

Georgia Southern University

Georgia Southern Commons

Teaching Academy

The Faculty Center

Spring 2015

Creating an Inclusive Classroom

Judith Longfield

Georgia Southern University, jlongfield@georgiasouthern.edu

Follow this and additional works at: <https://digitalcommons.georgiasouthern.edu/teaching-academy>



Part of the [Curriculum and Instruction Commons](#), [Educational Assessment, Evaluation, and Research Commons](#), [Educational Methods Commons](#), and the [Higher Education Commons](#)

Recommended Citation

Longfield, Judith, "Creating an Inclusive Classroom" (2015). *Teaching Academy*. 45.
<https://digitalcommons.georgiasouthern.edu/teaching-academy/45>

This classroom climate and diversity is brought to you for free and open access by the The Faculty Center at Georgia Southern Commons. It has been accepted for inclusion in Teaching Academy by an authorized administrator of Georgia Southern Commons. For more information, please contact digitalcommons@georgiasouthern.edu.

Creating an Inclusive Classroom

Teaching Strategy or Instructional Choice	Who might feel excluded?	What could be done to make the course more inclusive?
Lectures are done exclusively with PowerPoint; the slides are dense with information. The slides are not available to students.		
Historical examples always feature white men.		
Examples always involve American people and situations.		
Exams are entirely multiple-choice and true-false.		
Exams are timed and students are stopped at the end of the class period. Grades are based on a curve.		
Homework assignments are only available online.		
The textbook costs \$120.		
Students are required to work in assigned groups outside of class time on a weekly basis.		