Dec 3rd, 4:30 PM - 5:15 PM

Achieving Success with PBIS: The Teacher’s Role

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ACHIEVING SUCCESS WITH PBIS: A TEACHER’S ROLE

Newton High School PBIS Team
Georgia Association for Positive Behavior Support Conference
Wednesday, December 3, 2014
Georgia State University
We are RAMS!
We are Respectful!
We are Accountable!
We are Motivated!
We are Successful!
We are RAMS!

RAMS RISE!

ACHIEVING SUCCESS WITH PBIS: A TEACHER’S ROLE
We are **RAMS!**

**ANDRE BYRD**  
6th year at NHS  
Math & Science Co-Teacher, 6 years  
PBIS Coach, 1st year  
2014 Teacher Leader appt. by Deputy Superintendent NCSS  
Defensive Coordinator, Newton High School Varsity Football  
2014 Baseball Coach of the Year Region 2-AAAAAA

**CHRIS WILLIAMS**  
5th Year at NHS  
Science Department Chair  
RAMbassadorS Advisor, 3rd year  
Physical Science Content Leader  
National Honor Society Advisor, 3rd year  
2014 Teacher of the Year & Top 3 Finalist for NCSS Teacher of the Year

**ADRIENNE C. BOISSON**  
8th year at NHS  
Graduation Coach, 3rd year  
PBIS Communications Liaison & RAMbassadorS Advisor  
Math Teacher, 5 years  
NovaNET & GradPoint Administrator, 6 years  
2009 Teacher of the Year

ACHIEVING SUCCESS WITH PBIS: A TEACHER’S ROLE
PBIS
POSITIVE BEHAVIOR INTERVENTIONS & SUPPORTS

- an evidence-based, data-driven framework proven to reduce disciplinary incidents and support improved academic outcomes for all students.

- more than 18,000 schools nationwide are implementing PBIS and saving countless instructional hours otherwise lost to discipline.

WHAT IS THE PURPOSE OF PBIS AT NHS?

- communicate our expectations for the positive behaviors we want our students to exhibit
- provide a system to frequently acknowledge individuals who exemplify our expectations and improve our environment

ACHIEVING SUCCESS WITH PBIS: A TEACHER’S ROLE
ACHIEVING SUCCESS WITH PBIS: A TEACHER’S ROLE
# PBIS

<table>
<thead>
<tr>
<th>WHAT IT IS...</th>
<th>WHAT IT ISN'T...</th>
</tr>
</thead>
<tbody>
<tr>
<td>initiative</td>
<td>program</td>
</tr>
<tr>
<td>expectations</td>
<td>discipline</td>
</tr>
<tr>
<td>continuous reinforcement</td>
<td>quick fix</td>
</tr>
<tr>
<td>positive</td>
<td>negative</td>
</tr>
<tr>
<td>proactive</td>
<td>reactive</td>
</tr>
<tr>
<td>inclusive</td>
<td>exclusive</td>
</tr>
<tr>
<td>reward-based</td>
<td>bribery</td>
</tr>
<tr>
<td>discouraging inappropriate behavior</td>
<td>punitive</td>
</tr>
<tr>
<td>universal</td>
<td>individual</td>
</tr>
<tr>
<td>data driven</td>
<td>stereotype driven</td>
</tr>
</tbody>
</table>

**ACHIEVING SUCCESS WITH PBIS: A TEACHER’S ROLE**
ACHIEVING SUCCESS WITH PBIS: A TEACHER’S ROLE
#NNL  #NumbersNeverLie

ACHIEVING SUCCESS WITH PBIS: A TEACHER’S ROLE
ACHIEVING SUCCESS WITH PBIS: A TEACHER’S ROLE
WE ARE RAMS

Respectful
I will be courteous to others.
I will use appropriate language.

Accountable
I will avoid negative situations.
I will only use vending machines during the appropriate times.

Motivated
I will move with a purpose (keep it moving).

Successful
I will be aware of my surroundings.

WE ARE RAMS

Respectful
I will be courteous. I will wait my turn.
I will use appropriate language.

Accountable
I will throw away my tray.
I will place trash in the trash can.

Motivated
I will eat with a purpose.
KEEP CLEAN: I will pick up trash even though it is not mine.

Successful
I will leave the area better than I found it.
I will return to class on time.

ACHIEVING SUCCESS WITH PBIS: A TEACHER’S ROLE
WE ARE RAMS

Classroom

Respectful
I will follow directions
I will respect myself and others

Accountable
I will be prepared (supplies, books, work)
I will dress appropriately for school

Motivated
I will be on time to class
I will stay on task

Successful
I will participate in class
I will complete assignments on time

ACHIEVING SUCCESS WITH PBIS: A TEACHER’S ROLE
NHS PBIS:
CLASSROOM QUICK REFERENCE GUIDE

- Reward positive behaviors not individual students.
- Aim for classroom positive behavior goals.
- Monitor classroom climate often and make positive proactive adjustments.
- Set the foundation with your classroom matrix, and use it to reinforce expectations.

ACHIEVING SUCCESS WITH PBIS: A TEACHER’S ROLE
# NHS PBIS: REINFORCEMENT PLANNING MATRIX

<table>
<thead>
<tr>
<th>PBIS REINFORCEMENT</th>
<th>DAILY</th>
<th>WEEKLY</th>
<th>MONTHLY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Smile</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Positive call home</td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>PBIS RAM Cash</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Class reward day</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Say, &quot;Thank you for being (expectation).&quot;</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Small school supplies</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Homework pass</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teacher aide</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**ACHIEVING SUCCESS WITH PBIS: A TEACHER’S ROLE**
PBIS BEST PRACTICES

Frequent
Consistent
Set realistic goals
Get student input
Sustainable rewards

ACHIEVING SUCCESS WITH PBIS: A TEACHER’S ROLE
NHS PBIS
SCHOOL-WIDE REWARD SYSTEM

ACHIEVING SUCCESS WITH PBIS: A TEACHER’S ROLE
RAMS
RISE!

#?
CONTACT US!

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