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Getting Acquainted Sample

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Name: _____ # _____

Course XYZ Getting Acquainted Information

Use of Computer Technology

Do you own or have easy access to a personal computer? _____ Printer? _____

Does/Can the computer have a connection to the Internet? _____ Provider? _____

What is your level of computer competence?

3 = *very competent* 2 = *somewhat competent* 1 = *not very competent* 0 = *no experience*

_____ How competent do you feel with Folio?

_____ How competent do you feel with word processing?

_____ If you were asked to make a PowerPoint presentation, how competent would you be?

_____ If you were asked to create a web page, how competent would you be?

Which word processing program(s) do you use regularly? _____

What other software program(s)—PowerPoint, Excel, Access, etc.—do you use regularly?

What web design software do you use regularly? _____

Learning Preferences

What kinds of learning activities are most effective for you?

3 = *most effective* 2 = *somewhat effective* 1 = *not very effective*

_____ listening to a lecture

_____ viewing a video or listening to an audiotape

_____ reading something by myself

_____ working with others in a study group

_____ participating in a full class discussion

_____ exchanging ideas in a small group discussion

_____ engaging in a “hands-on” activity

_____ teaching someone else

_____ writing/researching a topic

_____ presenting my writing/research/ideas to other

_____ creating or producing a product such as _____

_____ Other(s) _____

*Interested in learning about your learning styles? Visit <http://www.engr.ncsu.edu/learningstyles/ilsweb.html> or <http://www.teachersfirst.com/getsource.cfm?id=8587>

If you have a learning disability, has it been formally diagnosed? _____ What is it? _____

Do you have any concerns about the writing you will be doing this semester? If so, what are they?

What can you tell me about yourself that might determine how I interact with you, understand your perspective, or evaluate your performance in this course?