Dec 3rd, 4:30 PM - 5:15 PM

Achieving Success with PBIS: The Teacher’s Role

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Achieving Success with PBIS: A Teacher’s Role

Newton High School PBIS Team

Georgia Association for Positive Behavior Support Conference

Wednesday, December 3, 2014

Georgia State University
We are **RAMS**!
We are **Respectful**!
We are **Accountable**!
We are **Motivated**!
We are **Successful**!
We are **RAMS**!

**RAMS RISE!**

ACHIEVING SUCCESS WITH PBIS: A TEACHER’S ROLE
We are **RAMS!**

**ANDRE BYRD**

6th year at NHS

Math & Science Co-Teacher, 6 years
PBIS Coach, 1st year

2014 Teacher Leader appt. by Deputy Superintendent NCSS
Defensive Coordinator, Newton High School Varsity Football

2014 Baseball Coach of the Year Region 2-AAAAAA

**CHRIS WILLIAMS**

5th Year at NHS

Science Department Chair
RAMbassadorS Advisor, 3rd year

Physical Science Content Leader
National Honor Society Advisor, 3rd year

2014 Teacher of the Year & Top 3 Finalist for NCSS Teacher of the Year

**ADRIENNE C. BOISSON**

8th year at NHS

Graduation Coach, 3rd year
PBIS Communications Liaison &
RAMbassadorS Advisor

Math Teacher, 5 years

NovaNET & GradPoint Administrator, 6 years

2009 Teacher of the Year

**ACHIEVING SUCCESS WITH PBIS: A TEACHER’S ROLE**
PBIS
POSITIVE BEHAVIOR INTERVENTIONS & SUPPORTS

- an evidence-based, data-driven framework proven to reduce disciplinary incidents and support improved academic outcomes for all students.
- more than 18,000 schools nationwide are implementing PBIS and saving countless instructional hours otherwise lost to discipline.

WHAT IS THE PURPOSE OF PBIS AT NHS?

- communicate our expectations for the positive behaviors we want our students to exhibit
- provide a system to frequently acknowledge individuals who exemplify our expectations and improve our environment

ACHIEVING SUCCESS WITH PBIS: A TEACHER’S ROLE
ACHIEVING SUCCESS WITH PBIS: A TEACHER’S ROLE
<table>
<thead>
<tr>
<th>WHAT IT IS...</th>
<th>WHAT IT ISN'T...</th>
</tr>
</thead>
<tbody>
<tr>
<td>initiative</td>
<td>program</td>
</tr>
<tr>
<td>expectations</td>
<td>discipline</td>
</tr>
<tr>
<td>continuous reinforcement</td>
<td>quick fix</td>
</tr>
<tr>
<td>positive</td>
<td>negative</td>
</tr>
<tr>
<td>proactive</td>
<td>reactive</td>
</tr>
<tr>
<td>inclusive</td>
<td>exclusive</td>
</tr>
<tr>
<td>reward-based</td>
<td>bribery</td>
</tr>
<tr>
<td>discouraging inappropriate behavior</td>
<td>punitive</td>
</tr>
<tr>
<td>universal</td>
<td>individual</td>
</tr>
<tr>
<td>data driven</td>
<td>stereotype driven</td>
</tr>
</tbody>
</table>
Data sharing

What's your problem?

#NNL   #NumbersNeverLie

ACHIEVING SUCCESS WITH PBIS: A TEACHER'S ROLE
ACHIEVING SUCCESS WITH PBIS: A TEACHER’S ROLE
Respectful
I will be courteous to others. I will use appropriate language.

Accountable
I will avoid negative situations. I will only use vending machines during the appropriate times.

Motivated
I will move with a purpose (keep it moving).

Successful
I will be aware of my surroundings.

Respectful
I will keep restrooms clean.

Accountable
I will be flush. I will place trash in the trash can.

Motivated
P2: I will potty with a purpose. I will report any problems to a teacher.

Successful
I will clean up after myself.
We are Rams

Classroom

Respectful
I will follow directions
I will respect myself and others

Accountable
I will be prepared (supplies, books, work)
I will dress appropriately for school

Motivated
I will be on time to class
I will stay on task

Successful
I will participate in class
I will complete assignments on time

Achieving Success with PBIS: A Teacher’s Role
NHS PBIS: CLASSROOM QUICK REFERENCE GUIDE

1. Reward positive behaviors not individual students.
2. Aim for classroom positive behavior goals.
3. Monitor classroom climate often and make positive proactive adjustments.
4. Set the foundation with your classroom matrix, and use it to reinforce expectations.

ACHIEVING SUCCESS WITH PBIS: A TEACHER’S ROLE
# NHS PBIS: Reinforcement Planning Matrix

<table>
<thead>
<tr>
<th>PBIS Reinforcement</th>
<th>Daily</th>
<th>Weekly</th>
<th>Monthly</th>
</tr>
</thead>
<tbody>
<tr>
<td>Smile</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Positive call home</td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>PBIS RAM Cash</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Class reward day</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Say, &quot;Thank you for being (expectation).&quot;</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Small school supplies</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Homework pass</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teacher aide</td>
<td></td>
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<td></td>
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</tbody>
</table>

**Achieving Success with PBIS: A Teacher’s Role**
PBIS BEST PRACTICES

Frequent
Consistent
Set realistic goals
Get student input
Sustainable rewards

ACHEIVING SUCCESS WITH PBIS: A TEACHER’S ROLE
NHS PBIS
SCHOOL-WIDE REWARD SYSTEM

ACHIEVING SUCCESS WITH PBIS: A TEACHER’S ROLE
RAMS RISE!

#?

ACHIEVING SUCCESS WITH PBIS: A TEACHER’S ROLE
CONTACT US!

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