

Teaching at Southern

October 2020, The Center for Teaching Excellence



Message from the CTE Director

As we approach mid-term, many of us are feeling overwhelmed. Resources are EVERYWHERE! The CTE is here to help guide you through teaching in 2020! This newsletter will highlight several of our resources. As always, if you have a question, please submit [a teaching services request](#) and someone from the CTE will contact you as soon as possible.

Debbie Walker, Interim Director

Repositories of Resources

- [CTE Guide](#) - Resource in Folio - [CTE Guide - Index to Topics & Tutorials](#) - log in using @georgiasouthern.edu credentials
- [Flex Ed - Adaptive Pedagogy for Unpredictable Paths](#) - Pedagogy and technical support - log in using @georgiasouthern.edu credentials

Helpful GS Webpages

- [Exam Design and Academic Honesty recommendations](#)
- [Index to most frequently asked questions](#)
- [CTE training schedule](#)
- [Learning Technology Support \(LTS\)](#)

Tips and Tricks

- [Gradebook - Keeping Students' Grades Up to Date.](#)
- [Calendar - Create Calendar Events](#)
- [Communicating with students by designing an “Orientation Package”](#)
- [Active Learning in the LMS](#)
- [Tips for conducting Discussions in the LMS](#)

Keys to Success in Teaching 2020:

1. **Alignment** - When assessments align with course objectives and are appropriately supported by course material, learning activities, and technologies, students are more likely to meet desired outcomes.
2. **Clear course organization and instruction** - When students understand what to do, how to do it, when to do it, and why the activities are relevant, they are less likely to become frustrated and more likely to meet desired outcomes.
3. **Instructor presence** - Timely course updates and communication, personalized feedback, and grading from the instructor have a significant effect on students' motivation.

Assessment 2020:

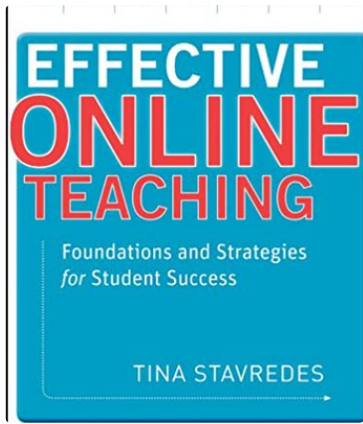
Designing assessments that measure course learning outcomes may look different in this new environment. Assessments that worked in the face to face class may not work as well when assessed in an online format. Many faculty become more concerned with academic honesty issues. Assessing student learning is critical. Check out the resources the CTE has curated on our [Exam Design webpage](#).

Resources

- [Essential Guide to Online Instruction](#)
- [University of Washington - Engage Students](#)
- [USC Online Teaching Pedagogy](#)
- [University of Washington - Assessment](#)
- [Harvard University Teaching Tips and Best Practices](#)

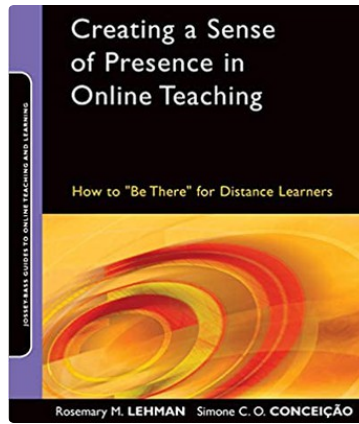
Resourceful Books

These books are available for check-out from CTE. These would be very appropriate for individual or departmental study. Email cte@georgiasouthern.edu for more information.



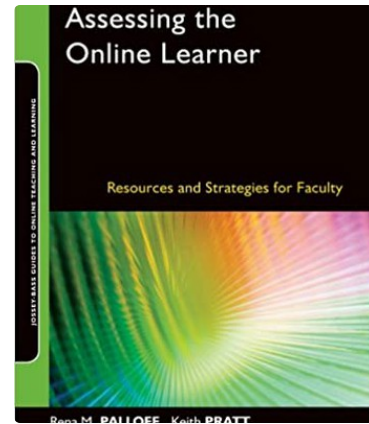
[Effective Online Teaching: Foundations and Strategies for Student Success](#)

by Tina Stavredes



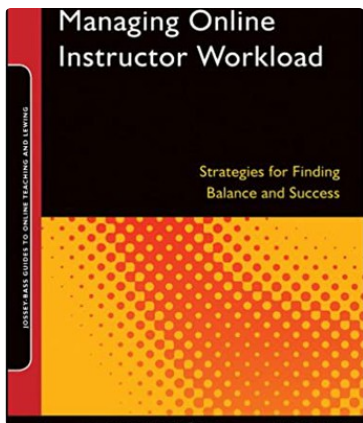
[Creating a Sense of Presence in Online Teaching: How to "Be There" for Distance Learners](#)

by Lehman



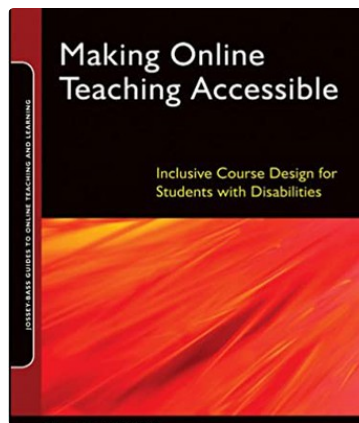
[Assessing the Online Learner: Resources and Strategies for Faculty](#)

by Rena M. Palloff and Keith Pratt



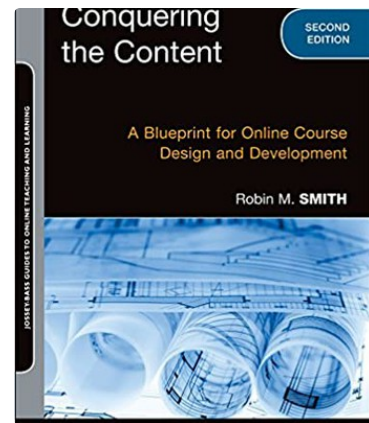
[Managing Online Instructor Workload: Strategies for Finding Balance and Success](#)

by Simone C.O. Conceição and Rosemary M. Lehman



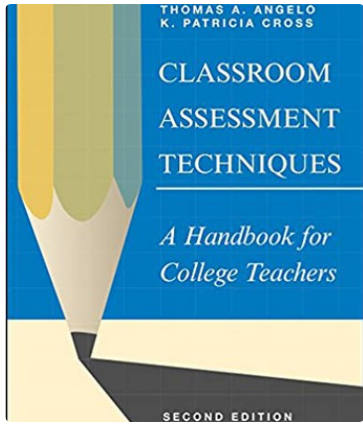
[Making Online Teaching Accessible: Inclusive Course Design for Students with Disabilities](#)

by Norman Coombs



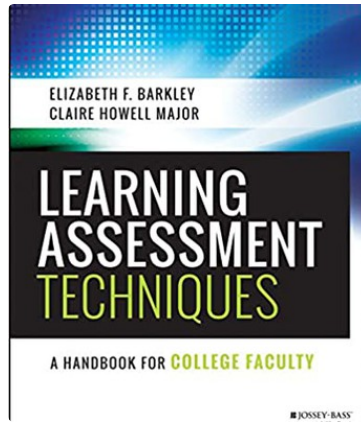
[Conquering the Content: A Blueprint for Online Course Design and Development](#)

by Robin M. Smith



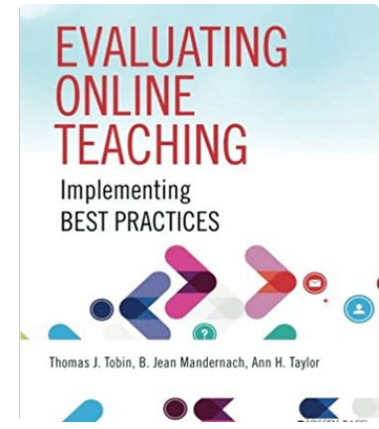
[Classroom Assessment Techniques: A Handbook for College Teachers](#)

by Thomas A. Angelo and K. Patricia Cross



[Learning Assessment Techniques: A Handbook for College Faculty](#)

by Elizabeth F. Barkley and Claire H. Major



[Evaluating Online Teaching: Implementing Best Practices](#)

by Thomas J. Tobin, B. Jean Mandernach, and Ann H. Taylor

Web Accessibility: Self-Paced Online Workshop Supporting Inclusive Excellence

Learn how to meet federal guidelines for accessibility and make your online courses and digital media accessible to diverse learners. This is a self-paced workshop. However, all work must be completed with a passing score by the end date. The time to complete all activities successfully is estimated at four hours.



- **CTE Badge:** Teaching with Technology
- **Availability:** November 1 through November 30
- **Estimated time to complete activities:** 4 hours

[Please sign up by the start date](#), November 1 to reserve your spot. For more information, contact Peter Berryman at paberryman@georgiasouthern.edu

CTE Training & Events

All CTE workshops and events are now being conducted remotely. [Register](#) your attendance here. Links will be emailed the morning of the workshop. For more information about our Badging system, please [visit our website](#).



Evidence-Based Teaching Badge

Summative & Formative Assessment

Monday, October 12 (11 AM - 12 PM)

Treating Cheating as a Growth Opportunity

Monday, October 19 (11 AM - 12 PM)



Teaching with Technology Badge

Folio: Build a Learning Module

Tuesday, October 13 (11 AM - 12 PM)

Creating Lightboard Video

Wednesday, October 14 (2 - 3 PM)

Folio: Kultura

Tuesday, October 20 (2 - 3 PM)

Folio: Gradebook

Thursday, October 22 (11 AM - 12 PM)

Google Meet Now Meeting Your Expectations

Friday, October 30 (11 AM - 12 PM)



Professional Planning & Growth Badge

Self-Care & Burnout Avoidance

Thursday, October 15 (11 AM - 12 PM)

Understanding Anxiety in Generation Z

Friday, October 16 (11 AM - 12 PM)

Need Help? Get CTE Help Now



CTE Facebook

Follow us on Facebook!

Get the most up-to-date information on CTE events and announcements. Help us celebrate teaching successes with your colleagues, and post your favorite CTE moments.

Like Our CTE Facebook Page

Contact Us

Email

CTE@GeorgiaSouthern.edu

Website

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Statesboro

Second Floor, Cone Hall
(912) 478-0049 (Please leave a voicemail.)

Armstrong

Suite 211, Solms Hall
(912) 344-3607 (Please leave a voicemail.)



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CTE@ is using Smore newsletters to spread the word online.