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Getting Acquainted Sample

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Course XYZ Getting Acquainted Information

Use of Computer Technology

Do you own or have easy access to a personal computer? _____ Printer? _____
Does/Can the computer have a connection to the Internet? _____ Provider? _____
What is your level of computer competence?

3 = very competent  2 = somewhat competent  1 = not very competent  0 = no experience

_____ How competent do you feel with Folio?
_____ How competent do you feel with word processing?
_____ If you were asked to make a PowerPoint presentation, how competent would you be?
_____ If you were asked to create a web page, how competent would you be?
Which word processing program(s) do you use regularly? ______________________________
What other software program(s)—PowerPoint, Excel, Access, etc.—do you use regularly?

Which word processing program(s) do you use regularly? ______________________________

Learning Preferences

What kinds of learning activities are most effective for you?

3 = most effective  2 = somewhat effective  1 = not very effective

_____ listening to a lecture
_____ viewing a video or listening to an audiotape
_____ reading something by myself
_____ working with others in a study group
_____ participating in a full class discussion
_____ exchanging ideas in a small group discussion
_____ engaging in a “hands-on” activity
_____ teaching someone else
_____ writing/researching a topic
_____ presenting my writing/research/ideas to other
_____ creating or producing a product such as __________________________
_____ Other(s) __________________________________________________________________


If you have a learning disability, has it been formally diagnosed? _____ What is it? ______________
Do you have any concerns about the writing you will be doing this semester? If so, what are they?

What can you tell me about yourself that might determine how I interact with you, understand your perspective, or evaluate your performance in this course?