Dec 3rd, 4:30 PM - 5:15 PM

Achieving Success with PBIS: The Teacher’s Role

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ACHIEVING SUCCESS WITH PBIS: A TEACHER’S ROLE

Newton High School PBIS Team
Georgia Association for Positive Behavior Support Conference
Wednesday, December 3, 2014
Georgia State University
We are **RAMS**!  
We are **Respectful**!  
We are **Accountable**!  
We are **Motivated**!  
We are **Successful**!  
We are **RAMS**!  
**RAMS RISE**!

**ACHIEVING SUCCESS WITH PBIS: A TEACHER’S ROLE**
We are RAMS!

ANDRE BYRD
6th year at NHS
Math & Science Co-Teacher, 6 years
PBIS Coach, 1st year
2014 Teacher Leader appt. by Deputy Superintendent NCSS
Defensive Coordinator, Newton High School Varsity Football
2014 Baseball Coach of the Year Region 2-AAAAAA

CHRISS WILLIAMS
5th Year at NHS
Science Department Chair
RAMbassadorS Advisor, 3rd year
Physical Science Content Leader
National Honor Society Advisor, 3rd year
2014 Teacher of the Year & Top 3 Finalist for NCSS Teacher of the Year

ADRIENNE C. BOISSON
8th year at NHS
Graduation Coach, 3rd year
PBIS Communications Liaison & RAMbassadorS Advisor
Math Teacher, 5 years
NovaNET & GradPoint Administrator, 6 years
2009 Teacher of the Year

ACHIEVING SUCCESS WITH PBIS: A TEACHER’S ROLE
PBIS
POSITIVE BEHAVIOR INTERVENTIONS & SUPPORTS

✔ an evidence-based, data-driven framework proven to reduce disciplinary incidents and support improved academic outcomes for all students.

✔ more than 18,000 schools nationwide are implementing PBIS and saving countless instructional hours otherwise lost to discipline.

WHAT IS THE PURPOSE OF PBIS AT NHS?

✔ communicate our expectations for the positive behaviors we want our students to exhibit
✔ provide a system to frequently acknowledge individuals who exemplify our expectations and improve our environment

ACHIEVING SUCCESS WITH PBIS: A TEACHER’S ROLE
ACHIEVING SUCCESS WITH PBIS: A TEACHER’S ROLE
<table>
<thead>
<tr>
<th>WHAT IT IS...</th>
<th>WHAT IT ISN'T...</th>
</tr>
</thead>
<tbody>
<tr>
<td>initiative</td>
<td>program</td>
</tr>
<tr>
<td>expectations</td>
<td>discipline</td>
</tr>
<tr>
<td>continuous reinforcement</td>
<td>quick fix</td>
</tr>
<tr>
<td>positive</td>
<td>negative</td>
</tr>
<tr>
<td>proactive</td>
<td>reactive</td>
</tr>
<tr>
<td>inclusive</td>
<td>exclusive</td>
</tr>
<tr>
<td>reward-based</td>
<td>bribery</td>
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<tr>
<td>discouraging inappropriate behavior</td>
<td>punitive</td>
</tr>
<tr>
<td>universal</td>
<td>individual</td>
</tr>
<tr>
<td>data driven</td>
<td>stereotype driven</td>
</tr>
</tbody>
</table>

ACHIEVING SUCCESS WITH PBIS: A TEACHER’S ROLE
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ACHIEVING SUCCESS WITH PBIS: A TEACHER’S ROLE
Respectful
I will be courteous to others.
I will use appropriate language.

Accountable
I will avoid negative situations.
I will only use vending machines during the appropriate times.

Motivated
I will move with a purpose (keep it moving).

Successful
I will be aware of my surroundings.

Respectful
I will keep restrooms clean.

Accountable
I will be flush.
I will place trash in the trash can.

Motivated
P2: I will potty with a purpose.
I will report any problems to a teacher.

Successful
I will clean up after myself.

WE ARE RAMS
Commons

WE ARE RAMS
Cafeteria

WE ARE RAMS
Restrooms

ACHIEVING SUCCESS WITH PBIS: A TEACHER’S ROLE
WE ARE RAMS

Classroom

Respectful
I will follow directions
I will respect myself and others

Accountable
I will be prepared (supplies, books, work)
I will dress appropriately for school

Motivated
I will be on time to class
I will stay on task

Successful
I will participate in class
I will complete assignments on time

ACHIEVING SUCCESS WITH PBIS: A TEACHER’S ROLE
NHS PBIS: Classroom Quick Reference Guide

- Reward positive behaviors, not individuals.
- Aim for classroom positive behavior goals.
- Monitor classroom climate often and make positive proactive adjustments.
- Set the foundation with your classroom matrix, and use it to reinforce expectations.

ACHIEVING SUCCESS WITH PBIS: A TEACHER’S ROLE
# NHS PBIS: Reinforcement Planning Matrix

<table>
<thead>
<tr>
<th>PBIS Reinforcement</th>
<th>Daily</th>
<th>Weekly</th>
<th>Monthly</th>
</tr>
</thead>
<tbody>
<tr>
<td>Smile</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Positive call home</td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>PBIS RAM Cash</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Class reward day</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Say, &quot;Thank you for being (expectation).&quot;</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Small school supplies</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Homework pass</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teacher aide</td>
<td></td>
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</tbody>
</table>

**Achieving Success with PBIS: A Teacher’s Role**
PBIS BEST PRACTICES

Frequent Consistent Set realistic goals Get student input Sustainable rewards

ACHIEVING SUCCESS WITH PBIS: A TEACHER’S ROLE
NHS PBIS
SCHOOL-WIDE REWARD SYSTEM

ACHIEVING SUCCESS WITH PBIS: A TEACHER’S ROLE
CONTACT US!

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