures. A knowledge of these mythological systems and of the nature of myth-making will enhance a student's appreciation of literature, human cultures, and the making of non-scientific meaning. This course, while focusing primarily upon Classical (Greek and Roman) myth, could be adapted to other mythologies (Norse, Asian, etc.); hence, its title has no modifier. This course would benefit not only English majors but also students of history, sociology, anthropology, religion, and psychology as a useful upper-level elective.

**Effective Date: Spring 2013**

**CURCAT:**

**Major Department: Languages, Literature, and Philosophy**

**Can course be repeated for additional credit? No**

**Maximum number of Credit Hours: 3**

**Grading Mode: Normal**

**Instruction Type: Lecture**

### **2. Delete the following course:**

~~**ENGL 4700 Advanced Composition**~~

~~**3-0-3**~~

Rationale: Being replaced by ENGL 3800

**Effective Date: Fall 2013**

**3. Delete the following course:**

**~~LING 4700 Advanced Composition~~ ~~3-0-3~~**

Rationale: Being replaced by LING 3800

**Effective Date: Fall 2013**

**4. Create the following course**

**ENGL 3800 Advanced Composition 3-0-3**

**Prerequisite:** ENGL 2100 or permission of department head.

**Description:** Advanced study of expository and argumentative techniques, grammar and style. Cross-listed as LING 3800.

Rationale: Course will emphasize more of the mechanics of writing and be required for students in the Professional Communication degree program.

**Effective Date: Fall 2013**

**CURCAT:**

**Major Department:** Languages, Literature, and Philosophy

**Can course be repeated for additional credit?** No

**Maximum number of Credit Hours:** 3

**Instruction Type:** Lecture

**Course Equivalent:** ENGL 4700, LING 4700, LING 3800

**5. Create the following course:**

**LING 3800 Advanced Composition 3-0-3**

**Prerequisite:** ENGL 2100 or permission of department head.

**Description:** Advanced study of expository and argumentative techniques, grammar and style. Crosslisted as ENGL 3800.

Rationale: Course will emphasize more of the mechanics of writing and be required for students in the Professional Communication degree program.

**Effective Date: Fall 2013**

**CURCAT:**

**Major Department:** Languages, Literature, and Philosophy

**Can course be repeated for additional credit?** No

**Maximum number of Credit Hours:** 3

**Instruction Type:** Lecture

**Course Equivalent:** LING 4700, ENGL 4700, ENGL 3800

**6. Modify the following course:**

GRMN 2001 Intermediate German I

3-0-3

Prerequisite: Eligibility for ENGL 1101 and GRMN 1002.

Description: Continuation of GRMN 1002. **Emphasis on the culture of the German-speaking world** with continued development of reading, writing, listening, and speaking skills.

Rationale: While this course has always included German and Germanic culture, the description needs changing, now that the course is included in core area C-1

**Effective Date: Spring 2013****7. Modify the Program of Study for Religious Studies Minor**

Religious Studies ..... 18 hours

RELI 2100 — World Religions

This minor requires the completion of RELI 2100 plus five upper level (3000+) undergraduate courses either from the list below or as approved by the minor program coordinator:

ANTH 4000 Sorcery, Demons, and Gods

ENGL 3141 Bible as Literature

**ENGL 3150 Mythology**

ENGL 5215U Literature of the Non-Western World

ENGL 5440U Early English Literature

ENGL 5480U Literature of the English Renaissance

ENGL 5485U Milton

HIST 3225 History of the Ancient Near East

HIST 3440 Europe in The Middle Ages

HIST 5450U Topics in Medieval History

PHIL 3120 Medieval Philosophy

PHIL 3330 Philosophy of Religion

POLS 4300 Religion and Political Thought

SOCI/POLS 5450U Political Sociology of Nationalism

RELI 4000 Special Topics in Religious Studies

Other Special Topics courses as approved by coordinator

**Effective Date: Spring 2013****8. Modify the following program of study:**

PROGRAM FOR THE DEGREE OF BACHELOR OF ARTS IN ENGLISH

Track II: Professional Communication

B. Major Field Courses.....36 hours

ENGL 3700 Introduction to Communications

ENGL 3710 Freelance Writing and Publication

ENGL 3720 Business and Technical Communication

**ENGL 3800 Advanced Composition**

ENGL 4990 Internship (3-9 hrs)

~~ENGL 5730U Rhetoric~~

Twelve semester hours from one of the following categories:

Technical Communication

~~ENGL 4700 Advanced Composition~~

ENGL 5710U Writing for nonprofits

**ENGL 5730U Rhetoric**

ENGL 5740U Technical Editing

ENGL 5750U Publication Design

COMM 3060 Public Relations

[Remainder of degree program remains the same as previously.]

Rationale: Program assessment for the English/Professional Communication program revealed a weakness in students' overall writing ability. Substituting Advanced Composition, with its new emphasis on grammar and style, for Rhetoric as a required course should improve writing ability.

**Effective Date: Fall 2013**

## 9. Modify the following program of study:

### PROGRAM FOR THE DEGREE OF BACHELOR OF ARTS IN ENGLISH

Track I: English

Literature and Culture Courses

Two courses selected from

ENGL 5200U Postcolonial Literature

ENGL 5215U Literature of the Non-Western World

ENGL 5225U Literature of the Western World

**ENGL 5280U Literature and the Environment**

ENGL 5340U Literature by Women

ENGL 5350U **Topics in** African American Literature

ENGL 5380U Southern Literature

~~ENGL 5550U Contemporary Literature~~

FILM 5025U Popular Culture Theory/Criticism

FILM 5510U Film and Literature

[Remainder of degree program remains the same as previously.]

Rationale: Correcting errors. 5280 should have always been in this category. Category was not changed with course title was changed for 5350. 5550 is in "historical period" category and should never have been in cultural studies.

**Effective Date: Spring 2013**

G. Liberal Studies (no items)

H. Honors Program (no items)

IV. College of Science and Technology (no items)

**OTHER BUSINESS**

**A. Item for Consideration.** When Area F plus the major in any program of study reaches the point of being taught 50% online, should this be the point at which the University Curriculum Committee reviews the major.

There was extended discussion on this topic. Major points:

- UCC bylaws define curricular issues as “issues pertaining to program or curriculum development, change, or implementation and issues that significantly and broadly affect the nature and quality of instruction in a program.”
- When 50% of a program of study can be delivered online, SACS and the Board of Regents have to be notified.
- Of the 42 credit hours offered in Core Areas A-E, 38-41 credit hours are now available online. Given that, a program of study could easily go over that 50% mark simply from delivery of core courses and outside electives, without any courses in the major being delivered online at all.
- The Core is determined incrementally, by many people. Majors are determined as a whole by the department. The UCC primarily looks at changes within majors. This would make it more appropriate for the UCC to do a review when 50% of Area F plus the major in a program of study becomes available online, rather than when the program of study as a whole becomes 50% available online.
- A method of tracking would have to be put in place. The Educational Technology Committee (ETC) reviews online delivery of individual courses and could conceivably provide information on a course by course basis, but the courses within each major would have to be tracked for when the 50% mark is achieved.
- The UCC would have to define exactly what it is going to review, and departments would need to know what to expect. If a major plus Area F is going to be offered more than 50% online, it seems reasonable that the college curriculum committee should look at that, with input from the ETC and the Office of Online and Blended Learning, and then come to the UCC.

UCC members were tasked with getting input on this matter from the deans and department heads in their constituency and bringing it back for more discussion at the next meeting. Dr. Kristen Betts should also be asked for input.

**B. Ad Hoc Committee on Blanket Catalog Changes (see Attachment 1)**

The ad hoc committee gave its recommendation, which supported the criteria proposed at the last meeting for determining when a blanket change would be appropriate. It was reiterated that blanket changes would be voted on by the UCC before the catalog editor implemented them. The catalog editor proposed creating a summary of all the changes made to the catalog as a result of blanket approvals and attaching that summary to the minutes of the meeting at the time the draft catalog is updated. This would provide detailed documentation and would also help the Registrar with making these updates in Banner.

**ADJOURNMENT.** The meeting was adjourned at 4:58 p.m.

Respectfully submitted,

Phyllis L. Panhorst  
Catalog Editor and Secretary to the Committee

9/5/2012

**To:** UCC Members

**From:** Ad Hoc Subcommittee to review UCC policy on blanket changes to the undergraduate catalog (Kathryn Craven, Jack Simmons, Myka Campbell)

**Conclusion:**

We felt that the policy presented in March 2012 and included as Attachment 1 to the Agenda for the UCC meeting August 15, 2012 was an appropriate recommendation to resolve the issue raised below.

To clarify, we agree that: 1) It is still the job of the department proposing changes to their courses to notify anyone affected by the change. 2) Any department using a changed course needs to review the change and align it with their program of study.

**“Issue to be resolved:**

Frequently, there are changes made to the Undergraduate Catalog that affect programs outside the department making the change. This requires balancing the needs of the programs making the change with other affected programs. The particular case addressed here pertains to changes in course number, title, prerequisites or description that do not affect who may take the course or the actual content taught in the course based on current practice. Current curriculum procedure stresses that changes to each department's catalog entry be proposed by that department. This has resulted in numerous cases where portions of the catalog are out of date until departments notice the changes made by others and bring their catalog entries up to date.”

**Proposed New Policy:**

A blanket change in all references to a course throughout the catalog may be appropriate for any and all of the following changes to the catalog entry for a particular course:

1. Change in title
2. Change in course number remaining at the same level, 1000 and 2000, 3000 and 4000, 5000.
3. Reduction in prerequisite.
4. Editorial change in description with no change in actual course content. Descriptions that are being brought "up to date" for courses that have evolved away from their original description fit these criteria.

A blanket change in all references to a course is NOT appropriate if any of these are true:

1. Change in course number to different level of instruction (ex. from 2000 to 3000 level course)
2. Change in prerequisite.
3. Change in course description based on an intended change in content. An example would be realigning content among several courses, or choosing a new emphasis for a course.

This policy does not absolve departments of the obligation to notify other affected departments of impending proposals to make changes that would affect the other department.

## **Appendix E**

The Faculty Development Committee makes the following resolution:

1. A faculty member who is awarded the Gignilliat Summer Research Fellowship should not be prohibited from also receiving internal Teaching and Learning or Research and Scholarship grants. Gignilliat funds are intended to pay for faculty time spent on summer research and not supplies or equipment. Internal grant funding may appropriately be used toward supplies and/or equipment, and the two types of funding could be used in a complementary fashion, if rules allowed this. A faculty member who receives both types of funding should be allowed but not required to use them in related activities.
2. For clarity, the application materials for both of these awards should explicitly state that receiving an award in one category does not prohibit receiving an award in the other.